

OVERALL EVALUATION OF PROGRAMME AND CURRICULUM FEEDBACK ANALYSIS 2020-21

‘Overall feedback of Programme and Curriculum was recorded. Students, Parents, Alumni and Teachers were asked to rate each of the following parameters on the satisfaction level.

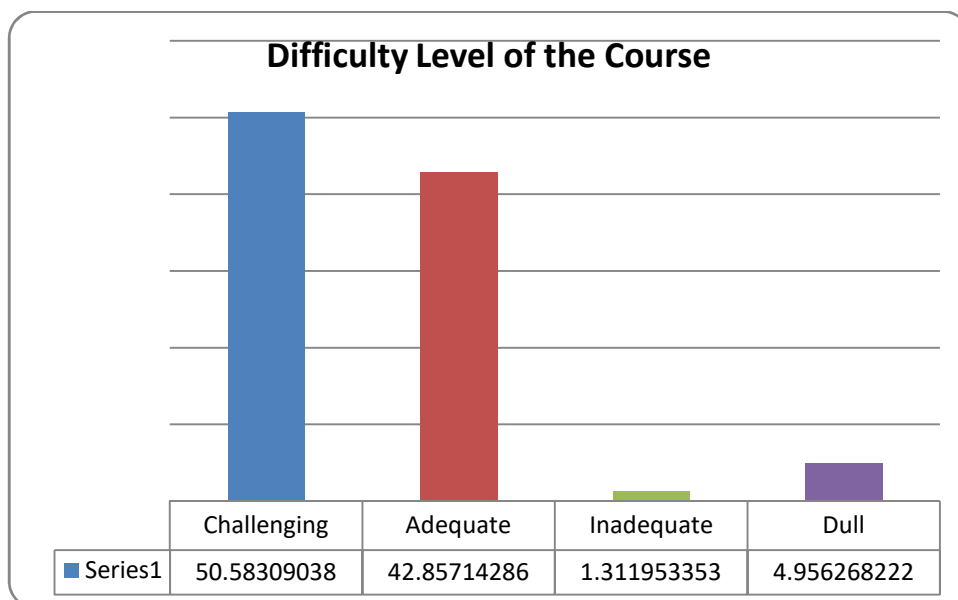
1. Difficulty Level of the course
2. Balance between Practical and Theory
3. Useful in imparting transferable and life skills
4. Contribute towards inculcating of ethics, values and moral sense
5. Employability enhancing content
6. Simulating extra learning and self-learning
7. Usefulness for internal assessment

A. Students

Following is a graphical representation of the ratings accorded by the respondents:

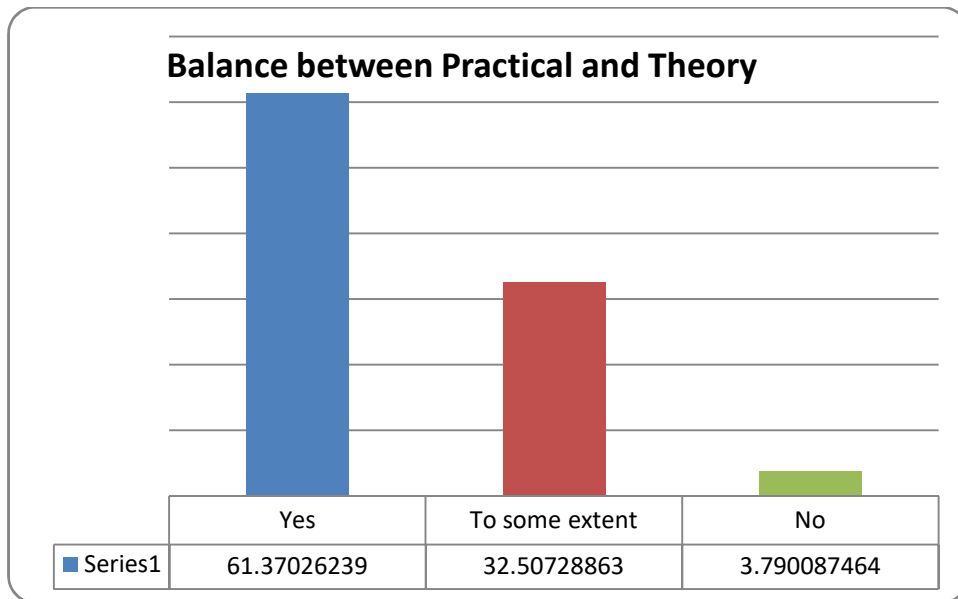
1. Difficulty Level of the course

686 Respondents’ response was analyzed and the data emerged as under:
50.58 % of Respondents asserted that the syllabus was challenging while 42.86% indicated that it was adequate, 1.31 % found it was inadequate and 4.96 % said it was Dull.



