

Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, S. V. Road, Malad (West), Mumbai - 400064.

ISO 9001:2015 Certified

Student Satisfaction Survey 2022-23

The students' overall satisfaction was recorded with help of student satisfaction survey. Total 768 students rated each of the parameters on the satisfaction level.

| Parameters | Very Good | Good |
|---------------------------------|-----------|-------|
| Teaching - Learning Environment | 48.58 | 51.42 |
| Infrastructure | 30.34 | 41.80 |
| Teaching Faculty | 46.45 | 53.55 |
| Placement | 52.78 | 47.22 |
| Overall personality development | 43.82 | 56.18 |

For calculation of student satisfaction score the responses given by students are given extra weight if the respondent was either 'Very Good' 'Good', or 'Unsatisfactory'. This is called 'rating' and is achieved by attributing a weighted score (+1 for 'very good' and 0.6 for Good) to the number of responses received.

Like this all the indicators were calculated:

| Indicators | Very Good | Weighted score for Very Good response | Good | Weighted score for Good response | Total satisfaction Weighted score |
|------------------------------------|--------------|--|-------|---|--|
| | | A | | В | =A+B |
| Teaching - Learning Environment | 48.58 | 48.58 | 51.42 | 30.85 | 79.43 |
| Infrastructure | 30.34 | 30.34 | 41.80 | 25.08 | 55.42 |
| Teaching Faculty | 46.45 | 46.45 | 53.55 | 32.13 | 78.58 |
| Placement | 52.78 | 52.78 | 47.22 | 28.33 | 81.11 |
| Overall personality development | 43.82 | 43.82 | 56.18 | 33.71 | 77.53 |

To fix total satisfactory Weighted score in range of 1 to 10 total Weighted score was divided by 10.

| Indicators | Total satisfaction Weighted score | Range between 1 to 10 |
|---------------------------------|--------------------------------------|-----------------------|
| Teaching - Learning Environment | 79.43 | 7.94 |
| Infrastructure | 55.42 | 5.54 |
| Teaching Faculty | 78.58 | 7.86 |
| Placement | 81.11 | 8.11 |
| Overall personality development | 77.53 | 7.75 |

For the calculation of performance gap importance score was given to each Indicator with 1 to 10 scale.

| | Importance Score | Satisfaction Score | Weighting (Average of 1) | Weighted Score | Performance Gap |
|---------------------------------|---------------------|-----------------------|--------------------------------|-------------------|--|
| Indicators | (A) | (B) | (C) = A/F | (D) = B*C*10 | $(\mathbf{E}) = \mathbf{A} - \mathbf{B}$ |
| Teaching - Learning Environment | 9.5 | 7.9 | 1.09 | 86.74 | 1.6 |
| Infrastructure | 9 | 5.5 | 1.03 | 57.33 | 3.5 |
| Teaching Faculty | 9.5 | 7.9 | 1.09 | 85.80 | 1.6 |
| Placement | 8 | 8.1 | 0.92 | 74.59 | -0.1 |
| Overall personality development | 7.5 | 7.8 | 0.86 | 66.84 | -0.3 |
| Average (F) | 8.7 | 7.4 | | 74.26 | 1.3 |

From the table one can conclude that the average importance score given to institution is 8.7 and the satisfaction score given by students is 7.4. This leads to performance gap of 1.3. The overall satisfaction score of institution is 74.26 %.

*Source for calculation NIRF

Ms. Emalia Navan

Ms. Emelia Noronha Feedback Committee, Convener

BAMemo

Dr. Kiran Mane I/C Principal



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Sunder Nagar, Malad (West), Mumbai, 400 064

Student Satisfaction Survey

Guidelines for Students

d) Rarely

e) Never

The following Student Satisfaction Survey regarding Teaching Learning and Evaluation, is as per the specifications of NAAC (National Assessment and accreditation council) which will help to upgrade the quality in higher education.

