PRAHLADRAI DALMIA LIONS COLLEGE OF COMMERCE & ECONOMICS

MAGAZINE 1976-77

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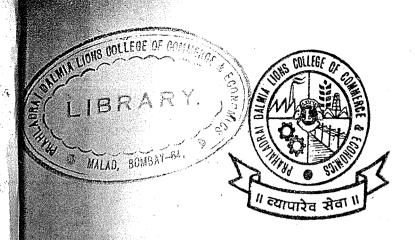
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MAGAZINE 1976-77

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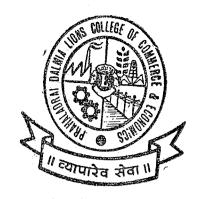
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STATEMENT AS PER PRESS AND REGISTRATION OF BOOKS ACT.

FORM IV

- (1) Place of Publication
- (2) Periodicity of Publication

Comprise will be

- (3) Printer's Name
 Nationality
 Address
- (4) Publisher's Name
 Nationality
 Address
- (5) Editor's Name
 Nationality
 Address
- (6) Names and Address of individuals who own the newspaper and partner or shareholders helding more than one percent of total capital.

I P. B. Govekar, hereby declare that the particulars given above are true

Bombay

Yearly

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P. D. Lions College of Commerce & Economics,
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Principal P. B. Govekar Indian

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 Sundernagar, Malad,
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Sd/- P. B. Govekar Signature of the Principal.

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Editorial

The editor of a college magazine is handicapped vis-a-vis his counterpart in the Journalistic world in as much as the latter puts his writing 'to bed' in the night and it sees journalistic works in the morning. We, of the slower pen have to wait several weeks the light of publication in the morning. The early of the mointed was a written wears the early of the mointed was a written wears. the light of we have written wears the garb of the printed word. In the interval much may before what may render our news stale and our prophecies ridiculous. By the time this happen that the country will have passed through one of its most exciting political editorial appears the battle of the bustines will be appeared to the bustiness will be appeared to the appeared to the bustiness will be appeared to the editorial approach the battle of the hustings will be attracting more attention from young elections. And the bat-and-ball international skirmishes that take place at the Wankhede

Since owing to the time lag speculation on the political front is futile the college editor turns with evident relief to speculate and chronicle on events in the educational world of which he or she is, after all, an integral part.

We are already on the threshold of a momentuous change in the educational set up. And yet for sometime the old and dying must perforce rub shoulders with the young and vigorous. For the next two or three years our colleges will house the students of the old course along with the students of the new. The first year of the new Three Year Degree Course will commence from June and the educational grapevine has it that the 11th Std. is likely to be given to the Higher Secondary Sections of the colleges, so that the Junior College is housed under one roof and not split between schools and colleges. All this augurs well for our Junior Colleagues in the profession who have been in these last two years haunted by the spectre of retrenchment. The summer of 1977 is therefore a vacation characterised by much optimism and hectic activity for the teaching fraternity. New syllabi are being framed, authors and publishers are racing against time, orientation courses for teachers are being framed and college principals and their assistants are frantically planning class-room arrangements for the next term.

Caught up in this vacation rush the teachers of P.D.L.C. are understandably tired for this year has been a year of hard work on the academic front and increased activity on the extra-curricular front. With 3000 students on the rolls - 800 on the Junior College and 2200 on the Senior College - the college hummed with activity from 6.30 in morning to 5.30 In the evening. The library and extra-curricular facilities were thrown open to the Junior College students and it was gratifying to note that they were taken full advantage of. The Literary and Debating Society the Punjabi, Hindi, Marathi, Gujarati, English Associations, the Planning Forum, Gymkhana, N.S.S. - were all exceptionally active this year and under their banner a stream of distinguished personages visited the college.

The publication of this college magazine, in point of fact, is the grand finale to all the activities of this year and for the success of this issue. I must express my heartfelt thanks to Principal Govekar and my student assistants Mahendra Hathi and S. Kamdar.

- R. A. Doctor

Principal's Report

THE REPORT OF THE PROPERTY OF

President Lion Sitaramji Singhania, Mrs. Singhania Hon. Chief Guest Shri Ramrao Adik, Trustees, Shri Bajranglalji Dalmia, Lion Ratanlal Saraf, Dr. Suchak, Chairman Governing Council, Lion Shankarlal Jain, Hon. Secretary, Lion K. F. Jhunjhunwala, Hon. Treasurer, Lion Rajendra Chokshi, Lion S. M. Jhunjhunwala, Members of the Governing Council, invited Guests, members of the staff and my friends.

The academic year 1976-77 marks yet and variety to the college activities. another milestone in thes hort but impressive history of the college. Within just five years, the College has not only grown in strength and stature but has developed a nucleus of staff. and students to look to the future with greater courage and confidence.

The student strength has reached the enviable figure of almost 3000, including more has co-incided with an improvement in the tone and content of education, and the University results for the last year - 75% at the B. Com. Part-II and 54% at the B. Com. Part-I Examinations, clearly bear out an academic advance.

The year's activities commenced with the elections to the Students' Council. With this, the College continued the democratic traditions

not only keenly fought out but proved to be very educative. The students union was inaugurated at the hands of one of the Trustees of our College, Lion Shri Sitaramji Singhania.

The activities of various Associations in the College were many and varied which has made 1976-77 clook extremely short. To the Gujarati, Marathi and Hindi Associations, two more were added, namely the Punjabi and English Associations, providing greater scope

The Second Year of the Higher Secondary was attached to the College this year marking a smooth switch over to the new pattern of education 10+2+3. The Junior College activities were inaugurated at the hands of Shri Raju Bharatan of the Times of India.

The Gujarati Sahitya Mandal was inauguthan 800 in the second year of the Junior rated by Prof. Chandrakant Baxi, a noted College. The increase in the student strength Gujarati Novelist, and Principal Pannaben Mody was the Guest of Honour. The Mandal organised a "Kavi Sammelan" in which Prof. Sitanshu Yashaschandra, Prof. Prabodh Parikh, Prof. Nitin Mehta and Shri Kailash Pandit participated. The Mandal concluded its activities with an Annual Get-Together at the Navinbhai Thakkar Auditorium.

The Hindi Parishad was inaugurated with a built up over the years. The elections were "Kavi-Sammelan" in which four Poets, Shri Hari Ram Acl Acharya (Bika (Jodhpur) and recited their po

The activiti Mandal comm Shri Vasant Sa The Mandal als ting Competition Planning, Garil Down with Do

The unjab inaugurated by and Baldev K naturally attrac The Associatio Eve".

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he Higher Secondary Junior College activithe hands of Shri es of India.

Principal Pannaben hri Kailash Pandit concluded its activi-

ari Ram Acharya (Jaipur), Prof. Ramdev charya (Bikaner), Shri Tara Prakash Joshi odhpur) and Shri Rajendra Reddy (Jaipur) cited their poems.

The activities of the Marathi Vangmaya out but proved to be fandal commenced with "Kathakathan" by hri Vasant Sabnis, noted Marathi dramatist. he Mandal also organized Posters and Painng Competition on such subjects as Family lanning, Garibi Hatao, Tree Plantation and own with Dowry.

> The Punjabi Association activities were naugurated by Mr. Macmohan, Brahmchary nd Baldev Khosa, three cine stars, which aturally attracted large enthusiastic crowd. he Association also organised a "Musical 've'".

The English Association organised a gatheege this year marking and conducted an educative and popular the new pattern of What's the Good Word" competition.

The Planning Forum was inaugurated by Principal Bhanage of Chinai College commerce and Economics. The Forum arran-Mar lal was inaugued an Industrial Visit to Parle Glucose Factory kan. Baxi, a noted ind conducted, for the first time in the College, General Knowledge contest. The Senior onour. The Mandal B. Com. students of 1975-76, have donated as lan" in which Prof their parting gift a Rotating Trophy for the rof. Prabodh Parikh, General Knowledge contest.

The Dramatics and Cultural Society was -Together at the active all through the year, conducting the 'Talent Contest" for the Senior College and Junior College students, Elocution Competition inaugurated with a and a Music programme in aid of a blindman. four Poets, Shri The society arranged a Group Discussion on

Dowry which turned out to be interesting and instructive. The Society prepared the students for one-act plays in Marathi, Gujarati and 'Hindi, and participated at the Indian National" Theatre, Unmesh and Jagriti competition. The Marathi and Hindi plays reached upto the finals. All the items that are presented today at the Annual Day are the results of hard work, dedication and devotion of the students and teachers under the dramatics society.

The Debating and Literary Society also kept up its activities. A staff versus students: debate was organized on "Students alone can evaluate teachers". which aroused interest and all round enthusiasm. The A D. Shroff Memorial Elocution Competition was conducted in the College under the auspices of the Forum of Free Enterprise by the Society. A lively group discussion on "Should attendance. be compulsory" was also arranged. The Society also sent up students to the Inter-Collegiate debating and elocution competitions and one of our students, who also happens to be one of our employees, Shri Shyambihari Pandey won the First Prize at Inter-Collegiate Hindi Elocution Competition organized by Lala Lajpatrai College. The Society activities concluded with the holding of the college all-language elocution competition.

The college Annual Sports was conducted at the Government College of Physical Education ground at Kandivali. Nearly 200 students participated and made it a grand success. The Junior College students performed as well as the senior college alhletes. A Cricket match between the Staff and Students was arranged which attracted enthusiastic spectators. The Tug-of-war between the Junior College and

Senior College students and between the the winners and the staff turned out to be overwhelmingly entertaining. The college students participated at the Inter-Collegiate, Zonal and Inter-zonal sports meets. Nayan-Shetty of B. Com. Part-I won the Second Prize in the Inter-collegiate Best Physique Competition. The Indoor Tournaments also aroused popular enthusiasm.

Under the National Service Scheme the College continued its social activities also. A large number of students participated in the Fund-raising activities of Children's Aid Society, Hospital project at S. K. Patil Arogyadam, Bhagwati Hospital, Savings Project under the National Service Organization, School project at Malad-and-Borivli, and Malavani Slum Clearance Project.

With the introduction of the new pattern of education, Junior College become a part

of our Istitution. The students of the Jun College also contributed immensely to success of the activities during the year there was good co-ordination between two wings. The Junior College students we found to be as talented as their seniors, this augurs well for the future of our in tution.

The Staff room was more academic the in the past and there was an intellection climate all the year round, with the member of staff from the senior and junior college well as students participating in curricular extra-curricular and extra-mural activities.

Thank you

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NOVELS FROM THE BATTLE FIELD

C. K. Anandan

ented as their senion. The battle field, its transient triumph and or the future of our bedy, has been a potential subject for writer of our bedy, has been a potential subject for writer of our bedy, has been a potential subject for writer of our bedy, has been a potential subject for writer of our bedy, has been a potential subject for writer of our bedy, has been a potential subject for writer or our bedy for the writer or our bedy for the writer or our bedy for w of all ages. Homer's 'The Illiad' and Odyassey', Valmiki's 'The Ramayan' rified war. To the ancients, war was a was more academic ving force, something inevitable. there was an intelled is a noble profession necessary to round, with the mem ablish peace, righteousness and tranquility. enior and junior college does not mean that they were impervious articipating in curriculits distructive aspects. If the idea of pea-1 e. 1-mural activities did not occupy a prominent place in the st, it was because peace was never disrued in a serious manner. War had not denerated into the vilest thing in life as it is day. It caused only a slight flutter in so-War started spreading large scale miswand death only in the 20th century. This ange of attitude is visible in literature, pecially in novel-literature. Writers started eir relentless battle against our delirious wimming of the brain and intellect and sources for war, for preparation for war. they entered the battlefield, not to wound but to heal, not to destroy but to create. Count co Nikdayevich Tolstoy's 'War and Peace' jisualises this new trend of thought among vriters.

> Olden Literature originated in the form of War was its life giving element. It d not consider war destestable. So the inaliable quest for peace was not reflected their writings.

The age of Napolean witessed war raising ugly head, escalating misery and desturct-

ion everywhere. His thirst for personal glory set an example to other blood thirsty Generals. The globe started to quiver in the agitating, deafening din of the war-drums. War degenerated into 'mass murder in cold blood'. Humanity watched helplessly the callous forces driving men against their will to murder their kind. Exclamations of horror and aversion were heard from writers all over the world., Tolstoy's immortal novel 'War and Peace' speaks vividly of the gigantic crimes and miseries inflicted by man on man. What is its message? 'Its message is that the only fundamental obligation of man is to be in tune with life.' The individual spark of heroism displayed in the battlefield commands our praise. But it sinks into insignificance when it is compared to a complete picture of human life. The most marvellous scene in the novel is the solioquy of Prince Andrei. In their commotion to save the Russian Flags, he is shot at and fell on his back. This brave soldier, who fell, looks at the sky-'the lofty sky, not clear and yet still immeasurably lofty with grey clouds creeping across it. He thinks, forgetting the intolerable pain. 'How queit, peaceful and solemn! thought Prince Andrei. 'Quite different from us running and shouting and fighting. Not at all like the gunner and the Frenchman dragging the mop from one another with frightened frantic faces. How differently do these clouds float across that lofty limitless sky! How was it I did not see that sky before? And how happy I am to have found it at last ! Yes, all is vanity, all is delusion except these infinite heavens. There is nothing, nothing but that. But even If it does not exist, there is nothing but peace and stillness.'

What is the sky that this righteous soldier has seen? It is a beautiful symbol of man's undying quest for peace. Earnest Hemingway also, in a similar circumstance, presents the sky in his novel 'For Whom the Bell Tolls.' Victor Hugo and Emile Zola followed the footprints of Tolstoy. They did not glorify war. They did not consider it a polite recreation.

Tolstoy's portrayal of events instills compassion in the minds of the readers. Here is another scene from the novel. It shows how man loses his sensibility in war. Pierre told the officer about the sick man.

'He can walk, damn him ! said the captain.

No, he is dying Pierre was beginning. Be so good shouted the captain, frowning angrily.

The pathetic scene of the old Countess whose husband and son died in rapid succession evokes pity in us. She wanted nothing from life but peace, and peace only death could give hershe spoke only because it was a physical necessity to use her tongue and lungs. She cried as a child cries.' Niolai's words vividly projects the destructive experiences of war. 'Why everything is going

to pieces. Larceny in the law-courts. army nothing but flogging, drill and labour in military settlements. Civils is being crushed. Anything that is yo and honourable persecuted.'

Heroism dominated the war-stor he shattered so the past. But Tolstoy and other methem uncomforta writers deal with the pity of war, lost all feelings for reveal the dignity hidden in the human the others The war-stories of today, neither acce their bo the classic style of Valmiki or Home, water they have adopting the romantic style of Tolstoy ribe the horrors of war in a realistic Take for instance, the greatest German grinning skulls, novelist of the present century-Erich Remarque His novel, "All Quiet on Western Front' has been recognised as finest novel to emerge on either side the First World War. It describes the the fate of a generation and true deship. The naked realities of the hon ing atmosphere is presented through con sations and realistic descriptions-the of shells, the smoking splinters, lumps flesh, the walls reeling, machine-gunsin ing, files, helmets, mud and dust everywhere. 'We have become wild be War turns us into thugs, into murder seeking and fighting for nothing but deliverance. If your father came over them you would not hesitate to fly a b at him,' says the novelist. The torty

ght of a lance unning a few pouts from his r onvulsed and o who cry and cli lagger forward

Insensible mei nauseating odour striken prostitute loaf of breadprovide us with novelist amidst this restless, gl creates a ray o man, ev surroundings, w ion can seek and soldier also sees two brimstone on their trench. for here? There miles. They se

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out flogging, drill and int of a lance-corporal, his head torn off, ary settlements. Civinning a few steps more while the blood . Anything that is vouts from his neck like a fountain; and the nvulsed and dead soldiers who lie there no cry and clutch at other soldiers who agger forward and spring over them, pierce minated the war-sione shattered souls of the readers and make Tolstoy and other mem uncomfortable and restless. They have vith the pity of war stall feelings for one another. 'We bayonet ly hidden in the huma e others before they have time to get of today, neither an eir bombs. Then thirstly we drink the of valmiki or Home ater they have for cooling their gun.

s of war in a realistic Insensible men, blood flowing like a stream, e, the greatest German inning skulls, the pain and agony and resent century-Erich suseating odour in hospitals, and the povertynovel, "All Quiet oriken prostitutes who sell their bodies for a ias been recognised apaf of bread-there is hardly anything to nerge on either side rovide us with a little happiness. Yet the War. It describes the ovelist amidst the bizzare background of neration and true conis restless, gloomy world of automatons, ted realities of the breates a ray of hope. He points out that presented through han, even in the most cruel material istic descriptions-the urroundings, with the help of his imaginatoking splinters, lumban can seek and derive consolation. Remark's eeling, machine-gum oldier also sees the blue sky. He sees the s, mud and dust wo brimstone butterflies, with red spots have become wild on their trench. 'What can they be looking o thugs, into murde or here? There is not a plant nor flower for ting for nothing builds. They settle on the teeth of a skull.

Remarke, through this symbol, points out that there is something deep, unfathomable, which cannot be destroyed by fire. butterfly of Remarke-This sweet symbol of peace created a flutter in the world Literature.

The haunting terror of the destructive experiences of the two World Wars gave birth to a series of war novels in Japanese Literature. The Japanese novelists went a step further than the French novelists. When compared to French, Japanese and Russian, English literature does not have much to claim.

But the war novels of Earnest Hemingway, William Faulkner and Norman Mailer can keep the level with any of the war novels of world literature.

Perhaps efforts made by our novelists and poets to make war a thing of the past will materialise. The writers with their pen will have to prove that they are mightier than any of the destructive weapons the war mongers have invented. Humanity will not survive if this noble war against war does not succeed.



DOWRY

Sudhir Kumar Menon

Dowry has become a household word. Although people have different ideas about dowry, the fact remains that it has developed a strong base in the Indian society. We take it so much for granted, but if we were inquisitive we would question, 'How did this phenomenon of Dowry emerge?' 'What gave it a fillip in the days gone by that it should be reckoned today as an accepted norm of society?' These and other questions can only be answered if one takes a look at the emergence of dowry.

Dowry, it is said, has its origin in the erstwhile Patriarchal family. Here, only the head of the family, known as the karta, and other male members were entitled to a share in the family property. Women, whether married or unmarried, were denied this privilege. This was considered an injustice towards the Hindu women and subsequently Kanya Dan, i.e. giving away the girl and certain portion of the family property to the girl at the time of her marriage, was introduced. This was the first known instance of dowry. Later, when marriages came to be accepted as a sacred institution, where the whole family was concerned about its success, dowry was given and taken in order to maintain the sanctity of the marriage.

Moreover, marriages took place within the same joint family and with every marriage

a separate family was formed. Then people were not against the giving and of dowry because the money or involved remained within the joint fami

Also, it was popularly held that, man bestowed a certain economic status couple. Hence, the bride had to be fun with property in cash and kind to enable lace - i. e. the to settle down in life.

Another reason for the patronage of dowry system was that very often those who were deformed or mentally rea could be brought into wedlock only the the medium of dowry. As such, dowry propagation and the norm to be a delicate compensating balance achieving marital bliss.

The dowry system also came to be acontinue pted because it afforded a show of whe giving and among the privileged sections of society, parents are cond short, dowry was linked with marriage of their actions any marriage was regarded as complete successful only if dowry was involved.

Legally speaking, 'Dowry' is described any property or valuable security given agreed to be given, directly or indirectly the parents of either party to a marriage by any other person at or after the marri Dowry, therefore, may be cash or properly

d like flats, n d, jewellery

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ily was formed. against the giving and ise the money or

life.

l bliss.

ing, 'Dowry' is describ valuable security give a, directly or indirect her party to a marrie on at or after the man may be cash or prope

like flats, motor cars, furniture, utensils, jewellery, T. V., clothing, etc.

While dowry is generally given at the time jarriage, it is sometimes given after the rage has taken place especially during monial occasions in the family. More Then than not, the bride's parents give downy ctly to the bridegroom's parents but there been instances where dowry has been ed within the joint fam indirectly by allowing the bride to take her cash and household articles to her popularly held that, home. Also, there have been occasions tail conomic status ome parts of India and in certain Arab the bride had to be ful ounts 'where reverse' dowry has taken cash and kind to enable - i. e. the bridegroom's parents giving vry to the parents of the bride.

It has been said earlier that marriage and on for the patronage without are interlinked and a marriage without is that very often those viry is often regarded as incomplete. This ormed or mentally remainly because the Indian society is by and t into wedlock only the tradition bound. Religious adherence owry. As such, dowry all the norms and codes of conduct of te compensating balan generations forms the basis of the cultural of most Indians and since the dowry stem has been practised for ages, people stem also came to be attinue to give credence and respect towards ded a show of e giving and taking of dowry. Moreover, eged sections of societarents are concerned about the 'feed-back' s linked with marriage their actions and often wonder what other s regarded as completople would say if they did not give dowry dowry was involved. Ben getting their daughters married.

> And they are not wrong; for it is not dom that we hear of cases where the young de has been harassed, tortured and exploited her in-laws for non-payment of dowry, so ach so that she is often driven to the point suicide or divorce. Not only this, but parents who are unable to fall in line

with this age-old system are subjected to insults and unreasonable demands from the relatives of the bridegroom. Consequently, to avoid friction and disharmony in future, parents uphold the dowry system.

Although the practice of giving and taking of dowry was sacred in earlier times, it has degenerated into a wretched social evil which has created deep inroads into our socioeconomic system. What was once a dakshina to the bridegroom has now become a yardstick for attracting eligible bachelors Just as in any bargain a commodity is sold to the person who pays a handsome price, so also young bachelors are brought into wedlock with those girls whose parents are capable of paying a substantial dowry.

By and large, the present society has been affected to a great extent by the practice of While the dowry system is the dowry. sorrow of those parents who fail to pay the premium it has become a prestige symbol to Consequently, the affluent class. consciousness has arisen which in turn has given way to imbalances in society. This is evidently a very serious situation and can jeopardise the effort to establish an egalitarian society. One fervently hopes that the privileged sections of society would abstain from the giving and taking of dowry. In so doing, they will not only reduce status inequality and boost national integration but will also be making a positive step towards eradicating the scourge of dowry from our society.

Dowry has also proved to be an effective outlet for black money. Substantial portions of wealth and income, accumulated over the years by the evasion of tax, change hands at

the time of marriage in the form of dowry and it is rather difficult to detect this malpractice.

Thus, in short, dowry may be looked upon as something which gives rise to several evils and often mars harmonious relations in the society. It is something which must be ejected out of the social system lock, stock and barrel, for it is a mighty waste and a costly one at that.

For such an obvious evil, it is but natural to discover remedies and no efforts must be spared in trying to find a solution to this plague. Legislation has often been an effective weapon to curb social evils and with this view in mind, a historic joint session of Parliament enacted the Dowry Prohibition Act in 1961. However, the same may be described as a remedy which has aggravated the malady for it does not make the practice of dowry a cognizable offence, which is indeed distressing, for since the giving and taking of dowry is a mutual transaction, none of the parties to it would ever make any representation against it for fear of spoiling the felicity of the new marital ties. Meanwhile, it is heartening to note that Bihar, Orissa, Haryana,

Be the control of the

Punjab, Himachal Pradesh and West Be have passed legislation to curb this evil and that the centre is also serio thinking along these lines.

However, to my mind, effective education at an early age, on the evil en of the system, would go a long way in upm ing this established evil from our soci Only a new social awareness and a compl reorientation in the attitudes of the support of dowry towards it, would check this A cultural revolution wherein interes marriages, civil marriages and mass marria Of particular si will have free play is very much the need the hour and one observes with some reliefs steps taken by the Govt. in this direction.

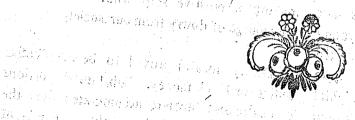
While pledges against dowry are shand expired d common feature today, the people of Interriage and she will have brought about greater equal rhusband. As among themselves only when that last crusal inconceivable for dowry abstains from giving or taking it ntury, it can s

A Charles

es of Meera. nce and was ma can roughly p 0 Indian Vikr nsidered Lord R fore her mar daipur, Lord Kr his full byman wherd. ... is ro ith milkmaids evotional poets Then Meera desc lecorated by jewe arment, "The o eathers on his he

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Thus I find M hat age who a incarnate as her without giving us At best he is a would describe th



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against dowry today, the people of ght about greater equi es only when that last crus ns from giving or taking



A leaf between erotic and mysterious poetry of Rajasthan:

Prof. S. P. Joshi

ges and mass man articular significance are the devotional ay is very much the need Meera. She was the daughter of a e observes with some religiand was married to a Prince of Udaipur. 1e Govt. in this direction, 10ughly place her between 1550 and dian Vikram years. It is said that her expired during the early years of her g and she accepted Lord Krishna as and. As the remarriage of a widow nceivable in Indian society of 16th it can safely be assumed that Meera d Lord Krishna as her husband even er marriage with the Prince of Lord Krishna is worshipped in India, human form and in the dress of a His romances or playful flirtations Emaids is a permanent subject of al poets symbolising God and souls. cera describes him, he wears a crown d by jewels and an unstitched upper "The one with a crown of peacock on his head is my hubby" she sings.

> I find Meera as the only poetess in who addressed songs to a Gode as her husband in flesh and bones, giving us a single instance in which she escribe the enjoyment of sex with him. he is a husband in separation and

Meera sings that she can be cured of her ailment only when the Lord becomes her doctor. Meera is the only poetess amongst the whole lot, who seems to be nearest to the moment of sexual ejaculation when she sings about God as her husband. All the male and female poets, earlier or later, look play acting when they channalise their devotion to marital state whether depicting God as pure conciousness or in human form. They all fail to feel and convey the conjugal bliss.

My study of Meera brings me nearer to an interesting fact. She has two distinct sets of songs-one to be sung privately in front of her God with doors closed and the other in open temples with devotees around. In the later set of songs she challenges the authority of the world, especially the rulers of Mewar to stop her from worshipping the God of her choice. Her revolutionary character is manifest in these songs. "Who can stop me? I shall not desist. If the king be angry he can prevent me from his country but if the Lord is angry where shall one go?" is the refrain of her songs, she sang for public consumption.

But in a few songs which I put in a different bracket, Meera, as if, comes face to face with her husband even in absentia and these songs have a different character altogether "Oh Mother, I was frightened by the clouds today. Wherever I glanced I found it raining around me. The one whose husband is away from home drenches herself standing in the open. O my eternal God, love me truely, says Meera. or when she sings, "I lost my sleep. I passed the whole night by looking for my lover on the home-coming path. All my friends advised me but I never cared. I lost my sense and became uneasy as a fish without water." In another song Meera says, "Without seeing him my eyes pain. Whom can I tell the sad tale of my separation. It is like a saw tearing me in two parts. I go to rooftops and look for him on the path. Each night that I pass is as long as of six months duration. Meera asks when are you going to meet me, oh giver of happiness?" The same is the case in the following song which Meera sings, 'The spring has but four days, oh my heart! play with colours. I hear the divine music without instruments. It is red colour of Gulal which has filled the sky. I have opened all the curtains of my body defying public opinion.'

These songs as well as some others of the same catagory have absolutely no ambiguity about them, although the modesty of an Indian wife is not much in evidence in any of them. Others, who posed as females and worshipped Him as male in the form of a husband or a lover had to juxtapose themselves as milkmaids or Radha. Being a woman Meera had the advantage of being in the position of a natural wife of the Supreme Being, who is a male in the form of Lord

This is one of the psychol Krishna reasons why other poets and devote ord Krishna Krishna did not like Meera and abused her.

To understand the true significant Meera, the poetic atmosphere of her tin literature should be visualised. The pos Nath Sect were very popularin the committee poet dedicate They were the ones who practised Haih and always kept their religious practi closely guarded secret. Their poetry used jargons which hardly communicated meaning to the one who was not initiated their Sect. Stories of their supernatural portie erotic vision were much in circulation. It was said Nath could disappear or could appear at place or time in history and geography. Naths had their own monastries which usually away from the populace or were the creamation grounds. They used to be approached their ears pierced in the middle and wayoga. His mill wear ear-rings of bones or shining storkrishna goes to They practised Tantra and were much re sted by the people, more with awe than love. Their poetry was mostly for their to practise their kind of Yoga. Here example: - 'Rubbed the tip of your noment by." bag of eatables, the gutter of hell, living God is not a cre mind is strange. An ordinary reader can make head or tail of their poetry. Yet this all the ridicule of poetry was much in vogue in Rajasti milkmaids and before the advent of Meera. that one can act

The devotional poetry in relation to La Krishna was another powerful influence the literary scene of the time. It produc some of the finest poets in their respect It concieves Go languages throughout the country-such cause and root Jaidev in Sanskrit. Soordas in Brij the omnipotent Vidyapati in Maithil. All of them worship

etry around is lover-imag petry and ma ns were creat ve poetry has rishna and fee oul is in distre orldliness and andsi forind he sing vith both his h f Kamla riend and estab they keep the fla remembering hi scenes as if he

The third c came from the I 3 is one of the psych ther poets and ot like Meera

and the true signification tic atmosphere of her d be visualised. The very popularin the com nes who practised Hall pt their religious pract Their poets secret. ich hardly communicate one who was not initial own monastries which m the populace or were e, more with awe than try was mostly for the An ordinary reader a of their poetry. Yet the of Meera.

l poetry in relation to ther powerful influence hil. All of them worshi

Krishna in a human form and wove and ry around a million incidents of his life. lover-image got the better part of this ry and many a exotic sceness and situatwere created around his lovetales. This poetry has however one common feature. poet dedicates himself entirely to Lord hna and feels his need as a saviour. The is in distress because it is fedup with the Idliness and wants enancipation at the ds of Lord Krishna. Jaidev even blends es or their supernatural erotic visions with this devotion. In Geetculation. It was said find he sings—'May the one save me, who ppear or could appear hooth his hands cupped the round breasts history and geography Kamla, Soordas worshipped him as a nd and established the thesis that God can grounds. They used approached through love and not through d in the middle and ca. His milkmaids love Krishna and when of bones or shining shina goes to Mathura leaving them behind, antra and were much keep the flame of love alive, not only by embering him but recreating all their love kind of Yoga. Here nes as if he was present. A philosopher sed the tip of your not by Lord Krishna to convince them that itter of hell, living is not a creature of flesh and bones, gets the ridicule at the hands of the lovelorn uch in vogue in Rajakmaids and returns with the conviction it one can achieve God by loving him

The third current of devotional poetry of the time. It produce from the Indian philosophy of Vedant. it poets in their respiconcieves God as pure conciousness, the hout the country-suchase and root of the Universe, yet beyond it, rit. Soordas in Brij omnipotent, the omniscent and the one

and only reality. The soul is eternal and a part of the Supreme Being. Due to darkness of ignorance the soul does not see the true reality and identifies itself with the world. By worshipping God or by practising Yoga the soul sheds its wrong knowledge and understands the true nature of the Universe. Then it knows that God is within him. The attitude of separation with God now takes the place of realising one's own self. A devotee than sees God in each particle of the Universe and comes to know the true reality.

This is a layman's basic understanding of Indian philosophy by which he can understand the devotional poetry of a large number of poets of that age. Some of them had propounded the thesis of duality of God and soul and others considered both as one. Kabir in all his poems exhorts the devotees to remove the notion of duality from their minds. God lives in you as fragrance lives in a flower. It is a strange travesty that man searches God outside of himself as the deer searches Kasturi in the grass. This devotion of the Supereme Being and the poetry thereof was also very popular in Rajasthan at the time Meera started writing. This writing was also quite ambiguous and only the wise or the followers could explains the poems. Here is an example:

I stood in front of me and hid the lover. Love lane is so narrow that two cannot be accommodated in it together.

Meera did not accept philosophical God of Indian poetry as her object of devotion and although the Noth Sect was very articulate at her time she rejected its secretiveness. She saved herself from the ambiguity of both these types and concentrated on Lord Krishna in human form for her devotion and poetry. She described the dress of her divine husband and expressed her need in relation to him. This saved her from describing the love acts of Lord Krishna with the milkmaids or with Radha gave her a full chance of expressing herself and her feelings as a love lorn wife.

Thus from the point of view of pure poetry Meera excelled all other poets of her time and has unique place among the poets who sang devotional songs addressed to Lord Krishna. The following song gives a fair idea of Meera's range of devotion:

To me it is Girdhar Gopal and non The one with a crown of peacock and is my husband.

I have left the fair name of the family can anybody do?

By sitting with saints I foresook honours.

Now it is well known and widespread I have watered love-creeper by my says Meera, Oh Girdhar Nagar, mo at earliest.

A portion of the paper read by Prof. Joshi at Delawer University. U. S. A.

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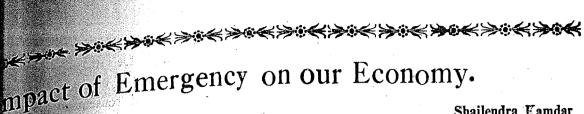
is Girdhar Gopal and and and vith a crown of peacoc / husband.

the fair name of the fan nybody do?

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Shailendra Kamdar

Events leading to the proclamation of ergency are too familiar to bear repetition have virtually transformed the political vell known and widespre dscape. The firmness with which the drift ere ove-creeper by my wards chaos has been checked in our , Oh Girdhar Nagar, phonomy is a measure of our Prime Minister s. Indira Gandhi's rare statesmanship. hergency has led to general, social and onomic discipline.

of the paper read by Prol Inspite of many hopeful signs on the ecoer University. U. S. Amic horizon, the prevailing mood of the siness community betrays a sense of unease. his is not surprising. For, beyond the very ort term projections, the crystal ball remains oudy. Indeed, seldom has the economic ndscape been dotted with so many question arks. While rejecting the proposal of Mr. P. Sathe, M. P. on the need for restructurg the economy and creating a national sector irs. Gandhi admitted that the present system ad led to certain distortions. The Government as deeply concerned over them. She said iat the Government had chosen the middle ath of mixed economy because India did not ave the sort of regimentation which came with teater social control.

Agricultural Sector :-

Agood south west monsoon not only pro-Oles a good kharif crop but paves the way for extensive rabi sowing in most parts of the country. The target for Kharif crops has been set at 68 million tonnes and the rabi crop is expected to be over 44 million tonnes. It is a new record which breaks the previous height of 1973 which was 55 million tonnes for kharif crops and 42 million, for rabi crops. This record increase in agricultural production is due to the government's efforts in swift implementation of positive policies. Government's enactment of land ceiling and acquiring surplus land from rich farmers and distributing it among the landless labourers has given a new out look to the agricultural sector. The Abolition of bonded labour and absentee landlord system has provided an extra energy to the marginal farmers. Government has considered the need for improving the standard of living of the farmers and has decided to provide the basic needs of life to them. Many state governments have already taken steps in this direction by constructing homes and providing them to the farmers, Government has also passed a law to provide minimum wages to the farmers. These measures of the Government have given a 'new deal' to the farmers and provided incentives to the farmers to increase the productivity.

Striking progress has been made in recent months in harnessing surface water and the

country canget a rich harvest from its vast water resources if the pending river disputes are speedily resolved. The Godavri pact which was arrived at among five state chief ministers is one of the most remarkable achievements which brings an end to more than 15 years of controversy among the states. The atmosphere of peace and discipline ushered in by the emergency has helped in reaching the accord.

The Government has provided hybrid varieties of seeds for cultivation which has resulted in doubling the food productivity in certain parts of our country. The Government has educated the farmers in the use of pesticides and insecticides so that it can bring down the losses which account for about 18 percent of our total yield.

Last but not the least important step of the government is the liquidation of rural indebtedness. It it said that the Indian farmer is born in debt, lives in debt and dies in debt. The Government has brought an end to this vicious circle of indebtedness by passing legislation of compulsory scrapping of the debts, of poor farmers. The government has set up 5 rural banks out of 50. It has also contemplated the setting up of the remaining banks in a year or so. This will remove hindronces in getting institutional credit for farmers. These measures of the government have stopped the exploitation of the poor and marginal farmers at the hands of powerful money lenders.

With agriculture accounting for nearly half of the gross national product, the implications of a good agricultural year can scarcely be over emphasised. Despite the bumper Kharif harvest and the excellent rabi crops in pros-

pect the government is planning massive imports. It perhaps feels that it must up large buffer stocks to be able to cope possible shortages and consequent inflation the unforseeable future.

The yearly average of the wholesale index for the year ending 8th January, as puplished in the "Economic Times" shown a negative sign. The figures for in are Rice minus 10-4-percent, sugar minus percent while the indicies of wheat incre by the thin margin of 9.6 percent.

The improvement in the price situation essentially the outcome of a series of a inflationary measures designed to bring ab a better balance between demand and supp While strict fiscal and monetary discipline had a significant impact on demand, destock of commodities due to the imposition MISA and the change in market expectation have led to an appreciable improvement market supplies. However, because of the gn of the economy. inadequacies of the marketing and distribut system, the fall in wholesale prices has percolated to the retail level which is really matters.

Despite the record agricultural production and availability of food grains at cheap rates people are unable to purchase the requ red commodities. They have lost their purch sing power which is also a result of the governments anti-inflationary measures. The are certain companies who had not declare bonus for the Diwali festival under the Ne Bonus Act. After due consideration government has rightly decided to provide Rs. 100/- as minimum bonus to each worker irrespective

profit. This said t be its earlier err

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India has had ladies. We ha th resounding s e current year flation—the che ut now e ha cession-c_in-unc ioose between th id the evil now ronounce a prefei dr. Johnson poi stablishing a poir buse and a flea.

There was orridors, reflectin ver the recession Subramaniam, the innounced a tevival of the import policy also means that an donary does not n

Apparently, ind long since been profits in sheltere ments are now fee change in the mar from a seller's ma proving extremely essentially to fact temporary.

ment is planning massiv. es and consequent infla s earlier error. ; future.

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ord agricultural produc f food grains at chear each worker irrespect imporary.

haps feels that it mus rofit. This is a significant step and can stocks to be all stocks to be able to consider the government's rectification es and consecution

Industrial Sector:

verage of the wholesale india has had its fair share of the global ar ending 8th January, dies. We have conquered one of them the "Economic Timess resounding success. Our finest feet during sign. The figures for in current year has been the containment of 0-4-percent, sugar minustion—the chenghis Khan of the seventies. ; indicies of wheat inc. now we have the other problem of ssion-cum-unemployment. It is difficult to ose between the evil we have vanquished the evil now at the door. When asked to nounce a preference between two bad poets. Johnson pointed out the difficulty of ires designed to bring blishing a point of precedency between a se and a flea.

due to the imposition There was quite a bustle in New Delhi's ange in market expectations, reflecting the government's anxiety ppreciable improvement the recessionary trends in certain sectors lowever, because of the othe economy. In the connection, Mr. C. e marketing and distrib bramaniam, the Union Finance Minister, wholesale prices has hounced a package of measures for the retail level which is vival of industries and the liberalisation of import policy is a laudable gesture. It o means that an appeal to economic recenary does not necessarily fall on deaf ears.

able to purchase the real Apparently, industry and trade which have ney have lost their puring since been accustomed to making fat is also a result of of this in sheltered and inflationary environflationary measures. Tents are now feeling uneasy at even a small ies who had not declarange in the market weather. The transition ili festival under the Nom a seller's market to a buyers' market is consideration government extremely painful. The change is due to provide Rs. 100/- asentially to factors-temporary and not so

I would be naive to anticipate a revival of demand for many commodities since the industries affected, range from steel, aluminium and machine tools to trucks, tyres and textiles. All the hope is now pinned on a good kharif harvest coming to the resque. Credit restrictions have begun to bite and a second look at it is needed. Many in the Government have come to accept the need for liberalisation of credit for industry. Will Mr. Subraniam act before it is too late?

On the face of it, the recession is playing havoc with the economy. A pharmaceutical company is reportedly buying glass ampoules at 30 percent of the price it was paying in January, 1974. The output and offtake of room conditioners has fallen by as much as 60 per cent in the course of the last 12 months. The state-owned National Textile Corporation is selling at least 25 percent of its production at around 20 percent below cost merely to find the money to pay its wage bills. Nor can it make up on the swings what it loses on the round abouts. Over all, it was in the red to the extent of Rs. 50 crores during 1974-75 but in recent months it has been incurring losses at almost twice that rate. Curbs by various state governments on the construction of public buildings and the drive against the generation of black money have dealt a severe blow to the housing industry. Nearly 2,00,000 carpenters, plumbers, electricians and unskilled workers are said to be jobless in Bombay alone!

Even to-day, retrenchments, lay offs and voluntary retirement schemes are not entirely unknown to industry. But to insist, that a miscellancy of inefficient, unwanted or losing con-

cerns are kept going just to safeguard the jobs of their workers is, without doubt, socially the most expensive way of providing unemployment relief.

Policy makers have taken hard decisions in the last 25 months to cleanse the economy of the evil of black money, to generate more savings in the community for productive investment, to improve the management of state owned enterprises and divert real resources from the production of luxury goods to those of essential items. The revenue of the railways, both from goods and passenger traffic, has exceeded budget estimates by a comfortable margin.

Social justice can not be ensured unless the production pattern is suitably geared to satisfy and the essential needs of the common man in the urban and rural areas and simultaneously the growth of non essential expenditure is strictly checked.

Despite the emergencey of a number of favourable factors-record agricultural production, price stability, easier availability of many key industrial inputs, liberalisation of licensing, relaxation of price control etc. business confidence continues to be at a rather low ebb.

Prosperity does not just happen, it be created. The 20 point economic progra a preliminary step towards a better and social order for the weaker section created a new new hope for the masses economy can not improve much unless feel a sense of participation and per investment in production in factories and mers become owners of the means of ph tion. Legislation alone, howsoever comp sive, will not do. What matters is its effective implementation which will call for hold cise of political authority.

The harah facts of the economic situa can neither be concealed nor wished away. sooner we accept our troubles for what are, the sooner will we be on the road to recovery. Unquestionably, the Emergency rook, and finally. provided a new opportunity for going with economic tasks. Tremendous efforts been made by the government against almounts would you insuperable odds to improve the lot of aver Wish you the best citizen.

Text of the speed mar Menon at th impetition held o

The examination a student, had at number and th the numerologi ce, handed him l plogist studied t aid, "Fear not m edcemed by LU who is about to a

Yes, Mr. Cha which cal' 'he igmarole of this which is the chi recipe.

To prove my into those few cru nation commend who is mentally tension within or

And luck in there, for it is

loes not just happen, it tep towards a better r for the weaker section new hope for the massa t improve much unless f participation and roduction in factories vners of the means of alone, howsoever com . What matters is its en which will call for hold authority.

ncealed nor wished away our troubles for what to improve the lot of an sh you the best of luck?"

20 point economic program XAMINATIONS— tep towards a better A MATTER OF LUCK

ext of the speech delivered by Mr. Sudhir ar Menon at the All Language Elocution petition held on 15th December, 1976.

the examinations were fast approaching. cts of the economic site student, had obtained his examination number and then what did he do? He ran ne numerologist and, with an expectant handed him his seat number. The numevill we be on the road sgist studied the number, consulted his stionably, the Emergence k, and finally. with a twinkle in his eyes, "Fear not my boy, for thou shalt be opportunity for going by LUCK." If you have a friend sks. Tremendous efforts bis about to appear for an examination, e government against aut would you tall him? Why, of course,

> Yes, Mr. Chairman, Sir, it is indeed luck ich calls the tune throughout the entire marole of this examination system - Luck, ich is the chief ingredient of the success ipe.

> To prove my point, let us first peep back o those few crucial days before any examition commences. Lucky is the candidate no is mentally at peace, devoid of any asion within or without.

> And luck in examinations does not end Te for it is not everybody who gets an

examination centre only a trekking distance from his home. A candidate who stays at Goregaon, for instance, will be lucky to get his centre at Malad, while another who stays at Borivli, coupled with examination fever, has to undergo an unnerving ordeal in a jam packed train to reach his centre at Vile Parle in a state of near total exhaustion. And, you wiil agree, Mr. Chairman. Sir, this does have a bearing on the performance at the examination.

Let us now proceed into the examination hall. X, our imaginary candidate, who is also there, has no pretensions of doing well, for he has studied only half of the subject matter and that too, partially. But then he glances at the question paper, and what does he find? Dame Luck smiling at him! Out of the six questions that he has to answer, he knows the answers to four, and he decides with a grin that thirty five marks are safely in his pocket.

Then, there is the possibility of printing mistakes appearing in the question paper and even here, luck has its say. While it may be bad luck for those bright students who realize the mistake and refrain from attempting the question, it is indeed very good luck for those, shall I say 'innocent' candidates who attempt the question and are often compensated with almost full marks for their wasted labour.

But this is only a part of the story. Just imagine the luck of a real duffer who gets a back seat and has clever and willing students. around him in the examination hall! What a treat for him! And does not require a stretch of one's imagination to realize the joy of the lucky examinee if the supervisors, themselves, are most liberal and encouraging. Even a bright student has to be born under a lucky star, for if he has an idiot sitting behind him, who keep on tapping his back hopefully every now and then, he is bound to be disturbed.

The papers reach the examiners, and mind you, examiners are human beings-and human beings are varied in nature-some lerient, sympathetic and jolly while others are strict, merciless and short-tempered. And will it not be sheer good luck, Sir, that a lenient examiner? And woe betide that unlucky candidate, whose script is to be examined by one who is in a terribly bad mood after having had a fiery exchange of words, perhaps, with his wife.

Also, Dame Luck can still deal a few cards in a candidate's favour by making his script appear somewhere in the middle of the allotted batch rather than at the beginning or at the end, for it is common knowledge that an examiner views the initial and the ending scripts with a very critical eye. And again, as luck would have it, a candidate's script may be examined in the peaceful atmosphere of the home rather than while travelling tensionridden in a train.

When assessment of answer scripts is delayed, which is a common feature today, and strictures are passed by the examining body for the speedy submission of papers, we hear of new records being set up by the erring examiners. It is said, that in a couple of days

they assess hundreds of papers and body's gues as to what sort of justice TAN Sir, it does require luck to prevent one from being included in the cursed las for it is most probable that the marks allotted without the papers even being

Also, there have been occasions because of computer errors, the luck have emerged successful in their examin

In short, therefore, the lucky on asked the very questions that they have red, luckier are they who get lenient exam while the luckiest of all are those who thanks to the erring computer.