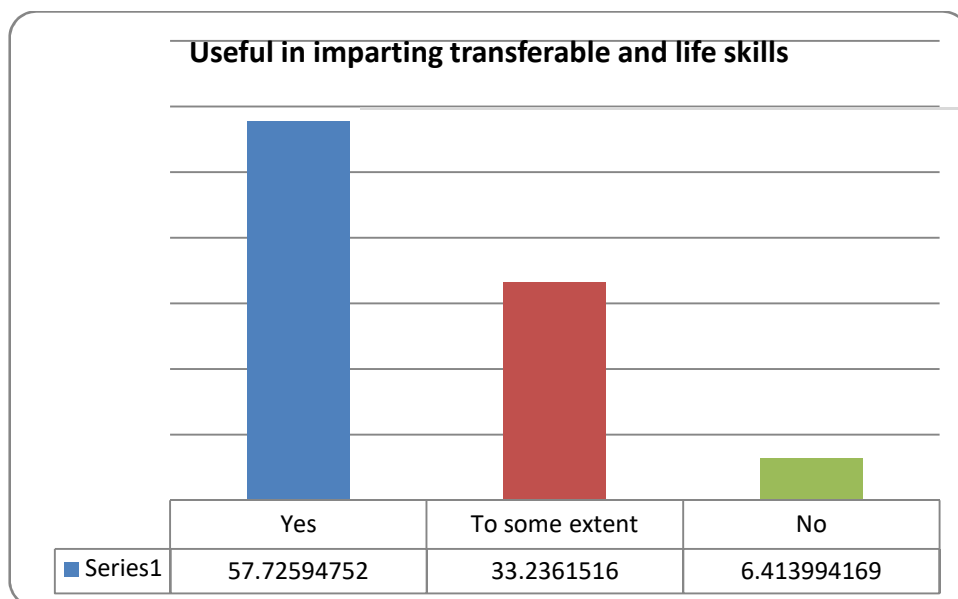
2. Balance between Practical and Theory

686 Respondents’ response was analyzed and the data emerged as under:
61.37 % of Respondents asserted that the balance between Practical and Theory while 3.79 % indicated that there was no balance between practical and theory, 32.51% said the balance was there to some extent.



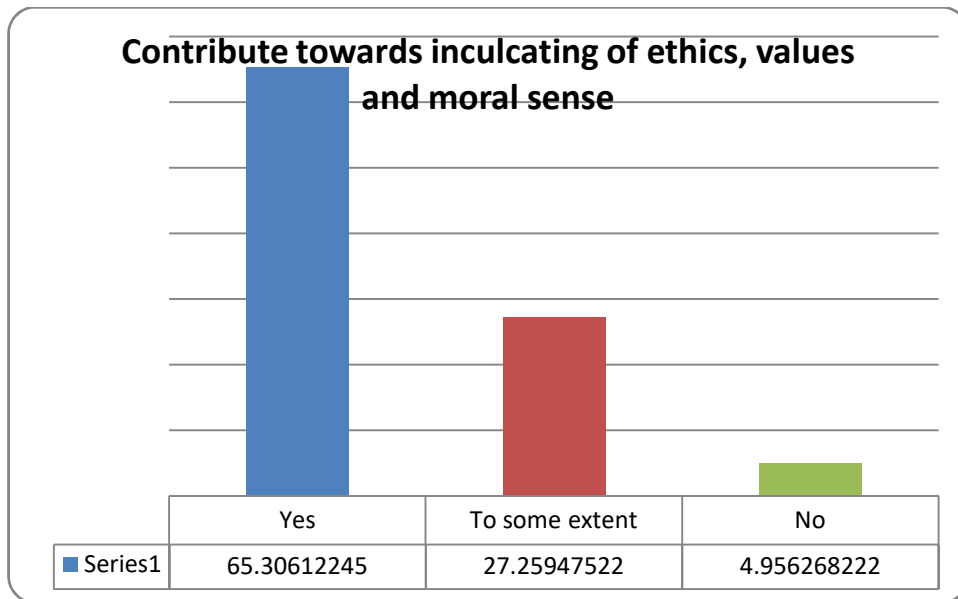
3. Useful in imparting transferable and life skills

686 Respondents' response was analyzed and the data emerged as under:
 57.73% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 6.41 % indicated that it was not, 33.23 % found it was up to some extent.



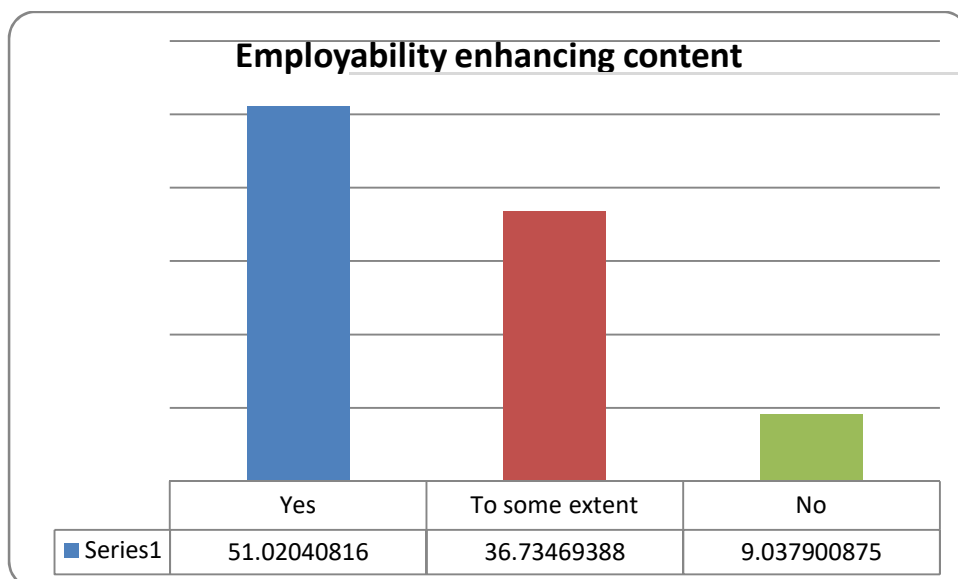
4. Contribute towards inculcating of ethics, values and moral sense

686 Respondents' response was analyzed and the data emerged as under:
 65.31% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 4.96% indicated that it was not, 27.26% found it was up to some extent.



