



Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, S. V. Road, Malad (West), Mumbai – 400064.

ISO 9001:2015 Certified

FEEDBACK ANALYSIS 2021-22

Overall Evaluation of Programme and Curriculum

‘Overall feedback of Programme and Curriculum was recorded. Students, Parents, Alumni and Teachers were asked to rate each of the following parameters on the satisfaction level.

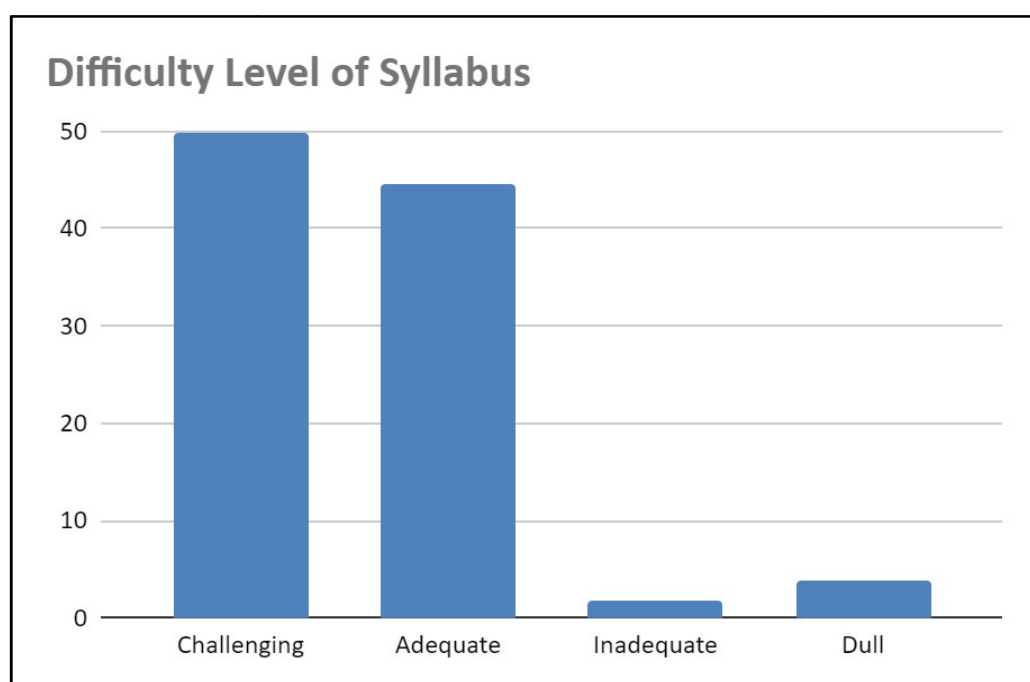
1. Difficulty Level of the course
2. Balance between Practical and Theory
3. Useful in imparting transferable and life skills
4. Contribute towards inculcating of ethics, values and moral sense
5. Employability enhancing content
6. Simulating extra learning and self-learning
7. Usefulness for internal assessment

A. Students

Following is a graphical representation of the ratings accorded by the respondents:

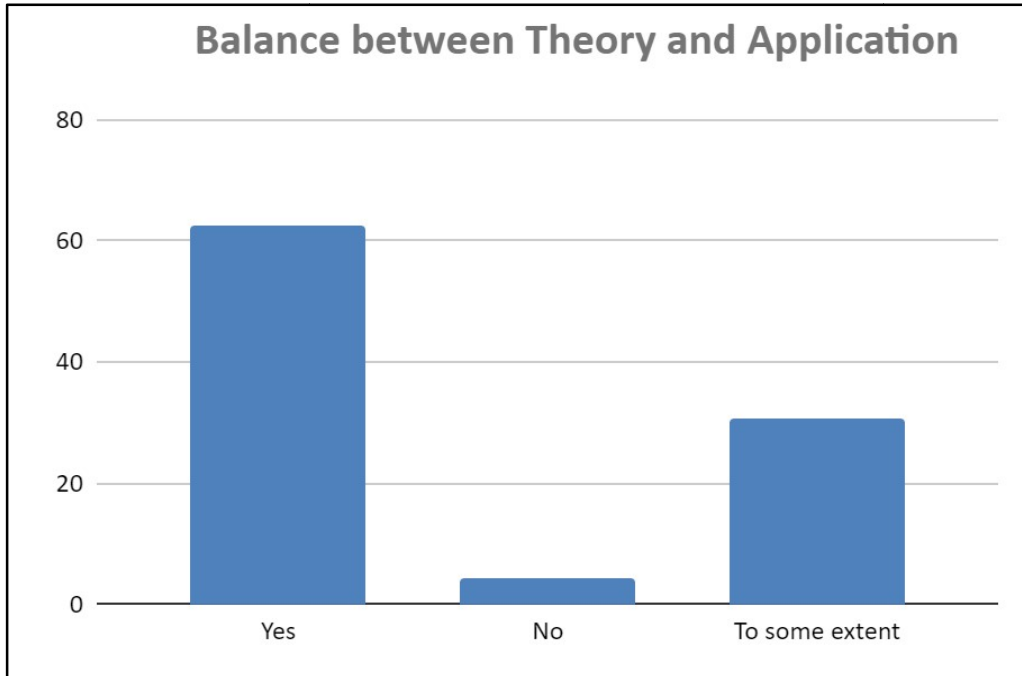
1. Difficulty Level of the course

1753 Respondents’ response was analyzed and the data emerged as under:
49.74 % of Respondents asserted that the syllabus was challenging while 44.55% indicated that it was adequate, 1.83 % found it inadequate and 3.82 % said it was Dull.



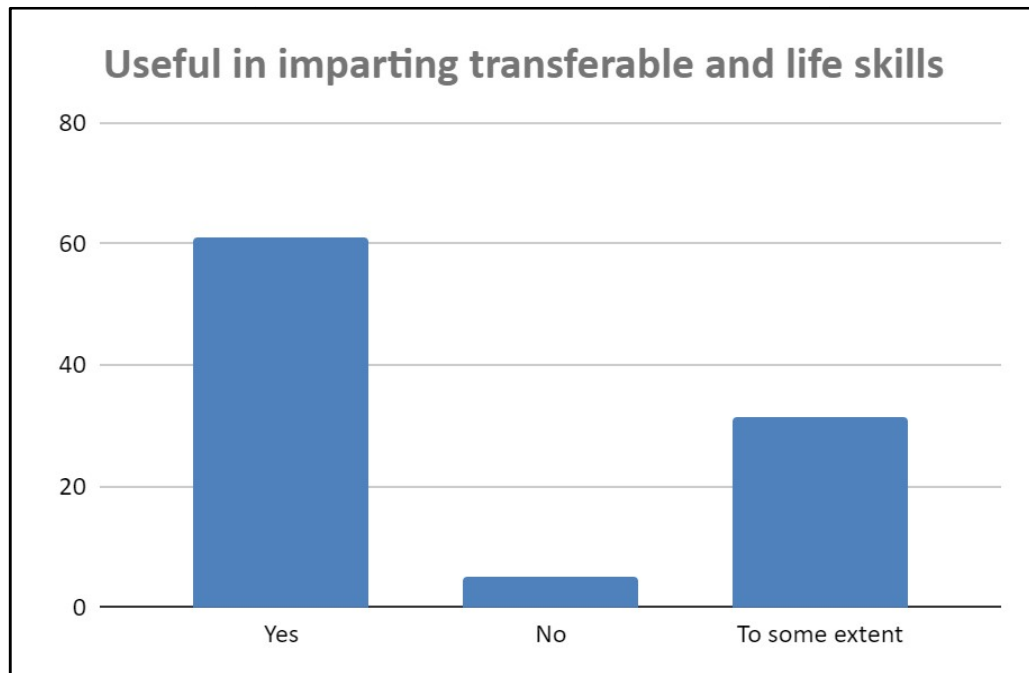
2. Balance between Practical and Theory

1753 Respondents' response was analyzed and the data emerged as under:
62.64 % of Respondents asserted that the balance between Practical and Theory while
4.34 % indicated that there was no balance between practical and theory, 30.52% said
the balance was there to some extent.



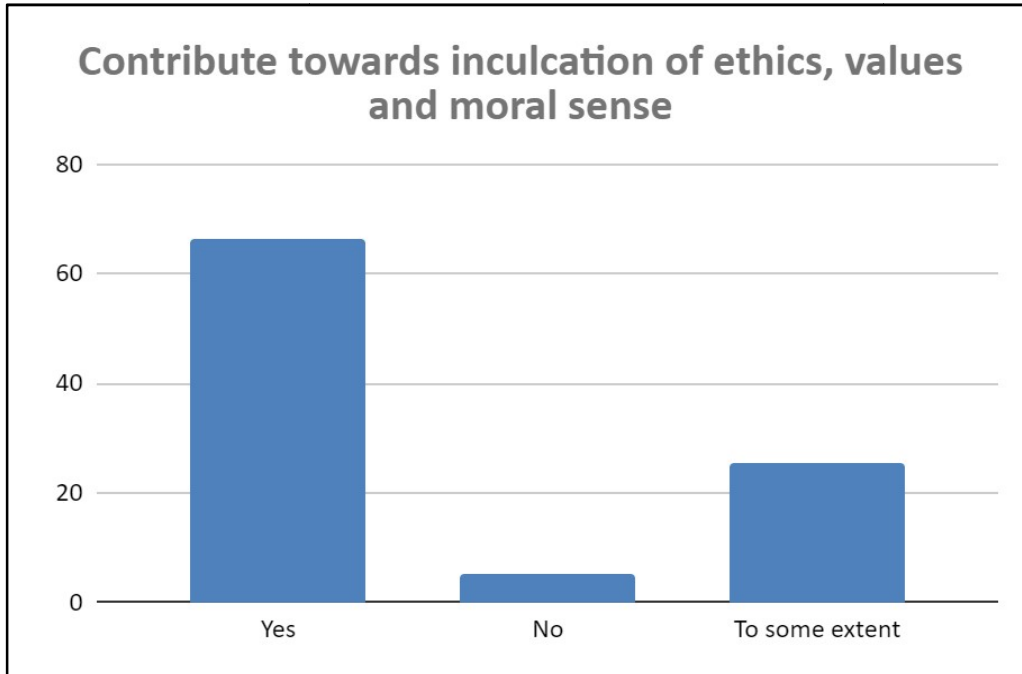
3. Useful in imparting transferable and life skills

1753 Respondents' response was analyzed and the data emerged as under:
60.92% of Respondents asserted that the syllabus was useful in imparting transferable
and life skills while 4.91 % indicated that it was not, 31.32 % found it was up to some
extent.