So, Sir, it is indeed luck which lead way, all the way Luck, which rides high decides the fate of so many candidates examination.

Gods, I am told, when in mood, Created the Earth and everything in It for man to learn Life, Love and Joy: So I wandered along roads tradden and taken

With What - only to know Life? And find it in the end, end at Naught? (2) meeting a.c. r so Alone amidst despairing shocks and surpr I muse

And why? - searching for evergreen Love? But see the mirage vanish - why? (2) Thro' bursting boughs and withering leave I seek

With How-to visualise hopes unrealized? And know everything amounts to Nothing At last being swayed thro' sum and shade Of Life, Love and Joy I found The true finds in What, Why and How.

Prof. Muku

It was getting wly settling do

man's end by

There cept the und the trees, pooth-flowing g of the church

A flash of ligh yna looked up till and then tading into the unning out and Lyna in towards

It was past 7.3 n hour and a h

Hello, good books on the tab

Jos is in', rep half fearing.

It is a long t I was laid up wit I moved out jus l felt I shouldo't

hundreds of papers and as to what sort of justice ANT NEIGHBOURS: equire luck to prevent on ncluded in the cursed probable that the mark out the papers even being

re have been occasion omputer errors, the luc successful in their exam

questions that they have iest of all are those erring computer.

is indeed luck which le y Luck, which rides h e of so many candidate



l, when in mood, th and everything in arn Life, Love and Joy, a in towards the visitors' parlour. ilong roads tradden and

ly to know Life? e end, end at Naught? Leting after so long! est ing shocks and su

ching for evergreen Low e vanish - why? (2) oughs and withering le

ualise hopes unrealized hing amounts to Noth I Joy I found

Prof. Mul

By C. R. Sadasivan

was getting darker and with it life was y settling down. Lyna moved towards the therefore, the lucky of an's end by the side of the river.

they who get lenient extence was silence and all appeared still ot the whispers of insects hovering i the trees, the gurgling music of the oth-flowing river and the sonorous chimof the church bell.

> a flash of lightning brightened her face as a looked up towards the sky. She stood and then walked in opening the door ing into the compound. The dog came ning out and ran back, barking, leading

> It was past 7.30. She knew she would have hour and a half with Jos. Too short for a

> Hello, good evening', she said leaving her oks on the table.

Jos is in', replied the servant, half smiling, If fearing.

yed thro' sum and shad 'It is a long time since I could come over ... was laid up with pleurisy for three weeks and What, Why and How. moved out just today. Walking all the way, celt I shouldn't have risked it so soon'.

'Pleurisy?', he asked in doubt.

'Yes, that is it. Neglect it and you've consumption, the say. Pleurisy, yes that's the world", She stopped and looked round.

Jos stayed in the most picturesque, peaceful villa for 29 years, right from his birth, as it were. He had lost his mother under the same roof, well over twenty years and his father two and a half years ago.

Lyna moved across and walked up and down, stretching her hands left and then right, alternatively, shoulder high, obviously in pain.

'My goodness. What a lovely artistic piece this ash-tray is'. There's nothing that can equal the china clay.... its colour, its design, its gloss...., its finish ... oh, marvellous! Men live too short to enjoy Nature's bounty". She was looking up in reverence towards the life-size colour portrait of Brown, Jos' father. Poor thing, he died; what a fall he had in his compound, never never to live again. Must be over two years now". Silvery drops fell from her eyes as if Brown had died just that moment.

She was still walking, passing the portrait of Mr. and Mrs. Brown. She knew nothing of

the poor lady. She sat back putting the ashtray in position, dropping the ash and cigarette end all over the carpet.

'Oh what a lovely thing l', she exclaimed, 'but to what a silly use it's put. A thing of beauty is not a joy for ever, after all. What a place to deposit ash and cigaratte bits?'

The servant was back with a bottle of beer and a glass of cold orange. He laughed.

'Yes, madam, it's lovely. But you know, everything has a place in this world. A slipper has to be on feet, not carried in the hand just because it's new or beutiful'.

'Yes, that's right, of course. But, Martin, why should men make such artistic things, if they are only for such silly use?'

'Madam', he said, placing the glasses forcefully on the table. 'It should be a welcome change to have these cold served at this time of summer'.

'Martin, take them back; cold things are barred to me for ever, you know.'

'A sip of two won't do any harm....men get sick even without cold drinks'.

Where's your master? it is nearly eight.'

'Master?, he asked in a loud tone. 'I told you, he's in. There', he said pointing to the study room. 'Hasn't been out since twelve days now. I think..... I even forget the days that he's been in for it's too long. Hasn't been out of it anytime.'

'What, for twelve days?'

'Perhaps more, madam'.

'Yes, that's what I have been telling, visitor; that's what I have to tell you. hide anything not in the least my ma whereabouts, madam. You can see it can go and talk to him, if you like. He not open his room. That's what I guese hasn't opened it for other visitors. No, no ladies either. For you ladies, he has corner, I know'.

What, he does not open the door mest. Do come must be dead by now, stinking."

'No madam, not in the least. He's as as any of us. Perhaps more.'

'Men don't live without food and and Jos can't without drink and cigar, many of them!'

'But he eats, drinks, and smokes. 1 food, twice everyday; eggs and bread twice; cigars, cartons of them, whenever shouts. Look, madam, these are his boll ve, bye... Goodni emptied all alone, the whole lot of then leave them here', he said loudly, point towards the spot.

'My goodness, that means he must living. Thank God, I can meet him yet. not this evening, some other day W must he be doing, Martin, and for so long?

'Heaven knows, madam'.

'Perhaps not even__.'

'Martin... Martin', came the shout. Who that you are talking to? I have told you, meet no one for many more days'.

'There, listen, madam. You fear he's dea he's alive. He shuts. Hungrymen can't that'.

los', he called e one whom yo nds. Yes ..it's

Will you open

Jos I am Lyna

Oh Lyna, you 't be out. Yet ... eks or so, and ta

What's if d better call th lice, or do whate

'No madam, i out my master. have been faithfu ish to be so'.

That's alright.

She walked bac

It was a lovely erarm chair rea ollowed by ince he stood up and o

'Good morning

Good morning ere at this hour?'

Nothing, he sa my master summo

No, not now! psychiatrist, nor a Martin, I can't visi

what I have been telling nadam. You can see 1. Yes ... it's she ... om. That's what I gua, vill you open a minute, Jos? I am Lyna.' om. That's what I gues for other visitors. No. 1 am Lyna', she shouted again. or you ladies, he has

now, stinking.'

more.' rha

live without food and

drinks, and smokes. It to be so'. yday; eggs and bread adam, these are his by bye... Goodnight to you both. the whole lot of i he said loudly, pol

side other day . Martin, and for so long Good morning, madam'. 3, madam',

/en___'

in', came the shout. W g to? I have told you, r many more days'.

nadam. You fear he's uts. Hungrymen can

what I have to tell you he called out. It is your friend Lyna ... not in the least ... not in the least my one whom you always talk about to your nadam. You can

to wait for me. I be out. Yet ... believe my words. I am in oes not open the doo st. Do come another day after two s or so, and take a chance'.

not in the least. He's what's wrong with him, Martin? I think better call the psychiatrist, or, go to the e, or do whatever you like'.

vithout drink and cigar No, madam, it is not for me to report. t my master. I won't till he orders me. c been faithful, so many years now, and

rtons of them, whene hat's airight you and your master...

he walked back home.

t was a lovely morning. Lyna sat back in rm chair reading. There was a knock. , that means he mushwed by an incessant ring. Almost startled, d, can meet him yet stood up and opened the door.

Good morning, Martin What brings you at this hour?'

Nothing, he said with a long breath. 'But master summons you he send for you.

No, not now', she replied. 'I am no hiatrist, nor any police investigator. No, tin, I can't visit him now, much less alone.

It is dangerous, if he be mad; may be he may turn violent'.

'Not in the least. Come, for my master's sake, or for my sake, or for God's sake. He's in high spirits'.

'Is he out of the study room?

'No, not yet. But he's in high spirits. He laughed, madam. Believe me. I saw him. He shouted for me.. 'Martin, Martin'... I ran towards the door. There was silence, and all of a sudden the door opened partly and out came the head. It was indeed my master's. I was frightened but he said 'Martin' don't be frightened, I am in high spirits. Summon Lyna'.."

'And then? she asked half frightened.

'And then what? The door closed.'

'I believe my master is coming out soon. May be he's out already when I came over. Come home, don't fail me.'

* *

Jos was sitting in the parlour looking tired. He nodded welcoming Lyna as she came.

She stood at the gate a moment, looked at him and moved in.

Good morning, Jos .. I thought, I would never see you'.

Jos said nothing but looked.

Good mornig. I am sorry for the trouble. But I knew you would come over'.

'What's wrong with you Jos?'

He laughed awkwardly.

'Jos, why did you lock yourself in your study for so long?'

He laughed.

'Nothing, Lyna... I was painting."

'Painting? The same old scenerios and country folks? Those that you had learned from your father?

'He was a great painter, I know', she said after a pouse.

That lovely ash-tray has the touch of his brush. Marvellous art, that ash-tray is !'

Yes, I was painting, Lyna, I was painting'.

There was a long pause as he struggled for words.

'Painting what?'

'Painting...' He struggled. 'Painting .. you ... yes, belive me, painting your life-size portrait, portrait of my Lyna. It took me long. I had vowed not to leave the study till I had done with it. And now I am out of it."

There was silence as she looked askingly.

'Painting, my portrait? Mine?"

He laughed. 'Yes. There it is.'

As she lifted the table cover, half the huge table was covered with the portrait.

She stood up, observing the art from every angle.

'My God, what a marvellous one! Worth more than twenty two days. A great piece of art!' she said.

'Beautiful. equisitely beautiful. ll's a mirror view,

'No, the artist's view of his dream to he was silent,

She was still looking at the portrait a long pause, she asked.

Do I look so beautiful? Are my eye so long and brown? My nose, my lip, hair ah my cheeks! Oh what a los, why did you portrait is much better than me, Jos. think I am ever so beautifuloh, eve No, I have never were half as beautiful as in the portrail for artis sake. I Jos, you ought not to have painted Ly, ia, or else, I we very beautiful."

Lyna, that because the portrait is h two days younger than you today, moment of your limbs, every expression your face, every twinkling of your eye every throbbing of your heart, every ships your lips, every curve that forms you; in every life and every mood of you is in portrait."

He stopped for breath, you perhapi words... "Lyna, you may grow old, time, stale you, customs may transform you, Na may ugly you..... but this portrait, Lyna, shall ever remain young, fresh and beauth when people lov It is ageless and stale-proof, for it is an an is to paint. an art among the arts.....the art of the art

Lyna, I had never wanted the portrait int. to be painted so soon in may in my wanted it to be the last of my art work. I knew your beauty was indelineable to inexperienced hand. But

The striking sound of twelve from the clock, emanating from the spires of the chi frightened him.

Why are you so sad and after such a gr piece of art?"

los', she called i up towards her

ner long ago.'

Then, why?' she a

He laughed awkw

Tell me, Jos, or portrait again', pped and then gal trait? Do I not secret cause of yo

There was silence

er.

'I painted becausi

They may arry

But I painted be

'Why? We had ere's nothing arrying. The worl

'No, Lyna, that

But why?'

'Ask me no mor

looking at the portrain e asked.

o beautiful? Are my ex own? My nose, my lin y cheeks! Oh what i better than me, Jos.

han you today, e laughed awkwardly.

for breath, you perha you may grow old, tim . but this portrait, Lyn

stale-proof, for it is and paint. arts the art of the

never wanted the point he last of my art work ad. But.....'

ound of twelve from the from the spires of the

st's view of his dream was silent, still looking into the

os', she called out shortly, raising his up towards her and fixing her eyes on

os, why did you paint it? Is it art for arts

so beautifuloh, e lo, I have never believed in art, much less sutiful as in the portrain art's sake. I have never cared for art, not to have painted or else, I would have out-done my long ago.

because the portrait is then, why?' she asked. 'Tell me'....

y twinkling of your cell me, Jos, or else, I will never look at of your heart, every sh bortrait again', she said forcefully. She ed and then gathered words, 'is it not my very mood of you is ait? Do I not have every right to know ecret cause of your painting?

here was silence, as each looked at the

is may transform you, painted because I loved you ever so

1 young, fresh and beawhen people love, Jos, the last thing they

hey may marry', she said, 'but they don't

) soon in may in my jut I painted because I can't marry you.'

luty was indelineable Thy? We had never thought so, earlier. nothing that precludes us from ing The world knows we will, one day.'

lo, Lyna, that can't be.'

ut why?'

so sad and after such a sk me no more questions

'But why? What's the reason, Jos?'

There was sitence. She raised her voice and said.

'I have an inalienable right to know your reasons. Ought I not to know what concerns me? Tell me, Jos.'

He was silent, still looking into her eyes,

'If you don't wish to marry me, Jos, it is a different matter altogether. But....'

The window panes rattled and the dog barked as a warm wind struck through the by-lanes.

'Look. My fingers', he said putting his left hand across the table.

She screamed.

'Horrible, horrible is the way of the world.'

'How of all the diseases leprosy got hold of you, Jos.. you, of all! Oh, your fingers grow smaller hour by hour!

She was weeping with her hands over her face.

'Lyna..... Lyna..... my dear, life is like that.... Man proposes, God disposes. We are all transitory in this world. We play our part and go off, whether good or bad actors we be. I think, I have played my part.....

She was still weeping.

'Lyna..... Lyna.... look up, let's be just the distant neighbours; look np, Lyna. Lyna?

She raised her head, looked up at his hand, held it sirmly with both her hands, and kissed it.

She still holding it.

'You may go off, Lyna, I still have the portrait to look at and remember.'

POPULATION POLICY FOR INDIA

るんとうれどうんとうんとうんとうんとうんとうべきんとうんと

One can hardly walk a mile in India without being confronted by the red triangle symbol of a small happy family. Ours was the first country in the world to make population planning a part of National Policy. We were also the first to make sterilization compulsory in a number of states.

In spite of the massive programme launchthis problem continues assume alarming proportions. In the fifth 5 year plan, an outlay of Rs. 516 crores has been set aside for the Family Planning Programme. One of the highlights of the 1976-77 strategy is a stress on sterilization. The performance by states in this respect has been spectacular since the National Population Policy was set forth in 1976. Six states have already exceeded their annual sterilization targets.

While the birth rate is lowest in Delhi, the capital of the country, the highest target in terms of sterilization has been assigned to Maharashtra.

As things stand, the main family planning methods in order of popularity are sterilization (permanent) condoms, IUD'S and oral pills.

A large number of couples in the fertility age groups are afraid to adopt family planning methods and in particular go in for sterilization

because of doubts concerning the affa of the operation, Success has limited because of a number of other religious and sometimes, cultural the high rate of infant mortality importantly disincentives, indifference.

Our family planning campaign must alth Minister, ou fore, necessarily be a composite one is years have shown to achieve the targets we are aim pecially among t Merely setting up clinics like mushro cople. With steriliz sticking posters in every possible place am going to take us very far. A multiside anning, money in is essential. Our population policy must ised to Rs. 150/- i fore comprise of a stricter enforcemulaldren. Among legislation relating not only to a limital family size, but also to the age of m A large number of couples in our (where 80% of our population reside marry at an age not permissible under the Early marriages mean more births.

Since infant mortality is also extreme among the lower and the rural classes, parents in theses classess decide in favol large family, because who knows when Go take away one of their members? To this attitude, maternity and child care must be set up in far greater number presently the case.

Similarly, a num frustrating expe Miss Genevlere d, waiting for s" is still unfo ian attitude and y with the twin t racy. So, too, ections. In this Youth Congress der, Sanjay Gand y have given the ignorano ogramme.

According to

OR INDIA

doubts concerning the nd sometimes, cultural disincentives. ignor amme.

ating not only to a limit out also to the age of iber of couples in our of our population resid t permissible under es mean more births.

t mortality is also extrem er and the rural classe es classess decide in fam ecause who knows when of their members? To naternity and child care in far greater number ise.

milarly, a number of couples go through waiting for the boy that God does not Miss Genevier notified to give them. This "craze for is still unfortunately, a part of the n attitude and tradition and can be fought with the twin weapons of education and by, So, too, with moral and religious operation, Success has flows. In this connection, the efforts of ause of a number of oth outh Congress and the charisma of its r, Sanjay Gandhi must be mentioned for ate of infant mortality have given the necessary impetus to the

ecording to Dr. Karan Singh, Union ily planning campaign min Minister, our experience over the last trily be a composite one lars have shown that money incentives do the targets we are an sially among the poorer sections of the ng up clinics like mush le. With sterilization assuming the most ers in every possible plate trant place among the methods of family us very far. A multisid ning, money incentives are going to be Our population policy med to Rs. 150/- if performed with two living e of a stricter enforce ren. Among the disincentives, besides legislation, there is also the proposed denial of housing and other facilities.

Finally, a greater awareness of the importance of small families is needed not only among married couples but also, as importantly among the younger people. Sex education is something that everybody talks about but no body bothers to do anything about it. If and when this important subject becomes a part of every school curriculum, family planning must be made an important aspect of it. It is vital that the young are brought into the vorte of the programme and their co-operation obtained in its implementation. After all, it is they who will have to bear the consequences if our population planning fails. If we have their co-operation, we can make the programme work. Otherwise, nor even God will help.





The state of the s

न कहा, नहीं हुई कही भूग और बार अधिकी हो बहाई बहुई है। इसे नुकारि अधि

The colored to the color of the color of the color of the color of the

i, ag ka el taga el vi samo punto a elementenda detine de la seconda de la seconda de la seconda de la composición del composición de la composición del composición de la composición del composición de la composición del composición del composici was belief to a great district for the contract of the contrac

John British are in 1996, as

The Diary

MAHENDRA HATE igarette in his han SHAILENDRA RAN

It was alm

MY CLOSE CO 3rd November, 19

Though I ife, this philosop right in what I Bombay, March leart in my heart

st December, 1976

ly I Sad read, rest, pray, pre

WHAT MAKES P 197 December, 197

Why do I meaning to my life know what it is..

IS THAT HER O

I tried 🔰 an feel my principles My thoughts began

17th January, 1977

Today I had saw a woman this o be Rishikesh Ashra Water drops were g almost night but I

LEADING RELIGIOUS LEADER FOUND DEAD

summoned.

The dead body of a leading religious leader of 32 was found in suspicious circumstances in his own room at 6 a. m. The body was discovered only when one of the follower in the morning rang the bell but failed to get any inquiries and after fruitless efforts the police were

The police broke open the door. search of evidence they found his hand written diary in the room. The matter is under further investigation.

"Life Sketch"

The salvene and become to kind र्वतरको देव । वे व्यवस्थित करण ३ तम १८ १ स्टेस He was born on 13 March, 1945 at Gorakhpur Village in U. P. His father worth December, 197 leading Panda in a temple of Rushikesh. At the age of 4 he was presented to a leading (There he learned the principles of Hinduism and devoted his life to his guru. He taught the principles of Brahmacharya. At the age of 21 he left the ashram. In the 88 DID GOD MAKE of the true meaning of life, he read books by great thinkers and tried to follow philosophy. He toured all over the country to study the life of normal human beings tried to relate it with the principles of philosophy and the ideals of his guru.

At the age of 27 he started using his life for the upliftment of his fellow human bel He started spreading the light of true knowledge amongst the people. He was highly respect in society and many people devoted their lives as his followers. His intellectualism attractions people from all walks of life. He wrote many books and followed the principles taught to his

After completing the formalities the dead body was sent for a post-mortem. the diary in his brief case the inspector left for the police station which was flooded where deer eyes and telephone calls from leading personalities and followers inquiring about the death asking for a through investigation. The inspector was unable to give any answer till hell curved, and inviting read the diary because it was the only possible clue which could throw some life concentrate on my

SHAILENDRA R

It was almost midnight when lying in his favourite armchair with a half burnt MAHENDRA HAr arette in his hand and a cup of tea on the table the inpector found the time to read the diary.

TY CLOSE COMPANION IN LONELINESS."

d November, 1976:

Though I am the guru of millions sometimes I just don't understand myself; this this philosophy; these principles and the divine power. Sometimes I ask myself am this philad what I am telling others? am I doing the right thing? This confusion has taken ignt in my heart and mind. Why is this conflict torturing my sense of peace?

December, 1976:

Suddenly I find life monotonous; uninteresting, meaningless. Get up, pray, preach, eat, d rest, pray, preach, move and sleep. How futile it all seems !

Charles and well have I have facilities

John de my or ody Milodese

AT MAKES PEOPLE LOVE LIFE?

h December, 1976:

Why do I feel uneasy? I am looking for something, a thing which can bring some aning to my life. Something different from this routine life, which can but I don't bw what it is....... am looking for it. But it is like being in a maze. अंत्रक्ष कर्मा उन्हर्भ

Today during the course of discussion a man asked me the question: ft the ashram. In the LID GOD MAKE WOMAN ONLY FOR THE PURPOS OF BEARING CHILDREN?" THAT HER ONLY FUNCTION IN LIFE?"

> I tried to answer him, but even to my own ears, my answers were not satisfactory. el my principles and ideals fail to solve these questions. I could not go on further. thoughts began to ran away with me towards other directions.

h January, 1977 :

Today I had some curious stirrings-which I could not understand or interpret. I a woman this morning bathing in the river while I was on my way for my prayers in Rishikesh Ashram in early morning. Unaware of my presence, she came out of the river. ter drops were glistening on her saffron body. Her long silky hair clung over her back. deer eyes and pink tiny lips were attracting me. Her face was beautiful. Her wet sari ng to her body outlining the shape of her soft body. The picture of her wet body, well ved and inviting seemed imprinted in my mind. She seemed desirable. I could not centrate on my prayers, the scene kept coming into my mind and excited me. lost night but I am still upset.

D

Bombay, March

e broke open the door they found his his in the room. The matter investigation.

ge in U. P. His father h December, 1976: is presented to a leading his life to his guru. rs and tried to follow of normal human bein s of his guru.

his fellow human b ople. He was highly res 3. His intellectualism all the principles taught to

nt for a post-mortem. on which was flooded ing about the death o give any answer till could throw some

Richard del

18th January, 1977:

Last night I could not sleep, I was thinking about my own ideals and principle of the influenced me so much that it has attacked the scene influenced me so much that it has started a revolution in mind. The confin between the principle of Brahmchharya and worldly life. To live with a woman is a wa energy and a life without a woman is deprivation of God given enjoyment can't resolve this conflict but decided to see that scene once again. To my disp could not find her again. For a few moments I became nervous but suddenly my contents awoke in me. I felt ashamed of myself. I felt guilty and moved towards the Ashram.

15th February, 1977:

I am afraid that maid servant might put me again in a peculiar position reminded me today of my absurd feelings in the Rushikesh Ashram. While sweeping numour is the floor in the morning I saw her—she was in a position which I found strongly attractive. I the missing in li to hold her in my arms—I took a cold water bath but how long can a man control build be emotions? I was feeling uneasy. I immediately ordered my assistant to replace that wo by a male servant.

1st March, 1977:

In spite of many difficulties in concentrating over the lecture, I tried to give best on the topic "LIFE BEHIND THE MIRROR." After I concluded my beautiful girl came up with the question-"WHY DOES MAN HAVE TWO TYPES OF CHARACTER?

I replied to her question. She felt very happy and delighted with my answer She kissed me and left me with frightening emotions.

9th March, 1977;

A week has passed, we discuss the different aspects of life, it is of course a pleasure umour is the talk to her, she is beautiful, attractive, charming and intelligent. Her nearness affects in I desire her, want to poses her - I jove her - I must talk to her tomorrow.

10th March 1977:

Disgusting, degrading, dangerous. How will I be able to face my followers? will definitely tell the people that I tried to molest her, that I have fost my spiritual value I am no more a Guru but a Demon. I have mentally collapsed and collapsed in such way that I can not recover.

The inspector closed the diary and went to sleep. The next morning he reached decific purpose police station and found the post-mortem report on the table. It said:

"DEATH DUE TO OVERDOSE OF SLEEPING PILLS."

without Humo with all presents umour which drab world. lectum her to say that li ople did not ap iumorous situat nour itself did no

HUMOUR II

000000

Talking about H fe, brings to one "Laughter is nour had explain the popi erry Lewis? The iple who know a d for laughter.

From times 1mm it - jesters who gh, for taking d king judgements ping at the circ

on in mind. The confi e with a woman is a n God given enjoyment ce again. To my dis is but suddenly my con d towards the Ashram.

own ideals and principle of the control of the cont HUMOUR IN LIFE

Philomena Rodrigues

in a peculiar position istant to replace that

lecture, I tried to I concluded my

elighted with my ans

tomorrow.

to face my followers? ave lost my spiritual val l and collapsed in such

said:

Ashram. While sweepin mour is the spice of life, that spice, ind strongly attractive. Fif missing in life would render it joyless. lor can a man controlld be next to impossible to imagine this ithout Humour, its redeeming factor. with all its trials and tribulations presents a glomy picture but it mour which illuminates an otherwise give drab world. I would go a step to say that life would be meaningless, ple did not appreciate or look forward morous situations or if the element of ur itself did not exist.

king about Humour and its importance brings to one's mind wise old thoughts "Laughter is the best Medicine" or , it is of course a pleasurour is the lighter side of Life." If r nearness affects ur had no place in life, then how would plain the popularity of Charlie Chaplin ty Lewis? They are doted upon by the who know about and understand the Or laughter, if life is to be lived to its

om times immemorial one has heared of jesters who were employed for the cf morning he reached ic purpose of making their masters for taking decisions framing laws and g judgements can be very fatiguing. An g at the circus can be robbed of its

entertainment value if there are no clowns to bring tears of joy into one's eyes.

Humour is thus a part of life, an inseparable part, ask the young, the old, the strong, they will answer unanimously that life minus Humour would be incomplete. Even the most difficult and trying situations can be seen through, with the help of Humour. Here, the story of the harassed guide is worth narrating. A guide, showing an inquisitive lady around the snow-capped splendour of the Swiss Mountains, politely answered her numerous questions, but after sometime he began to get tired and bored. At that moment, the lady, pointing to to heap of rocks at the base of a mountain, wanted to know where they had come from. The guide explained that they been brought down the mountains by glaciers. She then wanted to know where the glaciers had gone to, at the moment. The guide promptly told her, "They have gone back up the mountains to get some more rocks."

Many a dull, rainy day has been enlivened by a copy of Pickwick papers, or by a scintillating comedy by Oscar Wilde. The great masters of humorous works all firmly beleived that just as tragedy purges and purifies emotions, as also comedy restores the balance

by cleansing the emotions, and thus makes man better equipped to face life. This explains the presence of comic relief in the midst of a tense, tragic scene in a play or a movie.

Humour can arise out of various situations. Humour arising out of the witty use of language; humour arising out of a farcial situation like the case of a writer who makes a character sit on a drawing pin to make him jump up in horror and, in the process, plunge headlong into a table, to emerge with a lemon-like swelling on his forehead. Humour can also be created by the quick use of one's intelligence to make anothers look foolish. The irritable professor in the midst of an uninteresting lecture, stopped to vent his anger on the four students sitting on the last bench, who had, of coarse, goaded him into losing his temper. Angrily, the professor said, "Last bench, get out!" The four of them got up very meekly, lifted up the bench, placed it outside the class and then walked right back into the class.

Nicknames also give rise to Humour and it very often happens that nicknames may admirably sum-up the essence of a person's character rendering his name superfluous.

Humour can also arise out of the people are able to see the funnier that side which can make even a juds kindly upon an accused. A judge gu a pick-pocket asked him the question "Just what good have your humanity?" The man answered, "W kept there or four detective working for

Humour can also arise out of the cities and the idiosyncracies of people we talk of distionaries it is inevitable remember Semual Johnson who was talized by Boswell's biography, but eve as even L the faithful Boswell brightens up the Weath of Nation image by giving various strange train nder-development character, one of them being his h otentialities for d touching every lamp-post that he pass o many vicious he walked down the road. If he for xists so as to inh touch one, he would go back, touch lamp-post and then proceed on his way does not harm Johnson's image in any instead it makes this famous personalis human and lovable. Thus, whenever wherever is comes, homour neve less one down. The cup of wine that is Life its sparkle from the vineyards of Humor

Backward Capital deficie

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From this it and unutilised r consequence of and react upon to painfully rea an also arise out of the able to see the funnier hich can make even a ju n an accused. A judge cket asked him the Just what good have you The man answered or four detective working

can also arise out of the ne idiosyncracies of peop distionaries it is inevitable lown the road. If he is so as to inhibit economic growth i he would go back, to nd then proceed on his m m Johnson's image in kes this famous persons Thus, whene lovable. comes, homour neve ie cup of wine that is L om the vineyards of Hun

A New Strategy For Economic Development

Prof. (Smt) Latha Venkata Krishnan Development of Economics:

emual Johnson who was to-day a study of the poverty of nations ll's biography, but sven more urgency than a study of the Boswell brightens up tath of Nations". Indian ecomony has no ving various strange in r-development because we have all the one of them being his intialities for development. But there are ry lamp-post that he plany vicious circles of poverty that co-

Market imperfections

Under developed natural Resources

Backward people

Capital deficiency

Low Investment

Low saving

Low productivity Lowered income Low demand

From this it is clear that underdeveloped unutilised resources are both a cause and isequence of backward people and hence act react upon each other. We have been made painfully realise that it is not a curse to be poor - (poverty could be explained somehow) but to allow poverty to perpectuate itself is a greater curse. Perhaps the developing (and not underdeveloped) nations have realised this malady so well that they have been making herculean efforts to pull their economics by the bootstraps to generate conditions conducive to growth. The UNCTAD meetings and the consequent discussions, the SDR schemes focussing their attention on possibilities of helping the less fortunate nations are a testimony that we no longer set at naught the problem of development. No country prefers to have her neighbour a begger and as such so many systems have been evolved towards levelling up the poor and levelling down the rich.

Prof. Herman Finer believes that "Economic development requires laws and a constitution to give direction and assure men of the benefits commensurate with efforts and sacrifies the development programme promises to entailrewards commensurate with ability and application in production ... the assurance that the provision of standards of weights, measures and currency and stability of the Governmental system itself to maintain the sense of order and future calculability of expectations and duties." A careful study of these

views invariably makes us compare today's economic conditions in India to the attempts so earnestly made by the Government too. There is little wonder that the fruits of the Emergency have started flooding the economy; the number of steps like use of Green Revolution and HYV seeds, introduction of discipline in all walks of life to guarantee development, the introduction of fundamental duties in the constitution reminding the citizens of what is expected of them are all but a few of the milestones we have covered.

Still the alarming rate of growth of population, the lethargy of people in some quarters, intractable nature of Indian agriculture to price fluctuations the ever increasing problems of the sick industrial units, our limitations to the extensive use of machinery; the large man power available per capita unit - are all features of our limping progress. We have not yet reached the self sufficiency stage through we have been able to build up a large buffer stock of food-grains to the tune of 19 million tons. The paradox of poverty amidst plenty - with a large stock of foodgrains accumulated in the Government godowns while a large mass of people go without food - is not uncommon.

Our continued co-existence with a multitude of problems have left behind indelible imprints in our minds and we have come to realise, without any pretentions, that the main objective of planning should be to raise the standard of living, per capita income and the level of employment through rapid industrialisation.

The Development of the agricultural sector has to be kried with an eye to the future

demand for food and raw materials in riies. While rapid industrialisation is to keep on par with the more advanced we ought not to be content with a few development of a few giant sized here and there. Quick industrial calls for an expansion of the capital sector where investment becomes "lun

"Planning has to be a continuous on and forward looking effort sustained decades and it will be beneficial if number of small enterprises are star absord the rural man power. In short new strategy for development, in my is to be seen in the mushroom grow cottage and village industries, small organisations which call for a moderate ment. We have burnt our fingers in the large scale enterprises we started in the of the second plan and we are still gro under the weight of public debt incurre finance such huge industries. The Indus isation of a country becomes wholesome if it peneterates into the remotest corner of country. Small enterprises alone can pro a panacea for all our economic ills. I that they gener been the clarion call of the Father of the Nationalitio that where labour is available in plenty futile to attempt to use more machines and all out for automation. Increased mechan tion is a technique which is likened to a se ing which cannot be transplanted in for soil. But left to the soil of the fast advance matured economies of the West where lab is scarce this seeding is a healthy thing wh promises both fruits and shade.

Thanks to the Swadeshi movement, it pro ided the much needed political ground for

ont of smail so atures of small ve the poten go amounts wering their th which they ods (-variety nsumer needs

It is very we ave risen to iterpri. mbrella held o olicies we can nents from thes or developmen ndustries that i enevolence of he industrial ne ndustrial units mpleyment ger he cottage and enterprises, from the interest of the The greatest adv r food and raw materials it of a few giant sized Quick industrial there. expansion of the capit e investment becomes "lus

g has to be a continuous looking effort sustan d it will be beneficial in small enterprises are ura man power. for development, in my m in the mushroom gro village industries, small which call for a moderate terprises we started in the uge industries. ll enterprises alone can available in plenty t to use more machines Increased med mation. lue which is likened to 10t be transplanted in the soil of the fast adv nies of the West where ding is a healthy thing ruits and shade.

e Swadeshi movement, it seded political ground for

o rapid industrialisation is ishing of and the climate for the developpar with the more advance tof small scale enterprises one of the special of to be content with the more advance to small scale industries is that they of to be content with a few tres of small scale industries is that they it of a few circular and small scale industries is that they the potentiality of producing goods in amounts with varied designs without The specialised skill iring their quality. which they make it possible to produce is (-variety of goods to be tailored to the umer needs) deserves special appreciation.

t is very welcome that SSIDO and NISC risen to the needs of the small scale rprises. Under the cover of the protective rella held over them by the governmental ges we can look forward to greater achievets from these industries. The new strategy evelopment is not in starting magnificient stries that increase our dependence on the ve burnt our fingers in volence of donor countries but in spreading ndustrial net wide enough to start small plan and we are still strial units in large number. Even if the ght of public debt incurpoyment generated may not be manifold in The Ind cottage and village industries and small untry becomes wholesomerprises, from the long run point of view in s into the remotest corner interest of the nation, these are welcome. greatest advantage of these enterprises is · all our economic ills. they generate more employment, create n call of the Father of the ditions for suitable self employment, more

eduitable distribution of wealth and income, prevent concentration of economic power in the hands of a few and the growth of money bags and help increase production.

The new strategy for economic development should be to minimise the problems faced by the small scale business-technical, financial and administrative. It would be a good augury if we can start quick-yielding projects in right earnest and avoid projects that involve a long Result-oriented, gestation period. auick yielding, projects would meet the demands of the teening millions thereby help solve the problem of excess demand.

The time is now for us to pause a minute and look forward to the course of action to be taken and not to get trapped inadvertently. Atleast in the VIth plan we should concentrate on more agro-based industries, to start more feeder and complementary industries, to solve the severity of the unemployment problem-This is because unemployment can pose a great threat to the moral standards of a Nation.

HYPNOTISM

MANUAL SECTION OF THE PROPERTY OF THE PROPERTY

Vrajesh N. Vyas

It is said, "you can fool some people for all the times, all the people for sometime but not all the time", but I am going to fool you all, everafter and most successfully. I know your curiosity will make you ask me 'HOW?' should I tell you? on, no | I won't | ___, okay, I will tell it—through Hyponetism. Why? then read further.

Hypnotism is one of the most ancient sciences mankind has known and through it man has controlled the masses. It is not an art but a 'Science' with immense power and great potentialities if explored and perfected. Oh! How I wish I could be one of the great hypnotists! How I envey P. C. Sarkar, though I feign a smile when ever he is mentioned (only I know the depth of my envy and jealousy) His great feats:— Once in the Royal presence of Her Majesty. The Queen of England, he, not only changed the time in everyone's wrist watch, but was able to hypnotise over the phone the men at Westminister's Abbey and Greenwich. A great

hypnotis no doubt! Owen, another hypnotist, hypnotised people from his plane and doctors who were not qui surgeons were able to perform operations patients through his magnificent powwish I could possess that strong will poly I wish I had all these powers to control working of other people's minds and will

If I had this most precious knowledge I say) I would, then, unlike other hypnoleuse (not abuse) my knewledge much a profitably, judiciously and, of course hur rously. I have aspired for two things in WEALTH AND HUMOUR. As an hypnolof some eminence I would employ my knowledge for amassing wealth and creat humour.

My dear readers, I know you have we you call some grey matter in you, (brain mean). Just imagine, how I would use the science! Won't I be a 'wonder boy' of college, talking away all honours and bagge

the prizes!
ald hypnotise
the ball in r
his. Great fu
s never held a
ste champion, a
World-Cham
/YAS is blowir
o well, feel tha
the first to rice

My dear read hy Vya. has be ther day my no office station the wellery and he the police state of much) and we couliar question by iously, troubout not much

Vrajesh N. Vyas

e able to perform operation

s most precious knowled , then, unlike other hyp e) my knewledge much iciously and, of course red for two things D HUMOÙR. As an hy nce I would employ my assing wealth and co

ders, I know you have grey matter in you, agine, how I would us I be a 'wonder boy' way all honours and bi

ie prizes! While playing table-tennis I i hypnotise the opponent, then he would to ball in my court when in fact it was Great fun it will be for a person who ever held a table-tennis bat, becoming a champion, a national champion and then Vorld-Champion". I know, you'd say. World Charles bubbles in the air', and I vell, feel that, "If wishes were horses, I'd e first to ride".

odoubt! Owen, anothery dear readers you might be wondering ypr ised people from yvas has become so imaginative. The octors who were not of day my neighbour complained at the estation that he had lost some precious lery and he suspected me. I was called ugh his magnificent police station (some thing I detested possess that strong will much) and was showered with all sorts of all these powers to con liar questions. Their interrogation did, ously, trouble me (you know what it is) her people's minds and much (being innocent). Their final

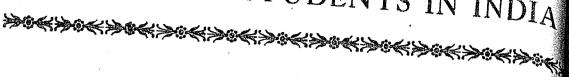
医囊胚 医隐虫 医环基二氏病的

psychological test really upset me. hypnotist had to test me. While waiting for my turn, I saw a culprit being examined by their hypnotist. By sheer chance this culprit was a greater hypnotist than the policeman. It was a treat to watch them engaged in an intellectual battle and especially, when a culprit fools and belittles a police hypnotist, and comes out unscathed. This drew my interest towards the learning of this science and also of becoming a hypnotist, yes-a HYPNOTIST.

FRIENDS, wait till your My DEAR DEAREST VYAS has mastered this science and returns with a surprise. Guess what 'A Miss Universe by his side' to prove to you the marvels and achievements this knowledge can lead you too. Till then.... Bye-o!



THE ROLE OF STUDENTS IN INDIA



Devadas Nair

It has been rightly remarked that the children of today are the leaders of tomorrow.

How true! As we move towards the threshold of our responsibilty to lead India, these words ring in our ears. The shaping of a leader begins as early as his schooldays and continues till he completes his education in the universities.

As a student, one has the golden opportunity of acqiring knowledge and later assure himself of a good independent future life and direct this knowledge towards the prosperity of the country. By student life is meant that period of life in which one learns and digests facts, the energy derived from which later on lifts him to a position from where he can scale new heights and lead the nation to a better tomorrow.

The very fact that the students have to lead the nation tomorrow demands that they be disciplined. But student indiscipline is no uncommon sight in our country. A close look at student unrests and agitations show that they are politically motivated. Students agitations in India began as early as the freedom struggle, when our great national leaders took into their stride the student community as well to take part in the freedom struggle.

These struggles were successful and now is a free nation. The students have a very responsible role in our devel economy.

Instead of realising the responsibility to ould not be gove on their shoulders, and being disciplined, have turned agitators, agitating for any cause. The political leaders, on the press. guiding the students, lead them on the Buntry's progress d track. They call upon the students to ag against the ruling government and abay their studies.

The students of today are the leaden tomorrow, no doubt, but agitating and tun violent, destroying public property, are ways of bringing up a leader. By destron public property, they are westing natio resources and wrecking the economy. Mo over, by abandoning their studies, they letting the opportunity of education go do the drain. And opportunity does not knock the same door twice.

By westing this opportunity, they provide be a burden to their fellow citizens and the society at large. Such burdens on Society do no good to the country but instell

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his opportunity, they pil icir fellow citizens al arge. Such burdens od-to the country but in

its progress. The role of students in should not be that of a seasoned agitaut that of a responsible citizen. They d take part in social work for the uplift (S. downtradden rather than involve themin destructive activities.

iles were successful and and are students, as future leaders should take at in politics, but they should not be a the hands of the professional politicians. should be able to express their views about ountry's political activities, but their views realising the responsibility d not be governed, dominated by the of one particular party. Their views d be independent. Taking part in a dents, lead them on the ry's progress does not only mean joining

a political party and working against some other party.

The student community should or can take part in social work, schemes for eradicating illeteracy, the drive against blackmarketing and so on.

The need of the hour is good, disciplined and responsible leaders and responsible leaders and citizens to develop citizens and help develop India. This need can only be met by the student community. Thus students have a very important role play in free and developing India.





WHY THIS APATHY ?

After the introduction of the long felt, much discussed and highly criticised "New educational System" in an enlightened manner, though schools, Colleges, teachers and parents in the whole country are already in the midst of the change over to the three tier (10=2+3) educational structure, the most important problem of the uncertainties of teaching English in a uniform manner is yet to be resolved. Why has the Central Government so far not announced a specific policy for the uniform pattern of teaching English in all the faculties and disciplines in all the Universities of the country?

On paper, the new 10+2+3 system of education, a boon to the student community, holds out the promise of a qualitative break but in practice, however, things are different and becoming more troublesome. Instead of any improvement, more doubts and confusion have been created in the minds of students, teachers and parents. The purpose of the new system is professedly to raise educational standards and not to debase them but the illthought move to remove English from the curriculum of commerce and science is to ensure that this declared objective of the central government is frustrated in advance.

Even our national leaders like Dr. Karan Singh and the Union President Shri Fakhrud-

din Ali Ahmed have spoken of the imp that this country must attach to the con use of English, which is no way, imcom with a vigorous promotion of Hindi and Indian languages. Any attempt to English or its deliberate devaluation untold harm, as it evidently did in G and Bihar, It will lead to an acute s of trained man-power, good doctors, § ful engineers, efficient executives and ad trators and able businessman. English important place, as a window on the and a medium of acquiring and assimi knowledge, especially in the fields of so technology and commerce. However, tors nise this reality is one thing and ado sound policies for the teaching of by quite another.

The task of defining the objective imployment. devising a suitable carriculum that w ensure uniformity of standards is easiers because education has been made a concur subject and is no longer an exclusive proportathetic freatment gi of the states. It goes without saying that english has created Indian students can get good grounding English, only if all the Universities adol sound policy and ensure uniformity.

On the one hand, the importance of hangs over the heads systematic and intensive knowledge of Engines affected hundreds has been realised by the authorities, in chil

ne medical, engin essional institut Government b (Prof.) A. A. and timely step nce subjects ta ondary School let the teaching of E ommended by th ointed for the s nding "Suriacts" irses, is the most lity of higher edu d a rapid deterio ndards is bound a subject has been Instruction in lence, foundation English). It will affe f many promising h d lower middle clas the society), so dea inister and the Yo nd seriously usmage

> eachers of English w old mercy of the wo cademic year, the sw

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(Prof.) A.

med have spoken of the ountry must attach to the rous promotion of Hindi guages. Any attempt to its eliberate devaluation m, as it evidently did in It will lead to an acute place, as a window on the m of acquiring and assi

ce defining the objects syment. juitable carriculum that rmity of standards is east nts can get good ground if all the Universities and ensure uniformity.

sed by the authorities, in

medical, engineering, I. I. Ts. and other sional institutions and the Maharashtra Government has taken a wise, laudable timely step to have mathematics and subjects taught in English at the dary School level but on the other hand. teaching of English, whatever has been mended by the "Special Committee", lish, which is no way, imed ited for the specific purpose of recomng "Subjects" for the 3 year degree is the most depressing aspect of the y of higher education in the University rapid deterioration of educational nan-power, good doctors ands is bound to take place. ("English" s, efficient executives and ubject has been removed and the medium able businessman. English extruction in Economics. Commerce, ce, foundation subjects, Special subjects especially in the fields of Blish). It will affect adversely the prospects and commerce. However, lany promising YOUTHS of the middle ality is one thing and wer middle classes, (the weaker section ies for the teaching of Laciety), so dear to our beloved Primeiter and the Youth Leader Shri Gandhi, eriously damage their prospects of good

ation has been made a comuning the last five years, the most unsyms no longer an exclusive patic treatment given to the teaching of It goes without saying sh has created many problems for the ers of English who are thrown under the mercy of the world. At the end of every emic year, the sword of insecurity of job ne hand, the importance over the heads of teachers. Not only it d intensive knowledge of flected hundreds of teachers of the sub-

ject and faced them with the prospects of retrenchment or demotion but also it has created "APATHY" in general. The University authorties, examiners and students, all have become indifferent to the importance of a sound knowledge of this subject. Now there is no "need" of attending either lectures or tutorials because under one or the other "pressure" or "pretext", even those students are sent up for the University (final) examinations who never attend College throughout the year and even never write their terminal and preliminary examinations. Added to this, the present system of liberal assessment. bumper gracing and mass-condoning for "Clearing the back-log" has further deteriorated the standard of education. All this has spoiled the status of teachers. Teachers and even principals have become "helpless observers". It has given birth to problems of negligence, indiscipline and lethargy. Consequently, students take everything, including examinations, very lightly. There is no seriousness or a will to work hard. The objects of education are losing honour and credit today. Most students now crave for "degree", cheaply available.

An appropriate solution to the present complex and confused problem would help remove one of the greatest impediments to our progress as a nation. The time has come for a rational approach and a farsighted look

at the problem. The issue needs to be resolved in the open. The retention of our prejudices over the issue would cause great harm to our present and future generations. The teaching of English for administrative, research and international purposes should be given its due importance. If we are honest about our ideal of having a socialist, democratic, secular and progressive state, English will have to be made compulsory for all secondary, higher secondary and University education.