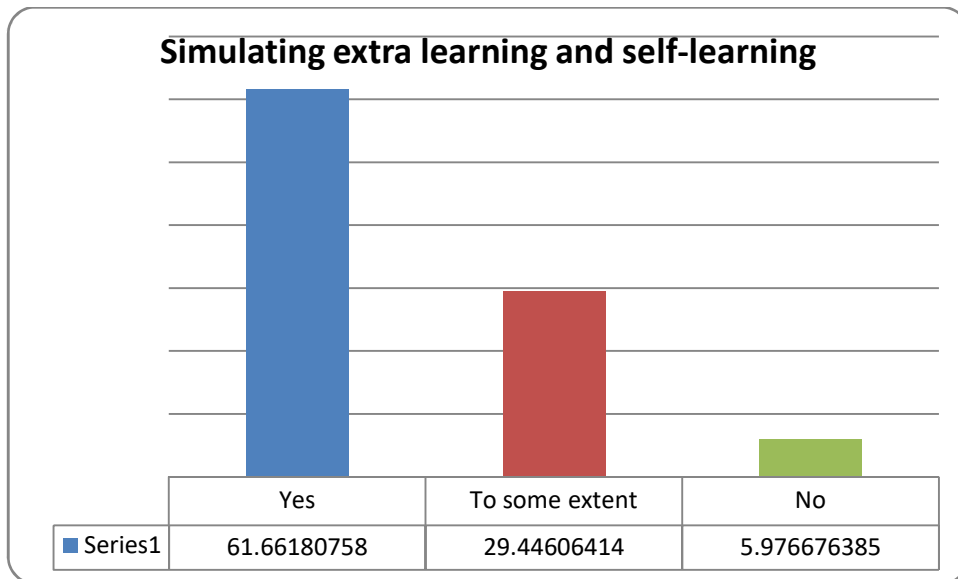
5. Employability enhancing content

686 Respondents' response was analyzed and the data emerged as under:
 51.20% of Respondents asserted that the syllabus has Employability enhancing content while 9.03% indicated that it was not, 36.73 % found it was up to some extent.



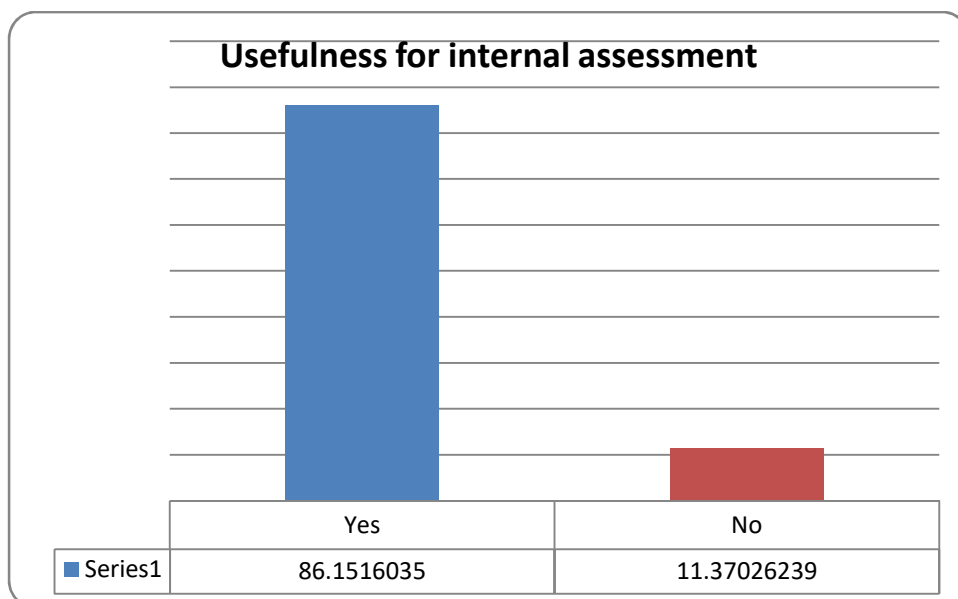
6. Simulating extra learning and self-learning

686 Respondents' response was analyzed and the data emerged as under:
 61.66% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 5.98% indicated that it was not, 29.45% found it was up to some extent.



7. Usefulness for internal assessment

686 Respondents' response was analyzed and the data emerged as under:
 86.15 % of Respondents asserted that there internal assessment is useful while 11.37 % indicated that it is not.

