



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

ISO 9001:2015 Certified

### FEEDBACK ANALYSIS 2022-23

#### Overall Evaluation of Programme and Curriculum

‘Overall feedback of Programme and Curriculum was recorded. Students, Parents, Alumni and Teachers were asked to rate each of the following parameters on the satisfaction level.

1. Difficulty Level of the course
2. Balance between Practical and Theory
3. Useful in imparting transferable and life skills
4. Contribute towards inculcating of ethics, values and moral sense
5. Employability enhancing content
6. Stimulating extra learning and self-learning
7. Usefulness for internal assessment

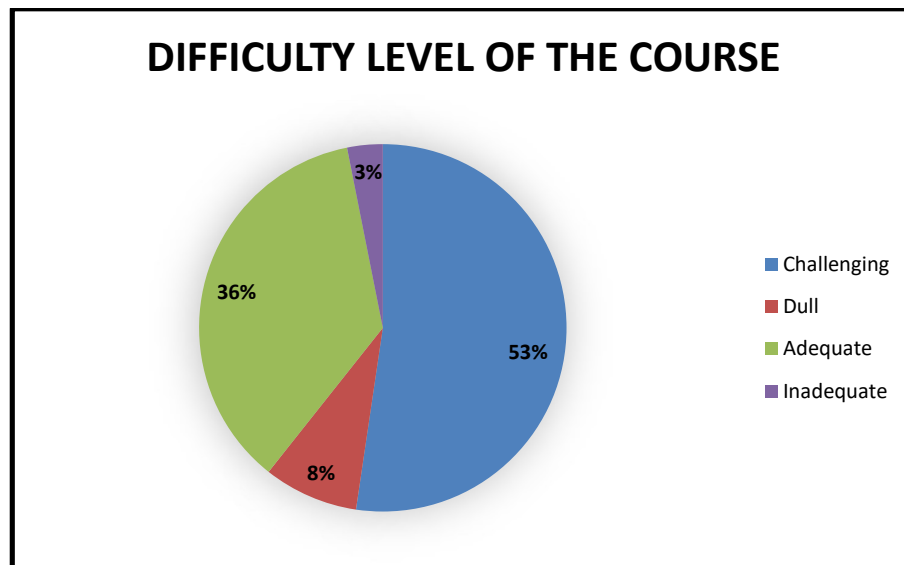
#### A. Students\_B. Com

Following is a graphical representation of the ratings accorded by the respondents:

1. Difficulty Level of the course

384 Respondents’ response was analyzed and the data emerged as under:

53% of Respondents asserted that the syllabus was challenging while 36% indicated that it was adequate, 3% found it was inadequate and 8 % said it was Dull.



2. Balance between Practical and Theory

384 Respondents’ response was analyzed and the data emerged as under:

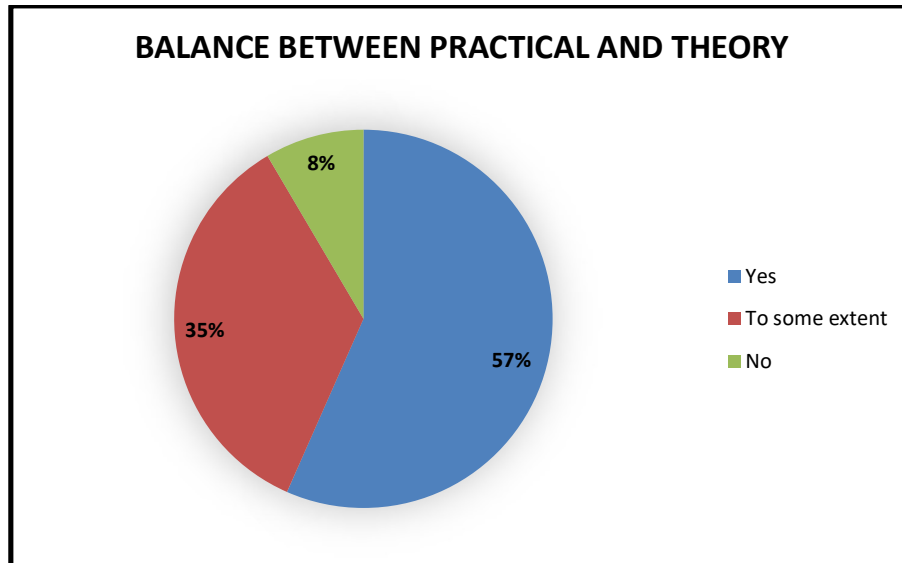
57% of Respondents asserted that the balance between Practical and Theory while 8% indicated that there was no balance between practical and theory, 35% said the balance was there to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

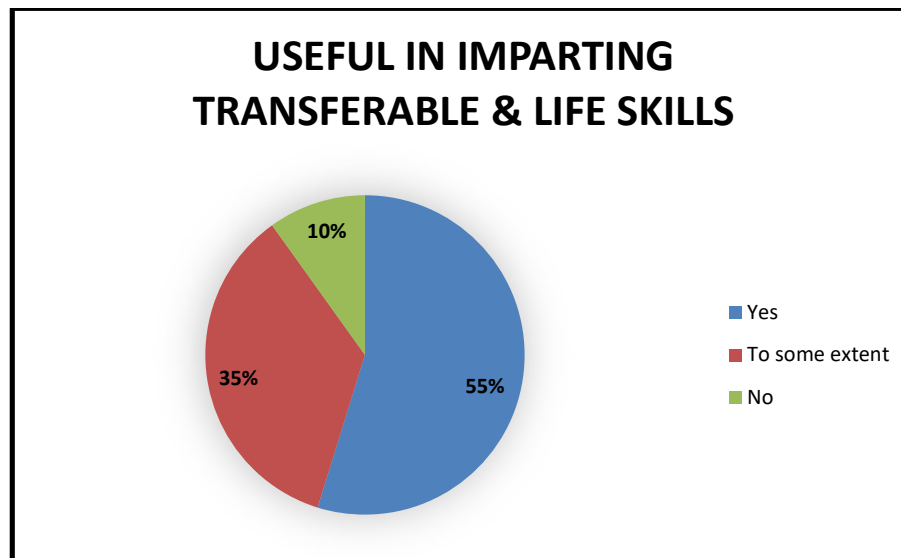
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### 3. Useful in imparting transferable and life skills

384 Respondents' response was analyzed and the data emerged as under:  
55% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 10% indicated that it was not, 35% found it was up to some extent.