Considering the vital role played by the English language in he world of science, technology, Commerce and industry, it would be very short sighted on our part not to make the study of English Compulsory in the 3 year degree courses. What is more necessary is to provide in the syllabi for a more intensive and effective instruction in reading, comprehending and writing English because atleast in the near future, English is going to continue as

the language of administration, intern relations, trade, Commerce and the professions. It is the only language all be used in public and competitive nations.

It is better that we, who have strong in the culture and development of one nation, should realise this now rath realise it five or ten years after and duce (as it is done in Gujarat and English after incalculabe harm has been to a generation of young students. It time for the Central Government to tractment of dra this truth and to take bold steps in the string of entertain of education in particular and student of hymen. nity in general because every thing sacrificed for truth but truth cannot be ficed for everything.

The very cture; a picture rama cai needs of soc

What is Drama on of a series present, past or aspiration of the tion is brought This exaggeration cts of human natu the aesthetic sense portrayal of come and such L. ronic

Ceople are int because of its beings are always humdrum ways of always wants an e escape is provided before the cinem importance of dra

Dramas can b 1. Folk Art plays

GREAT PAINTER

O father of the world Thou art best artist of all. There is glow in the east And vibgyor in the sky. Valleys and hills, dawn and evening. Mountains covered with the trees Are wonders of thine art. Science says, "I am great." But I say, 'Thou art great.' O almighty painter thou art Greatest in the world.

Vinod N. Bhavsar

of administration, inter ie, Commerce and the t is the only language ublic and competitive

FE = ART +

conjures

that we, who have sin and development of d realise this now rate or ten years after and done in Gujarat and ncalculabe harm has b 1 of young students, len I Government is to take bold steps in the particular and student l because every thing truth but truth cannot thing.

What is Dramatics? Dramatics is a depictn of a series or events which reflects the esent, past or the future coupled with the piration of the human beings. The presentaon is brought out in larger than life form. his exaggeration brings out the various aspes of human nature and society and appeals to e aesthetic sense of the human being by its ortrayal of comedy, tragedy, satire, romance,

The very word Dramatics

men.

id such histronics.

ture; a picture which is before the human

e from times immemorial. The folk art of

ma came into existence due to fondness and

needs of society for entertainment. The

etment of dramas was one of the earliest

ms of entertainment, for the kings as well as

Feople are interested in dramatics mainly cause of its entertainment value. eings are always burdened with the usual imdrum ways of life and the human instinct ways wants an escape from routine and this cape is provided by dramatics. Much, much fore the cinema came into existence the pportance of drama had been realised.

Dramas can be basically divided into two Folk Art plays. 2. Classical Art plays.

The folk art development took place to cater to the needs of the local popularity who were not capable of travelling very far. This folk art is based mainly on folk lore, mythology and legends. The art of "Bhavai" and "Ramleela" are surviving examples today. Classical art developed mainly due to the patronage of the state and well established institutions in the towns and cities. The state fully realised the potential of moulding the behaviour of society by means of entertainment and the kings fully respected these artists. Due to this patronage of the state the artists had sufficient time and means to develop dramatics to its highest potential thereby developing the classical art to its maximum. This patronage brought out the now famous author "Kalidas" and "Baan." Living examples of classical art are "Kathakkali" and. "Bharat Nattyam."

The existence of drama came into being because it is highly entertaining as well as educative, since it can be of help to mould society and the country without any forceful or compulsary means. Present day educationists have come to the conclusion that the audiovisual system is the best method of education. But this dramatic art of audio-visual is based on the same principle. Since ancient times the religious institutions supported the artists to propagate their views before the masses in a very simple form. This enlightened the people

Bhavsar

the West noted authors like "Shakespeare," "Berrard Shaw" dramatized to enlighten the people on the drawbacks of human nature and society. Shakespeare said that the world is a stage and we are all actors. This sentence was effectively brought out by the portrayal of Greed, Jealously, Craving for power, Love and Fantasy in his various plays. Bernard Shaw projected the ills of Society. This helped the people to realise their hypocracy.

In our country dramatics is not fully developed and is mostly in the hands of amateurs; while in the West it is well organised and forms an important cultural landmark in the our of society. Plays run for months at the Broadway in Newyork and Lothe artists are continuously employed frustrated.

In India dramatics can play a vital development, as even the illterate can follow the theme. Folk art line "Bhava" "Ramleela" are popular for their humo valour. These folk arts by their simple tation can educate the masses in rural are

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'DETOURS" (Distractions) YOU ARE ONE SIMPLE "HELLO."

WHEN WRINKLED EYES, FADING CHEEKS DULL CHIN I MEET ONE SIMPLE "HELLO" I SHALL WISH YOU.

STONE HAS NOW KNOCKED MY TENDER HEART INNOCENT MIND CRUSHED WITH STUDIES PRESSING WITH BLOWS OF HIDDEN KNOWLEDGE, "LIFE" HOW TINY TO SEE YOU IT FLOATS, CHANGES WITH MIND THAT SWAYS WISH I LEAVE FOOT PRINTS TENDER INSPIRING WISH I REACH SOON SO TO SERVE BEFORE DEATH STRIKES ME ANY MOMENT "HELLO DEATH?" ACCOMPANY ME, YOU INSPIRE ME TO LIVE.

"HELLO" I MOVE, "HELLO" I RUN,
JUST ONE SIMPLE "HELLO" I CLIMB
"SHAME! DETOURS,", YOU COULD NOT DISTRACT ME.

WHEN GLOWING EYES, DIMPLE CHEEKS, SPARKLING TEETH OH MY! THOSE ROSY BLOOMING LIPS I MEET ONLY ONE SIMPLE "HELLO!" I WILL BE WISHING YOU.

RAVI NARAYAN

War (

Oh, W Lakhs A few All at

Fertile Green Dwelli None

An ag With n Oh, wl Caused

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Oh, Al Hely, o So that Enablin nt cultural landmark in the sty. Plays run for month dway in Newyork and re continuously employed

dramatics can play a vitate, as even the illterate coneme. Folk art line "Bha are popular for their hunce folk arts by their simple lucate the masses in rural."



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RAVI NARAYAN

BITTER THOUGHTS

War Clouds are once again threatening,
To break at any moment like lightning,
Horrors of the two world wars are still haunting,
Yet the world is not in a mood of relenting.

Oh, War! What are your rewards to the mooted? Lakhs and crores worth of silver and gold looted, A few miles of land here and there gained, All at the cost of those who lay maimed.

Fertile fields have become parched places, Green wood turned to grey askes, Dwelling places tumbled down to ground, None having any she ter all around.

An aged mother has lost her sole son,
With none to care for her under the sun,
Oh, who can bear her feeble cry and quench her hunger,
Caused at the cruel hands of merciless war-monger.

Should the victor think of the ravage,

By the thoughtless art he has committed like a savage,

When will the world get rid of fear, hatred and enmity,

And become an abode of love, gaiety and amity?

Oh, Almighty! Let mankind ever abhor,
Holy, civil, private or any other kind of war,
So that man can live as a man and not as a devil,
Enabling peace, happiness, prosperity in the world for ever to prevail.

Miss Sarada Venkataraman

Jacoba Arwan di La

2. 老子大家,我们走到这种**家**家。 1000 (1946—1948)。

हिंदी असे के किया है। यह राज्य के कर राज्य के

A Day In the Life of an Indian Farmer

When the full moon sets in the western sky, And the early birds make a universal cry, It is time for Ramu to begin his day, And resolve to work hard, come what may.

Having gulped a morsel of food,
And bowed to the Almighty for a minute or two,
He sets off towards the nearby field,
Towards his tiny world, while the world sleeps.

The veil of darkness slowly fades,
As a ray of light signals the break of day,
The sun will soon wake a sleeping world.
But Ramu is already slogging away.

He guides the bullocks down the field,
And while perspiration clouds his face,
He thinks of the hundreds whom he feeds,
Says he "work to the utmost, I will, for my Countrymen".

And as the day grows older,

He has given new life to the ground under him,

And the land has been tilled as he best thought fit,

For he is the master of the soil.

He breaks off for another crumb of food, Count one to ten, he is again at his plough, For what know he of working on the sky, Or playing games or having a 'shut-eye'.

It is noon the sun shines bright, Yet he toils with all his might, Heedless of the strain that snaps his bones, Oblivious of family, friends and foes, While pe Cosy and Ramu to Unshelte

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1 Farmer

trymen".

While people work in sheltered building, Cosy and close to their fellow-beings, Ramu toils under the open sky, Unsheltered from cold and heat and rain.

The sun sinks low in the western sky, It is well nigh darkness now,
The world over, people stop their work,
But not Ramu, oh no!

And when darkness has descended upon the earth,
He is still to be seen to work at his plough,
Tilling the soil with no less vigour,
India is proud of this dutiful son.

He labours till late at night,
Nobody knows exactly till when,
Setting aside feelings of exhaustion and
thoughts of rest,
Urged by the thought that many depend on him.

But human beings must rest, And so must Ramu.

And from the field, He limps back home, A picture of fatigue, A reduced man.

A meagre meal and then to bed, A few hours now his bones will rest, Then rise he must, and make to the field, As the new day dawns.

Sudhir Kumar Menon

DOWRY

Hathi M

When one gives a little thought to one of the firmly rooted monsters of society, namely, Dowry, apart from the anger its ugliness usually arouses, one also wonders how exactly it came in existence. Leaving aside (for a moment) all social, political and other reasons was it perhaps just because there were more women than men in the early days? For surely, in a marriage a woman is as much a necessity as man. It is not as if he could get married without one! So perhaps, since the number of women was more, the man could by choosy and pick one who could give more than just herself in marriage.

Kanya dan which is a self explanatory word also gives us a clue to the beginnings of dowry. But then, in those days perhaps it was not so great an evil as it is now. It was just a benign gesture on the part of the bride's father to endow the couple with a few generous gifts to start their married life, without any struggles and if we look back upon our ancient legends we also find that the groom was never so ungallant as to demand specific luxuries and other goods from his poor fatherin-law. In those days we had strong brave males who often married a poor maiden solely for her virtues, which is a far cry from today's young hero who reaches the age of manhood and acquires a degree (all with the support of his parents) and proceeds to spend the

remaining part of his life on his bride; support and all the time Struts about smug expression as if it was all his It's amusing when you come to think but not so amusing for either his but her father

Then of course there are series of circumstances which nourished rapid growth of the monster. There and always will be men in society who liked to display their wealth, and display their wealth, and display their financial status and in attention to their financial status and in lucre in the form of gleaming cars, just and what not. In a slightly amusing with was also a means for ugly girls to husbands for themselves. If they were a enough to give a dowry as a compensation their lack of other charms.

There was the case of the youth who he fallen in love with a girl of another case whose wealthy parents had fondly decided give the young couple a flat after the wedling. As luck would have it the prospection bride's father lost his wealth in a financial disaster and could no longer give the couple the promised flat. The vanished wealth had a contagious effect on the so far ardent low who vanished accordingly.

In many cases to do give a furn to give a furn to can afford this is they who feed in, atupid, thick allow in their rich am off that do the can afford greed who will be considered the case of the ca

After the girl is epend on the size teen large (and lar stimate of otherwise she will l criticisms and bitte minor things of he harassment, beatin less atrocities. Fie in-laws has forced herself and usual manner and all thi on two legs, pro ones, for no real n his bride suffer. youths who, if succumb to the parent's domina dowry at t selves accept it should be nothing people who marry

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Hathi M

Il the time Struts about using for either his b

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th a girl of another arents had fondly decide ordingly.

In many cases the poor parents have even d to give a furnished flat though those to can afford this are not to be pitied for is they who feed the monster. It is the in, stupid, thick headed richmen who low in their riches and delight in showing am of that do the most harm. They arouse t of his life on his bride; my and greed which act as fuel to the fire.

After the girl is married, her life can often when you come to think coend on the size of her dowry. If it has using for air con large and large depends on her in-laws stimate of the word) she may be happy but therwise she will be miserable indeed. Taunts, ticisms and bitter insults-these are only the urse there are series of hinor things of her lot but after that come nourished arassment, beating, starving and other nameof the monster. There ass atrocities. Fiendish cruelty from greedy I be men in society who n-laws has forced many a young bride to kill ty their wealth, and Jerself and usually in the most horrible it means by which to manner and all this for the sake of a creature cir financial status and on two legs, probably weak kneed, spindly m of gleaming cars, pones, for no real man could stand by and let In a slightly amusing his bride suffer. But there are many callow greedy themselves. emselves. If they were succumb to the grinding pressure of their a dowry as a compensparent's domination. Old ladies oppose dowry at the time of payment but they themselves accept it with smiling faces. There should be nothing but contempt for such e case of the youth who people who marry solely for financial gains.

Marriage is a sacred meeting of the bodies ouple a flat after the was well as the souls of the two concerned but ould have it the prosper it has been mutilated beyond recognition into t his wealth in a final a gross vulgar business transaction with all d no longer give the courte disgusting haggling and bargaining . The vanished wealth which goes with it. There is no dignity left of on the so far ardent and no respect. Nothing but cold-blooded calculation, speculation and finally a closure

of the deal, with no regard for the hearts, emotions, and finer feelings of the two most important figures in the deal le the bride and her groom, who both enter this new phase of life with conflicting emotions. The bride with anger and resentment against her husband and his people and an intolerable burden of grief and guilt at the bleeding of her poor parents for which she has been responsible through the dictates of society, the groom with a little guilt of course at the size of the dowry. How can this shaky ground be the foundation on which a marriage can be built? All that is tender and sweet and gentle in a woman is dried up sooner than the 'mehndi' on her palms. Can it be wondered then that there are so many tragic and shocking inbalances in Society, so many murders, suicides bitter feuds which flourish like rank weeds and multiply like the hideous ten headed monster that Rama killed? Side effects like corruption, bribery, use of black money too arise out of sheer desperation and a foolishly fatal desire to conform to the dietates of society whether they be right or wrong.

So where does this leave us? Most of us just sit back and read about the latest victims of the dowry monster with false sympathy and a clicking of the tongue. What is needed is action, the passing of firm laws and their strict execution and severe punishment in case of law breakers. Social awareness and education are required though there are many perpetrators of this evil who are educated (after all is n't it the doctors and the lawyers and the engineers who demand the highest is a very A cultural revoltuion sums? optimistic expectation. There can be no cultural revolution unless the people involved

strive towards that goal with flerce determina-In some rare but definitely hopeful cases there have been determined parents who have not given in to the demands of the groom's side. A most heartening and glorious fact is that even girls have started protesting and some have even dared to forego a husband if it meant rebelling against this cruel injustice. All hats off to them for their courageous rebellion, for it can even mean having to do without a husband On the other hand there are some boys too who have bravely resisted their parent's command and married without accepting dowry. Such men are a rarity of course but it is to be hoped that in time they will increase like the stars in the evening sky with as much brightness and speed! The government too has been taking decisive steps

towards stamping out this rotten syntal changes, as history tells us take this too will take its own time.

Old habits die hard but once de gone for ever. In by gone days when of a certain town called upon God to them from a snake poisoned pool. He at the poison and freed the people for menace of the multiple-headed snake in those days were fortunate for God to help them directly but we who are fortunate must call upon Him to strength and courage to fight this headed snake, the monster of dowry, many evil tentacles.

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The Industrial I id 1956 laid down ferent sectors of develop. Itain spansion exclusive foperations by the ree identified and that came to be known.

Distinct Organizatio

Small Scale Indupermanent part of Because of their pecter they however st compared with the problems vary and of the industries in differently. I on picture of relative help for origin, I development. Hence scale industries may brief account of organisational chareconomic literature

Primarily small proprietory or part basic limitation to pervade in severa

"UNKNOWN"

When we two were young
Our nearest and dearest ones,
Did sing sad songs to us,
Of miseries and troubles they had borne.
They unburdened them on us,
Killing the pleasures and the dreams of love,
They wished to love, but never loved,
They spoke of goodness but never worked good.
All spoke that we were happy,
But, in fact, they were happy,
With their miseries suffocating us,
Will our dreams of love and goodness,
Be ever realised?
Have they ever loved?

Have they ever loved? Whom have they ever loved? Or will they ever love?

Sharad N. Shah

bits die hard but once er. In by gone days wh town called upon God a snake poisoned pool. and freed the people he multiple-headed snak e, the monster of down ntacles.

s, as history tells us tak bur SMALL SCALE INDUSTRIES ill take its own time.

CHARACTER, RATIONALE AND PROBLEMS

CARRIED CONTROL DOCUMENTAL DOCUME

Prof. Arun M. Bhende

's were fortunate for Go the Industrial Policy Resolutions of 1948 n directly but we who at 1956 laid down the broad pattern in which pust call upon Him to rent sectors of the economy were required ourage to fight velop. Certain spheres were reserved for usion exclusively for the State and areas perations by the public and private sectors identified and delineated. This pattern is t came to be known as a "mixed economy."

inct Organizational Character.

Small Scale Industries are an integral and a manent part of a developing economy. ause of their peculiar organizational characthey however stand on a different footing pared with the large scale sector. Their blems vary and even the common problems the industries in general affect them quite ferently. But on the whole they present a ture of relative weakness, calling for State p for origin, protection, sustenance and relopment. Hence a general study of small le industries may be usually prefaced with a ef account of the peculiarities of their ganisational character seldom recognized in onomic literature.

Primarily small scale industries are mostly oprictory or partnership concerns. This is the sic limitation the consequences of which tyade in several forms a great part of its

operational sphere. It imposes the most severe restraint on the elasticity of size as it sets a limit on the investment resources particularly in the form of venture capital. Even loan capital may be difficult to secure from financial agencies as the assets that could be offered as security and the standing reputation of the individuals is often inadequate for securing large amount of loans. The Individualistic character of the proprietors, coupled with the usual entrants prohibits new mistrust expansion to large scales either in initiation or in subsequent stages. Lack of specialization in managerial function may impede substantial expansion or cause lower efficiency. Therefore such an ownership pattern may be appropriate if for any reason the optimum size of the industry itself is small. In all other cases it would be a valid presumption to start with that an industry so organized does not bear the work of maximum attainable efficiency.

The small industries sector is intended to be used as a lever for dispersal of industries. Quite a number of measures have already been taken for the dispersal of industries industrially. areas lagging tehin 1 These include identification of areas, setting up of rural industrial estates, development of agro-industries, conducting of district intensive campaigns, provisions of technical assistance

d good.

Shah

to Rural Industrial Projects and such other schemes, The economy has not benefitted significantly from the agricultural revolution and suffers from low productivity and low income especially found in underdeveloped areas. The entrepreneurs as a matter of reality are generally weak both in regard to financial resources and entrepreneurial and managerial ability. Irrespective of the business climate, they often may have to face rough weather of their own making. This has led to the growing migration of the rural unemployed from the poorer districts to the already congested cities, a trend likely to create social stresses and conflicts.

Most of the small scale industries are in an anachronistic state. They have come into being either before the emergence of large scale firms turning out superior substitutes on highly competitive terms or possibility their market might have been gradually conquered by the sustained invasion of the large producers whose sphere is widening now. Maybe, left to themselves, the only chance of survival for most of them would be in changing to larger competitive scales. If that opportunity is not taken advantage of theymay have have to be protected either by the state or legislation.

Most of these small scale industries are located in smaller cities or isolated localities where the industrial infra-structure is not adequately fabricated. Unless they are satisfactorily served by these essential prerequisites their productivity indicators may not reach even the subsistence mark not to speak of the high water marks of efficiency. In a large number of cases small scale units are operated by the owners along with their other occupations like trading, farming, wage earning etc.

Basic Principles of development.

The basic principles of developme scale sectors directly emerge from analysis. Primarily it is inevitable identity of the small units may maintained. They cannot be merged or through any other measure liquidance by organizing transferred into large scale industria violating their basic identity. developmental policies may have unison with this basic premise. It mean that they should not be encon grow. But when their growth exceed in Industr optimum mark, they automatically co small and conditions for small ind longer hold good. Many a time such formation is not only undesirable but infeasible. The matter of interest for the analysis is the assumption that they and are likely to remain small.

The first five year plan was mainly towards agricultural development. Hu jects were undertaken for providing as structure of irrigation facilities and needs. It was really in the second fi plan that gigantic projects were under the public sector with the object of ul attaining self sufficiency in steel, alum fertilizers, oil etc. The importance of sm industries was also recognized for ensi equitable distribution of national incol for providing large scale employment.

The first International Planning which visited the country in 1953-34 positive recommendations on the zational set up necessary for the gro small industry. These recommendation

red by the Gove isations viz. the foration Limited mission for smal p; the former sector for mee rament purchase r was to provide sultancy services ttres to bring abo nt in the growth e enterprises.

After setting up small Industries A awn up to offe achines on liberal pation in govern tting preferential ctory sheds in Ind credit on casy chnical and mana cale industries and

Problems

It is too appa industries labour u problems. Therefo sity of the problem industry may prese

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basic principles of develop ctors directly emerge from

Primarily it is inevital of the small units may ed. They cannot be merge gh any other measure ed into large scale industri their basic identity. ental policies may hav ith this basic premise. they should not be end it when their growth ex man, they automatically conditions for small ld good. Many a time s is not only undesirable The matter of interest for the assumption that the ely to remain small.

t five year plan was man ricultural development, undertaken for providing of irrigation facilities a gentic projects were un sector with the object of If sufficiency in steel, il etc. The importance of as also recognized for t stribution of national ; large scale employment plems

up necessary for the y. These recommendation

by the Government of India and two ations viz. the National Small Industries ation Limited and the Development ssion for small scale industries were the former was to render marketing ice by organizing production in the small ector for meeting the requirements of ment purchase programmes and the was to provide technical and managerial cancy services through its network of Industries Service Institutes and Extension s to bring about a continuous improven the growth and productivity of small enterprises.

ter setting up these two organizations ill Industries Assistance Programme was up to offer facilities of supply of ines on liberal hire purchase terms, partion in government store purchases by g preferential treatment provision of as really in the second ry sheds in Industrial Estates, availability redit on easy terms besides raising the nical and managerial competence of small industries and motivating entrepreneurs.

t is too apparent that the small scale t International Plannastries labour under the pressure of various the country in 1953 plems. Therefore the changes in the intenommendations on the of the problems along with the size of the astry may present a complex situation.

(i) Financial Problem.

By far the most important concern of the small scale industries is the problem of finance. As noted above small scale industries are generally organized on proprietory or partnership business, sources of venture capital being limited to entrepreneur owned resources or borrowings from friends and relatives; seldom is there access to organized capital market either to sell equities or debentures; there is a compulsion of circumstances to turn to merely convenient but costly courses of finance; the bargaining provision is weak due to smaller amounts demanded; products are rarely standardizsed. More often than not their creditworthiness is dubious or severly circumscribed. The problem of credit and finances being interrelated to production, management peculiarities of these functions in market the small scale industries will tend therefore, to present new aspects of the problem.

(ii) Problem of raw materials.

This problem has assumed the shape of (1) absolute scarcity (2) poor quality of the materials and (3) high cost.

The scarcity situation is very acute in regard to light engineering industries which employ scarce ferrous metals as their raw materials. The scarcity of the latter is likely to continue for a long time to come as India is poorly

endowed with non-ferrous minerals and her requirements are to be met substantially from delicate imports.

Scarcity has also caused due to the deterioration in the qulity of the supplies Weaker competitors as they are, the small units are all the more compelled to go for them.

There is a general clamour that the cost of the raw materials is high. Though it is partly due to scarcity and high production cost the small scale industries particularly, had to pay still higher cost due to their weak bargaining position. Encouragement of the industrial cooperatives and the establishment of greater number of raw material depots may go a long way in solving this special handicap.

(iii) Power Problem :-

Power situation is affecting the small scale industries as a technological and commercial phenomenon. Power is totally absent in several areas, particularly rural areas where is already an urgent need to change the technique of production by using electricity to reach higher productivity. Secondly alternative sources have been either costlier or lead to low productivity techniques. The problem has been so wides-: pread that for the last few years, it has been among the most glaring and telling problems of the economy. But its impact is decidedly

to pay the higher cost of alternatives they instal the thermal generators for the as the investment required and the capa the minimum economic unit, are always; their capacity.

(iv) Training of workers and manage

Scarcity of trained hands is keenly light engineering and other sections of scale units where higher standard for called for. They are also faced with problem of labour turn over. The n labour turnover is considered to be the bi for skilled category and in small units, the supply of trained personnel is impro and the smaller units are also enabled to higher wages, this deplorable situation hardly be altered.

Management and administrative tran have been acquired by very few in the industrial sector.

(v) Marketing Problems :-

These problems arise out of the smeanning and implei quantity offered for sale and the pressure finance to realise quickly the sale process Lack of standardization has also render sales an embrassing function. Further are neither specialized agencies nor are the fatal on the small producers who cannot afford, sufficient resources for the study of the mark

vi) Problem of agencies :-

a planned and and private ente Large establish tice of maintain lquarters or region administration units can hardly in this direction more variegated. im, corruption an e to be dra-ically he government or he human resourc ld be put to proble

Future: The curre ur well for broa tor. The climate in nination of central ther decentraliza ucture to bring the those living in rem ions. Therefore cl conomic policy ought new he overnment institution ovide assistance a industries and it i come forward en e optimism

higher cost of alternative the thermal generators tment required and the m economic unit, are alway ty.

ver is considered to be the be put to problem use in the operational itegory and in small unit er units are also enabled red.

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lems arise out of the ding and implentation. d for sale and the press ise quickly the sale pro ardization has also real ssing function. Further ialized agencies nor are ces for the study of the mal

Problem of dealing with government

planted and mixed economy governagencles :nd private enterprises are virtual partarge establishments have resorted to a e of maintaining a laison office in the arters or regional offices of central and ining of workers and man administration. It is obvious that the units can hardly follow suit though their of trained hands is keen naturally to more intense in this direction is perhaps more intense ering and other sections ore variegated. The conventional redwhere higher standard for corruption and unnecessary delay may be drastically reduced if the services he, are also faced with government on the one hand and that labour turn over. The human resources at large on the other

f trained personnel is in are: The current economic conditions well for broadening the small scale The climate in the country is favouring , this deplorable situation of centralized economic power and r decentralization of the industrial are to bring the fruits of independence se living in remote places and backward nt and administrative is. Therefore changes contemplated in conomic policy of the country have htnew hope in the small scale sector nment institutions are giving all out to de assistance and facilities for setting dustries and it is for the entrepreneurs me forward enthusiastically and prove optimism of those responsible for

The Fateful Day of the 26th January.

Babar died on 26th January, 1530. Shershah defeated Humayun on 26th January, 1534.

Jehangir was born on 26th January, 1554.

Tipu Sultan began the battle with the English on 26th January 1799.

woman in India The sale of declared illegal on 26th January 1818.

The English captured Kabul on 26th January, 1832.

The first Railway from Calcutta to Bombay was started on 26th January, 1853.

The telephone system in Bombay, Madras Calcutta was started on and January, 1861.

The Law of taxation came into force on 26th January, 1868.

The Bombay High Court founded on 26th January, 1869.

Our Country took the pledge of complete Indepedence on 26th January, 1930.

The Indian Republic came into being on 26th January, 1950.

Yogesh Patel

Report of the University Employment Information and Guidance Bureau:

The "Bureau" is meant for meeting the problems of unemployment, confro college unemployed and underemployed students. Honorary Liaison Officers guide the

- (1) What sort of a job to try for?
- How to try for a job?
- How to select the career of employment?

For serving the cause of the students and assisting them to make a choice of courses of studies or enabling them to take up part time, full time or vacation jobs, tersity services is a a continuous need to co-ordinate the activities of all the agencies which are serving the st It is agreed by all that in our present educational system, guidance continues to remain our country with the needected areas and hence more amphasis should be a guidance continues to remain our country with the needected areas and hence more amphasis should be a guidance continues to remain our country with the needected areas and hence more amphasis should be a guidance continues to remain the our country with the needected areas and hence more amphasis should be a guidance continues to remain the our present education of the state of the stat the neglected areas and hence more emphasis should be given on counselling so that our students should get proper guidance about the different careers which lie open to them.

On the 20th November, 1976, the University Bureau held an orientation semin Hon. Liaison Officers and I represented our college.

A career talk was arranged in our college on "Insurance Agency as a Career Shri Inamdar (Branch Manager, L.I.C. Andheri, Branch) explained to a number of su the importance and advantages of this career. Ten students of our college got them registered as Insurace Agents. I thank Mr. Inamdar.

Out of the students of our college, registered with the Bureau, some students immunity. given vacation jobs in Canara Bank and Bank of India. My personal and humble helped a few in getting jobs in the private organizations.

Ours is a Commerce College and students of Commerce Colleges have ample so I hope our students will give up their lethargic attitude and will come forward to themselves of job opportunities. They are also advised to contact The Institute of Vocation Guidance and Selection (3, Mahapalika Marg, Bombay-1) for occupational information tra and prospect of employment.

On behalf of the Bureau, I thank the employers who have given job opportunities ountries WUS has our students. I also thank Principal P. B. Govekar for his keen interest and valuable ask of implementing operation. Finally I appeal to the Lions Clubs, Junior Chambers, other social organisate ombat the above mer well-wishers and industrialists of Malad-Borivli area to come forward and help us in this we sowing impoverisation and humanitarian activity.

A. N. Rangparia

Professor-in-charge and Hon. Liaison Of fural reconstruction.

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With the friendly anizations such as VHCR which are o manity, WUS has c

In the context companying 1 adie g, unequal availabil es, lack of proper ati g of cultural acti ncreasing disparities villages was noticed uutable programmes

WORLD UNIVERSITY SERVICE

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The need for a unifying centre for bringing together the students of the world belonging to different nationalities need be hardly emphasised. For a world that saw two wars which arose due to petty differences of race and nationality the springing of world university services is a happy feature.

In our country with its rich heritage of learning centres like Nalanda even centuries back attracted students train all over the world it is but natural that W.U.S. has taken deep roots.

With the friendly guidance of giant world organizations such as FAO, WHO, ILO and UNHCR which are doing Yeoman service to humanity, WUS has come to stay in the world community.

In the context of malnutrition and its accompanying maladies, lack of proper housing, unequal availability of educational facilities, lack of proper atmosphere for the flowering of cultural activities, more than that poverty which calls for individual and collective aid particularly in the Third World Countries WUS has taken upon itself the task of implementing various programmes to combat the above mentioned evils. Further the growing impoverisation of rural areas and the increasing disparities between the cities and villages was noticed by WUS long back and suitable programmes have been undertaken for rural reconstruction.

About eleven years have elapsed since the Local Committee of WUS was found in Bombay. An humble attempt is made to sketch some of our activities.

The foremost among them is the promotion of university Health Scheme covering university students and teachers with particular stress on eye and Dental Care and Counselling. The working funds for the project is increasing rapidly. Help has been extended for setting up and consolidating co-operative stores and canteens in local colleges.

Regarding the cultural scene, the activities to name a few, such as Elocution Competitions, promotion of singing have received wide response.

Cultural exchanges between various centres of WUS throughout the world has been going on. Our representatives have taken part in various International Work Camps held in places such as Sudan, and Budapest.

In a similar way we have also hosted Workshops and felicitated groups such as Red Indian Students, delegation from Japan and Canada to name a few.

It is our blessing that stalwarts and luminaries such as Shri C. D. Deshmukh, Dr. Zakir Hussain and Prof. Ramalinganswamy, a renouned expert in Social medicine, have adorned the chairs of WUS. However we have a long way to go. Vigorous efforts are being made for social service in slums and for the implementation of twenty point programme.

We are guided by the sound advice of our Vice-Chancellor Shri Tope in all our activities, without which the achievements enumerated above would have been impossible.

We can say with confidence—students of the world Units—Tomorrow is ours.

G. A. Karande
B. Com. Part-I
Executive Committee Member
World University Service
Bombay Committee.

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PUNJABI ASSOCIATION

To the existing cultural associations in the college, Punjabi Association was added during the year 1976-77. A handful of students ventured to form an association to bring together the Punjabi Speaking students and to provide more and varied 'Social Cultural' activities in the college.

It is gratifying to report that within a year the Punjabi association has grown itself into a very large and active association. The association was inauguratated at the hands of Shri Baldev Khosa, a well known film artist. The association was fortunate in having Shri Bramchari and Shri Mac Mohan as Guests of Honour, on the occasion. The function was so largely attended that even the library hall was found small. The response of the students, both of the college and S.Y.J.C., was overwhelming.

The association kept up its activities by conducting a grand Musical Eve which aroused considerable enthusiasm and active participation among students. The Eve provided an opportunity to spot out latent talents among the upcoming artistes. To name only a few, Kumari Shobha Gupta, Shri Bhagwan Pushkarna, Shri Shekar Tanjorkar and Kumari Jyoti. Shri Arun Verma, adviser of Punjabi Association had done a great job to make the Musical Eve a grand success.

The association encouraged by the students response and participation, organized a 'Cartoon Drawing Competition' and two of the best Cartoons by Kumari Versha Powle and Kajal Kejariwal were selected.

The Punjabi Association also brought within a very short time, a number of boys and

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ich aroused articipation I an opporong the upew, Kumari karna, Shri i hri Arun ociation had usical Eve a

the students ed a 'Cartoon of the best e and Kajal

brought withof boys and girls for the presentation of 'BHANGDA DANCE' at college annual day, which was colourful and entertaining. The dance was staged a second time later at the 'HINDI PARISHAD' Annual Day Function.

The association expresses its grateful thanks to the President of the association, Principal Shri P. B. Govekar, for guidance. The Association is also thankful to the members of the staff, more particularly Prof. Sadasivan, Prof. Ranveria and Prof. Bhende. The association also thanks all its members particularly Shri Arun Verma (Adviser) Shri Sudesh Berry, Shri Gurpreet Singh, Kumari Kejariwal Kajal, Kumari Varsha Powle, Kumari Sunita Wadhwani and Shri Bharat Shroff for active cooperation.

Sudhir C. Thukral (Secretary) Rajkumar Mehra (Jt. Secretary)

> Prof. S. P. Joshi Professor-in-charge

THE ENGLISH ASSOCIATION

It was due to the keen interest of the students that an English association was formed in the college this year. The activities of the association began with a social gettogether, Principal B. P. Govekar was the Chief Guest.

The association held two rounds of the popular 'what's the good word' game. In the first round R. Ramesh and Vinod Chhatpar bagged the first prize, with Indira Kalra and V. P. Roopakumari a close second. In the second round of the game it was Avinash and V. P. Roopakumart who Chitnis Chandrika first prize. got the and Ashok Palau got the second prize. The Audience during both the rounds, it must be said, was so enthusiastic, that they had to be warned several times to keep a control on their spontaneous answers.

> Vijay Ranglani Secretary

THE FINE ARTS ASSOCIATION

This year as in the past two years there was a good response from students, who brought their paintings, sketchings and drawings to be displayed on the fine arts board. Some of the pieces showed fine promise indeed.

In the first term the association held a drawing competition. Mr. Chandu Daftary was invited to be the Judge. Mr. Nitin Arun's, drawing on 'Fishermen caught in a storm' was adjudged the best piece. Mr. Vinod Laher and Miss Kumud Vasu got the second and the third prizes respectively.

Miss Usha Thomas Professor-in-charge.

Report of Literary and Debating Society

The Literary and debating society completed its 5th year by organising several competitions in the college and taking part in the Inter-collegiate competitions.

The Society inaugurated its activities by organizing a novel, "staff V/s. students debate" for the first time in the college. There were six participants on each side to debate on 'Students Alone Can Evatuate Their Teachers'. The staff side was led by Prof. C. R. Sadasivan and the other participants were Prof. S. P. Joshi, Prof. A. M. Bhende, Prof. M. B. Ranveria, Prof. (Miss) U. Thomas and Prof. (Miss) N. Nand. The student side was led by Shailendra Kamdar and the other participants were Sudhir Menon, Philomena Rodrigues, Indira Kalra, Prabhakar Shetty and Purohit Shantilal. The debate was very lively and enjoyable.

The Society also organized a staff-student Group Discussion on the subject "Whether Attendance should be Compulsory". Along with Principal P. B. Govekar, the other participants from the staff were Prof. (Mrs.) P. S. Baleri, (Miss) U. Thomas, Prof. (Miss) N. Nand, Prof. (Mrs.) Lata Krtshnan lyer and Prof. Bhagat. The student side included Shailendra Kamdar, Sudhir Kumar Menon, Yatin Nanavati, Mahendra Hathi, Prabhakar Shetty and Vijay Ranglani. The discussion could not be very interesting as all the participants could not express their views due to lack of time.

As usual the society, this year, also organized the 12th A D. Shroff Memorial Elecution

Competition on economic subjects. Miss Gerrieveve Ferrao and Mr. Shallendra Kamdar won the First and Second prizes respectively.

The Society for the first time organized "an on the spot all language essay competition" in which 22 students participated. The essays in English, Gujarati and Hindi were sent to Professors of different solleges for assessment. The following are the winners:

English:

- (1) Mr. Sudbirkumar Menon
- (2) Miss Lata Ramchandran

Hindi:

- (1) Verma Ramchandra
- (2) Tibrewala A.B.

Gujarati:

- (1) Pandya Chandrakant
- (2) Shah Mahesh

An all language elocution competition was also organized on various topics. Panday Shyambihari K. won the first prize and Sudhir Kumar Menon and Mahesh Shah shared the Second Prize with equal number of marks. The third prize went to Mahendra Hathi.

Lion Shyamsunder Ruia Shield for the best Hindi Debator for the year 1976-77 was awarded to Pandey Shyambihari K.

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INTER-COLLEGIATE ACTIVITIES

In the field of inter-collegiate competitions, pandey Shyambihari K. with his eloquent speech secured the first place in the Hindi debate organized by the Lala Lajpatrai College of College and Economics. Purohit Shantilal was the second participant in the said competition. The College also participated in the English and Gujarati debates, organized by the same College. In English, the college was represented by Prabhakar Shetty and Miss Phelomena Rodrigues and in Gujarati the College was represented by Vrajesh Vyas and Mahesh Shah.

The Society also sent four speakers to participate in the inter-collegiate elocution competition, held by the Shri Satya Sai Seva Trust. They were Vrajesh Vyas in Gujarati, Pandey Shyam and Purohit Shantilal in Hindi and Prabhakar Shetty in English. Sudhir Kumar Menon represented our college at the Elocution Competition, held by the World University Service.

The wall paper and the 'words of wisdom' were regularly maintained by Vrajesh Vyas.

The Society thanks Principal P. B. Govekar who has always taken a keen interest in the activities of the Society. The Society also thanks its co-chairman Prof. (Miss) U. Thomas and all the members of the staff who

have always given their whole hearted cooperation in the promotion of the activities of this society. Lastly, the society feels that there is a greater need of creating more interest in literary and debating activities so that a greater number of students participate in the years

to come. Shailendra Kumar Secretary

> Prof. A. A. Menon Chairman

STAFF COMMON ROOM

The Staff Common Room was academically as vociferous as in the past. There was a lively discussion on the new pattern of education with its likely impact on the students, teachers, the educational institutions and the standard of education.

Prof. S. P. Joshi recited Rajasthani poetry. In the middle of the term he was given a bon voyage on his short lecture trip to the State. He gave an illuminating talk on his impressions abroad.

The members of the staff arranged a felicitation to Leela Kuriakose on her getting married.

Prof. C. R. Sadasivan attained yet another milestone in his educational carreer when he passed his LLM examination. He, along with Prof. M. N. Bhaise got engaged.

The staff room arranged a meeting with Dr. L. B. Keny, President and Shri K. K. Theckedath, Secretary of Bombay University Teachers' Union on "THE NEW PATTERN OF EDUCATION" with particular reference

to the emerging + 3 new course in the Commerce faculty.

Bombay 64. 14th March, 1977.

Prof. Arun M. Bhende Staff Common Room Secretary

DRAMATIC SOCIETY

This year dramatic activities of the college were at the peak of the height. It started with participation in I.N.T. Dramatic competition. We staged Gujarati as well as Marathi Drama. The Marathi drama 'UDGHATAN' was also staged at 'Unmesh' where it came upto finals.

After participating in Inter Collegiate competition we sponsored Talents' contest for the Junior and Senior College in search of talent. We arranged a group discussion on Dowry and we had a lively discussion and all students expressed their different An Elocution Competition was held for Junior College to give them training in Public Speaking

In the Inter-collegiate competition we successively, baged the SHAHID BHAGAT SINGH TROPHY for the singing competition. Our entry of Hindi Play in Competition reached to the final stage and was appreciated by all.

Our Annual Day was admired and appreciated by all, We were even short of time in finishing our lengthy programme. Our programmes had variety of items. After accommodating usual items of Marathi, Gujarati Plays and Bhangra, we presented the unusual and the most attractive item 'Bhavai' a Gujarati Folkdance, which was highly acclaimed. Girls from S.Y.J.C. presented to the audiance an item of Assamese dance. Miss Geeta Govekar presented a Kathak classical dance. We had an orchastera by the students, which was also charming.

Lastly, we will be failing in our duty if we do not thank our Principal P. B. Govekar for his kind guidance and co-operation. We also thank the members of the staff for their worthy advice and to all students for their whole hearted co-operation.

Sudesh Berry
Secretary
Dramatics Society

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M. Bhende m Secretary

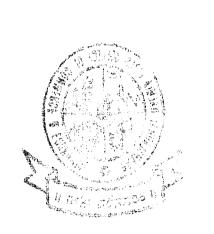
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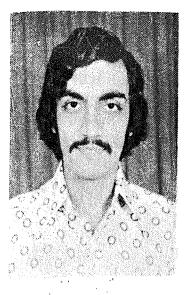
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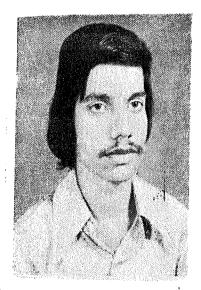
ALBUM 1976-77



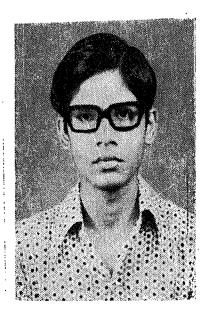
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Shri Mahendra Hathi winner of Shri Jhunjhunwala Best Student Gold Medal



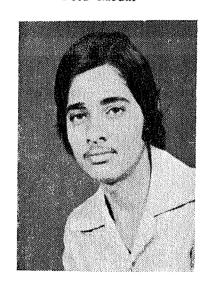
Shri. Shailendra Kamdar Principal's Special Prize For General Activities



Shri. Devadas Nair Best Boy Student (Si Y. J. C.)

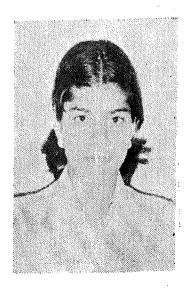


Miss. Indira Kalra Winner of Shri. Singhania's Best girl Student Gold Medal

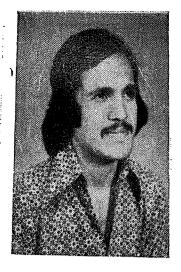


Winners All

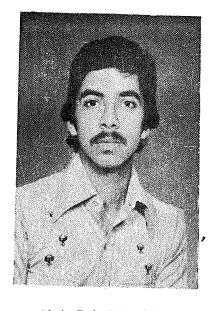
Shri. Vrajesh Vyas Principal's Special Prize For General Activities



Miss. Kajal Kejriwal
Best girl student & Winner
of Atheletic Championship
(S. Y. J. C.)

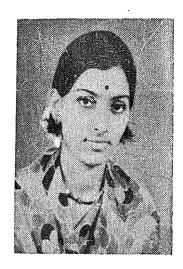


Shri. Bharat Shroff Principal's Special Prize For Dramatics

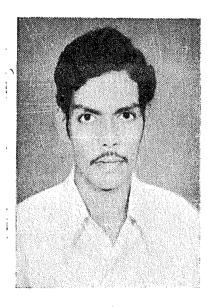


Shri. Bakul Thakker Special prize for best acting in "Bhavai"

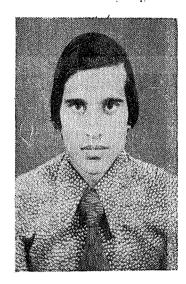
Winners All



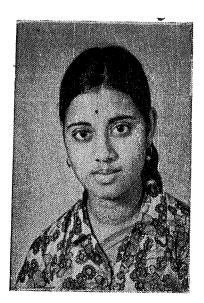
Miss. Varsha Powle Principal's Special Prize For Dramatics



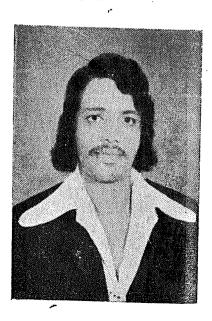
Shri. Ashok Palav Principal's Special Prize for Tenni—Coit



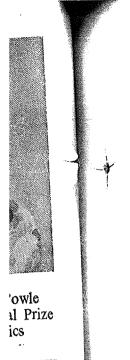
Shri. Pandey Shyam Principal's Special Prizes for Inter-collegiate Hindi Debate and N. S. S. work



Miss. Shubhadu Gupte Principal's Special Prize for Tenni-Coit.



