



FEEDBACK ANALYSIS 2023-24

Overall Evaluation of Programme and Curriculum

‘Overall feedback of Programme and Curriculum was recorded. Students, Parents, Alumni and Teachers were asked to rate each of the following parameters on the satisfaction level.

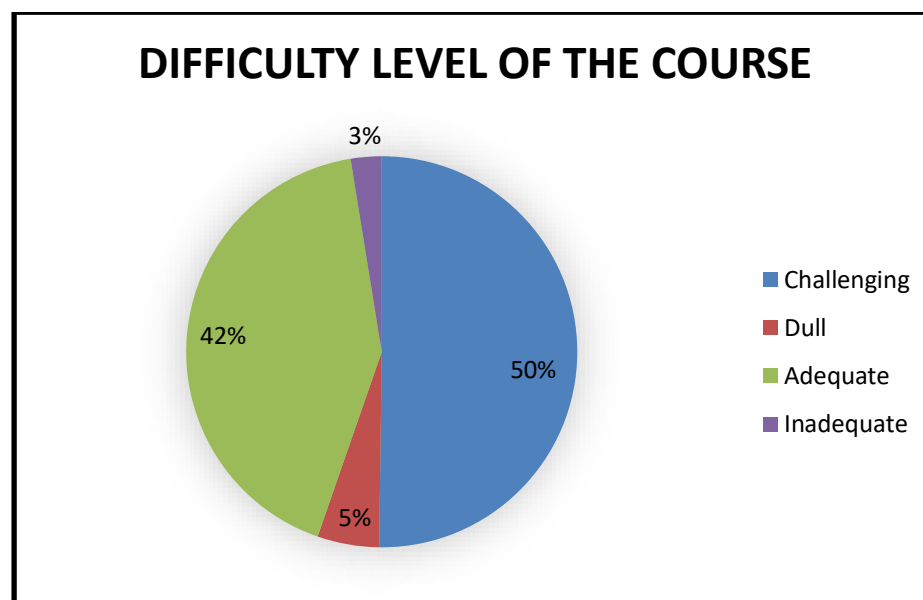
1. Difficulty Level of the course
2. Balance between Practical and Theory
3. Useful in imparting transferable and life skills
4. Contribute towards inculcating of ethics, values and moral sense
5. Employability enhancing content
6. Simulating extra learning and self-learning
7. Usefulness for internal assessment

A. Students_B. Com

Following is a graphical representation of the ratings accorded by the respondents:

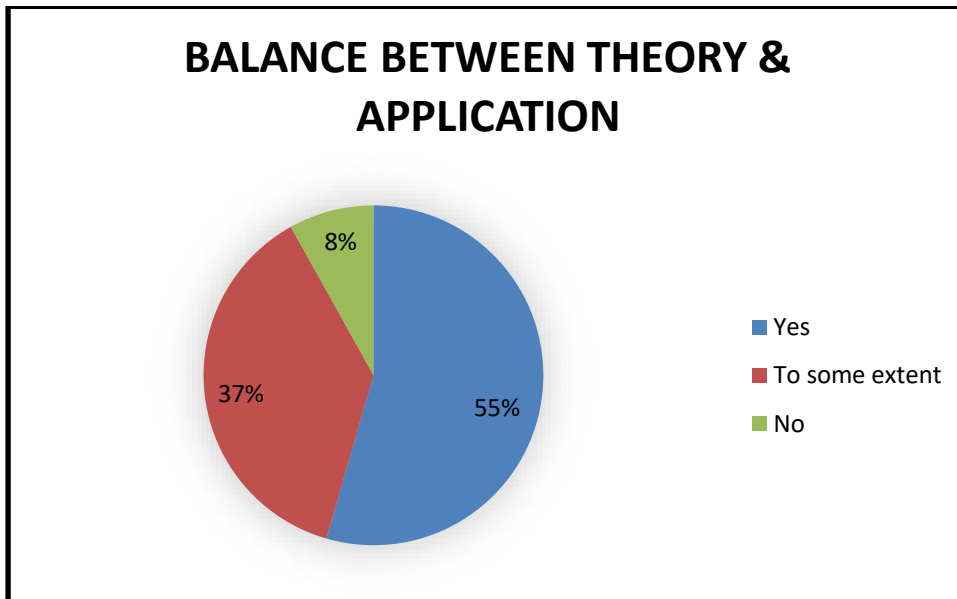
1. Difficulty Level of the course

235 Respondents’ response was analyzed and the data emerged as under:
50% of Respondents asserted that the syllabus was challenging while 42% indicated that it was adequate, 3% found it was inadequate and 5% said it was Dull.



2. Balance between Practical and Theory

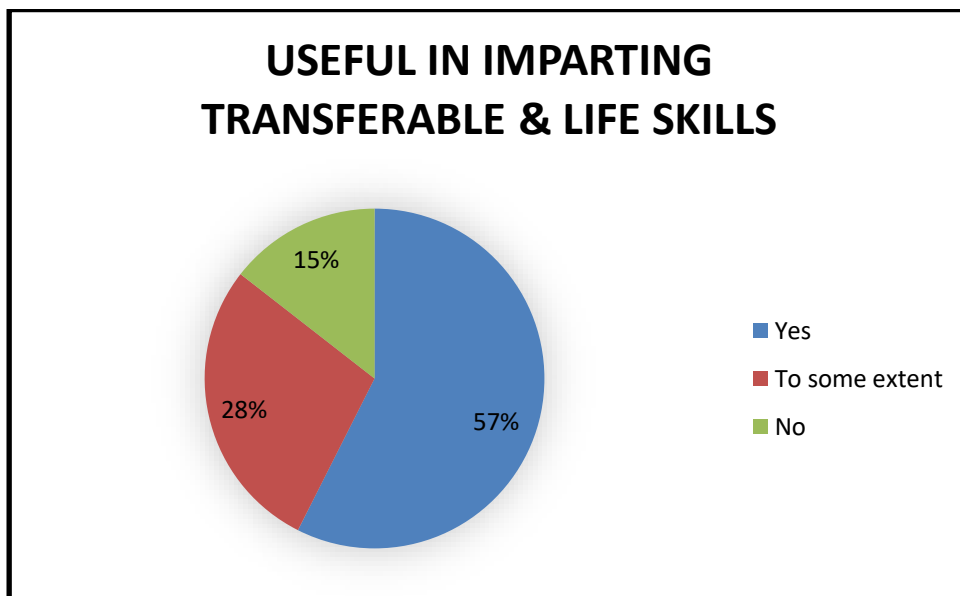
235 Respondents’ response was analyzed and the data emerged as under:
55% of Respondents asserted that the balance between Practical and Theory while 8% indicated that there was no balance between practical and theory, 37% said the balance was there to some extent.



3. Useful in imparting transferable and life skills

235 Respondents' response was analyzed and the data emerged as under:

57% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 15% indicated that it was not, 28% found it was up to some extent.



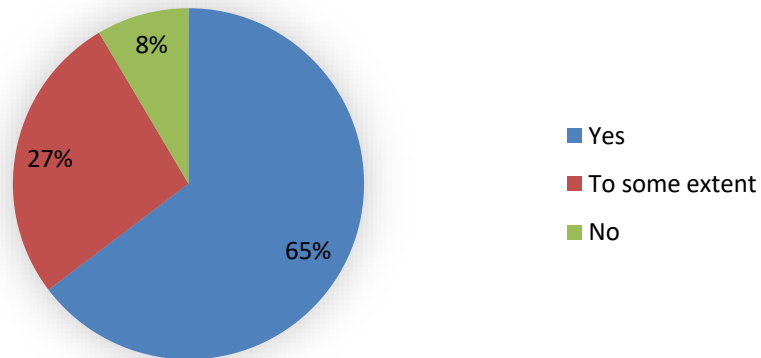
4. Contribute towards inculcating of ethics, values and moral sense

235 Respondents' response was analyzed and the data emerged as under:

65% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 8% indicated that it was not, 27% found it was up to some extent.



CONTRIBUTION TOWARDS INCULCATION OF ETHICS, VALUES & MORAL SENSE



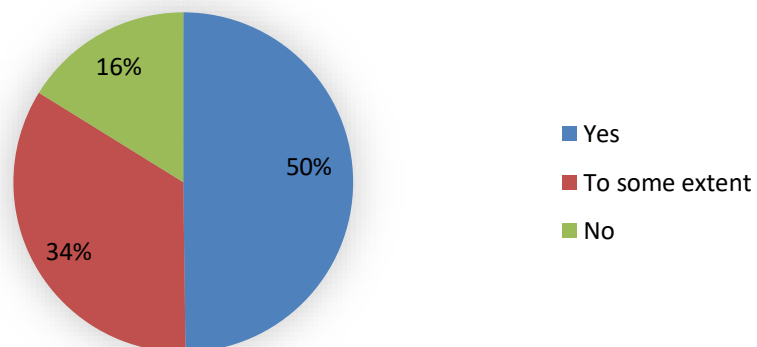
5. Employability enhancing content

235 Respondents' response was analyzed and the data emerged as under:

50% of Respondents asserted that the syllabus has Employability enhancing content while 62% indicated that it was not, 34% found it was up to some extent.



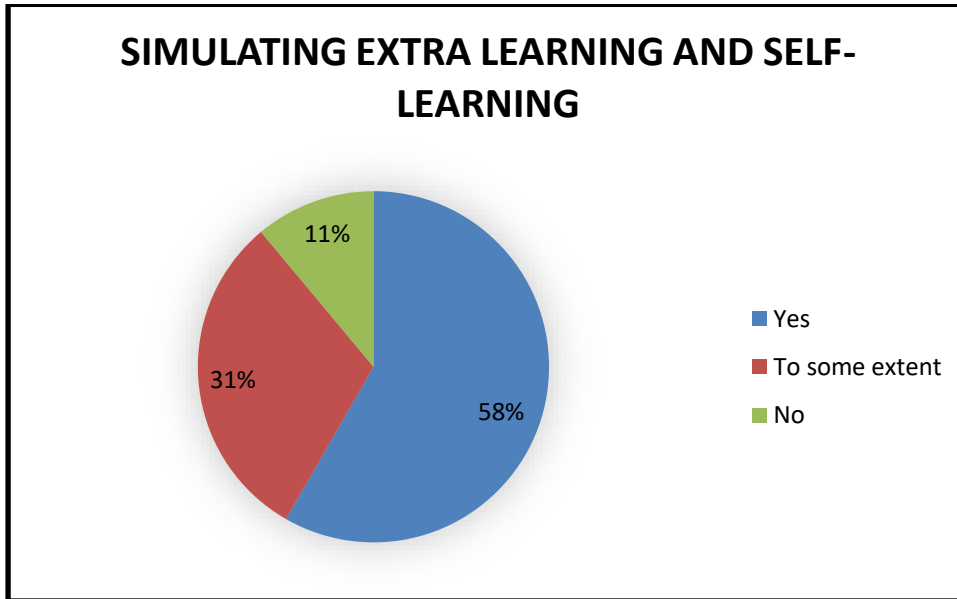
EMPLOYABILITY ENHANCING CONTENTS



6. Simulating extra learning and self-learning

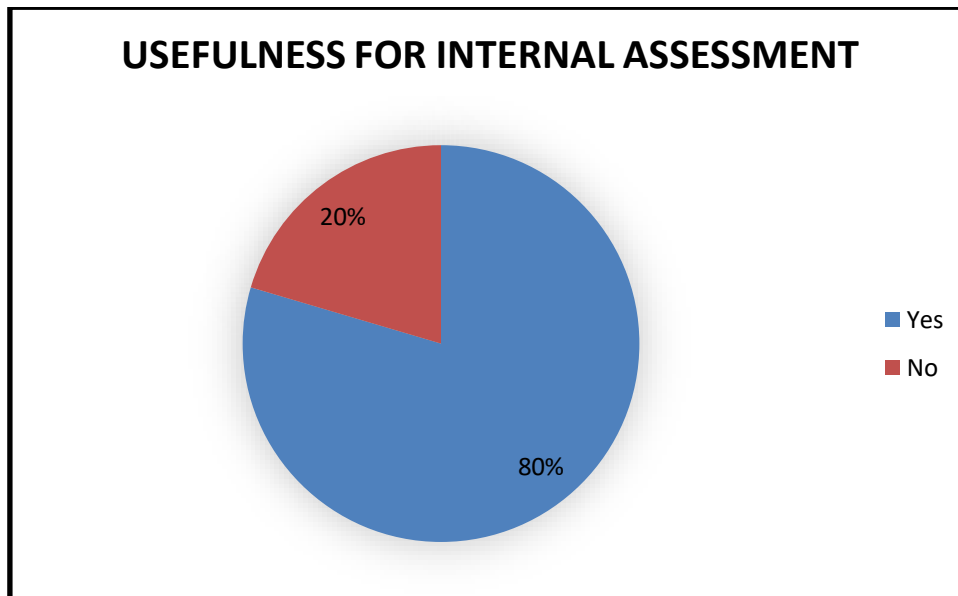
235 Respondents' response was analyzed and the data emerged as under:

58% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 11% indicated that it was not, 31% found it was up to some extent.



7. Usefulness for internal assessment

235 Respondents' response was analyzed and the data emerged as under:
80% of Respondents asserted that their internal assessment is useful while 20% indicated that it is not.



Dr. Emelia Noronha
Head of Feedback Committee

Prof. (Dr) D. N. Ganjewar
Principal

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PRAHLADRAI DALMIA LIONS COLLEGE OF
COMMERCE AND ECONOMICS
SUNDER NAGAR, MALAD (W),
MUMBAI - 400 064.



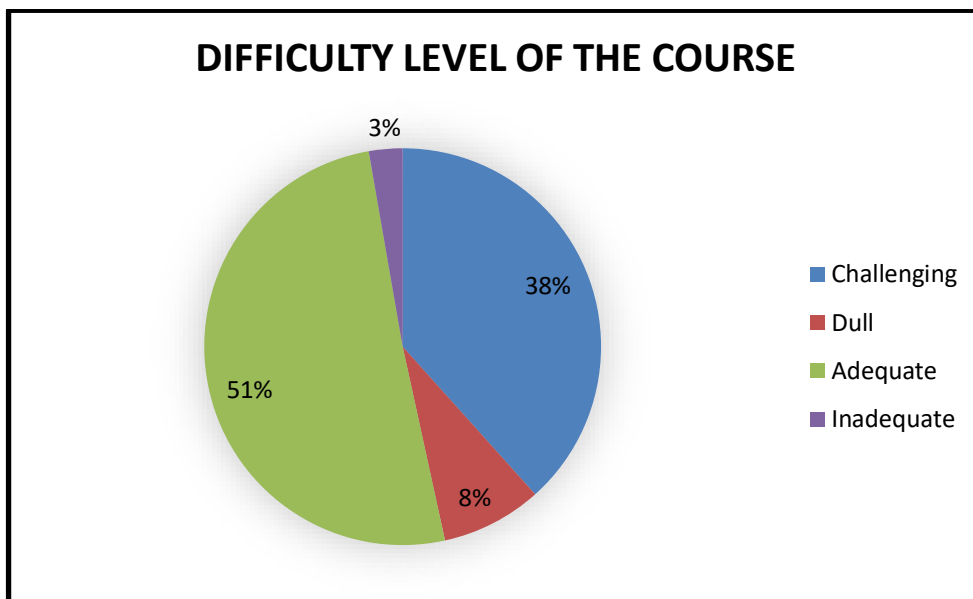
B. Students_B. M. S.

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

73 Respondents' response was analyzed and the data emerged as under:

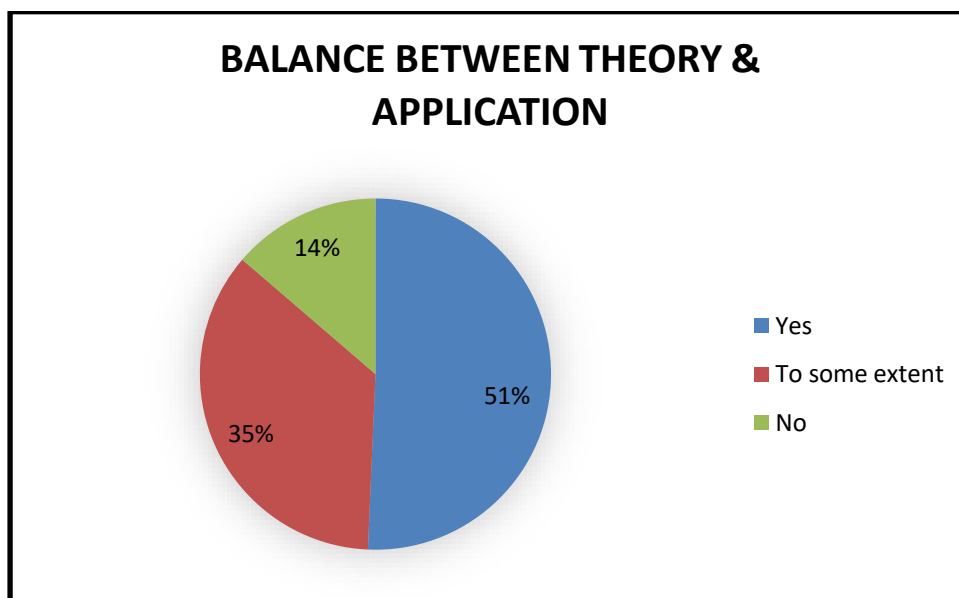
38% of Respondents asserted that the syllabus was challenging while 51% indicated that it was adequate, 3% found it was inadequate and 8% said it was Dull.



2. Balance between Practical and Theory

73 Respondents' response was analyzed and the data emerged as under:

51% of Respondents asserted that the balance between Practical and Theory while 14% indicated that there was no balance between practical and theory, 35% said the balance was there to some extent.

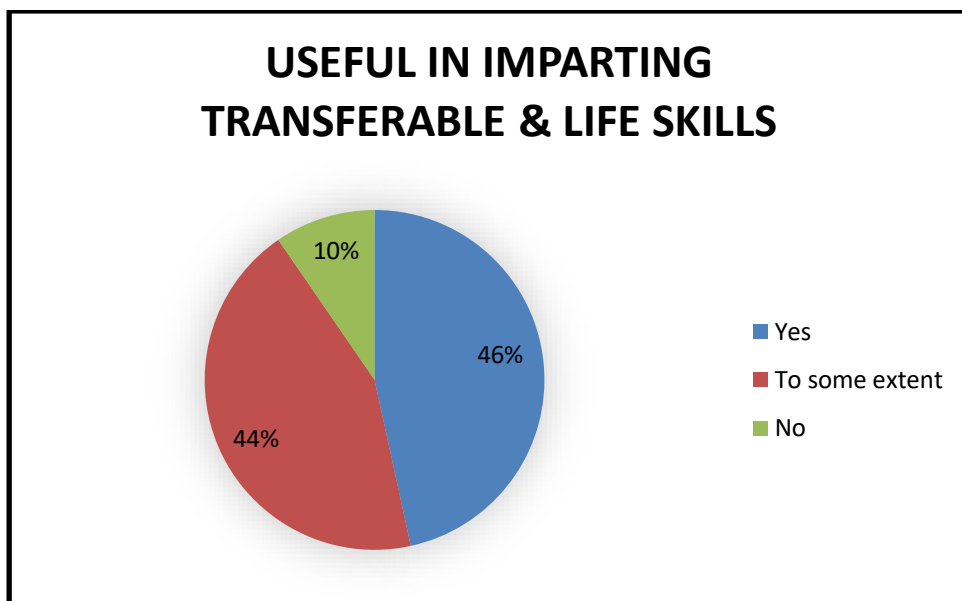




3. Useful in imparting transferable and life skills

73 Respondents' response was analyzed and the data emerged as under:

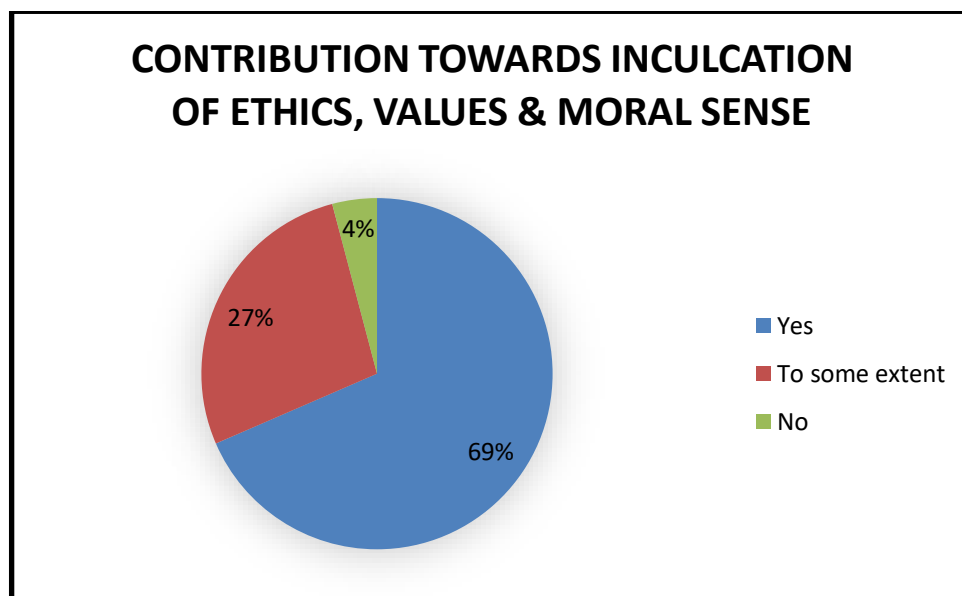
46% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 10% indicated that it was not, 44% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

73 Respondents' response was analyzed and the data emerged as under:

69% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 4% indicated that it was not, 27% found it was up to some extent.

