

As Per NEP 2020

University of Mumbai



Syllabus for Field Projects (FP)

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| Name of the Programme – B.Sc (Information Technology) | |
| Faculty of Science & Technology | |
| Board of Studies in Information Technology | |
| Semester | III |
| Duration | 30 hrs (Field Work+ Survey) + 15hrs (Discussion + Report Writing) : Total - 45 hrs |
| From the Academic Year | 2025-26 |

Name of Faculty:- Science and Technology

Name of Programme :- B.Sc. (Information Technology)

Duration :- 30 hrs (Field Work+ Survey) + 15hrs (Discussion + Report Writing) : Total - 45 hrs

| Sr. No. | Name of the Topic |
|----------------|---|
| 1 | Impact of IT Infrastructure on Academic Institutions' Administration |
| 2 | Survey of Cloud Computing Adoption in Educational Institutes or Clinics |
| 3 | Assessment of IT Readiness in Local Government Offices (e-Governance Study) |
| 4 | Field Analysis of ERP Implementation in Medium-Scale Industries/academic Institutions |
| 5 | Impact of Recommendation Algorithms on User Decisions: A Consumer Survey |
| 6 | Use of AI in Local Healthcare: Benefits, Challenges, and Acceptance |
| 7 | Perception of AI-Based Surveillance in Urban vs. Rural Areas |
| 8 | Cyber Hygiene Practices Among College Students and Faculty |
| 9 | Field Study on Awareness of Data Privacy Among College Students |
| 10 | Field Study on Cybersecurity Policies in Educational Institutions |
| 11 | Awareness of Cyber Laws Among Small Business Owners |
| 12 | Impact of Two-Factor Authentication Adoption in Retail Outlets |
| 13 | Digital Payments Usage and Security Concerns in Local Kirana Stores |
| 14 | Field Study on Mobile App Usage Among Senior Citizens |
| 15 | Study of Tech-Based Learning Adoption in Rural Schools |
| 16 | Study on Remote Work Tools and Employee Productivity Post-COVID |
| 17 | Use of Project Management Tools in Small IT Startups |
| 18 | Use of Mobile Apps for Community Services (e.g., blood donation, garbage pickup) |
| 19 | Impact Assessment of Online Learning Platforms in Tier-2 Cities |
| 20 | Survey on IT Accessibility for Differently-Abled Individuals |
| 21 | Survey of IoT Device Use and Security Concerns in Urban Homes |
| 22 | Adoption of Chatbots in Customer Service: Field Interviews |
| 23 | Effectiveness of Online Proctoring Systems in University Exams |
| 24 | Student Perception of Learning Management Systems (LMS) in Higher Education |
| 25 | Impact of Gamified Learning Tools in IT Education |

These field projects require students to:

- Design questionnaires or interview protocols
- Interact with real users or institutions
- Collect and analyze real-world data
- Draw insights or suggest improvements

The topics are indicative and the faculty members should allot Field Projects that are relevant and important as per core Subject. The Field Project may be taken individual or in a group up to 5 students with proper guidance from Faculty.

Evaluation Chart

(i) Internal Evaluation by Guide (Marks 20)

| Criteria | Marks |
|--|-------|
| Field visit completion, Attendance and interaction | 10 |
| Overall Report quality | 10 |
| Total | 20 |

(ii) External Evaluation (Marks 30)

| Criteria | Marks |
|--|-------|
| Objectives, Literature Review , Methodology, Data Analysis, Conclusion and Recommendations | 15 |
| Overall Project Report Structure and Style | 5 |
| Presentation Skills & Communication | 10 |
| Total | 30 |

Chairman
BoS in information Technology

Associate Dean

Dean