### 4. Contribute towards inculcating of ethics, values and moral sense

384 Respondents' response was analyzed and the data emerged as under:  
60% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 11% indicated that it was not, 29% found it was up to some extent.

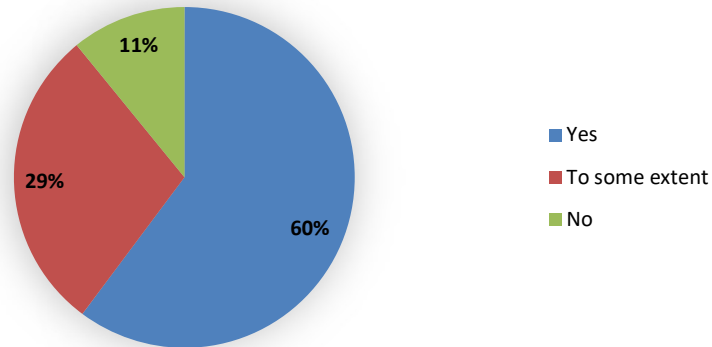


## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

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### CONTRIBUTION TOWARDS INCULCATION OF ETHICS, VALUES & MORAL SENSE

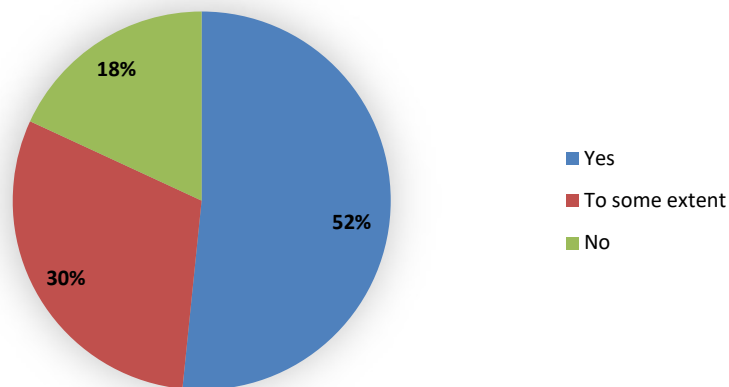


#### 5. Employability enhancing content

384 Respondents' response was analyzed and the data emerged as under:

52% of Respondents asserted that the syllabus has Employability enhancing content while 18% indicated that it was not, 30% found it was up to some extent.

### EMPLOYABILITY ENHANCING CONTENTS



#### 6. Simulating extra learning and self-learning

384 Respondents' response was analyzed and the data emerged as under:

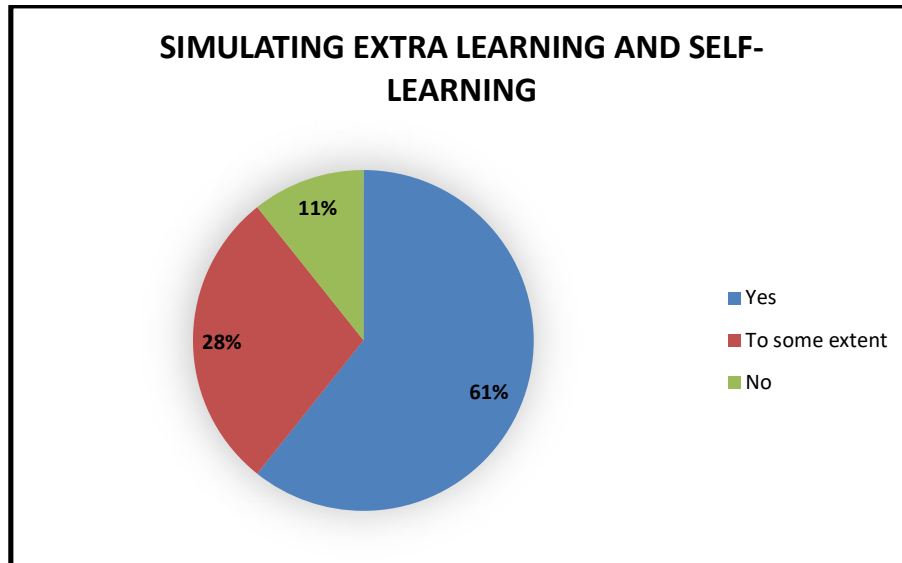
61% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 11% indicated that it was not, 28% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

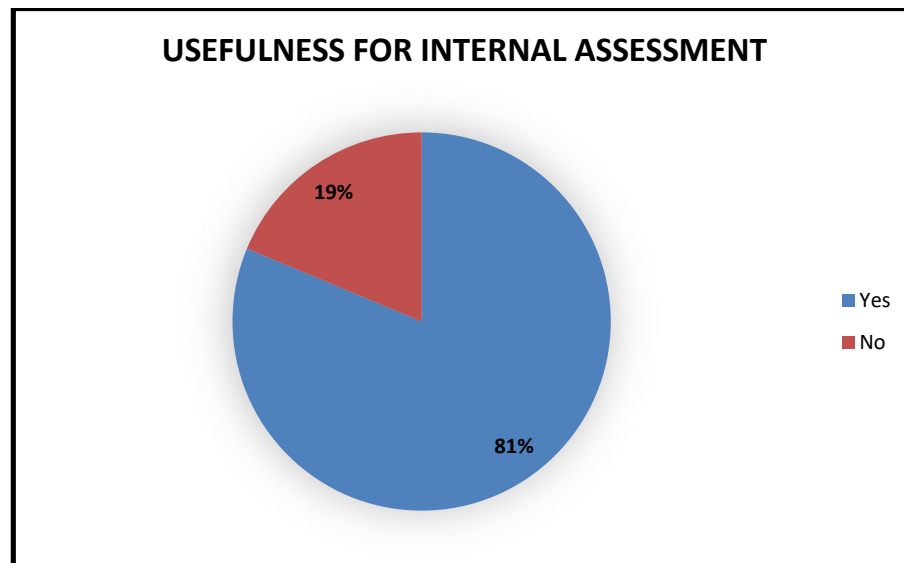
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### 7. Usefulness for internal assessment

384 Respondents' response was analyzed and the data emerged as under:  
81% of Respondents asserted that their internal assessment is useful while 19% indicated that it is not.