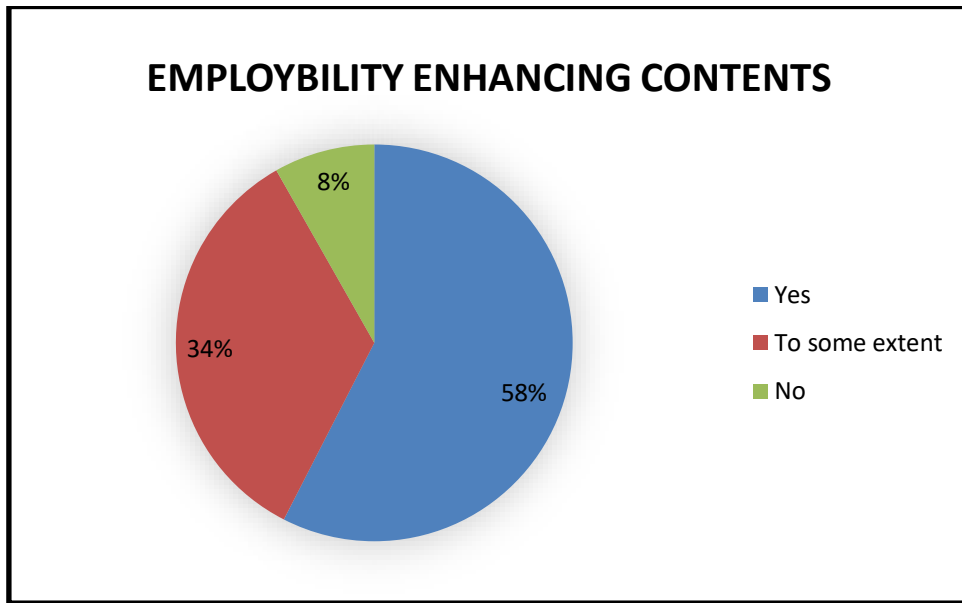




5. Employability enhancing content

73 Respondents' response was analyzed and the data emerged as under:

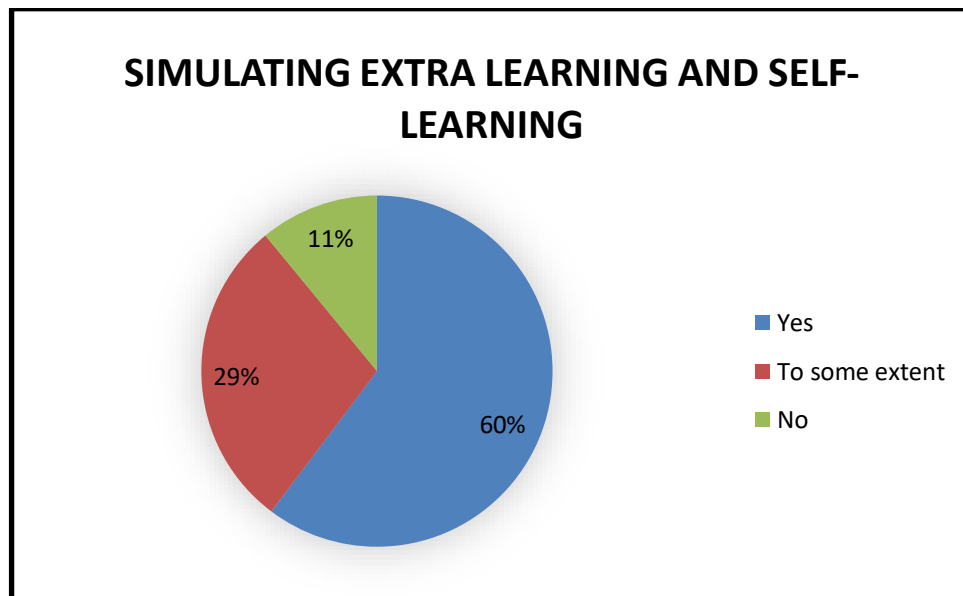
58% of Respondents asserted that the syllabus has Employability enhancing content while 8% indicated that it was not, 34% found it was up to some extent.



6. Simulating extra learning and self-learning

73 Respondents' response was analyzed and the data emerged as under:

60% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 11% indicated that it was not, 29% found it was up to some extent.





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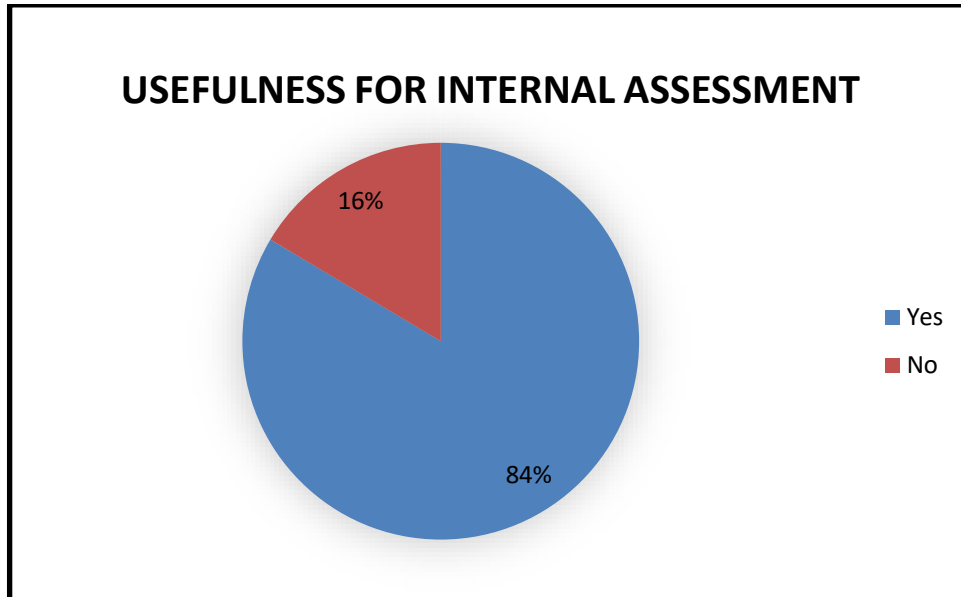
Sunder Nagar, Malad (West), Mumbai, 400 064

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7. Usefulness for internal assessment

73 Respondents' response was analyzed and the data emerged as under:

84% of Respondents asserted that their internal assessment is useful while 16% indicated that it is not.



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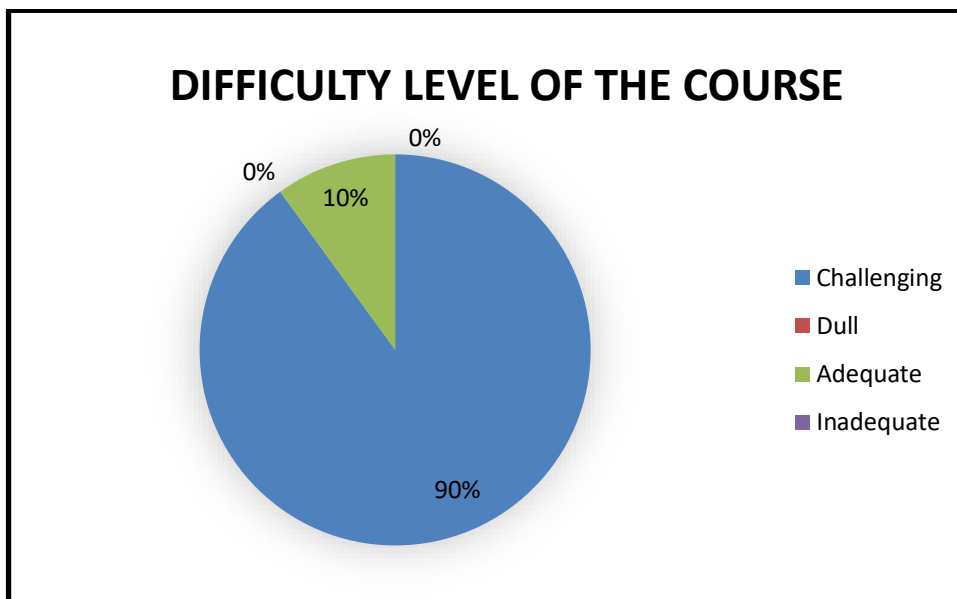
C. Students_B. A. F.

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

10 Respondents' response was analyzed and the data emerged as under:

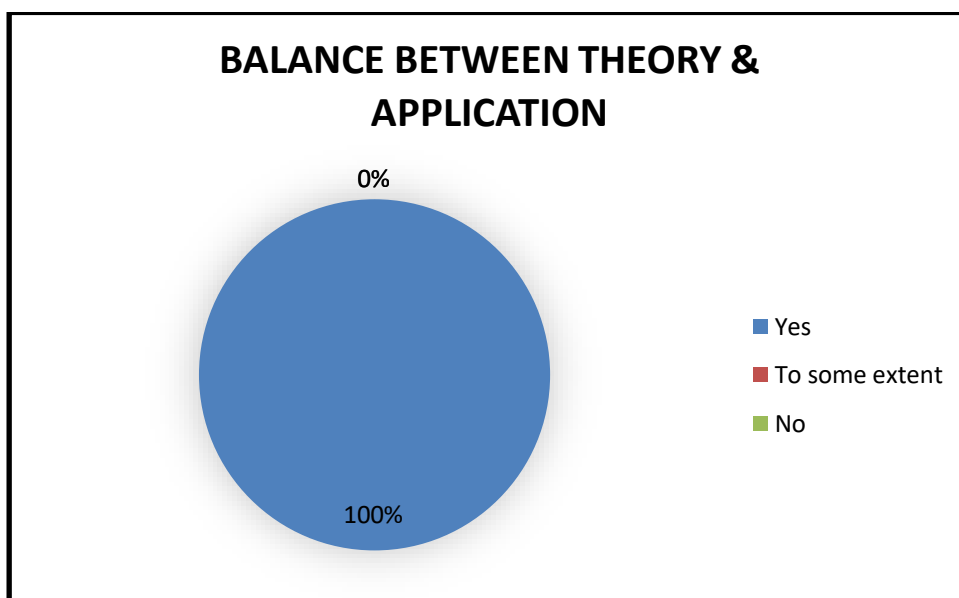
90% of Respondents asserted that the syllabus was challenging while 10% indicated that it was adequate, 0% found it was inadequate and 0% said it was Dull.



2. Balance between Practical and Theory

10 Respondents' response was analyzed and the data emerged as under:

100% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 0% said the balance was there to some extent.

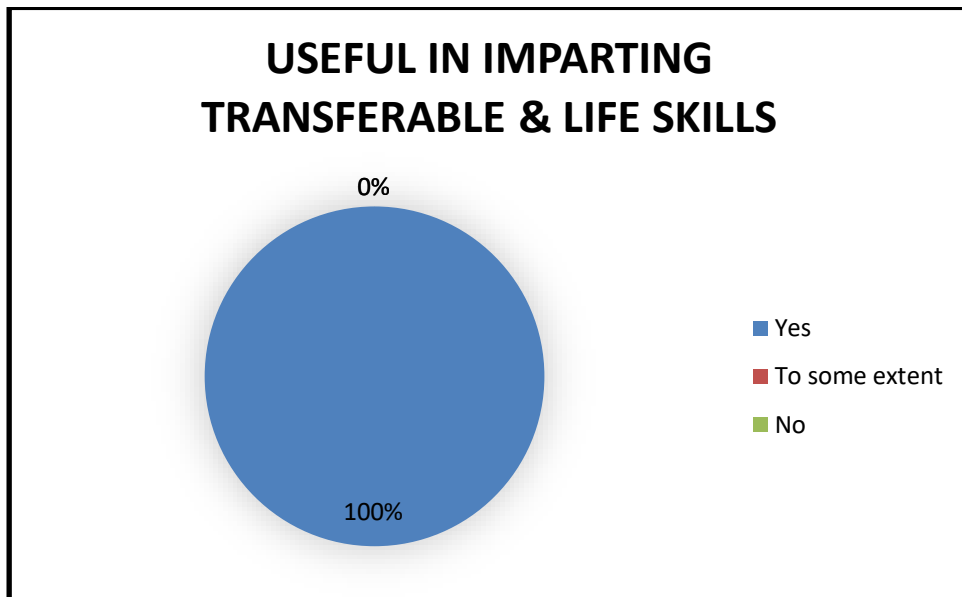




3. Useful in imparting transferable and life skills

10 Respondents' response was analyzed and the data emerged as under:

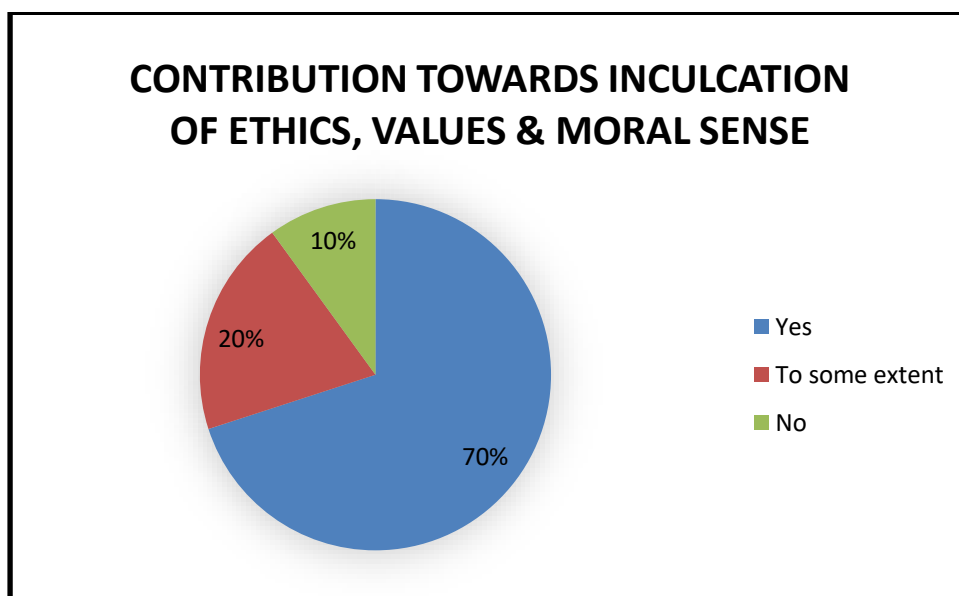
100% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 0% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

10 Respondents' response was analyzed and the data emerged as under:

70% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 10% indicated that it was not, 20% found it was up to some extent.

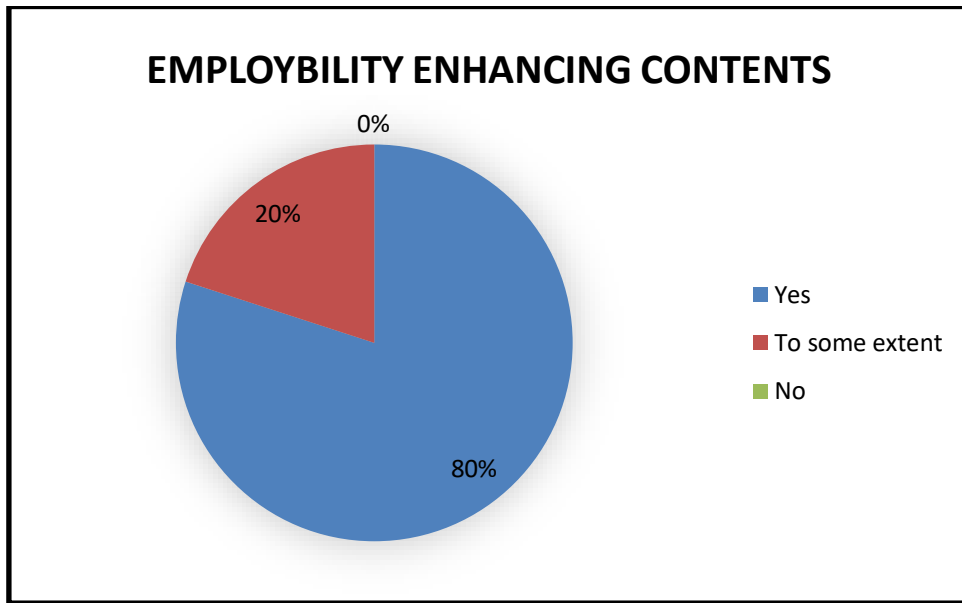




5. Employability enhancing content

10 Respondents' response was analyzed and the data emerged as under:

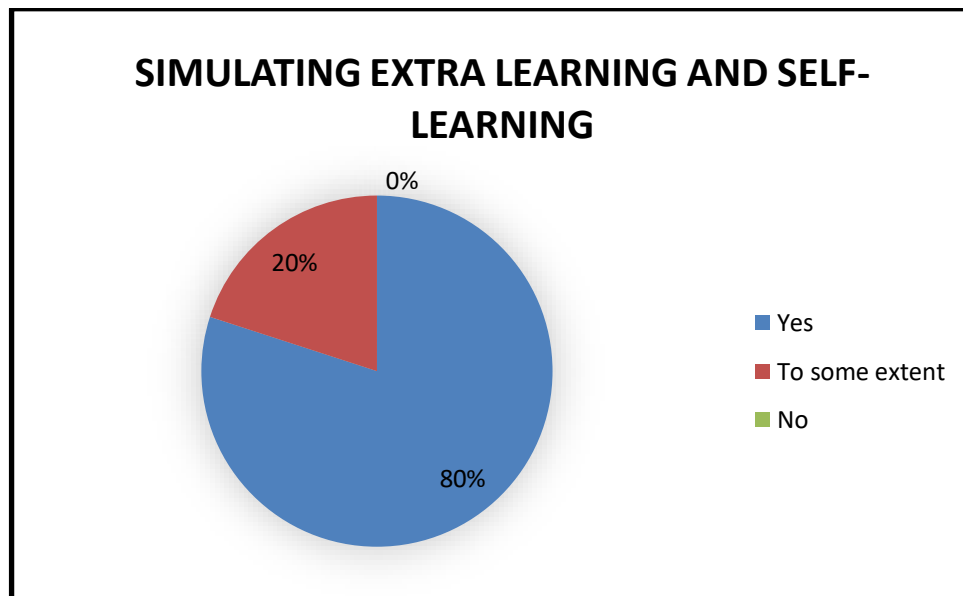
80% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 20% found it was up to some extent.



6. Simulating extra learning and self-learning

10 Respondents' response was analyzed and the data emerged as under:

80% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 20% found it was up to some extent.





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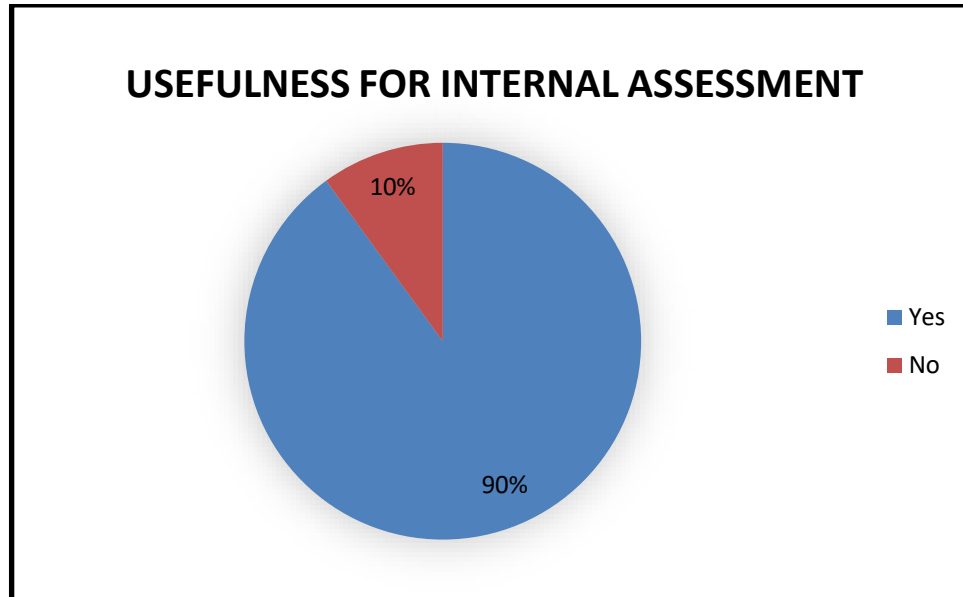
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7. Usefulness for internal assessment

10 Respondents' response was analyzed and the data emerged as under:

90% of Respondents asserted that their internal assessment is useful while 10% indicated that it is not.



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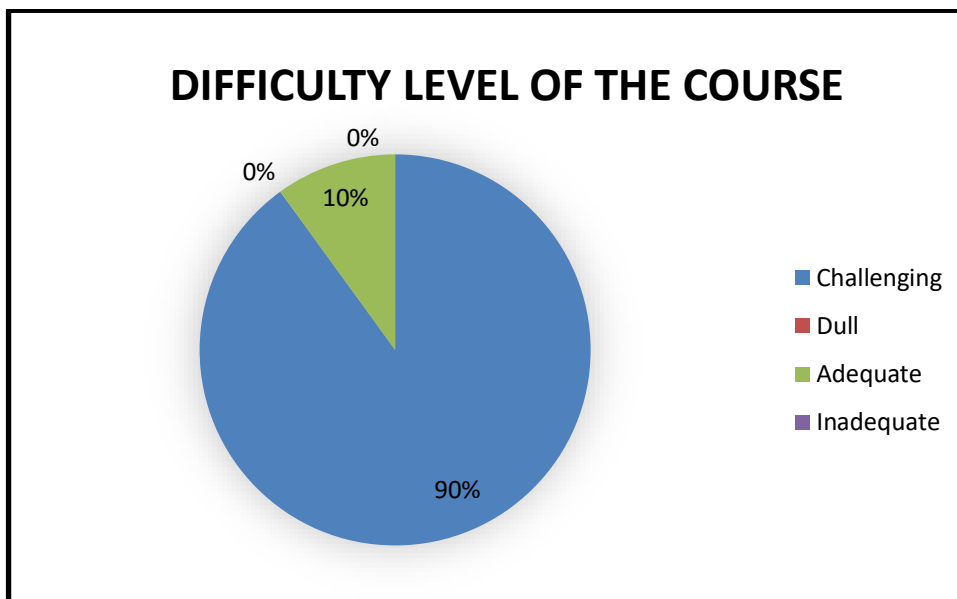
D. Students_B. B. I.