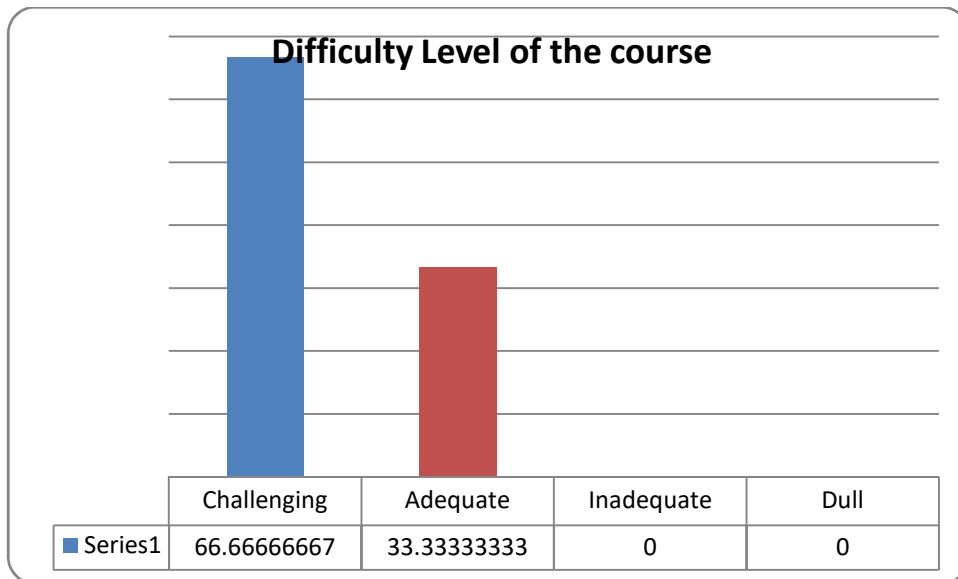


B. Alumni

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

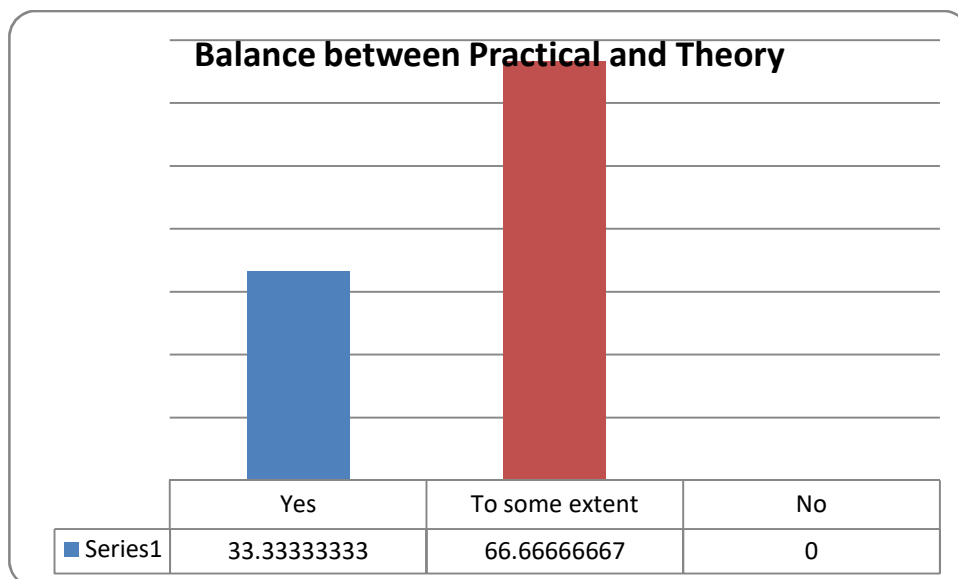
3 Respondents' response was analyzed and the data emerged as under:
 66.67 % of Respondents asserted that the syllabus was challenging while 33.33% indicated that it was adequate, 0% found it was Inadequate and 0% said it is dull.



2. Balance between Practical and Theory

3 Respondents' response was analyzed and the data emerged as under:

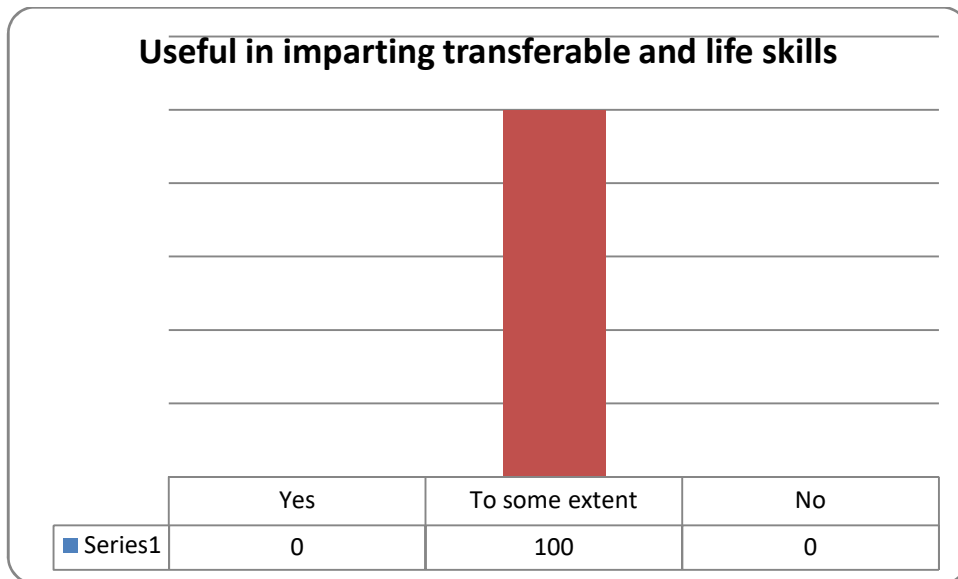
33.33 % of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 66.67% said the balance was there to some extent.



3. Useful in imparting transferable and life skills

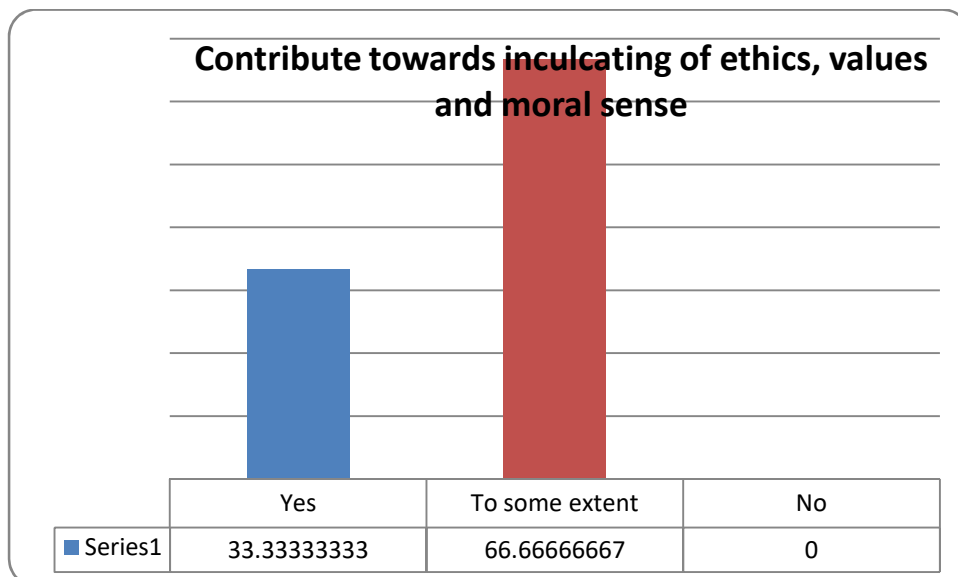
3 Respondents' response was analyzed and the data emerged as under:

100% of alumni responded that the syllabus was up to some extent catering to imparting transferable and life skills



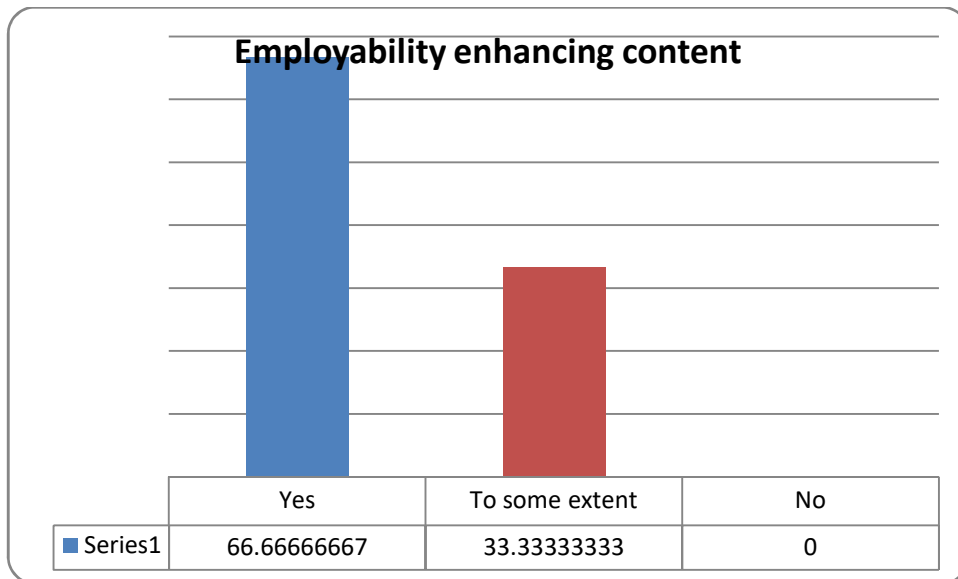
4. Contribute towards inculcating of ethics, values and moral sense

3 Respondents' response was analyzed and the data emerged as under:
 33.33% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 66.66% found it was up to some extent.



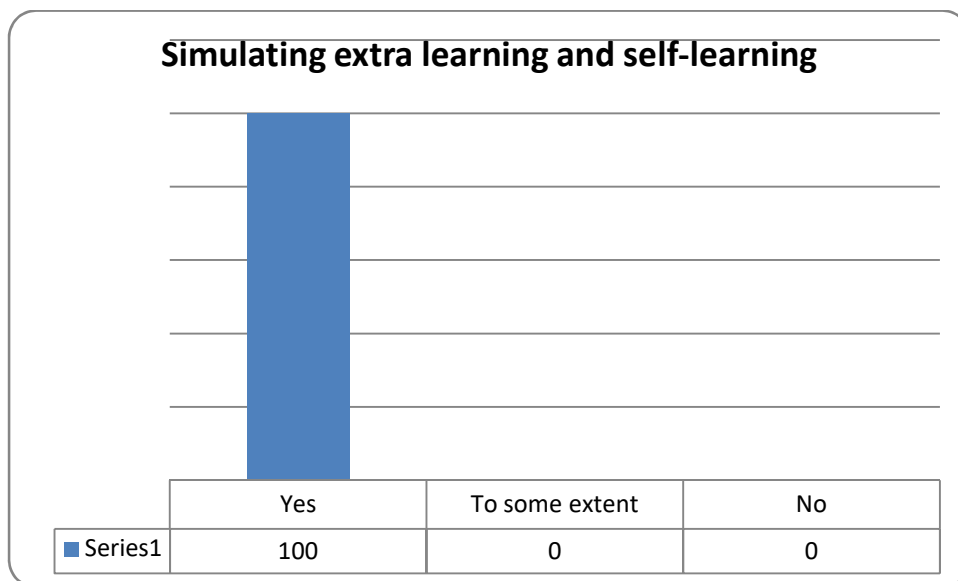
5. Employability enhancing content

3 Respondents' response was analyzed and the data emerged as under:
 66.67% of Respondents asserted that the syllabus has Employability enhancing content while 33.33% found it was up to some extent.