Shri. Nayan Shetty Principal's Special Prize for second in Inter-Collegiate Best—Physique contest

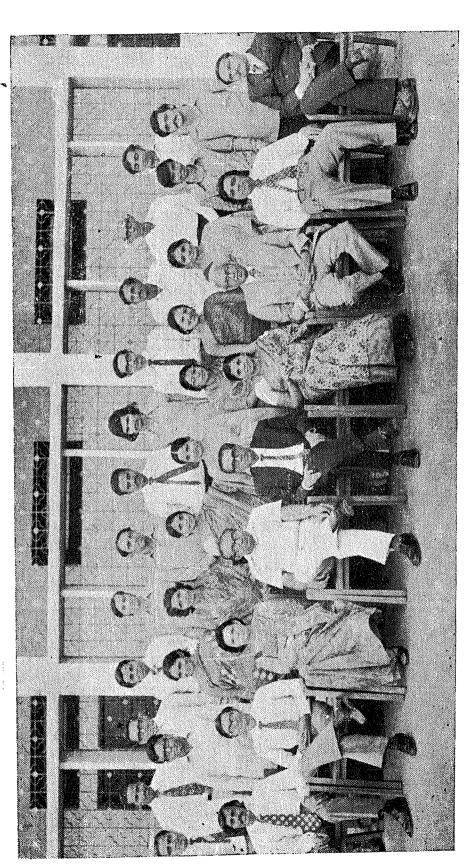


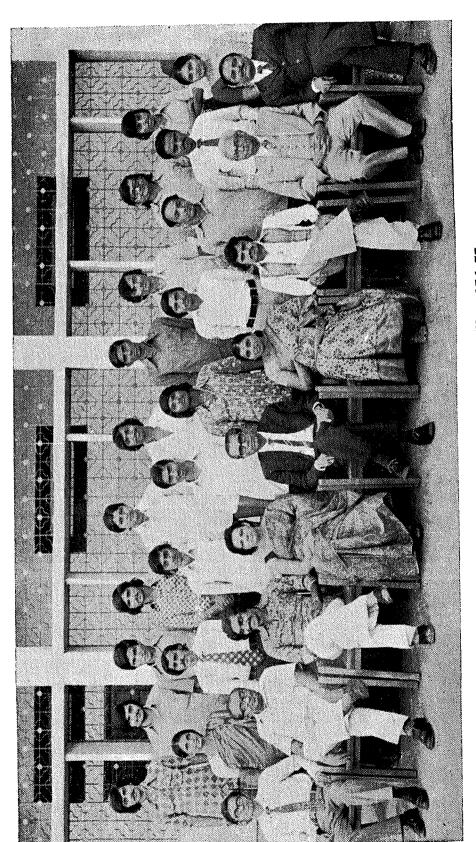


Shyam
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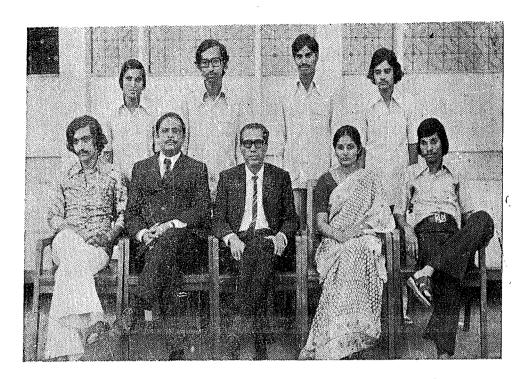


Shetty
Prize for
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contest

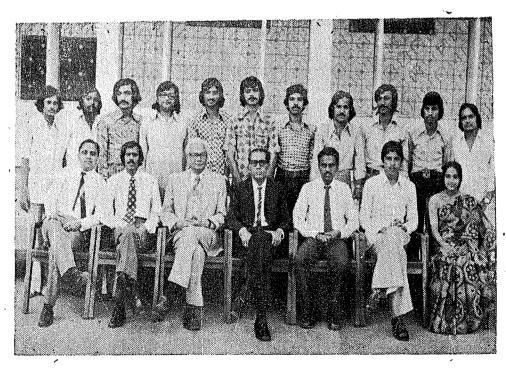




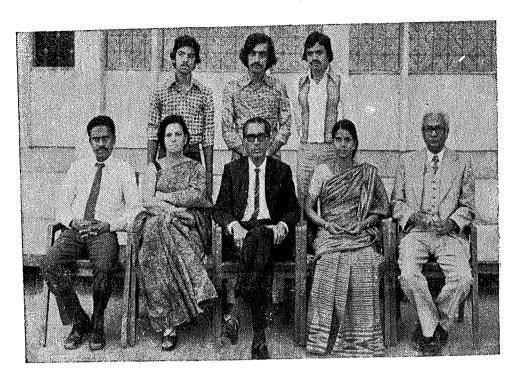
THE STUDENT-TEACHER COUNCIL. 1976-77



THE LITERARY AND DEBATING SOCIETY



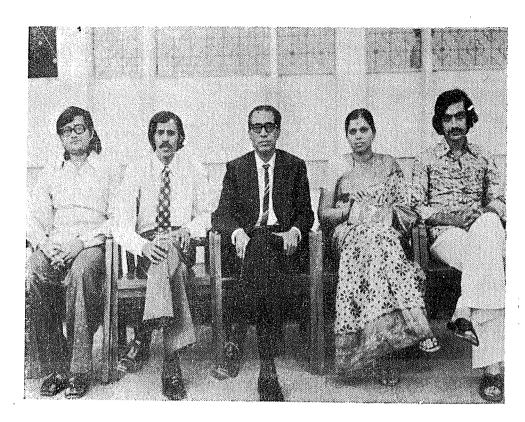
DRAMATICS AND CULTURAL SOCIETY



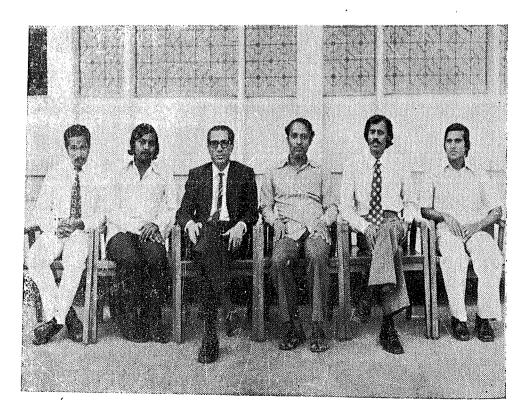
MAGAZINE COMMITTEE



GYMKHANA COMMITTEE



PLANNING FORUM



NATIONAL SERVICE SCHEME



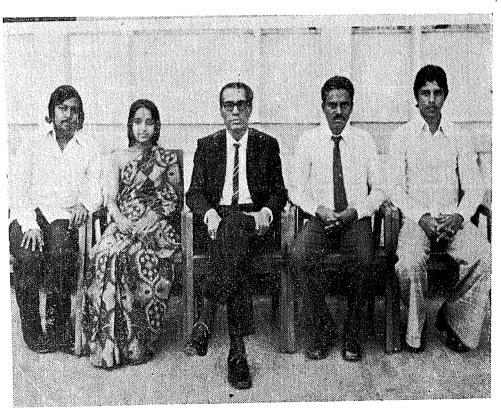
Lion Sitaram Sighania inaugurating the Student's Council



Inaguration of Cultural Activities of S. Y. J. C. Chief Guest: Raju Bharatan



TENNI—COIT TEAM



WINNERS OF BHAGHAT SINGH TROPHY
Second year in Succession



Principal P.B. Govekar welcomes Principal B.S. Bhanat the inaguration function of the Planning Forum.

Punjabi Association Inauguration Function Chief Guest

1) Mr. Baldev Khosa

2) Mr. Brahmchari and

3) Mr. Mac Mohan.





Inauguration of Marathi Literary Association— Prof. Mrs. Kulkarni introducing the Chief Guest Mr. Vasant Sabnish.





S. Y. J. C. Student-Teacher Council, 1976-77.



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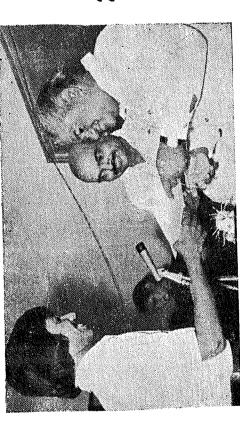


Principal P. B. Govekar welcomes chief guest Lion Ratanlal Sharaff.

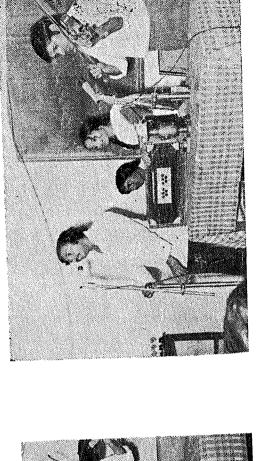
Lion Sitaram Singhania presided over the function.

26th January 1977

Prize Distribution Function



shall come back with a vengeanic for a bigger Prize.



We are the music makers And we are the dreamers of dreams.





The Chief Guest, Mr. Ramrao Adik addressing the gathering



The Tea Party that followed



Principal P. B. Govekar delivering the Annual Report.

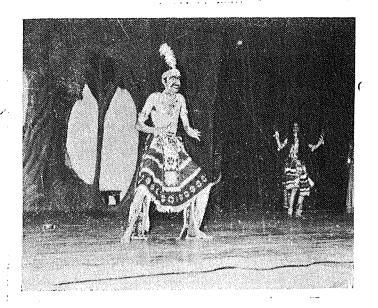




Mirror, Mirror, on the wall Who is the fairest prize-winner of all ?







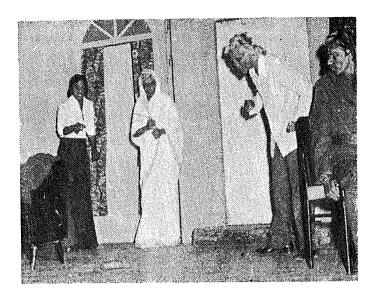
Any guesses ? He's none other than Vijay Kamelar.



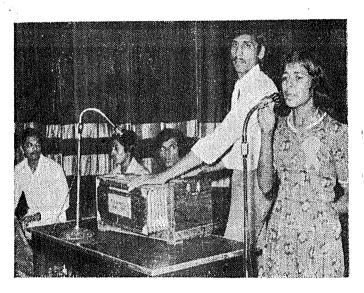
We could dance all night.....



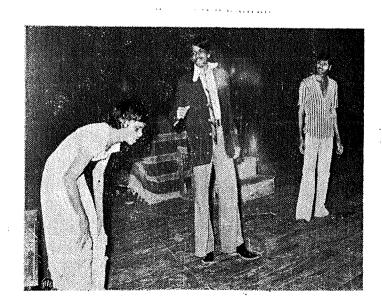
"Forgive & forget"



The strange hand of a man! Looking at it are Hindi oneact players.



My heart is beating Keeps on repeating.



Marathi one-act players in a dramatic scene.

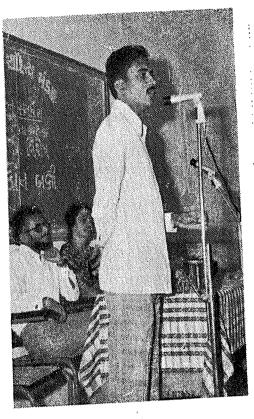


Prof. (

Prof. Hai



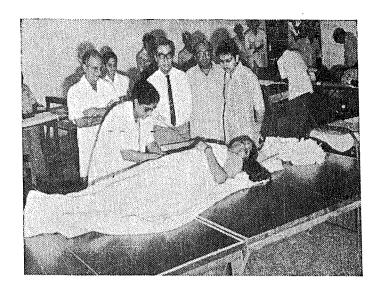
Prof. Shitanshu Yashashchandra reciting his Poem at Kavi-Sammelan.



Prof. Ramveria introducing Chief Guest Chandrakant Bakshi and Pannaben Modi.

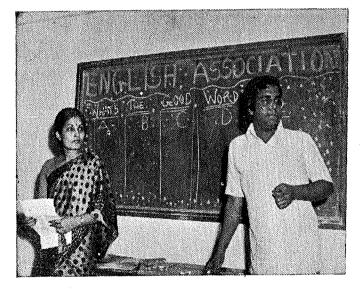


Prof. Hariram Acharya reciting a Poem at inauguration Function of Hindi Parishad.

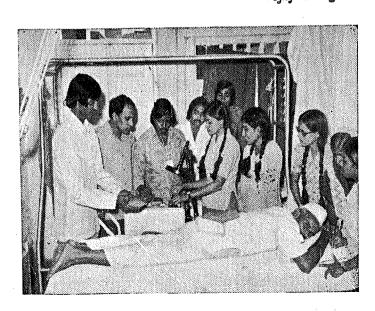


Their need is greater than yours—Donate your blood and Save a life

Activities
in
Action



Vijay Ranglani stumped in search of the word:



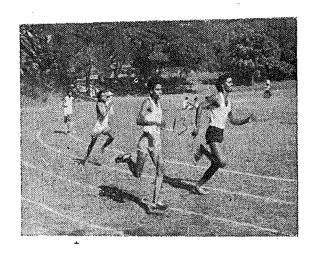
Service with a Smile.....



Prof. Vai

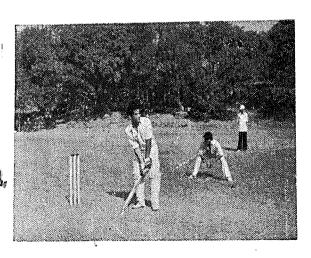


Daddy- long legs

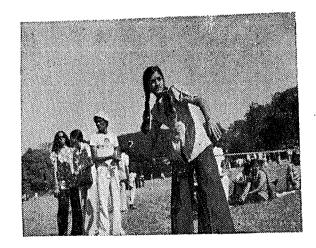


And they also ran......

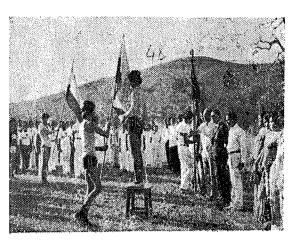
Annual Sports and its glimpses



Prof. Vaidya wielding the willow



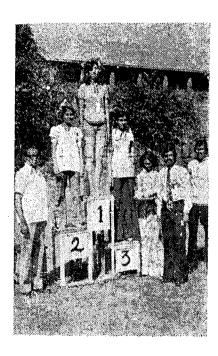
Discuss Throw-How far will it go?



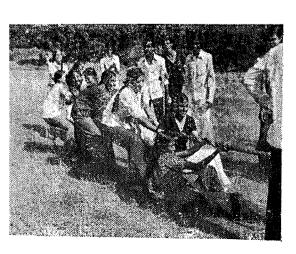
Oath taking ceremony—Preparation for heir tremendous display of strength & skills



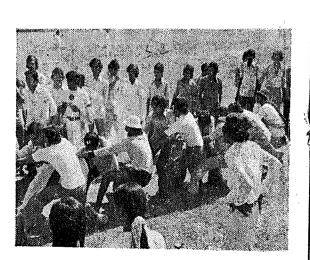
I would rather have the world in my pocket than in my hand.



WINNERS ALL



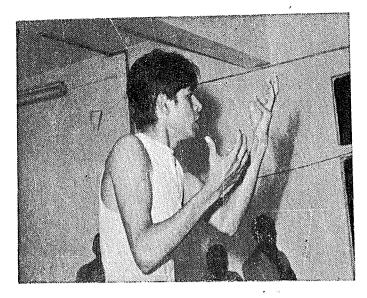
That's Easy



Never done anything so difficult



iy pocket

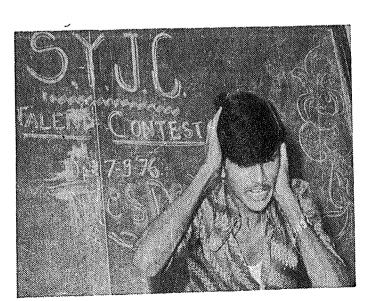


In Search of Talent





ficult





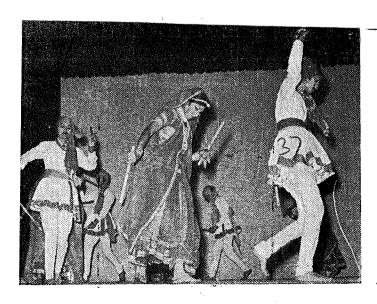
Flutist:

.. Yatin Nanavati

Annual Day of Gujrati Sahitya Mandal



Chief Guesti i. Lion Shri. S. Singhania.



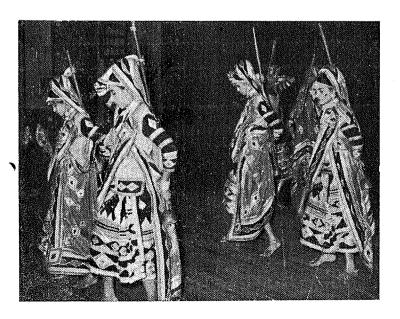
Raas



Bhangara Dance on the Annual Day function of Hindi Parishad.

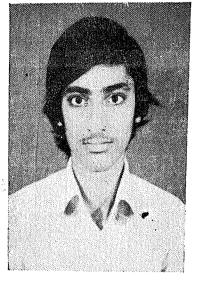


Principal P. B. Govekar welcoming guests on the Annual Day of Hindi Parishad

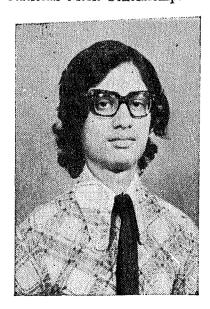


Tippni Dance by S. Y. J. C. damers on the Annual Day of Hindi Parishad

Shri Satish Kurup Atheletic Champion—Men

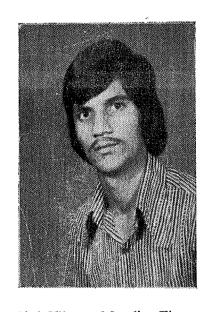


Shri Sanjay Kabra, First in F. Y. Commerce, Winner of National Merit Scholarship.

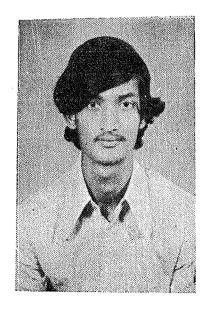


Shri Shyam Sunder Gupta, First in B. Com. II

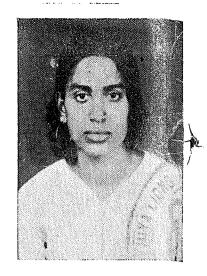
Winners All



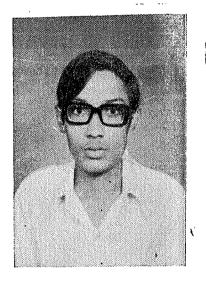
Shri Vikram Masalia, First In Inter Com.



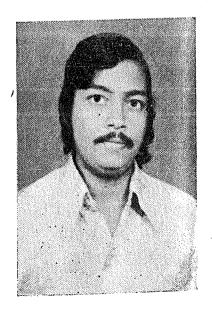
Shri Thakur Jai Prakash Principal's Special Prize for N. S. S. work.



Miss V. P. Roopakumari Atheletic Champion—Women.



Shri Shailesh Shah, First in B, Com. L



Shri Arun Varma, Principal's Special Prize for N. S.S. work

यह **रही। अपनी ह**ने भी
इज्जत :
केर्र में
नहीं होते
नहीं बह

आइदे किया जारं हैं, और से लगाव घर से क किसी सिने है या फि की बजाय सुनता हअ: पहले और हैं—' रोटी भारत की का सवाल जमाने में 1 आजाद हो आबादी भी चीजें बहुत दूसरे देशों व तुलना करें है कि दूसरे

ं अाज के नवजवानों में बेचेनी का कारण''

दिनेश भट्ट — द्वितीय वर्ष वाणिज्य

यह समस्या दुनियां के लिए हमेशा सिरदर्व बनी रही। हर युग में और हर दौर में बड़े—बूढ़ों ने अपनी ही नई नसल को बुरा-भला कहा है। सुकरात ने भी शिकायत की है कि नवजवान बड़ों की वह इज्जत नहीं करते जो करनी चाहिए। जब हम उनके कमरे में दाखिल होते हैं तो वे हमें देखकर खड़े नहीं होते। इससे साबित होता है कि आज ही कि नहीं बल्कि हजारों साल पहले भी यह बात थी।

आइये, अब सिर्फ भारत की नई नसल का सर्वेक्षण किया जाये-कि हिन्दुस्तान का नवजवान बेचैन क्यों हैं, और आज उन्हें अपने वतन और अपनी सभ्यता से लगाव क्यों नहीं रहा ? क्या कारण है कि वह घर से कालेज या स्कूल के लिये निकलता है लेकिन किसी सिनेमा हॉल या किसी बगीचे में नजर आता है या फिर अगर कॉलेज पहुँच ही गया तो कक्षा की बजाय कैन्टीन या किसी हॉटल में फिल्मी गीत सुनता हुआ पाया जाता है । भारत में आजादी से पहले और आजादी के बाद तीन बड़ी समस्याएँ रही हैं—'रोटी कपड़ा और मकान '। आजादी से पहले भारत की आबादी बहुत कम थी, इसीलिए मकान का सवाल ज्यादा महत्वपूर्ण नहीं था । अंग्रेजों के जमाने में महँगाई बहुत कम थी । अब जब हम आजाद हो गए हैं और साथ ही साथ महँगाई और आबादी भी बहुत बढ़ गई है, इसीलिए ये तीन चीजें बहुत मुक्किल से हासिल होती हैं। अगर हम दूसरे देशों की महैंगाई से अपने देश की महैंगाई की तुलना करें तो हमें यह जानकर बड़ा आश्चर्य होता है कि दूसरे देशों में भारत की अपेक्षा महैंगाई चार गुना ज्यादा है । परन्तु वहां बेकारी और बेरोजगारी नहीं है । हमारे यहां लाखों बुराइयों की एक जड़ मौजूद है और वह है बेकारी । अंग्रेजी की मशहूर कहावत है, An idle mind is the devil's workshop. अब जब कि बेकारी का लोहा तपकर रह गया है, तब फिल्में, राजकीय दल, नाकामी, मायूसी और कुण्ठा मिलजुलकर भरपूर बार करते हैं । और यह कच्चा लोहा (नवजवान) अपनी असली शक्ल और सूरत खो देता है । अब वह एक विद्यार्थी नहीं वरन् एक हीरो बनना चाहता है ताकि करोड़ों रुपये कमा सके। परन्तु इसे अपनी मंजिल नहीं मिलती और इसका पागलपन उसे अंधकार में ढेकेल देता है । अब वह मायूस होकर उसी अंधकार में ठोकरें खाता बेचैन फिर रहा है।

वह एक नेता बनना चाहता है ताकि खुद कानून अपने हाथ में ले सके और अपने अहं को संतुष्ट कर सके, और जिनके हाथों उसे रुस्वाई और बेईज्जती उठानी पड़ी है, उनसे बदला ले सके । और जब यह बदले का जजबा हद से ज्यादा बढ़ जाता है तब वह तमाम सीमाएँ तोड़ देता है और कानून अपने हाथ में ले ही लेता है । इसके बाद इसकी मृत्यु का समाचार, समाचार पत्रों में इस तरह पाया जाता है । —''पुलिस और विद्यार्थियों के बीच जंग।'' ५६ विद्यार्थी जल्मी और ६ की मृत्यु—आंसू गैंस का प्रयोग—विश्वविद्यालय में आग । यह अक्सर हमारे देश के राजनैतिक दलों की वजह से होता आया है। सबसे पहले गाँधी जी ने विद्यार्थियों से अपील की थी कि वे पढ़ाई छोड़कर स्वतंत्रता युद्ध में उतर

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इतिहार होता है हि युवा-पीढ़ी हि सगर हि छ हॅसते अपनी लिये फाँसी देश का जी का नागरिक हैं। युवा ह कर्त्तंव्य निभ निभा सकते

दहैज-प्रः
आ रही है।
देना प्राचीन
खूनी दास्तान
के का बारा
चली जाती
हस्ताक्षर करवे
और न देंगे।
सम्बन्धित रूढ़ं
के सहयोग से
स्थिति में कर
में जितना आ
पर जो कदुता

अशिक्षा-भ शिक्षा का प्रच

वह अपने माँ—बाप और गुरू के खिलाफ भी आवाज उठा रहा हैं। शुरू से दुनियाँ ने इस हकीकत को मान लिया है कि दुनियाँ में सबसे बड़ा हिषयार मुह्ब्बत ही है जो खुद बहुत नमों—नाजुक है लेकिन सख्त से सख्त चीज भी काट सकता है। जो काम अक्सर तलवारों से नहीं हो पाया है वह प्यार के दो मीठे बोल से हो सका है। अगर आप इतिहास के पन्ने उलट कर देखें तो पता चलेगा कि बादशाह हुमायूँ ने इस बात की बहुत अच्छी मिसाल पेश की है। कहते हैं कि जो दिल को जीत ले उसने सारी दुनियाँ को जीत लिया। इसीलिए नवजवानों के दिलों से बगावत का जजबा और बेचैनी की आग दूर करने के लिये इन्हें इनके बड़ों का, माँ—बाप और उस्तादों का प्यार ही काफी है।

अजाना पत्ता

कु० रेखा अग्रवाल S. Y. J. C.

'हे डालिमिया कहीं, रह न जाये तेरी डाल

उसके पत्ते कहीं कर न जाये हड़ताल,

और तुम उसको देखते रह जाओ

और वे कर जाये तेरे नाम का कमाल।

विश्व की डाल कहीं कर न जाए

किलयुग में कोई महाकाल

बना के रौद्र रूप जब पत्ता आये

उसे देख तुरंत डाल झुक जाये।

फल को देखकर पत्ता मुस्कराये,

जब फल अपना रौद्र रूप दिखाये।

तब पत्ता अपनी भूल पर पछताये

याद कर के नौ नौ आँसू बहाये।

है पत्ते कर न तू कभी हड़ताल
और हर डालिमया की रहने दे उसमें डाल।

और जग में कर दे तू

अपने नाम का कमाल!

और जब देश आजाद हो गया तब उन्होंने 'यंग इंडिया' में विद्यार्थियों को राजनैतिक दलों से दूर रहने की सलाह दी। परन्तु आज का नेता अपने फायदे की खातिर विद्यार्थी का जैसा चाहे वैसा प्रयोग करता है। विद्यार्थी इनके जाल से निकलना चाहता है परन्तु निकल नहीं पाता क्योंकि बेकारी उसे अंधा किए हुए हैं और पापी पेट के खातिर वह ऐसे काम कर बैठता है जो उसे नहीं करने चाहिए । ऐसे युवक से उसके घर वाले भी प्रसन्न नहीं और जो अपने घरवालों को खुश नहीं कर पाता वह अपने देश को कैसे खुश कर पायेगा। गरीबी-किसी ने कहा है, एक बीमारी है, एक कमजोरी है, एक लानत है-अब बड़े अफसोस की बात है, भारत के ९५% घरों में पल पल बढ़-रही है और बच्चा अपने बचपन के आखिरीं दिनों को विदा करते हुए जवानी की सीमा में कदम रखता है तो इसके शरीर में ज्यादा शक्ति पैदा हो जाती है, उसके कदम बहुत तेजी से बढने लगते हैं---नया खुन, नया जोश, नई जवानी---वह अपने आप को बहुत महत्वपूर्ण समझने लगता है। परंतु गरीबी के कारण इसका खून इसकी नसों में ठंडा पढ़ जाता है, जजबात सर्द हो जाते हैं, हौसले पस्त हो जाते हैं, और अब वह अपने आपको हीन समझने लगता है और यही हीनता इसके दिलोदिमाग में तनाव पैदा किये हुए है और वह बहुत ज्यादा वेचैन है। बेचैनी का और एक कारण यह है कि अगर वह काम करता है, तो इसकी मेहनत का पूरा फल नहीं मिलता !

आर्थे और भारत को आजाद करने में मदद करें-

भारत का नवजवान पिरचमी सभ्यता को अपनाना चाहता है। फैशन, चरस, गांजा, अफीम, हशीश और शराब, जिनसे बड़े डरा करते है और अपने छोटों को रोकते हैं, छोटे उतना ही इन चीजों को अपना हमराह बनाना चाहते हैं। छोटे बड़ों में यह टकराव यह नाइत्तेफाकी, यह जंग, उलझनें पैदा कर देती हैं और यही उलझने नवजवानों को बेचैन किए हुए हैं। असल में आजकल के नवजवानों को जो सबसे बड़ी चीज बेचैन और परेशान किए हुए हैं, वह है बगावत का एहसास। वह अपने माहौल, अपनी सभ्यता और हद यह है कि

ाज को व्यत से हो हें हें हो पा।

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युवा-पीढ़ी समाज के लिये क्या कर सकती हैं ?

रामचन्द्र वर्मा 'मनहूस' — इन्टर कामर्स

(महाविद्यालय हिन्दी निबन्ध प्रतियोगिता में प्रथम पुरस्कार प्राप्त निबन्ध रचना)

इतिहास के पन्नों को उलट कर देखें तो ज्ञात होता है कि देश की आजादी हासिल करने में युवा-पीढ़ी का कितना हाथ था। मदनलाल घींगरा और मगतिसह जैसे युवा लोगों ने आजादी के लिये हॅसते हॅसते अपनी मातृ-भूमि की बेड़ियों को तोड़ने के लिये फाँसी का फन्दा चूम लिया। युवा-पीढ़ी अपने देश का जीवन होती है। आज का युवा कल देश का नागरिक होता है। युवंक देश के कर्णधार होते हैं। युवा लोग अपनी जिम्मेदारी के साथ अपना कर्त्तव्य निमा सकते हैं उतना शायद ही बूढ़े व बच्चें निभा सकते हैं।

दहैज-प्रथा प्राचीन काल से अपने देश में चली आ रही है। विवाह के उपलक्ष में दहेज लेना व देना प्राचीन प्रथा है जिसके अभाव में अखबारों में खूनी दास्तानों की खबरें मिलती है। दहेज नहीं देने के कारण बारात घर की देहलीज से बिना विवाह किये चली जाती थी मगर अब युवा लोग अपने खून से हस्ताक्षर करके कसमें खाते हैं कि हम दहेज न लेगें और न देंगे। युवा लोग समाज में जाकर दहेज सम्बन्धित रूढ़ी की हानियाँ समझाते हैं। युवा लोगों के सहयोग से इस प्रथा को बिना डोर के पतंग जैसी स्थित में कर दी है। अब बिना दहेज विवाह-शादी में जितना आनन्द आता है, उतना दहेज कम देने पर जो कदुता आ जाती थी, नहीं आयेगी।

अशिक्षा—भारत गाँवों का देश होने के कारण शिक्षा का प्रचार बहुत कम था लेकिन अब पढ़े-लिखे युवक गाँवो में जाकर शिक्षा का प्रचार कर रहे हैं।
समय निकाल कर गाँवो के युवक बड़े-बूढ़ों को भी
शिक्षा दे रहे है। आपातकालीन समय में शिक्षा
सम्बन्धित सबसे ज्यादा प्रचार राजस्थान में हुआ है
जहां शाम के वक्त बड़े-बूढ़े-बच्चे पढ़ाई करके अपना
नाम तो अवश्य लिखने की कोशिश में लगे है। इसी
प्रकार देश के अन्य प्रान्तों में हो रहा है और इसके
पीछे युवा-पीढ़ी का बहुत बड़ा हाथ है।

जाति-भेद—देश में प्राचीन काल से जातिवाद, भेद-माव चला आ रहा है, जो देश की उन्नति में बहुत बड़ा रोड़ा है। बहुत से बड़े-बड़े झगड़े-फसाद जाति को लेकर हो जाते है, युवा-पीढ़ी नये विचारों की होने से घीरे-घीरे जाति-भेद का नाश हो रहा है। सरकारी कार्यालयों, विद्यालय—महाविद्यालय जैसे स्थानों पर तो जाति-भेद का नामों-निशान ही नहीं है जिसमें नवजवानों का पूरा सहयोग व साथ है। इस प्रकार युवा-पीढ़ी जाति-भेद को दूर करने में लगी हुई है। अपने देश की सबसे बड़ी कमजोरी ही जाति भेद रही है जो अब युवा-पीढ़ी के सहयोग से दूर हट रहा है।

अन्तंजातीय-विवाह-हिन्दुस्तान में विवाह अपनी जाति में ही करने की प्रथा प्राचीन काल से चली आ रही है जिसके कारण कमी-कमी सुयोग्य वर अपनी जाति में नहीं मिलने से दाम्पत्य जीवन दुर्लम हो जाता है। युवा-पीढ़ी अन्तंजातीय विवाह करके एक नयी प्रथा डाल रही है जो कि देश व समाज की उन्नति में सहायक हो सकती है। युवा-पीड़ी के सहयोग में सरकार भी उत्साह दिखा रही है। जैसे अन्तर्जातीय विवाह के लिये न्यायालय की सहायता ले रही है जिससे प्राचीन प्रथाओं को दूर करने में पूरा सहयोग मिल रहा है।

परिवार-नियोजन—अपने देश की जनसंख्या इतनी तेजी से वढ़ रही है कि एक वर्ष में एक आस्ट्रेलिया पैदा हो जाता है। बढ़ती जनसंख्या देश को खतरा पैदा करती है। जनता की हर जरुरत पूरी नहीं हो सकती। बढ़ती जनसंख्या को रोकने लिये सरकार ने १९५४ में परिवार-नियोजन नामक बाँध बनाया है, जो बहुत हद तक लाभदायक सिद्ध हुआ है। मगर गाँवो में इसका प्रचार कम है। युवा-पीढ़ी गाँवो में जाकर इस काम को पूरा कर रही है। गाँव-गाँव, शहर-शहर में युवा-पीढ़ी सर्वेक्षण व परिवार नियोजन के लाभ जनता में प्रचारित कर रही है। इस प्रकार युवा-पीढ़ी नव भारत के निर्माण में अपना सहयोग दे रही है।

वृक्षारोपण-प्राकृतिक सौंदर्य से देश उन्नति कर सकता है। स्वच्छ हवा का सेवन प्राणी कर सकता है। मगर अपने देश में गाँवो में आबादी ज्यादा है वहां पर शिक्षा का अमाव होने के कारण पेड़-पौधों को काटकर ईंधन के रूप में नष्ट कर डालते है जिससे प्राकृतिक सौंदर्य का हनन होता हैं और वायु दूषित हो जाती है। आजकल युवा-पीढ़ी गाँवों के लोगों को पेड़-पौधों का महत्व समझाने में लगी हुई है और वृक्षारोपण में भी युवालोग अपना पूरा सहयोग दे रहे हैं।

कृषि-शिक्षा-भारत कृषि प्रधान देश होने के बावजूद भी तकनीकी ज्ञान किसानों के पास नहीं है, जिससे पैदावार अधिक मात्रा में नहीं होती है। इसलिये युवालोगों को कृषि सम्बन्धी ज्ञान हासिल करने के बाद गाँवों में जाकर नया तकनीकी ज्ञान किसानों को देना चाहिये जिससे पैदावार बढ़ेगी और देश में खुशहाली हो जायेगी। इतिहास साक्षी है कि कोई भी देश उन्नित के शिखर पर पहुंचा है उसमें युवा-पीढ़ी की बहुत बड़ी और निराली भूमिका रही है। इसलिये तो नेहरूजी ने कहा था कि युवा-पीढ़ी के कन्धों पर ही देश का पूरा वजन रहता है। युवक आने वाले समय के भावी नागरिक हैं। युवा-पीढ़ी ही देश का नव-निर्माण कर सकती है।

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मुझे जीना है!

कु० सुनीता वाधवानी S. Y. J C.

मुझे जीना है, मगर जी नहीं सकती, मुझे मरना हैं, मगर मर नहीं सकती, क्या जीने देंगे. और क्या मरने देंगे. ये लोग, यह समाज, ये धर्म, ये रीति रिवाज। मैं वह मधुमक्खी हूँ, जो मधु के बिना तो जी सकती हैं, मगर मक्खी के बिना नहीं! मैं वह ज्योति हैं, जो तेल के बिना तो जी सकती हैं, मगर बाती के बिना नहीं! मुझे जीने दो. क्योंकि मैं जीना चाहती है, अगर नही, तो मर जाने दो, लेकिन---फिर न कभी याद करना, और---फिर न आँखों में लाना पानी !

ला आन्त

सार हैं जब लिए हुए हो सकते सौमनस्य पं खेल प्रतियो इस स्पर्धां के देशों के होते, बल्कि और प्रराक्र मिलते हैं। सकता है!

विक इस अन्तर्राष्ट्र वैमनस्य को वैमनस्य है और सामाजि ओलम्पिक हे नीच प्रवृत्ति नहीं, पर यह खेलों द्वारा रा तो हर देश जाति—माषा होते हैं। अ नव-

लाला लाजपतराय महाविद्यालय में हुई भोलानाथ मितल ट्राफी आन्तर महाविद्यालय भाषण प्रतियोगिता में प्रथम पुरस्कार विजेता

इयाम के पाण्डेय — बी काम भाग १

अन्तर्राष्ट्रीय खेल-कूद प्रति स्पाद्धियं सामनस्य के बजाय वेमनस्य पेदा करती हैं ?

संसार के इतिहास में ऐसे अवसर बहुत कम आते हैं जब इस विमाजित संसार के अपने अपने झंडे लिए हुए सभी देशों के लोग एक स्थान पर इकट्ठे हो सकते हैं। ये अवसर संसार के देशों के बीच सौमनस्य पैदा करने के लिए होते हैं। ओलिम्पक खेल प्रतियोगिता भी ऐसा ही एक पावन पर्व है। इस स्पर्धों का एक महत्व और है कि इसमें संसार के देशों के राजनीतिक और स्वार्थी गुण्डे इकट्ठे नहीं होते, बल्कि प्रत्येक देश के सुन्दरतम् पुष्प मानव प्रगति और प्रराक्रम के इतिहास का निर्माण करने के लिए मिलते हैं। मला ऐसा आयोजन वैमनस्य कैसे बढ़ा सकता है!

मेरे विरोधी वक्ताओं की पहली भूल यह हैं कि वे इस अन्तर्राष्ट्रीय सद्भाव महोत्सव में दिखाई देने वाले वैमनस्य को ओलम्पिक की उपज समझते हैं। संसार में वैमनस्य है और वह हर रोज हर राजनैतिक, आर्थिक और सामाजिक क्षेत्र में खुलकर व्यक्त हो रहा है। ओलम्पिक खेल-कूद स्पर्धा भी मानव जाति की इस नीच प्रवृत्ति का शिकार हो जाती है तो कोई आश्चर्य नहीं, पर यह मैं निश्चय पूर्वंक कह सकता हूँ कि इन खेलों द्वारा राष्ट्रों में वैमनस्य नहीं पैदा होता। इसमें तो हर देश के सुन्दरतम् पुष्प जो अपना राष्ट्र-धर्म जाति-भाषा की सीमा तोड़कर एक जगह एकत्र होते हैं। और उस समय उनकी अनेकता में एकता

का जो सुमन खिलता है मला वह कैसे वैमनस्य का द्योतक हो सकता है।

यह तो एक ऐसा उत्सव है जिसमें मनुष्य का पराक्रम और जीवट देखकर संसार भर के मनुष्यों का हृदय गर्व से फूल जाता है। इससे मनुष्य मात्र के प्रति मोह और सम्मान उत्पन्न होता है। जब नादिया कामेनाचों अपने जिमनाष्टिक के करतब दिखाकर पूर्णता की सीमा को छू लेती है और उसे दस में से दस अंक प्राप्त होते हैं तो हम एक वारगी यह भूलकर कि वह रूमानिया की लड़की हैं उसे ठगे से देखते रह जाते है। उस समय वह केवल रूमानिया की लड़की न रह कर सारे संसार के सामने एक अद्वितीय आदर्श लड़की के रूप में आती है । जब वेस्ट इंडिज का कोई दौड़ाक दस सेकंड से कम समय में १०० मीटर की दौड़ लगा लेता है तब हम काल और स्थान पर मानव जाति की इस विजय पर फूले नहीं समाते । जब जमाईका का कोई दौड़ाक ४ मिनट से कम समय में एक मील का फासला दौड़कर दिखा देता है तो हम मानव प्रगति के विजय इतिहास के सौभाग्यशाली दर्शक बन जाते हैं। कम से कम मुझे तो उस समय अपने मनुष्य होने के नाते गर्व होता है और मैं अपने आपको राष्ट्रीयता वर्णभेद और वर्गभेद से ऊपर उठा हुआ एक प्रेरित उज्ज्वल पिण्ड महसूस करता हूँ। मुझे मनुष्य मात्र से सौमनस्यता पैदा होती है।

ओलिम्पिक खेलों के स्थान से हजाों, लाखों, मील दूर बैठे हम लोग जर इतना आनन्द और सुख का अनुभव क ते हैं तो भला प्रताक्ष देखने वाले और खेलों के प्रदर्शन करने वाले को कितना आनन्द आता होगा।

मेरे विरोधी वक्ता जो पिछले एक दो ओलम्पिक खेलो में तनातनी का सहाग लेकर यह फलता देते हैं कि इन खेलों में वैमनस्य पैदा हुआ है। लेकिन वे इसी राजनीति के उज्वल पक्ष को देखना भूल जाते हैं। क्या यह सही नहीं है कि रूस, अमरीका जैंदे दो अगल-अलग राजनैतिक प्रणालियों के निवासी ओलिम्पिक खेलों के बहाने एक स्थान पर इक्ट्रे होते हैं और खेल की विचित्र उमंग में एक दूसरे के साथ कंबे से कंबा लगाते हैं? बया यह सही नहीं है कि पूर्व जमंनी और पिक्सिमी जमंनी के एक दूसरे के सनादन विरोधी जिचार वाले दो खिलाड़ी एक स्थान पर मिलते हैं और एक दूसरे से हाथ मिलाते हैं। क्या काले और गोरे, भूरे और पीठे सभी रंगो के लोग प्रेम पूर्वक साथ साथ नहीं रहते? क्या भारत को आग्देलिया के साथ दूमरी वार हाकी खेलने का अवसर मिलने पर पाकिस्तान की पूी टीम ईश्वर से प्रार्थंना नहीं करती कि भारत जीत जाय ? तब उनका आपसी वैमनस्य कहाँ चला जाता है? मैं तो जितनी अधिक गहराई से देवता हूँ, एवं सोचता हूँ, यही पाता हैं कि आपस में बैर रखने वाले दो देशों के बीच

क्षोलम्पिक खेल कूद में बिनित्र सौमन स्य पैरा हो जाता है जो न राजजैतिक कान्छोंकों में हो पाता है न और कोई जगह।

मैं अपने जिर्राधी वक्ता से पूछता हूँ कि यदि ओलिम्पिक से वैमनस्य बढ़ता तो मोंट्रियल ओलिम्पिक समाप्त होने पर सभी देशों के खिलाड़ी एक दूपरे के गले मिल कर चार वर्ष बाद १९/० ई० में माँ को में मिलने की कसम इतनी उमंग से नहीं खाते। क्या यह सौमनस्य का ही फल नहीं है कि मास्को जैंभी बंद नगरी संसार के सभी नागरिकों के लिए १९८० ई० में खोल दी जायेगी। हमें भी उन खिलाड़ियों के साथ इसी सौमनस्य का नारा लगाना चाहिए-चलो मास्को-चलो मास्को-चलो मास्को।

मेरे विपक्षियों की सूचना के लिए मैं यह बता देना चाहता हूँ कि ओलम्पिक के नियमों में सबसे अधिक महत्व पूर्ण नियम यह है कि जब कभी संसार में विग्रह या युद्ध होगा तब ओलम्पिक खेलों का आयोजन नहीं किया जारेगा। और आज दिन तक इस नियम का पालन होता रहा है। जिससे ओलम्पिक खेल-कूद संसार में सौमनस्यता ही फैलाते रहें।

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पंडितजी के घर के बिल्कुल सामने ही खच्चर ने प्राण त्याग दिये। उन्होंने फोन द्वारा नगर के सफाई त्रिभाग को इसकी सूचना दी।

सफाई निमाग के अधिकाी को कुछ मजाक सूझा। वे बोठे, "पंडितजी नृत्यु के बाद के सारे संस्कार तो आपके ही जिम्मे होते हैं।"

पंडित जी ऐसा मौका कब चूकने वाले थे, वे बोले यह तो ठीक है माई, मगर मृतक के सम्बन्धियों की सूचना देना भी तो हमारा कर्तव्य है।

— कु० शशि मसकरा S. Y. J. C.

हिन्दी साथ करने

आरम्म् सं १: निम्ना

उद्घाट

आचार्य जोती भन्न मु सुनी प छेखन

मराठी इन्दिरा निम्नल्डि

हिन्दी परिषद

वार्षिक वृतांत १९७६-७७

प्रहलादराय डालमिया लायन्स कॉलेज सदा से ही हिन्दी के विद्यार्थियों का केन्द्र बिन्दु रहा है। हिन्दी परिषद महाविद्यालय के सांस्कृतिक मंच पर सदा से अग्रणी रही है। महाविद्यालय की स्थापना के साथ साथ ही हिन्दी परिषद का विकास हुआ और सभी के सहयोग से परिषद अपने पांच वर्ष पूरे करने में सफल हुई।

इस वर्षं हिन्दी परिषद ने अन्य वर्षों की अपेक्षा बहुत अधिक क्रियाशीलता दिखाई। वर्ष का आरम्भ होते ही परिषद के कार्यकर्ताओं ने सदस्यता अभियान आरम्भ कर दिया। तथा लगभग ३०० सदस्यों से ११५०) ह. संग्रहीत कर लिए गये जो अपने आप में एक कीर्तिमान था। परिषद ने मतदान द्वारा निम्नलिखित सदस्यों को निर्वाचित कर कार्यकारिणी समिति का संगठन किया:-

श्री	भगवती प्रसाद टिबड़ेबाल	मंत्री
	शिवकुमार अडूकिया	सहायक मंत्री
श्री	विनोद कुमार देवड़ा	कोषाध्यक्ष
श्री	सन्तोष कुमार टिबड़ेवाका	सदस्य
धी	रघुनाथ प्रसाद देवड़ा	7.7
श्री	रामचन्द्र वर्मा) y
श्री	अनिल भण्डारी	75
श्री	सुनील जोशी	28

उद्घाटन समारोह :

परिषद का उद्घाटन ६ सितम्बर १९७६ को राजस्थान विश्व-विद्यालय के प्राध्यापक श्री हरिराम आचार्य द्वारा सम्पन्न हुआ। इस अवसर पर बीकानेर से प्रो० रामदेव आचार्य, जोधपुर से तारा प्रकाश जोशी जयपुर से राजेन्द्र रेड्डी तथा बूँदी से लक्ष्मीशंकर दाधीच ने अपने कविता पाठ से श्रोताओं को मंत्र मुग्य कर दिया। हिन्दी की इतनी सुन्दर और स्तरीय कविताएं पिछले बीस वर्षों में बम्बई में नहीं सुनी गई। यह हमारा सौमाग्य है कि हम इन सिद्ध किवयों को अपने बीच ला सके।

हेखन प्रतियोगिता :
प्रतिवर्ष की तरह इस वर्ष भी निबंध लेखन प्रतियोगिता आयोजित की गई जिसमें हिन्दी, गुजराती
मराठी तथा अंग्रेजी भाषा में अनेक निबंध प्राप्त हुए । निबंध का विषय था, 'प्रधान मंत्री श्रीमती—
इन्दिरा गांधी के बीस सुत्रीय कार्यक्रम में मेरा इक्कीसवाँ मूत्र' ।

निम्नलिखित विद्यार्थियों को पुरस्कार प्राप्त हुए :-

श्री	इयाम बिहारी	प्रवहे	हिन्दी
	महेश शाह		गुजराती
ङ्गु०	कमला राजन		अंग्रेजी
श्री	दिलप लाड़		मराठी.