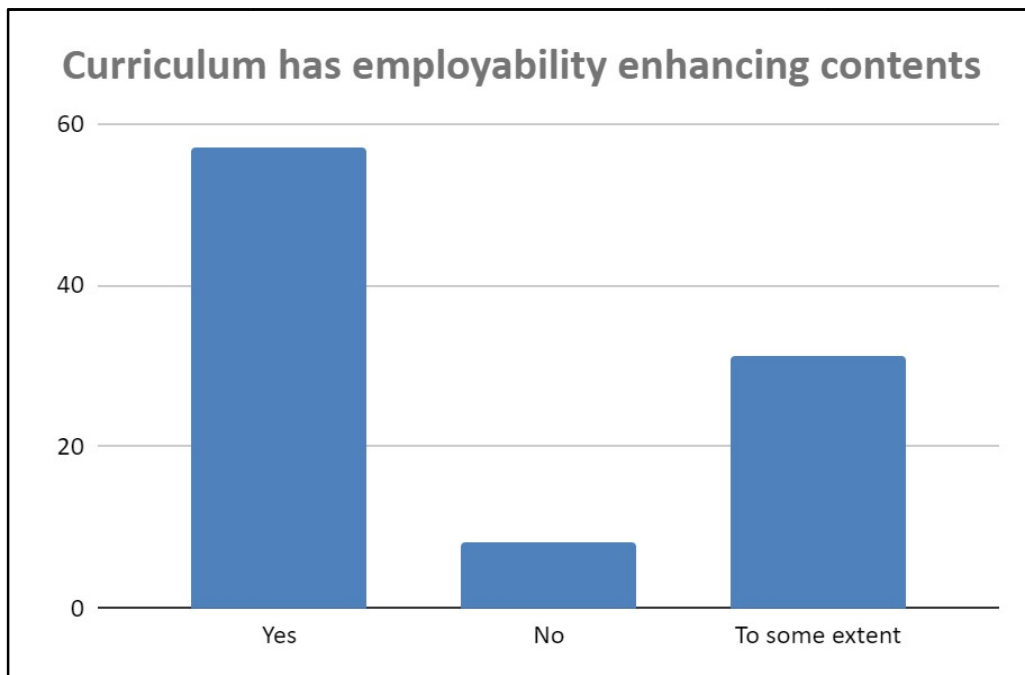
4. Contribute towards inculcating of ethics, values and moral sense

1753 Respondents' response was analyzed and the data emerged as under:
66.46% of Respondents asserted that the syllabus was contributing towards inculcating ethics, values and moral sense while 5.36% indicated that it was not, 25.27% found it was up to some extent.



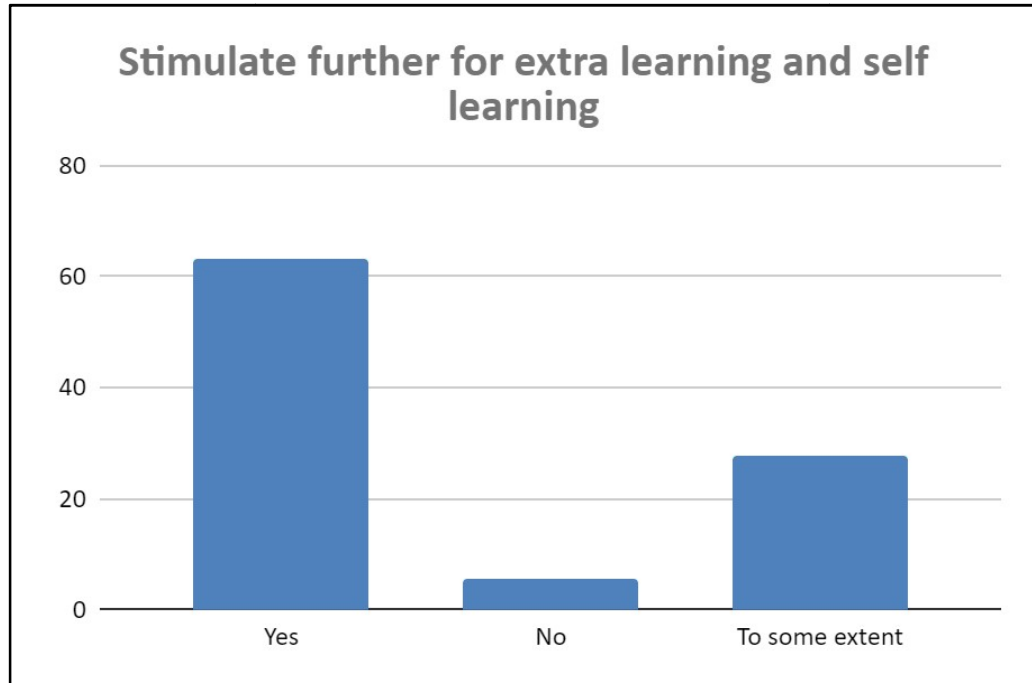
5. Employability enhancing content

1753 Respondents' response was analyzed and the data emerged as under:
57.16% of Respondents asserted that the syllabus has Employability enhancing content while 8.16% indicated that it was not, 31.20% found it was up to some extent.



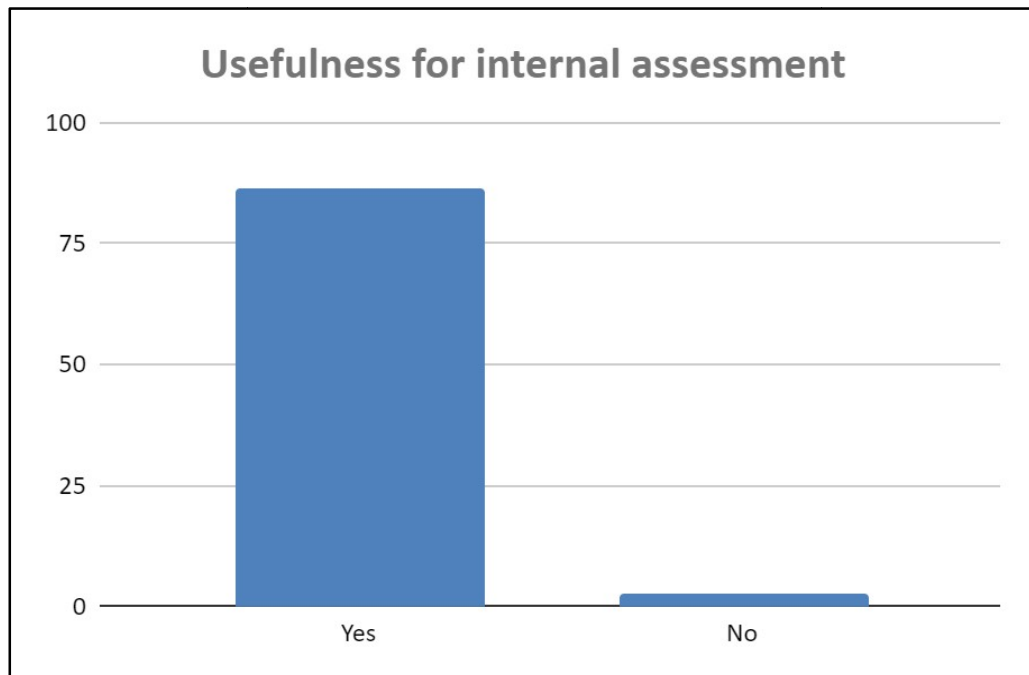
6. Simulating extra learning and self-learning

1753 Respondents' response was analyzed and the data emerged as under:
63.03% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 5.70% indicated that it was not, 27.67% found it was up to some extent.



7. Usefulness for internal assessment

1753 Respondents' response was analyzed and the data emerged as under:
86.31% of Respondents asserted that their internal assessment is useful while 2.68 % indicated that it is not.

