# Prahladrai Dalmia Lions College of Commerce \& Economics 

Sunder Nagar, S. V. Road, Malad (West), Mumbai - 400064.
ISO 9001:2015 Certified

## Student Satisfaction Survey 2022-23

The students' overall satisfaction was recorded with help of student satisfaction survey. Total 768 students rated each of the parameters on the satisfaction level.

| Parameters | Very Good | Good |
| :--- | ---: | ---: |
| Teaching - Learning Environment | 48.58 | 51.42 |
| Infrastructure | 30.34 | 41.80 |
| Teaching Faculty | 46.45 | 53.55 |
| Placement | 52.78 | 47.22 |
| Overall personality development | 43.82 | 56.18 |

For calculation of student satisfaction score the responses given by students are given extra weight if the respondent was either 'Very Good' 'Good', or 'Unsatisfactory'. This is called 'rating' and is achieved by attributing a weighted score ( +1 for 'very good' and 0.6 for Good) to the number of responses received.

Like this all the indicators were calculated:

| Indicators | Very Good | Weighted score for Very Good response | Good | Weighted score for Good response | Total satisfaction Weighted score |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A |  | B | $=\mathbf{A}+\mathbf{B}$ |
| Teaching - Learning Environment | 48.58 | 48.58 | 51.42 | 30.85 | 79.43 |
| Infrastructure | 30.34 | 30.34 | 41.80 | 25.08 | 55.42 |
| Teaching Faculty | 46.45 | 46.45 | 53.55 | 32.13 | 78.58 |
| Placement | 52.78 | 52.78 | 47.22 | 28.33 | 81.11 |
| Overall personality development | 43.82 | 43.82 | 56.18 | 33.71 | 77.53 |

To fix total satisfactory Weighted score in range of 1 to 10 total Weighted score was divided by 10 .

| Indicators | Total satisfaction <br> Weighted score | Range between 1 to 10 |
| :---: | :---: | :---: |
| Teaching - Learning <br> Environment | 79.43 | 7.94 |
| Infrastructure | 55.42 | 5.54 |
| Teaching Faculty | 78.58 | 7.86 |
| Placement | 81.11 | 8.11 |
| Overall personality <br> development | 77.53 | 7.75 |

For the calculation of performance gap importance score was given to each Indicator with 1 to 10 scale.

|  | Importance <br> Score | Satisfaction <br> Score | Weighting <br> (Average <br> of 1) | Weighted <br> Score | Performance <br> Gap |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicators | (A) | (B) | $(\mathbf{C )}=\mathbf{A} / \mathbf{F}$ | $(\mathbf{D})=$ <br> $\mathbf{B *} * * \mathbf{1 0}$ | (E)=A - B |
| Teaching - Learning <br> Environment | 9.5 | 7.9 | 1.09 | 86.74 | 1.6 |
| Infrastructure | 9 | 5.5 | 1.03 | 57.33 | 3.5 |
| Teaching Faculty | 9.5 | 7.9 | 1.09 | 85.80 | 1.6 |
| Placement | 8 | 8.1 | 0.92 | 74.59 | -0.1 |
| Overall personality <br> development | 7.5 | 7.8 | 0.86 | 66.84 | -0.3 |
| Average (F) | 8.7 | 7.4 |  | 74.26 | 1.3 |

From the table one can conclude that the average importance score given to institution is 8.7 and the satisfaction score given by students is 7.4. This leads to performance gap of 1.3. The overall satisfaction score of institution is $74.26 \%$.
*Source for calculation NIRF


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## Student Satisfaction Survey

## Guidelines for Students

The following Student Satisfaction Survey regarding Teaching Learning and Evaluation, is as per the specifications of NAAC (National Assessment and accreditation council) which will help to upgrade the quality in higher education.
Students are requested to please respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Name: $\qquad$ Class: $\qquad$ Roll No.: $\qquad$

## Instructions to fill the questionnaire:

All questions should be compulsorily attempted.
Each question has five responses, choose the most appropriate one.
The response to the qualitative question no. 21 is student opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only).

1. How much of the syllabus was covered in the class?
a) 85 to $100 \%$
b) 70 to $84 \%$ c) 55 to $69 \%$
d) 30 to $54 \%$
e) Below 30\%
2. How well did the teachers prepare for the classes?
a) Thoroughly
b) Satisfactorily
c) Poorly
d) Indifferently
e) Won't teach at all
3. How well were the teachers able to communicate?
a) Always effective
b) Sometimes effective
c) Just satisfactorily
d) Generally ineffective
e) Very poor communication
4. The teachers approach to teaching can best be described as
a) Excellent
b) Very good
c) Good
d) Fair
e) Poor
5. Fairness of the internal evaluation process by the teachers.
a) Always fair
b) Usually fair c) Sometimes unfair
d) Usually unfair e) Unfair
6. Was your performance in assignments discussed with you?
a) Every time
b) Usually
c) Occasionally/ Sometimes
d) Rarely
e) Never
f) Not Applicable
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
a) Regularly
b) Often
c) Sometimes
d) Rarely
e) Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
a) Significantly b) Very well c) Moderately
d) Marginally
e) Not at all
9. The institution provides multiple opportunities to learn and grow.
a) Strongly agree
b) Agree
c) Neutral
d) Disagree
e) Strongly disagree.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
a) Every time
b) Usually
c) Occasionally/Sometimes
d) Rarely
e) Never.
11. Your mentor does a necessary follow-up with an assigned task to you.
a) Every time
b) Usually
c) Occasionally/Sometimes
d) Rarely
e) I don't have a mentor.
12. The teachers illustrate the concepts through examples and applications.
a) Every time
b) Usually
c) Occasionally/Sometimes
d) Rarely
e) Never.
13. The teachers identify your strengths and encourage you with providing right level of challenges.
a) Fully b) Reasonably
c) Partially
d) Slightly
e) Unable to.
14. Teachers are able to identify your weaknesses and help you to overcome them.
a) Every time
b) Usually
c) Occasionally/Sometimes
d) Rarely
e) Never.
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
a) Strongly agree b)
b) Agree
c) Neutral
d) Disagree
e) Strongly disagree.
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
a) To a great extent
b) Moderate
c) Some what
d) Very little
e) Not at all.
17. Teachers encourage you to participate in extracurricular activities.
a) Strongly agree b) Agree
c) Neutral
d) Disagree
e) Strongly disagree.
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
a) To a great extent
b) Moderate
c) Some what
d) Very little
e) Not at all.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
a) Above $90 \%$
b) $70-89 \%$
c) $50-69 \%$
d) $30-49 \%$
e) Below $29 \%$.
20. The overall quality of teaching-learning process in your institute is very good.
a) Strongly agree b) Agree
c) Neutral
d) Disagree
e) Strongly disagree.
21. What are your expectations from the institution?
$\qquad$
$\qquad$
22. Give three suggestions to improve the process of teaching - learning in your institution.
$\qquad$
$\qquad$
$\qquad$
23. Give three suggestions for overall improvement of your institution.
$\qquad$
$\qquad$
$\qquad$
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