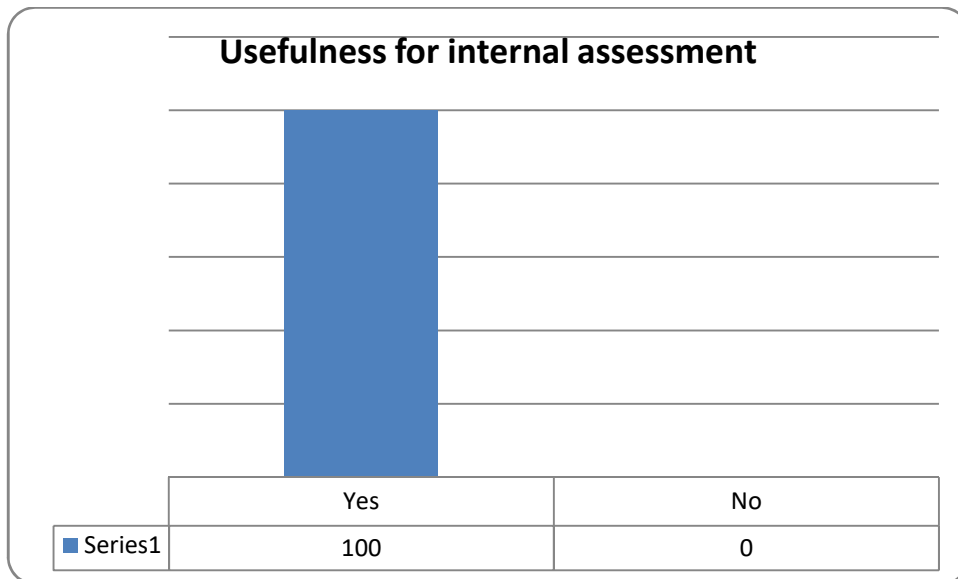
6. Simulating extra learning and self-learning

3 Respondents' response was analyzed and the data emerged as under:
 100% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students.



7. Usefulness for internal assessment

3 Respondents' response was analyzed and the data emerged as under:
 100 % of Respondents asserted that there internal assessment is useful.

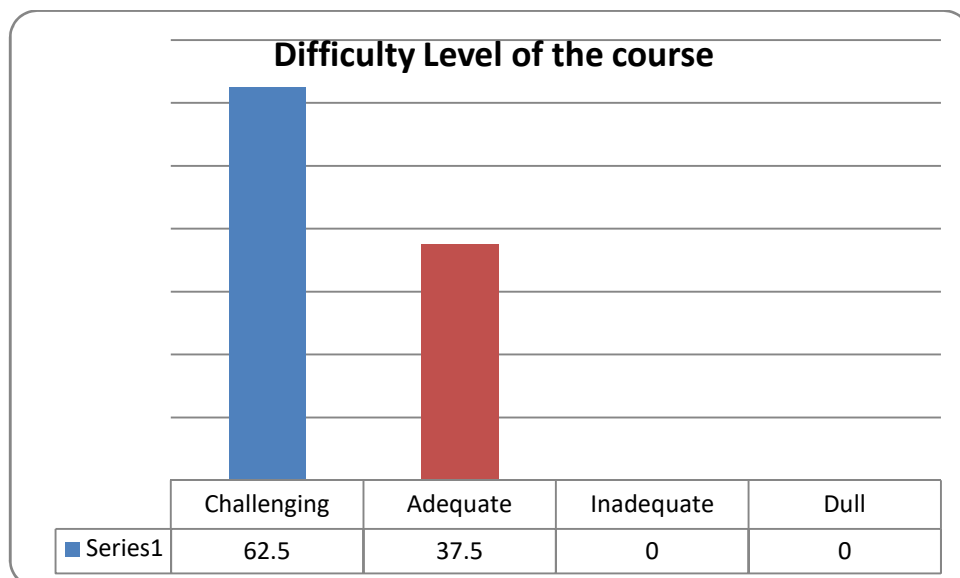


C. Teachers

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

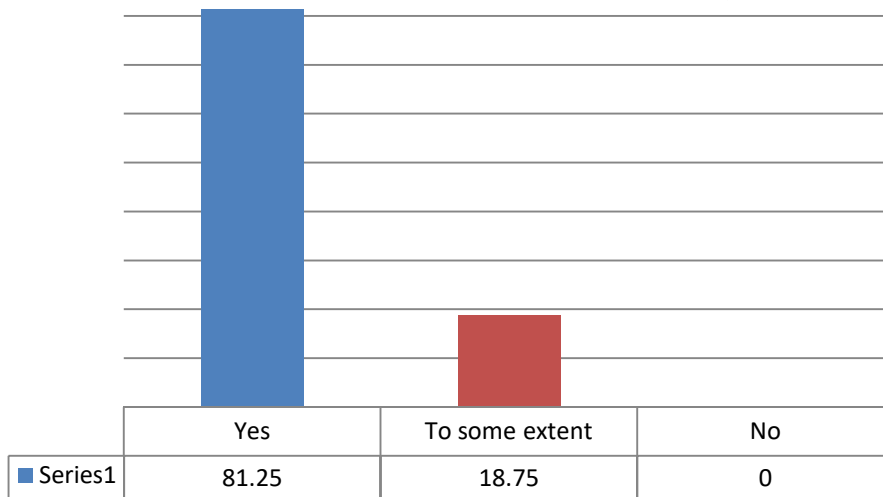
16 Respondents' response was analyzed and the data emerged as under:
 62.5 % of Respondents asserted that the syllabus was challenging while 0% indicated that it was dull, 37.5 % found it was Adequate and 0% said it is Inadequate.