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वयैटन :

इस वर्ष परिषद की ओर से पवई झील पर पिकनिक का कार्यक्रम आयोजित किया गया। पूरे दिन एक साथ सामूहिक जीवन बिताने का यह आयोजन इतना अधिक सफल सिद्ध हुआ कि कूछ ही दिनों में दूसरे कार्यक्रम का आयोजन करना पड़ा। इस पिकनिक में प्रो॰ सदाशिवन, प्रो॰ बीना श्रोफ तथा प्रो॰ शकुन्तला यादव ने भाग लेकर विद्यार्थियों का उत्साह वढाया। दूसरी बार लगभग ८० विद्यार्थियों का एक-दल एलीफेंटा गुफाओं में पिकनिक के लिए गया तथा उन्हें प्रो० सदाशिवन तथा प्रो० स्नेहिल कुलकर्णी का साथ प्राप्त हुआ। ये दोनों पर्यटन विद्यार्थियों को व्यवस्था करना, सीखने तथा सामृहिक जीवन विताने की दिशा में सही कदम थे।

धार्षिकोत्सव :

हिन्दी परिषद ने पहली बार इस वर्ष वार्षिक उत्सव का आयोजन दिनांक ३० जनवरी १९७७ को बिडला क्रीडा केन्द्र, चौपाटी में किया। महाविद्यालय के ट्रिटी श्री बजरंगलाल जी डालमिया इस अवसर पर मुख्य अतिथि थे। हिन्दी परिषद की ओर से रंगमंचीय कौशल की व्यापक शोध का परिणाम यह निकला कि भूमारी कृष्णा कूमारी पिल्ले ने भारत-नाटयम् नृत्य द्वारा, कूमारी मुषमा श्रीवास्तव ने रुनालेला के गीत द्वारा तथा बारहवी कक्षा की हिन्दी भाषी विद्यार्थिनियों ने टिप्पणी नृत्य द्वारा दर्शकों को अपनी श्रेष्ठ कला से अभिधृत कर लिया । इस अवसर पर हिन्दी एकांकी भाँगडा नृत्य और गीत संगीत का अत्यन्त सफल कार्यक्रम प्रस्तुत किया गया। निबंध प्रतियोगिता में विजयी विद्यार्थियों को तथा श्री अरुण कुमार टिबडेवाला को प्रथम वर्ष वाणिज्य में तथा कूमारी सूघा जालान को द्वितीय वर्ष वाणिज्य में हिन्दी में सर्वाधिक अंक प्राप्त करने पर तथा कार्यक्रम में भाग लेनेवाले सभी कलाकारों को मुख्य अतिथि के हाथों पुरस्कार प्रदान किये गये। प्रिक श्री पी० बी० गोवेकर ने आगन्तक अतिथियों का स्वागत किया। प्रो० श्री सत्य प्रकाश जोशी ने मूख्य अतिथि का परिचय दिया । परिषद के मंत्री श्री भगवती प्रसाद टिबडेवाला ने परिषद की वार्षिक रिपोर्ट प्रस्तुत की तथा सहायक मंत्री श्री शिवकुमार अङ्गित्या ने घन्यबाद ज्ञापन किया । इस अवसर पर एक स्मारिका का प्रकाशन किया गया जिसमें परिषद के सदस्यों ने अत्यन्त उत्प्ताह पूर्वक लगभग ३५००) रु० के विज्ञापन एकत्र किये। संगीत के कार्यक्रम में कुमारी चन्द्रिका अययर, श्री अरुगवर्मा, श्री भगवान तथा श्री नरेन्द्र सेठ ने अपने गीतों से तथा श्री शैखर तंजोरकर ने वायिलन से और कुमारी डीमा शाह ने विषुत यंत्र से श्रोताओं को मंत्रमुख कर दिया।

परिषद के सभी कार्यक्रमों की सफलता में परिषद के पदाधिकारियों, कार्यंकारिणी के सदस्यों तथा कार्यंकर्ताओं के अलावा हमें प्रो० सदाशिवन्, प्रो० रणवेरिया, प्रो० भेण्डे, प्रो० श्रीमती कुलकर्णी आदि का जो सहयोग प्राप्त हुआ उसके लिए हम उनके अभारी है। विद्यार्थियों में बारहवी कक्षा की 'डी' डिविजन की छात्रा कमारी शिश्व मसकरा ने हिन्दी परिषद के लिए सर्वाधिक कार्यं किया, जिसके लिए हम कुमारी शिश मसकरा की विशेष धन्यवाद देते है।

वर्ष की समाप्त से पूर्व परिषद द्वारा सीनियर बी॰ कॉम् के हिन्दी विद्यार्थियों के लिए विदाई समारोह का आयोजन करने की परिषद की योजना है।

धन्यवाद.

प्रो॰ श्री सत्यप्रकाश जोशी समापति ।

भी भगवती प्रसाद टिबडेबाला र्मत्री

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अनिल वी. भिन्डे महेन्द्र डी. हाथी

आओ प्रिय आज मिले अतन् वेग आप धरें, बांधे मन छोडो सब अलंकार वस्त्र-वेश आओ तूम अपने हाथों बस कर दो गुम्फित सुकेश पद्मासन बांधों तुम आसन दो भर लें हम प्राण शेष चक्रों का भेदन कर जागें वे जागें हम परमेह्यरी आदि शक्ति अपलक हम तुम हैं -अभिन्न तन कायातीत हम दोनों सकल ज्ञान, कर्म, योग कहता है तत्व रूप उदय हैं ऐसा ही केवल एक (योग में, भोग में दोनों में) कथनी और करनी में

अन्तर वयों

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जो कुछ तुम कहते हो

दिवाली की छुट्टियाँ करीब आ रही थीं। मैंने इस बार बम्बई से कहीं बाहर जाने का निश्चय किया। मैंने अपने दोस्तों से इसके बारे में बात की। उन सब को मेरा विचार पसंद आया। अब हमारे सामने सवाल यह था कि जायें कहाँ ? सब की अपनी-अपनी पसंद थी और सब के अपने-अपने ख्याल थे। अन्त में हम सब ने मिल कर खजुराहो के मन्दिर देखने जाने का निश्चय किया। हम सब वहाँ जाने के लिए उत्सुक थे। शैलेन्द्र की दृष्टि में यह एक अमूल्य ऐतिहासिक स्थान था। महेद्र भी वहाँ की कला का अभ्यास करने के लिए उत्सुक था। अश्विन और ब्रजेश भी वहाँ की स्थापत्य कला को देखना चाहते थे। बम्बई से रेल द्वारा झांसी गए और झांसी से हरयालपुर गये। हरयालपुर से खजुराहो का प्रवास हमने बस द्वारा किया। वहाँ पहुँचकर पहले हमने पर्यटक बंगले में ठहरने का प्रबन्ध किया। कमरे में सामान रखकर एक मार्गदर्शक के साथ बात करके अगले दिन सुबह खजुराहो का मन्दिर देखने जाने का निश्चित किया।

खजुराहो के मध्ययुगींन मन्दिर अपनी अप्रतिम कला के लिए विश्व के सर्वश्रेष्ठ पर्यटक आकर्षण केन्द्रों में से हैं। उसके मूलनाम की उत्पति के सम्बन्ध में कहा जाता है कि पहले नगर के द्वार पर दो स्वर्ण-वर्ण के खजूर के वृक्ष थे, जो द्वार को अलंकृत करते थे। एक और सम्भावना है कि नगर खजूर के पेड़ों के मध्य स्थित रहा और इस कारण नगर का नाम खर्जूरवाहक और फिर खजुराहा हो गया।

खजुराहो के मन्दिर अपनी सजावट की सजीवता के कारण विश्व प्रसिद्ध हैं। मन्दिर के सभी भाग मिल कर तत्कालीन स्थापत्य कला का एक परिपूर्ण सम्मिश्रण प्रस्तुत करते हैं। बहुत से मन्दिरों में गर्भ-गृह के बाहर तथा मन्दिर कीं बाहरी दीवारों पर मूर्तियों की दो या तीन पंक्तियाँ हैं। इसमें मुख्य देवी-देवताओं की मूर्तियां अलौकिक सौन्दर्य की प्रतिमायें, आलिंगनबद्ध युगल, नागा, शार्द्ल और शाल भाखिका की आकृतियां उत्कीर्ण है। खजुराहो नारी सौन्दर्य के लिए प्रसिद्ध है। यहां नारी अपने सर्वोत्तम रूप में मूर्तिमान हैं। तत्कालीन समाज में नारी का क्या स्थान था, इस तथ्य का स्पष्ट प्रतिविम्ब खजुराहो देवालय-समूह के मूर्ति मण्डार में मिलता है। उस समय की नारियों की रुचियाँ तथा शृंगार प्रसाधन भी रोचक हैं। विभिन्न प्रकार से अपने जूड़ों को संवारना, ललाट पर तिलक लगाना, नेत्रों में अंजन लगाना, होठों पर लाली लगाना और पैरों पर मेंहदी रचाना तत्कालीन नारियों को विशेष प्रिय था।

खजुराहो के अधिकांश मन्दिरों के लिए क्रीड़ा अंकित हैं, जिससे ज्ञात होता है कि उस काल में इस मावना को अंकित करने में राज्य की ओर से कोई प्रतिबन्ध नहीं था। बहाँ के मन्दिर में नारी के अंग प्रत्यंग ऐसे मावों के साथ अंकित किए गए हैं कि आधुनिक यूरोप व अमेरिका के चित्र उनके सामने फीके और रसहीन लगते हैं। ये प्रतिमाएँ पाँच प्रकार की है। पहले प्रकार की प्रतिमाएँ सम्प्रदाय विशेष के आराध्य देवताओं की हैं। दूसरे प्रकार की प्रतिमाओं में देवता, पार्श्व देवता, आवहण देवता आदि सम्मिलित हैं। तीसरे प्रकार की मूर्तियाँ अप्सराओं और सुर-सुन्दरियों की है जो खजुराहों कला की जान हैं। चौथे प्रकार की मूर्तियों में धार्मिकता का प्रमाव नहीं है। उसमें घरेलू दृष्य, नर्तक और वादल, गुरू और शिष्य आदि प्रतिमाएँ सम्मिलित हैं। पाँचवे प्रकार की प्रतिमाएँ व्या शादूँल तथा अन्य पशुपक्षियों की हैं।

संगीत और नृत्य ईश्वरोपासना के मुख्य अंग हैं। खजुराहो देवालयों में नारी-पुरुषों के साथ नृत्य में तथा सामूहिक संगीत में सम्मिलित हैं। जन मन्दिर में एक नारी अपने पैरों में घुंचर बाँचती हुई मूर्तित है। नाचने के लिए तत्पर है। उसके पैरों से चंचलता टपक रही है। वह सभी नृत्यों-समारोहों में पुरुषों के कृंधे से कंघा मिलाए उपस्थित हैं। पत्र लिखती, पत्र पढ़ती और विचार-मग्न नारी का यहाँ अनेक स्थानों पर अंकन हुआ है। वे अपनी निरक्षर बहनों पर मुस्कुराती हुई सी लगती है! एक नारी तो बगल में मृगचर्म और हाथ में पुस्तक लेकर जाती हुई अंकित है। वीणा-वादन में रत और इकतारा बजाती नारी का भी यहाँ अंकन हुआ है। वृक्ष के नीचे खड़ी बाँसुरी पर तान छेड़ती और शंख फूँकती नारी भी यहाँ उपस्थित है। यहाँ की नारी सुशिक्षित है, नृत्य एवं संगीत की पंडिता है, विभिन्न वाद्ययम बजाने में कुशल है। साथ साथ खेल कूद में भी रुचि रखती है।

स्तन और नितम्ब में खजुराहो का कलाकार सौन्दर्य का विशेष अनुभव करता है। प्रत्येक मुद्रा में वक्ष या नितम्बों को उसने प्रधानता दी है। नितम्ब भाग को सामने लाने के लिए उसने शरीर को इतना मरोड़ दिया है कि कहीं कहीं पर वह प्रकृति के विपरीत हो गये हैं। कटि इतन् सम्हाल हं अधिक क प्रत्येक अर नजर आर विषय-पि पुरुष लम्प प्रसंग को है। उसव रोग नहीं दश्य का

खजुर
प्रिय थी।
का उपयोग
कहीं मयूर
गए हैं।

खजुरा थे, जिनमें [;] सब लुटेरों ; म**ि** कल

चौसट यह खजुराहं

कंदारिः यह सब से ः सच्चा नमून पूर्ण समानता गादि और चौथे उसमें आदि माएँ

हैं । तथा में एन वह टपक कंघे से ं और हुआ ृई सी ग्रथ में में रत आ है। फुँकती र्राहे त बजाने ती है।

सौन्दर्य इक्ष या भाग को इ दिया गये हैं। कटि इतनी कोमल और लचीली है कि वह यौबन मार को सम्हाल ही नहीं सकती। उसने स्त्री को पुरुष से भी अधिक कामुक और विषय तृषित दिखाया है। वह अपनी प्रत्येक अवस्था में पुरुष को रिझाने में षद्यंत्र सी करती नजर आती हैं। उसकी प्रत्येक मुद्रा में अनन्त यौवन विषय-पिपासा और स्वास्थ्य की चाह है। खजुराहो का पुरुष लम्पट और व्यभिचारी नहीं है। वह प्रेम और स्त्री प्रसंग को एक पवित्र कर्म सा समझता हुआ प्रतीत होता है। उसका हृदय ग्रुद्ध है तथा लक्ष्य भी उसका विषय का रोग नहीं है यद्यपि खजुराहो के पत्थर-पत्थर में काम की दशा का आविभाव होता है।

खजुराहो के कलाकार को शार्दूल की आकृति सर्वाधिक प्रिय थी। शार्दूल के चित्रण में कलाकारों ने प्रचुर कल्पना का जपयोग किया है। शार्दूल के मुख कहीं तोता के जैसे कहीं मयूर के जैसे तो कहीं अश्व के जैसे बना दिए गए हैं।

खजुराहों में ८५ विशालकाय वैष्णव तथा जैन मन्दिर थे, जिनमें से २० मन्दिर आज भी देखने लायक हैं। बाकी सब लुटेरों द्वारा नष्ट कर दिये गये हैं। निम्नलिखित मन्दिर कला सौन्दर्य के लिए अविशिष्ट है।

चौसठ योगिनी मन्दिर :- पुरानवेताओं के मतानुसार यह खजुराहो का सबसे पुराना मन्दिर हैं।

कंदारिया महादेव मन्दिर: - खजुराहो के मन्दिरों में यह सब से बड़ा है और स्थानीय गृह-निर्माण कला का सच्चा नमूना है। यह अपनी विशालता और अंगो की पूर्ण समानता से प्रभावित करता है।

चित्रगुप्त या भरतजी का मन्दिर :- यह सूर्य भगवान का मन्दिर है। इस मन्दिर के मुख्य कमरे की बनावड भिन्न है।

विश्वनाथ और नन्दी मन्दिर :- ये दो मन्दिर एक ही चबूतरे पर आमने-सामने बने हैं। विश्वनाथ मन्दिर में बनी चित्रित देवियां बहुत आकर्षक है।

लक्ष्मण मन्दिर: - यह मन्दिर खजुराहो में अघिकांश पंचायतन शैली के बने मन्दिरों में से हैं। इस मन्दिर की विशेषता उसका बहुत सुसज्जित प्रवेशद्वार है।

मातगेव्वर मन्दिर:- खजुराहो के मन्दिरों में पूज्यतम माना जाता है।

वराह मन्दिर :- यह छतविहीन मन्दिर में वराह की एक महाकाय मूर्ति प्रतिष्ठित है।

वामन मन्दिर: - यह मन्दिर बाहरी दीवारों पर खुदे अनेकों चित्रों के लिए प्रसिद्ध है।

जैन मन्दिर समूह: - यह समूह प्राचीन मूर्तियों तथा जैन मन्दिरों की सामग्रीं से नवीन बने हुए हैं।

घंटाई मन्दिर: - यह मन्दिर उच्च कोटि की कला का अद्वितीय नमूना है जो प्रायः अन्य मन्दिरों में देखने को नहीं मिलता।

पाइवंनाथ मन्दिर: - यह मन्दिर पुरातन्ववेताओं द्वारा यहाँ के समस्त मस्दिरों में सुन्दरतम और अद्वितीय माना गया है। आदिनाथ मन्दिर: — इस मन्दिर में नयन आंजती हुई सुनयना और चुम्बन के ब्याज से बालक पर ममता उँडेलती हुई जननी का चित्रण बहुत सुन्दर और अविस्मरणीय हैं।

दुलादेवो मन्दिर: — यह मन्दिर नारी के अंग-प्रत्यंग और सबसे ऊपर के बाँघ में बने हुए विद्याधर अपने मोहक हाव एवं भवोतरे के कारण दर्शकों का ध्यान अपनी ओर केन्द्रित करता है।

उपरोक्त मन्दिरों के सिवा लाल गुआन महादेव मन्दिर, जगदम्बी देवी का मन्दिर, चोपड़ा तालाब, पार्वती मन्दिर, ब्रह्मा मन्दिर, ककंड़ा महं, जवेरी मन्दिर, शान्तिनाथ मन्दिर, और जतकारी मन्दिर अपनी अप्रतिम कला से आज मी कला-प्रेमियों के लिए आकर्षण का केन्द्र बना हुआ है।

खजुराहो में एक पुरातत्व-संग्रहालय भी हैं। इसमें खजुराहो तथा आस-पास के क्षेत्रों से संग्रहीत, दशवीं और ग्यारहवीं शताब्दी के काल की हिन्दू तथा जैन मूर्तियों का सुन्दर संग्रह है। खजुराहों के पास में बनी सागर झील स्थित है। यह आनंद प्रमोद के लिए बड़ा ही रमणीय स्थान है।

खजुराहो के सौन्दर्यं को देखने में एक सप्ताह कहाँ बीत गया कुछ मालूम नहीं पड़ा। हम में से किसी का भी मन लौटने के लिए मानता नहीं था। फिर भी हमें मजबूरन बम्बई की ओर जाती गाड़ी पकड़नी पड़ी। गाड़ी में बैठे-बैठे मेरी आँखों के सामने एक-एक करके मूर्तियाँ जीवित स्वरूप में आने लगी। दैनंदिन मानवीय जीवन के आनन्दोल्लास, पीड़ा, व्यथा, संगीत-गायन एवं नृत्य की मुद्राओं में वे पाषाण प्रतिमायें तथा मुखर माँसल लावण्य की स्पन्दनमयी चरम सीमाओं को मूर्त करते हुए खजुराहो के पाषाणी उभार जो भारतीय संस्कृति के नए पल्ले पर प्रकाश डाल रहे हैं उसे मैं कभी विस्मृत नहीं कर पाऊँगा।

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ત્રહ યુજરાત વિદ્યાર્થીઃ વિદ્યાર્થીઃ માટે વિ

ત્રવૃ પહુનીજ મ'ત્રી, ઢ કામદારતે ભવિષ્યને તુમતે ચ એ પણ

★ મેંગ તા. ૩૦-આવ્યું. ઃ પ્રા. ચંદ્ર કાલેજના અ્ ા. દરમિયાન માધ્યમા દ કરી શકાય માટે શુભે

★ કિલ તા. ૯-૧ માગણીને યશશ્રાંદ્ર, ં લાેકપ્રિય ઃ કારવામાં हर्ह

ा नहीं

ગુજરાતી સાહિત્ય મંડળ : વાર્ષિક અહેવાલ વર્ષ ૧૯૭૬–૭૭.

પ્રહલાદરાય દાલમિયા લાયન્સ કાલેજના હૈયા સમું યુજરાતી સાહિત્ય મંડળ ૧૯૭૬–'૭૭ માં ફરીથી વિદ્યાર્થીઓના સહકારથી પ્રવૃત્તિએા કરવા ઊભું થયું. વિદ્યાર્થીઓના હૈયામાં વસી ગયેલા આ મંડળના સભ્યપદ માટે વિદ્યાર્થીએા સામે ચડી સભ્યા બન્યા.

પ્રવૃત્તિઓના કાજેજ રચાયેલા આ મ'ડળે પોતાની પહેલીજ સભામાં શ્રી મહેન્દ્ર હાથીને તેમની ગેરહાજરીમાં મ'ત્રી, શ્રી વ્રજેશ વ્યાસને સહમ'ત્રી અને શ્રી શૈલેન્દ્ર કામદારને ખજાનચી તરીકે સર્વાનુમતે વરસ્ણી કર્યા. ભવિષ્યના વિચાર કરતાં ત્યાર બાદની સભામાં ત્રવાનુમતે આખા વર્ષ દરમ્યાન શું શું કાર્યક્રમ કરવા એ પણ નક્કી કરી નાંખવામાં આવ્યા.

★ મંગલાચરણ :- મંડળની પ્રવૃત્તિઓનું મંગલાચરણ તા. ૩૦-૮-૭૬ નાં રાજ ઉદ્ઘાટન સમાર ભથી કરવામાં આવ્યું. મુખ્ય મહેમાન તરીકે નદીના ખે છેડા જેવા પ્રા. ચંદ્રકાન્ત ખક્ષી (નવલિકાકાર) અને મલાડ મહિલા કાલેજના પ્રાચાર શ્રી પન્નાખેન માદીને આવકારવામાં આવ્યા. શ્રી ચંદ્રકાન્ત ખક્ષીએ ઉદ્ઘાટન પ્રવચન દરમિયાન વિદ્યાર્થીઓને ટી. વી. અને લોકશિક્ષણના માધ્યમા દારા લોકાનાં સામાજિક જીવન પર શું ફેરફાર કરી શકાય એ સમજાવ્યું, તેમજ મંડળની પ્રવૃત્તિએ! માટે શુભેચ્છાઓ પ્રગટ કરી.

★ કવિ સંમેલન '- એ શુભેચ્છાને સહારે મંડળ તા. ૯-૧૧-૭૧નાં રાજ કવિ સંમેલન વિદ્યાર્થ:ઓની માગણીને માન આપીને યોજયું તેમાં કવિ શ્રી સિતાંષુ યશશ્ર'દ્ર, શ્રી પ્રભાધ પરીખ, શ્રી નીતિન મહેતા અને લાેકપ્રિય એવા એ ગઝલકાર શ્રી કૈલાસ પંડિતને આવ-કારવામાં આવ્યા. શ્રી સિતાંશુ યશચ'દ્રએ આ કવિ

સ મેક્ષનનું સ ચાલન કુશળતા અને કુનેહપૂર્વ કર્યું અને વિદ્યાર્થી એક એક એક આપ્યો કે,

> " હસતાં રમતાં થઇએ, ધર આગળજો જઇએ."

ક્ષા પ્રભાધ પરીખ પાતાની લાક્ષણિક સૈલીમાં રસળતી કવિતાએા રજુ કરી. શ્રી નીતિન મહેતા, ચ્યાજે પણ આપણા લિદ્યાર્થાંઓની વચ્ચે 'ટ્રેન' આ **હુલામ**ણા નાંમથી વિખ્યાત છે. એમને ટ્રેન અને જિંદગી કઈ રીતે સંકળાયેલાં છે એ કવિતા દ્વારા દર્શાવ્યું. ગઝલકાર શ્રી કૈલાસ પંડિતે પાતાની થાેડી ઘણી ગઝ<mark>લાે વિદ્યાર્થી'ઓને</mark> પીરસી જેના સ્વાદ હજ પણ વિદ્યા**થી એ**ાની **દાઢમા** રહી ગયા છે. વિદ્યાર્થી'એાના વન્સમારને માન આપતાં શ્રીયશશ્ચાદ્રએ આ સમેલનના ખીજો દાર પણ ચલાવ્યા. મ ડળના મંત્રી મહેન્દ્ર હાથીએ લાકચાહનાને માન આપી 'એ ખહુ એવા છે' એવી રમુજી કવિતા રજુ કરી. કવિ સમેલનનાં અંતનું વિશિષ્ટ આકર્ષણ એ રહ્યું કે આવા મહાન માેંધેરા કવિઓનું આ**ભારદર્શ**ન પણ મ ડળના સહમ ત્રી બ્રજેશ વ્યાસે કવિતામાંજ કર્યું. આટલા ખધા વિદ્યાર્થાઓના કવિતા પ્રત્યેના કામળ સ્તેહ જોયા પછી સચાલક શ્રી સિતાંશ યશશ્ર દે આ**પ**ણી 'કાલેજનું નામ પ્રહલાદરાય દાલમિયા લાયન્સ કા<mark>લે</mark>જ એોક કાર્મર્સ અને આર્ટસ રાખવું જોઇએ એવું સંવિધાન કર્યું.

વાષિકાત્સવ: માં ૩ળે આ વર્ષે કાલેજની પાંચ વર્ષની કારકોદિમાં પહેલીજ વાર વાષિ કાત્સવતું આયોજન કર્યું. તા. ૨૦-૧૨-૧૯૭૬નાં રાજ નવીનભાઈ કક્કર આડીટારીયમમાં માડળે પાતાના વાર્ષિ કાત્સવ ઉજબ્યા. સાંજના ૬-૩૦ વાગે રંગળેરંગી વસ્ત્રામાં માંડળના

સભ્યો વાર્ષિ કાત્સવ માણવા ભેગા થયા. પ્રાર્થના પત્યા પછી, કાર્ય ક્રમની શરૂઆત યતીન નાણાવટીના માર્ગ કર્શન હેઠળ કાલેજની એાર કેસ્ટ્રાથી કરવામાં આવી. રસતર ખાળ કરતી એાર કેસ્ટ્રા પ્રેક્ષ કાના દીલને છતી ગઈ. વાર્ષિ કાત્સવમાં સુદર્શન અધિકારીને આમ ત્રણ આપવામાં આવ્યું હતું અને એક પાત્રી હેમલેટ નાટક શી પ બ્રાએ રજૂ કરેલ એક સીમા ચિદ્ધ રૂપ હતું. સબ્યોના આનંદ ઉલ્લાસની સીમા શોધતા મુખ્ય મહેમાન શ્રી સીતારામ સી ધાનિયા પ્રાય: નક્કી કરેલા ત્રણ લકી ન ખરના ઈનામાને ખદલે વધુમાં ખીજા પાંચ કુલ્લે આઠ ઈનામા જાહેર કર્યા. અત્માં ગુજરાતી સ સ્કૃતિની ઝલક દેખાડતા મ ડળના આગેવાન સભ્ય શ્રી ભરત શોફે દિગ્દર્શન કરેલા રાસ એસ. વાય. જે. સી.ની વિદ્યાર્થી ઓની મદદથી રજુ કર્યા જે વખાણવા લાયક હતા.

સાથે સાથે અમને જણાવતાં હર્ષ થાય છે કે માટા ભાગની કાલેજની મુખ્ય પ્રવૃત્તિઓ જેવી કે ડીબેટીંગ, વર્ડસ ઓફ વીસડમ, ફાઇન આર્ટસ, મ્યુઝીકલ ઇવનીંગ અને એન્યુઅલ ડેમાં પણ મંડળના સબ્યોના આગળ પડતા ભાગ હતા.

અાભાર; – મ'ડળની વર્ષ દરમિયાનની પ્રવૃત્તિઓમાં અનેક મિત્રોએ અમને સાથ સહકાર આપ્યા છે જેમાં. પ્રા. ચંદ્રકાન્ત ખક્ષી, પ્રાચાર્યા પત્નાએન માદી, પ્રા. સવ⁶શ્રી સિતાંશ યશશ્ર દ્ર, પ્રેખાધ પરીખ, નીતિન મહેતા અને કૈલાસ પંડિત જેવા મહાતુભાવા અમારે આંગણે અતિથિ તરીકે પધાર્યા જ્યારે અમારી કાલેજના ટસ્ટી શ્રી સીતા-રામજી સીંધાનિયાએ અમારા વાર્ષિ કાત્સવના અતિથિ વિશેષ ખની સમાર ભને દીપાવ્યા. એ સૌના અમે આભારી છીએ. પણ અમારી પ્રવૃત્તિઓમાં વખતા વખત માર્ગદર્શન, સલાહસૂચન કરી અમારા સૌના રાહુખર ખનનાર પ્રાચાર્ય શ્રી ગાવેકર સાહુેખના ઋણ સ્વીકાર અમારે કરવાજ જોઇએ. કિંતુ આ સૌ કરતાંય વધારે સહકારતા અમને પ્રા. સદાસાવન અને સહધ્યાયીએ! **૬૦૦ જેટલા સભાસદાે મેળવવાનું** નાે મળયાે છે. સદુભાગ્ય અમને પ્રાપ્ત થયું તે અમારા મિત્રાના સહકાર મ'ડળના મ'ત્રી મહેન્દ્ર હાથીને કાલેજની સ્ટડન્ટ ટીચર કાઉન્સીલના ચેરમેન તર્રાકે ચૂંટવા ખદલ સ્ટડન્ટ ટીચર કાઉન્સીલના સભાસદાના અમે આભારી છીએ. આ ઉપરાંત બીજા અનેક અનામી નામી સ્વજનાએ અમને સહકાર આપ્યા છે તે સૌ પ્રત્યે અ તરની સાચ્ચા જાગણી પ્રગટ કરી વીરમીએ છીએ.

વજેષ વ્યાસ શૈલેન્દ્ર કામદાર મહેન્દ્ર હાથી (સહમ'ત્રી) (ખજાનગી) (મ'ત્રી) 3

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ने वान विक हाउ



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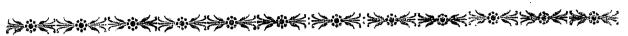
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આદશ[ે] પુરુષ રામે જ્યારથી રાવણને પડકારતી ધાષણા કરી ત્યારથી એ વિકર્યો છે. મંગળતી સપાટીએ લટાર મારતા માનવ સાધે **બ્રહ્માસ્ત્રથી લડવું---**એ કહાચ તેને મુર્ખાતા ભર્યું ક્ષાગ્યું હશે એટલે જ હવે તેણે ઘુપણુખારી શરૂ કરી છે ધરે ઘર માં Vat 69, ક્રાંકીન અને સ્પીડ ટેબલેટસ સાથે ને ખીજા પણ કેટલાએ કાંધાયાઓને લઇને કરે છે ગજવામાં. સ'સ્કૃતિના શિખરા તાકી ને છોડે છે ગાફણ ને વિધાતા જાય છે ઉજળા ખાેળિયાં— એ અર્ધ મેલા – અર્ધ ધેલા તે ઉધાડ–પગા ખળતા જાય છે આપાેઆપ આ માદક હવાના અભાવથી ને ખડતું જાય છે પાયાનું ચણતર સુપર્ણ ખા---રાવણની અગરક્ષિકાએ વ્યળવા શરૂ કર્યો છે Women's Lib, ના ને શબ્દકાષમાંના મહાન શબ્દ 'મા' અલાપ થઈ ગયા—ધીમે રહીને, ને છતાંય હજીએ તેના પગેરું આછાં–આછાં વર્તાય છે ખરાં એ પણ શક્ય છે કે એ શબ્દ કાઈ બીજા શબ્દમાં **૩પાંતર પામ્યાે હાેય**. ઘટાતકચની માયાવી લીલાનું નવું રૂપાળું નામ છે વિજ્ઞાન वि **+** ज्ञान. વિ તેા વિસ્તાર માેડર્ન સોસાયટી થી મ ગળ સુધીના તે સિકકાની ખીજી બાજાઓ છે મેડીકલ સાયન્સ, એજ્યુંકેશન વિગેરે, રામ ને તે৷ સીતા મળી ગર્ગ 'કટોકટી' ની પરિસ્થિતિ દરમ્યાન ને રાવણે ય થોડો વખત છૂપાઈ રહ્યો–પણ એ બહુરૂપી ક્રરી દે છે દેખા સીતા સ્વયંવરની દંતકથા હવે બુલાવા લાગી છે; કદાચ એટલેજ લોકાએ મતારંજન ખાતર--પત્નીએા વ્યકલવાનું શરૂ કરી દીઘું છે. રાવણુના ખાણુથી ઘવાયેલ લક્ષ્મણ હવે ખેડા થઇ શકે તેમ નથી–સંજીવનીથી. તે એકલાે પહેલ રામ પણ કયા સુધા લડી શકે ? વાનર-સેના અજ્ઞાન છે હજી એટમ-બામ્બ-મિસાર્ઇલથી. વિભીષણ સાથેની સ'ધીના કરારા પછી હવે દારૂખ'ધી પરતા પ્રતિખ'ધ ઉઠાવી લેવાયા છે.

ભારતીય રમતગમતા વિકેટ માર્ગે

—રાૈલેન્દ્ર કામદાર



સત્ય પણ વિચિત્ર—સત્ય હંમેશા કલ્પના કરતાં વિચિત્ર હોય છે. હું જેની વાત કર્યું છું તે ભારતની હોકી ડીમની માન્ડ્રીયલમાં થયેલી નામોશી ભરી હારની છે. કેડકેડલા સ્વપનાં લઇને ભારતની ડીમ હોકીમાં ભાગ લેવા ઉતરી હતી! પરંતુ જે ડીમ પ્રથમ આવવી જોઈએ તે સીડીની ઉપરથી ઉતરતી સાતમાં સ્થાન પર પહોંચી ગઈ. આ ફકત હોકીની વસ્તુ નથી પરંતુ ક્રિકેડમાં પણ ભારતની ડીમની આ પ્રકારની શરૂઆત થઈ છે જ્યારે કૂડખેલ, ડેપ્પલટેનીસ, લોનટેનીસ, અને એથલેડીકસ વગેરેમાં તો હજી સીડી ચઢવાની શરૂઆત કરવાની ખાકી છે.

આ ખધી વસ્તુંઓ આપણને સ્પષ્ટ દર્શાવે છે કે બારતીય રમતગમત વિકટ માર્ગ છે. શું આપણે આતે કકત જોતાજ રહેવાનુ છે ? કે સમિતિ અને પંચા નીમી તેનું કકત પાસ્ટમાર્ટમ જ કરવાનું છે ? ભારતની રમતગમત શા માટે વિકટ માર્ગ છે તે પ્રશ્નની ખૂખજ ઉડી રીતે છણાવટ કરતા જણાશે કે ભારતની રમતગમત વિકટ માર્ગ આવવાની જવાખદારી મુખ્ય ત્રણ જણા પર છે. પ્રથમ ભારતના રમતગમતના ખાલાડીઓ પર બીજા સ્થાને ભારતની રમતગમતની સંસ્થાઓ પર અને ત્રીજ છેલ્લા મહત્ત્વના સ્થાન પર સરકાર આવે છે.

પહેલી જ નજરમાં આપણને ભારતના ખેલાડીઓમાં રમતગમત પ્રત્યેના અભિગમના અભાવ દેખાય છે. કાઇપણ વસ્તુઓમાં જો આપણને સફળતા જોઇતી હાય તો આપણે તેમાં રૂચિ દાખવવી જોઇએ અને ઊંડા રસ લઇ તેની પાછળ મહેનત કરવી જોઇએ. આપણા દેશ માં ખેલાડીઓ માત્ર માટી મેચા માં જ રસ લે છે. અમુક ખેલાડીઓ જેઓનું સ્થાન ટીમમાં અચળ હાય છે. તે લોકા તો નાની નાની મેચામાં રમવાનું પસંદ પણ કરતા

નથી. દા. ત. સુનીલ ગાવસકર કાંગા**લીગની મેચમાં ક્**કત થાડા એાલ રમીને પાતાના વિકેટ આપી દે છે અથવા રમતમાંથી નીકળી જાય છે. હમણાં હમણાં તો આ દેખાય તેણે રણ્છ ટ્રાપ્રી અને દુલીપ ટ્રાપ્રીમાં પણ કર્યો છે. અને તેથી જ દેવધર ટ્રાેપીની સેમીફાઇનલમાં પશ્ચિમ વિભાગ દક્ષિણ વિભાગ સામે સખ્ખત હાર ખાધી હતી. આજ ખેલાડીઓ ને જયારે મેચમાં સ્થાન મળ્યું ન હતું ત્યારે આવી મેચામાં તે લોકા સખ્ખત મહેનત કરી ઉપર આવવા માંગતા હતા અને આજે આ લાેકા એદરકાર થઈ ગયા છે. શા માટે ? શું તેમને કાઈ પૂછવા વાળુ નથી ! ખીજા દેશામાં આપણે જોઈશું તો આપણને માલૂમ પડશે કે તે લાેકાના ખેલાડીએા સખ્ખત મહેનત કરી પાતાના રમતને હંમેશા ઉપર લાવવાની કાેશિષ કરે છે. બીજી વસ્તુ આપણુને ભારતના ખેલાડીમાં દેખાશે કે જ્યારે પણ એ લેાંકાની હાર થાય છે ત્યારે આ ખેલાડીઓ દાષના ટાપલા મેનેજર, પસંદગીકારા, સામેવાળી ટીમ, આખાહવા કે રમતગમતના સાધના પર હોળા **દે છે. આપણા રાષ્ટ્રપતિ કકરુ**દ્દીન અહમદના અવસાનના દિવસે સાંજે ટી. વી. પર શ્રધ્ધાંજલી વ્યક્ત કરતાં શ્રી વિજય મરચન્ટે કહ્યું હતું કે એક વેખત રાષ્ટ્રપતિ ભવનમાં ભારતીય ટીમ અને વિઝીટર્સ ટીમ ને શ્રી ફકરુદ્દીન અહમદે રીસેપ્શન આપ્યું હતું અને અને તે વખતે એમણે વાતવાતમાં પૂછ્યું હતું 🧍 ભારતની ક્રિકેટ ટીમ શા માટે ગયા વખતે ઇચ્લેડમાં હારી ગઈ હતી ? આ વખતે એક ખેલાડીએ આબાહવા તેમજ વિક્રેટને દાષ આપ્યા હતા તે વખતે રાષ્ટ્રપતિએ કહ્યું હતું કે કાઇપણ દિવસ બહાના કાઇપણ ખેલાડીએ જીતે ન કાઢવા જોઈએ ભલે ખીજા લોકા ખહાના કાટે. સાચા ખેલાડી એજ કહેવાય જે ખામીએ કખૂલ કરી તેને દૂર કરવાની પૂરતી કાેશિષ કરે. આવા ખેલદીલ

ખેલાડીર એક મહ ગમતની તો સ્વહ સ્થાન • સખ્ખન તે લોકા ખૂપ્ય જ માટે આ

રંભા તો ભારત શ, યશે તેની અને છે સસ્થા કાળે કાઈ એવી છે તેટલી તે સસ્થાઓ અંદર ૂંખ જાય છે. પણ આ

હવે
કેર કે જોઇએ તે સમિતિ એ લાણા પસંદ Indian પાકિસ્તાનમ કરવા માટે કારોએ હાળ પોતાના વ્યાલોકા સમિ અને આવે એ અને મો

ખેલાડીઓના આપણા દેશમાં અભાવ છે અને આ પણ એક મહત્વનું કારણ છે જેને લીધે ભારતના રમત- ગમતની અધાગતિ થઇ છે. ભારતના કેટલાક ખેલાડીઓ ના સ્વભાવ પણ સુધરવા જોઇએ તેમાં ક્રાઇ શંકાને સ્થાન નથી. ભારતના ખેલાડીઓમાં શિસ્ત અને સખ્ખન પરિશ્રમના ખૂખ જ અભાવ છે જેને કારણે તે લોકામાં રહેલી કળ દાપા ઉઠતી નથી તેની આપણે ખૂખ જ ગંભીર નોંધ લેવી જોઇએ અને તેને દૂર કરવા માટે આપણે જરૂરી પગળાં ભરવા જોઇએ.

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અત

રમતગમતની સંસ્થાએ!:-રમતગતની સસ્થાએ! તો ભારતમાં કંઈ તોટો નથી. એક રમતમાં એક સંસ્થા શરૂ થશે અને ત્યારખાદ તેના ટુકડા ટુકડા થઈ અને તેની અનેક સંસ્થાએ! ઊભી થશે આતું મુખ્ય કારણ છે સંસ્થાઓના મેમ્ખરોની સતા ભૂખ જેને કાઈપણ કાળે કાઈનાથી પણ મટાડી શકાય એવી નથી આ ભૂખ એવી છે કે જેને તમે જેટલી સંતોષવાની કાશિષ કરશો તેટલી તે વધારે પ્રખળતાથી વધશે. આ નાની નાની સંસ્થાઓ રમતગમતને ઉપર લાવવાને ખદલે અંદરને અંદર ડૂબાડતી જાય છે અને તેનું પ્રાથમિક કાર્ય ભૂલી જાય છે. નવાઈની વાત તો એ છે કે ભારત સરકાર પણ આ નાની સંસ્થાઓને ઉત્તેજન આપે છે.

હવે આપણે આપણી નજર પસંદગીકારા તરફ ફેરવીએ કે પસંદગીકારા માં રમતગમત તરફની લાગણી જોઈએ તેવી હોતી નથી. જયારે પસંદગીકારાની સમિતિ ખેલાડીઓની પસંદગી કરવા મળે છે ત્યારે ઘણા પસંદગીકારા એમાં હાજરી આપતા નથી. દા. ત. Indian Hockey Federation ની મીટીંગ પાકિસ્તાનમાં માકલવા માટે હોક્યા ટીમની પસંદગી કરવા માટે મળી હતી ત્યારે પાંચમાંથી એ પસંદગી કારોએ હાજરી જ આપી ન હતી. આમ પસંદગીકારા પોતાના વ્યવસાયમાં એટલા ખધા ડૂએલા હોય છે કે તે લોકો સમિતિની મીટીંગમાં હાજરી આપી શકતા નથી અને આવે છે તો તે પણ છેલ્લી ઘડીએ દાડતા આવે છે અને માટા ભાગની ટીમોની જાહેરાતા જૂની ટીમને

ધ્યાનમાં રાખીને કરવામાં આવે છે. આ પસ'ગીકારોના હોદા માટે અનેક માણસા દાેડાદાેડી કરે છે તેનું કારણ એટલું જ છે કે તે લાકાને પાતાનું નામ આગળ લાવવાની હાંશ હાય છે, અને પારક પૈસે દુનિયાના દેશાની સક્ર કરવા મળે તે ખરું જ. ભારતના પસ દગીકારા જે હ મેશા એયરકન્ડિશન દેખીતામાં ખેસીને જ પાતાના નિર્ણય લે છે અને તે લોકા કાઇપણ દિવસ ખહાર નજર નાખવાની તરદી લેતા નથી અને એવા કરાડા ખેલાડીએ છે જે ભારતના ગામડાએ માં વસેલા છે તેમને આપણે ઉપર લાવવાની કાશિષ કરવી જોઈએ દુ:ખની વાત તાે એ છે કે પાંડુર ગ સલગાંવકર જે પોતાની સખ્**ખત મહેનત** ને લીધે **ઉપર** આવેલા તેને પણ આપણે પૂરતું ઉત્તેજન આપવામાં નિષ્ફળ ગયા અને આપણે એનું સ્થાન ટીમમાંથી કાઢી નાખ્યું ભારતની ક્રિકેટ ટીમના પસંદગીકાર શ્રી ગાપીનાથને એક વખત કહ્યું હતું કે પોતે પાતાના વ્યવસાયમાં ખૂખ જ વ્યસ્ત છે. ભારત અને ન્યૂઝીલેન્ડ વચ્ચેની ટેસ્ટ સીરીઝ ૧૦ નવેમ્ખર ૧૯૭૬ થી શરૂ થતી હતી અને તેને માટે ટીમની પસંદગી ખેલાડીઓના ઇરાની કપ અને દુલીપટ્રાપ્રી ની મેચોમાં ના **દેખાવ પરચી** થવાની હતી પરંતુ દુ:ખદ્દ વાત તાે એ છે કે આ **મેચાેમાં** અમુક ખેલાડીઓ જેમણે ખૂબજ સુંદર દેખાવ કર્યો તે જોવા માટે ત્યાં કાઇપણ પસંદગીકાર હાજર નહતા. શ્રી ગાપીનાથન તા તા. ક નવેમ્ખરે સવારે પરદેશથી આવી અને થાડીવાર મેચ જોઈ અને તેજ દિવસે સાંજે મદ્રાસ જવા રવાના થઈ ગયા હતા. જેા આ પ્રમાણે પસંદગી-કારા કાર્ય કરવાના હાય તા રમતગમત કઈ રીતે ઉપર આવી શકે જો તે લોકોની પાસે સમય ન હોય તો તે લોકા રાજીનામું શા માટે આપી દેતા નથી ?

દરેક પસંદગીકાર પોતાના વિભાગમાંથી એલાડીઓ તે ટીમમાં સ્થાન મળે એટલા માટે ખૂબ જ કાશિષ કરતા હોય છે અને તેને માટે તે લોકા એલાડીની આવડત તરફ જરા પણ ધ્યાન આપતા નથી. જયારે પણ કેપ્ટનની પસંદગી કરવામાં આવે છે ત્યારે અનેક જાતના પ્રશ્નો ઊભા કરવામાં આવે છે. આ પસંદગીકાંગ

પરદેશમાં ટીમ સાથે જવા માટે એક ખેલાડીને ઓછા પસંદ કરશે પરંતુ પોતાની સીટ રીઝવ રાખે છે. પસંદગીકારા એટલે સુધી પોતાના કાર્યો તરફ એદરકાર હાય છે કે એક વખત ઓલમ્પિક માં ભારતે જે બોલરને મોકલવાનું નક્ક્યા કર્યું હતું તે બાલર પેરીસ પહોંચતા માલૂમ પડ્યું કે તેના પગમાં જ ખામી છે જેથી એ બોલ્લીંગ કરીશ કે એમ નથી. આમ પસંગીકારા અને તેમની સંસ્થાઓ ભારતની રમતગમત ને ઉપર લાવવામાં જરા પણ ફાળા ભજવતી નથી પણ સત્તાના ગેરઉપયોગ કરે છે.