### B. Students\_B. M. S.

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

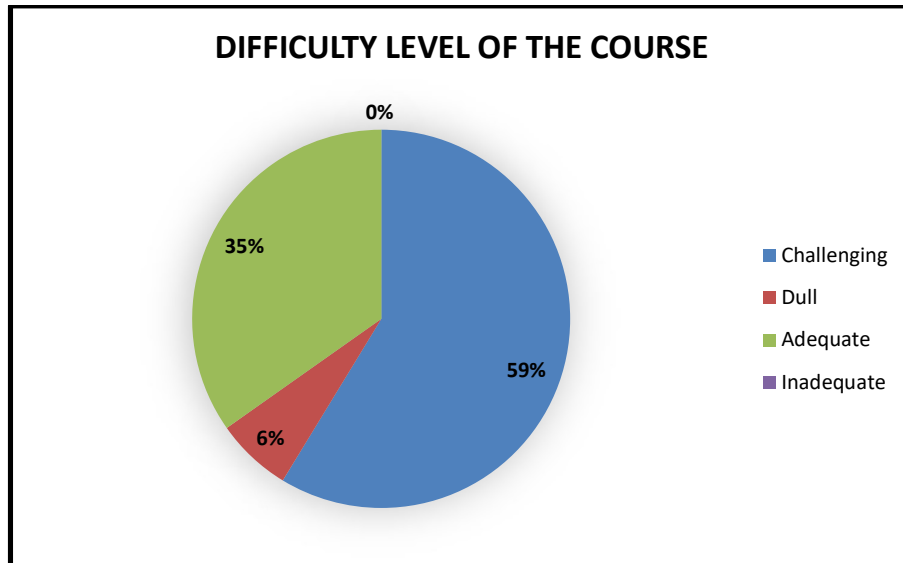
46 Respondents' response was analyzed and the data emerged as under:  
59% of Respondents asserted that the syllabus was challenging while 35% indicated that it was adequate, 6% found it was inadequate and 0% said it was Dull.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

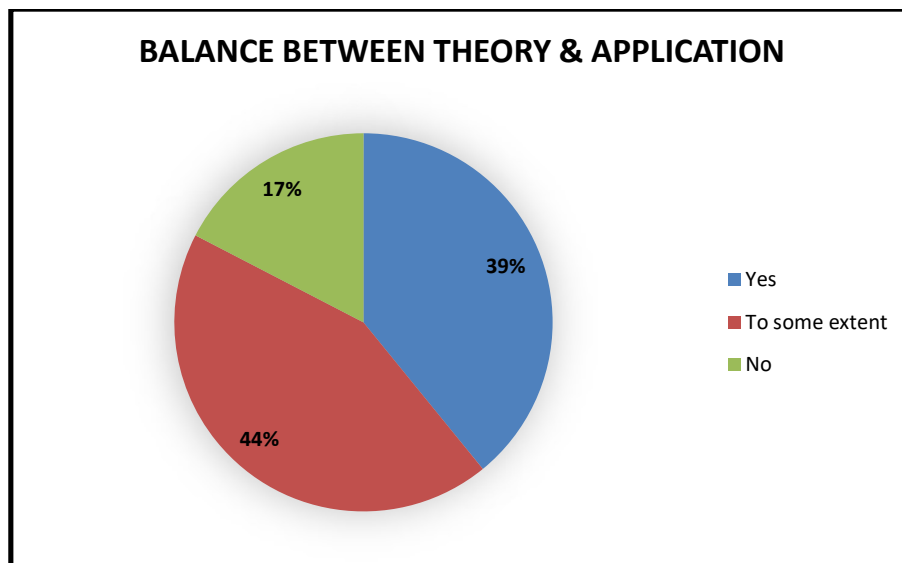
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### 2. Balance between Practical and Theory

46 Respondents' response was analyzed and the data emerged as under:

39% of Respondents asserted that the balance between Practical and Theory while 17% indicated that there was no balance between practical and theory, 44% said the balance was there to some extent.



### 3. Useful in imparting transferable and life skills

46 Respondents' response was analyzed and the data emerged as under:

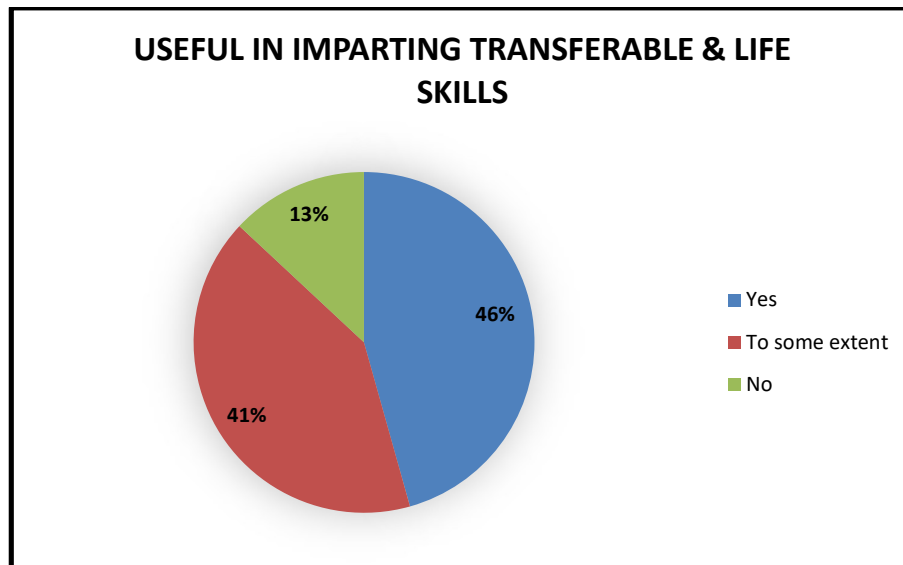
46% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 13% indicated that it was not, 41% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