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

10 Respondents' response was analyzed and the data emerged as under:

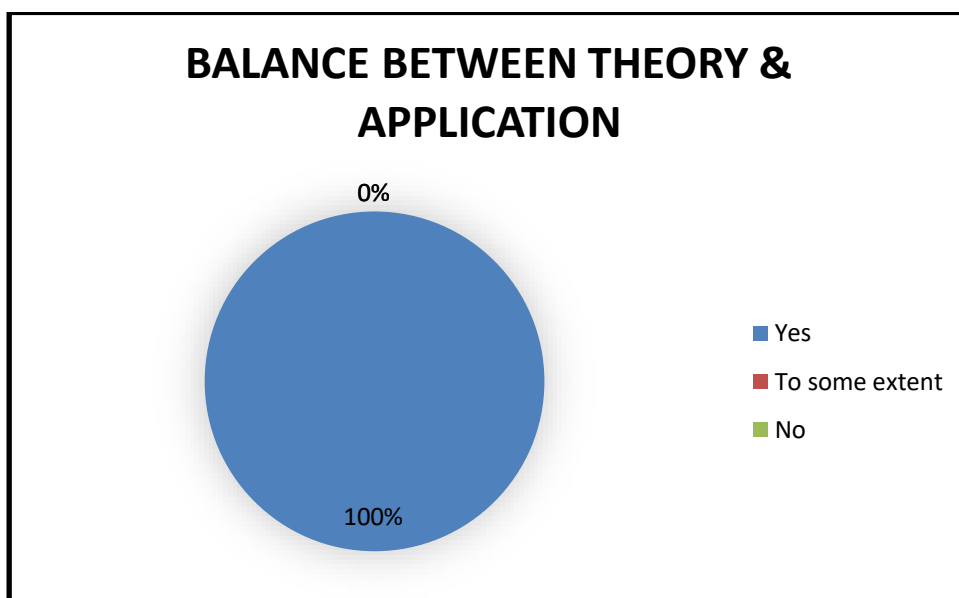
90% of Respondents asserted that the syllabus was challenging while 10% indicated that it was adequate, 0% found it was inadequate and 0% said it was Dull.



2. Balance between Practical and Theory

10 Respondents' response was analyzed and the data emerged as under:

100% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 0% said the balance was there to some extent.

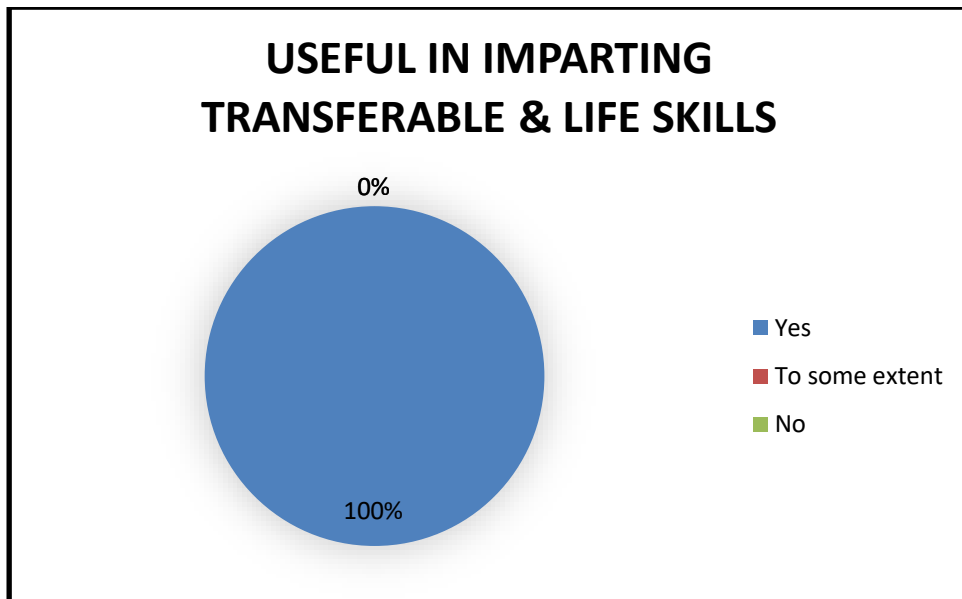




3. Useful in imparting transferable and life skills

10 Respondents' response was analyzed and the data emerged as under:

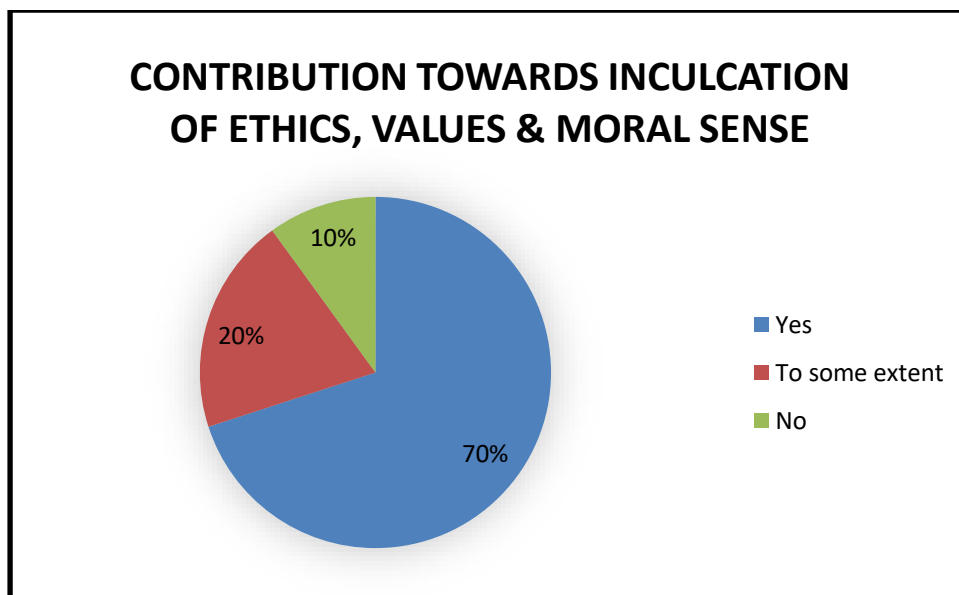
100% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 0% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

10 Respondents' response was analyzed and the data emerged as under:

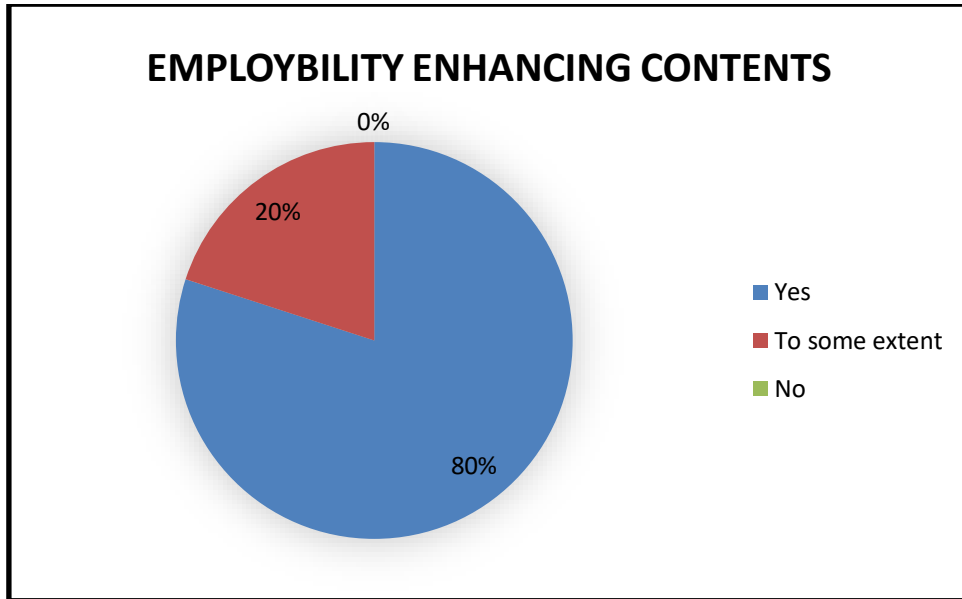
70% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 10% indicated that it was not, 20% found it was up to some extent.





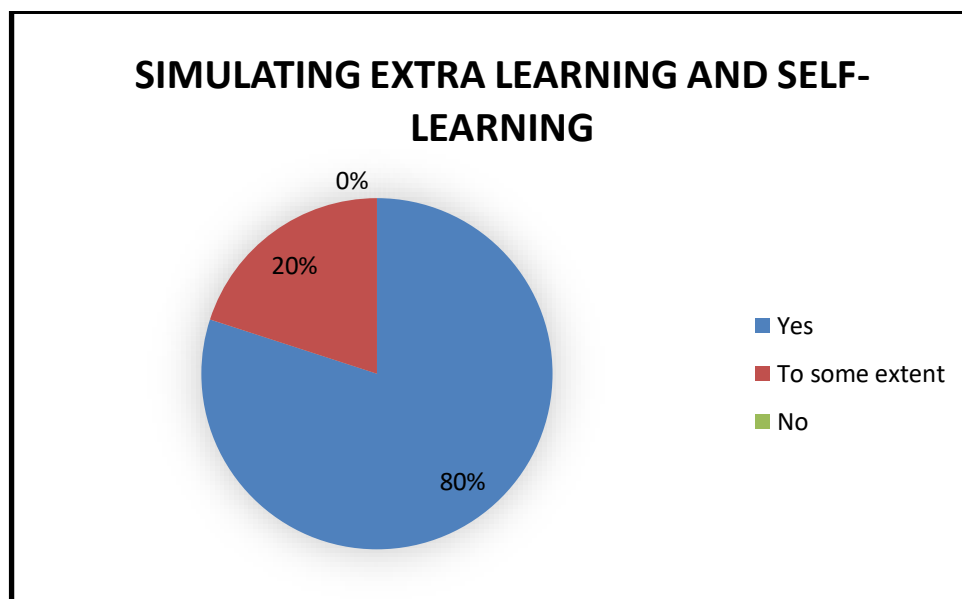
5. Employability enhancing content

10 Respondents' response was analyzed and the data emerged as under:
80% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 20% found it was up to some extent.



6. Simulating extra learning and self-learning

10 Respondents' response was analyzed and the data emerged as under:
80% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 20% found it was up to some extent.

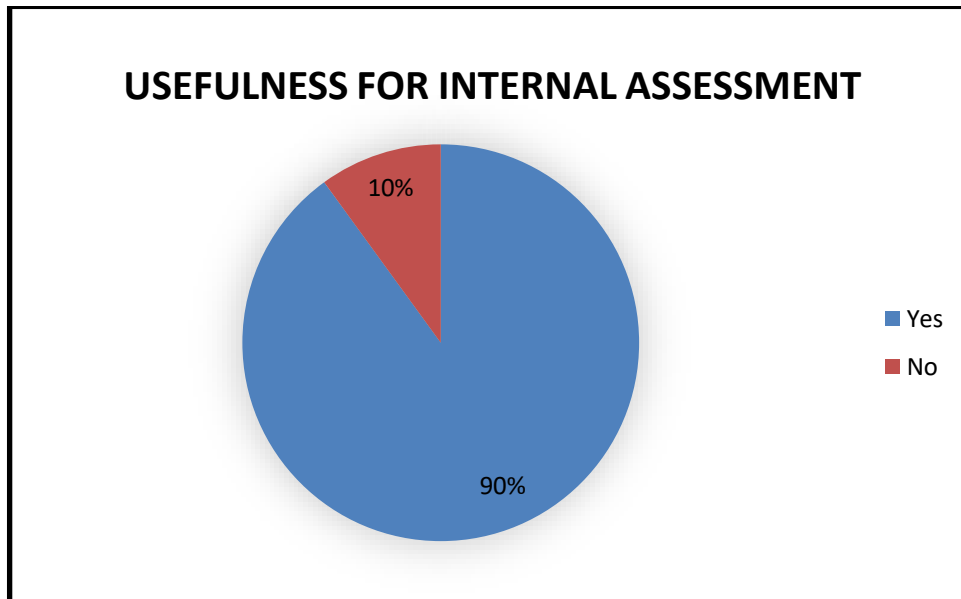




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7. Usefulness for internal assessment

10 Respondents' response was analyzed and the data emerged as under:
90% of Respondents asserted that their internal assessment is useful while 10% indicated that it is not.



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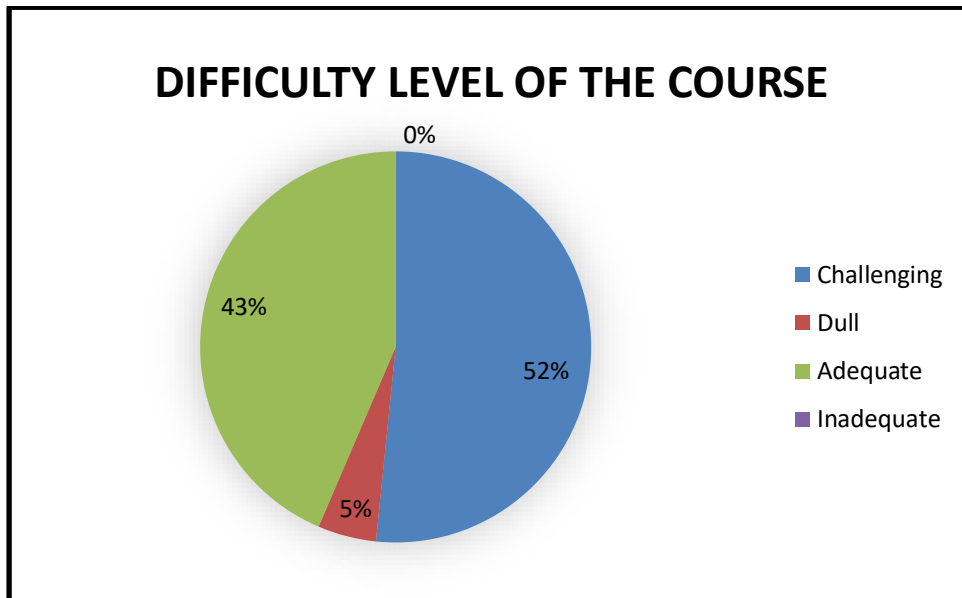
E. Students_B. A. M. M. C.

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

62 Respondents' response was analyzed and the data emerged as under:

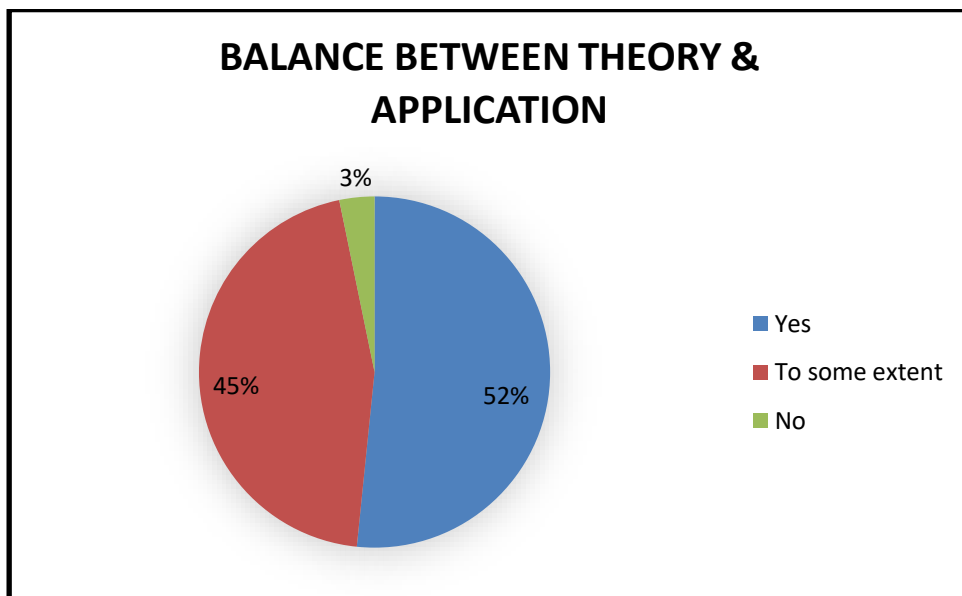
52% of Respondents asserted that the syllabus was challenging while 43% indicated that it was adequate, 0% found it was inadequate and 5% said it was Dull.



2. Balance between Practical and Theory

62 Respondents' response was analyzed and the data emerged as under:

52% of Respondents asserted that the balance between Practical and Theory while 3% indicated that there was no balance between practical and theory, 45% said the balance was there to some extent.

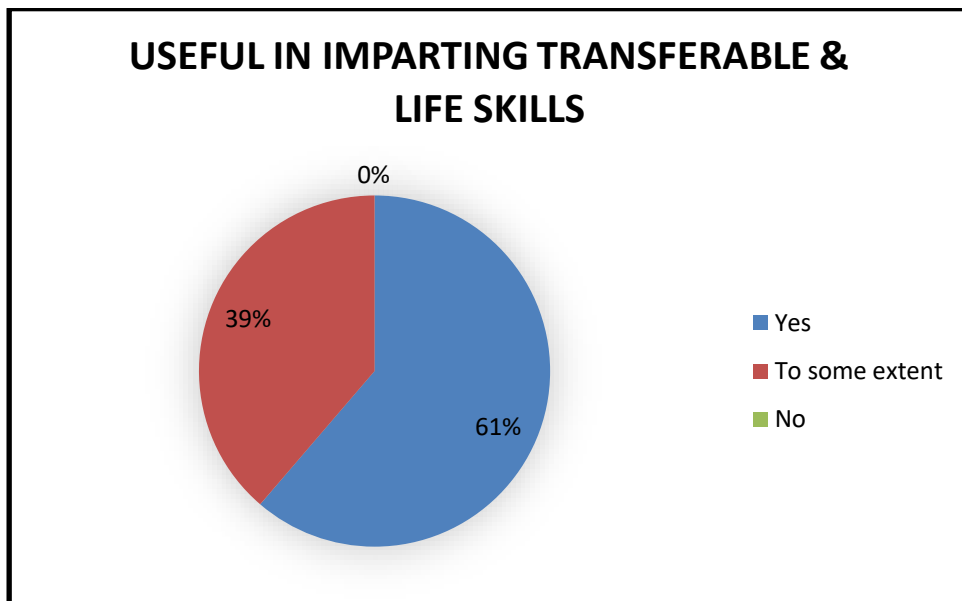




3. Useful in imparting transferable and life skills

62 Respondents' response was analyzed and the data emerged as under:

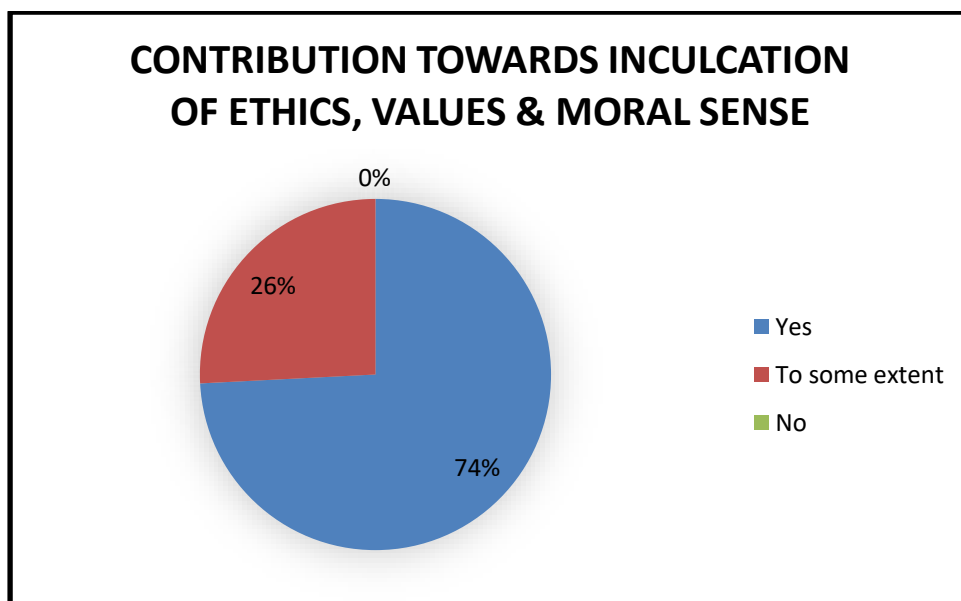
61% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 39% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

62 Respondents' response was analyzed and the data emerged as under:

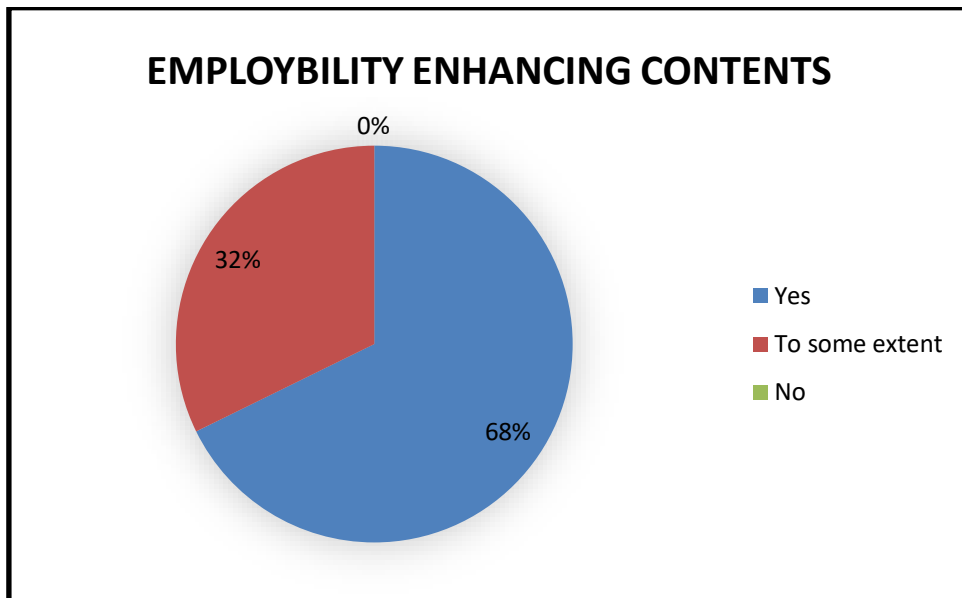
74% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 0% indicated that it was not, 26% found it was up to some extent.





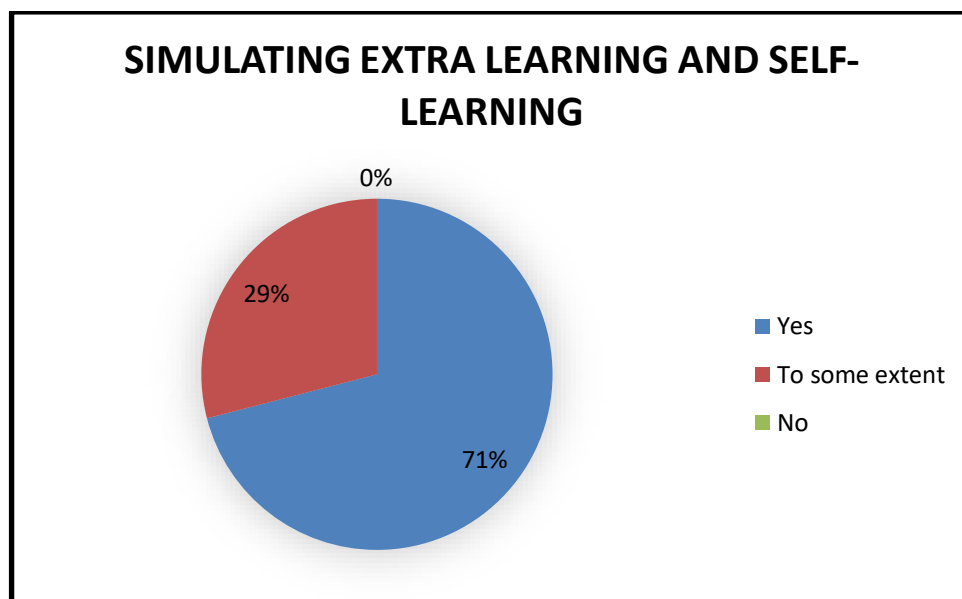
5. Employability enhancing content

62 Respondents' response was analyzed and the data emerged as under:
68% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 32% found it was up to some extent.



