



**Prahladrai Dalmia Lions College of Commerce & Economics**  
**(Government Aided & Affiliated to University of Mumbai & AICTE, New Delhi)**  
**NAAC Re-accredited with 'A' Grade (III Cycle) ISO 21001:2018 Certified**  
**University of Mumbai Recognised Research Centre in Accountancy, Commerce & Business Economics**  
**A Government Approved Hindi Linguistic Minority Institute**  
**54 Years of Sterling Performance in Education**

**NOTICE FOR COMMUNITY ENGAGEMENT PROJECTS (CEP)**

**B.Sc. (Information Technology), SEM. V, OCTOBER, 2026.**

As per the University of Mumbai guidelines under NEP 2020, all undergraduate students of Third Year are required to complete a **Community Engagement Projects (CEP)** in Semester V. The project aims to integrate classroom learning with real-world socio-economic exposure.

**Instructions:**

**1. Credits & Duration:**

- CEP carries **2 credits** and **50 marks**.
- 30 hours (Field Work + Survey) and 15 hours (Discussion + Report Writing)

**2. Interaction with Mentor:**

- Students must meet their faculty guide at least **5 times** before the submission of his project to get guidance and discuss his project.
- Submission of this diary along with signature of his guide is **mandatory** along with the project. **If the guide does not sign the diary then the project will not be accepted.**
- **Format of Guide Interaction Diary is attached herewith.**

**3. Report Format:**

The Field Project Report must be:

- Typed on **A4 size**, Times New Roman, font size 12, 1.5 spacing on executive bond paper.
- Minimum **20 pages** (Approximately minimum of 4000 to 5000 words).
- Spiral bound
- **Submitted separately by each student of the group**

**4. Structure:**

1. Title Page (Report title, student name, roll no., program, guide name, submission month and year)
2. Certificate by the Institute and Mentor (format attached herewith)
3. Student's Declaration (Attached herewith)
4. Acknowledgement (Attached herewith)
5. Abstract: A brief summary of the field visit, key observations, and main conclusions (200–300 words)
6. Table of Contents: Include headings and subheadings with page numbers
7. List of Figures & Tables: List all figures and tables included in the report with corresponding page numbers.
8. Chapters:
  1. Introduction (objectives, background information, scope)
  2. Literature Review
  3. Methodology
  4. Description of the community interactions, Observations and Analysis (with photos/diagrams if needed)
  5. Conclusion & Recommendations
9. References (APA/MLA format)
10. Appendices (interviews, data, documents etc.)
11. **SUGGESTIVE LIST OF PROJECT TOPICS IS ATTACHED ALONG WITH THE NOTICE.**

**Students must adhere strictly to the above instructions. Non-compliance may lead to rejection of the report.**

**5. Evaluation:**

- **Internal (20 marks):** Attendance, Community interactions completion and interaction with Supervisor and Overall Report quality
- **External (30 marks):** Objectives, Literature Review, Methodology, Data, Analysis, Conclusion and Recommendations, Overall Project Report Structure and Style, Presentation Skills & Communication.

**Report submission date: Saturday 28th September, 2026**

**Dr. Rupali Mishra**  
Coordinator

**Ms. Subhashini Naikar**  
Vice Principal, SFC

**Prof. (Dr.) D. N. Ganjewar**  
Principal

The Project topics and guide allocation is as per the list attached below:

