Title of the Best Practice: Creating Student Leaders and Mentors

1. Goal:

To build confidence and leadership skills among the students.

To encourage students to contribute back to Society by mentoring other students.

2. The Context:

Presently many of our students lack the confidence and courage to lead others. It very important that in the world of commerce wherein these students are to take the lead in taking many managerial decisions should be able to take the lead and be confident while making decisions.

The fear and lack of a positive attitude in students are stumbling blocks to building leadership skills. Therefore there is an urgent need to make our students aware of the limitless possibilities which one can avail of thereby building confidence in our students and bringing about meaningful transformation.

3. The Practice:

The Department of BAF (Bachelor in Accounting and Finance) in association with the 'Indian Development Foundation (IDF) conducted a Student Leadership Programme (SLP), which focused on training leadership skills among students. SLP has become a proven model for student leaders. Students with a passion in teaching were welcome to join hands with us and strengthen SLP.

Training of volunteers to Mentors: A total of -8 sessions -8 Saturdays -2 hours each -16 Hours in all were conducted. IDF helped in locating the school for the volunteers closer to their College or Residence. However, the volunteers also had an option to choose a school of their choice.

The volunteers trained were called Mentors. The trained mentors were assigned tasks of mentoring students from different schools. One batch of 50 students for 8 days was under the mentorship of 3 mentors. All the Volunteers after being trained as Mentors were given a Certificate of Mentorship and all the students in the school also got a certificate at the end of the 8th session.

4. Evidence of Success:

The programme instilled a sense of pride and confidence in our students as a result of the training sessions. When these same students had to mentor other students they did it with a great sense of empathy and it brought about a sense of psychological well being and happiness that they could reach out to other students and help them build their confidence in turn.

5. Problems Encountered and Resources Required

Motivating the students to complete the programme was not so easy as they felt they would not be able to become good leaders. The teachers had to go an extra mile to keep encourage them to complete the programme. Out of the 40 students who enrolled for the programme only 16 completed the programme successfully.

6. Contact Details:

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