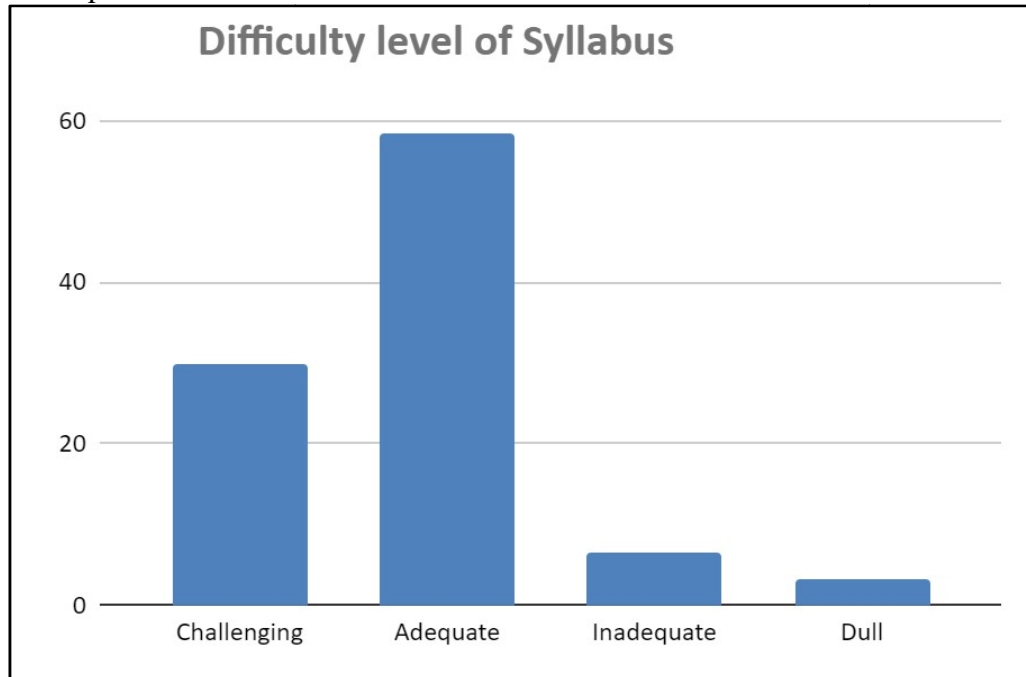


B. Teachers

Following is a graphical representation of the ratings accorded by the respondents:

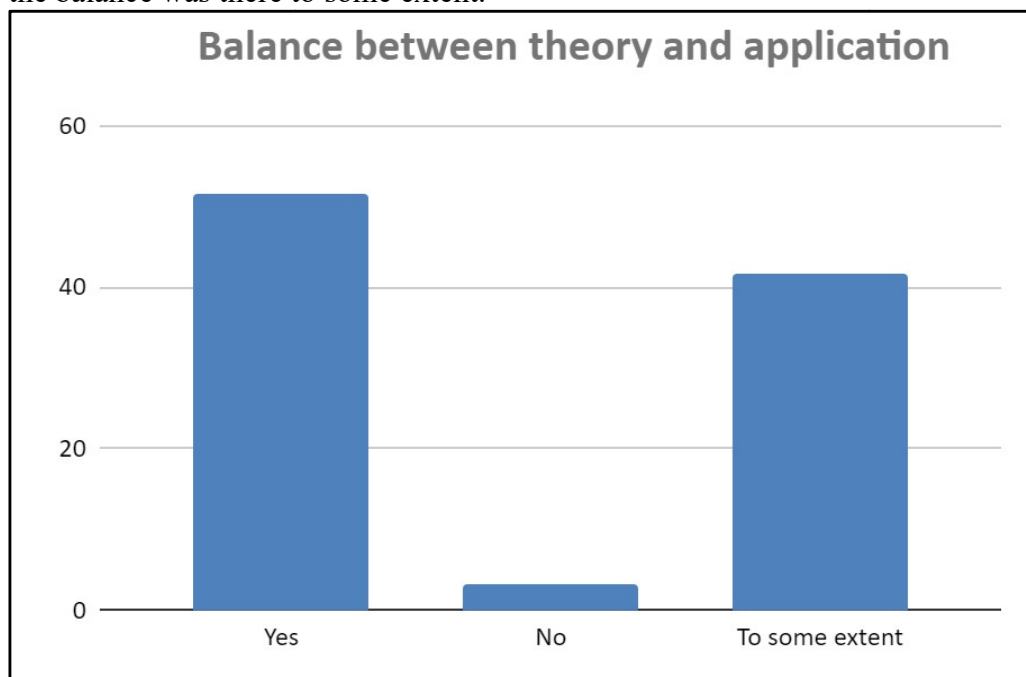
1. Difficulty Level of the course

60 Respondents' response was analyzed and the data emerged as under:
30.00 % of Respondents asserted that the syllabus was challenging while 3.33% indicated that it was dull, 58.33 % found it was Adequate and 6.67% said it was Inadequate.



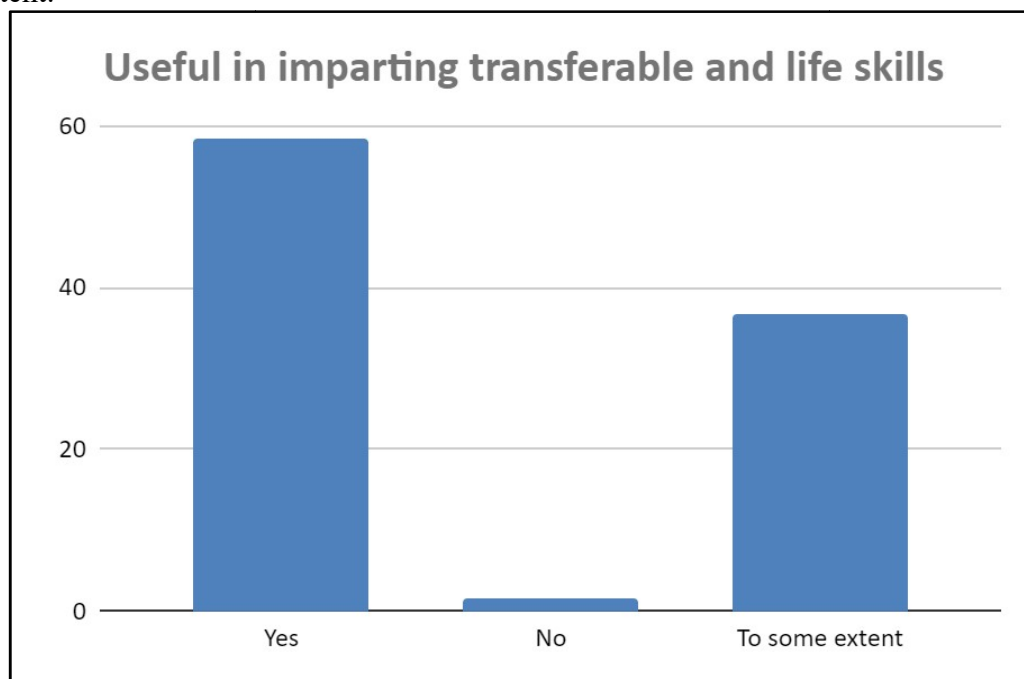
2. Balance between Practical and Theory

60 Respondents' response was analyzed and the data emerged as under:
51.67 % of Respondents asserted that the balance between Practical and Theory while 3.33 % indicated that there was no balance between practical and theory, 41.67% said the balance was there to some extent.



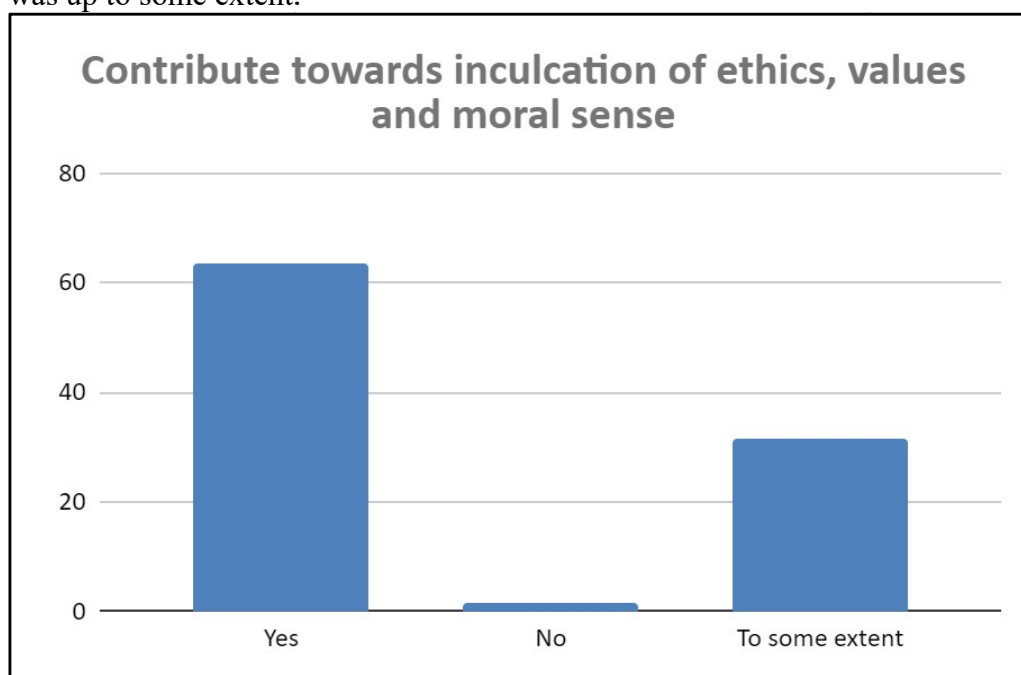
3. Useful in imparting transferable and life skills

60 Respondents' response was analyzed and the data emerged as under:
58.33% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 1.67% indicated that it was not, 36.67% found it was up to some extent.



4. Contribute towards inculcating of ethics, values and moral sense

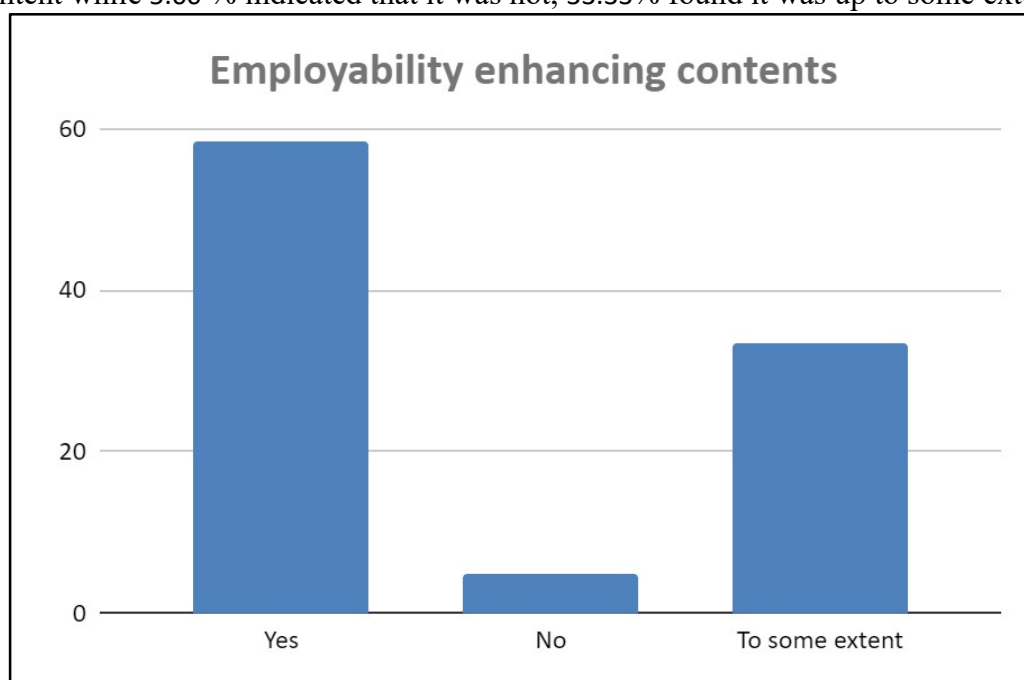
60 Respondents' response was analyzed and the data emerged as under:
63.33% of Respondents asserted that the syllabus was contributing towards inculcating ethics, values and moral sense while 1.67% indicated that it was not, 31.67% found it was up to some extent.