6. Simulating extra learning and self-learning

62 Respondents' response was analyzed and the data emerged as under:
71% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 29% found it was up to some extent.





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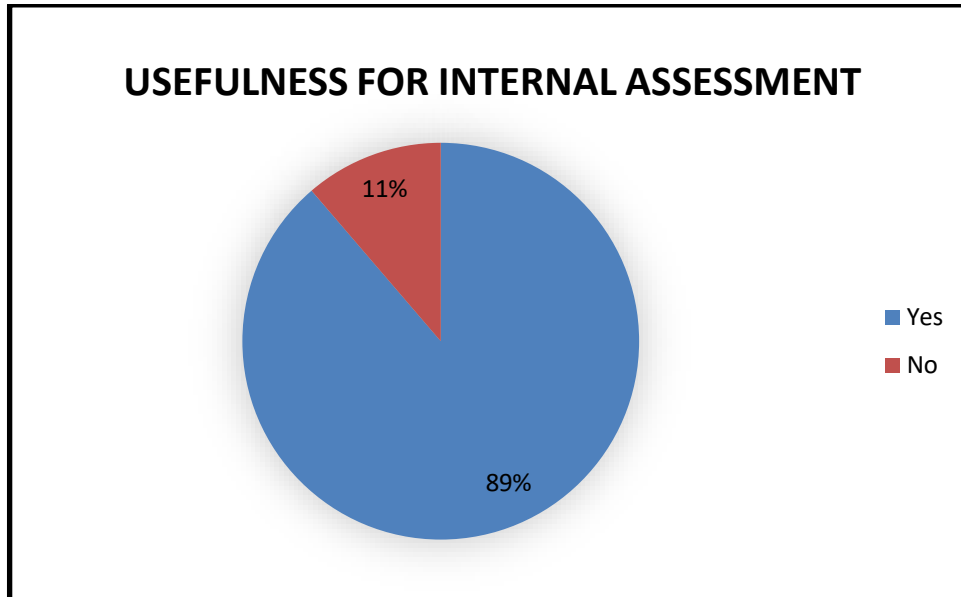
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7. Usefulness for internal assessment

62 Respondents' response was analyzed and the data emerged as under:

89% of Respondents asserted that their internal assessment is useful while 11% indicated that it is not.



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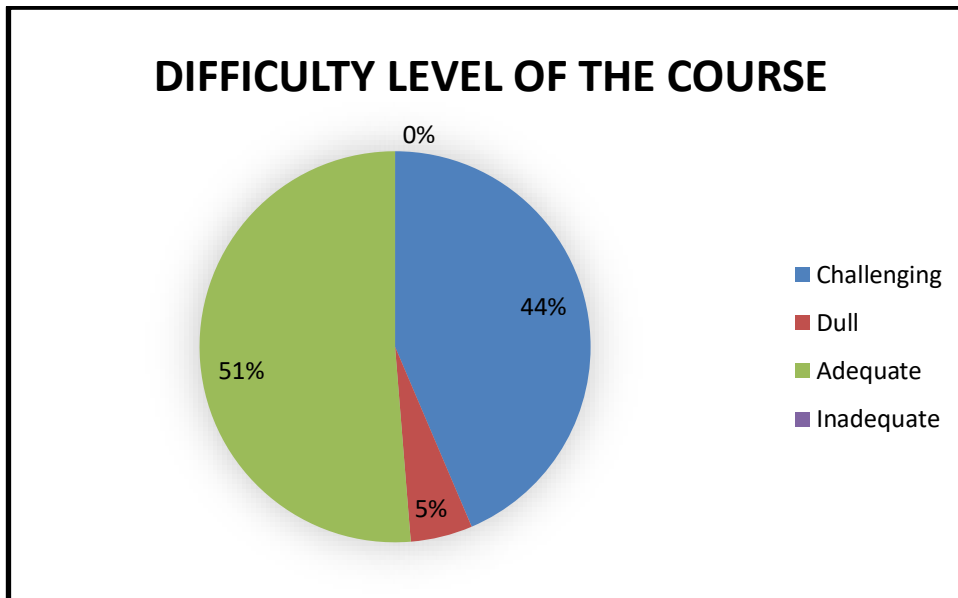
F. Students_B. F. M.

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

39 Respondents' response was analyzed and the data emerged as under:

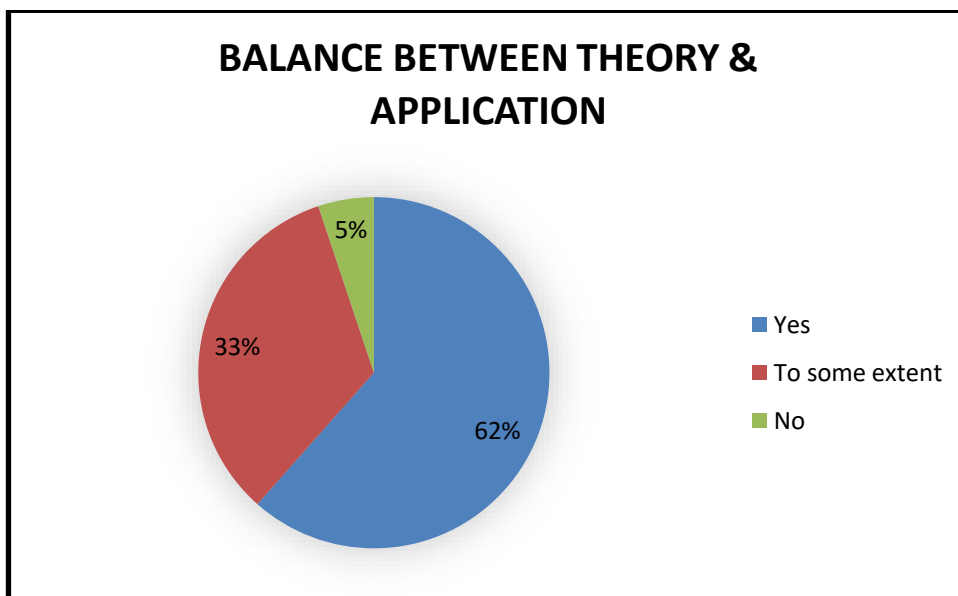
44% of Respondents asserted that the syllabus was challenging while 51% indicated that it was adequate, 0% found it was inadequate and 5% said it was Dull.



2. Balance between Practical and Theory

39 Respondents' response was analyzed and the data emerged as under:

62% of Respondents asserted that the balance between Practical and Theory while 5% indicated that there was no balance between practical and theory, 33% said the balance was there to some extent.

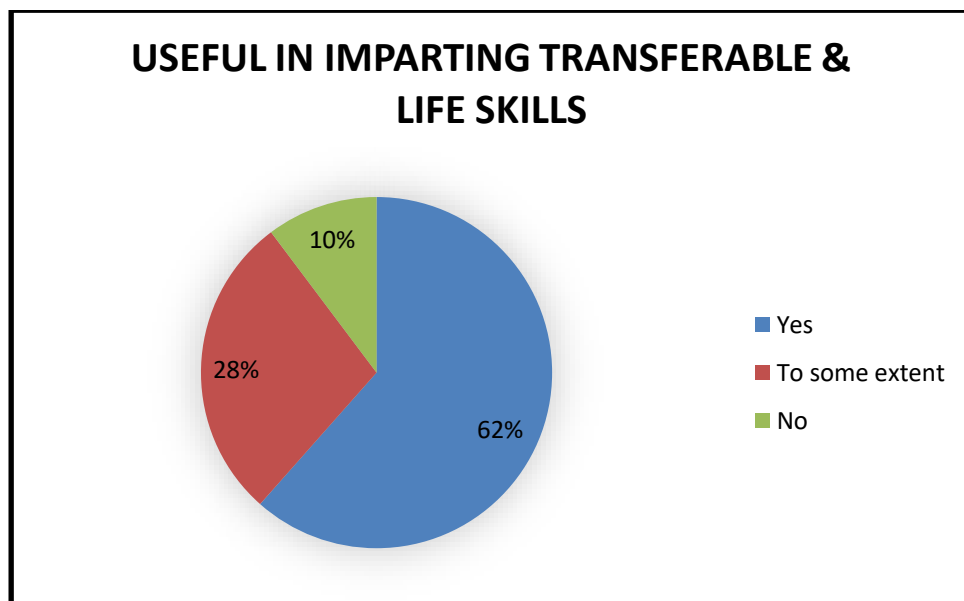




3. Useful in imparting transferable and life skills

39 Respondents' response was analyzed and the data emerged as under:

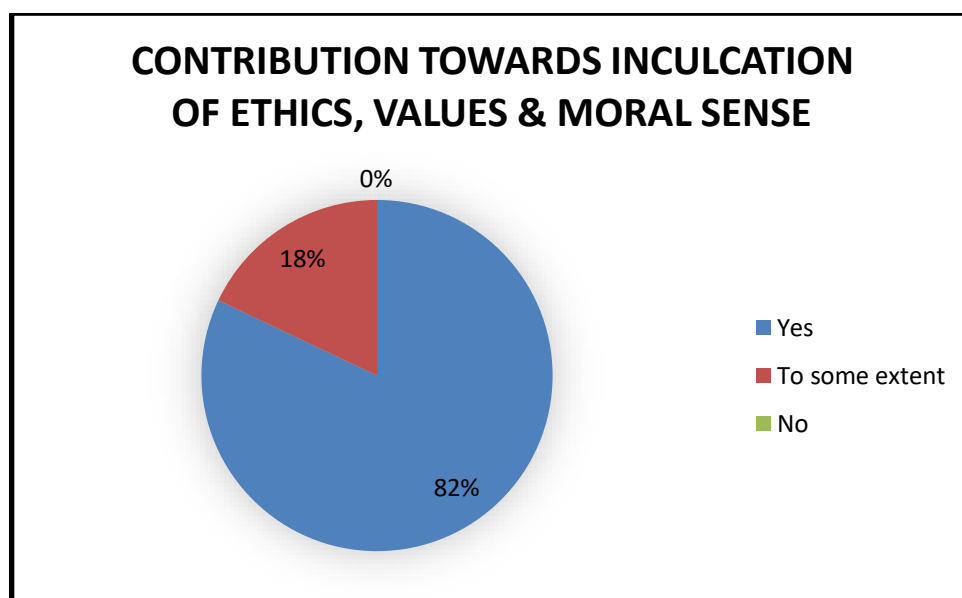
62% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 10% indicated that it was not, 28% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

39 Respondents' response was analyzed and the data emerged as under:

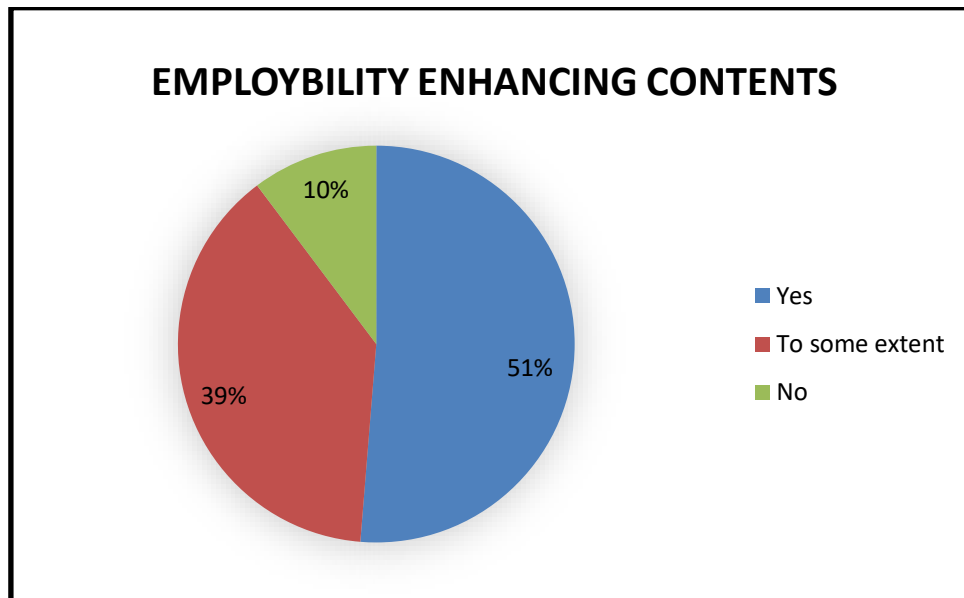
82% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 0% indicated that it was not, 18% found it was up to some extent.





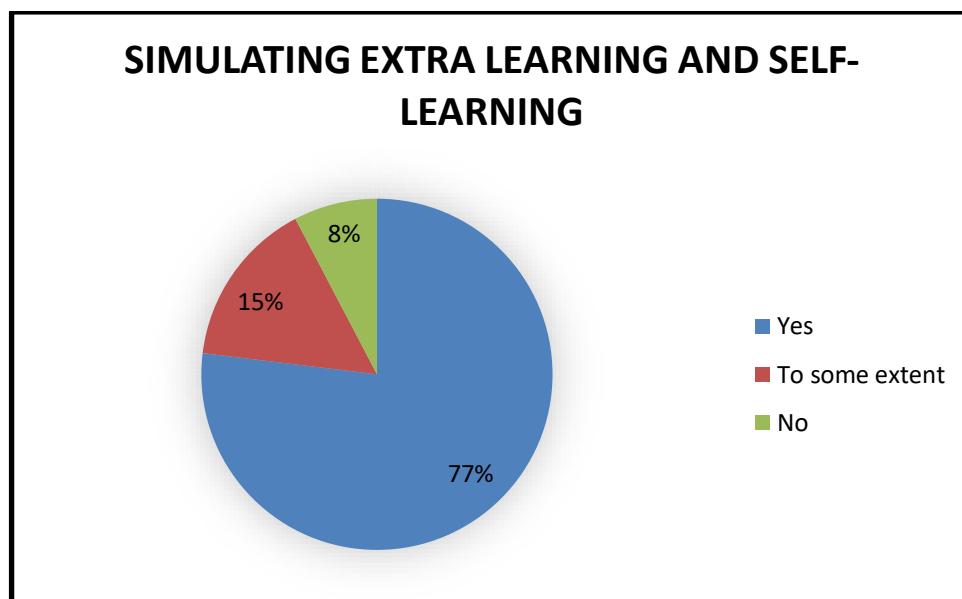
5. Employability enhancing content

39 Respondents' response was analyzed and the data emerged as under:
51% of Respondents asserted that the syllabus has Employability enhancing content while 10% indicated that it was not, 39% found it was up to some extent.



6. Simulating extra learning and self-learning

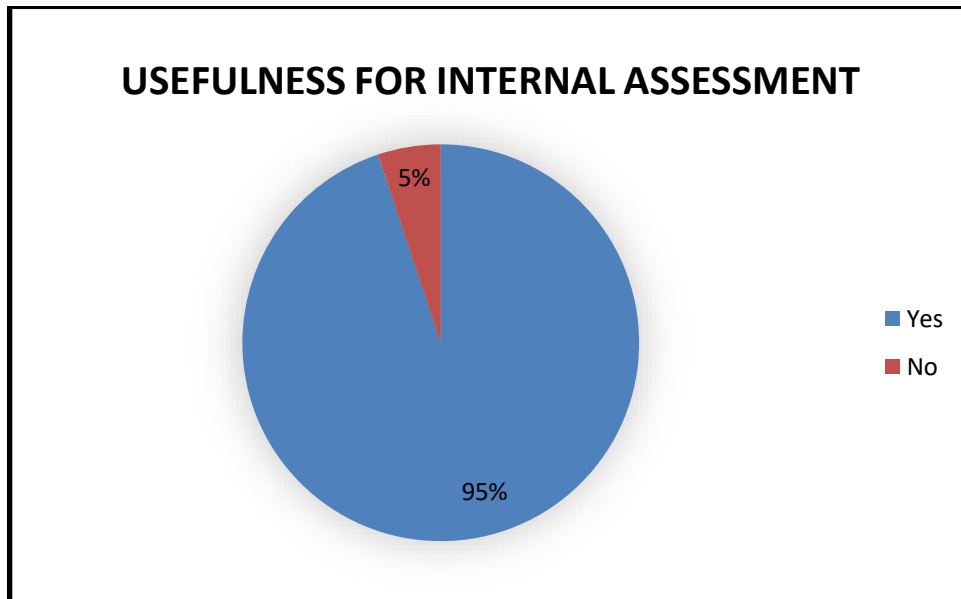
39 Respondents' response was analyzed and the data emerged as under:
77% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 8% indicated that it was not, 15% found it was up to some extent.





7. Usefulness for internal assessment

39 Respondents' response was analyzed and the data emerged as under:
95% of Respondents asserted that their internal assessment is useful while 5% indicated that it is not.



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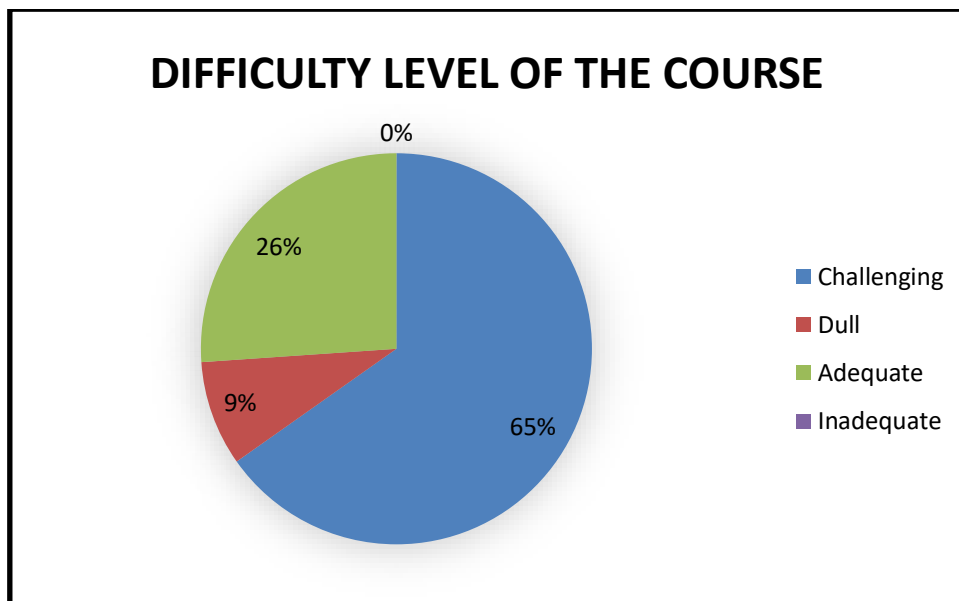
G. Students_B. Sc (I.T.)

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

23 Respondents' response was analyzed and the data emerged as under:

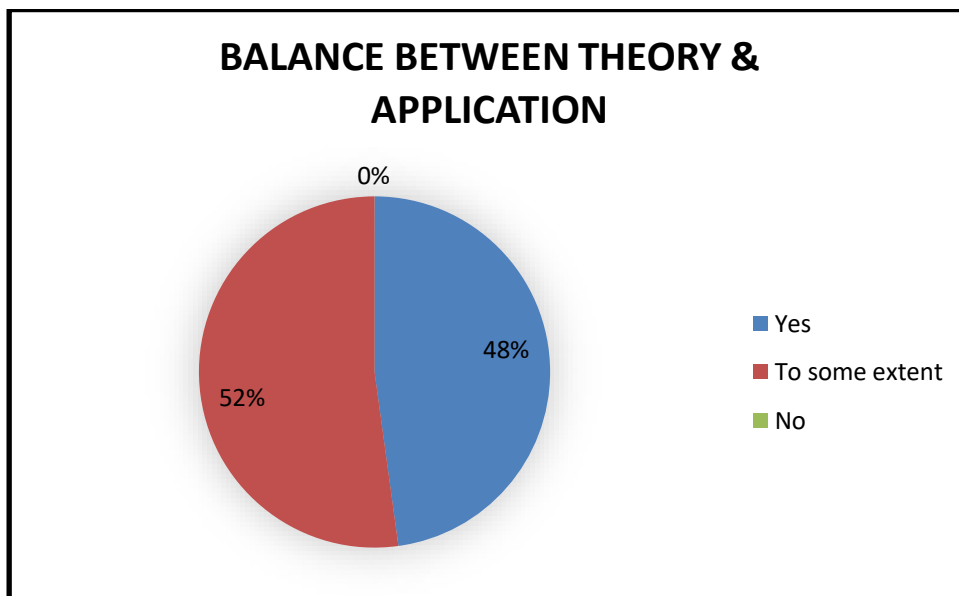
65% of Respondents asserted that the syllabus was challenging while 26% indicated that it was adequate, 0% found it was inadequate and 9% said it was Dull.



2. Balance between Practical and Theory

23 Respondents' response was analyzed and the data emerged as under:

48% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 52% said the balance was there to some extent.

