AC – 24/11/2023 Item No. – 8.2 (N) -4

As Per NEP 2020

Aniversity of Mumbai



Title of the Course Fundamentals of People's Skills

Semester – Sem I

Syllabus for Two Credit

(With effect from the academic year 2024-25)

Name of the Course: <u>Fundamentals of People's Skills</u>

Sr.	Heading	Particulars
No.	-	
1	Description the course :	This course deals with the fundamentals of people's skills
	Including but Not limited to :	which are one of the most important aspects of Life Skills required to be developed among students. Acquiring these skills would help them to develop ethical foundation right during their young days. It would foster creativity and innovation among these student while sensitizing them towards respecting social and cultural differences.
2	Vertical :	Skill Enhancement
3	Туре :	Theory / Practical
4	Credit:	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks

Course Objectives	1. To develop ethical foundation among students.
	To encourage creativity and innovation among young minds.
	To create awareness among students about the importance of being a good listener.
	 To sensitize students about recognizing and dealing with different social, cultural backgrounds more effectively
	 To enable students to conduct themselves more professionally and put across their views in front of others more effectively.
Course Outcomes	Students will be able to:
	1. Demonstrate ethical behavior coupled with integrity.
	2. Will generate new ideas and create a business plan.
	3. Will be able to develop good listening skills which are vital for
	demonstrating good team qualities.
	4. Will build sensitivity about social and cultural differences and illustrate
	good etiquettes.
	Will be able to present themselves and their thoughts in front of others more confidence.
Module 1: Ethics	
and Integrity (6	Importance of ethics. (Story-telling)
Hours)	Ethical decision-making. (Discussing biographies)
	Personal and professional moral codes of conduct. (Discussing biographies)
	Creating a harmonious life. (Interactive session)
Module 2:	1. Who is an entrepreneur (Story-telling)
Entrepreneurial	Traits and qualities of a good entrepreneur (Story-telling)
Skills (6 Hours)	Types of entrepreneurs (Interactive session with Story-telling)
	4. Problem identification and idea generation (role play/ simulation)

r	
	5. Idea validation (Interactive session with Story-telling)
	6. Pitch-deck presentation (video)
Module 3	1. What is a team? (Conceptual Clarity)
Teamwork and	2. Advantages of being a good listener in a team (Story telling)
Importance of	3. Listening as a team leader (Case study)
Listening in a	4. Listening as a team member(Interactive session)
Team (6 Hours)	5. Improving listening skills (Interactive session)
Module 4 Resume	1. Difference between a Resume and CV (Conceptual Clarity)
Writing and CV	2. Essentials of writing a good Resume (Practical Application)
Building (6 Hours)	3. How to build a good CV (Practical Application)
Building (0 hours)	 Common Mistakes in preparing a good resume/ building a good CV
	(Conceptual Clarity)
Module 5	
Professional,	1. Why following etiquettes is important (Interactive session)
Social and Cultural	2. Types of etiquettes (Conceptual Clarity)
Etiquettes (6	3. Professional etiquettes (Video + Story-telling)
Hours)	4. Social etiquettes (Video + Story-telling)
noursj	Cultural etiquettes (Video + Story-telling)
	6. Role of etiquettes in creating a better personal and professional image
	(Video + Story-telling)
Suggested	1. Bentley University. (2022, December 7) 7 ways to promote diversity in
Readings and e-	the workplace.https://www.bentley.edu/news/7-ways-promote-diversity-
resources	workplace.
	2. Roy, B. D. (2022, August 1). Active listening; its skills and importance in
	the workplace. Nurture an Engaged and Satisfied Workforce Vantage
	Circle HR Blog. https://blog.vantagecircle.com/active-listening/.
	3. Hisrich, R. D., Peters, M. P., and Shepherd D. A. (2017).
	Entrepreneurship. 10
	4. th Ed.McGraw Hill Education
	5. Ashokan, M. S. (2015). Karmayogi: A Biography of E. Sreedharan.
	London: Penguin.
	6. Nellickappilly, S. (n.d). Ethics. [Video]. NPTEL. https://nptel.ac.in/
	7. courses/109/106/109106117/.
	7. COUISES/103/100/103100117/.
Assessment and	Continuous assessment throughout the semester of 30 Marks by maintain a
Evaluation	logbook and/ or a journal and final project of 20 marks at the end of the semester
Signature of the	ingeneration of a journal and final project of 20 marks at the end of the semester
Team	
IEdili	