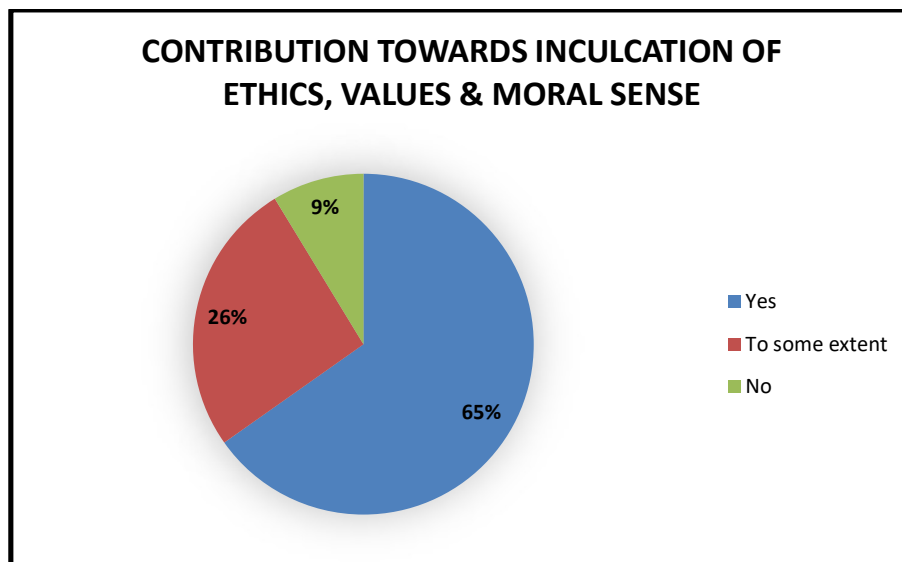
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#### 4. Contribute towards inculcating of ethics, values and moral sense

46 Respondents' response was analyzed and the data emerged as under:

65% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 9% indicated that it was not, 26% found it was up to some extent.



#### 5. Employability enhancing content

46 Respondents' response was analyzed and the data emerged as under:

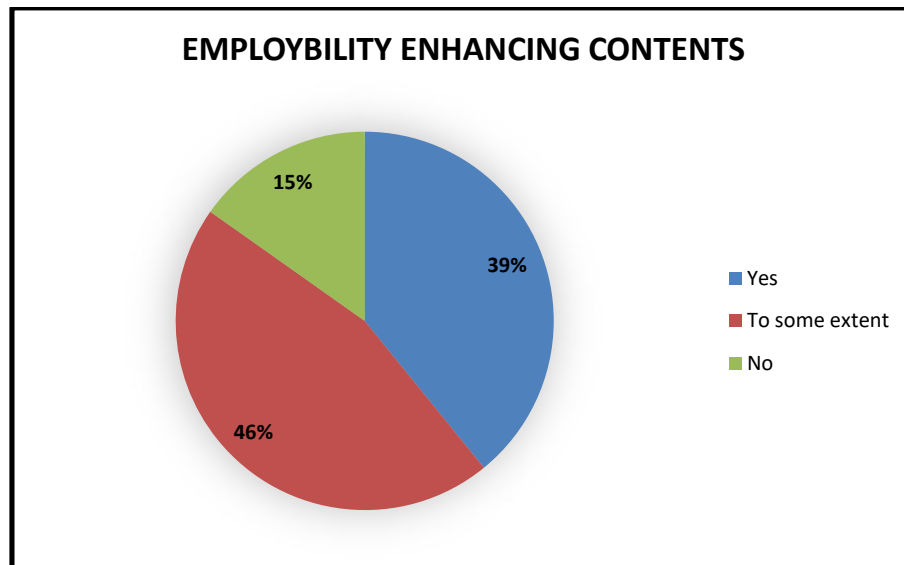
39% of Respondents asserted that the syllabus has Employability enhancing content while 15% indicated that it was not, 46% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

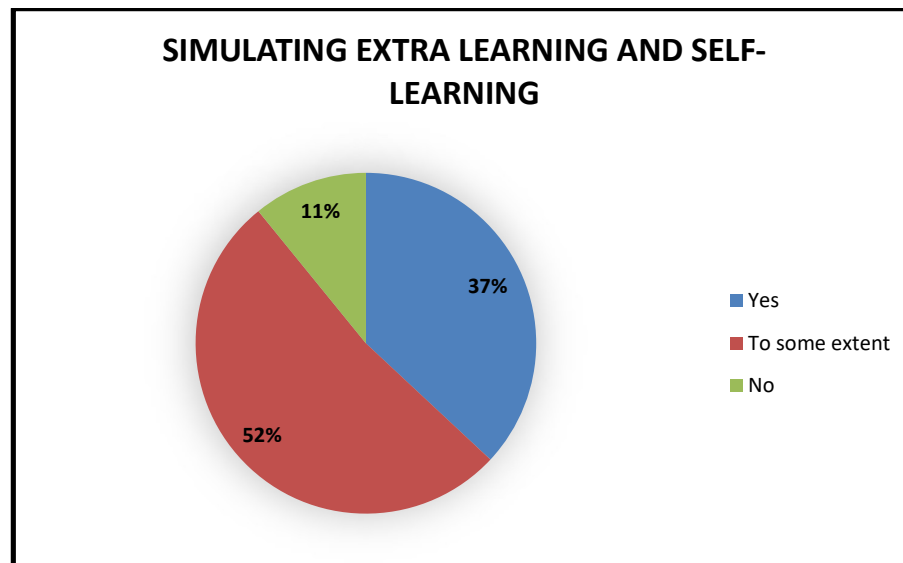
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### 6. Simulating extra learning and self-learning

46 Respondents' response was analyzed and the data emerged as under:

37% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 11% indicated that it was not, 52% found it was up to some extent.