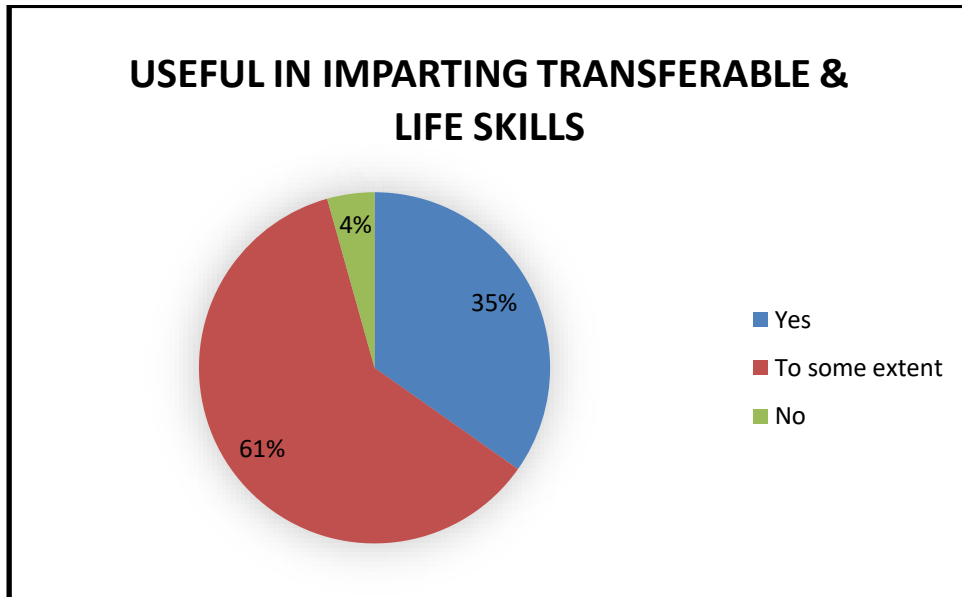




3. Useful in imparting transferable and life skills

23 Respondents' response was analyzed and the data emerged as under:

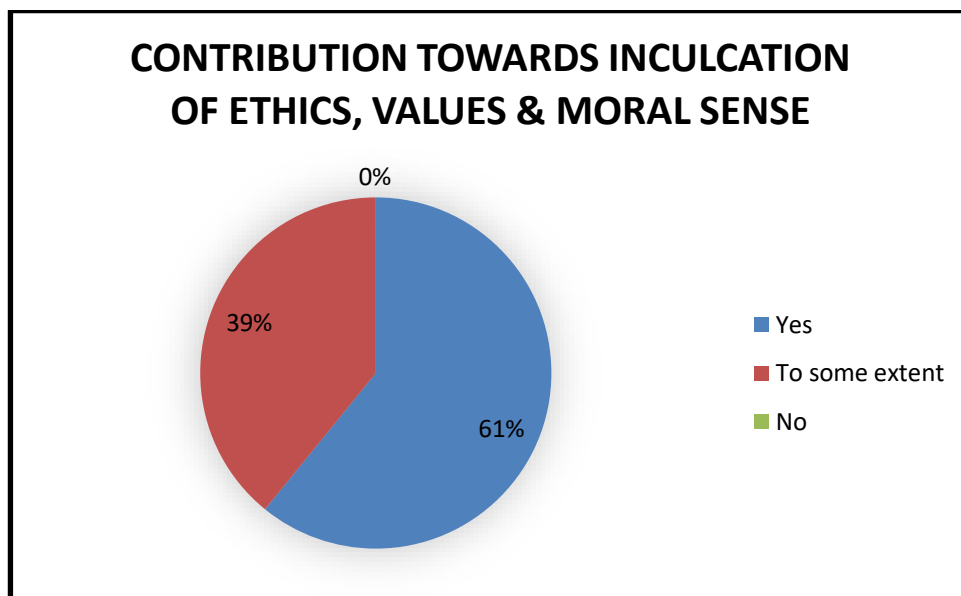
35% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 4% indicated that it was not, 61% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

23 Respondents' response was analyzed and the data emerged as under:

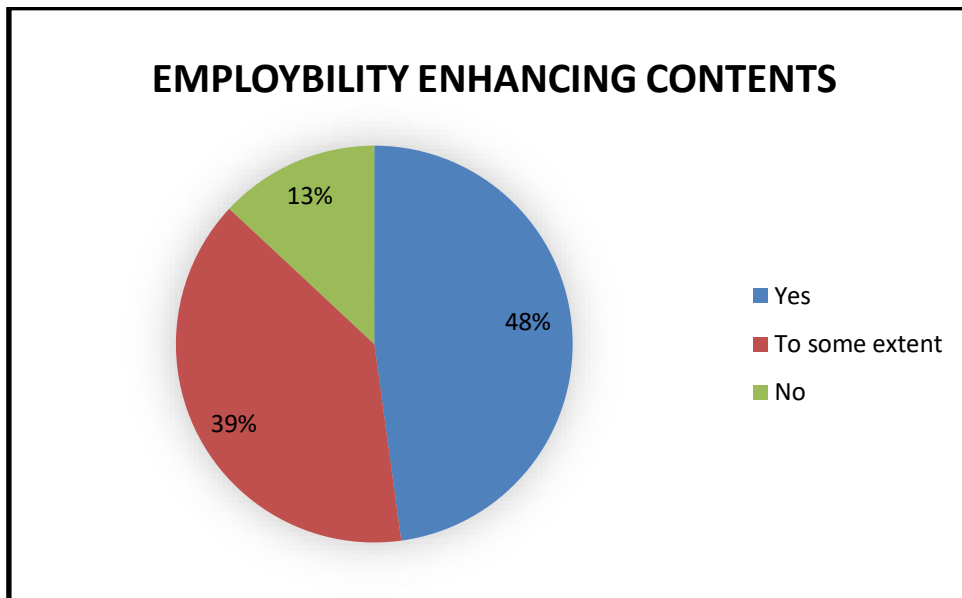
61% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 0% indicated that it was not, 39% found it was up to some extent.





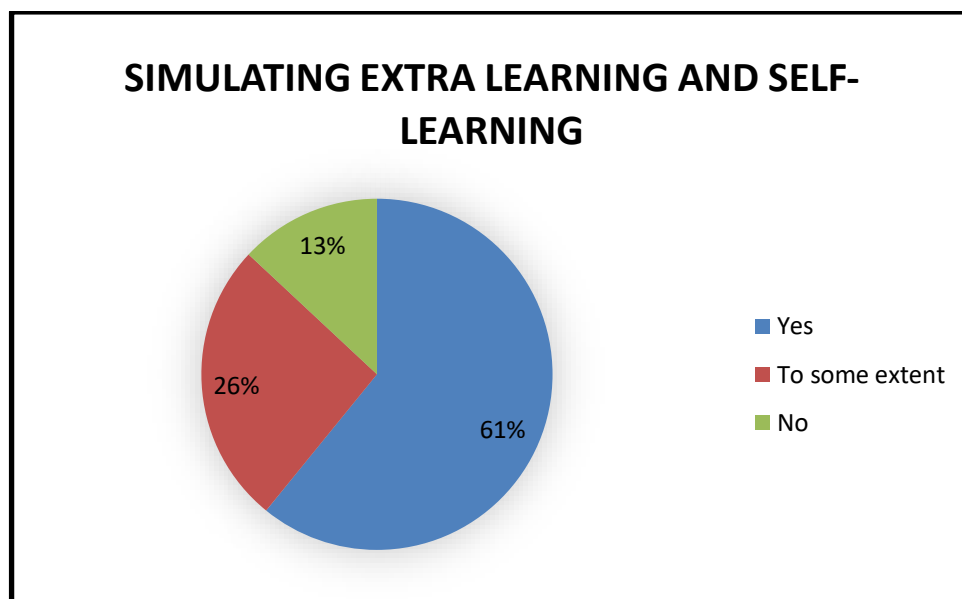
5. Employability enhancing content

23 Respondents' response was analyzed and the data emerged as under:
48% of Respondents asserted that the syllabus has Employability enhancing content while 13% indicated that it was not, 39% found it was up to some extent.



6. Simulating extra learning and self-learning

23 Respondents' response was analyzed and the data emerged as under:
61% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 13% indicated that it was not, 26% found it was up to some extent.





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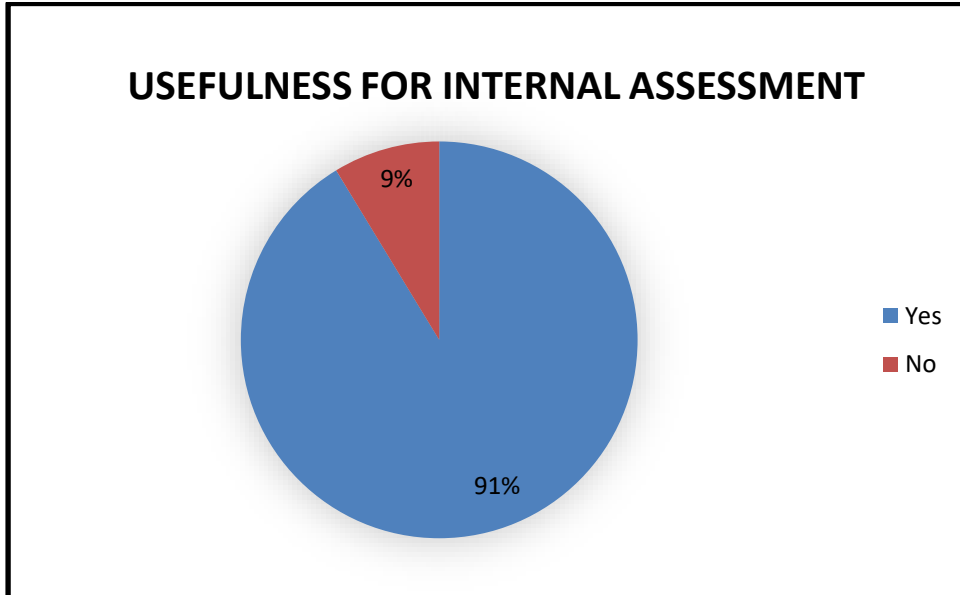
Sunder Nagar, Malad (West), Mumbai, 400 064

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7. Usefulness for internal assessment

23 Respondents' response was analyzed and the data emerged as under:

91% of Respondents asserted that their internal assessment is useful while 9% indicated that it is not.



Dr. Emelia Noronha
Head of Feedback Committee

Prof. (Dr) D. N. Ganjewar
Principal

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SUNDER NAGAR, MALAD (W),
MUMBAI - 400 064.

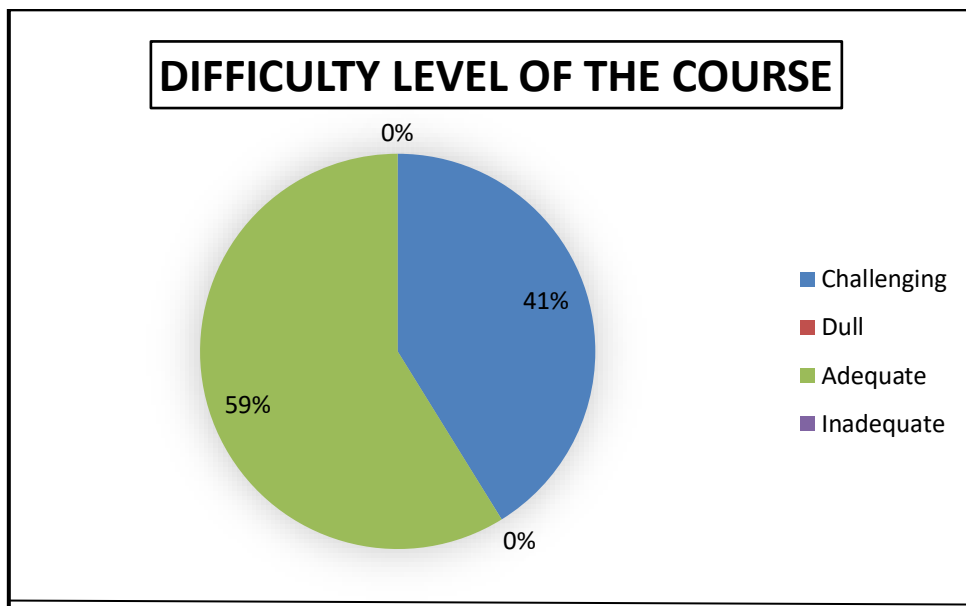


H. Students_B. I. M.

Following is a graphical representation of the ratings accorded by the respondents:

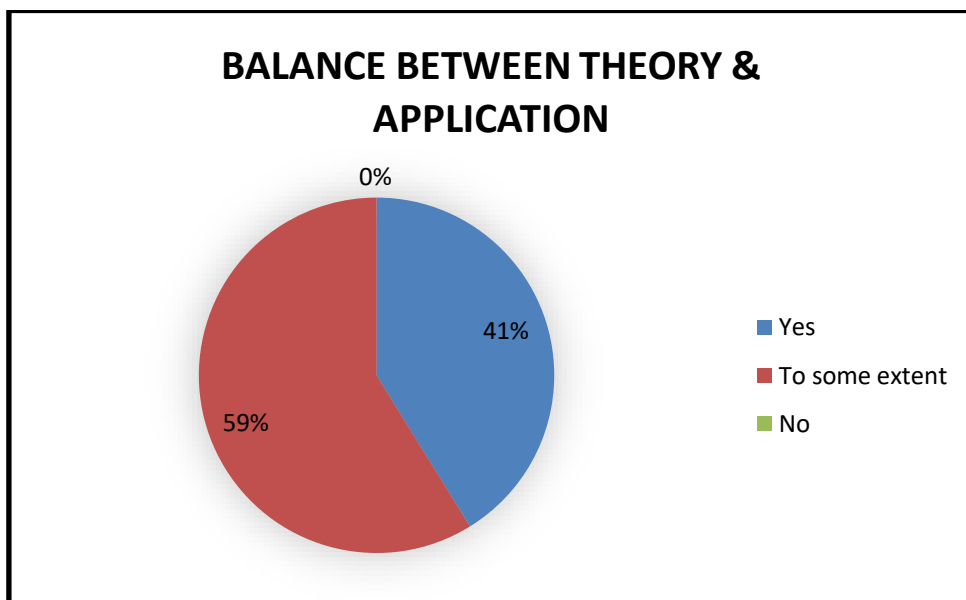
1. Difficulty Level of the course

17 Respondents' response was analyzed and the data emerged as under:
41% of Respondents asserted that the syllabus was challenging while 59% indicated that it was adequate, 0% found it was inadequate and 0% said it was Dull.



2. Balance between Practical and Theory

17 Respondents' response was analyzed and the data emerged as under:
41% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 59% said the balance was there to some extent.

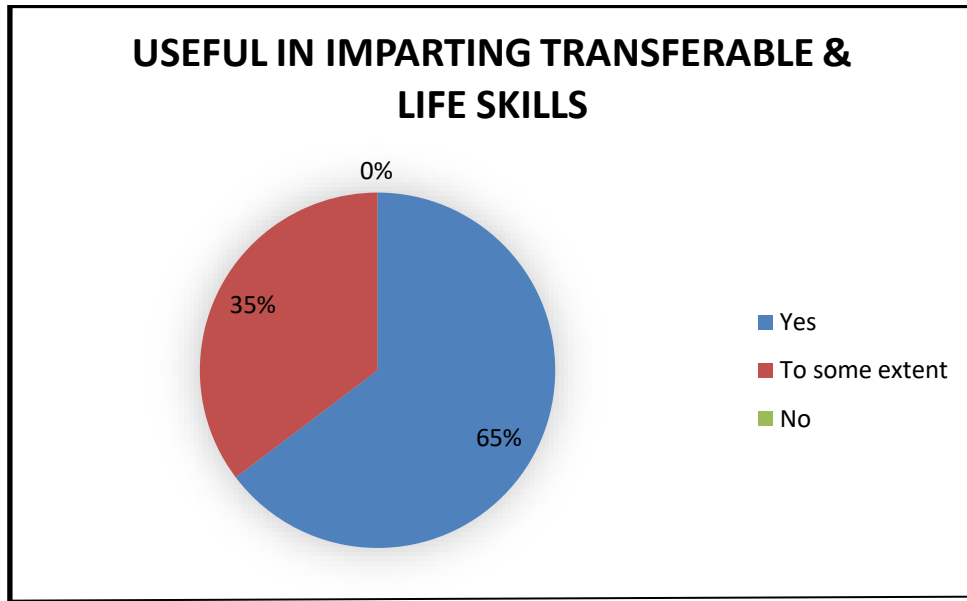




3. Useful in imparting transferable and life skills

17 Respondents' response was analyzed and the data emerged as under:

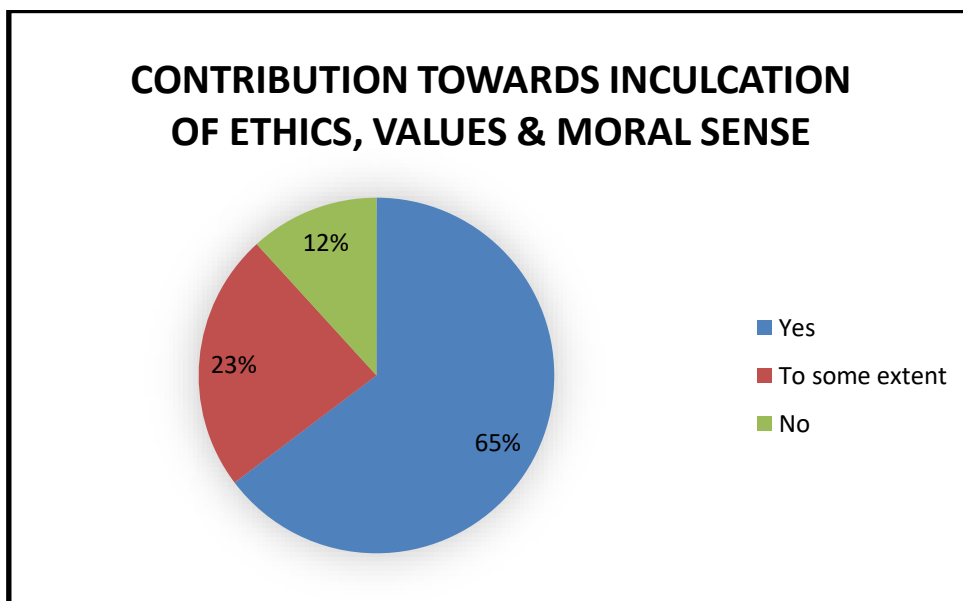
65% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 35% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

17 Respondents' response was analyzed and the data emerged as under:

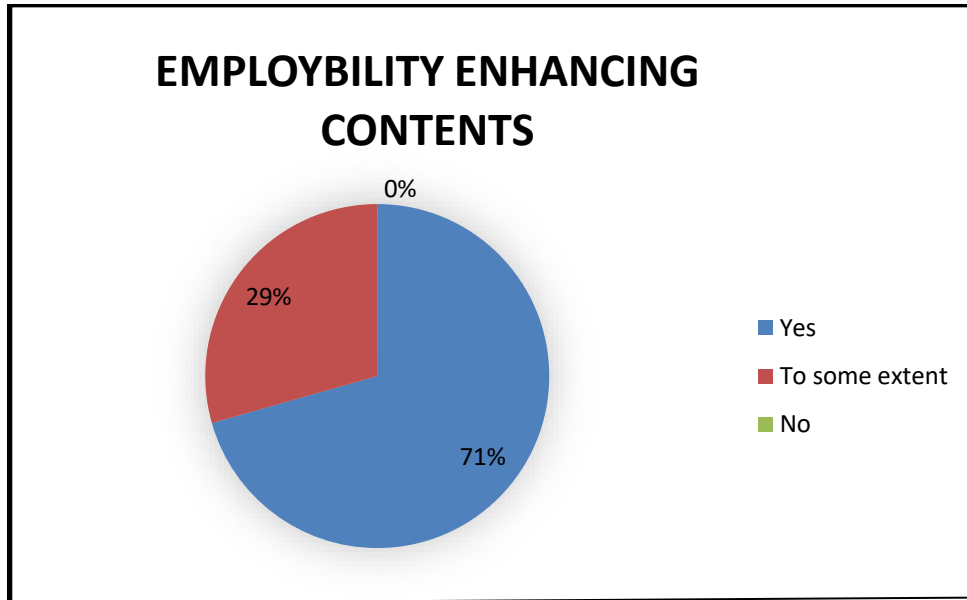
65% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 12% indicated that it was not, 23% found it was up to some extent.





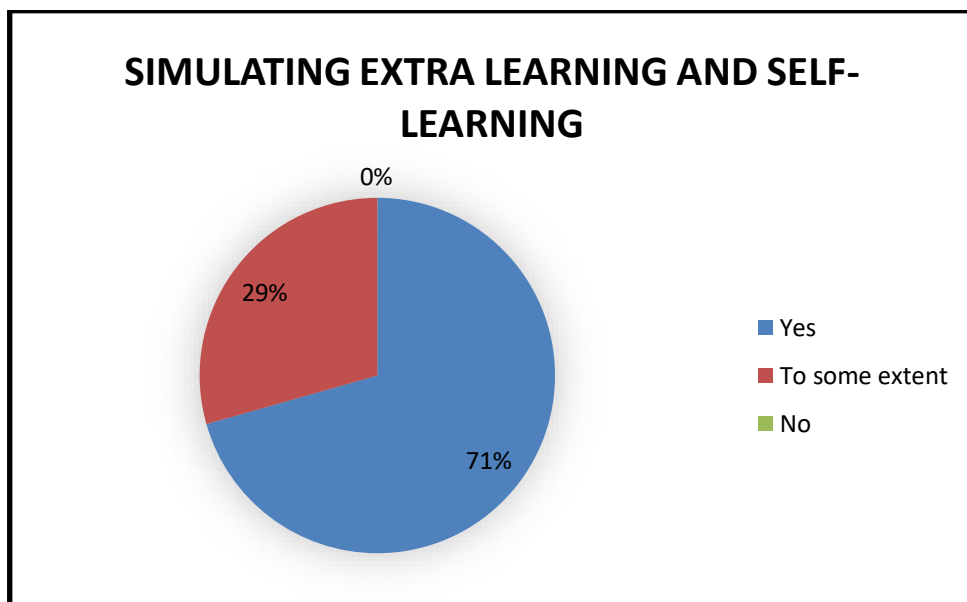
5. Employability enhancing content

17 Respondents' response was analyzed and the data emerged as under:
71% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 29% found it was up to some extent.