આપણે જોઈશું કે માટી માટી રમતગમતાનું ઉદ્દ્વાટન હંમેશા રાષ્ટ્રપતિ, વડાપ્રધાન કે બીજા પ્રધાના દ્રારા થાય છે પરંતુ તે લોકોનું કાર્ય **ઉદ્ઘાટન કરવા** થી પૂરું થઈ જતું નથી. તે લોકાની જવાપદારી ખેલાડીઓ અને સંસ્થા કરતાં વધુ હોય છે. જ્યારે પણ આપણા દેશ ખીજા દેશ સામે હારે છે ત્યારે સૌથી માટી નામાશી હંમેશા સરકારની થાય છે. જો સરકાર રમતગમત તરફ જોઈએ તેટલ ધ્યાન ન આપે તા તે દેશની હાર નિશ્ચિત જ હોય છે. માટે સરકારની એ પ્રાથમિક કરજ છે કે એણે ખેલાડીએ અને સંસ્થાએ! તરફ ખુખજ ઝીણવટ ભરી નજર રાખવી જોઇએ અને એણે જોવું જોઈએ કે સસ્થાએ પોતાની કરજો ખજા-વવામાં નિષ્ફળ ન જાય અને ખેલાડીઓ શિસ્ત અને ખ તથી રમતગમતમાં આગળ વધે અને આ માટે સરકારે કાઇપણ જાતના કડક પગલાં લેતાં અચકાવું ન જોઇએ અને આમાં પોતાની કે પોતાની પાટી ના પોલીટીકસમાં અસર થશે તેવા ખ્યાલ કરકારે કાઢી નાખવા જોઈએ.

શ્રી સુરેશ સરૈયાના મત પ્રમાણે સંસ્થા અને સરકાર વચ્ચે કાઈપણ જાતના સંભંધ નથી પરંતુ આની સાથે હું સંમત થઈ શકતો નથી કારણ કે સરકાર જ મુખ્યત્ત્વે રમતગમતની સંસ્થાઓ ચલાવે છે. ભારત સરકારનું શિક્ષણ ખાતું બધી સંસ્થાઓની દેખરેખ રાખે છે અને કાઈપણ સંસ્થા સરકારની રજા વગર મનસ્વીપણે કાર્ય કરી શકતી નથી. ભારતની દીમ ને

પરદેશમાં ભાગ લેવા માટે પણ સરકાર તરફથી લીલી ઝંડીની જરૂર પડે છે અને આ કલીયરન્સ ન મળવાને કારણે જ ભારતના એથલેટીકસના એ રમતવીરા શીવનાથસી ધ અને શ્રીરામ સીંધ આંઅરરાષ્ટ્રીય સ્પર્ધા માં ભાગ લઈ શકયા ન હતા જે ખૂખજ દુઃખદ વસ્તુ છે. સરકારના રમતગમતની સંસ્થાએ સાથે કાઈ જ સંખંધ નથી કહી ને સરકારના દાષ ને ઢાંકવાની કાશિય કરવામાં મને કંઈ ઔચિસ દેખાતું નથી. સરકાર આ સંસ્થાઓ પર પાતાના અ કુશ ખચિત જ રાખી શકે.

સંસ્થાઓ અને ખેલાડીઓ પર ધ્યાન રાખવાથી સરકારનું કાર્ય પૂરું થઈ જતું નથી કારણ કે શરૂઆત માં કહ્યું તેમ સરકાર રમતગમતતામાં ખૂબ જ મહત્ત્વ ના ભાગ ભજપે છે અને સૌ પ્રથમ તા સરકારે રમતગમતના વિકાસ થાય એ જાતનું વાતાવરણ ઊભુ કરવું જોઈએ. સરકાર રાજકારણમાં ગમે તેટલી હાૈશિયાર હોય પણ તે ક્રાેકપણ દેશને આગળ વધારવા માટે પુરતુ[:] નથી અને સરકારે અનેક ક્ષેત્રામાં હાેશિયારી રાખવી જોઇએ જેમાં રમતગમત પણ એક ક્ષેત્ર છે. સરકારની રમતગમત આગળ વધારવાની નિષ્કળતા સરકારની નિષ્કળતા સિવાય કશુ જ ખતાવતી નથી. આપણા દેશની સરકાર રમતગમતા માટે અનુકૂળ સંજોગો ઊભા કરવામાં સરિયામ નિષ્ફળ ગઈ િષ્છે. પ્રથમ તાં રમતગમત માટે દરેક ભાગ લેનારને શારીરિક ખડતલની જરૂર હોય છે જેના ભારતમાં ૧૦ માંથી ખ જણામાં અભાવ છે. જો આપણે ૧૪ વર્ષની ઉમરની છાકરીઓના ખ્યાલ કરીશું તા જણાશે કે પશ્ચિમના દેશાની છાકરીઓ અને આપણા દેશની છાકરીઓમાં આસમાન જમીનના કરક છે. આપણા દેશની છાકરીઓ શારીરિક तेमक भानसिं रीते भूण क पछात छ ज्यारे પશ્ચિમના દેશાની છાકરીએા ધણી આગળ પડતી છે અને આજ વસ્તુ છેાકરાએાને પણ લાગુ પડે છે. માટે જ ભારત સ્વીમીંગ, એથલેકીકસ, જેપીંગ, રનીંગ વંગેરે માં ખૂપ્ય જ પાછળ છે. આ શારીરિક ખડતલતાના **ક્રક**નું મુખ્ય કા**ર**ણ આપણ ને મળતા ખારાક છે. રેશનમાં મળતું સહેલું અનાજ તેમજ આપણા ખારાકમાં

વધારે યાેગ્ય એટલે દિવસઃ ગ્યાશિ છાકરી સાધના કાય ે હોય દ રાલેજો જોશું 🧎 H ते। ते બહુ આપણી એશું ર <u>જોઇએ</u>

ભાડેથી લ દેખાવ મ રમતગમ કે કહેજ પ્રમુખ ક

मुण्य ३

હાવાને .

તેટલી પ્રે

ૅકાલેજીયેત

એસોસીરે એ જ શ આગળ આપણે સ

આપણે ર જોઈ શઇ ાલી ાને ોરા પર્ધા ભ્ર

તાર્થી

આ

હત્ત્વ રકારે ઊભું રેચાર પુરતું તેઇએ ગમત સવાય યમતો ૧મતો ૧મતો ૧મતો માંગ મારતા

!શાની

સમાન

રીરિક

क्यारे

તી છે

ૈમાટે ા વગેરે લતાના

ાક છે. રાકમાં વધારે પડતા મરી મસાલાના ઉપયાગ જેને આપણે યાંગ્ય રીતે સુધારવા જોઇએ. આપણા દેશના હાલત તા એટલે સુધી પછાત છે કે અનેક માણસાને બે ટાઈમ દિવસમાં ખાવાનું મળતું તથી. આવી આપણા દેશની આર્થિક સ્થિતિમાં આપણે કઈ રીતે ખડતલ છાકરા- છાકરીઓની આશા રાખી શકીએ ?

રમતગમત ને ઉપર લાવવા માટે સરકારે પૂરતા સાધતોની સગવડ કરી આપવી એ એક ખીજું મહત્વનું કાર્ય છે. સૌ પ્રથમ રમતગમતા માટે મેદાનની જરૂર હોય છે અને સરકારના કાયદા મુજબ દરેક સ્કુલ તથા ફાલેજો પાસે મેદાન હોવું આવશ્યક છે. પરંતુ આપણે જોશું કે એવી અનેક સ્કૂલા તથા કાલેજો છે જેની મેદાન જ નથી અને મેદાન છે તો તે પણ પુરતું નથી અને આના ઉદાહરણ માટે દુર જવાની જરૂર નથી અને આપણી કાલેજનું જ ઉદાહરણ લઇ શકીએ આપણે જોશ' તો જણારો કે આપણી કાલેજની રમતગમતા જોઇએ તેટલા ઉચા સ્થળે આવી શકી નથી તેનું એક મુખ્ય કારણ છે મેદાનની અછત. કાેલેજમાં મેદાન ન હાવાને કારણે આપણી કાલેજના વિદ્યાર્થીએા જોઇએ તેટલી પ્રેક્ટીસ મેળવી શકતા નથી અને કકત આંતર <u> કાલેજ્યેટ સ્પર્ધાની પહેલાં થાડા દિવસ માટે મેદાન</u> ભાડેથી લઈ પ્રેકટીસ કરે છે જે સારી રમતગમતના દેખાવ માટે પૂરતું નથી. અને માટે જ આપણી કાલેજ રમતગમતમાં હમેશા પાછળ રહી છે. આ કુકત શાળા કે કાલેજના સવાલ નથી પરંતુ જો હું I. H F. ના પ્રમુખ શ્રી રામાસ્વામી ના શબ્દોમાં કહું તો આ એસોસીએશન ને લગભગ ૩૦ શાખાએ છે જેમાં ધકત એ જ શાખાએ પાસે પાતા<u>તું</u> મેદાન છે. જાે આવા આગળ પડતા એસોસીએશનની આ હાલત છે તો આપણે રમતગમતને ઊંચે લાવવાનું સ્વપ્ત કઈ રીતે જોઈ શકીએ.

સરકારે રમતગમત માટે પૂરતા ભાંડાળ ની સગવડ કરી આપવી જોઇએ જેથી કરીને દરેક રમતગમત માટે પૂરતાં સાધના પર્યાપ્ત કરી શકાય અને તેના ઉપયાગ દરેક સામાન્ય માનવી પણ કરી શકે. મુંખઇ શહેરની અંદર આપણે જોશું તો માલુમ પડશે કે એમાં ગણતરી ના જ સ્વીમીંગ પુલા આવેલાં છે અને તે પણ માટા ભાગના સામાન્ય માનવીની પહેાંચ બહાર આવેલા છે જેથી ઘણા ગરીખ માણસા જે તરવામાં ખૂખ જ કુશળ હાય છે તે લોકાને પૂરતી સગવડા મળતી નથી અને તેમની પાસેથી આપણે તળાવમાં કે સમુદ્રમાં તરવાની આશ રાખીએ તો તે આપણી મુખાંમી છે અને સરકાર ની પાતાની જવાબદારી પ્રત્યે નિષ્ક્રિયતા છે.

સૌથી લય કર વસ્તુ તો એ છે કે આપણી સરકારે અને સમાજે રમતગમતને વિદ્યાર્થીના જીવનમાં કાઈપણ સ્થાન આપ્યું નથી. રમતગમતને વિદ્યાર્થીના જીવનમાં હું મેશા લણવા કરતાં ઉતરતું સ્થાન આપવામાં આવે છે અને જ્યારે કાઈપણ વિદ્યાર્થી અમુક રમતમાં કાંબેલ નીકળ ત્યારે તેમાં તેને ઉત્તોજન કરવાને બદલે હું મેશા તેના તેના કું કું બ તરફથી વિરાધ કરવામાં આવે છે અને આ બાબતમાં હું કું બ વાળાના કાંઈપણ દાષ જોતા નથી કારણ કે આપણા સમાજ એ રીતે રચાયેલા છે કે કાંઈપણ માણસ આ સમાજમાં ફકત કાંઇપણ રમતની કળા ઉપર જીવી શકતા નથી. આ ભારતીય સમાજનું દુર્લાઅ જ લેખાવું જોઇઅ.

આ ખધા કારણો કાઇપણ સામાન્ય માનવી ના ખ્યાલમાં આવી શકે છે. પરંતુ તે લોકા તેને પૂરતું લક્ષ આપતા નથી અથવા સરકાર અને સમાજના ડરે તેને જાહેર કરતા નથી પરંતુ એમ ચૂપ રહેવાથી આપણા દેશની રમતગમતા હજી અધાગતિના માગે જશે અને તેમાં દેશનું જ અહિત સમાયેલું છે.



કરું સ્ખૃતિ પણ......

रात्रि तिभिरे तव स्मर्ण हेरी ગહન ગુકામાં સૃતેલાે– છળિ મુજ તા તવ ત્ત્યાં આરસાં માં દેખાયી હદય પુલકિત તે ધ્યું મત અસરે. ચ્યાન**ંદ** - તરંગની એ दता विनाह सरे छेल विनाह રહશે હર્ષ તે પરમ શાંતિ પણ અરે! આશુ ? જયાં ધયું પ્રયુલ્લ ંત્રભાતન્ આગમન પડી કાળ મુજ હૃદયે ક્ષણેએ જયાં થવા લાગી તુજ છીએ દૂર. કરી વિનવણી થાભવા તને ત્યાં ગઈ બિન્દાસ; હા, તું આભાસી! छता रही विनाह वियारे ओ કે હશે મુજ જીવન પ્રભાત એ મ'ગલકારી.....

> વિનાદ એન. ભાવસાર ૩૭૭, જુ. ખી. કામ.

આજે.....

અડગ નાખુદા ડૂખી મરીને ડગમગતી તૈયા તરી જાય છે. સમજાતું નથી એજ મુજને કે આ ખહાત કઈ રીતે વહી જાય છે. કયાંક જવનીકા, કયાંક ખિછાનાં, કયાંક વસ્ત્રા પડયાં પડયાં ઉપાય છે. તા કયાંક લગ્નચું દડીને કકન કાજે, પણ પટાણે પટાણે લપટાય છે. દર્શાવવા પ્રીતિ મૃત પથ્થર પુતળે, છપ્પન ભાગ ધરાવાય છે. દરવાજે કણકણનાં કાજે, દરિદ્રોની લાશનાં થર ખડકાય છે. ઈન્દ્રપુરીશા મહેલા, અન્ન કાંકારા ખાલી સુરક્ષિત અવિન પર રહી જાય છે. ગરીખડાની કિલ્લાલતી ઝૂપડી ભૂખમાં સળગી 'અશ્ક'માં વહી જાય છે.

ભરત શ્રોફ 'અશક' ળી. કામ. ભાગ–૧

''સિતારાએા જરૂરી છે."

નયનમાં નીરની સાથે નિસાસાએ જરૂરી છે... કદાપિ હોય ખાેટા પણ દિલાસાએા જરૂરી છે...

> મળેં હરદમ સફળતાએા, મજ્ય એમાં નથી હોતી જીવનમાં જીતની સાથે નિરાશાએા જરૂરી છે...

પ્રહ્યાયમાં ત્યાગ છે દીપીકા, સમજ શકા માટે... ખળી નીજ પ્રાણ દેનારા, પતંગાઓ જરૂરી છે.

> જીવનના કાકૂલા, રસ્તે વિસામા ક્યાં જઇ લેશ... સદા મ'ઝિલનાં રસ્તા પર ઉતારાઓ જરૂરી છે.

સમય છે৷ ર'ગ દેખાડે છતાં ના લેશ ગભરાએ৷... જીવનને ખેલ માની ખેલનારાએ৷ જરૂરી છે.

> ભારાસા તા મને છે આત્મશ્રદધા પર, અય 'યાગેશ' હતાં પણ ભાગ્યનાં ઊંચા સિતારાએા જરૂરી છે.

> > —યેઃગેશ ખક્ષી



એ એક સુંદર ખગીચા હતા. એ ખગીચામાં રંગખેર ગી કૂલા હતાં-વસ તૠતુમાં એ કૂલાની ખુશ્ખાથી વાતાવરણ મહેકા ઉદતું. ખગીચામાં જાતજાતાનાં, ભાતભાતનાં વૃક્ષા હતાં. મયૂરતું નૃત્ય, કાયલના ટહુકાર, પપૈયાના પીયુ પીયુના પાકાર, અલઅલનુ કર્ણમઘુર સંગીત અને પૂર્ણિ માના ચંદ્રની શીતળ ચાંદની વાતા-વરણને અદૂસત અને અલીકિક ખનાવી મુકતાં, ત્યાં જનારને એમજ લાગતું કે સ્વર્ગ અહીં જ ઉત્યું છે…

વસ તઋતુમાં પૂર્ણિ માની રાગીએ એક પ્રેમી યુગલ આવતું પ્રેમી અને પ્રેમિકા પણ એવા હતાં કે જોનારને એમજ લાગે કે સ્વર્ગમાંથી દેવ–દેવી અહીં કૂરવાને ઉત્તરી આવ્યાં છે. તેઓ અહીં આવતા ને! વાતાવરણ વધુ મહેડા ઉઠતું, તેમના આગમનથી ખગીએા વધુ પ્રપ્રદેશતો; ફેલા તા મ્હેડાજ ઉઠતાં…

આ વાત પણ ત્યારનીજ છે, જ્યારે યુલાળ સફેદ હતું. યુલાળી ન હતું. એક દિવસની વાત છે જ્યારે યુલાયલ હજી તો ગીત ગાઇને પરવાયું હતું. તે દિવસે પ્રેમી એકલાજ આવ્યા હતા. તેની સાથે તેની પ્રેમીકા આવી ન હતી. તેનું મુખ મ્લાન હતું. તેનાં મુખપર ઉદાસીનતાં, વ્યત્રતા, વેદનાનાં નિશાના અંકિત થયાં હતાં. ખગીચા ખળભળી ઉદયા, ફળ-ફૂલ ઝાડ ખળભળી ઉદયાં, પવનની લહેરીઆ મંદ ખની ગઈ, પંખીઓના કલરવ નિરવ શાંતિમાં ફેરવાઈ ગયા હતા અન પેલા પ્રેમી ક્ષસકે ક્ષસકે રડી રહ્યો હતા. તેનાં આ રદનથી યુલયુલ ખિન્ન થયું—ખળભળી ઉદયું. પંખીઓ-કળા-કૃલા અને વૃક્ષો એકબીજા સામે પ્રક્ષાર્થ દૃષ્ટિએ જોવા

લાગ્યાં. ખગીચાનું વાતાવરણ મ્લાન ખની ગયું. ઉદાસીન ખની ગયું યુલયુલથી ન રહેવાયું. યુલયુલ પ્રેમી પાસે ગયું ને પૃચ્છા કરવા લાગ્યું. યુવાન પ્રમાસ્ત્ર પોતાના દુ:ખની કથા વર્ષ્યુંવતા કહ્યું કે, "મારી પ્રેમિકાએ ગુલાખનું રાતું કૂલ માંગ્યું છે.

"આ……જ મારા દુઃખનું કારણ છે." ખુલખુલે આશ્વાસન આપતાં કહ્યું, "ગભરાઇશ નહિ–આવતી કાલે રાતુ યુલાયનું કૂલ લઇ જજે" યુવાન ગયો, પાતાની પ્રેમિકાને ખુશખયર આપવાને……

અલ અલ ગુલાખના છોડ પર ખેડું. પોતાનું હૃદય કાંટા પર મુકયું. તેણે પોતાના ગાનના પ્રારંભ કર્યાં. તે જેમ જેમ ગાન ગાતું ગયું, તેમ તેમ તેના હૃદયમાં કાંટા ઉપેડા ને ઉપેડા ઉતરતા ગયા, તેનું લાહી શાયતા ગયા. જેમ જેમ અલ અલ નાં હૃદયનું લાહી શાયાનું ગયું, તેમ તેમ ગુલાખનું કૂલ સાફેદ હતું તે રાતું થતું ગયું. છેવે અધું લાહી શાયાર્ષ ગયું,—અલ સુલ હળા પડ્યું—તેનું ગાન ખંદ થઈ ગયું… અને… એ ….એએએએ

ખીજે દિવસે પ્રેમી આવ્યા અને તેણું રાતું ગુલાખ જોયું. રાતા ગુલાખનું એ પ્રુલ તેણું તેની પ્રિયતમાને લેટ આપ્યું. અલઅલના આ આત્મનાગથી ખગીચા, ખગીચાની સૃષ્ટિ વધુ પરિપ્લાવિત થઈ. એ પ્રેમી યુગલે અલઅલના આ આત્મનાગ માટે ભાવભીની અંજલી આપી.....



એક ચીસ પાં

એક ઠંડીથી ર ખીજા સા અ. ા શ ક્ણસવાના ખાળક…

થાડીવ ના આવા ખાળક કહ વહેલું ઊઠ્ સવારે ઊઠા આડી લઉ

ઝીણા-વચ્ચે ચચે ગયા મહીને આવ્યા છે: શનિવારે સ વાગે તા ચા

સામવાર માદું છે. લા ગઈ કાલે સ દવાખાને ઉભ

આ વખ



વ્રજેશ વ્યાસ **≽ઃ≪≫•≪**

એક ઝાટકા લાગ્યા અને આંખ ખુલી ગઈ. કાેઈ કે ચીસ પાડેલી…કઠાચ સ્વપ્ન પણ હાેય……

એક હાથ રજાઇની અંદર હતો, ને ખીજો પ્યહાર— ઠ'ડીથી અકડાઇ ગયેલો. ગરમ અને ઠ'ડા હાથને એક ખીજા સાથે મિલાવું છું તો અણુઅણાડી થાય છે ને આખા શરીરમાં ફેલાઇ જાય છે. એટલામાં કાેઇકના કણસવાના અવાજ સ'ભળાય છે; કદાચ પાડાેશીનું ખાળક.....

ચાડીવાર કણસાટ થયા કરે છે તે સાથે દૂં...દૂં... તો આવાજ પણ આવે છે; ઊંઘ તથી આવતી. ખાળક કણશે છે એટલે ઊંઘ આવશે પણ તહિ. સવારે વહેલું ઊઠવું છે; આવી રીતે જગતા પડી રહીશ તો સવારે ઊઠાશે કઈ રીતે ? રજાઈ તે ઉપર ખેંચીને માથે ઓઠી લઉ છું.

ઝીણો-ઝીણો અવાજતો હજીયે સંભળાયા કરે છે. વચ્ચે વચ્ચે ઉઘરસના ઠહેકા પણ-પાડાેશી નવા છે. ગયા મહીતે અહીં એક એારડી ભાડે રાખી એ રહેવા આવ્યા છે: પુરુષ કયાંક ખહારગામ તાેકરી કરે છે શિતવારે રાત્રે આવે છે અતે સાેમવારે સવારે ચાર વાગે તાે ચાલ્યાે પણ જાય છે.

સોમવાર ગઇ કાલે હતો, ખાળક પરમદિવસનું માદું છે. લાગે છે કે જરા વધારે ઠંડી લાગી ગઇ છે. ગઈ કાલે સાંજે મા–દીકરી ખાળકને લઇ ને ડાેક્ટરના દવાખાને ઉભાં હતાં.

આ વખતે બાળક જોરથી રડી પડયું. મા-દીકરી

ક્રીયી વાતા કરવા લાગ્યાં છે. ખાળક ક્રીયી ક્ર્યુસે છે ૄ … ૄ …ના અવાજ ક્રીયી ઉધામા કરવા લાગ્યા છે.

ખહાર વર ડામાં કાઈના ચાલવાના અવાજ આવે છે-અટકા જાય છે, થાડી સ્તબ્ધતા-અને કરી ચીસ.

આજે આલોકા ઉદ્યવા નહિંદે, ઊઠીને ખત્તી કરુ હું ને દરવાજો ખાલવા હાથ લ ખાવું હું; પણ કંઇક વિચારીને હાથ રાષ્ટ્રી દઉં હું. રજાઈ ઠંડીથી ખચવા ક્રીથી મને વળગી પડે છે.

અવાજ પરથી લાગે એ મા–દીકરી ખૂખ ચિંતામાં છે. ખાળકની છાતીના ધરધરાટ પરથી લાગે છે કે ફેક્સાં સારી પેડે જકડાઇ ગયાં છે.

'ડાેક્ટરને માલવવા જોઇએ', એક અવાજ. 'આ સમયે ડાેક્ટર કયાંથી આવશે ?' ખીજો અવાજ. 'ખાલાવવા પણ કાેેશુ જાય ?' 'હું જાઉ ?… ? 'ના, ના, અત્યારે તુ એકલી… '

ખન્ને થાડી વાર ચુપ રહે છે. ખાળક ધીમે ધીમે કર્ણશ છે; ઊંઘ નથી આવતી. વિચારુ છું. ઊભાે થાઉને જઇ ને ડાકટરને બાલાવી લાવું ... ખ્રાન્ડી છે તેજ આપી આવું ? માલિશ માટેતુ થાેડું તેલ પણ કયાંક છે ખરુ.

'મા ડાકટરા બાલાવવાજ જોઇએ. આની આંખા ' 'પૈસાયે નથી'. માર્ગ માટા નિસાસા નાખ્યા. હાથ ગજવામાં ગયા–ચાલીસ રૂપિયા તા હજી છે; વીસ ખર્ચાઈ જાય તા ખાકીના વીસ એક અઠવાડિયા માટે પૂરતા છે.

... મુલ ્રેએ ારી

છુલે વર્ત ાયા,

હૃદય ડ્યાં. :યમાં હાષતા ગયું, ગયું.

ડયું --

…એ

_{યુ}લાય તમાને ગીચા, યુગલે

ાં જલી

ઊભો થવા જાઉં છું. અલરાઇ પરના મારા ફાેટા પર નજર પડે છે. હું….. મંચ પર ઊભો રહીને ભાષણુ આપું છું; માઇક સામે બેડેલા લાેકા કેટલી શ્રષ્ધાથી સાંભળી રહ્યા છે! હું ? દરરાજ કેટલા પાતાની સમસ્યાઓ લઇને ચાલ્યા આવે છે. આ લાેકાએ પણ જાતેજ આવવું જોઇએ, હું ખાજુમાંજ તાે રહું છું.

ખાળક જોરથી ખરાડીને ચુપ થઈ જાય છે. થોડી યુસપુસ થાય છે. જાઉં......? પરંતુ રાત્રી ...લોંકા... પાડાશી ...એમના ધરમાં કાઇ પુરુષ પણુ નથી. હજી ઓળખાણુ પણ નથી થઈ, સાધારણુ વાતચીત પણ કાઈ વાર કરી નથી; પહોંચી જાઉં અને એ વખતેજ કાઈ અચાનક આવી પહોંચેતા ? અથવા દરવાજોજ ન ખુલે અને ખહાર ઊભા ઊભા જ અપમાન થઈ જાય તા ? થાડીક મૌન ક્ષણા......ઠંડીના આવરણથી ઢંકાયેલી ખંધ પાયણાં થીઝી ગઇ કેટલાક સમય માટે—કદાચ એક ઝોકું પણ—

ક્રીથી એક ઝાટકા લાગ્યા. ક્રીથી ચીસ.

ખારીના કાંચમાંથી પારણાંમાં ઝુલતા પ્રકાશ અંદર

આવવા પ્રયત્ના કરે છે. હિ'મત કરીને ઊંભા થાઉ છું, પગમાં ચ'પલ પહેરીને કડી ખાલું છું, વર'ડા આળંગીને ખીજા વર'ડામાં પહેાંચી જાઉં છું અને દરલાજો ખખડાવું છું. સ્તબ્ધતા છવાઈ રહે છે......

ખારણું ઠેલીને અંદર જાઉં છું.

'ખાળકની તિખિયત કદાચ ખરાખર નથી...... મારી મદદની જરૂર હોય તાે.....હું પડાેશમાંજર હું છું ?

છાકરી સામે જુએ છે અને મા ચૂપચાપ ખાજુની એારડીમાં ચાલી જાય છે.

છાકરી એકાટશે જોયા કરે છે.

તે એક ડુસકું......

મારા ભાષણુના પડધાએ ચો-તરક્થી ધસી આવી મારી સાથે અથડાયા કરે છે.



'મદન શર્માની હિન્દી ટ્ર'કી વાર્તાને આધારે'.



અંતિમ શબ્દો

- 1) મહાત્મા ગાંધી ;- હે રામ.
- ૨) ઉમરે ખય્યામ :- હે ખુદા મે' મારી શક્તિ પ્રમાણે તને પિછાણવાના પ્રયત્ન કર્યા છે, માક કરજે!
- 3) ઇશુ ખિસ્ત :- પ્રભુ ! તેઓને માક્ષ કર, કારણ કે તેઓ જાણતા નથી કે પીતે શું કરે છે !
- ૪) સોક્રેટીસ :- ફ્રીટા, મારા પર ઇસ્ક્રેલેપિયર્સનું એક કુકડાનું દેવું છે તે ચુકવી દેજે !
- પ) સર વાલ્ટર રકાટ:-ઇશ્વર તમારા રક્ષણ કરે! હું

- ક્રીથી કદાચ ખેતાંમાં આવી રહ્યો છું.
- ક) રાખર લુઇ સ્ટીવન્સન :- ગભરાશા નહિ, જો આનુ નામ જ મૃત્યુ હોય તો, તે ખહુજ સરળ છે.
- છ) કૌલ્સ :- હતે હું મારી અ'તિમ યાત્રા સર કર્3' છું.
- ૮) જ્યોજ પતાર્ડ શા :- હું થાક ગયા છું. હવે હું સુર્ક રહેવા માંગુ છું.
 સુર્ક રહેવા માંગુ છું.

વિનાદ મિસ્ત્રી

પગથિયાં

આશાના અરમાનાને વાગાળતા વાગાળતા, નીચે ઉતરતા પગથિયાં હું ચડતા હતા.

હતી આશા કે –

રણકાવતાં ધંટડી,

ખાલી ખારહ્યું,

व्यावधारशे भने स्भित तभारुं.

ફિ.વે –

રણુકાવતાં ધંટડી,

આવ્યા અણુજાણ્યા વિકરાળ ચહેરા સામે.

પૂંછયું મેં-'છે એ ?'

'એ નથી–

ધડામ'

ધરખાઈ ગયા દેહ દરવાજાના નાનકડા લાકમાં.

તે-

એજ આશાના અરમાનાને એાકતા-ઉતારતા-હું,

ઉપર ચડતા પ<mark>ગથિયાં</mark>–નીચે ઉતર્યાે.

— વ્રજેશ વ્યાસ

1સ્ત્રી

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છું ?

ર્જું, યીને

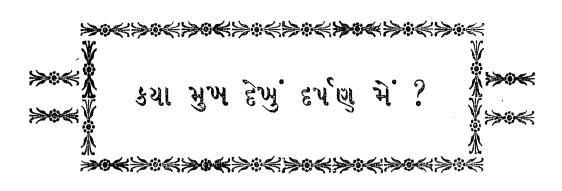
યુની

માવી

આનુ તાે,

। सर

વે હું



આજના માનવીને આપણે ''માનવ'' કહેવા કરતા એક ''હરતુ કરતું' ય'ત્ર કહીશું તો વધારે યાગ્ય રહેશે. યંત્રા મનુષ્યના જીવનમાં પાતાનું પ્રમાણ વધારતા ગયા અને આજે એ સમય આવ્યો કે મનુષ્ય પોતીકા પહું ભૂલીને યત્ર જેવા થઈ ગયા. ઘડિયાળના કાંટાની સાથે પાતાના જીવનને ખાંધીને મનુષ્ય કાંટાની સાથે સાથે કર્યા કરે છે. આવા ય[:]ત્રવત જીવનથી મનુષ્ય જ્યા**રે** થાેડાે સમય મુક્ત થાય છે ત્યારે તેના સ્વભાવ પ્રમાણે એને થાડા આનંદ એને મનારંજનની જરૂર પડે છે. અનાદિકાળથી મનુષ્યના જીવનમાં મનારંજનનું સ્થાન આગવું રહ્યું છે. પાતાના શારીરિક અને માનસિક થાક ઉતારવા માટે મતુષ્ય મનાર જનતું શરાહ્યું લે છે. આજના યંત્ર યુગમાં મનુષ્ય ઘણી રીતે મનારજન મેળવી શકે છે. જેમ કે, ચલચિત્રા, રેડિયા, ટેપ, ટી. વી. નાટકા વિગેરે. પરંતુ આ સાધનામાં ચલચિત્રનું સ્થાન માખરે છે. અડવાડિયા સુધી સખ્ખત કામ કરીને થાકેલા માનવી ચલચિત્રની અનેરી દુનિયામાં ત્રણ કલાક માટે ખોવાઈ જાય છે. પોતાના બધા થાક, ચિંતા દુ:ખી, વિટ ખણાઓ, મુશ્કેલીઓ તે ભૂલી, ચલચિત્રની કાલ્પનિક દુનિયામાં એ ડ્રુખી જાય છે. ઓછા ખર્ચે વધુ મનારંજન પીરસતા હોવાથી ચલચિત્રા મનાર જન માટે વધારે પ્રચલિત છે.

સિકકાની જેમ દરેક વસ્તુની એ બાજીઓ હોય છે. સારી અને નરસી—અને એ એના ઉપયોગ પરથી નક્ક્રી કરી શકાય છે. ગુલાખની સાથે કાંટા પણ હોય છે. ગુલાખ અને કાંટા ખ નેના જો યાગ્ય રીતે, યાગ્ય સ્થાને અને યાગ્ય સમયે ઉપયોગ કરવામાં આવે તો ખ ને સારી વસ્તુ છે. પરંતુ કાઇ પણ વસ્તુના અયાગ્ય રીતે અયાગ્ય સ્થાને અને અયાગ્ય સમયે ઉપયાગ થાય તા એ ખરાખ ખની જાય છે. તદ્દુઉપરાંત વસ્તુઓના ઉપયાગ–સારા કે નરસા–કરવા એ મનુષ્ય પર અવલં એ છે. ચલચિત્રાનું પણ આ પ્રમાણે છે. જો એના સદુપયાગ કરવામાં આવે તા સમાજની ઉન્નતિ થઇ શકે અને દુસ્પયાગ થાય તા એ મનુષ્યને અધાગતિની ઊંડી ગર્તામાં ધકેલી દે છે. આમ જોઇએ તા ચલચિત્રેના ફાળા દરેક ક્ષેત્રમાં, ખાસ કરીને, સામાજીક અને રૌક્ષણિક ક્ષેત્રે ઘણા માટા છે. ગામડાઓ ની પ્રગતિમાં, ભારતનાં ખનાવાથી જનતાને સદા જગૃત રાખવા ભારત સરકારનાં માહિતી અને પ્રસારણ ખાતા તરફથી ઉતરતા દસ્તાવેજી ચલચિત્રાએ ઘણા સારા ફાળા આપ્યો છે. ચલચિત્રની સાથે નૃત્ય, સગીત, અભિનવ ફાટાગ્રાપ્રી જેવી બીજી અનેક કળાઓ વિકાસ પામી છે.

પરંતુ આપણા કમનસીએ ચલચિત્રાથી મળતું મનાર જન ત દુરસ્ત રહ્યું નથી. એની સમાજ પર ખરાખ અસર પડી છે. કર્ણાં ધારા માટે રણકતી ટિકિટખારી એ જ અંતિમ લક્ષ્ય ખની ગઈ છે. વધારે નફાને નજરમાં રાખીને ખનાવાતા ચિત્રો પ્રજ્ઞાને હલકું અને નિમ્નકારિનું મનાર જન પીરસતા થઈ ગયા છે. વાસ્તવિકતાને તિલાં જલી મળી છે. અમુક ચલચિત્રોને ખાજુએ મુકતાં ખાષ્ટ્રીનાં ખધાં ચિત્રો એક સરખાં. ચિલાચાલું વાર્તાઓથી ભરેલાં હોય છે. કાઈપણ જાતની નવિનતા વગર હલકા અને બિભત્સ ચિત્રો એ સમાજ પર ખરાબ અસર પાડી છે. આજના યુવાન વગે ચિત્રોમાં ના કાલ્પનિક પ્રણયદ્રશ્યોને વાસ્તવિક જીવનમાં

સુકવાન વ્યવહા નથી ર

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કૃષ્ટિ આજના જ્ડ્ડેચોકે ચલચિત્રે અને યુ જ્યાકાર ની નવી ધ્કિલ્મફેર જીગતા ન બ્લિસ છે ત્યારે પડેલાં, જીવનચરિઃ આંસુ સાઃ

આજ સમાજ (જેઓ હિ વિટ_{્યા}રે આ ખધું

નુષ્ય છે **૪ની** પ્યને ઇએ ીતે, ાએા 19<u>i</u>d યાતા ધાળા મનવ છે. મળતં 48 ાુકતી **યધારે** હલક ∘ છે. વત્રીને રખાં.

> તતની ામાજ યગ[°] વનમ**ા**

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યાેગ

રાંત

મુકવાના પ્રયત્ના કરે છે. ત્યારે તેને કલ્પના-સ્વ^રનો અને વ્યવહાર-સૃષ્ટિ અને વાસ્તવિકતાના તક્કાવતના ખ્યાલ નથી રહેતા.

''નજાકતતા જમાનાની હવે હદયાર લાગે છે. શરીરને ઢાંકવું એ પણ હવે તાે ભાર લાગે છે"

કવિએ ઉપરાકન પંક્તિમાં સત્યને ઉલાકું પાડ્યું છે. આજના લજ્જાહીન પાશાકા અને પહેરવેશા નગ્નતાનું છડ્યોક પ્રદર્શન કરનારા છે. આ વસ્તુઓ, આ ફેશના, ચલચિત્રા અભિનેત્રા-અભિનેત્રીઓ પાસેથી જન્મ લે છે. અને યુવા-પેઠી એનું સ્વાગત માન-યાન અને ઘણા ઉમળકાથી કરે છે. લોકામાં ચોરી, મારફાડ, ખૂનામરકી ની નવી તરકીઓ ચલચિત્રા થી જ આવી છે. 'છ', 'ફિલ્મફેર', જેના અનેક ફિલ્મીમાસિકા રાજ સરજ ઉગતા નવા નામે અહાર પડી લોકામાં હલકું અને અભિત્સ સાહિસ પૂરુ પાડવામાં પોતાના ફાળા વધારે છે ત્યારે પુસ્તકાલયમાં કાચના કઆટમાં કેદી અનીને પડેલાં, ધૂળથી ખરડાયેલાં મેલાણી અને ધૂમકેતુ ના જીવનચરિત્રો અને એમના પુસ્તકા યુવાપેઠીના પતન પર આંયુ સારતા હોય છે.

આજના મુશાયરાઓમાં, કવિસ મેલનમાં, બીજા સમાજ ઉપયોગી કાર્ય ક્રેમોમાં, એએા નજરે પડે છે જેઓ જિંદગીની ચડતી પડતી, આડખીલીઓ, વિટ બણાઓ, તડકા, છાયા જોઇ ચૂક્યા છે. જેમણે આ બધું શિખવાનું છે, સમજવાનું છે તેઓ તો છેલખટાઉ ખનીને, કરવામાં, ફેશન-પરેડ સ્પર્ધામાં ઉતરવામાં અને સિનેમાં-હોટેલામાં સ્વેરેવિહાર કરવામાં પ્રગતિ શીલતા સમજે છે. આજની શાળાઓ અને કાલેજોમાં સરસ્વતીના સ્તવના અને પાછ્યપુસ્તકાના પાર્ટના ખદલે ચલચિત્રાની વાતા અને ગીતાજ સંભળવા મળે છે. ચિત્રોના વાસનાત્મક દ્રશ્યા, શુંગારમય ગીતા સંવાદો અને ફેશનાની કારમી અસર આજે જોવા મળે છે.

ચલચિત્રોએ કકત યુવાપેઠીને જ નહીં પરંતુ સમાજની દરેક વ્યક્તિને એક યા ખીજી રીત પાતાની ચુંગાલમાં કસાવી છે. આજના સમાજનું નૈતિક ધારણ દિન-પ્રતિદિન નીચું ઉતરતું જાય છે. આજના સમાજ એ વ્યક્તિઓ ખતેલા છે જેમનામાં વિનય-વિવેક નથી, શિસ્ત ને કાઇ સ્થાન નથી અને માનવતાનું નામ નથી રહ્યું. આ રીતે આજે હલકા ચલચિત્રોથી કલાનું ખુન થઈ રહ્યું છે. કલા પાતે કકળાટ કરી રહી છે. કારણ કે આજે એની પવિત્રતાને ડાધ લાગી રહ્યા છે. કલ ક લાગી રહ્યું છે. કલાકારા કલાને છોડીને ધનની પાછળ ઘેલા થયા છે. જો તેઓને વહોલી તકે રાેકવામાં નહીં આવે તા કલા ટિકિટ ખારીની ખાંદી ખની જાશે અને સમાજનાં સડાની સુરંગ ચંપાઈ જશે. તેથી લાેકાના જીવનને અધાગતિની જગ્યાએ પ્રગતિ તરફ સમાજને વાળે એવા ચિત્રત્રાના સર્જનની જરૂર છે. મતારજનના આ મુકુટ મણિના ઉપયાગ સમાજને निर्देश अने सात्विक मनीरं जन भीरसवामां थाय अ આશા આપણે રાખીશું ? ? ?

—મહેશ શાહ



આંખા

ખળા રહ્યું છે દિલ ને અશ્રુએા વહાવી રહી છે આંખો. અશ્રુમાં વહી જતી યાદને, પાપણાથી રાેડી રહી છે આંખાે.

પ્રેમના પંખીડાએ પાલવની બનાવી છે પાંખા, એ પાલવમાં સંતાય છે એમની મદભરી આંખા.

> પ્રેમમાં પડદા નથી છતાં ચહેરા તમે લલે ઢાંકા, પડદાને પેલે પાર કંઈક નિરખી લે છે આંખા.

મયખાનાઓ હવે અમતે શરાખ ના આપો, મદહોશ કરે છે અમતે એમની નશીલી આંખો.

> મને મારી ગઝલથી, તમે પહુ દૂર ના રાખા, ગઝલ માટે છે ખ્ઢાનું એમની કાવ્યમય આંખા.

હે દિલ! દુનિયાના જખ્મોને હવે તો સાખા ? કયાંક દિલની જ્વાળાથી અધ ન ખની જાય આંખાે.

> મરહ્યુને જીવનથી તમે બહુ દૂર ના રાખો, મૃત્યુમાં પહ્યુ કયારેક ઉધાડી રહી જાય છે આંખો.

> > —મહેશ 'અતામ'

∫ વહેલી ∙

નજરે ૧ ક્રાઈ સુર અને...

વદી ઊડે કુ

નક્ષ્યા ફિ તા વળા

કહી ઊઠાં

કે .વસ

નથી જ

દહાડાં. વ

છતાંય ભ પાતાનાં ક

સુકન્યાનાં

ભાખતા હ

શા માટે

પણ કહેનારાએ

શા માટે ?

√ વહેલી પરાેઠે ખસનાં ઇન્તઝારમાં नकरे पडी लय छे ब्हेरी, કાઈ સકન્યાના અને..... વદી ઉદે છે કાઇ નક્ષ્મ દિવસ આજ સારા જવાના. ते। वणी કહી ઊઠશે ખીજો કે દિવસ આજેના જરૂર ખગડવાનાે. પણ કહેનારાએામાંથી એકેયના નથી જતાે હાતા દહાડાે. વધુ સારા કે વધુ ખરાબ, છતાંય ખત્ને પાતાનાં એક દહાડાન ભવિષ્ય સુકન્યાનાં ચ્હેરા પરથી, ભાખતા હશે શા માટે ?

અધિની જેઠવા



ાતામ'

નધી મળે તે દુ:ખ એનું કે નિ:સ્તેજ છે મારા ચર્મ ચક્ષુ ગર્વ છે મને ઓનેજ કે સતેજ છે મારા દિવ્ય ચક્ષુ પૂનમ તે સરખી છે મારે માટે હર અમાસ હજી ઘણે લાંબો છે મારા આ જીવન પ્રવાસ જો કાઈ ધૃતકારી પણ કાઢે મને સમજી આંધળા પરંતુ, રહે ખ્યાલ, કે નથી હું કંઈ પાંગળા મળ્યું જ ભાગવવાનું છે આપણે આ અવતારમાં સકળ સર્જીની લીલા છે હાથમાં કરતાર નાં ચાહના છે મારી પાસે, દરેક ચાહનારા માટે પસાર કરુ છું જીંદગી મારી ખસ ચાહતની વાટે.

અમીત પરીખ



હાત જો ખખર....

ન ખનાવત ખૂખ સુગ'ધી નિજ તન ને તરુ ચંદન વી'ટાઈ વળશે ઝેરી નાગ એવી હોત જો ખખર ન માગત છોડવા પ્રભુ પાસે કદી કૂલા તણા શણુગાર કાંટા સહેવાના વારા આવશે એવી હોત જો ખખર આંસુ ન કરતા દાસ્તી નયનની સાથે કદી વિરહની વેદના આવી વહાવી મૂકશે એવી હોત જો ખખર તરૂવર આનદ ન પામત જોઇ ને વસંત ને પાછળ આવી રહી છે પાનખર એવી હોત જો ખખર સાગર તા પંકાયા તેની ઊંડાઇ ને લીધે ન મળવા દાડતી નદીઓ ખારાશની હોતજો ખખર કલમની સાથે પ્રેમ કદી ન બાંધત 'પ્યદ્ભભદુ' કવિતા લખતાં નહી આવડે એવી હોતજો ખખર

—નરેન્દ્ર એસ. પ્રકાશક

સંગેમરમરની તાેડ દિવાલ

પ્રભુ ! તારી ખેદરકારીથી દુનિયાના શા થયા છે હાલ તાેયે તુંતા સુખથી સૂતા તેથી મને લાગે છે કમાલ પાષાણ ના મંદિરમાં બિરાજી જાણે ત તો થઈ ગયા ન્યાલ પણ, હાલ નીરખવા દુનિયાના સંગેમરમરની તોડ દિવાલ દેવ, તે આ દુનિયા સર્જી મૂકયા માનવ મહેરામણ ક્રાઈકને ઘેર ભર્યા કાંદારા નથી મળતા કાંઇને દીધા કાર્મકતે ગાદી તકિયા કાર્મકતે ન આરામ એક ક્ષણ ભેદભાવ છાડી દે પ્રભુ તું કર સરખુ સૌતું પાષ્ય સ્વર્ગ સંચરલું છાડીને એકવાર ધરતી પર નીરખવા દનિયાના સંગેમરમરની તાેડ દિવાલ હાલ સુણી પૃથ્વીના, ખહેરા થઇ જવાના તારા કાન હુજુ વેળા વીતી ચૂ/ા નથી, એકવાર મારૂં કહ્યુ માન વ્યસ. છેલ્લા જન્મ ધરીલે લાેકા ગાશે તારાં ભક્તિગાન કર દુઃખોને દૂર માનવતું ભલુ કરવામાં ખન ગુલતાન ભક્તોની શ્રધ્ધા તૂટેતે પહેલાં છેલ્લી વાર કરીલે ખ્યાલ હ્યુલ નીરખવા દનિયાના સંગેમરમરની તાેડ દિવાલ

—નરેન્દ્ર એસ. બ્રહ્મભટ્ટ

' याह '

ન સ્વપ્તે સેવ્યું હતું, મિત્ર તું જશે મારા વચ્ચેથી કરતો જશે કકત ઘુમાહો, તું દીપ એાલવી મારા વચ્ચેથી નથી સમક્ષ તું મારી આંખની છતાંય છે તસ્વીર તારી પ્રીતની. ભુલીશ નહિ મિત્ર, જ્યાં સુધી હશે પ્રાણ આ દેહમાં, પ્રાણ ગયા પછીએ, મળીશ તને કરીથી પ્રીત ખાંધવા, તારો દેહ નથી મારી પાસમાં છતાયે છે તારી યાદ મારા શ્વાસમાં મિ'ચાઇ ગઇ આંખોં તારી, જ્યાતિ ચાલી ગઇ, હતી એક ચાસ્થા દિલમાં, તે પણ કાશ! ચાલી ગઇ. હજો તને શાંતિ જ્યાં તું હોય ત્યાં.