### 7. Usefulness for internal assessment

46 Respondents' response was analyzed and the data emerged as under:

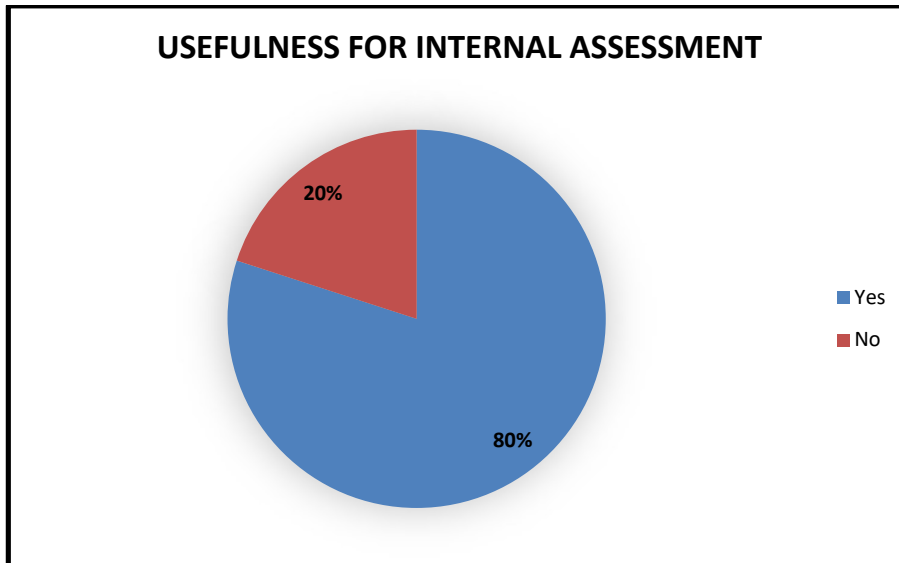
80% of Respondents asserted that there internal assessment is useful while 20 % indicated that it is not.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

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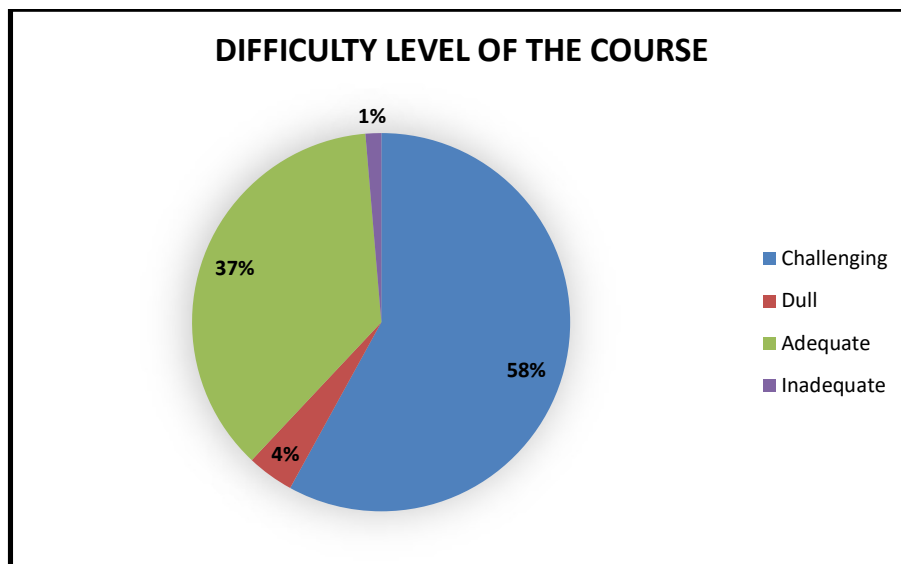


### C. Students\_B. A. F.

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

150 Respondents' response was analyzed and the data emerged as under:  
58% of Respondents asserted that the syllabus was challenging while 37% indicated that it was adequate, 1% found it was inadequate and 4% said it was Dull.



#### 2. Balance between Practical and Theory

150 Respondents' response was analyzed and the data emerged as under:  
62% of Respondents asserted that the balance between Practical and Theory while 9% indicated that there was no balance between practical and theory, 29% said the balance was there to some extent.