6. Simulating extra learning and self-learning

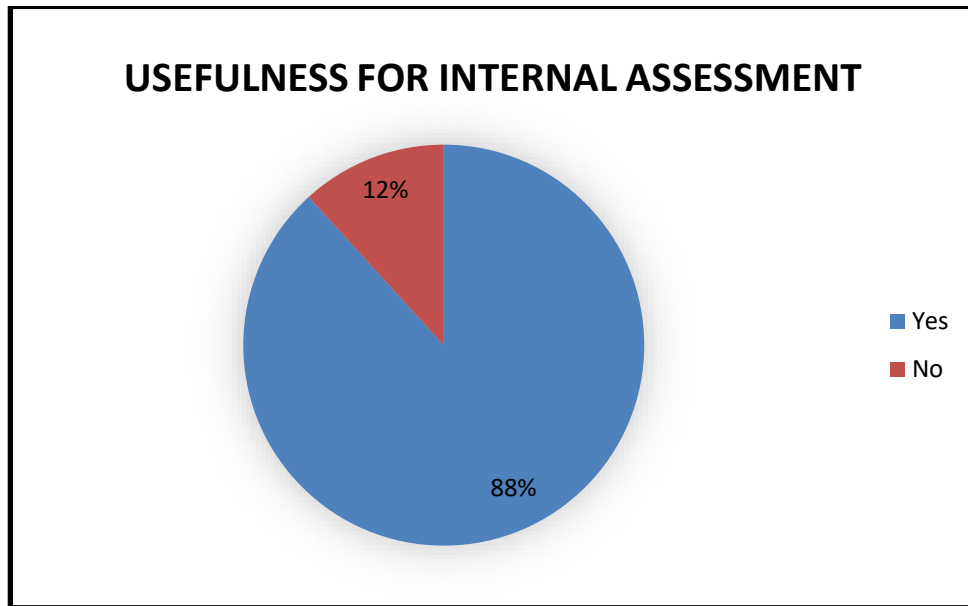
17 Respondents' response was analyzed and the data emerged as under:
71% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 29% found it was up to some extent.





7. Usefulness for internal assessment

17 Respondents' response was analyzed and the data emerged as under:
88% of Respondents asserted that their internal assessment is useful while 12% indicated that it is not.



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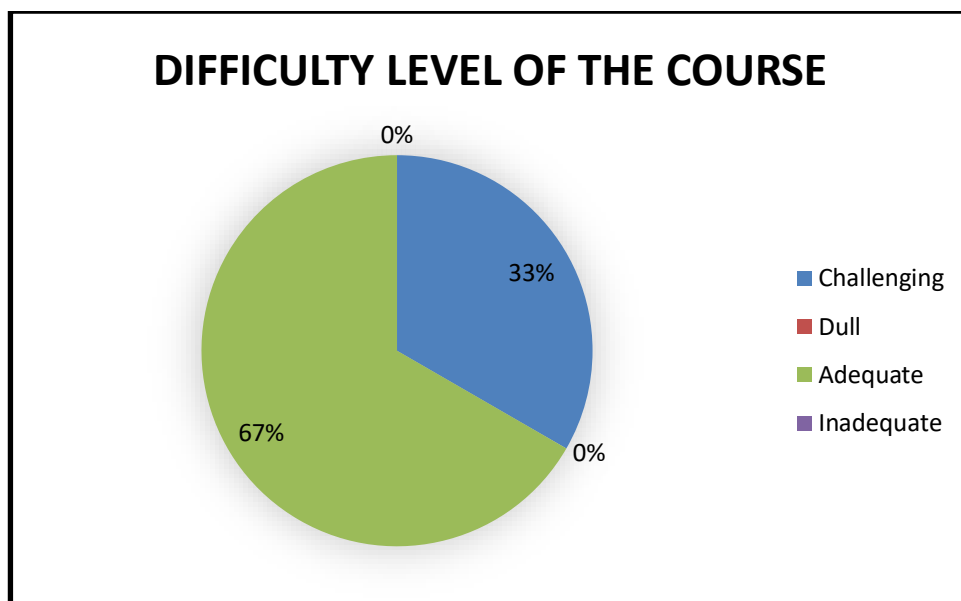
I. Students_ M. Com

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

12 Respondents' response was analyzed and the data emerged as under:

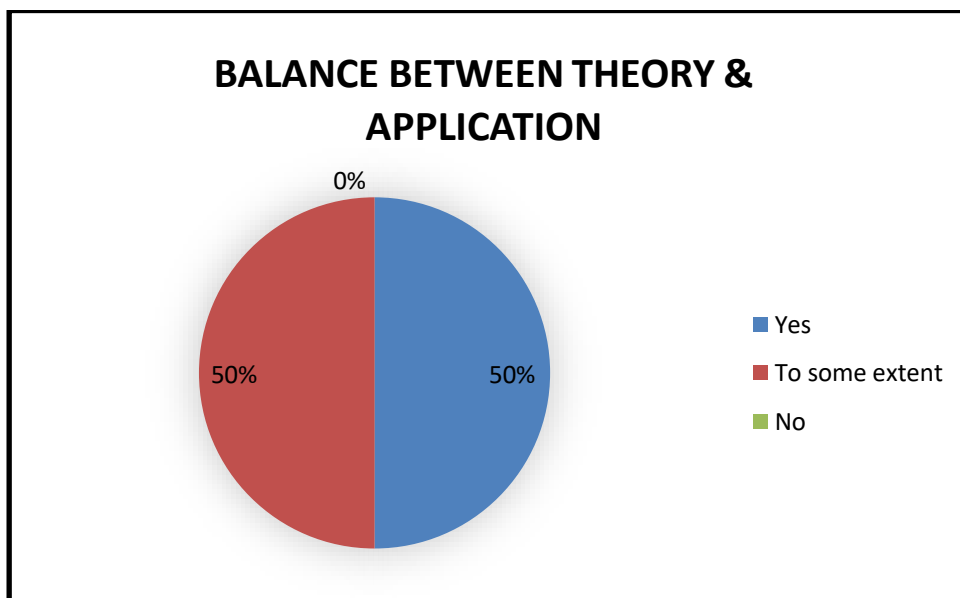
33% of Respondents asserted that the syllabus was challenging while 67% indicated that it was adequate, 0% found it was inadequate and 0% said it was Dull.



2. Balance between Practical and Theory

12 Respondents' response was analyzed and the data emerged as under:

50% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 50% said the balance was there to some extent.

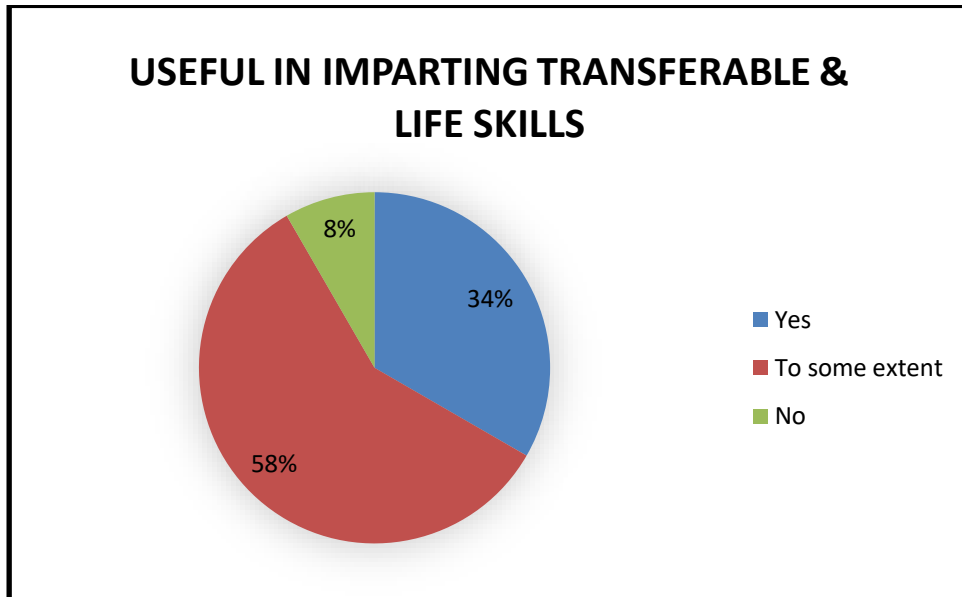




3. Useful in imparting transferable and life skills

12 Respondents' response was analyzed and the data emerged as under:

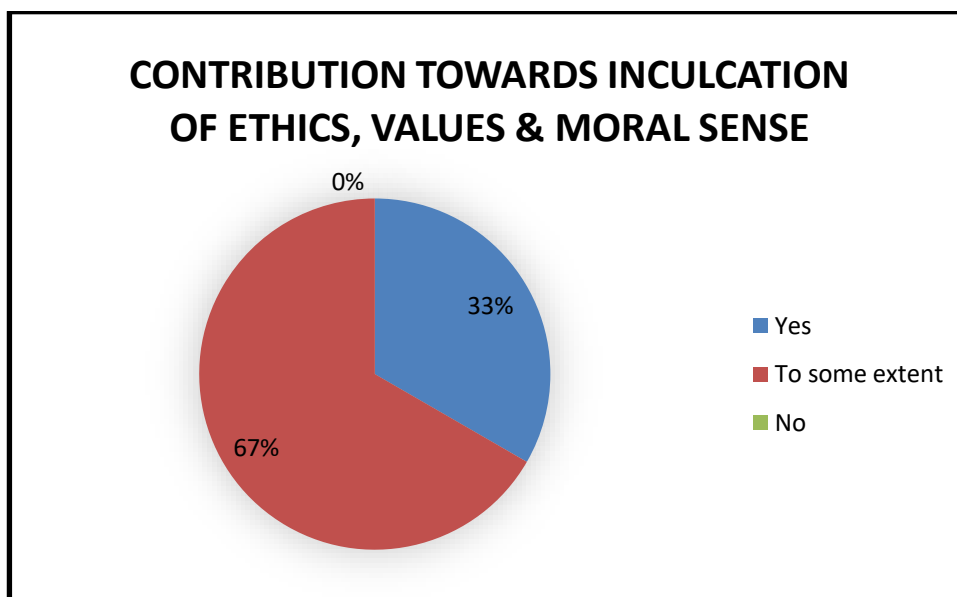
34% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 8% indicated that it was not, 58% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

12 Respondents' response was analyzed and the data emerged as under:

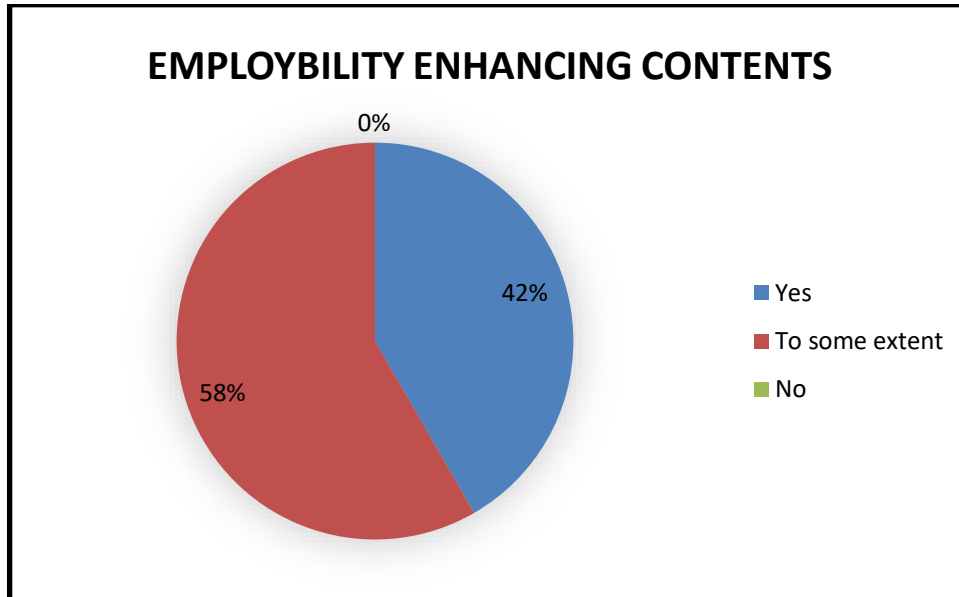
33% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 0% indicated that it was not, 67% found it was up to some extent.





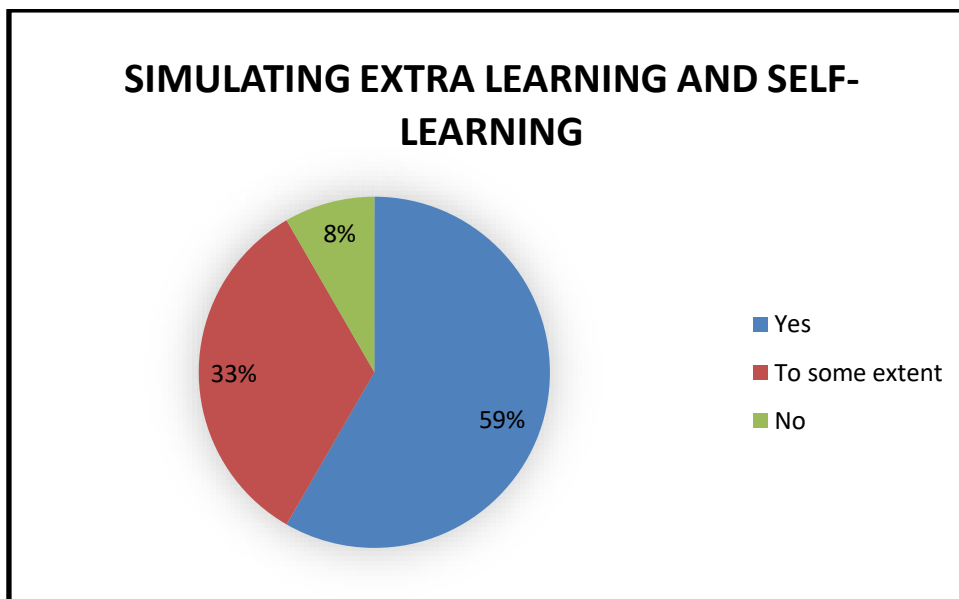
5. Employability enhancing content

12 Respondents' response was analyzed and the data emerged as under:
42% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 58% found it was up to some extent.



6. Simulating extra learning and self-learning

12 Respondents' response was analyzed and the data emerged as under:
59% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 8% indicated that it was not, 33% found it was up to some extent.





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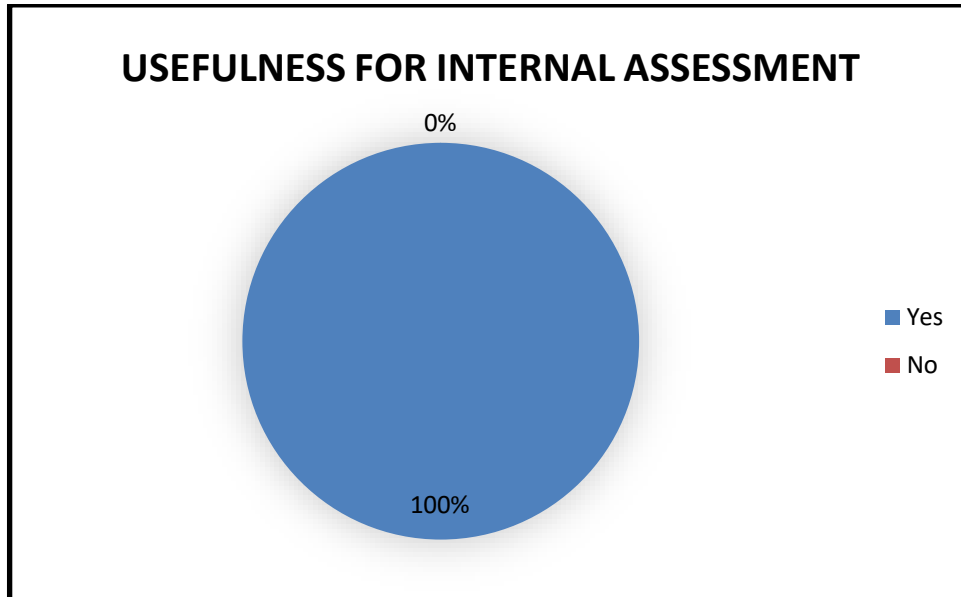
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7. Usefulness for internal assessment

12 Respondents' response was analyzed and the data emerged as under:

100% of Respondents asserted that there internal assessment is useful while 0% indicated that it is not.



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Principal

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MUMBAI - 400 064.



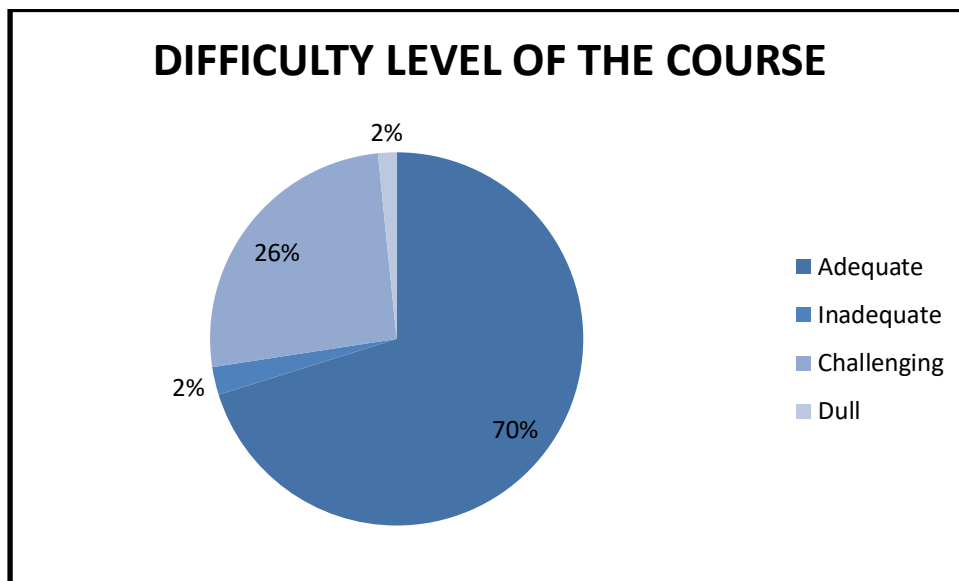
J. Alumni

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

114 Respondents' response was analyzed and the data emerged as under:

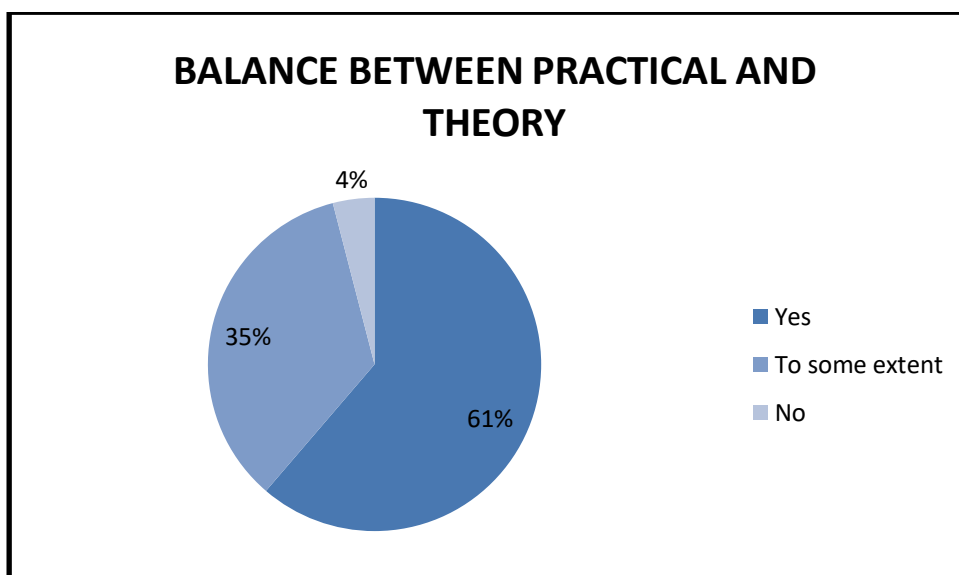
70% of Respondents asserted that the syllabus was adequate while 26% indicated that it was adequate, 2% found it was Inadequate and 2% said it is dull.



2. Balance between Practical and Theory

114 Respondents' response was analyzed and the data emerged as under:

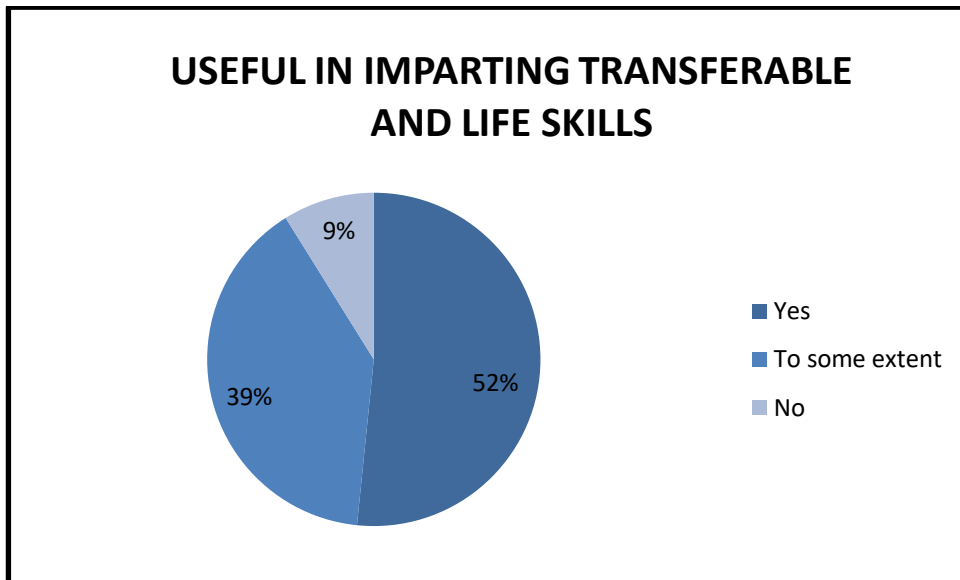
61% of Respondents asserted that the balance between Practical and Theory while 4% indicated that there was no balance between practical and theory, 35% said the balance was there to some extent.