5. Employability enhancing content

60 Respondents' response was analyzed and the data emerged as under:

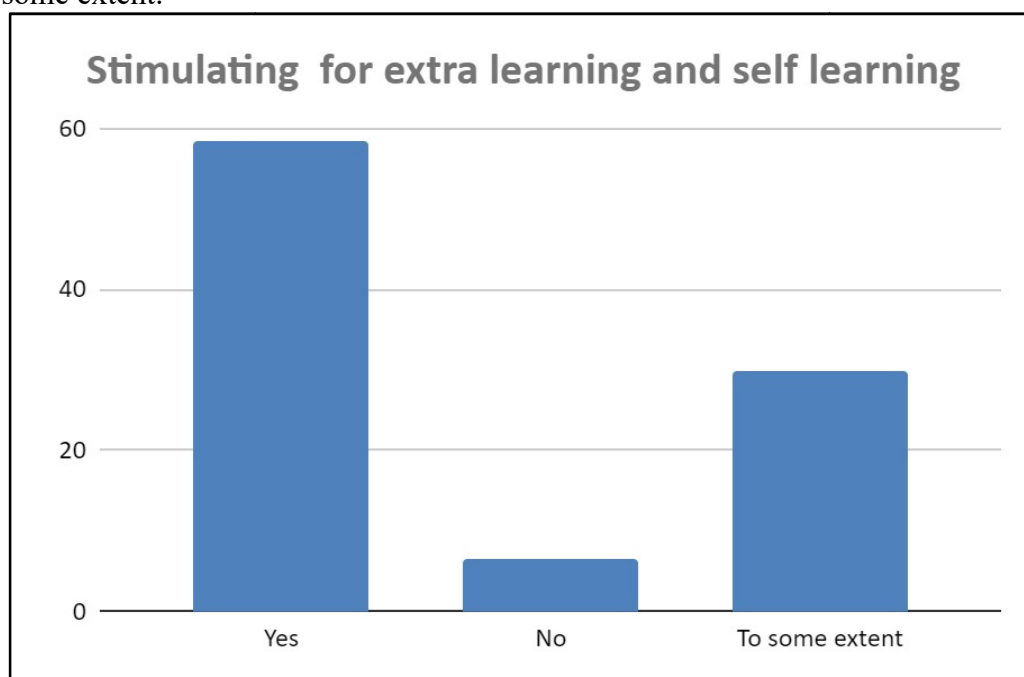
58.33% of Respondents asserted that the syllabus has Employability enhancing content while 5.00 % indicated that it was not, 33.33% found it was up to some extent.



6. Stimulating extra learning and self-learning

60 Respondents' response was analyzed and the data emerged as under:

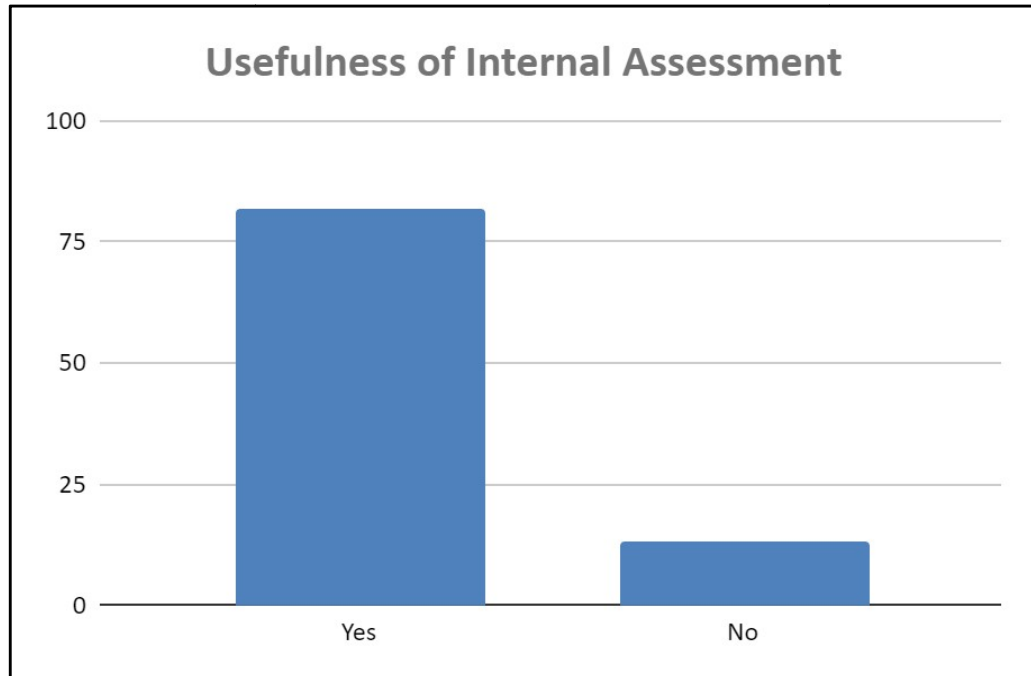
58.33% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 6.67% indicated that it was not, 30.00% found it was up to some extent.



7. Usefulness for internal assessment

60 Respondents' response was analyzed and the data emerged as under:

81.67 % of Respondents asserted that their internal assessment is useful while 13.33% indicated that it is not.

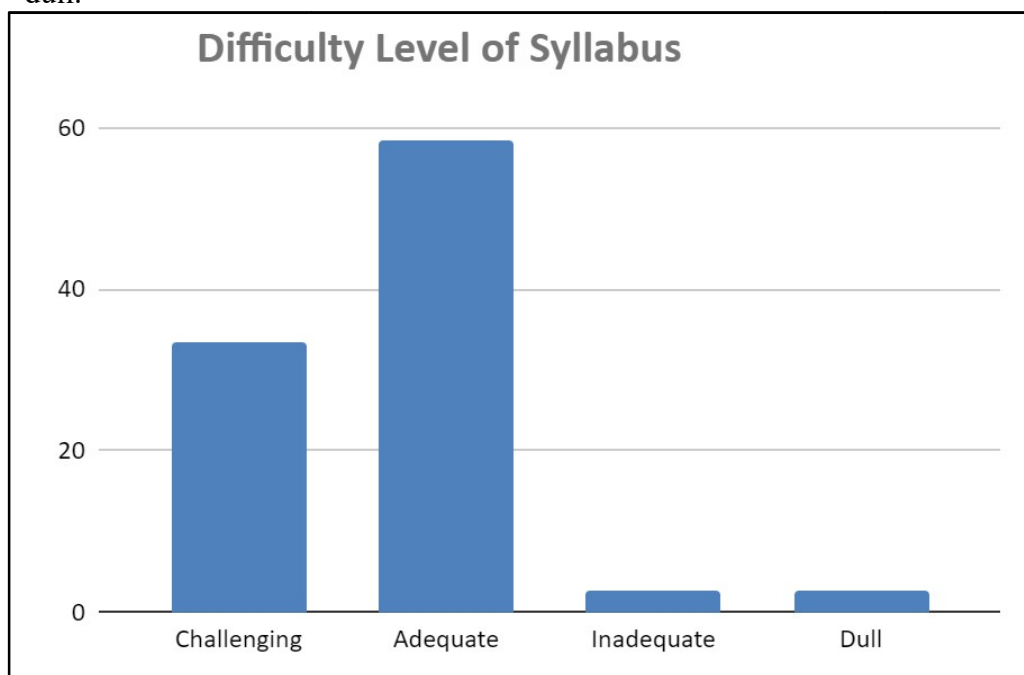


C. Employer:

1. Difficulty Level of the course

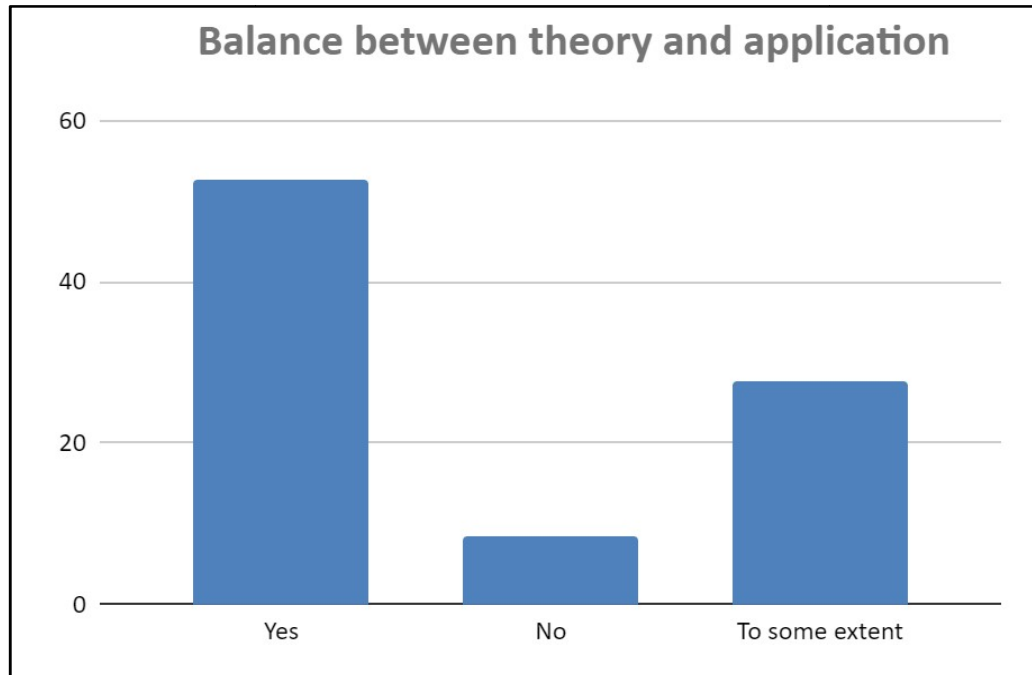
36 Respondents' response was analyzed and the data emerged as under:

33.33 % of Respondents asserted that the syllabus was challenging while 58.33% indicated that it was adequate, 2.78% found it was Inadequate and 2.78% said it was dull.