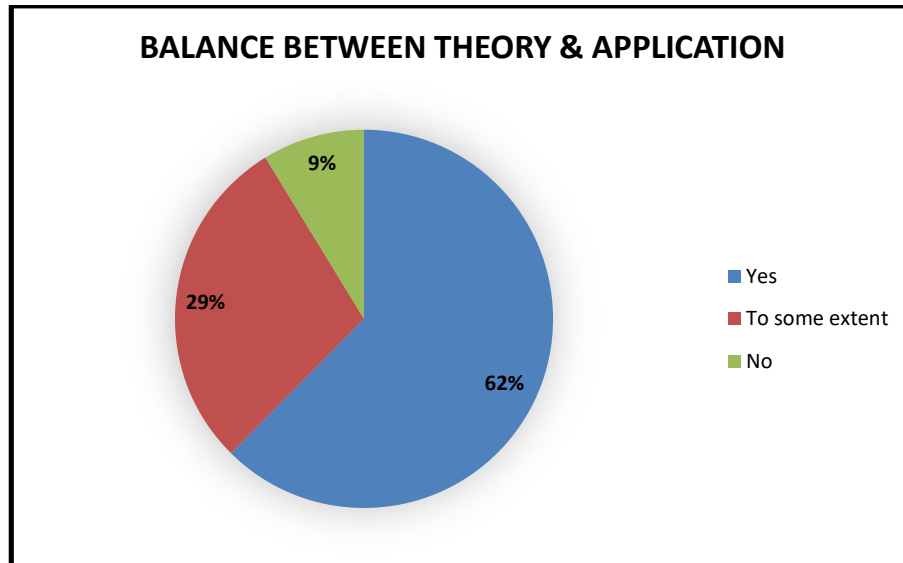




## Prahladrai Dalmia Lions College of Commerce & Economics

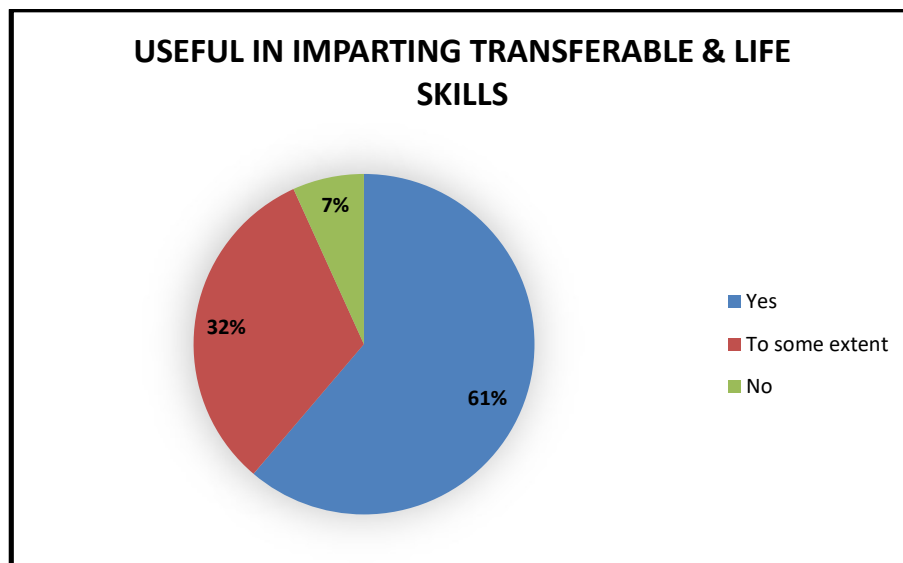
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### 3. Useful in imparting transferable and life skills

150 Respondents' response was analyzed and the data emerged as under:  
61% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 7% indicated that it was not, 32% found it was up to some extent.



### 4. Contribute towards inculcating of ethics, values and moral sense

150 Respondents' response was analyzed and the data emerged as under:  
64% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 8% indicated that it was not, 28% found it was up to some extent.

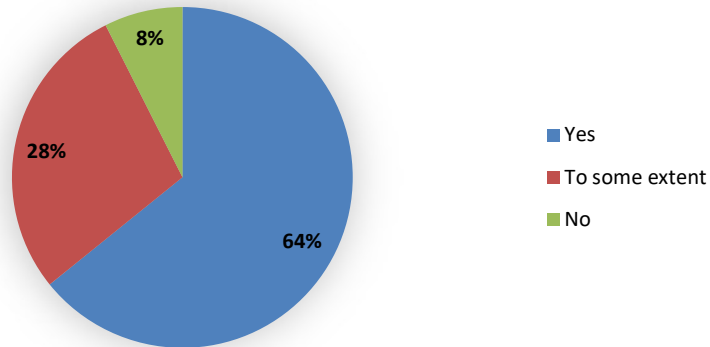


## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

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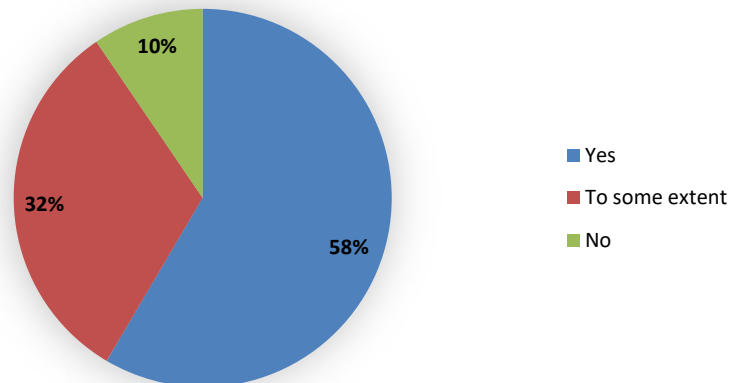
### CONTRIBUTION TOWARDS INCULCATION OF ETHICS, VALUES & MORAL SENSE



#### 5. Employability enhancing content

150 Respondents' response was analyzed and the data emerged as under:  
58% of Respondents asserted that the syllabus has Employability enhancing content while 10% indicated that it was not, 32% found it was up to some extent.

### EMPLOYABILITY ENHANCING CONTENTS



#### 6. Simulating extra learning and self-learning

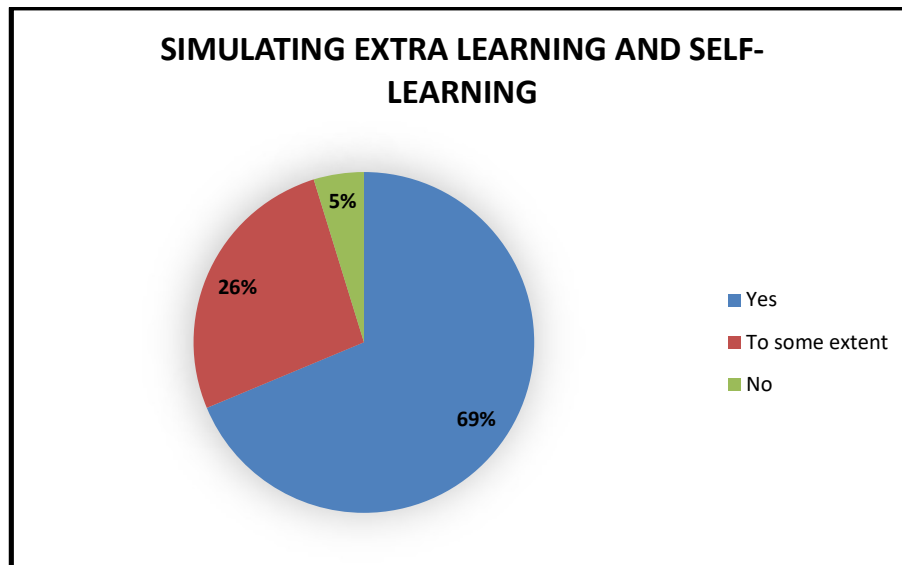
150 Respondents' response was analyzed and the data emerged as under:  
69% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 5% indicated that it was not, 26% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