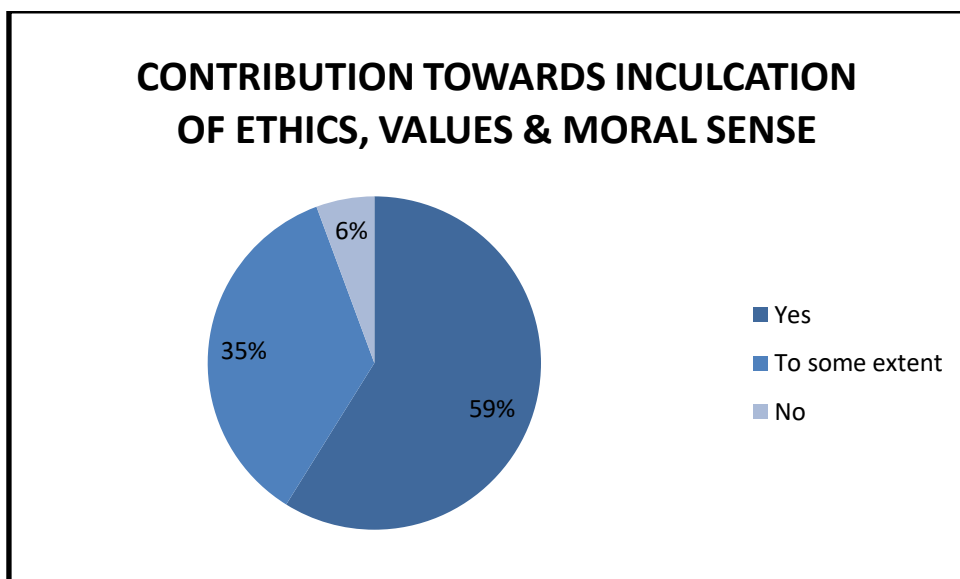
3. Useful in imparting transferable and life skills

114 Respondents' response was analyzed and the data emerged as under:
52% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 9% indicated that it was not, 39% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

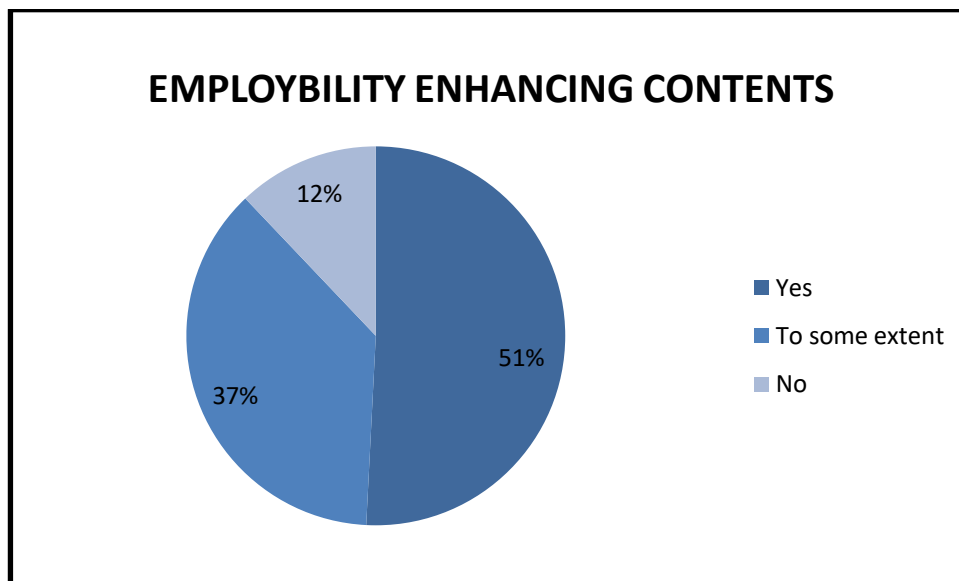
114 Respondents' response was analyzed and the data emerged as under:
59% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 6% indicated that it was not, 35% found it was up to some extent.





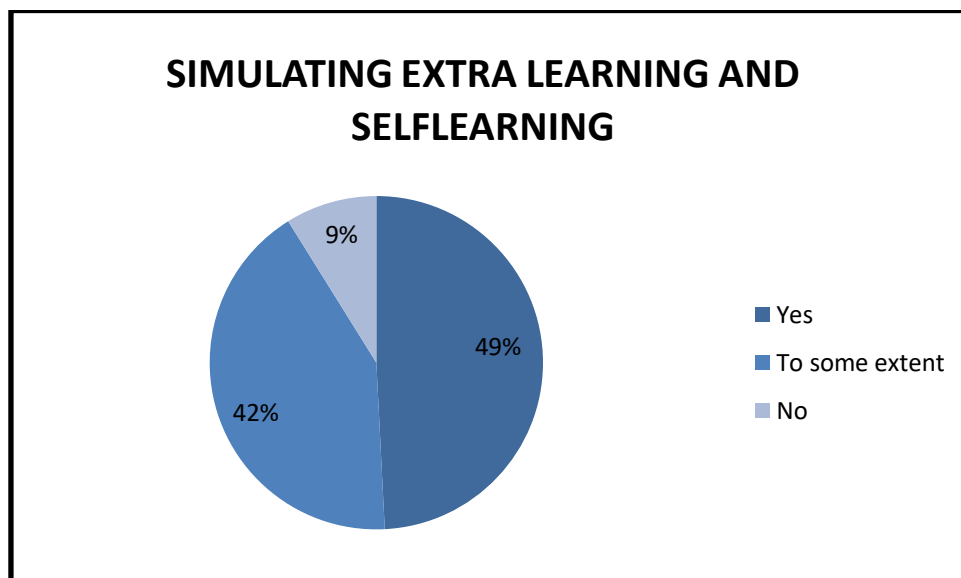
5. Employability enhancing content

114 Respondents' response was analyzed and the data emerged as under:
51% of Respondents asserted that the syllabus has Employability enhancing content while 11% indicated that it was not, 37% found it was up to some extent.



6. Simulating extra learning and self-learning

114 Respondents' response was analyzed and the data emerged as under:
49% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 9% indicated that it was not, 42% found it was up to some extent.





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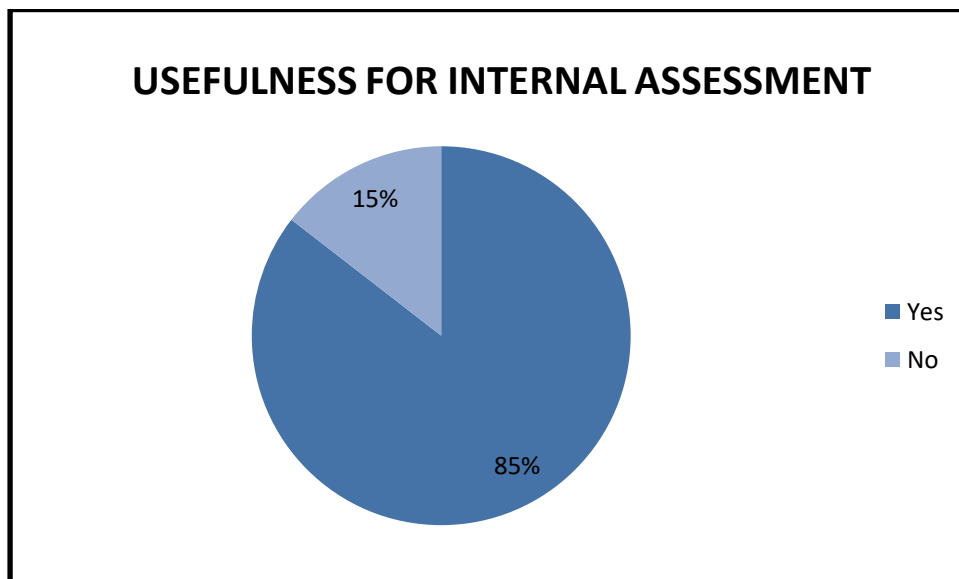
Sunder Nagar, Malad (West), Mumbai, 400 064

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7. Usefulness for internal assessment

114 Respondents' response was analyzed and the data emerged as under:

85% of Respondents asserted that their internal assessment is useful. 15% indicated that it was not.



Dr. Emelia Noronha

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Head of Feedback Committee

Prof. (Dr) D. N. Ganjewar

Prof. (Dr) D. N. Ganjewar
Principal

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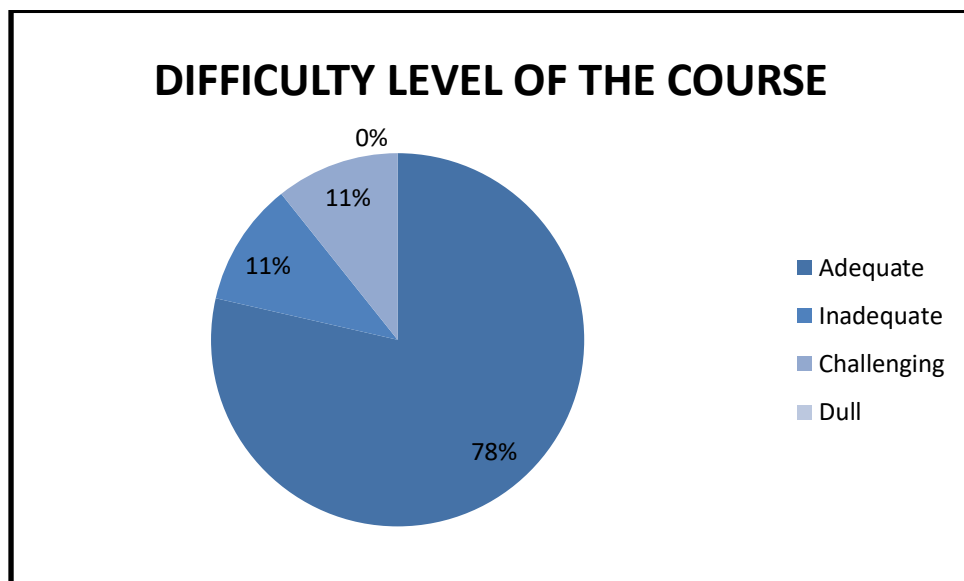
K. Teachers

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

28 Respondents' response was analyzed and the data emerged as under:

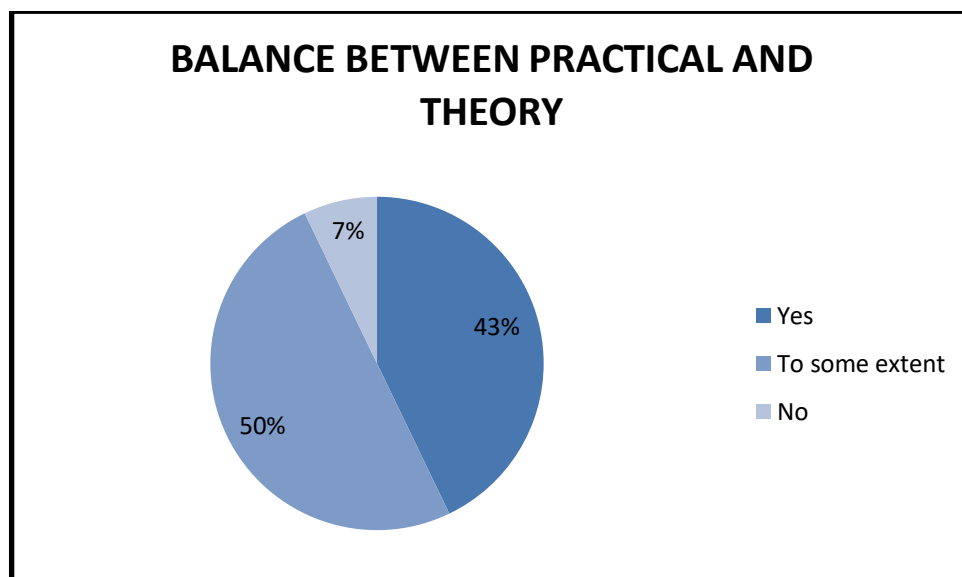
11% of Respondents asserted that the syllabus was challenging while 0% indicated that it was dull, 78% found it was Adequate and 11% said it is Inadequate.



2. Balance between Practical and Theory

28 Respondents' response was analyzed and the data emerged as under:

43% of Respondents asserted that the balance between Practical and Theory while 7% indicated that there was no balance between practical and theory, 50% said the balance was there to some extent.

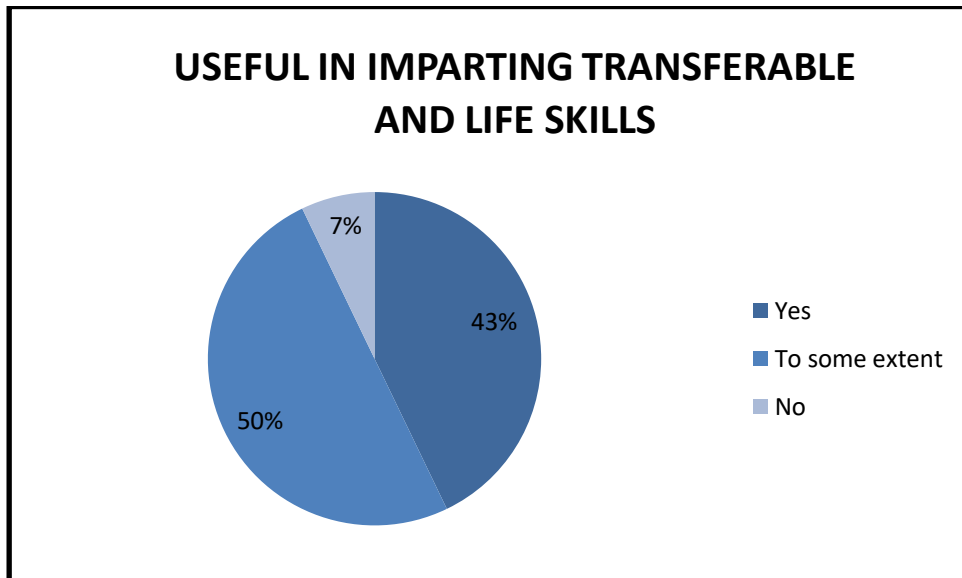




3. Useful in imparting transferable and life skills

28 Respondents' response was analyzed and the data emerged as under:

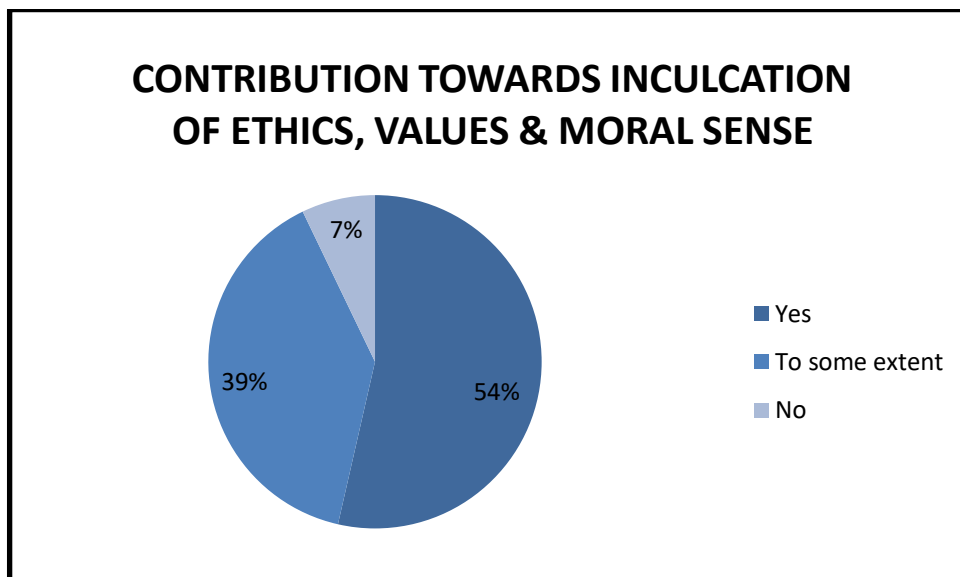
43% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 7% indicated that it was not, 50% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

28 Respondents' response was analyzed and the data emerged as under:

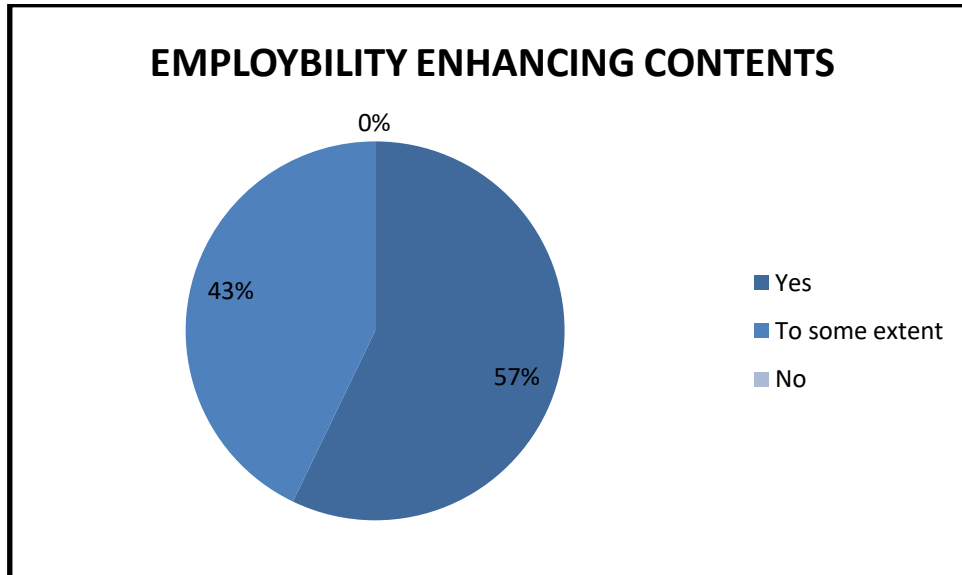
54% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 7% indicated that it was not, 39% found it was up to some extent.





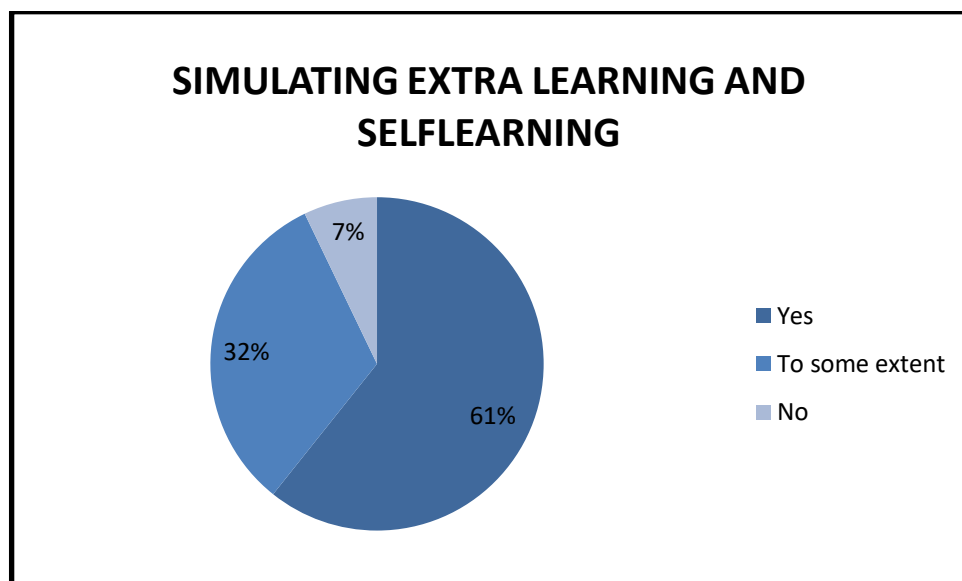
5. Employability enhancing content

28 Respondents' response was analyzed and the data emerged as under:
57% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 43% found it was up to some extent.



6. Simulating extra learning and self-learning

28 Respondents' response was analyzed and the data emerged as under:
61% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 7% indicated that it was not, 32% found it was up to some extent.





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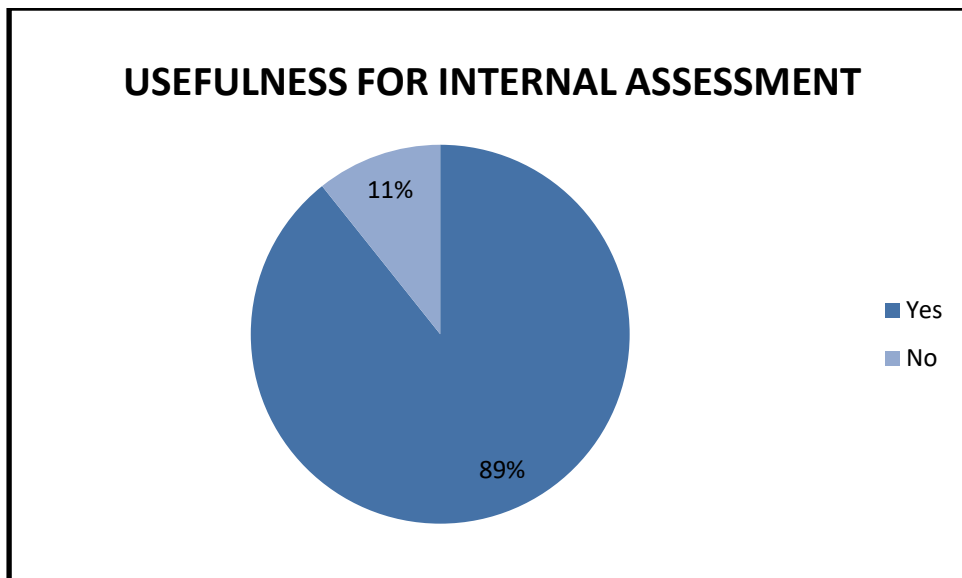
Sunder Nagar, Malad (West), Mumbai, 400 064

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7. Usefulness for internal assessment

28 Respondents' response was analyzed and the data emerged as under:

89% of Respondents asserted that their internal assessment is useful while 11% indicated that it is not.