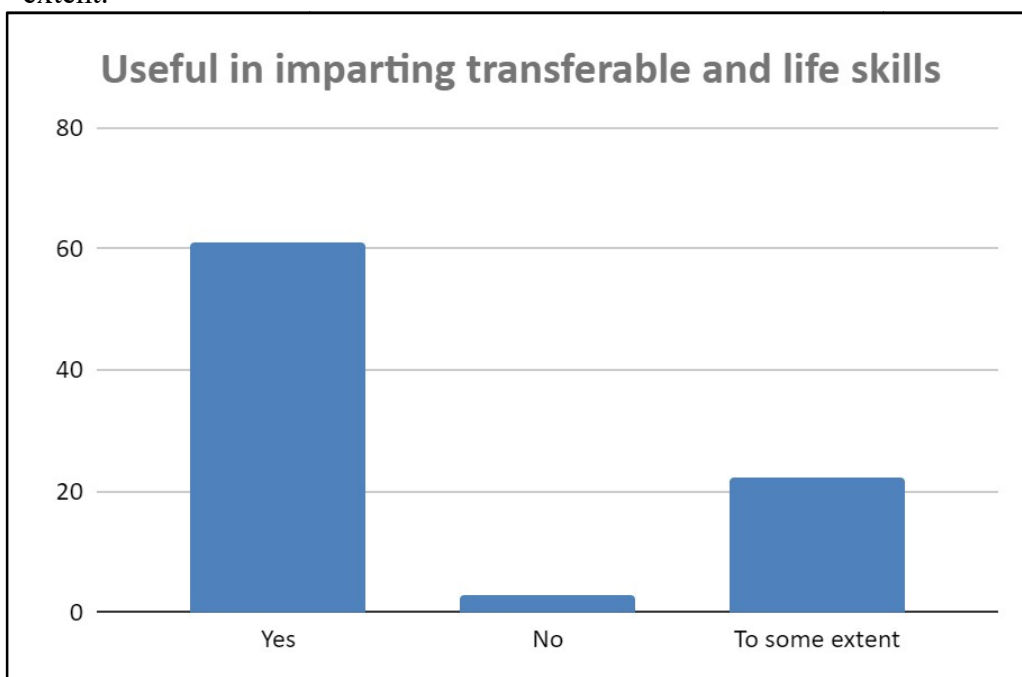
2. Balance between Practical and Theory

36 Respondents' response was analyzed and the data emerged as under:
52.78 % of Respondents asserted that the balance between Practical and Theory while 8.33% indicated that there was no balance between practical and theory, 27.78% said the balance was there to some extent.



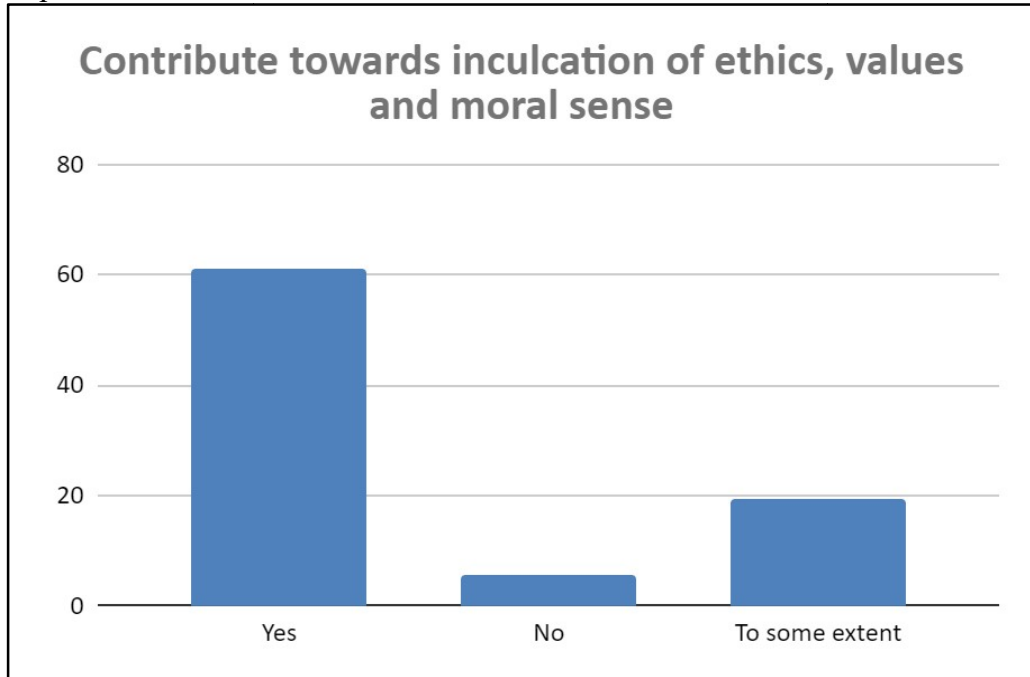
3. Useful in imparting transferable and life skills

36 Respondents' response was analyzed and the data emerged as under:
61.11% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 2.78% indicated that it was not, 22.22% found it was up to some extent.



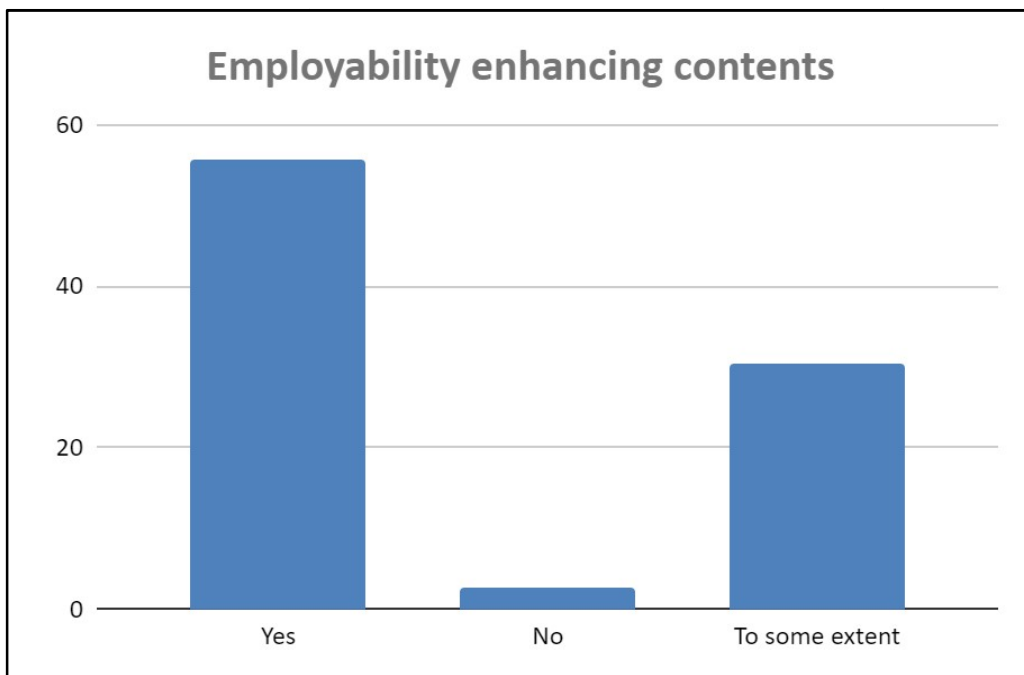
4. Contribute towards inculcating of ethics, values and moral sense

36 Respondents' response was analyzed and the data emerged as under:
61.11% of Respondents asserted that the syllabus was contributing towards inculcating ethics, values and moral sense while 5.56% indicated that it was not, 19.44% found it was up to some extent.