| <b>Group no.</b> | <b>Roll no.s</b> | <b>Project guide/ mentor</b> |
|------------------|------------------|------------------------------|
| <b>1</b>         | 301 – 304        | <b>Dr. Rupali Mishra</b>     |
| <b>2</b>         | 305 – 308        | <b>Dr. Rupali Mishra</b>     |
| <b>3</b>         | 309 – 312        | <b>Dr. Rupali Mishra</b>     |
| <b>4</b>         | 313 – 316        | <b>Dr. Rupali Mishra</b>     |
| <b>5</b>         | 317 – 320        | <b>Dr. Rupali Mishra</b>     |
| <b>6</b>         | 321 – 324        | <b>Dr. Rupali Mishra</b>     |
| <b>7</b>         | 325 – 328        | <b>Mr. Prathamesh Bhosle</b> |
| <b>8</b>         | 329 – 332        | <b>Mr. Prathamesh Bhosle</b> |
| <b>9</b>         | 333 – 336        | <b>Mr. Prathamesh Bhosle</b> |
| <b>10</b>        | 337 – 340        | <b>Mr. Prathamesh Bhosle</b> |
| <b>11</b>        | 341 – 344        | <b>Mr. Prathamesh Bhosle</b> |
| <b>12</b>        | 345 – 348        | <b>Mr. Prathamesh Bhosle</b> |
| <b>13</b>        | 349 – 352        | <b>Ms. Sonia Pelagade</b>    |
| <b>14</b>        | 353 – 356        | <b>Ms. Sonia Pelagade</b>    |
| <b>15</b>        | 357 – 360        | <b>Ms. Sonia Pelagade</b>    |
| <b>16</b>        | 361 – 364        | <b>Ms. Sonia Pelagade</b>    |
| <b>17</b>        | 365 – 368        | <b>Ms. Sonia Pelagade</b>    |

## Indicative Topics for CEP

| Sr. No | Name of the Topic                                           |
|--------|-------------------------------------------------------------|
| 1      | Digital Literacy Training for Senior Citizens               |
| 2      | Basic Computer Skills for Rural School Students             |
| 3      | Smartphone Usage & Online Safety for Women Self-Help Groups |
| 4      | Digital Awareness Program for Persons with Disabilities     |
| 5      | Teaching Internet Basics to First-Generation Learners       |
| 6      | Bridging the Digital Divide in Urban Slum Communities       |
| 7      | Multilingual Digital Literacy Content Development           |
| 8      | Helping Small Vendors Go Digital (UPI, QR, Apps)            |
| 9      | Cyber Awareness Campaign for Rural Communities              |
| 10     | Digital Skills Bootcamp for Unemployed Youth                |
| 11     | Cybercrime Awareness and Prevention Workshops               |
| 12     | Social Media Safety & Digital Footprint Awareness           |
| 13     | Phishing, Scam & Fraud Detection Awareness Program          |
| 14     | Password Hygiene and Personal Data Protection Campaign      |
| 15     | Cyber Ethics and Responsible Internet Usage Program         |
| 16     | Online Safety for Children and Adolescents                  |
| 17     | Digital Privacy Awareness for Community Organizations       |
| 18     | Secure Online Banking Awareness Programme                   |
| 19     | Community Helpdesk for Cyber Safety Queries                 |
| 20     | Fake News Detection and Media Literacy Programme            |
| 21     | Assisting Citizens in Using Government Digital Portals      |
| 22     | Awareness Program on Digital India Initiatives              |
| 23     | Helping Communities Access Online Healthcare Services       |
| 24     | Training on DigiLocker, Aadhaar & PAN Services              |
| 25     | Online Grievance Redressal Systems Awareness                |
| 26     | Digital Tax Filing Support for Small Businesses             |

|    |                                                                    |
|----|--------------------------------------------------------------------|
| 27 | <b>Voter Awareness Using Digital Platforms</b>                     |
| 28 | <b>Digital Skill Support for Local Government Offices</b>          |
| 29 | <b>Smart Village / Smart City IT Enablement Project</b>            |
| 30 | <b>Creating Digital Guides for Public Welfare Schemes</b>          |
| 31 | <b>Developing E-Learning Content for Government Schools</b>        |
| 32 | <b>Setting Up Virtual Classrooms for Rural Schools</b>             |
| 33 | <b>Coding Awareness Program for School Children</b>                |
| 34 | <b>STEM Education Support Using Free Digital Tools</b>             |
| 35 | <b>Educational App Development for Local Language Learning</b>     |
| 36 | <b>Digital Library Creation for Community Centers</b>              |
| 37 | <b>Online Career Guidance Portal for Underprivileged Students</b>  |
| 38 | <b>Learning Management System (LMS) Setup for NGOs</b>             |
| 39 | <b>Assistive Learning Tools for Differently-Abled Students</b>     |
| 40 | <b>Digital Assessment Tools for Community Schools</b>              |
| 41 | <b>Health Awareness Campaign Using Mobile Applications</b>         |
| 42 | <b>Telemedicine Awareness and IT Support Program</b>               |
| 43 | <b>Environmental Monitoring Using Sensors &amp; Data Analytics</b> |
| 44 | <b>Waste Management Tracking System for Local Bodies</b>           |
| 45 | <b>Air &amp; Water Quality Awareness Using Data Visualization</b>  |
| 46 | <b>IT-Based Disaster Preparedness and Alert Systems</b>            |
| 47 | <b>Nutrition &amp; Health Tracking App for Community Use</b>       |
| 48 | <b>Digital Record System for Community Health Workers</b>          |
| 49 | <b>Smart Farming Advisory System for Farmers</b>                   |
| 50 | <b>Climate Change Awareness Using Interactive Dashboards</b>       |
| 51 | <b>Website &amp; Digital Presence Development for NGOs</b>         |
| 52 | <b>IT Support for Self-Help Groups and Micro-Entrepreneurs</b>     |
| 53 | <b>Digital Marketing Training for Small Businesses</b>             |
| 54 | <b>Inventory &amp; Billing Software for Local Shops</b>            |

