## **Student Satisfaction survey**

The students 'overall satisfaction was recorded with help of student satisfaction survey . Total 812 students rated each of the parameters on the satisfaction level.

Parameters	Very Good	Good	Unsatisfactory
Teaching - Learning Environment	48.58	51.42	0
Infrastructure	37	50	13
Teaching Faculty	38	57	5
Placement	38	35	27
Overall personality development	14	57	29

For calculation of student satisfaction score the responses given by students are given extra weight if the respondent was either 'very good' good, or 'Unsatisfactory'. This is called 'rating' and is achieved by attributing a weighted score (+1 for 'very good '.6 for Good and .2 for Unsatisfactory) to the number of responses received.

Like this all the indicators were calculated:

Very Good	Weighted score for Very Good response	Good	Weighted score for Good response	Un- satisfactory	Weighted score for Un- satisfactory response	Total satisfaction Weighted score
	A		В		C	=A+B
48.58	48.58	51.41	30.85	0	0	79.43
37	37	50	30	13	2.6	69.6
38	38	57	34.2	5	1	73.2
38	38	35	21	27	5.4	64.4
14	14	57	34.2	29	5.8	54
	48.58 37 38 38	Good         score for Very Good response           A         48.58           48.58         37           37         37           38         38           38         38	Good Very Good response         A           48.58         48.58         51.41           37         37         50           38         38         57           38         38         35	Good Very Good response         score for Good response           A         B           48.58         48.58         51.41         30.85           37         37         50         30           38         38         57         34.2           38         38         35         21	Good Very Good response         score for Good response         satisfactory           48.58         48.58         51.41         30.85         0           37         37         50         30         13           38         38         57         34.2         5           38         38         35         21         27	Good Very Good response         Score for Good response         satisfactory Unsatisfactory response           48.58         48.58         51.41         30.85         0         0           37         37         50         30         13         2.6           38         38         57         34.2         5         1           38         38         35         21         27         5.4

To fix total satisfactory Weighted score in range of 1 to 10 total Weighted score was divided by 10.

Indicators	Total satisfaction Weighted score	Range between 1 to 10
Teaching - Learning Environment	7.94	7.9
Infrastructure	6.96	6.9
Teaching Faculty	7.32	7.32
Placement	6.44	6.44

Overall personality	54	5.4
development		

For the calculation of performance gap importance score was given to each Indicator with 1 to 10 scale.

	Importance Score	Satisfaction Score	Weighting (Average of 1)	Weighted Score	Performance Gap
Indicators	(A)	<b>(B)</b>	$(\mathbf{C}) = \mathbf{A}/\mathbf{F}$	(D) = B*C*10	$(\mathbf{E}) = \mathbf{A} - \mathbf{B}$
Teaching - Learning Environment	9.5	7.94	1.09	86.74	1.55
Infrastructure	9	6.96	1.03	72.00	2.04
Teaching Faculty	9.5	7.32	1.09	79.93	2.18
Placement	8	6.44	0.92	59.22	1.56
Overall personality development	7.5	5.4	0.86	46.55	2.1
Average (F)	8.7	6.8126406		68.89	1.887359

From the table one can conclude that the average importance score given to institution is 8.7 and the satisfaction score given by students is 6.81. this leads to performance gap of 1.88. the overall satisfaction score of institution is 68.89 %.

<sup>\*</sup>Source for calculation NIRF



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## **Student Satisfaction Survey**

## **Guidelines for Students**

d) Rarely

e) Never

The following Student Satisfaction Survey regarding Teaching Learning and Evaluation, is as per the specifications of NAAC (National Assessment and accreditation council) which will help to upgrade the quality in higher education.

Students are requested to please respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Name :		Class:	Roll No.:
Instructions to fill the	avationnoim.		
	-	1	
•	ould be compulsorily	•	•
•	as five responses, choo		
•	the qualitative question		
suggestions or improve			es of the institute here.
(Kindly restrict your res	sponse to teaching lear	ning process only).	
1. How much of the syl a) 85 to 100% b d) 30 to 54% e	o)70 to 84% c)55 to 6		
2. How well did the tea a) Thoroughly b d) Indifferently e	) Satisfactorily		
•	eachers able to commu e b) Sometimes effective e) Very poor co	ective c) Just sati	sfactorily
4. The teachers approaca a) Excellent b d) Fair e) Poor	ch to teaching can best b) Very good c) Go		
<ul><li>5. Fairness of the intern</li><li>a) Always fair</li><li>b</li><li>d) Usually unfair</li></ul>	) Usually fair c) Some	•	
6. Was your performan	_	ussed with you? ionally/ Sometimes	

			in promoting internship, student exchange, field visit
	tunities for stud		a) Cometimes
	Regularly Rarely		c) Sometimes
α,	raiciy	0)1(0)01	
	-	~ .	ess in your institution facilitates you in cognitive, social
	notional growt		
	•	•	c) Moderately
u)	Marginally	e) Not at an	
	-	-	opportunities to learn and grow.
	Strongly agree	•	
u)	Disagree	e) Strongly di	sagree.
10. Te	eachers inform	you about your	expected competencies, course outcomes and
progra	amme outcomes	S.	•
,	•	•	c) Occasionally/Sometimes
d)	Rarely	e) Never.	
11 V	our mentor does	e a nacassary fo	ollow-up with an assigned task to you.
			c) Occasionally/Sometimes
	Rarely	-	
u)	Raiciy	c) I don t nav	e a mentor.
12. Tł	ne teachers illus	trate the conce	pts through examples and applications.
		-	c) Occasionally/Sometimes
d)	Rarely	e) Never.	•
10 TI	. 1 .1	.:C	4 1 24 22 24 16
challe		tify your streng	gths and encourage you with providing right level of
	Fully	h) Resconship	(c) Partially
	Slightly		
u)	Slightly	c) one	iolo to.
14. Te	eachers are able	to identify you	ir weaknesses and help you to overcome them.
a)	Every time	b) Usually	c) Occasionally/Sometimes
d)	Rarely	e) Never.	
1.5 m	••	1 66	
			ngage students in the monitoring, review and continuous
	Strongly agre		learning process. c) Neutral
,	Disagree	, 0	, , , , , , , , , , , , , , , , , , ,
u)	Disagree	c) Strongry di	sagree.
16. Tł	ne institute/ teac	chers use studer	nt centric methods, such as experiential learning,
			olving methodologies for enhancing learning
experi	iences.		
	To a great ext		derate c) Some what
d)	Very little	e) Not at all.	

17. Teachers encourage you to participate in extracurricular activities.

<ul> <li>a) Strongly agree b) Agree c) Neutral</li> <li>d) Disagree e) Strongly disagree.</li> </ul>
<ul><li>18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</li><li>a) To a great extent</li><li>b) Moderate</li><li>c) Some what</li><li>d) Very little</li><li>e) Not at all.</li></ul>
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
a) Above 90% b) 70 - 89% c) 50- 69% d) 30 - 49% e) Below 29%.
<ul> <li>20. The overall quality of teaching-learning process in your institute is very good.</li> <li>a) Strongly agree b) Agree c) Neutral</li> <li>d) Disagree e) Strongly disagree.</li> </ul>
21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

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