5. Employability enhancing content

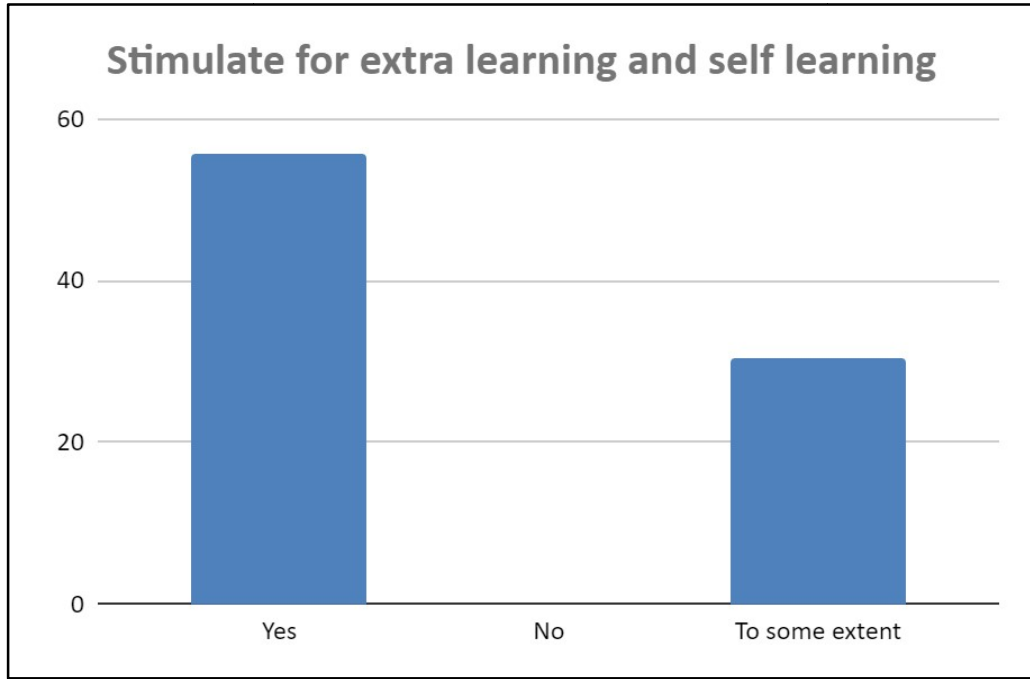
36 Respondents' response was analyzed and the data emerged as under:
55.56% of Respondents asserted that the syllabus has Employability enhancing content while 2.78% indicated that it was not, 30.56% found it was up to some extent.



6. Simulating extra learning and self-learning

36 Respondents' response was analyzed and the data emerged as under:

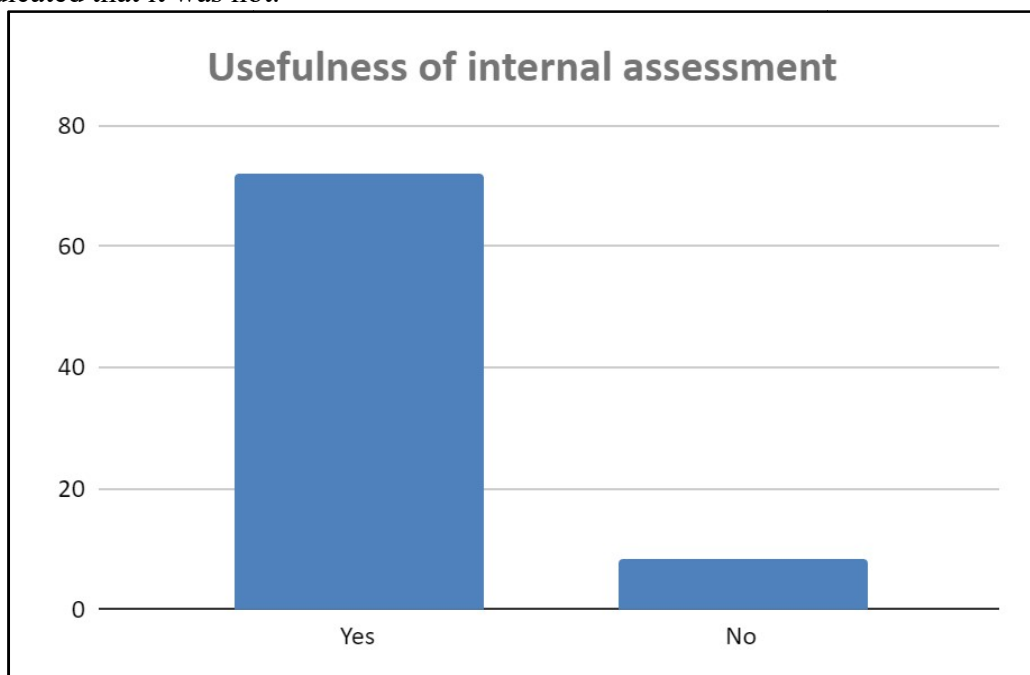
55.56% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0.00% indicated that it was not, 30.56% found it was up to some extent.



7. Usefulness for internal assessment

36 Respondents' response was analyzed and the data emerged as under:

72.22 % of Respondents asserted that their internal assessment is useful while 8.33% indicated that it was not.



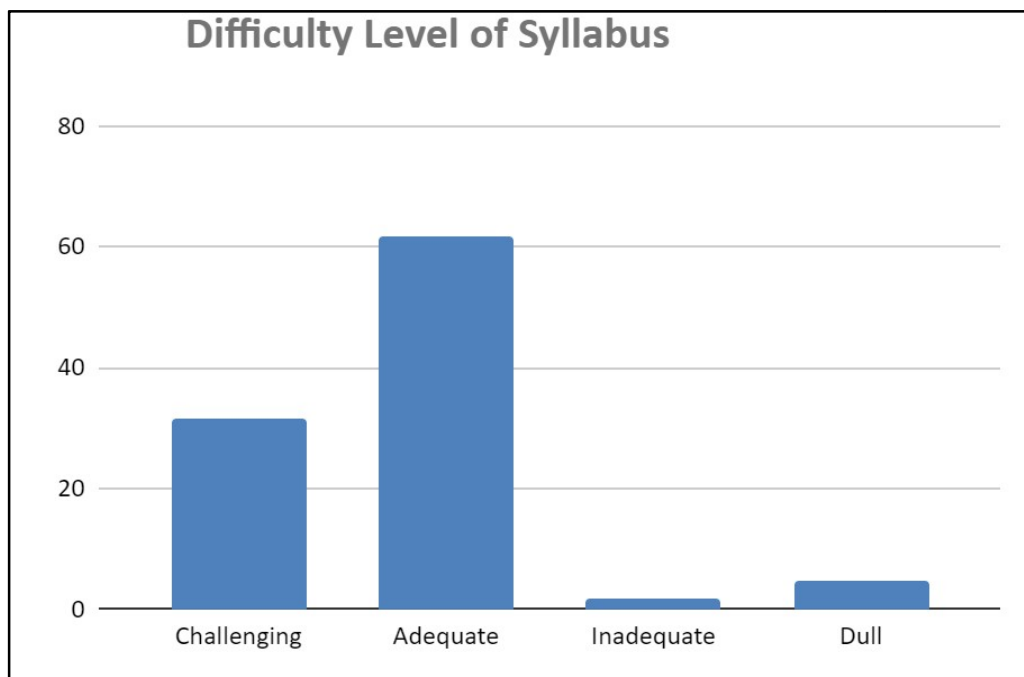
D. Alumni

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

322 Respondents' response was analyzed and the data emerged as under:

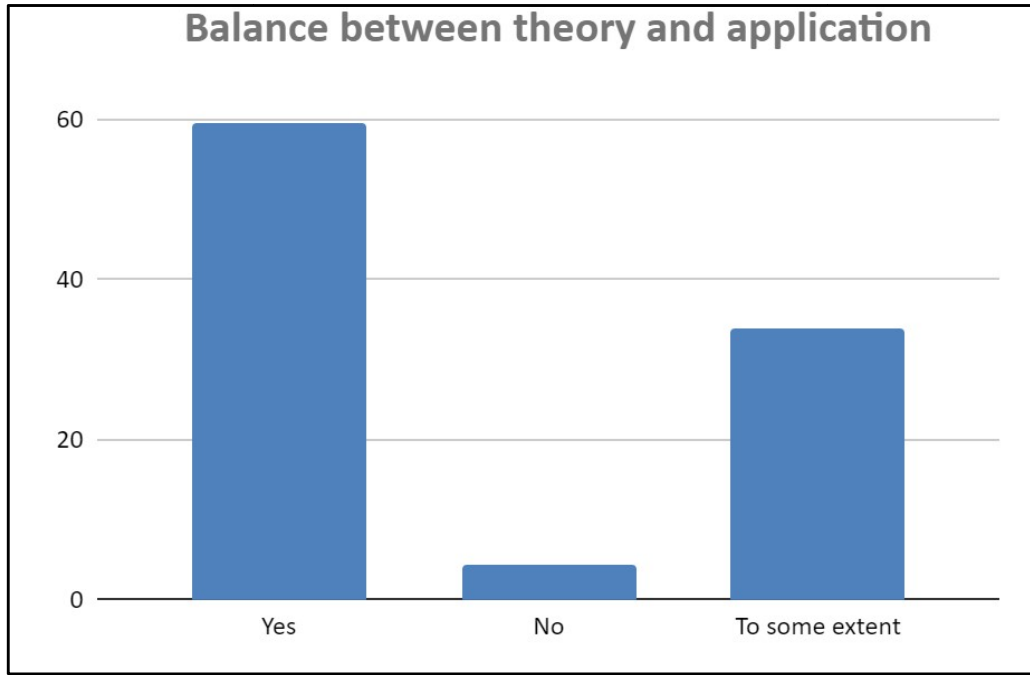
31.68 % of Respondents asserted that the syllabus was challenging while 61.80% indicated that it was adequate, 1.86% found it was Inadequate and 4.16% said it was dull.