Dr. Emelia Noronha

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Head of Feedback Committee

Prof. (Dr) D. N. Ganjewar

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Principal

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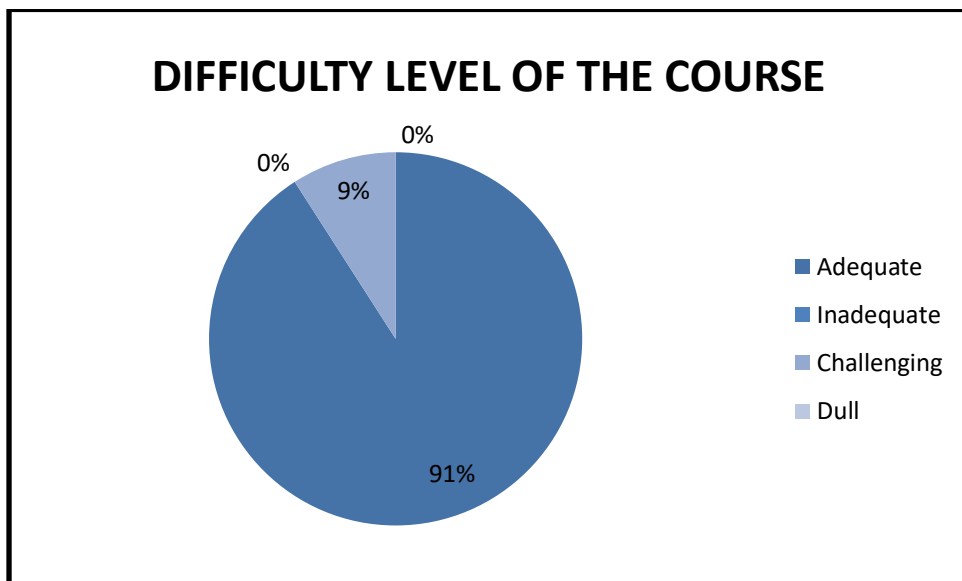
L. Employer:

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

11 Respondents' response was analyzed and the data emerged as under:

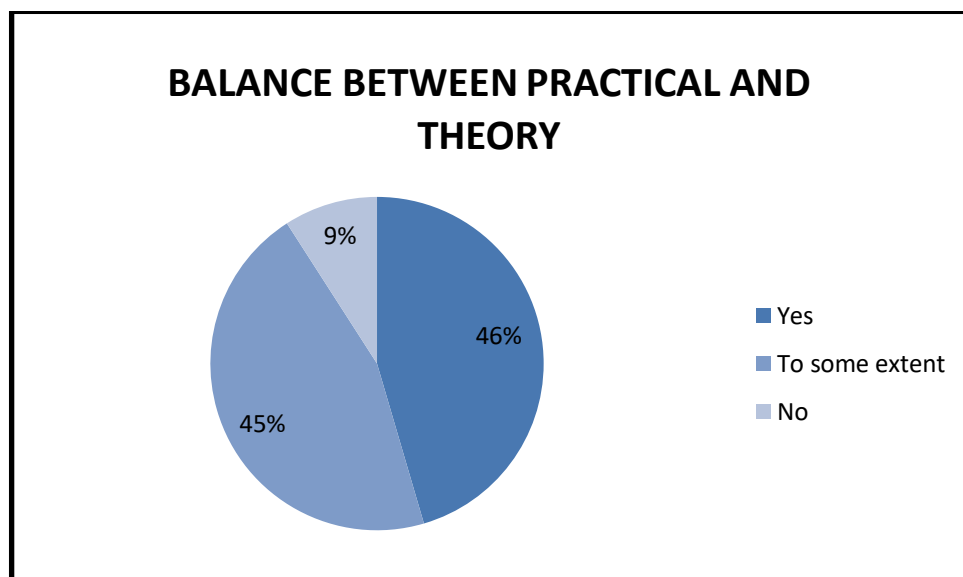
9% of Respondents asserted that the syllabus was challenging while 0% indicated that it was dull, 91% found it was Adequate and 0% said it is Inadequate.



2. Balance between Practical and Theory

11 Respondents' response was analyzed and the data emerged as under:

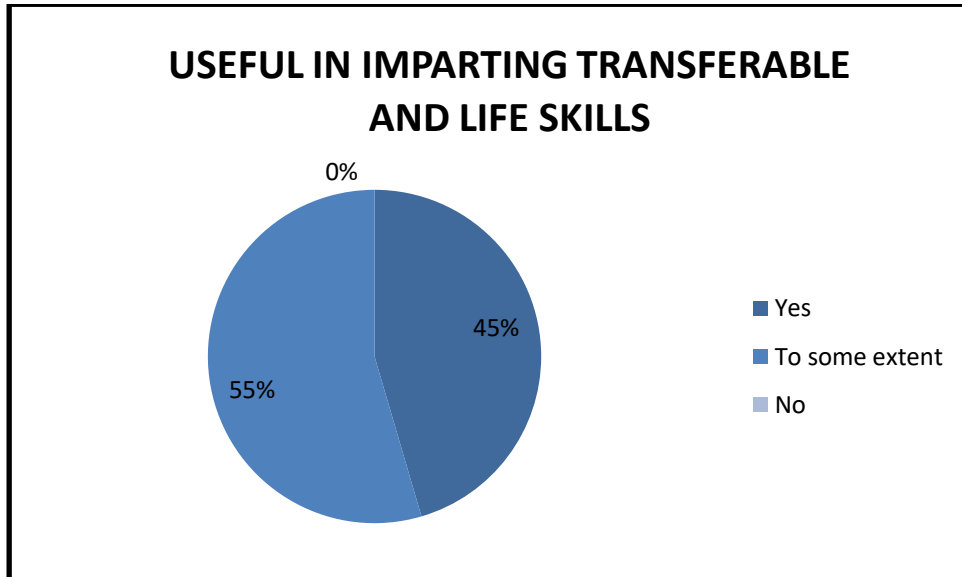
73% of Respondents asserted that the balance between Practical and Theory while 9% indicated that there was no balance between practical and theory, 45% said the balance was there to some extent.





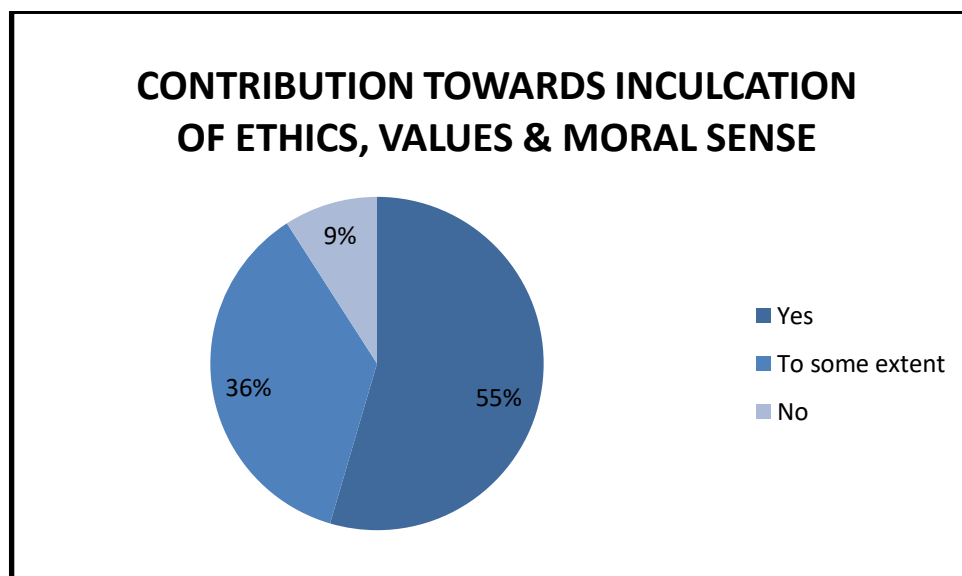
3. Useful in imparting transferable and life skills

11 Respondents' response was analyzed and the data emerged as under:
45% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 55% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

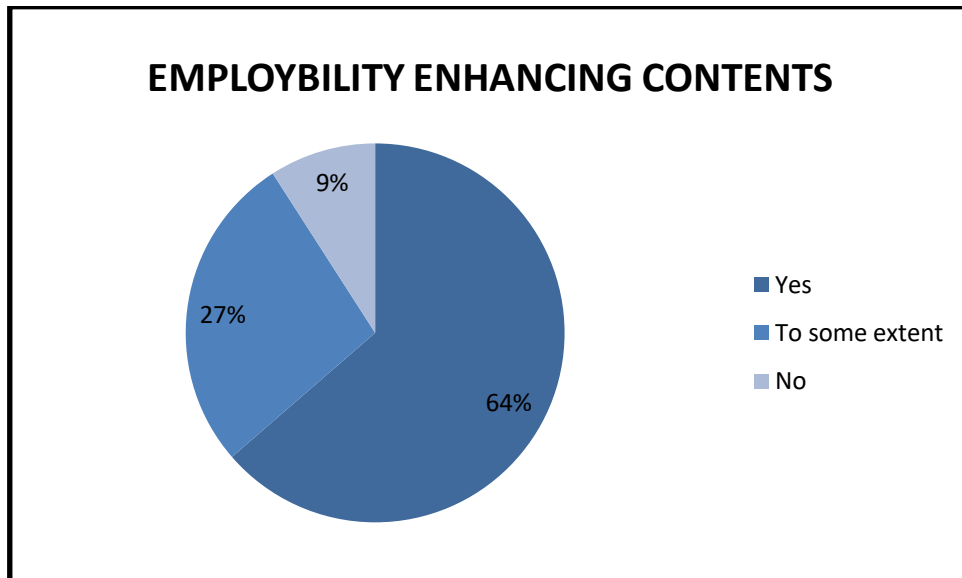
11 Respondents' response was analyzed and the data emerged as under:
55% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 9% indicated that it was not, 36% found it was up to some extent.





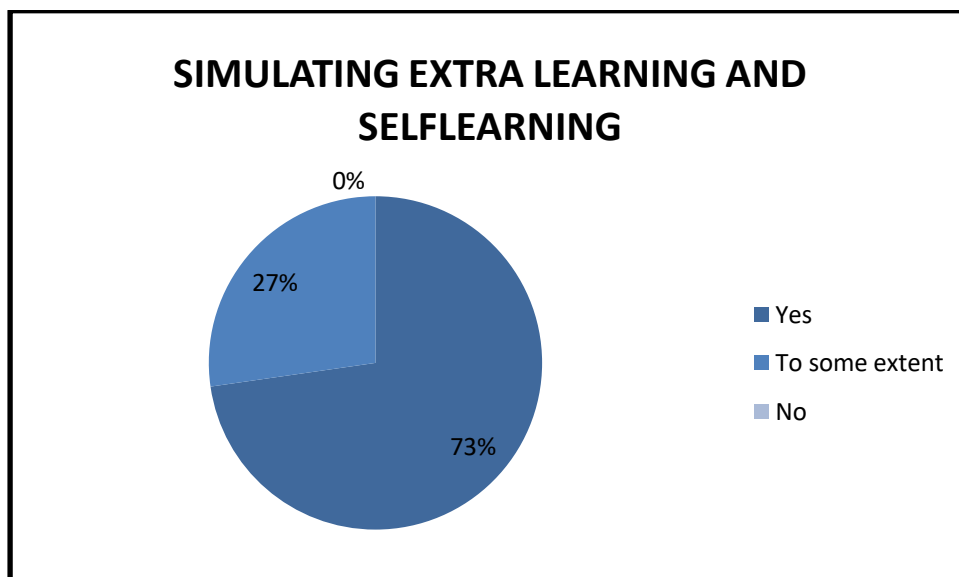
5. Employability enhancing content

11 Respondents' response was analyzed and the data emerged as under:
64% of Respondents asserted that the syllabus has Employability enhancing content while 9% indicated that it was not, 27% found it was up to some extent.



6. Simulating extra learning and self-learning

11 Respondents' response was analyzed and the data emerged as under:
73% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 27% found it was up to some extent.





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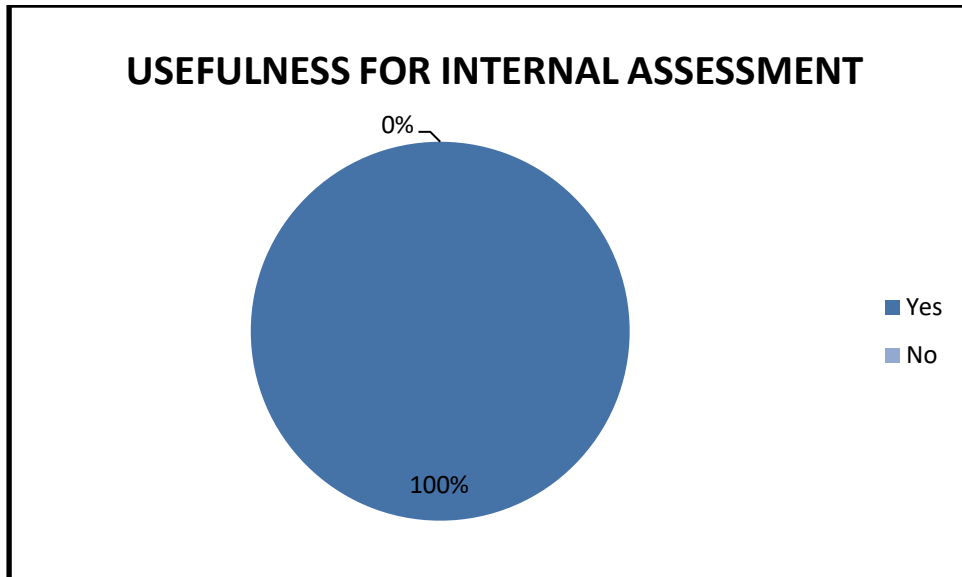
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7. Usefulness for internal assessment

11 Respondents' response was analyzed and the data emerged as under:

100% of Respondents asserted that there internal assessment is useful while 0% indicated that it is not.



Dr. Emelia Noronha

Dr. Emelia Noronha
Head of Feedback Committee

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Prof. (Dr) D. N. Ganjewar
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Ref. No.: PDLFF.R/1145

Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

BCom

1. Practical applicability part shall be focused rather than on theoretical part.
2. Internal Assessment system should be brought back in the BCom Examination pattern.
3. Syllabus should be updated more frequently.
4. Make lectures available on you tube channels
5. Make provision for employability skills in the syllabus.
6. Introduce new courses related to the present market conditions that are related to technology and entrepreneurship.

Signature of Department Head:

M. Nighoskar

Name of Department Head:

Dr. Madhavi Nighoskar



[Signature]
PROF (DR.) BIGAMBAR N. GANJEWAR
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MUMBAI - 400 064.



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Ref. No.: PDCW/FR/1145

Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

B. Com (Accounting & Finance)

1. Project work be given to students related to industry and practical work.
2. Case studies and practical examples be taken up in the teaching learning process
3. Give students practical exposure by taking them on field trips.
4. Syllabus to be updated more frequently to be on par with the industry
5. Make internships compulsory.

Signature of Department Head:

Name of Department Head:

P. W. H.

Ms. Sushila N. Shringarpur



[Signature]
PROF (DR.) DIGAMBAR N. GANJEWAR
PRINCIPAL
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MUMBAI - 400 064.

Sunder Nagar, Swami Vivekanand Road, Malad (West), Mumbai - 400064.
Tel.: +91 22 2872 5792 ♦ 2873 2270 ♦ E-mail: dalmialionscollege@gmail.com
Website: www.dalmialionscollege.ac.in



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Ref. No.: PDLy/R/1145

Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

B Com (Financial Markets)


1. More Focus on Practical work is required.
2. Syllabus to be updated more frequently

Signature of Department Head: 

Name of Department Head:

Mr. Rahul Pandya




PROF (DR.) DIGAMBAR N. GANJEWAR
PRINCIPAL
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Ref. No.: DDLEFR/1145

Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

B Com (Investment Management)

1. More reference books to be made available for students in the syllabus.
2. Syllabus should be focused on employability skills.

Signature of Department Head:

Pankaj

Name of Department Head:

Pankaj Jain



[Handwritten signature]



PROF (DR.) DIGAMBAR N. GANJEWAR
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Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

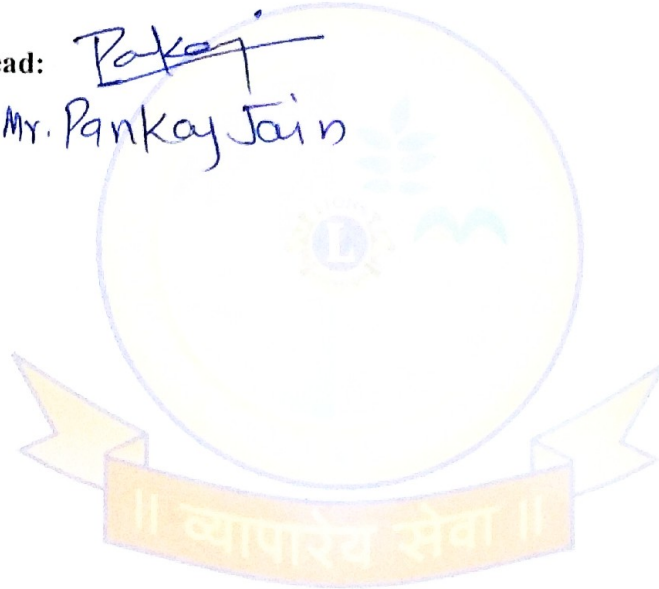
M.Com

1. Project based assessment should be incorporated.

Signature of Department Head:

Pankaj

Name of Department Head: *Mr. Pankaj Jain*



[Handwritten Signature]

PROF (DR.) DIGAMBAR N. GANJEWAR
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Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

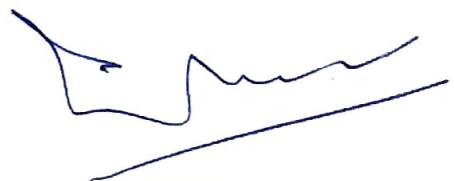
B. M. S

1. The content inside the curriculum should be updated time and again. Or the necessary leverage should be provided to enable inclusion and/or emission of topics.
2. Incorporate case study based questions in external examination.
3. Curriculum to be more practical then theory based.

Signature of Department Head: 

Name of Department Head: CA Digambar N. Ganjewar




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Date: 27 NOV 2024

Department wise Action Taken Report on Feedback for AY 2023-24

B. Com (Banking & Insurance)

1. Curriculum to be based on practicals that would focus on employability skills .
2. Syllabus to focus on entrepreneurship development skills.
3. Make provision for collaboration and socialization opportunities

Signature of Department Head: 

Name of Department Head: CA Durgesh Y. Keshave



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
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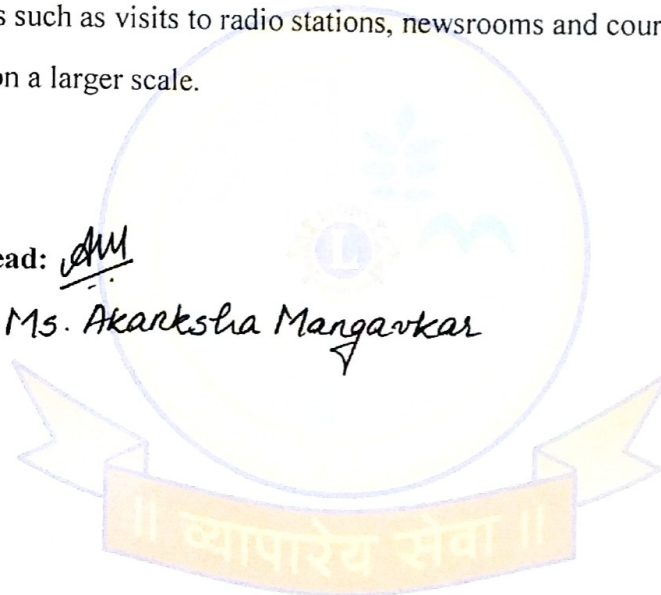
Department wise Action Taken Report on Feedback for AY 2023-24

BA (Multimedia and Mass Communication)

1. Concentration to be more on practicals rather than theory.
2. Field based practicals to be incorporated
3. Include more on-field visits such as visits to radio stations, newsrooms and courts.
4. Case study to be included on a larger scale.

Signature of Department Head: 

Name of Department Head: *Ms. Akanksha Mangarkar*



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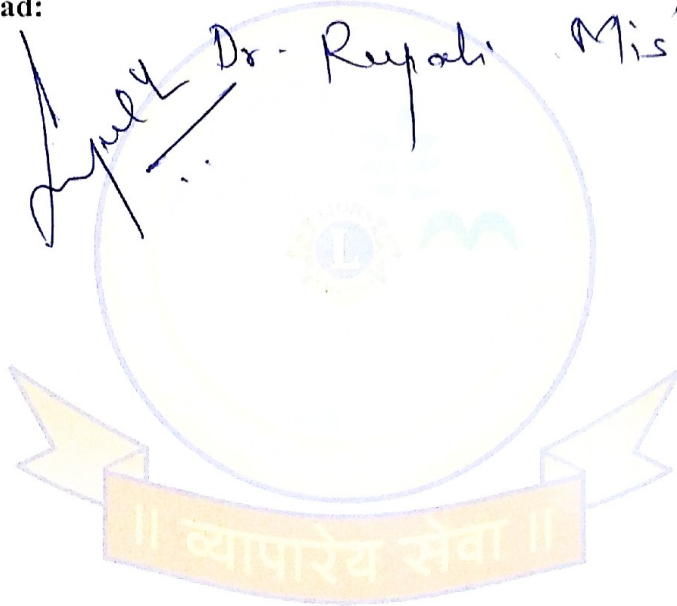
BSc IT

1. A course on Business Management can be made a part of the syllabus for BSc(IT)

Signature of Department Head:

Name of Department Head:

Dr. Rupali Mishra



[Signature]



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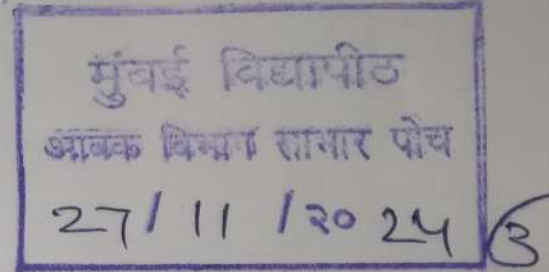


Prahladrai Dalmia Lions College of Commerce & Economics

Ref. No.: PDLCAQAR/1144

Date: 27 NOV 2024

To,
Pro Vice Chancellor,
University of Mumbai,
Fort, Mumbai - 400032



Respected Sir,

As per requirement of AQAR to be submitted to NAAC office we want a letter from the University indicating that they are working upon the suggestions given by stakeholders in relation to curriculum - Criterion 1.4.

I will be highly obliged if you please do the needful. Kindly process the document as soon as we require to submit the AQAR.

Thank you in advance.

Regards,

Prof. (Dr) D. N. Ganjewar
Principal

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Date: 27 NOV 2024

List of Suggestions given by Students and Faculty of the college Academic year 2023-24

Bachelor in Commerce (B Com)

- Curriculum should have more stress on practical knowledge and develop skills of students
- Should include in syllabus aspects of political, geography and history.
- Syllabus should be interesting and knowledgeable.
- In the subject of Accountancy latest amended books and Acts. Companies Act needs to be included, and the syllabus on GST and Taxation has to be updated every year.
- Include subjects relevant to the job market.
- Include ancient teaching what - Vedic maths, and psychology for better development of person.
- Please remove foundation course subject as that is not useful
- The exam pattern should include more Application based questions
- The curriculum should be constantly linked with the real commercial external global world of today.
- Research based subjects should be included.

Dr. Emelia Noronha

Dr. Emelia Noronha
IQAC Co-ordinator

Prof. (Dr) D. N. Ganjewar

Prof. (Dr) D. N. Ganjewar
Principal
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