2. Balance between Practical and Theory

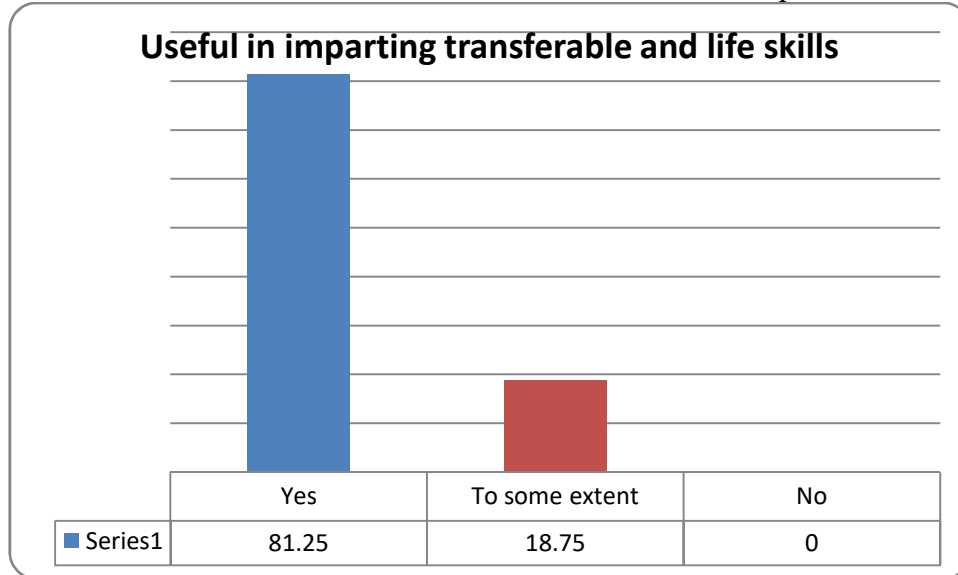
16 Respondents' response was analyzed and the data emerged as under:
 81.25 % of Respondents asserted that the balance between Practical and Theory while 0 % indicated that there was no balance between practical and theory, 18.75% said the balance was there to some extent.

Balance between Practical and Theory



3. Useful in imparting transferable and life skills

16 Respondents' response was analyzed and the data emerged as under:
 81.25% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 18.75% found it was up to some extent.



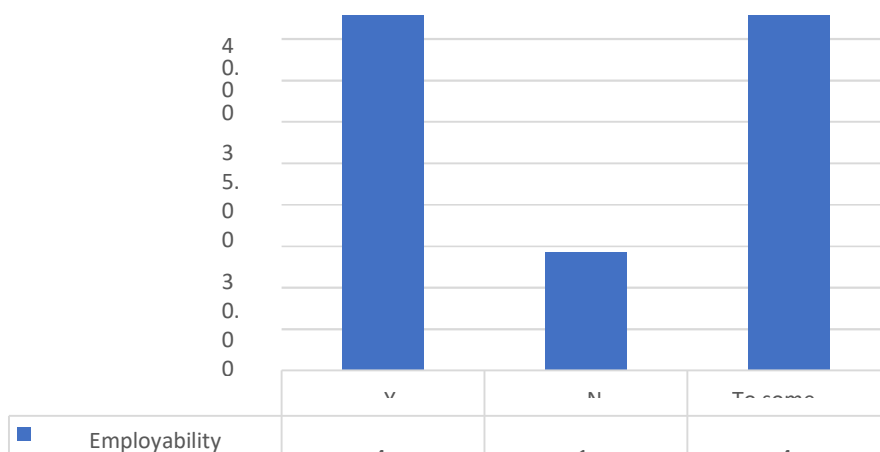
4. Contribute towards inculcating of ethics, values and moral sense

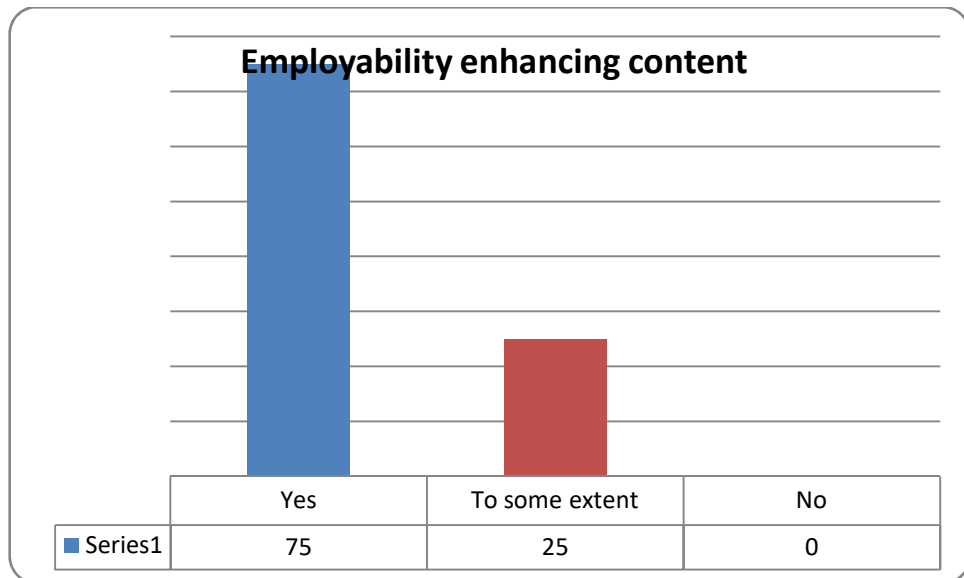
16 Respondents' response was analyzed and the data emerged as under:
 75 % of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 25% found it was up to some extent.



5. Employability enhancing content

16 Respondents' response was analyzed and the data emerged as under:
 75 % of Respondents asserted that the syllabus has Employability enhancing content while 25% found it was up to some extent.