2. Balance between Practical and Theory

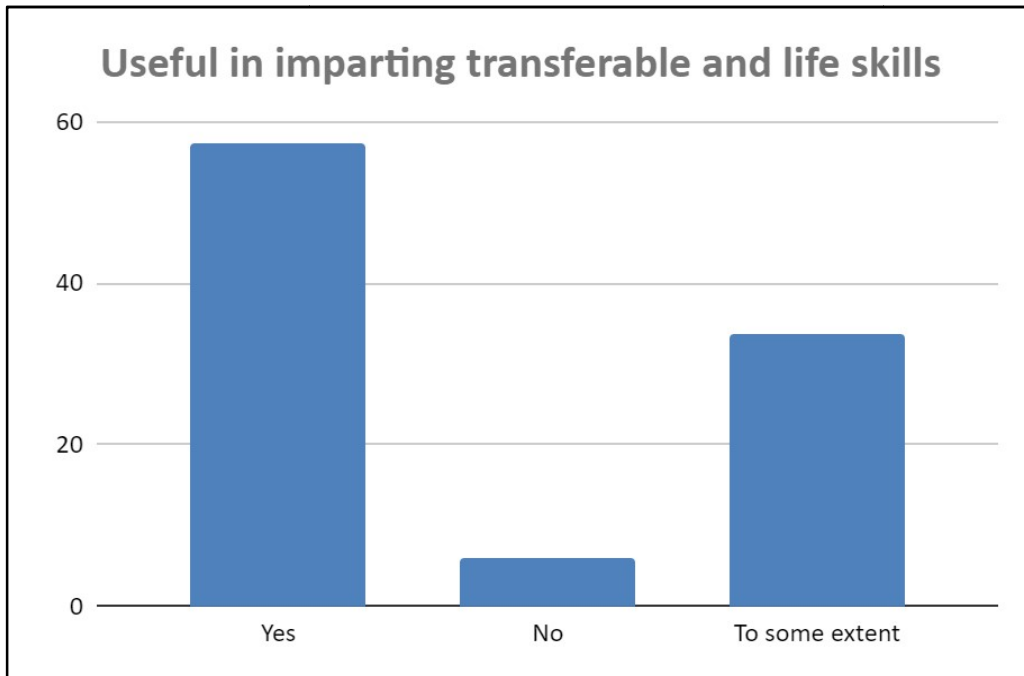
322 Respondents' response was analyzed and the data emerged as under:

59.63 % of Respondents asserted that the balance between Practical and Theory while 4.34% indicated that there was no balance between practical and theory, 33.85% said the balance was there to some extent.



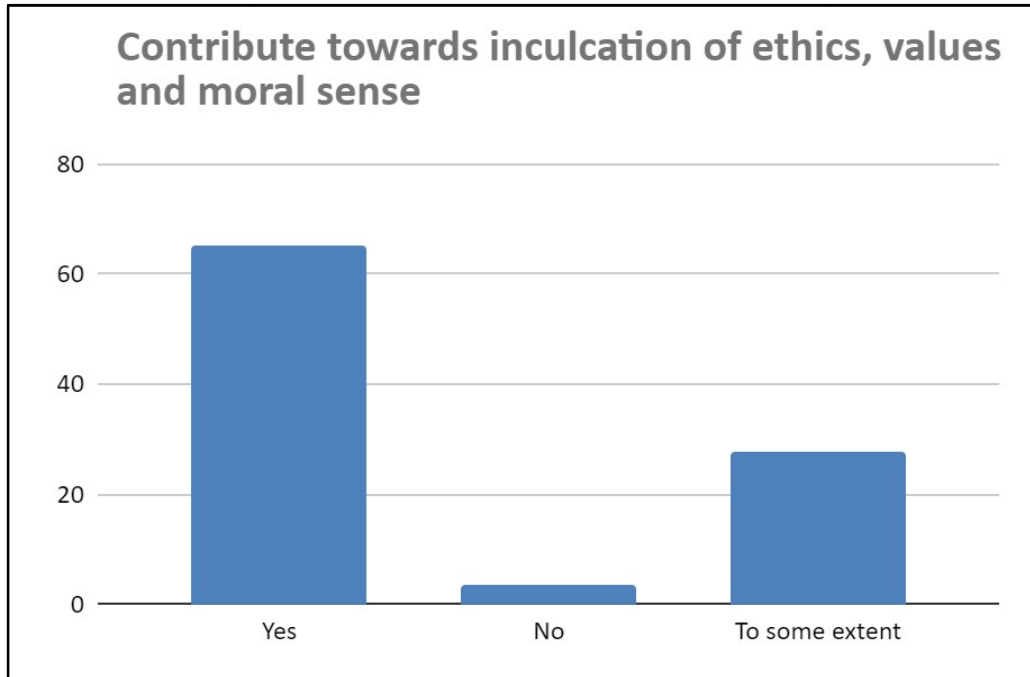
3. Useful in imparting transferable and life skills

322 Respondents' response was analyzed and the data emerged as under:
 57.45% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 5.90% indicated that it was not, 33.85% found it was up to some extent.



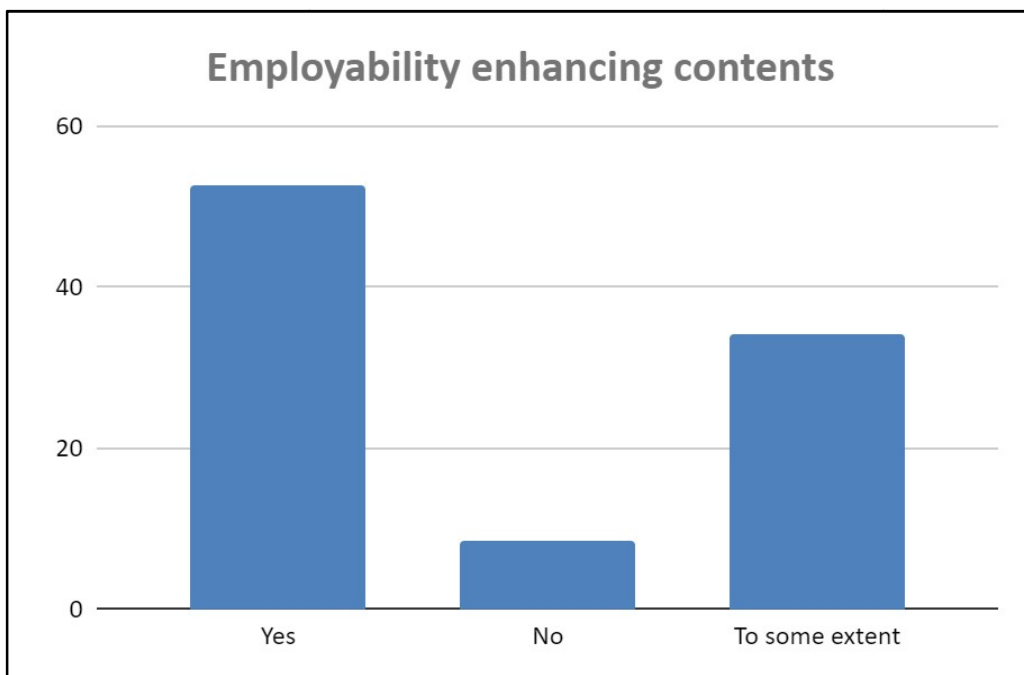
4. Contribute towards inculcating of ethics, values and moral sense

322 Respondents' response was analyzed and the data emerged as under:
62.51% of Respondents asserted that the syllabus was contributing towards inculcating ethics, values and moral sense while 3.41% indicated that it was not, 27.64% found it was up to some extent.



5. Employability enhancing content

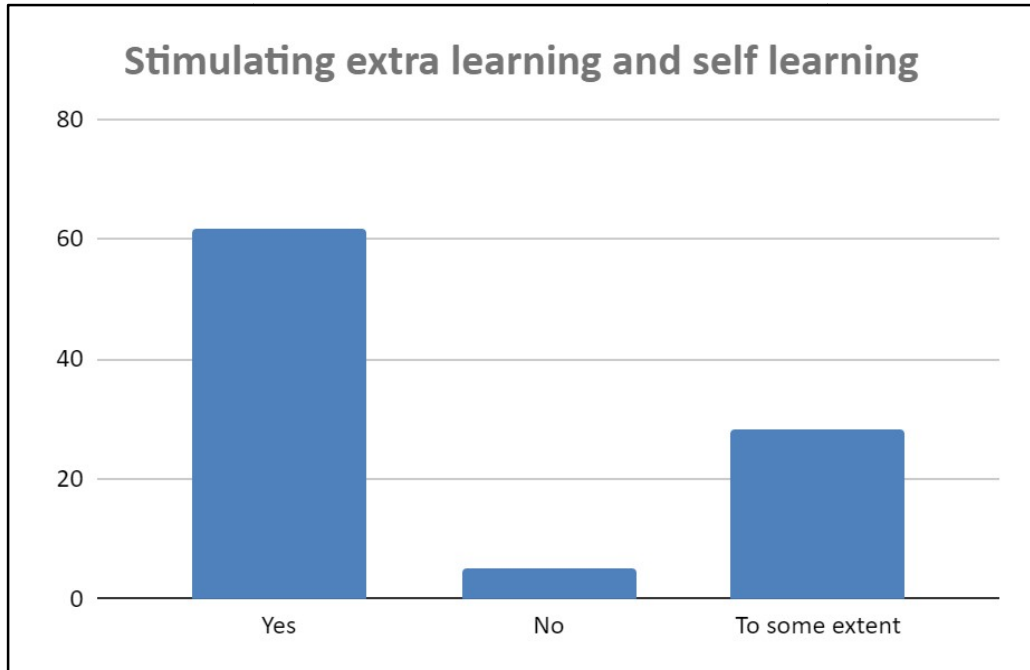
322 Respondents' response was analyzed and the data emerged as under:
52.48% of Respondents asserted that the syllabus has Employability enhancing content while 8.38% indicated that it was not, 34.16% found it was up to some extent.