—ખુશાલચં ક જૈન

તે ..ત ક માં એ સાથ : પરિવત

ॐ नर् अरभा भित्रता समयम

એકલે મિત્રોમ

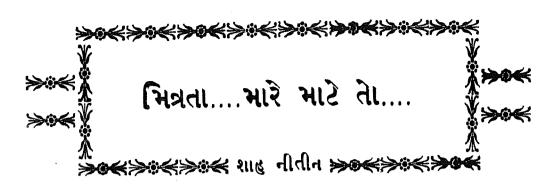
છે.... પૂડે ધા સ્વાર્થાન

જે ખદલાય લોકા વ કરતાં

પરંતુ..

કાર્ટ સ

એને ર્ટ



(সথম પુરસ્કાર વিજેતા) S. Y. J. C. Elocution Competition

તા ચાલા મિત્રતાના માધ્યમની મિત્રા વર^{્ચ્ચે}જ વાત કરું—

મિત્રતા મધ્યમમાંથી પસાર થતા થતાં આપણા માં એક કહેવત પ્રચલિત થઈ ગઈ કે "સંકટ સમયમાં સાથ આપે એજ ખરા મિત્ર". પરંતુ… દુનિયા તો પરિવર્ત નશીલ છે. હંમેશા નવુ કરવામાં માનનારી. અને એ નવુ કરવાની ઘેલણુના જ્વાલામુખીમાં મિત્રતા પણ ભરખાઈ ચૂકી. પ્રલય પછીના શાંત વાતાવરણુમાંથી મિત્રતાની આધુનિક વ્યાખ્યા ખહાર પડી. "સંકટ સમયમાં સાથ આપે એ સંકટ સમયનોજ મિત્ર". એકલે કે મિત્રોને પોતાના સ્વાર્થમાં રસ હોય છે. મિત્રોમાં નહીં.

આવા ઉપરહલ્લા મિત્રા માટે ગાવધ નરામ લખે છે..... લક્ષ્મીને ક્રાતિ જ્યાં જ્યાં જાય, છાયા જેવા પૂઠે ધાય. મળે મિત્રતામાં એ ન કાંઇ, એતો છે સ્વાર્થની જ સગાઈ.

જો કે દુનિયા ખદલાઇ છે પણ દિલવાળા નથી ખદલાયાં. આજે પણ આપણી વચ્ચે એવા કેટલાય લેંકા વસે છે જેમની વચ્ચેના સ'ખ'ધ લાહીના સ'ખ'ધ કરતાં પણ ચહિયાતા છે. અને એમનામાં સ્વાર્થ ને કાઈ સ્થાન નથી. ખે માનવ વચ્ચેના સ'ખ'ધ એજ મિત્રતા. એને એજ સાચી મિત્રતાના પ્રતિકરૂપ છે.

સંખંધાની સાંકડી જળમાં સમસ્ત દુનિયા એવી તો જકડાઈ ગઈ છે કે દરેક માનવી તે જળ તાડીને સ્વતંત્ર વાતાવરણમાં સ્વસ્થ રીતે જીવવા પ્રયત્ન કરે છે. પરંતુ આશ્ચર્ય જનક ખાખત એ છે કે દરેકને મિત્રતાનું ઝેર પીવું ગમે છે અથવા પીવું પડે છે. જોકે એ ઝેર જેવું લાગે છે પરંતુ અમૃત સમજીને પી જવમાંજ સાર છે. મિત્રતા અને માનવી એ તો એક ખીજાના પૂરક છે. જો મિત્રતા છે. તો માનવી છે. જો માનવી છે તો મિત્રતા છે.

મિત્રતાનું મહત્ત્વ ખૂબજ વ્યાપક અને વિપુલ છે. સુંદરમને પણ આ મહત્ત્વ દષ્ટિગાચર થયું હતું. અને તેમણે કવું કે –

''જગની સહુ કેડીઓમાં સ્તેહની વડી".

મિત્રા તા જગતની સહુ કેડીઓમાં સમાયેલાજ છે. આપણે ફકત તેમને ચુંટી કાઢવાનીજ તસ્દી લેવાની છે. મિત્ર પસંદ કરવાની આગવી કળા છે. મિત્રને પસંદ કરતાં પહેલા આપણે પાતેજ પસંદ થઇ જવું જોઇએ. તે માટે કેટલીક અનુકુળતાઓ છે. મિત્રાને ગમતા વિષય પર આપણે અણ્ગમા રજૂ ન કરવા જોઇએ. પરંતુ ખની શકે તો એ વિષયનું વધુ ગ્રાન મેળવી આપણા મિત્રને આપવું જોઇએ જેથી મિત્રા પરચેનું વાતાવરણ ખુશનુમા રહે. મિત્ર ને ખરાખ આદતથી ખચાવવા, એ

આપણી ક્રેરજ છે. જેમ કેપસ્યૂલમાંની કડવી દવા આપણે આસાનીથી ગળી શંકીએ છીએ એમ જ્યારે મિત્રની ટીકા કરવાના વખત આવે ત્યારે તેની (ટીકા) આજુખાજુ મીઠાશના આવરણની ખાસ જરૂર છે જેથી મિત્ર આપણી ટીકા આસાનીથી ગળી શકે. જ્યારે કડવીવાત મિઠાશથી રજ્ કરવામાં આવે ત્યારે મિત્રમાં વિશ્વાસ સંપાદન થાય છે. અને કહી શકાય કે :- ''મિત્રતા તો વિશ્વાસની ભૂખી છે.

વિચાર, વિવેક, વાણી અને વર્તાન એ ચાર મિત્રતા નાં ખૂખજ મહત્વના અંગા છે. આદશ વિચારાને મધુર વાણીમાં પ્રમાણિકપણે વિવેકથી અને સજનતાના વર્તાનથી જો રજાૂ કરવામા આવે તા મિત્રા મેળવવા ખૂબ સુગમ ખને. મિત્રતાનું ખધન તાે અતુટ છે. એ અતુટ ખ'ધન ને નિભાવવું એમાં જ મિત્રાની શાન છે. સદીઓ પહેલા રચાયેલી મૈત્રીને આપણે આજેની પણ યાદ કરીએ છીએ તે ? જે ખ'ધતે જીવનને કાઈ નવાજ વળાંક આપ્યા છે તેને આપણે કર્ષ્ટ રીતે તાેડી શકીએ ? કૃઠેણુનું નામ સાંભળતાંજ આપણી નજર સમક્ષ સુદ્રામાના કાલ્પનિક ચહેરા તરવરે છે. તમે પણ ઘણી વખત અનુસચ્યુ હશે-અરે ! પેલા રમેશ કયાં ગયા. તરત ખીજો ખાેલી ઉંઠે છે કાેેેેેેે મહેરાના મિત્ર ? આ રમેશનું નામમહેશ સાથે શા માટે સંકળાયેલું છે, વિચાર કર્યો છે કદી ?-અતુટ મિત્રતાનું ખ'ધન મિત્રા ને તો શું તેમના નામને પણ ક્રાઈ જુદા નથી કરી શકતં.

મિત્રા વચ્ચે કાઇપણ સંજોગામાં ઉશ્કેદરાટ થાય એ મિત્રતા માટે હાનિકારક છે. સમજાવટથી કામ ચાલે તો ઉશ્કેરાટ ની શી જરૂર છે ? અને એવું કાઈ સતકમ નથી જે સમજાવટ થી નયતે ન પતે.

જો મિત્રના દિલને જીતવુ હોય તો એક વાત ખાસ યાદ રાખજો. કે તમારે તમનેજ ભુલી જવાનું છે. તો તમે તમને ભુલી જવામાં સફળ જશા તો તમારા વિચાર, વિવેક, વાણી કે વર્ત નમાં કયાંય સ્વાર્થ તું નામ નિશાન નહીં રહે. અને સ્વાર્થની ગેરહાજરીમાં નિખાલસ પ્રેમના ગંગા વહેશે જે મિત્રતાના છોડને પાપી ને એક ઘટાદાર વૃક્ષ ખનાવશે જે મિત્રાને તો ખરા જ અલખત ખીજાઓને પણ શિતળ છાયડો અપર્શે.

મિત્રોનું સ્વમાન ધવાય એવું કદી ખાલશા નહીં. ભલે ટીકા મીઠાશથી થઇ શકે પરંતુ કાઇનું અપમાન અને અપેક્ષા મીઠાશ થી કરવું ધહુજ કપર છે. માટે આવા સમયે તટસ્થ રહેવું. કહેવાય છે ને કે 'ન ખાલવાર્મા નવગુણું.

મિત્રતાનું છેલ્લું પાસું તે આત્મ સમપ ખુ-ખિલાન. જોકે આટલી હદે ખધા પહેાંચતા નથી પર તુ જે પહેાંચે છે તેમની મૈત્રી વિશ્વની મૈત્રીમાં મહાન મૈત્રી ખનીજાય છે.

ંખે આત્માના સંખંધ' મિત્રતાના મુલ માનવતે સમજાવવા કુદરત પણ ધણા કૃપાળ લાગે છે. કુદરતે દુશ્મન જેવું પ્રાણી સમાજમાં ક્રેરતું રાખ્યું છે જેથી દુશ્મનના અવગુણ જોઈ મિત્રતાના સાચા ગુણના ખ્યાલ માનવ માનવને આપે.



ટેલી? 'હેલે_!

ખાેલું આવી ખેભા_'

વ્સ્દી થઇ .

तारीट धरवान जात, डेडेवान

તે બઃ પડયાપ એઠા દં આઠે ' ાવીદ

ધું [?] લાલ દ ને–'મા ' પ્રોફેશન બાલ્યા ઉલ્લ

મેડીકલ કાળા બ્હાઇટ ટેલીફાન રણકર્યા.....

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'હેલા; ડા. સુરભી હીયર, અપ કાેેેેેંગુ બાલા છાે ?'

'જી હું આપતા એક પેશન્ટ છગતલાલ ધાતીવાલા ખાલું છું, આપ મારે ત્યાં ખની શકે તા હમણાં જ આવી જાવ; મને હાર્ટ—એટેક આવ્યા છે અને હું ખેલાન પડયા છું.'

ટેલીફાન ખડખડાટ હસ્યાે–'અચ્છા ..તાે જાએો દરદી જયાં સુધી ખેભાન હાેય ત્યાં સુધી તાે કાંઈ જ થઈ ન શકે માટે જરા ભાનમાં આવ્યા ખાદ ફાેન કરાે.''

'સુરભી, આપને પ્લીઝ, ખહુ ખાર થાઉ છું, આ તારાટાઇફાઇડ પીછા છાડે તેમ નથી ને તે હરવા-કરવાનીએ મનાઇ ક્રમાવી છે નહીં તા હું ત્યાં આવી જાત, ને મારે તને એક ખીજી પણ ખાસ વાત કહેવાની છે.'

'જો કૈતાશ, તમને વકાલા ને ખાલ ખાલ કરવાની ને ખરાડા પાડવાની ટેવ પડી ગઈ હોય એટલે ખાટલે પડયાપડયા એ શાંતિ ન વળે, અહીં પેશન્ટ કેટલા ખેઠા છે ને તું ત્યાં ખાલાવે છે. કેવી રીતે આવું ખાલ ? આઠ વાગે ડીસ્પેન્સરી ખ'ધ કરવાના ટાઇમ થશે ત્યારે આવીશ. ત્યાં સુધી એકલાે એકલાે વાતા કર એા. કે ?'

'હવે પેશન્ટ ત્યાં એઠા છે તો અમે' પેશન્ટ નથી શું ? શરીર ને દિલ એય થી ખીમાર…અને ખધા ને લાલ દવા જ દેવી છે તો પછી કપાઉન્ડર ને કહી દે ને-'માટલા ભરી દેશે થાેડી વહેલી આવને ..પ્લીઝ…'

'લાલ દવા, લાલ દવા કરી ને તું અમારા મેડીકલ પ્રોફેશનની કજેતી ઉડાવે છે ? તમે વડાલા ખાટું ખાલ્યા સિવાય કરા છા શું એ મને કહે ને–ખધા ને ઉલ્લુ ખનાવી ને પૈસા પડાવવાના ધ'ધા. અમારા મેડીકલ સાયન્સને તું સમજે છે શું ? તમારા ધ'ધોજ કાળા એટલે કાળ અખ્યા પહેરવા પડે ને અમારે વહાઇટ બીઝનેસ, ને વહાઇટ ડ્રેસ. ખપરદાર! જો

કયારેય મશ્કરી કરી છેતા અમારા ખીઝનેસની. આ દરોક પેશન્ટ છે – દશ મીનીટમાં ખધાને પ્રુટાડી ને આવું છું ખસ. ખુશ ને વકીલ સાહેખ ?'

'ઓહ થન્કયુ, સુરભી – ખાય ધી વે તમે' લેડી ડાેકટરા એટલે તમ્ર સ્વભાવના, મીઠા, પ્રેમાળ; સમજુને તે.....' 'ખસ થયું; હવે મસ્કાપટ્ટી રહેવા દે, હું આવું છું હમણાં પછી જે કહેવું હાેય તે કહેજે એા. કે ખાય...'

અને ટેલીફાનીયા રામાન્સ પૂરા થયા. જેણે આગલા જન્મમાં ખૂખ પુણ્ય કર્યા હોય તે બીજા ભવમાં આવા કાઈ પ્રેમ પંખીડાના ટેલીફાન રૂપે જન્મ લે છે! આમ તા મેડીકલના બધા છાકરા છાકરીઓ ડાકટર થયા પહેલાંજ આ લવેરીયા નામના રાગમાં સપડાઈ જતા હોય છે. (લવેરીયા એટલે પાતાના કામ કરવાના એરીયામાં જે લવ થઈ જાય તે.) પરંતુ અમુક વિદ્યાર્થીઓ કે વિદ્યાર્થીનીઓ જે કાંઈક ખાસ વિચારધારા ધરાવતા હોય તેમનું કહેવું એવું થાય છે કે લાઈફમાં મી યા-બીબી ખન્ને એકજ કામ કરતાં હોય તા બહુ ચામ ન રહે. તેના કરતાં ખન્ને નાં પીલ્ડ જુદાં જુદાં હોય તા જરા જામે.

થાડી વાર થઈ અને રૂમમાં સ્થેટાસ્કાપ ધબકયું; દરવાજા, વેન્ડીલેસન; કેલેન્ડર, રૂમના પડદા ને ધડિયાળ ના કાંટા – દરેક વારાક્રરતે આ જાણીતા આંગ તુક તરફ એક નઝર કરી લીધીને નાનકડી ખીક કેઇસે ટેખલ પર સ્થાન લીધું; ખુરશીએ જરા કચકચાટ કર્યો.

'કૈલાશ...' 'ઓહ, વન સેકન્ડ પ્લીઝ હ'' ને અંદરની રૂમમાંથી ખીમાર છતાંય કાંકડા યુવાન ખહાર પ્રકટયા. 'આ શર્ટ ખર્ટ પહેરીને કયાં જવું છે ?' 'બ્હાર, ખહુ દિવસથી સાથે ગયા નથી તે...આજે જરા સ્કૂર્તિ હતી એટલે થયું 'કે...' એણે માથું ખજવાત્યું. 'બહાર પછી જવાનું, પહેલાં અહીં એડ પર લાંલા થા;

મતે ટેમ્પરેચર લેવા દે પછી અધી વાત.' 'યસ ડાંકટર'. 'હાં તો કૈલાશસાહેઅ, આપને એવી શું તકલીક છે કે મતે ઉર્ફે ડાં. સુરભી પટેલ ને વીઝીટે એલવવા પદ્યાં ? સુરભીએ થર્મામીટર ખંખેયું, આંખ પહાળી કરી ડાળા જોયા માં ખાલાવી જીભ જોઈ. 'ડાંકટર, ઉંઘ ખીલકુલ નથી આવતી.' 'તા લીખરીયમ લા.' 'તેનાથી પણ નથી આવતી.' 'તા વાસ્પારેકસ લા.' 'તેની પણ અસર નથી થતી.' 'એમ! તા હું તમને આજે પેથેડીનનું ઈન્જેકશન આપી દઉં છું—ઉંઘ આવી જશે.' સુરભી લકુકી. 'પણ ડાંકટર, પેથેડીન, મારપ્રીયા, કાઈની મને અસર થતી નથી, કાંઈક બીજો ઈલાજ હાય તા ખતા'વા. 'ઈટસ ઈમ્પાસીખલ. ઈન્જેકશનથી તમને ઉંઘ આવીજ જવી જોઇએ.' 'પણ હું કહું છું કે મને એનાથી ઉંઘ નથી આવતી અને ઈર્ટ ઈઝ નાટ ઈમ્પાસીખલ, એ વસ્તુ મે કાેઈમાં સાખિત કરી છે.' 'શું સાબિત કર્યું છે ?

'વાત એમ ખની કે એક ઈસમે દવા કંપની સામે કેઈસ કરેલા કે તે કપનીની દવાથી એમને કાઈ અસર નથી થતી ને ઊંઘની દ્વાની ઊંઘ લાવવામાં નિષ્ફળ જાય છે.' વકીલે શરૂ કર્યું. 'આ કેઈસમાં દવા કંપની ના વડીલ તરીકે મને ચાન્સ મળેલા અને મેં દવા ક પની તે; પેલા ઇસમને તથા જજને આમ ત્રણેય ને કાયદા કરાવી દીધેલા.' 'કેવી રીતે ?' 'મારી દલીલ એમ હતી કે અપરણિત માણસોને દવાના ડાેઝ જાે અસર ન કરતા હાય તા તેમાં દવા કંપની ની ભૂલ વાંક નથી, એ કુંવારાઓએ લગ્ન કરી લેવાં જોઇએ એટલે ઊંધ આવવા લાગશે અને પરણિત માણસા ને જો દવા અસર ન કરતી હોય તો તેમભે ડાયવાર્સ લઈ લેવા જોઇએ એટલે તેમને પણ ઊંધ આવતી થઈ જશે. વેરી 'પછી જજે શું જજમેન્ટ આપ્યું ^{ટ્ર}' સીમ્પલ.' 'તેમણે કહ્યું' કે ખરાખર છે અને દવા કંપની નિદેષિ 'અચ્છા તા પેલા કેઇસ કરવા વાળા ઇસમ ને શું ફાયદા થયા ? 'એ જજની છાકરી ને પરણી 'અચ્છા ! અને જજને શું કાયદા થયાે [?]' 'એમને પણ ઊ'ધ ની તકલીક હતી તેમણે છૂટાછેડાની નાેટીસ આપી દીધી ને ઊંધ આવતી થઇ ગઇ.' 'એાહ–આય સી ! હવે ફેંકા ફેંકી કરવાતું ખંધ કરી

આપ મહાશય શું કહેવા માંગા છે। તે કહેા.' 'એમાં કહેવાનું શું હોય ? તુર્ત દાન ને મહાપુન.' વકીલ સાહેપ્ય હમણાં મેરેજ કરવા હું સહમત નથી થતી.' 'આ કાેેં સુરભી બાેલે છે ?' સુરભી તો તને સ્વપ્નમાંયે મેરેજની ના ન પાડી શકે તાે માેટે ક્યાંથી ના પાડવાની પણ આ સુરભીના રૂપમાં એક ડાેકટર બાલે છે.' સરભી, મને ઘણી વખત એક વિચાર આવે છે કે આ મોટા ભાગના પ્રેમલગ્ના નિષ્ફળ કેમ જતા હશે ?' જો કૈલાશ, હું કાઇ કાર્ટના પાંજરામાં નથી ઊભી કે તારે વાત ગાળગાળ કરવી પડે; તારા મગજમાં જે હોય તે સ્પષ્ટ કરી દે.' 'ના સરભી. એવું કાં છે નથી પણ મને ઘણી વખત એવા ડર લાગે છે કે હ જેટલી માેડર્ન સાસાયટીમાં રહું છું જેટલા માડત હાવાના દેખાવ કરુ છું એટલા માડન થઈ નથી શકતા. એટલે કે આપણી અમુક જુની વિચારધારાને મારા પ્રયત્ન છતાં હું દૂર નથી કરી શકતા હું, હું ડાે. સુરભીને ઘણી વખત મારી પત્નીના રૂપ માં કલ્પું છું તે ઉદાસ થઈ જાઉં છું તે મને એવા ડર લાગ્યા કરે છે કે શું આપણે એક આદર્શ પતિ-પત્ની ખની શકીશું ? મને મારી પાેતાની ઉપરજ શકા થાય છે કે શું હું આજની સુશિક્ષિત છેાકરીને અનુરૂપ એવા પતિના રાલ અદા કરી શકીશ ?..... સરભી, હું તને એટલા ખધા પ્રેમ કરૂં છું કે એ પ્રેમ જ મારા ડરનું કારણ ખની રહે છે. અને ખસ એમજ થયા કરે છે કે ક્યાંક એવું તોન હીં અને ને કે હું લગ્ન કરી તે મારી સુરભી તે દુખી કરું અથવા તો અત્યારે મને મારી સુરભી કહેવાના હકક છે એ પણ ગુમાવી દઉં. તાે–તાે–સુરભી પ્લીઝ; આપણે ફ્રેન્ડસ **છીએ**, ઘણા નજીકના મિત્રા છીએ ને ને હું કાેઈ પણ ભોગે તને ગુમાવવા નથી માંગતાે. સુરભી, આપણે મિત્રાજ રહીએ આજીવન મિત્રા. મારે પ્રેમ લગ્ન નથી કરવાં. આય સીમ્પલી ડેાન્ટ વાેન્ટ ને ને મેરેજ કરવા પણ જો પડે વડિલાના દખાણથી તા પણ ક્રાઈ સાદી સીધી છાકરીને, નાટ એન એજ્યુકેટેડ ગર્લ. મારા માટે કાેઇ જુંના વિચારા ધરાવતા કુટું ખની મેટ્રીક ભણેલી છાકરી ખસ થઇ રહેશે, મારે મારી

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્સુરભીને ગુમાવવી નથી. પારકાને પોતાના ખનાવવાના આન દ કરતાં પાતાના ને પારકા પ્યનાવવાનું દુ:ખ વધુ– અસહા હોય છે. સારૂં થયુ આજે હું ધૂનમાં ને ધૂનમાં ખધુ ખાલી ગયા, સુરભી, સાચું કહું છું હું આ ખધુ કેટલા વખતધી વિચારતાે હતાે પરંતુ તને જોઇને કહેવાની હિંમત નહોતો કરી શકતો. આ આયાએોને ιi જ્યારે જ્યારે હું છેાકરાં રમાડતા જોઉં છું ત્યારે મને એક કમકમાટી છુટી જાય છે. કંઈક અજુગતું લાગે છે Ìl તે વિચાર થાય છે કે આ છેાકરાએા મા-ખાપ એ કયા ll નામનું પ્રાણી છે તે ક્યારે જાણી શકશે ? સમજી A શકશે ? અત્યારથી શીશીનું દૂધ પી ને માટા થનારા 11 જુવાન થયા પછી બ્રાન્ડી, બ્હિસ્ક્રીની રમઝટ બાેલાવે ો તો તેમાં નવાઇ લગાડવા જેવું ક્યાં રહે છે ? આજની શું પેઢીનું મારલ ઊતરતું જાય છે તાે તેમાં તેના કારણાનું ન સંશાધન કરવા જેવું શું રહે છે ? નાની નાની પાર્ધ-તી પૈસા જેવી પ્યાખતામાં ઘણા યુગલા જયારે કાેટ'માં તા આવી તે એક ખીજા સામેં છડી પાેકારે છે. તેહુ તેમને રૂપ છુટાએડા મળવા જોઇએ તે માટે દલીલાની હારમાળા રજુ કર્ વા છું તે સાથે સાથે એવું મનામ થત અનુભવું છું કે શું હું ,તે-આ સાચું કરી રહ્યો છું સારૂં કરી રહ્યી છું ? કયારેક 101 એમ થાય છે કે આલોકાને સાથે ખેસાડીને સમજાવું ીતે પણ તરત મનમાં થાય કે હું કાંઈ પણ સમજાવું તે પહેલાં તેઓ ખરાડી ઉઠશે કે શું તમેં પરણેલા છે ? પ્રેમ અને જો નથી તા તમે પતિ-પત્નીના પ્રશ્નો શું સમજ HOY શકાે ? તે પછી એના કારણાે તપાસવા પ્રયત્ન કરું છું 124 ત્યારે દેખાય છે માડન સોસાયટીઓ; હાયર એજ્યુકેશન 3 ના સડી ફિકેટા ને ત્યારે ખડભળાટ જાણે થાય છે. પણ કાઈ ખડખડાટ હસતું સ લળાય છે તે પાછળ ક્રરીને ન્ડસ નજર કરું છું ત્યારે આપણા જુના સંસ્કારાની પડી પણ ભાંગેલ ઈમારતાના ટુકડા મારી **ફ**જેતી કરતા હાેય તેવું પુણ લાગ્યા કરે છે તે ત્યારે મને મારી અને સુરભી વચ્ચે નથી પણ આજ અબેદ દીવાલાને ઊચી ચઢતી જોઉ છું, મેરી. તે . તે... જવાદે, હું ખહુ ખાલી ગયા નહીં ? હું ો તા જ્યારે ખાલવા લાગું છું ત્યારે મને ભાન નથી રહેતું १६५३ કે હું શું ખકવાસ કરી રહ્યો છું—તારા મુડ ખરાખ ખની કરી નાખ્યાે નહીં ? આય એમ સાેરી સુરભી પણ પેલા મારી

સપ'ની કાંચળી જેવા આ દિવાસ્વપ્ત ને કયાં સુધી પ'પાલ્યા કરવું ? પણ તું કંઈક બોલને—કેમ યૂપ બેઠી છે કયારની ?'

સુરભી વાતાવરણની ગંભીરતા પારખી પાતાને સ્થાનેથી ઉડી કૈલાસની ખાજુમાં જઇ એસી ગઇ. તેની સામે નજર મીલાવી મીઠું મરકી પછી ખોલી—

'અરે વાહ, આ તો મેરી ખીલ્લી, મુજકા મ્યાઉં! તે મને બાલવાના વારા જ કયાં આપવા દીધા ? હા, તુ પેલા આયાની છાકરાંની શું વાત કરતા હતા ?'

'એજ કે આજકાલની પગારદાર આયાઓ એ કુમળા છાકરાઓને લર્ષ ને કરતી હોય છે એ છાકરાંઓ માં સંસ્કાર……'

'કૈલાશ, પહેલાં એક વાત મને કહે કે આપણા લગ્ન હજી થઈ ગયાં છે '' 'ના.' 'તો પછી અત્યારથી છેાકરાંની વાત કયાંથી આવી ''

'પણ એ તો લગ્ન કરીએ એટલે આજે નહીં તો કાલે છે।કરાં થવાનાં જ ને ?'

'ન ન કૈલાશ, મારે તો લગ્ન પછી ચારેક વર્ષ તો બિલકુલ છોકરાં ન જોઇએ ને પછી પણ એક જ.'

'તે સુરભી પ્લીઝ, મારે તો લગ્તના ખીજા કે ત્રીજા વર્ષે' એક સરસ મજાની દીકરી જોઇએ.'

અને માની લે કે પહેલાં દીકરા થયા તા ?" 'તા દીકરા પછી…'

'પછી પણ દીકરા થયા તા !' 'તા તેના પછી.' 'ને ત્રણેય દીકરા થયા તા !' 'તા ચાથી પણ, દીકરી તા જોઈ એજ.'

'માય ગાડ કૈલાસ! તારે આજના જમાનામાં દીકરી જ જોઈ એ ને દીકરા જ જોઈએવી જીદ ન રાજથી જોઈએ એવું થાય તા તા હું હેરાન જ થઇ જાઉ ને!' સુરભીએ વાતાવરણ હળવું કરવા પ્રયત્ન કર્યાં.

'પહા મારે તને હેરાન નથી થવા દેવી એટલે જ તો કહું છું કે આપણે મિત્રો જ રહીએ તે વધુ યોગ્ય ने उत्तम छे.'

ં જો કેલાશ, માણસ જયારે ખીમાર હોયને ત્યારે તેને નખરા વિયાળી આવે તે કુદરતી છે અને આપણે જેટલી કલ્પના કરોએ છીએ તેવું ખરેખર દુનિયામાં ક્યાંય નથી હોતુ; ધણા લોકા આજના સમાજના ખહારતા ભષકા જાેઇ ચડાઉ ધનેડાનીજેમ છેકી ગયા હ્યાય છે એટલું જ ખસ. ખાકી ખધા દેખાય છે તેટલા ક્રાઈ માેડન નથી હોતા. ખહાર ઈસ્ત્રીટાઈટ સુટખૂટમાં આંટા મારતા લોકા ધરમાં કટેલાં ને થીગડાં મારેલ કપડાં પહેરીને કૂરતા હેાય છે; ખહાર હેાટેલાેમાં કાંટા-ચમચા વગર ન ખાનારીએા ધરમાં વાસણ પણ માંજતી હોય છે ને સુશિક્ષિત પતિના હાથના માર પણ ખાતી હાેય છે. કેલાશ, તું ખૂબ ભાળો છે એટલે તું ખહ આમતેમ વિયારે. ખાડી માથે કારા વાળ રાખી-આય છે. કરાવવાથીને હાયહીલ કે પ્લેટફાર્મ ના અપ-ડુ-ડેટ ચપ્પેલા પહેરવાથી ક્રાઈ માેડન નથી થઇ જત તે આજના માટા ભાગના નિષ્ફળ ગયેલા લગ્નાના કારણા જોઈઓ તા તે ખધાનું પાયાનું કારણ હોય છે શારતી લગ્ન. મને આ ફાવશે ને આ નહીં ફાવે. આ જોઈશ તે આ નહીં જોઈએ. તે લગ્ન કરવા સમયે ખધા હા-હા કરે ને પાછળથી પસ્તાય કેલાશ, તું મને મન થી ખરેખર જે હોય તે જખાબ આપજે-શું તું એવું ઇચ્છે છેકે તારી પત્ની રાજ તારી આરતી કરી ને પતિ એટલે પરમેશ્વર માને ?' 'ના' (અચ્છા તા શું તું એવુ ઈચ્છે છે કે તારી પત્ની રાજ તારી પગય ચી કરે તે ગળા સુધી લાજ કાઢી તે કરે ?' 'ના' 'તુ શું એવુ માતે છે કે તારી પત્ની પરપુરુષ સાથે વાત _{કરવાનું} પાપ સમજે [?]' 'ના. ના. ના.' 'તા પ^છી આમાં તારી જૂની વિચાર શ્રેણી કયાં આવી ? ને જો તું એવું ઈચ્છા તાે હાેય કે તું તારી પત્ની ને ખુશ રાખે તો શું અમે સ્ત્રીઓ એટલું ન ઇચ્છતી હોઇએ

કે અમે' અમારા પતિ તે હાથે રાધીને ગરમ રસાેઇ જમાડીએ; અમરા પતિના દુ:ખ સુખના અમે ખનીએ ! પાેતાના પતિનું ધ્યાન ભાગીદા**ર** રાખવું, એતે શું ગમેં છે તે શું નહીં એ ગમા– અણગમાના ખ્યાલ રાખવા-એવા કામમાં એને મદદ કરવી. પોતાના છેાકરા ને પોતાને દુધે પાળી પાેેેેેેે ને માટ કરવું એ તો દરેક સમજદાર ઈચ્છતી જ હોય છે કૈલાશ. ગામ હોય ત્યાં *દ્રે*ઢવાળી તેા હેાય જ. ખાકી તારા દર કરવા તને લેડીઝ ની એક ટાપસીક્રેટ પણ કહું-પણ દરેક સ્ત્રી; પત્ની; એવું પણ ઈચ્છતી જ હાય છે કે તેના પનિ એવા હોવા જોઇએ કે તેને પાતાના વશમાં રાખે ને પિયરિયાં તો છોકરીને માંના ધાવણ સમાન હોય છે-તે જીવન ભરના ખારાક ન ખની શકે-એટલે આ સુરભી તા તને છાડવાની નથી જ-તને જે માડન દેખાય છે તે છે ડા. સુરભી પટેલ-હજી પણ તને મારી સાથે લગ્ન કરવામાં કાઈ આડે આવતું હોય તો કહી દે-' ઓહ સુરભી, યુ આર જીનીયસ. હું વકીલ થયા પછી મારી લાઇફમાં પહેલીજ વખત કેઈસ હાર્યા ને તે પણ એક છાકરી સામે ! ખાકી વાત જો આમ જ હોય તો સુંરભી, હુ થાડો માડન છું ' 'કેમ માડન' એટલે !' 'માડન' એટલે એમ કે મારી એવી માન્યતા છે કે લગ્ન પહેલાં દરેક પાતાની વાર્ધકને એકાદ ટ્રાયલ કીસ તાે લઈ લેવી न्रोधिंगे.

'ઓહ, આય એમ સોરી કૈલાશ, એ બાખતમાં હું થોડી જુનવાણી છું; ખડખડાટ હસી પડયાં બન્ને એકાસ્યના મમે સમજ ને પેલા કેલેન્ડરે સુરતી ઉડાળી આરીસા મલકાયા ફાટાફ્રેમે પાતાનું અહાભાગ્ય માન્યું ને ધભકારા વધી ગયા સ્થેટીસ્ક્રાપના. અને ખીંટીએ લટકતું L. L. B. નું સટી ફિકેટ ખરાડી ઉઠ્યું- ક્રાંગ્રેચ્યુલેશન્સ માં......'

मः ना नॅशनल नाट्यस्प पाठविण निवंड इ

श्री कार्यक्रम विद्यार्थी

कार्त् मराठी न

आम् दोन्ही स मित्तिपत्रः वृक्षारोपण् स्तरांवर परीक्षकांच पत्रकांना प्रदर्शन म

ક્ષાઈ અમે યાન 41-મદદ પાષી નારી ત્યાં જપા -પણ તેના ખે તે Dc' તને ં ડેા. વામાં ઇંકમાં <u>એાંકરી</u> ો, હું: એટલે દરેકે

ખતનાં ખન્ને ઉડાળી માન્યું ૌંદીએ

ઉઠ્યું-

લેવી

आमचे मराठी वाङ्मय मंडळ

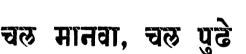
असे कामात होते.

मराठी वाङ्मय मंडळाने आपल्या कार्यक्रमांची सुरुवात यंदा नाट्यस्पर्धेच्या तयारीने केली. 'उन्मेष' व 'इंडियन नॅशनल थिएटर्स' या दोन्ही आन्तर—महाविद्यालयीन नाट्यस्पर्धेत आपल्या कॉलेजतर्फे 'उद्घाटन' ही एकांकिका पाठविण्यात आली व अंतिम फेरी पर्यंत आमच्या नाटकाची निवड झाली होती.

श्री. वसंत सबनीस यांच्या कथाकथनांचा बहारदार कार्यक्रम झाला. स्वतः सबनीस रिसक प्रेक्षक समुदायावर व विद्यार्थी कथाकथनावर बेहद खुष होते.

कालेजच्या बार्षिकोत्सवासाठी 'भूक अमर आहे' हे मराठी नाटक फार परिश्रम घेऊन विद्यार्थ्यांनी बसविले.

आम्ही विद्यालयीनं व आंतरमहाविद्यालयीन अशा दोन्ही स्तरांवर मित्तीपत्रक स्पर्धा आयोजित केली असून, भित्तिपत्रकांसांठी 'गरोबी हटाव, कुटुंब नियोजन, हुंडाबंदी, वृक्षारोपण व साक्षरता' हे पाच विषय ठेवले आहेत. दोन्ही स्तरांवर स्पर्धेला चांगला प्रतिसाद मिळाला आहे. परीक्षकांच्या निर्णयानुसार त्यातील तीन उत्कृष्ट भित्ती-पत्रकांना बक्षीसे देण्यात येतील व सर्व भित्तीपत्रकांचे प्रदर्शन भरविण्यात येईल. मराठी विद्यार्थी संख्येने अतिशय कमी असूनही त्यांच्यातील कलागुणांनी आणि प्राचार्य श्री. गोवेकर यांच्या उत्तेजनानेच यशस्वीरित्या काही करणे शक्य आहे. यंदा मंडळाचे कार्यवाह म्हणून श्री. दिलीप करंडे यांनी काम पाहिले.



मदन एम. डोके

चल मानवा, चल पुढे

काल हा मागेच पडे

राहशील मागे, करशील काय ?

चलण्यावाचून तुला नाही तरणोपाय
देव आहे तुझ्या संग

करू नकोस ध्येय भंग

अंतरी असो आशा

अनुभविण्या विजयाची नशा

केला होता नाश कृष्णाने कंसाचा

सत्याचीच धर कास, नाश कर असत्याचा

पाऊस

पहाट वारा



पाऊस आज पडोनी गेला झाली सुद्धी ओली, अंघकार झडोनी गेला सन आनंदे डोली

> तडतड् घाजवी ताशा धारा साथ देती पक्षीही त्याला सूर्याचाही उतरला तोरा हुगे अडविले होते त्यालह

थेंब ठिबकती मीत्यांचे वानापानातून बालक करिती रम्य क्रीडा रस्त्यारस्त्यातृनः

> नाचू लागले वक्षी सारे वाऱ्याच्या तालावर सुगंध सुटला मातीचा स्वास पसरे चौफेर

है आनंदाचे सूर राहती घुमत मनातः बाऱ्यात दशदिशांतः आणि विशालकाय नभातः

> आनंदे डोलती वृक्षवल्लरी दुःलही त्यांचे विझे तृषातं मानव नदीतिरावरीः आनंदे नाचे.

यहाटेचा गार वारा

पारिजात फुलवितो सुवास ज्याचा मंद मंद मनासरे भुलवितो

> पहाटेचा गार वारा सुखद ज्याचा स्पर्श रे प्रसन्न करितो मन माझे होई मनी हर्ष रे

पहाटेचा गार वारा पक्ष्यांची किलबिल 'चला आता उठलेच पाहिजे' एकच उडते घांदळ

> यहाटेचा गार वारा म्हणे कुणी भूपाळी बागेची या निगा राखती बगताचा माळी

पहाटेचा गार वारा पूर्व दिशा ही आरक्त प्रसन्न या सुवासिनी सडा घालिती अंगणात

> पहाटेचा गार वारा मनी उदय रे आशेचा सूर्याच्या उदयाने या नाश जाहला तिमिराचा

> > -महन पन हो के

000

"371 नव्हे तर रसिकांना (२८/७/७ वर्षी हृदय

दिल्लीः १९२३ रोः मुकेशचंद्र इ व्या वर्षी कमवण्यासा या चित्रपटा सोडला. १ पडला. पहिल्याच ।

१९४८ मुकेशला पाइ गमें हे मुकेश नंतरच्या काठ बरसात नंतर राज आणि मू

नौशाद, जयकिशन, र

"जग में रह जायेंगे प्यारे तेरे बोल"

"आवारा" चित्रपटातील गाण्यांनी केवळ देशातीलच नव्हे तर कित्येक कम्युनिस्ट व आफ्रिकन देशातील चित्र-रिसकांना गानलुब्ध करणारे पाद्यगायक मुकेश हयांचे दि. (२८/७/७६ रोजी) अमेरिकेत ड्रेटाईट येथे वयाच्या ५३व्या वर्षी हृदथविकाराने निधन झाले.

दिल्लीतील एका मध्यमवर्गीय कुटुम्बात २२ जुलै १९२३ रोजी त्यांचा जन्म झाला. त्याचे संपूर्ण नाव मुकेशचंद्र झोरावररचंद्र माथुर असे होते. वयाच्या १८ व्या वर्षी (१९४१) ते चित्रपट मृष्टीत नशीब कमवण्यासाठी मुंबईत आले. 'निर्दोष' आणि 'माशुका' या चित्रपटांच्या अपयशानंतर मुकेश ने नट बनण्याचा नाद सोडला. १९४५ साली मुकेशचा आवाज प्रथम कानावर पडला. 'दिल जलता है तो जलने दे' या मुकेशच्या पहिल्याच गाण्याने दुसरा सैंगल जन्मला.

१९४८ साली राजकपूर ने 'आग' चित्रपटासाठी मुकेशला पार्श्वगायनाची संघी दिली. 'जिंदा हूँ इस तरह के गमे' हे मुकेशचे गाणे राजच्या तोंडी फिट्ट बसले. परंतु नंतरच्या काळात हा योग फार वर्षांनी आला.—परंतु बरसात नंतर हे चित्र पूर्णपणे बदलले. बरसात पासून राज आणि मुकेश हे समीकरण कायम झाले.

नौशाद, सलील चौघरी, अनिल विश्वास, शंकर-जयिकशन, लक्ष्मी-प्यारे पासून अलीकडील नवनवीन तरुण संगीतकारां मध्ये मुकेशला घडविण्यात शंकर— जयिकशन यांचा पार मोठा वाटा आहे. ह्याचे कारण त्याच्या आवाजाची मर्यादा! त्याचे उच्चारण अनुनासिक आहे. शिवाय 'हाय—पिच' ला तो टिकू शकत नाही. त्याचा आवाज दर्वमरी असला तरी त्यात विविधता आढळत नाही.

रफीं पेक्षा मुकेशच्या आवाजाची जात सर्वस्वी भिन्न असतानाही तो अमिताभ बच्चन पर्यंत जवळ जवळ सर्वे नायकांसाठी गायला. पण तरीही राजचा आवाज म्हणूनच तो ओळखला जाईल. 'बरसात' पासून 'घरम-करम' पर्यंत 'मुकेश मेरी रुह हैं' उसे राज कृतज्ञतेने म्हणे. संगीतकार कोणीही असो नायक राज असला की गायक मुकेश. 'छोड गये बालम' पासून 'इक दिन मिट जायेगा' पर्यंत संपूर्ण संगीत प्रवास राज ने मुकेशच्या आवाजात गात केला.

पुण्यामध्ये राजकपूर ला हे दु:खद वृत्त समजले तेव्हा
'मी माझा मुरेल गळाच हरवून बसलो आहे' या शब्दात
त्याने आपले दु:ख व्यक्त केले. राजसाठी मुकेश काय
म्हणून झाला नाही? तो 'आवारा' झाला 'छलिया' झाला, 'कन्हैया' झाला, 'अनाडी' झाला, 'आशिक' झाला, 'दिवाना' झाला, 'श्री ४२०' झाला इतकेच नव्हे तर शेवटी 'जोकर' देखील झाला. हातचे काही राखून न ठेवता दिल खोलून गायला.

''दर्दमंर जो उधर मूँह फेरे'' हे लाजरं-बुजरं गीत म्हणाला. 'आजा रे' अशी व्याकुल साद त्याने घातली. ए मालिक उठा ले' अशी कघी परमेश्वराची विनवणी केली. 'सब कुछ सीखा हमने ना सीखी होशियारी' अशी कधी कबुली दिली. तर 'हम तो चाँद और सितारे' अशी आत्मप्रौढी मिळविली. 'रहने को घर नहीं है सारा जहाँ है हमारा' हे दु:ख ओठावर स्मित खेळवत सांगितले. 'आँसू भरी है ये जीवन की राहे' हे त्याने ओळखले आणि 'जीना यहाँ मरना यहाँ' ही जीवनाची अखेर जाणली.

त्याची लोकप्रियता अबाघित होती. २५ वर्षा पूर्वी ज्या उत्साहाने त्याच्या 'मैं राही भटकनेवाला हूँ' चे स्वागत झाले त्याच उत्साहाने आज 'मैं पल दो पल का शायर हूँ' चे स्वागत होत आहे. 'मैंने तेरे लिए ही सात रंग के सपने चुने' ला 'तू कहे अगर'ची जीवनभर साथ नव्हती. 'हम तुझसे मोहोब्बत करके सनम' ऐकल्यावर एकदम 'बरखा रानी' ऐकायला कसेसेच वाटत होते. 'ये मेरा दिवानापन है' मधला आवाज 'ये दुनिया एक नंबरी' मध्ये सापडत नव्हता. 'भूलनेवाले याद न आ' मघला मुकेश 'मैं ना भूलूँगा' मधल्या मुकेश पेक्षा किती तरी श्रेष्ठ होता. दोष असा कोणाचाच नव्हता. काळाने त्या स्वर्गीय आवाजाची जमेल तेवढी हानी केली होती.

मला राहून राहून त्याने म्हटलेले 'शीशम' मधले गाणे आठवतेय. शीशमचा संगीतकार रोशन आज जगात नाही. नायक नासिरखान नाही आणि आता मुकेश ही नहीं. मुकेश चे ते गाणे मात्र रसिक नावाची गोष्ट अस्तित्वात आहे तो पर्यंत जिवंत राहील-

> 'सताएगा किसे तू आसमा जब हम नहीं होंगे.....