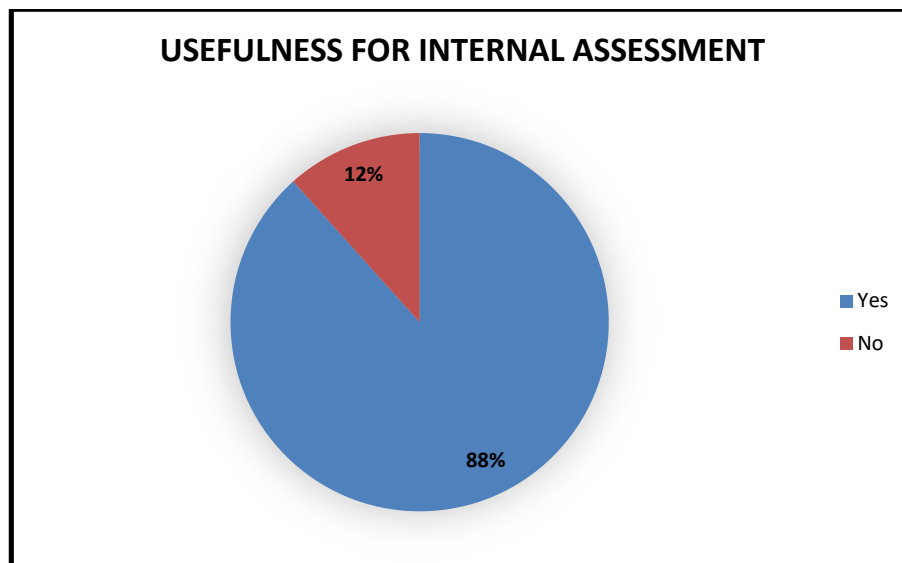
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### 7. Usefulness for internal assessment

150 Respondents' response was analyzed and the data emerged as under:

88% of Respondents asserted that their internal assessment is useful while 12% indicated that it is not.



### D. Students\_B. B. I.

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

153 Respondents' response was analyzed and the data emerged as under:

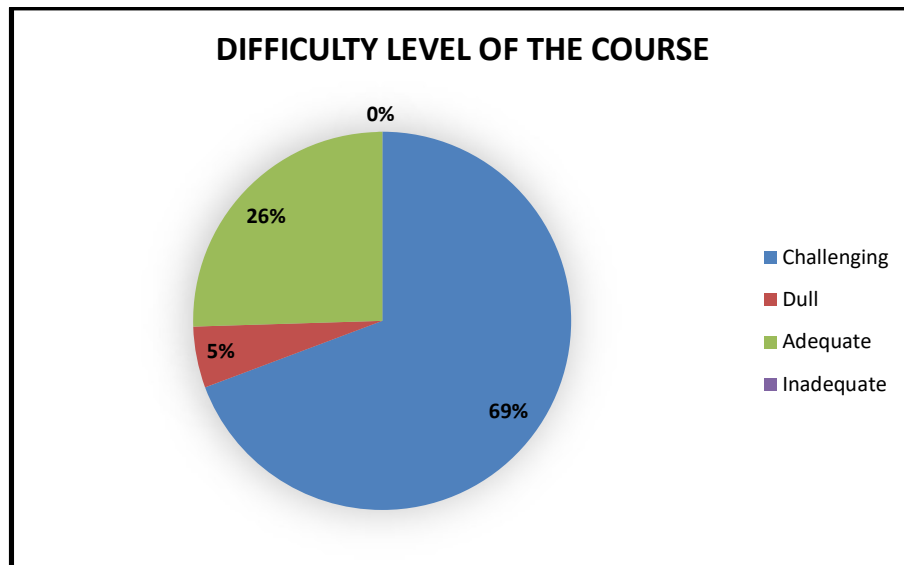
69% of Respondents asserted that the syllabus was challenging while 26% indicated that it was adequate, 0% found it was inadequate and 5% said it was Dull.



## Prahladrai Dalmia Lions College of Commerce & Economics

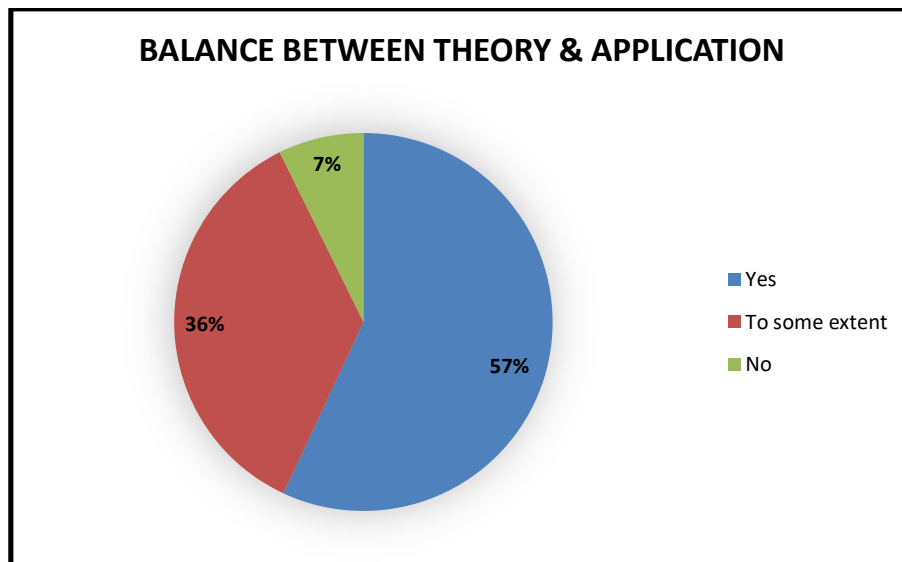
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### 2. Balance between Practical and Theory

153 Respondents' response was analyzed and the data emerged as under:  
57% of Respondents asserted that the balance between Practical and Theory while 7% indicated that there was no balance between practical and theory, 36% said the balance was there to some extent.