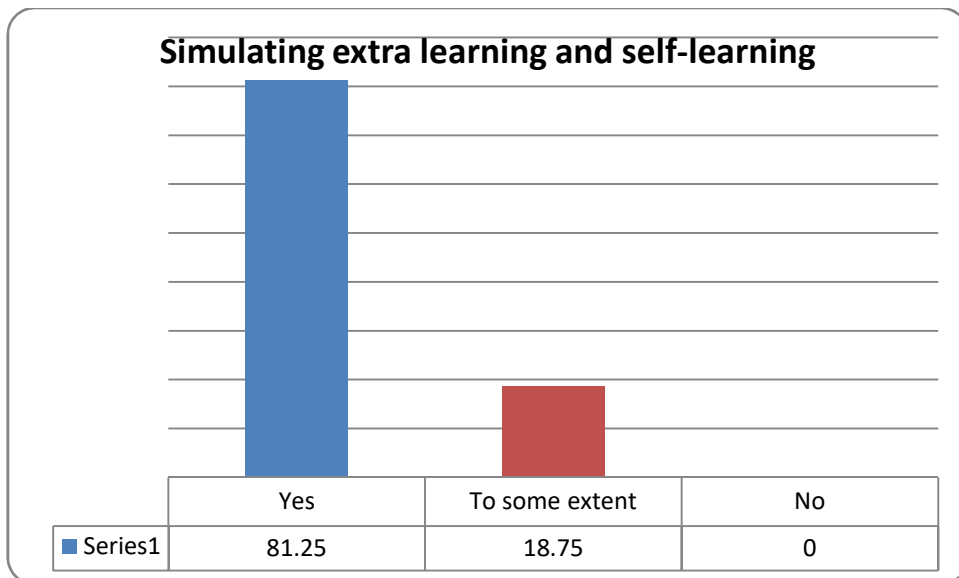




6. Simulating extra learning and self-learning

16 Respondents' response was analyzed and the data emerged as under:

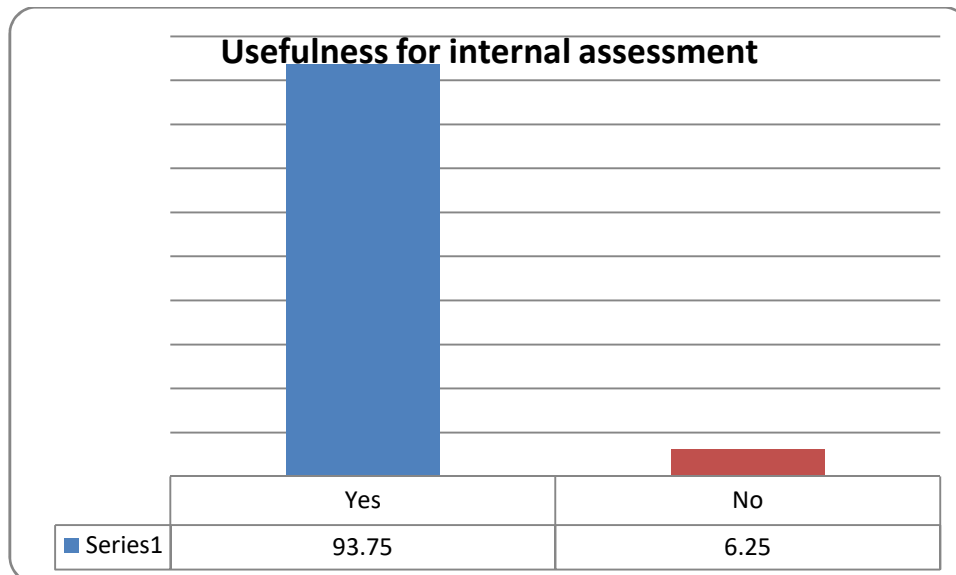
81.25% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 18.75% found it was up to some extent.



7. Usefulness for internal assessment

16 Respondents' response was analyzed and the data emerged as under:

93.75 % of Respondents asserted that their internal assessment is useful while 6.25% indicated that it is not.



D. Employer: Due to the ongoing Covid 19 Pandemic we had only One employer who gave feedback. Following is the feedback:

1. Difficulty Level of the course

Adequate

2. Balance between Practical and Theory

Yes

3. Useful in imparting transferable and life skills

Yes

4. Contribute towards inculcating of ethics, values and moral sense

Yes

5. Employability enhancing content

To some extent

6. Simulating extra learning and self-learning

To some extent

7. Usefulness for internal assessment

Yes

Action Taken Report - Feedback Analysis on Overall Evaluation of Programme and Curriculum 2020-21

Following is the Action Taken Report in relation to the parameters surveyed:

1. In order to bring about more balance between practical and theory it was decided that teachers engage students in more experiential methods of teaching learning – projects , internships wherever possible, debates, group discussions, quizzes and guest lectures from experts from the industry .

2. It was decided that the following be done to increase the transferability level of skills and lead to inculcation of life skills:

Introduce Peer group teaching – Buddy learning by Department of Accountancy

Conduct seminars and talks on cross cutting issues related to gender, environment , commerce, society – related to the courses taught.

Enhance students’ skills in resume writing, interview skills and public speaking – introduction to video resumes & mock online interviews so as to get them ready for employability by Department of Business communication

3. It was decided that issues that contribute to inculcation of ethics and values need to be stressed upon in a greater way especially in the present online mode of communication wherein internet is largely being used and students are unaware of netiquette. It was decided that greater emphasis be laid on ethical use of social media and sensitivity towards issues regarding trolling, body shaming and cyber bullying. Departments were asked to arrange for seminars on the issues.

4. To increase the employability enhancing content the following decisions were taken:

Popularise skill Development Certificate Courses run by the college.

Stress on every student enrolling oneself in the placement Cell

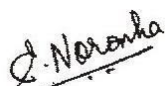
Activities of Career Guidance Cell to be enhanced

5. To stimulate and motivate self paced learning and gaining extra knowledge it was decided that every department make efforts to introduce and encourage students to enroll for online courses offered by online platforms like Swayam and Coursera.

Dr. J. P . Yadav was given the responsibility of starting the Local Swayam Chapter for the institution.

It was also decided that by the end of the semester data be collected with regards to the online certificate courses attended successfully by the students in the academic year.

This action Plan was formulated and passed in a meeting of HODs & Coordinators held on 3rd January 2022.



Ms. Emelia Noronha
Convener , Feedback Committee



Dr. Kiran Mane
I/C Principal