आंधळा डोळस

तक्ण आंधळा

उभा कोपऱ्यात

दिव्याच्या खांबाखाली

समोर अंधार

डोळयात भूक जग पहाण्याची

आजूबाजूच्या हालचालीचा कानोसा घेत

जात होते तरूण काही

(तर्र) घंद डोळे बेभान स्थिती

धक्का लागला आंधळ्याला

'भाई अंधे को धक्का ना मारो---'

बडबंडला एक तरूण

'मजा है तुम अंघें की'

'पोरीनां धक्के मारता'

'तांडा तसाच पुढे गेला

असेच काही बडबडत

आंघळा शोधू लागला

डोळसांचे जग !

0 0



'स्ती सुत्रात रोजी : देशाती शंकाच किंवा :

समाजां घोरण वस्तू ची जिमनीः - विगा कर्ज ब देणे, पन्न खाली कायद्याच ठरवून दे कापडाच! करणे, f घालणे, कारवाई आयात प

NAMES OF THE PROPERTY OF THE P

-पंतप्रधानांच्या २० सूत्री कार्यक्रमात माझे २१ वे सूत्र (कलम)

NAMES OF THE PROPERTY OF THE P

बिलीप एन. हाड

मारताच्या पंतप्रधान श्रीमती इंदिरा गांधी यांनी जास्तीत जास्त लोकांचे हित साधणारा व देशाला एका सुत्रात गुंफणारा एक वीस कलमी कार्यक्रम ३० जुलै १९७५ रोजी जाहीर केला. हा वीस कलमी कार्यक्रम नक्कीच देशातील वैफल्य व पेचप्रसंग नष्ट करणारा आहे यात शंकाच नाही. हा कार्यक्रम कोणत्याही राजकीय पक्षाचा किंवा सत्ताधिका-याचा नसून जनता जनार्दनाचा आहे.

ह्या सर्व कलमांत पंतप्रधानांनी देशातील सर्व घटकांचा समाजांचा विचार करून त्यांचे हित साघले जाईल असे घोरण ठेवले आहे, ह्या वीस कलमांत त्यांनी आवस्यक वस्तूंची भावपातळी स्थिर राखणे, प्रत्येक भूघारकास जिमनीचे योग्य बाटप, गरीब जनतेस राहण्यासाठी घरे, वेठिबगार पद्धतीचा नायनाट करणे, ग्रामीण लोकांतील कर्ज बाजारीपणा नष्ट करणे, कर्ज वसुलीला मुदतवाड देणे, पन्नास लाख हेक्टर जिमनीपेशा अधिक जमीन पाण्या-खाली येईल अशी व्यवस्था करणे, मजुरांच्या किमान वेतन कायद्याची फेर तपासणी करून त्यांचे किमान वेतन ठरवून देणे, बीज उत्पादन कार्यातील गति वाढवणे, जनता कापडाच्या दर्ज्यात सुधारणा करून त्यांच्या पुरवढ्यात वाढ करणे, रिकाम्या जिमनीवरील मालकीवर कमाल मर्यादा घालणे, कर चुकवे तसेच स्मगलर यांच्या विरुद्ध कडक कारवाई करणे, गुंनवणुकीची सुलभ पद्धत निर्माण करणे व आयात परवान्यांचा दृश्याग करणाऱ्यास प्रतिबंच करणे, प्राप्तीकर प्राप्त रकमेची किमान मर्यादा वाढविणे, व तसेच गरीब विद्यार्थ्याम शालेय साहित्य व पुस्तके नियंत्रित दरात पुरवणे यासारखी हुर्बेल घटकांचा सर्व बाजुंनी फायदा कक्ष्म देणारी कलमे आहेत व त्यामुळे देशाची विस्कटलेली घडी सुरळीत होण्यास मदत होणार आहे.

पण माझ्या मते पंतप्रधानांनी देशातील अन्यवस्थित शिक्षण पद्धतीस आला घालण्यासाठी "शैक्षणिक आकृति बंघात सुधारणा" या सारखे एखादे कलम ठेवायला हवे. त्यामुळे इतर कलमांमुळे देशात जशी सुव्यवस्थता आली तशी शिक्षणक्षेत्रात पण येईल. आजचा मारतातील शैक्षणिक वर्जा अतिशय खालावलेला आहे, विद्यार्थी अभ्यासाधी नव्हेत तर फक्त परीक्षाधीं बनले आहेत त्यांना फक्त एकदाचे पास हाऊन पदवी पदरात पाडून घ्यावयाची असते व हे होण्यासाठी ते कोठल्या मार्गाचा अवलंब करतील हे सांगता येत नाही. जर शिक्षण क्षेत्राबद्दल पंतप्रधानांनी कोणतेच पाऊल उचलले नाही तर भारतीय शिक्षण कोणत्या दिशेस वाहवेळ हे सांगता येत नाही.

माझ्यामते पंतप्रधानांनी शिक्षणावर तयार होणाऱ्या कलमात पुढील गोष्टीचा सामावेश करावा—

पहिली गोष्ट म्हणजे आज जसे शिक्षण क्षेत्र निवडणे हे विद्यार्थ्यांच्या हातात आहे तो हक्क शैक्षणिक संस्थांना

द्यावा म्हणजे विद्यार्थ्याचा कल कोणत्या दिशैस आहे व त्यास कोणत्या प्रकारचे शिक्षण झेंपेळ याचा योग्य विचार संस्थाचालकांस करता येईल व भगच त्याला तेथे प्रवेश दिला जाईल व विद्यार्थ्यात त्याचा मनाजोगता अभ्यास करायला मिळाल्यामुळे अभ्यासाची गोडी वाढेल. व त्याचे शिक्षण संपल्यावर तो खऱ्या अर्थाने देशोपयोगी 'सुशिक्षित' पदवीधर होईल व 'माझा मित्र असे करतो म्हणून मी पण तसे करतो' ही आजची परिस्थीती नष्ट होईल.

हे कलम उपयोगात आणताना आणसी एक गोष्ट विचारात घ्यावी ती अशी, वर्गात असणाऱ्या विद्यार्थ्याच्या संख्येवर कमाल मर्यादा घालावी, व ती साधारण तीस ते चाळीस एवढी असावी त्यामुळे शिक्षकाला वर्गात व्यवस्थितरीत्या शिकवता येईल व विद्यार्थ्याच्या अडचणीं-कडे वैयक्तिक मार्गदर्शन करता येइल. ह्याचा आणसी एक फायदा म्हणजे वर्गाची वाढ होळन व त्याचा परिणाम शिक्षकांच्या संख्येवर वाढ होण्यात होईल व त्यामुळे देशातील थोडोतरी बेकारी हटण्यास मदत होईल.

ह्या कलमामुळे प्रत्येक शैक्षणिक संस्था जापल्या संस्थेत असलेल्या अडचणी सोडवण्याचा कसोशीने प्रयत्न करील व विद्यार्थ्यांस सुसज्ज असलेली प्रयोगशाळा, सर्व पुस्तकांनी मरलेले वाचनालय यांचा योग्य उपयोग करता येऊन आपल्या अभ्यासात सुघारणा करता येऊन त्याच्या दर्जात वाढ करता येईल. तसेच प्रयेक ठिकाणी विद्यार्थ्यांस प्रत्यक्ष अनुभवाद्वारे शिक्षण देण्याची प्रथा सुरू होईल त्यामुळे विद्यार्थ्यांना अभ्यास करतांना प्रत्यक्ष अनुभव अनुभवता येतील. व ह्याचा फायदा त्यांना त्यांच्या भावी जीवनात नक्कीच होण्यासारला आहे. उदाहरण म्हणून आपणास यंत्रशास्त्र शिकणाऱ्यांचे घेता येईल, त्या विद्यार्थ्यांना नुसते पुस्तक शिकवण्यापेक्षा एखाद्या कारखान्यात नेऊन ते संत्र कसे चाळते, कसे चाळवावे. त्याची देखभाल व दुरूस्ती

कशी करावी ह्याचे प्रत्यक्ष ज्ञान मिळेल व हे ज्ञान पुस्तकी ज्ञानापेक्षा नक्कीच बहुमोलाचे ठरेल.

ह्या सुत्रांत पंतप्रधानांना शैक्षणीक संस्थांना फक्त प्रशिक्षीत, व अध्यापनाची आवड असणाऱ्यांनाच शिक्षक म्हणून घेण्याची परवानगी देता येईल व त्यांना योग्य ते मानधन देण्याची सोय करून त्यांचे अध्यापनावरील लक्ष विचलीत होणार नाही अशी खबरदारी घेता येईल. कारण आजचा शिक्षक हा मूळचा शिक्षक नव्हे, तर तो इतर क्षेत्रात वाव न मिळालेला व अगदीच गरज आहे म्हणून नाईलाजाने शिक्षकीपेशा पत्करलेला शिक्षक आहे, हे कोणीही अमान्य करणार नाही.

या कलमाच्या आधारे पंतप्रधानांना खाजगी शिकवणीचे वर्ग चाळवणाऱ्यांतर बंदी घालता येईल व विद्यार्थ्यांना मिळणारी आयती साधने म्हणजे मार्गदर्शके, इतर लेखनीय सामुग्री मिळणार नाही व त्यांची स्वतः अभ्याम करण्याची प्रवृत्ती वाढेल. व ते नियमित शाळेत, महाविद्यालयात येत जातील व शिक्षकांना त्यांना शिकवण्यास जास्तच हुहूप येईल.

याप्रमाणे मी सांगितलेले शिक्षणावरील कलम जर इतर कलमांप्रमाणेच अमलात आणले गेळे तर माझे हे वरील विचार नक्कीच कार्यान्वित होतील व मान्तात होणाऱ्या बदलात आणखी ह्या नव्या बदलाची मर पडेल व भारतीय शिक्षणाक्षेत्रात अकल्पनीय अशी सुधारणा होऊन भारताची सर्व जगात शान वाढेल व भारतीय विद्यार्थी हाच खरा विद्यार्थी असे जग नक्कीच मानेल.

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म्हणून कडे "रळ: हरवर माझी मालक परिचः गिन्हा पेला (ते ह म्हणून त्यांचा हसणे वेत्देत्र ग नाही 300 उदरात ते बिन होते. ध चहा पि ''आज

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आज प्रथमच घड्याळाने दगा दिला. उशीर झाला म्हणून बसमधून उतरल्यावर घावत पळतच गंधर्व रंगमंदीरा-कडे निधाळे. नेहमी प्रमाणे रंग-मंदिराच्या आवारात तुरळक गर्दी होती. झपाझप पावलं टाकीत मी ही त्या गर्दीत हरवलो. नेहमी प्रमाणे नजर इकडे-तिकडे भिरभिरली, माझी तशी ती एक सवय. रंगमंदिरातील टी-स्टॉलचे मालक श्री. सोंडे चार-पाच दिवसाच्या येण्या-जाण्याने परिचयाचे झाले होते. मला पाहिले की ते मला हमखास गिन्हाईक बनवतात. नाईलाजाने मीही बनतो. पेला (गरम पाण्याचा) रिकामा करतो. हसत हसत (ते हसल्यावर हसावच लागत-त्यांच्या चहाचा एक गुण म्हणून) माझा हात पॅटच्या भागच्या खिशात जातो आणि त्यांचा हात टेबलाच्या खणाच्या मुठीवर पडतो. त्यांचे हसणे दिल्रपुलास असते आणि माझे केविलवाणे ! 'अगदी वेळेश्र आलात. तिसरी बेल व्हायला आलीय. तसा उशीर नाही झाला' इति सोंडे. (जर लवकर आलो असतो तर लिसन्या घंटे पर्यंत आणखी एखादा चहाचा कप माझ्या उदरात गेला असला हे प्रगटलेले घंदेवाईक दु:सी !) आता ते बिनधास्त बोलू लागले. इतका वेळ ते कपात अडकलेले होते. घावपळीत मला थंडीची जाणीव झाली नव्हती. पण चहा पिताच ती जाणवू लागली. मी स्वेटर आणले नव्हते. ''आज तितकीशी थंडी नाही, नाही ?'' तीस पैशासारखे त्यांचे खणखणीत बोल, ''हो, आता नाही पण नंतर नंतर फार वाजते'' माझा त्यांच्या चहासारखा मचूळ आवाज !

''बरं तर येतो मी, साडेबाराला जाताना तुम्ही! मी पण येतो आज तुमच्या बरोबर.'' काही तरी बोलावे म्हणून बोलून मी सटकलो. नेहमी प्रमाणे माझ्या जागेवर येऊन मी विराजमान झालो. (सिमेंटच्या पायरीवर टाकलेल्या लॉरी ड्रायव्हरच्या सीट सारख्या तुकड्यावर मी बसलो.) तशा त्या आलीशान म्हणजे ऐसपैस बैठकीवर बसण्याचे सुख भयंकर वाटते. कारण हवेतील गारण्याने ती जागा इतकी थंड झालेली असते की ब्रिटिशांच्या काळी राजकीय कैद्यांचे बर्फाच्या लादीवर किती आणि कसे हाल होत असतील याची कल्पना माझे बूड टेकताच मला आली. खुल्या रंगमन्दिरातील प्रेक्षकांच्या कुजबुजण्याचे आवाज कानी पडत होते, मध्येच झऱ्याच्या खळखळाटासारखे हास्य फुटत होते. काहींचे शब्द दाताखाली चणे-फुटाणे फुटावेत तसे येत तर काहींचे शेंगदाण्यासारके तोंडातल्या तोंडात खुडखुडत. समोर रंगमंचावरील लाल पडदा एका हारासह रंगमंचासमोर आडवा उभा होता. त्यामुळे त्याच्याशिवाय रंगमंजावील काहीच दिसत नव्हते. रंगमंचाला लागूनच पुढच्या बाजूला नाटघ-तंत्रज्ञ अापापली आयुवे सज्ज ठेवून बसले होते. रंगमंचाकडील दोन फोकस संबंध प्रेक्षागार आपल्या प्रकाशाने व्यापीत होते. हे सारे मी रोजच पहात होतो. त्यात नवीन असे काहीच नव्हते. होतं ते मात्र रोजचे एक नवीन नाटक ! माझे डोळे रोज काहीतरी नव्याच्या शोधात भिरभिरत. इतक्यात तिसरी बेल झाली आणि सगळीकडे शांतता पसरू लागली. सगळ्यांचे डोळे पडद्याकडे लागले. माझेही, बाजूच्या दोन मोठाल्या फोकसांनी आपले डोळें मिटले. (त्यांना पाहून मला माझ्या एका वर्ग मैत्रिणीची आठवण झाली. तिचेही डोळे मोठे होते. आम्ही सर्व मित्र तिला 'डबडबी' म्हणून असू !) उजेड काय तो फक्त रंगमंचावरील पड़द्यामागेच होता.

तोपहाण्यासाठी माझ्यासह सारं प्रेक्षक उत्सुक झाले होते. इतक्यात रक्ष आवाजातील निवेदन सुरू झाले. (प्रत्येक नाटकातील निवेदन रक्षच का असते याचा शोध अजून मला लागला नाही. मला वाटते हा त्या निवेदकाचाच दोष असावा.) पडदा हलू हळू वर सरकू लागला. रंगमंचावर एका दिवाणखान्याचा सेट उभारला होता. खुच्याँ टेबलांशिवाय तथे कुणीही नव्हतं.

आणि अचानक एका घटनेने माझे लक्ष वेधून घेतले. रंगमंचासमोर समोरून कुणीतरी जात आहे, हे पाहून मी डोळे अधिक विस्फाटले, मी ताठ बसलो आणि पाहू लागलो. रंगमंचाबाहेर पडणाऱ्या अंघुक प्रकाशात एक युवती-'ती '-रंगमंचासमोरून पुढे सरकत होती. 'ती ' लचकत मुरडत, राजहंसीसारखा का कशी-नेमका शब्द माझ्या ओठावर आला नाही. तेवढा वेळही नव्हता. 'ती' ची ती चाल पाहून मी हायऽ केले! काळा बेल, त्यावर निळा कुर्ता, कुर्त्यावर पित्रला स्वेटर, कानावर आलेली केसांची मस्त झुलपं, एकंदर पेहेराव 'ती 'ला उठून दिसत होता. 'ती 'च्या त्या भुरभुरणाऱ्या केसात आपला 'दिल' अडकून जावा (हिन्दी शायर मराठी कवीपेक्षा किती रसिक असतात हे पटलं !) असं वाटलं ! 'ती' तीच होती कारण एकंदर चारुणं आणि पोषाख तसाच होता. रंगमंचासमोरून तरंगत ती माझ्या उजव्या बाजूच्या कोपऱ्यात नाहीशी झाली. मला काय झाले-माझे काय हरवले कुणास ठाऊक, सारखं लक्ष त्या कोपऱ्यात-हरवलेले काही शोघावे-तसे लागले. माझ्यात एकाएकी बदल झाला. मिरमिरणाऱ्या नजरेबरोबर मनही आता भरकटू लागले. सुदैशने ते नाटक विनोदी निघालं आणि मी होहीया दिवशी एक विनोदी पात्र ठरलो ! माझं लक्षं सारखे उजवीकडे ल,गल्याने नाटक माझ्या डोक्यावरून जात होते. प्रेक्षक नाटकात रंगले होते. आणि मी 'ती च्यात ! माझ्यासमोर तिची छवी आली. (म्हणजे 'ती') 'ती'ला पाहून मी स्मित करतो-इतक्यात प्रेक्षकांच्या हसण्यानं भी बोअर झालो. माझी तंद्री भंगली; ते का हसले हे माझ्या लक्षात आले नाहीं. रंगमंचावर

काही पात्रे होती. क्षणभर इकडे-तिकडे मी पाहिले आणि तितक्याच मोठघाने हसलो-पण हायरे दैवा ! मी हसे पर्यंत सारे प्रेक्षक गप्प बसले होते. माझ्याकडे सगळ्यांच्या नजरा वळल्या आणि मी कावरा-बावरा झालो. पुन्हा हंशा पिकला आणि कानावर शब्द आले. ''आता ट्यूब पेटली त्याची, लेट झाला''! मी शरमलो, आणि खाली मान घातली. नाटक पुढे सुरू झाले होते. प्रेक्षक नाटक पहाण्यात गुंतले होते. मी ही त्या कोपऱ्याच्या दिशेने. पुन्हा ती माझ्यासमोर आली. यावेळी माझी तिच्याशी चांगली ओळख झाली होती. सुहास्य-वदनाने 'ती' वदली 'हायऽऽ' ! मी त्यात विरघल्यून म्हणांलो 'काय ?' 'ती'चा हात हातात घेण्यासाठी मी माझा हात पुढे केला आणि हाय रे निशवा ! मी पुढे केलेला हात माझ्या पुढच्या सीटवर बसलेल्या एका आजीबाईच्या इवलुशा आंबाड्यावर पडलां ती म्हातारी गर्रकन् माधारी वळली.—''काय हो बरे आहे ना ?'' बोलण्यात बामणी हेल होता. ''जळली मेली लक्षणे ही, मागचा पुढचा काही विचार नाई। मेल्यांना. मेल्यांनौ, समोर कोण आहे ते तरी बद्या. हे हे त्या बाबीचे परिणाम. त्या मेली सटवीने घातला एवढासा आंबाडा आणि ह्या मेल्यांना आता जळी थळी तोच दिसतो. मेल्यांनो डोळे तरी शाबत ठेवा !"

त्या शांत वातावरणात म्हतारीचे ते बोल घुमले. आणि साऱ्यांच्या नजरा त्या म्हातारीवर खिळल्या, काय झाले हे त्यांच्या लक्षा येईना. आंबाडा चाचपण्यासाठी म्हातारीने हात मागे घेतले आणि तिच्या मागे मला पाहून आपण काय समजायच ते समजलो अशा आविर्मावात प्रेक्षक माझ्याकडे पाहू लागले व कुत्सितपणे हसू लागले. मी पुन्हा मान खाली घातली ! त्याही परिस्थित माझ्या मनात एक विचार तरलून गेला—ह्या आजीला बॉबीने घातलेला इवलुसा आंबाडा कसा ठाऊक ?—जाऊ द्या ! आपल्या मानेला एक हिसका देत आजीबाईने आपले तोंड रंगमंचाकडे वळवले. मी नाटक पाहु लागलो. आणि रंगवू लागलो माझं नाटक. रंगमंचावरील नाटकाच्या

नारि काच भी र हात आपर पहात

कुठच आपत का हं असे पहिजे

''एक होतो. माझ्या ती आ गाली राहून रंगमंदि चढू ला उभारत

हाकला करतोय

है या विष जर विने मधून-मा नसते.

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नायिकेच्या जागी मी 'ती'ला पाहू लागलो आणि नाय— काच्या—ते काय सांगितलेच पाहिजे ? तर त्या जागी मी स्वतः ! मी 'ती'च्या जवळ जातो. 'ती'च्या खांद्यावर हात ठेवतो. 'ती' आपल्या खांद्यावरील माझा हात आपल्या सुकोमल करांनी काढीत डोळ्यांच्या कोनातून पहात लटक्या रागाने म्हणते—

''नाही हं! चावटपणा एवढ्यात नाही. चावट कुठचा!'' (अशा प्रसंगी प्रत्येक प्रेयसी नेमके हेच वाक्य आपल्या प्रियकराला का ऐकवते हेच समजत नाहीं. का तीने प्रियकरांचे प्रेम स्वीकारत्याची ती सुचना असावो. असे असेल तर त्या चावटपणाचे आभार मानले पाहिजेत—)

मी तिच्या त्या नजरेला नजर भिडवीत म्हणतो, ''एक सांगू रागवणार नाहीस नं? मी खरचं सभ्य होतो. पण ''पण आता किनईऽ तुला पाहिल्या बरोबर माझ्यात चावटपणा शिरायला लागला. !''—हे ऐकताच ती अशी काही मस्त लाजली म्हणता की 'ती'च्या गाली चढलेल्या रक्तीमेत मी बुडून गेलो. आणि भान न राहून (अक्षरशः) माझ्याच बोलण्यावर खुश होऊन रंगमंदिरातील एकूण पायऱ्या एवढ्या हास्यांचे मजले चढू लागलो. पण काही पायऱ्या एवढे मजले उभारतो न उभारतो तोच पुढील शब्द (मुक्ताफळे) माझ्या कानी पडले.—

''आयला, हा ढाण्याहून तर पळून नाही ना आला ! हाकला रे याला बाहेर. साला मधापासून बोअर करतोय.''—

हे ऐकून प्रेक्षक बोअर होण्याचे नक्की कारण कोणते या विषयी माझ्या मनात संभ्रम निर्माण झाला. नाटक जर विनोदी असते तर प्रेक्षकांच्या नापसंतीचे सूर अधून-मधून-माझे नाटकाकडे लक्ष नसले तरी—माझ्या कानी पडले नसते. प्रेक्षकांचा झालेला (गैर) समज लक्षात घेता विनोदी नाटकार, विनोदी नाट्यसंस्था, विनोदी कलाकार इ० नी माझे आमार मानले पाहिजेत, असे मला राहून राहून वाटे. मी अपराधी चेहेऱ्याने सभोवार पाहिले आणि माझ्या सुंदर घ्यानाकडे पाहून सहनशील प्रेक्षक गप्प बसले!! ह्यावेळी त्यांचे आमार मानण्यासाठी माझे ओठ हलले. पण त्यांच्या ओठावर शिब्याच नाचत असाव्यात माझ्यासाठी!

माझ्यात आणि प्रेक्षकांत एका बाबतीत विलक्षण साम्य होते! माझ्यामुळे (असे ते समजतात) त्यांच्या समरसतेत व्यत्यय येत होता, पण पुन्हा ते नाटकाशी समरस होत. तसेच त्यांच्यामुळे माझा तपोमंग होत असे (हे माझे ठाम मत) पण लगेच मी माझ्या तपसाघनेत दंग होई. पुढे नाईजालाने मला गप्प बसावे लागले. नाटकाचा पहिला अंक संपला आणि सारे प्रेक्षक, नेहरूनी जपानमधील मुलांसाठी हत्ती हा प्राणी भेट म्हणून जेव्हा पाठवला तेव्हा त्याला पहाण्यासाठी जमलेल्या जपान्यांच्या चेहेऱ्यावर आश्चर्य, कुतुहल इ. चे जेवढे भाव उमटले असतील-नसतील तेवढ्या भावात (आणि हावभावात)एक पायावर उभे राहून, माना उंच करून एफ् रोच्या सव्वीस नंबरच्या सी?कडे पाहू लागले. (ह्यावेळी आश्चर्य करण्याची पाळी माझी होती, की मी अंक संपताक्षणी तेयून नाहीसा होण्याचा शहाणपणा केला होता.)

बाहेर येऊन उमा राहिलो तोच सोंड्यानी मला पाहिले आणि हत्तीच्या सोंडे एवढे लांब हसले. इथे तर माझी मलतीच पंचाइत झाली. ते (सोंडे) का आणि कुणाशी एवढे हसले हे पहाण्यासाठी त्यांच्या नजरेच्या दिशैने तेथल्या गर्दीने आपली दृष्टी वळवली आणि मी त्यांच्या नजरेस पडलो! बघणाऱ्यात माझ्या जवळपास बसणारे प्रेक्षक होते. तेही हसले मान वळून मिस्कीलपणे. सोंडेच्या हसण्यात आणि त्या इतरांच्या हसण्यात असलेला जमीन—अस्मानाचा फरक फक्त मीच एकटा जाणून होतो! आता काय करावे? माझी परिस्थिती शोचनीय झाली. झोपड-पट्टीच्या गञ्जीत सापडलेल्या सम्य मुलीप्रमाणे माझी स्थिती झाली! मी तसाच पुढे सरकलो आणि सोंडेच्या स्टॉलवर

आलो. पहिल्या इतक्याच सौजन्याने आणि स्नेहाने माझ्या-कडे आणि किटली-कपाकडे त्यांनी पाहिले. आता माझा मी मलाच कान तुटलेल्या कपासारखा दिसू लागलो. महणजे आता पुन्हा तीस पैशाना कापला जाणार तर— "अहो, बाहेर आल्यासारखे चहा तरी पिऊन जा कपमर."— आताचे हे त्यांचे शब्द आता मात्र अमृतासमान भासले. चहा पिण्यात आधीच झटकन तीस पैसे काढून काऊंटरवर ठेवले आणि चहाचा पेला ओठाला लावीत तीस पैशाचे सुख उपभोगण्याचा प्रयत्न करीत होतो. चहा संपवून मागे वळून पाहिले तो मला हसणारा जमाव फाटका जवळ चणे-शेंगदाणे धेताना दिसला.

— "थंडीच्या दिवसात चणे फार चांगले नाही. चण्या-मुळे म्हणे सर्दी कमी होते." — मी आवजाच्या दिशेने पाहिले तो माझ्या बाजूला चार-पाच माणसे चणे खात शब्द चावत होती.

— 'होय, सर्दीवर चांगले पण त्यापासून दुस-यांना श्रास. म्हणून मी जवाहरनगर, गोरेगावातील माझी खोली सोडून दुसरीकडे जागा घेण्याच्या विचारात आहे,'' त्यातला एकजण म्हणाला.

—'छे! छे! तसेच काही नाही. आणि झालंच् तसं काही तर काही भिती नाही. कारण हे नाट्यागृह ओपनच आहे. मुळीच त्रास होणार नाही," असे म्हणत चण्याची तरफदारी करणाऱ्याने आपल्या पुडीतील काही चणे-दोघा-तिघांच्या हातावर दाताखाली टाकण्यासाठी दिले, जगात शहाणी माणसे आपली सोय कशी करून घेतात हे पहावयास मिळाले.

चणे घ्यायचा माझाही बेत होता-पण जाऊ द्या म्हटलं, आणखीन मरीस भर कशाला ? इथं पर्यंत दुसऱ्या अंकाची दूसरी बेल झाली होती. मी आत आलो.

जंगल तोडताना जशी झाडा-झुडपांची पडझड व्हावी तसे काही प्रेक्षक बसले होते तर काही नुसतेच उभे होते.

काही आळोबे-पिळोबे देत होते. आता या पडझडीत माझ्या वेलीला मी कुठे शोधू? एवड्यात तिसरी देल झाली आणि मला गप्प बसावं लागलं. समोर नाटक सुरू झालं आणि माझे बसल्याजागी चाळे (असं तुम्ही आता समजतच असाल म्हणून तुमच्याच माषेत) सुरू झाले. काही म्हटलं तरी प्रत्येक अंकाच्या सुरवातीला माझं नाटकाकडे लक्षं असायचं पण पुढे...जाऊ द्या ! रंगमंचावर आता आता एक तरुण आणि एक तरूणी म्हणजे प्रेमिक जोडपे एकमे-कोच्या मिठीत एखाद्या उघड्या माळरानावर निवांतपणे एका खडकावर बसावे अशा थटात दिवाणखान्यातील कोचावर बसले होते. प्रियकराचा हात प्रेयसीच्या खांद्यावर पडला होता. ती दोघं गुलू गुलू...गोष्टी...क...री...त... ला ऽ डीक ऽ... आ...वा...पुढंच...पुढं...च नको ते झाले ! त्यांना पाहून मी हरवलो. माझा हात त्या नाटकातील प्रियकरासारखा, माझ्या शैजारी 'ती'च बसली आहे असे समजून तीच्या खांद्यावर ठेवला. आणि तीच्याशी तशाच लाडीक आवाजात प्रेमाच्या गुलू गुलू-गोष्टी करायला सुरवात करणार, तीला अधिकाधिक जवळ घेण्याचा प्रयत्न करणार आणि त्यासाठी माझ्या हातावर अधिकधिक जोर देणार, या साऱ्या गडबडीत आम्ही दोघं आकाश व पाताळ यांच्या-मध्येच कुठेतरी तरंगत होतो. घुंद होऊन तीचे चुंबन घेण्यासाठी तीला जवळ घेण्यांसाठी माझ्या हातावर मी बराच जोर दिला...! पण सारं मूसळ केरात गेलं! मी हातावर जोर देतो न देतो तोच माझ्या मागून एका म्हाताऱ्या आजोबांचा आवाज आला-एखादी दुखापत व्हावी तसा-"अहो, तुम्ही ते मधाचे !"

माझी धुंदी खाडकन् उतरली आणि मी जरा वैतागूनच चढ्या आवाजात म्हणालो, ''थांबा हो जरा, मध्येच काय हाक मारता ? समजत नाही ? काहीतरीच काय करता !''

"मी काहीच्या काहीच करीत नाही तर तुम्हीच करीत आहात !" ते उद्गारले, "माझे पाऊल कशाला आवळीत होता ? आणि वर माझी चप्पल हाताच्या कोपरात दाबून घरली होते-घेतली ''माझं खडुचा फेकून म असता, म्हाता= करू ? माझा रूपली चप्पल-सोडून नि

एव
आजे बां
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एकूण संपेपयँत क आणि ्क लागलो. नाही याची मामात क क्ष TF. ाणे ल **बर** ₹! ोल असे ाच गत गार गर, व्या-ांबन मी लं!

> गूनच काय काय

एका

हावी

करीत वळीत दाबून घरलीत! पाऊल आवळीत होता तोपर्यंत म्हटलं ठीक होते—दुखतच होते म्हणा ते चालून चालून-पण पुढे चप्पल घेतलीत तेव्हा मात्र रहावलं नाही हो. म्हणून विचारतो. "माझी चप्पल कशाला घेतलीत ?"—हे ऐकून मी पार खडुचातच कोसळलो. एखाद्या पोरीने उंच टाचांचा सॅन्डल फेकून मारला असता तर तो मी आनंदाने जपून ठेवला असता, अगदी हृदयाशी लावला असता! पण या म्हाताच्या आजोबांची सोलापुरी चप्पल घेऊन मी काय करू ? त्यावेळी मला काहीच शरम बाटली नसती. ना माझा अपमान झाला असता. पण त्याही पेक्षा आता वाटू लागली. माझ्या हाताच्या कोपरावर असलेली त्यांची चप्पल-माझी तथाकथित प्रेयसी—मी अलगद सोडून दिली! सोडून दिली!

एवढे झालं तरी मी शांत झालो. पण त्या म्हाताऱ्या आजोबांचे एक वाक्य मात्र खटकलं.—''अहो तुम्ही मधाचेच !''—जरी त्यांनी मला ओळखलं असले तरी त्यांनी माझा असा उल्लेख केलाच पाहिजे होता का ? निदान यावेळी तरी यांनी माझ्या (तरूण मनाच्या) भावना ओळाखल्या पाहिजे होत्या, असे मला तीव्रतेनं वाटते. नशीब इतकेच् या आजोबांनी पुढच्या आजीसारखा माझा उद्धार केला नाही. एव्हाना मी इतरांच्या दृष्टीने नगण्य झालो होतो !

एकूण आंतापर्यंत झालेल्या प्रकारावरून नाटक संपेपर्यंत कोणताही मुखंपणा न करण्याचा मी निश्चय केला. आणि एका चिकित्सक श्रोत्याच्या भूमिकेत नाटक पाहू लागलो. माझ्यापासून कुणालाही भलता त्रास होणार नाही याची मी काळजी घेऊ लागलो. पण प्रेक्षकांनी मला मामात काढले होते! निदान मी तरी आता गप्प बसलो

होतो पण माझ्या प्रेक्षक बंधूना करमेना. (विनोदी नाटक पहाताना सुद्धा करमेना म्हणजे आह्नर्य आहे. विनोदी नाटककाराचा हा सर्वात यशस्वी तुफान विनोद होय!) त्यामुळेच की काय कुणीतरी मध्येच ओरडलं—''आयला, काय साले विनोदी पात्र आहे बाकी, त्यापेक्षा ह्या इकडच्या पात्राला घेतले असते तर फार बरे झाले असते!''—असे त्याने म्हणताच सारे पुन्हा एक वार माझ्याकडे पाहू लागले. एकच हंशा त्या बरोबर पिकला—जसा पहिल्या अंकात पिकला होता अगदी तसाच! त्या त्यांच्या हसण्या बरोबर रंगभूमीवरील तो नट (विनोदी) अधिकच लचकत अभिनय कह लागला. त्याच्या त्या मर्कट लीला पाहून प्रेक्षकांचे हंसू आणखीनच वाढले.

नाटक जसजसे संपू लागले तसतशी माझी चुळबुळ पुन्हा सुरू झाली. मी सारखा सारखा त्या कोपऱ्यात 'ती'च्याकडे पाहु लागलो. पण ती कुठली दिसते. काही म्हणा पण तिच्या अदाकारीने मी जणु वेडाच झालो. होतो. (याची प्रचिती एव्हाना तुम्हालाही आली असेल)

नाटक संपले आणि मी ताडकन् उमा राहिलो. काही आले तरी 'ती'ला गाठायचेच आणि "! मी पुढे सरसावलो आणि विचार केला-जर बाहेरच्या गेटवर थांबलो तर 'ती' नक्कीच सापडेल. असा विचार करून त्वरेने मी बाहेर निघालो पण हात् तेरीकी! श्रीयुत सोंडेनी मला त्या गर्दीत्न कसा काय अचूक पाहिला (आणि मी तीला कसा काय शोधून काढू शकत नाहीं—याचं) आश्चर्य वाटलं. त्यांना कटवण्यात काही क्षण गेले आणि मी गेट गाठलं. गेट वरून पाहिलं तो मुख्य रस्त्याच्या दिशेने जाणारी 'ती' मला दिसली, 'ती'च 'ती'! काळा बेल, निळा कुर्तां आणि त्यावर पिवळा स्वेटर! तेच ते केस कानावरून

जाणारे! तीच ती चालण्यातील मस्त अदा! सांगा का नाही भी होणार…! 'ती'ला गाठण्यासाठी मी झपाझप चालू लागलो. रस्त्यावरील दिव्याच्या खांबाच्या अलीकडे असताना मी 'ती'च्या जवळ पोहोचलो व मागून शक्य तितक्या नाजूक आणि लाडीक आवाजात "ए ऽऽ" केलं. (काही चुकलं का माझ? पण तीने मागे वळून पाहिलं नाही. बहुधा तीला ऐकू गेलं नसावं. मी पुन्हा तोच प्रयोग केला. एव्हाना आम्ही दिव्याच्या चांगल्या उजेडात आलो होतो. दुसऱ्यांदा मारलेली हाक 'ती'ला ऐकु गेली व 'ती'ने मागे वळून पाहिलं. आणि 'काय ?' केलं 'ती'चे ते शब्द ऐकले मात्र माझ्या काळजाचे पाणी व्हायच्या ऐवजी दगड झाला आणि त्या माझ्या तथाकथित 'ती'चा चेहरा पाहन मला ब्रम्हाण्ड आठवलं. सारं गंधर्व रंगमंदीर, तो दिव्याच्या खांब तो रस्ता, माझ्या भोवती आर्यभट्ट उपग्रहाच्या गतीने गर गर फिरू लागला आणि त्यातच त्या इवलुसा आंबाडा असलेल्या आजीबाई, ते सोलापुरी चप्पलधारी आजोबा, ते प्रेक्षक, ते सोंडे सान्यांचे चेहरे माझ्या तोंडासमोर नाचू लागले. डोळे फाडून फाडून मी त्या 'ती'च्याकडे राग, द्वेष, चिड, संताप, तिरस्कार, त्रस्त अपमानित इ० इ० (पण यात म्हत्त्वाचा म्हणजे अतिशय खिजल आणि लिज्जत होंऊन पण हे माव माझ्या चेहन्यावर दिसू न देता मनातच दडपून टाकले होते.) मावांनी पाहू लागलो. ठार झालोच होतो, फक्त पडायचा बाकी होतो. 'ती'च्या बद्दलचा माझं पुराण आता संपुष्टात आलं होते प्रते कोण होते म्हणून काय विचारता ? …

काय सांगू तुम्हाला माझी कर्मकथा ? माझी तथाकथित 'ती' 'ती' नसून पाश्चात्य हिप्पी संप्रदायात बळे-बळेच शिरू पहाणारा एक गरीब बावडा भारतीय तरुण होता ! नव्या पिढीचा—ताज्या दमाचा (अफूच्या) !

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'शिवाजीराजे एक' 'प्रेरक शक्ति'

水·30人》《《水·30人》》《水·30人》《《水·30人》》《水·30人》》《水·30人》》《水·30人》》《水·30人》》《水·30人》》《水·30人》》《

[शिवाजीराजे एक प्रेरक शक्ति हचा सूत्राचा आधार घेऊन थी. ब. मो. पुरंदरे यांनी पुरवलेल्या या अमाप हाहितीच्या आधारे मी हे लेखन केले. वाचलेल्याच गोब्टी सांगणारा निवेदक एवढीच माझी भूमिका आहे. यासाठी जैबढे परिश्रम ध्यावे लागले तेबढेच माझे]—

ग. अं उर्फ. दिलीप करंडेज्युनिअर बी. कॉम, ए-१०६

इ० स० १९२० सालापासून महाराष्ट्रांतच नव्हे तर साऱ्या भारतवर्षातच इतिहासविषयाच्या अध्ययनाला व ऐतिहासिक लिखाणाला ओहोटी लागल्याचें आपणास दिसून येईल. इतिहाससंशोधकांची परंपरा, जवळ जवळ लुप्तच झालेली आहे. चीथ्या पिढीत तर इतिहाससंशोधकांच्या व अभ्यासकांच्या आखाड्यांत जवळ जवळ शुकशुकाटच आहे. थोर संशोधकांच्या यादींतील ह्यात असलेली मंडळी सत्तरीच्या आगेमागे येऊन पोहोचलेली आहेत. या कार्यात नवीन मर नाही, नवे रक्त नाही. अनुभव असा येतो आहे की, प्रंथालयांतील प्रंथ यूळ झटकली जाण्याइतकेही हाताळले जात नाहीत. नव्या संशोधक-अभ्यासकाचा स्पर्शिह घडत नाहीं. डॉक्टरेटच्या पदवीसाठी चार दिवस कागदपत्रांची जल्यापालय करणारे स्वातंत्र्ययुगांतील आमचे तरुण, पदवी मिळाल्यानंतर फक्त नोकऱ्याच करतात. इतिहास—संडळाकडे ते पुन्हा डोकावतही नाहीत

संशोधकाप्रमाणेच, अभ्यासकांची आणि लेखकांचीहि वाण आहेच, हे झाले शास्त्रीय इतिहासाबद्दल परंतु कै० हरिमाऊ आपट्यांच्या नंतर ललित लिखाणांतून इतिहासाची गोडी वाढविणारा वा टिकविणारा त्यांच्यासारखा एक तरी प्रमावी लेखक झाला काय ? आजही असा कोणी नाहिच. गडक-यांचे 'राजसंन्यास' एकदा जें अपूर्ण राहिले ते कायमचेंच ! याप्रमाणे संशोधन, इतिहासग्रंथाचे लेखन,

ऐतिहासिक काव्य, नाटक, कादंबरी इत्यादि सर्वेच ऐतिहासिक प्रकारांना इ. स. १९२० नंतर ओहोटी स्नागत गेली आणि इतिहास व ऐतिहासिक म्हणजे 'जुनाटपणा', 'मागासलेपणा' असा सर्वेसाधारण शिक्का या सर्वेच वाङ्मयप्रकारावर ठोकला गेला.

या परिस्थितीला मुख्यतः दोन कारणे आहेत असे मला तरी वाटते. सुशिक्षितांच्या मनावर गेल्या तीस पस्तीस वर्षात दोन प्रमुख विचारसरणीचा प्रभाव विशेष जोरपारपणे पडलेला आढळेल. एका विचारसरणीचा उगम महात्मागांधींच्या अहिसेच्या शिकवणुकींत तर दुसरीचा मार्क्सच्या समाजवादांत आहे. 'शिवाजी' हे नांव दोघांनाही घ्यावे लागले कारण समाजात अनेक विचारसरणीचे प्रवाह वाहात असले तरी या सर्वांचे तळ हे दोनच आहे. 'शिवाजी' ह्या नावात सामर्थ्यनिर्मिति करणें त्यांना अज्ञक्य वाटले. 'शि-वा-जी' या तीन अक्षरांत विलक्षण जादू भरलेली आहे. जनतेच्या हृदयांत शक्तीचा, सामर्थ्याचा, पराक्रमाचा, महत्वाकांक्षेचा, हिरिरीचा, कर्तृत्वाचा संचार होण्याची आवश्यकता असते त्या वेळी 'शिवाजी' हा महामंत्र उच्चा-रण्याशिवाय गत्यंतरच नसते. न्या. रानडे, वासुदेव बळवंत, विष्णुशास्त्री चिपळूणकर, ज्योतिबा फुले, लो. टिळक, इतिहासाचार्यं राजवाडे, चाफेकरादि क्रान्तिकारक, कादंबरी-कार हरिभाऊ, नाटककार गडकरी, सुभाषचंद्र बोस वगैरे निरनिराळ्या क्षेत्रांत अलौकिक कामगिरी करणाऱ्या थोर पुरुषांची व त्यांच्या चळवळींची प्रेरणा 'शि-वा-जी' या मंत्रातच होती. विशाल राष्ट्रीय संघर्षासाठी जी चिवट, कणखर, ज्वलंत आणि रसरशीत राष्ट्रीय अस्मिता जागून उठावी लागते ती 'शिवाजी' या सारखा एखाद्या समर्थ मंत्रावाचून उठणे सुतराम् अशक्य आहे. राष्ट्रव्यापी कर्नृत्व जागें करायचें असेल तर राष्ट्रीय महापुरुषांच्या पराक्रमी वीरगाथेपासूनच प्रेरणा घेतली पाहिजे. अन्य तरणोपाय नाही. लढाई संपली की, आपला दास्गोळा फुकट घालवू नये मलाही हे मान्य आहे. पण याचा अर्थ दारुगोळाच्या कोठारावर पाणी ओतून, तिकडे दुर्लक्ष करावे असा नाही ना ? इतिहासांतील सत्कृत्यांच्या व सत्पराक्रमांच्या स्मृति प्रेरणेसाठी कायमच्या जतन करावयाच्या असतात. महायुद्धांत उद्ध्वस्त झालेला जर्मनी, इस्त्रायलसारखे नवजात बालकराष्ट्र अवध्या दहा वर्षात दंड थोपटून जगाच्या बाजारात सामर्थ्यानिशी उभी राहतात ती कशाच्या जोरावर ?

नवसमाजिन मितीसाठी सर्वस्वाचा होम करून किती तरुण खड़े आहेत? 'हे राष्ट्र माझे आहे, त्यासाठी मला महत्त्वाकांक्षेने जगले पाहिजे, आपल्यात प्रचंड ध्येयवाद निर्माण झाला पाहिजे अशा तन्हेची ज्वलंत व तिखट अस्मिता निर्माण का होत नाहीं? इतिहासापासून प्रेरणा घ्यायची असते, अनुमव घ्यायचे असतात, जिवनातील विविध क्षेत्रात त्याचा उपयोग होऊ शकतो. टिळकांनी शिवाजीमहाराजांपासून प्रेरणा घेतली म्हणजे काय त्यानी फीज घेऊन तोरण्यावर चाल केली नाहीं तर त्यानी स्वराज्याची प्रेरणा शिवचारित्रातून मिळवली. सिझर, अलेवझान्डर व नेपोलियन हेहि शिवाजीमहाराजांच्या तुलनेस अपूरे पडतात परंतु नेपोलियनवर सुमारे सत्तावीस हजार ग्रंथ लिहिले गेले आहेत! शिवाजीराजावर अद्याप सत्तावीस हजार पानेसुद्धा लिहिली गेलेली नाहीत. वास्तविक महाराजांचे चरित्र म्हणजे स्वातंत्र्यनिर्माणांची, रक्षणांची आणि घडणींची गाथा. इतिहास हा गतकाळचा माक्षीदार व भावी कालांचा वाटाडचा आहे.

माझ्या लहानशा ओंजळीत जेवढे मावेल तेवढे मी लुटून माझ्या मित्रापुढे उघळीनच. पण असे सतत वाटतें की हा महाराजांचा इतिहास लोकांच्या अंगणापर्यंत गेला पाहिजे, माजधरापर्यंत, पाळण्यापर्यंत पोहचला पाहिजे, लोकाच्या हृदयापर्यंत खोलवर गेला पाहिजे. इतकेच नव्हे, तर ज्या आमच्या बहिणी, मावजया आणि लेकीसुना गरोदर असतील त्यांचा गर्भापर्यंत गेला पाहिजे. नवीन इतिहास घडविण्याची जिद्द त्याविना निर्माण होणार नाही.

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