



Prahladrai Dalmia Lions College of Commerce & Economics
(Government Aided & Affiliated to University of Mumbai & AICTE, New Delhi)
NAAC Re-accredited with 'A' Grade (III Cycle) ISO 21001:2018 Certified
University of Mumbai Recognised Research Centre in Accountancy, Commerce & Business Economics
A Government Approved Hindi Linguistic Minority Institute
54 Years of Sterling Performance in Education

NOTICE FOR COMMUNITY ENGAGEMENT PROJECTS (CEP)

B. COM. (FINANCIAL MARKETS)-SEM. V OCTOBER, 2026.

As per the University of Mumbai guidelines under NEP 2020, all undergraduate students of Third Year are required to complete a **Community Engagement Projects (CEP)** in Semester V. The project aims to integrate classroom learning with real-world socio-economic exposure.

Instructions:

1. **Credits & Duration:**

- CEP carries **2 credits** and **50 marks**.
- 30 hours(Field Work + Survey) and 15 hours (Discussion + Report Writing)

2. **Interaction with Mentor:**

- Students must meet their faculty guide at least **5 times** before the submission of his project to get guidance and discuss his project.
- Submission of this diary along with signature of his guide is **mandatory** along with the project. **If the guide does not sign the diary then the project will not be accepted.**
- **Format of Guide Interaction Diary is attached herewith.**

3. **Report Format:**

The Field Project Report must be:

- Typed on **A4 size**, Times New Roman, font size 12, 1.5 spacing on executive bond paper.
- Minimum **20 pages** (Approximately minimum of 4000 to 5000 words).
- Spiral bound
- **Submitted separately by each student of the group**

4. **Structure:**

1. Title Page (Report title, student name, roll no., program, guide name, submission month and year)
2. Certificate by the Institute and Mentor (format attached herewith)
3. Student's Declaration (Attached herewith)
4. Acknowledgement (Attached herewith)
5. Abstract: A brief summary of the field visit, key observations, and main conclusions (200–300 words)
6. Table of Contents: Include headings and subheadings with page numbers
7. List of Figures & Tables: List all figures and tables included in the report with corresponding page numbers.
8. Chapters:
 1. Introduction (objectives, background information, scope)
 2. Literature Review
 3. Methodology
 4. Description of the community interactions, Observations and Analysis (with photos/diagrams if needed)
 5. Conclusion & Recommendations
9. References (APA/MLA format)
10. Appendices (interviews, data, documents etc.)
11. **SUGGESTIVE LIST OF PROJECT TOPICS IS ATTACHED ALONG WITH THE NOTICE.**

Students must adhere strictly to the above instructions. Non-compliance may lead to rejection of the report.

5. **Evaluation:**

- **Internal (20 marks):** Attendance, Community interactions completion and interaction with Supervisor and Overall Report quality
- **External (30 marks):** Objectives, Literature Review, Methodology, Data, Analysis, Conclusion and Recommendations, Overall Project Report Structure and Style, Presentation Skills & Communication.

Report submission date: Saturday 28th September, 2026

Dr. Sailee Shringarpure
Coordinator

Ms. Subhashini Naikar
Vice Principal (SFC)

Prof. (Dr.) D.N. Ganjewar
Principal

The Project guide allocation is as per the list attached below:

Group no.	Roll No	Project guide/ Mentor
1	301 to 315	Dr. Sailee Shringarpure
2	316 to 326	Mr.Vishwajeet Chaudhari
3	327 to 337	Ms. Shalini Chauhan
4	338 to 348	Dr. Sneha Hathi
5	349 to 356	Ms. Akansha Mangavkar

Sr. No.	Name of the Topic
1	Household Budget Preparation Assistance for Low-Income Families
2	Helping Families Create Monthly Savings and Emergency Fund Plans
3	Teaching Daily Wage Earners How to Manage Irregular Income
4	Financial Literacy Sessions on Avoiding Debt Traps and Moneylenders
5	Helping Women SHGs Plan Savings and Simple Investments
6	Teaching Compounding Through Practical Saving Examples
7	Assisting Families in Opening Basic Bank Accounts (awareness + guidance)
8	Helping Senior Citizens Understand Interest Income and Safe Investments
9	Financial Planning Support for Families with School-Going Children
10	Teaching the Importance of Emergency Funds for Medical Needs
11	Mutual Fund SIP Awareness and Enrollment Guidance Camps
12	Teaching First-Time Investors How to Avoid Investment Frauds
13	Helping Small Earners Understand Risk–Return Before Investing
14	Awareness Programs on Government-Backed Investment Schemes
15	Helping Families Shift from Idle Savings to Productive Investments
16	Teaching Safe Investment Options for Retirement Planning
17	Helping Informal Workers Understand Pension Schemes (APY, NPS-Lite)
18	Investment Awareness for Women on Long-Term Wealth Creation
19	Digital Payment Training for Street Vendors and Small Shops
20	Teaching UPI, QR Codes, and Transaction Safety

21	Helping Elderly People Use Digital Banking Safely
22	Awareness Sessions on Online Investment and Payment Scams
23	Teaching Use of Simple Financial Apps for Expense Tracking

GUIDE INTERACTION DIARY FORM
(to be maintained by each student)

I, the undersigned Ms/ Mr. _____ Roll No.
_____ studying in the _____ Year of _____ Full time
Course is doing my project work under the guidance of Dr./Ms./Mr.

_____, wish to state that I have met my Internal guide
on the following dates mentioned below for Project Guidance:-

Sr.No.	Date	Signature of the Internal Guide

Signature of the Candidate

Signature of Internal Guide



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Certificate

I hereby certify that Mr./Ms. _____, student of
_____ Institute studying in
_____, has completed a project titled
_____ in the area of
_____ specialization for the academic year 2026-2027.

To the best of my knowledge the work of the student is original and the information included in the project is correct.

Internal Guide

Head of the Department

Principal

Declaration by the student

I, Mr./Ms. _____ student of
_____ Institute studying in
_____, hereby declare that I
have completed the field project entitled
_____ during the academic
year 2026-2027.

The report work is original and the information/data included in the report is true emerging from the primary and/ secondary data gathered and analyzed as part of this project.

Due credit is extended on the work of Literature/Secondary Survey by endorsing it in the Bibliography as per prescribed format.

Signature of the Student with Date

Name of Student

ACKNOWLEDGEMENT

To list who all helped me is difficult because they are so numerous and the depth is so enormous.

I would like to acknowledge the following as being an idealistic channel and fresh dimension and completion of project.

I take this opportunity to thank the **University of Mumbai** for giving me the chance to do this project.

I would like to thank my **Principal Prof. (Dr.) D. N. Ganjewar** and our **Vice-Principal Ms. Subhashini Naikar** for providing the necessary facilities required for completion of this project.

I take this opportunity to thank our **co-ordinator Dr. Sailee Shringarpure** for her moral support and guidance.

I would also like to express my sincere gratitude towards my project guide
_____ whose guidance and care made the project successful.

I would like to thank my **college library** for having provided various reference books and magazines related to my project.

Lastly I would like to thank **each and every person** directly or indirectly who helped me in the completion of the project, especially my **Parents and my peers** who supported me throughout my project.