## DEPARTMENT OF LIFELONG LEARNING AND EXTNEDION (DLLE)

## REPORT OF COURT VISIT.

ON 21st February,2025

Date: 25th February, 2025

The purpose of the visit was to understand the working of a court, the nature of duties of the judicial officers. The visit was to help the student in understanding the role of court in dispensing justice in any case, the role of prosecutors in a case, the way cases proceed in a court, the way judges, prosecutors and defence lawyers handle the case, the relationship of the prosecutors and the police. This gave an opportunity to understand the actual need of co- ordination in the justice system. The visit included an in-depth study of the day-to-day functioning of the Civil and Criminal Courts, at different levels and over a vast variety of cases including corporate matters.

A large portion of the Bombay High Court Museum is dedicated to documents that sketch the history of the 155-year-old court. The documents include handwritten applications bearing the signature of Bal Gangadhar Tilak when he was tried in courtroom 46 for sedition in 1908, and various charters from the British Crown. The same we had seen on the day of visit.

87 students of DLLE visited the Hon'ble Bombay High Court, on 21st February ,2025. The students were accompanied by Dr. Mahendra Pachadkar Extension Work Teacher -DLLE.

The visit was permitted by Registrar Bombay High Court, which was obtained by Dr. Mahendra Pachadkar. The day started with a brief note given to the students about the Court and court rooms by Advocate Swapnil Mohite who is practicing Advocate at Bombay High Court, He guided all the students and dictated the Jurisdiction of the different courts.

The Feedback given by students indicated that students had the curiosity of court proceedings which they have seen in presence and acquired the basic knowledge about the court and judicial system.

Such visits prove helpful to the students, as they gain an experience with the Judicial personnel and will help them in future when they enter into a law profession.

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