Students are requested to please respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

| Na | Name: Cla | ass: | Roll No.: |
|----|--|--|-------------------|
| su | nstructions to fill the questionnaire: All questions should be compulsorily attempt Each question has five responses, choose the The response to the qualitative question no. 2 uggestions or improvements; she/he can also mention Kindly restrict your response to teaching learning presented. | most appropris 1 is student op on weaknesses | portunity to give |
| 1. | How much of the syllabus was covered in the class a) 85 to 100% b)70 to 84% c)55 to 69% d) 30 to 54% e) Below 30% | ss? | |
| 2. | a) Thoroughly b) Satisfactorily d) Indifferently e) Won't teach at all | ? c) Poorly | |
| 3. | How well were the teachers able to communicate a) Always effective b) Sometimes effective d) Generally ineffective e) Very poor communicate | c) Just satisf | actorily |
| 4. | a) Excellent b) Very good c) Good d) Fair e) Poor | scribed as | |
| 5. | Fairness of the internal evaluation process by the a) Always fair b) Usually fair c) Sometimes u d) Usually unfair e) Unfair | | |
| 6. | Was your performance in assignments discusseda) Every timeb) Usuallyc) Occasionally | • | |

f) Not Applicable

| 7. The institute takes active interest in promoting internship, student exchange, field vi opportunities for students. | | | | | | |
|--|---|---------------------|--|--|--|--|
| | a) Regularly | | c) Sometimes | | | |
| | d) Rarely | , | , | | | |
| | • | , | | | | |
| 8. | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | | | | | |
| | a) Significantly | b) Very well c) |) Moderately | | | |
| | d) Marginally | e) Not at all | | | | |
| 9. | The institution pr | ovides multiple | e opportunities to learn and grow. | | | |
| | a) Strongly agre | | | | | |
| | d) Disagree | e) Strongly d | isagree. | | | |
| 10 | Teachers inform | vou about vout | expected competencies, course outcomes and | | | |
| 10. | programme outco | • | expected competences, course outcomes and | | | |
| | | | c) Occasionally/Sometimes | | | |
| | d) Rarely | e) Never. | • | | | |
| 11 | V11 | C | . 11 | | | |
| 11. | | • | ollow-up with an assigned task to you. | | | |
| | • | · · | c) Occasionally/Sometimes | | | |
| | d) Rarely | e) i don t nav | e a mentor. | | | |
| 12. | The teachers illus | strate the conce | epts through examples and applications. | | | |
| | a) Every time | | c) Occasionally/Sometimes | | | |
| | d) Rarely | e) Never. | • | | | |
| 12 | The teachers iden | stifty yyayın atman | other and an accuracy view with may iding night level of | | | |
| 13. | challenges. | ility your stren | gths and encourage you with providing right level of | | | |
| | a) Fully b) Rea | asonably c) Par | rtially | | | |
| | d) Slightly | • / | able to. | | | |
| | | | | | | |
| 14. | | | ur weaknesses and help you to overcome them. | | | |
| | a) Every time | b) Usually | c) Occasionally/Sometimes | | | |
| | d) Rarely | e) Never. | | | | |
| 15. | The institution m | akes effort to e | engage students in the monitoring, review and continuous | | | |
| 10. | | | hing learning process. | | | |
| | a) Strongly agre | | c) Neutral | | | |
| | d) Disagree | e) Strongly d | , , , , , , , , , , , , , , , , , , , | | | |
| | | | | | | |
| 16. | | | nt centric methods, such as experiential learning, | | | |
| | _ | ning and proble | em-solving methodologies for enhancing learning | | | |
| | experiences. | hant LANG | denote a) Como vibat | | | |
| | a) To a great ext | tent b) Mc | oderate c) Some what | | | |

| | d) Very little e) Not at all. |
|-----|--|
| 17. | Teachers encourage you to participate in extracurricular activities. a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree. |
| 18. | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. a) To a great extent b) Moderate c) Some what d) Very little e) Not at all. |
| 19. | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? a) Above 90% b) 70 - 89% c) 50- 69% d) 30 - 49% e) Below 29%. |
| 20. | The overall quality of teaching-learning process in your institute is very good. a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree. |
| 21. | What are your expectations from the institution? |
| 22. | Give three suggestions to improve the process of teaching - learning in your institution. |
| 23. | Give three suggestions for overall improvement of your institution. |
| | DI /F- SSSFDBCK/GEN /00 |