|           |                                                                |
|-----------|----------------------------------------------------------------|
| <b>55</b> | <b>Data Management Solutions for Non-Profit Organizations</b>  |
| <b>56</b> | <b>Crowdfunding Platform Development for Social Causes</b>     |
| <b>57</b> | <b>Social Media Strategy for Community-Based Organizations</b> |
| <b>58</b> | <b>Technology Support for Rural Startups</b>                   |
| <b>59</b> | <b>Building Open-Source Solutions for Social Problems</b>      |
| <b>60</b> | <b>Community-Based Hackathon for Social Innovation</b>         |

**GUIDE INTERACTION DIARY FORM (to be maintained by each student)**

I, the undersigned Ms/ Mr. \_\_\_\_\_ Roll No.

\_\_\_\_\_ studying in the \_\_\_\_\_ Year of \_\_\_\_\_ Full

time Course is doing my project work under the guidance of Dr./Ms./Mr.

\_\_\_\_\_, wish to state that I have met my Internal guide

on the following dates mentioned below for Project Guidance:-

| Sr.No. | Date | Signature of the Internal Guide |
|--------|------|---------------------------------|
|        |      |                                 |
|        |      |                                 |
|        |      |                                 |
|        |      |                                 |
|        |      |                                 |
|        |      |                                 |

Signature of the Candidate

Signature of Internal Guide



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## **Certificate**

I hereby certify that Mr./Ms. \_\_\_\_\_, student of  
\_\_\_\_\_ Institute studying in  
\_\_\_\_\_, has completed a project titled  
\_\_\_\_\_ in the area of  
\_\_\_\_\_ specialization for the academic year 2026-2027.

To the best of my knowledge the work of the student is original and the information included in the project is correct.

Internal Guide

Head of the Department

Principal

## **DECLARATION BY THE STUDENT**

I, Mr./Ms. \_\_\_\_\_ student of  
\_\_\_\_\_ Institute studying in  
\_\_\_\_\_, hereby declare that I  
have completed the field project entitled  
\_\_\_\_\_ during the academic  
year 2026-2027.

The report work is original and the information/data included in the report is true emerging from the primary and/ secondary data gathered and analyzed as part of this project.

Due credit is extended on the work of Literature/Secondary Survey by endorsing it in the Bibliography as per prescribed format.

Signature of the Student with Date

Name of Student

## **ACKNOWLEDGEMENT**

To list who all helped me is difficult because they are so numerous and the depth is so enormous.

I would like to acknowledge the following as being an idealistic channel and fresh dimension and completion of project.

I take this opportunity to thank the **University of Mumbai** for giving me the chance to do this project.

I would like to thank my **Principal Prof. (Dr.) D. N. Ganjewar** and our **Vice-Principal Ms. Subhashini Naikar** for providing the necessary facilities required for completion of this project.

I take this opportunity to thank our **coordinator CA Durgesh Y. Kenkre** for his moral support and guidance.

I would also like to express my sincere gratitude towards my project guide  
\_\_\_\_\_whose guidance and care made the project successful.

I would like to thank my **college library** for having provided various reference books and magazines related to my project.

Lastly I would like to thank **each and every person** directly or indirectly who helped me in the completion of the project, especially my **Parents and my peers** who supported me throughout my project.