6. Simulating extra learning and self-learning

322 Respondents' response was analyzed and the data emerged as under:

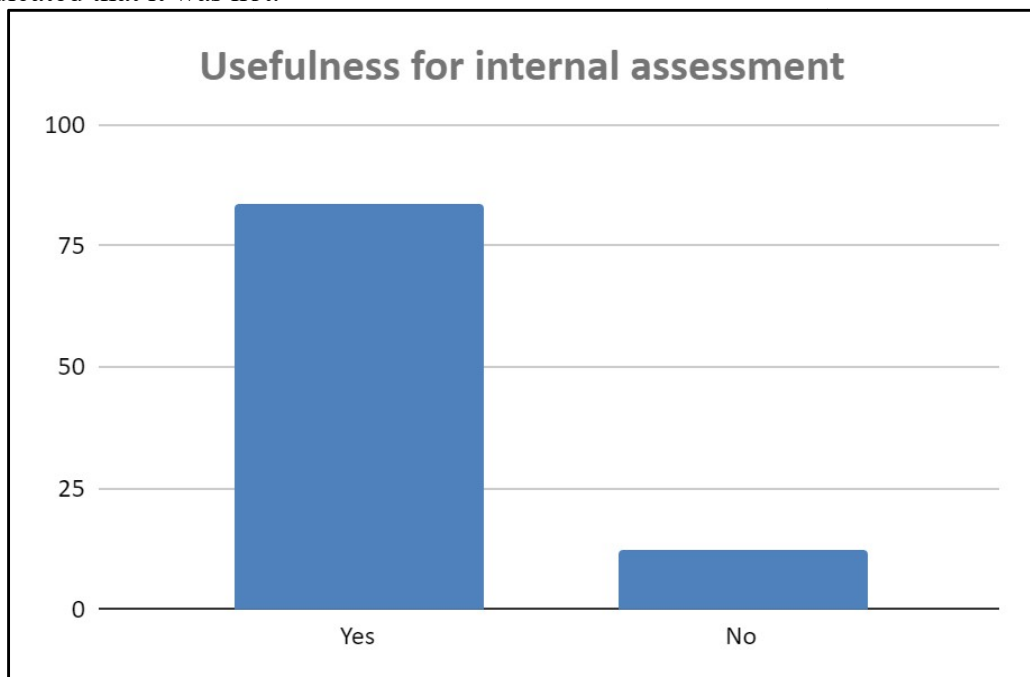
61.80% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 5.28% indicated that it was not, 28.26% found it was up to some extent



7. Usefulness for internal assessment

322 Respondents' response was analyzed and the data emerged as under:

83.85 % of Respondents asserted that their internal assessment is useful while 12.42% indicated that it was not.





Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, S. V. Road, Malad (West), Mumbai – 400064.

ISO 9001:2015 Certified

FEEDBACK ANALYSIS 2021-22 SUGGESTIONS

Overall Evaluation of Programme and Curriculum

The Overall feedback of Programme and Curriculum was recorded. Following are the suggestions given by Alumni, Employers (Companies that come to the campus for recruitment purpose), Students and Teachers:

Suggestions given by the Alumni:

1. There is no practical application of curriculum; the corporate world is completely different than what is thought in classroom.
2. Need more transferable life skills.
3. Add some tech based courses, entrepreneurship courses and some work experience related stuffs which ll give benefits to your student after passing out.
4. The syllabus should be lively and interactive and not just based refer on reference books
5. Provide syllabus that helps in real world like about managing personal finance, about new emerging skills like digital marketing, crypto, etc.
6. Needs more connections with the practical world
7. Should focus more on Practicals than theory.
8. The system needs to focus on a more partial side rather than focusing on theory. Also, the syllabus needs to be updated as per today's demand and market behaviour.

Suggestions given by Employer:

1. More lines ups of candidates with clarity of thought.
2. Please start a compulsory internship

Suggestions given by Students:

1. Practical applicability part shall be focused rather than on theoretical part.
2. In my opinion give us internals and. External marks also because the 100 marks is so hard and give us practical knowledge not theory base knowledge
3. There should be internal exam of 40 marks
4. I think the course should be more practical and it should be able to implement in our life on employment basis and in actual life too. The practical exercises should be given
5. If we get some internal assessment then ,we get help
6. Please make it more interesting by making us work on some real opportunities or assignments rather than just teaching the subject.
7. Less theory and more of practicals would be really helpful.
8. I am expecting that more real based theory and practical is important
9. The internal assessment should be projects or activities instead of test and exams again.
10. I would suggest if there was more practical exposure for some specific topics.... More of practicals rather than just writing and theory
11. Syllabus should be more practical based approach, weightage should be more to such so

- as every candidate should be knowing about basic practical fundamentals.
12. Only for the course of B.A.M.M.C. The curriculum right now is mostly theory and almost no practical knowledge unless the student really wants to get into it. I feel like curriculum should focus on giving more practical assignments rather than conducting viva's, so the students can get a better experience of real life situations.
 13. I think our curriculum must be more practical then theory based. I don't think this will help me get a job of my field and I would have to consider something else to be able to employ myself.
 14. All the subject for the third year should have some challenging projects and practicality rather than putting all our money for one practical subject !All subjects should have some practicality even if there are some theoretical chapters. But all in my class teachers and faculty was good and helped me in everything. Support us for better improvement in our studies.
 15. Perfect curriculum, please add educational visit to subject related places.
 16. Curriculum is good but I expect more focus on the value of students to get them placed well and equipped well, how the corporate works and give that benefit.

Suggestions given by Teachers:

1. The syllabus should be upgraded keeping in mind the existing market conditions and necessary skills required for employability.
2. Syllabus change at least in 5 years (One Syllabus for One Batch including Regular & ATKT students)
3. Syllabus should be updated more frequently.
4. At least 1 course of Business Mgmt in I.T. is needed for BSc IT students
5. Application based concepts should be included in the syllabus. And some concepts need to be updated.
6. Please update the BAF syllabus more with value added courses too except FC.
7. Course should be revised by university which includes practical applications or knowledge.
8. Include more practical learning sessions.
9. Owing to the dynamic nature of the subject, the content inside the curriculum should be updated time and again. Or the necessary leverage should be provided to enable inclusion and/or emission of topics.
10. Make the curriculum more contemporary and practical in nature.

Ms. Subhashini Naikar, Member - Feedback Committee, Placement Cell Incharge

Ms.. Kirti Sigtia, Member - Feedback Committee

Ms. Akshata Pawar, Member - Feedback Committee

E. Noronha

Emelia Noronha

Feedback Committee Convener

IQAC Coordinator 2021-22



Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, S. V. Road, Malad (West), Mumbai – 400064.

ISO 9001:2015 Certified

Action Taken Report

On

FEEDBACK ANALYSIS 2021-22 -Overall Evaluation of Programme and Curriculum

Following is the Action Taken Report in relation to the parameters surveyed:

1. The suggestions were to be sent to the Board of Studies, University of Mumbai.
2. In order to bridge the gap between theory and practice it was suggested that personnel from the industry be invited for seminars and workshops so that learners get a proper understanding of the requirements of the present market conditions and job conditions.
3. It was decided that the teachers continue with the experiential methods of teaching learning – projects , internships wherever possible, debates, group discussions and quizzes to be conducted to enhance their curriculum.
4. It was decided that we continue with Peer group learning.
5. As last year this year too the department of Business communication was to undertake seminar on Business Etiquette and Netiquette , resume writing, interview skills and public speaking so as to get them ready for employability and greater emphasis be laid on ethical use of social media and sensitivity towards issues regarding trolling, body shaming and cyber bullying. Other Departments were asked to arrange for seminars on the issues.
6. The placement Cell in coordination with Career Guidance Cell was to strengthen the Best practice of – Road to Employability. They were to continue popularizing skill Development Certificate Courses run by the college and they were to stress on every student enrolling oneself in the placement Cell.

This Action Plan was put forth in the CDC held on 29 August 2022.

Emelia Noronha
Feedback Committee Convener, 2021-22

Dr. Kiran Mane
I/C Principal



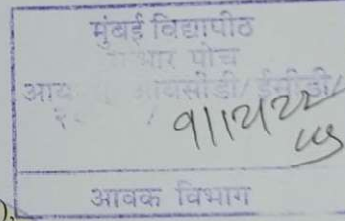
Prahladrai Dalmia Lions College of Commerce & Economics

ISO 9001:2015 Certified

Date: 07 DEC 2022

Ref. No.: PDLW PAC/2316

To,
The Dean – Commerce
Board of Studies,
Commerce Department,
University of Mumbai
Vidyanagari, Santacruz (E),
Mumbai – 400 098



Sub.: Feedback Analysis of Curriculum of B.Com
2021-2022 Suggestions

Dear Sir/ Madam,

We are attaching herewith the Feedback Analysis
of Curriculum of B.Com 2021-2022 by our
Alumni, Employers, Students and Teachers for
your kind perusal and necessary action.

Thanks & regards

Dr Kiran H Mane
I/C Principal

Encl: As above



Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, S. V. Road, Malad (West), Mumbai – 400064.

ISO 9001:2015 Certified

Action Taken Report

On

FEEDBACK ANALYSIS 2021-22 -Overall Evaluation of Programme and Curriculum

Following is the Action Taken Report in relation to the parameters surveyed:

1. The suggestions were to be sent to the Board of Studies, University of Mumbai.
2. In order to bridge the gap between theory and practice it was suggested that personnel from the industry be invited for seminars and workshops so that learners get a proper understanding of the requirements of the present market conditions and job conditions.
3. It was decided that the teachers continue with the experiential methods of teaching learning – projects , internships wherever possible, debates, group discussions and quizzes to be conducted to enhance their curriculum.
4. It was decided that we continue with Peer group learning.
5. As last year this year too the department of Business communication was to undertake seminar on Business Etiquette and Nettiquette , resume writing, interview skills and public speaking so as to get them ready for employability and greater emphasis be laid on ethical use of social media and sensitivity towards issues regarding trolling, body shaming and cyber bullying. Other Departments were asked to arrange for seminars on the issues.
6. The placement Cell in coordination with Career Guidance Cell was to strengthen the Best practice of – Road to Employability. They were to continue popularising skill Development Certificate Courses run by the college and they were to stress on every student enrolling oneself in the placement Cell.

This Action Plan was put forth in the CDC held on 29 August 2022.

Emelia Noronha
Feedback Committee Convener, 2021-22

Dr. Kiran Mane
I/C Principal