### 3. Useful in imparting transferable and life skills

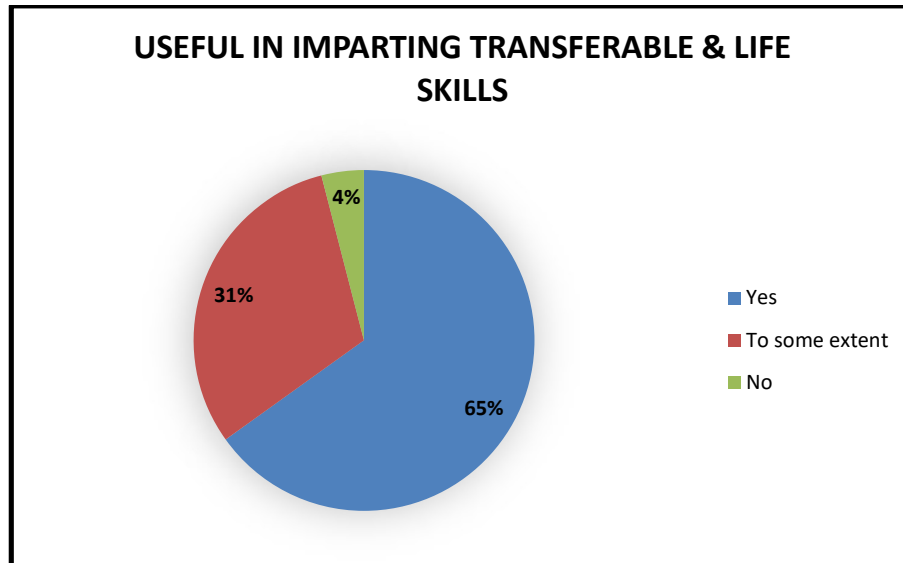
153 Respondents' response was analyzed and the data emerged as under:  
65% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 4% indicated that it was not, 31% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

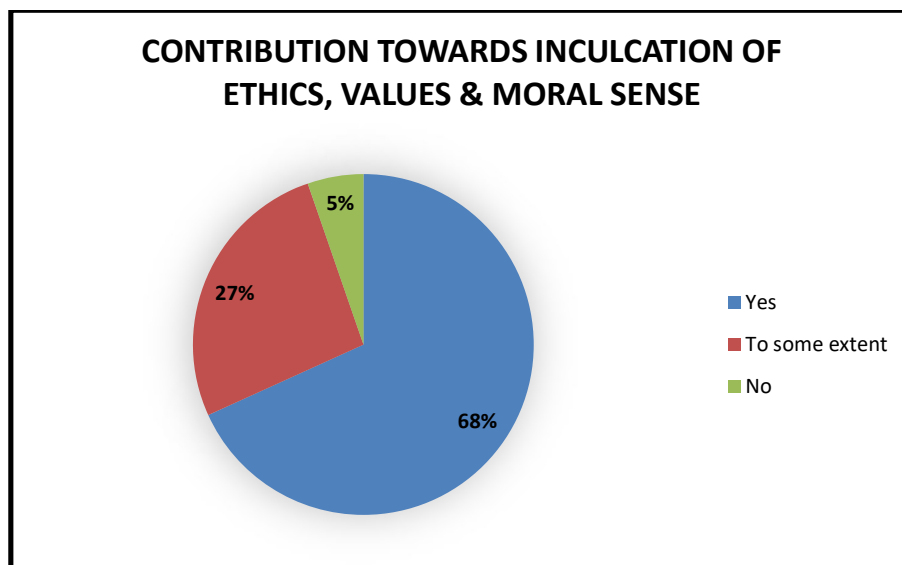
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#### 4. Contribute towards inculcating of ethics, values and moral sense

153 Respondents' response was analyzed and the data emerged as under:

68% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 5% indicated that it was not, 27% found it was up to some extent.



#### 5. Employability enhancing content

153 Respondents' response was analyzed and the data emerged as under:

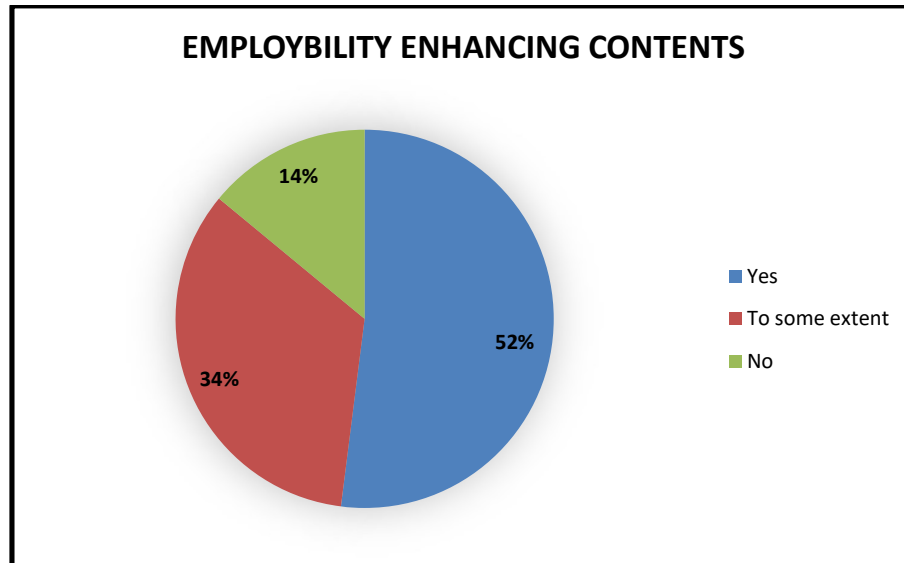
52% of Respondents asserted that the syllabus has Employability enhancing content while 14% indicated that it was not, 34% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

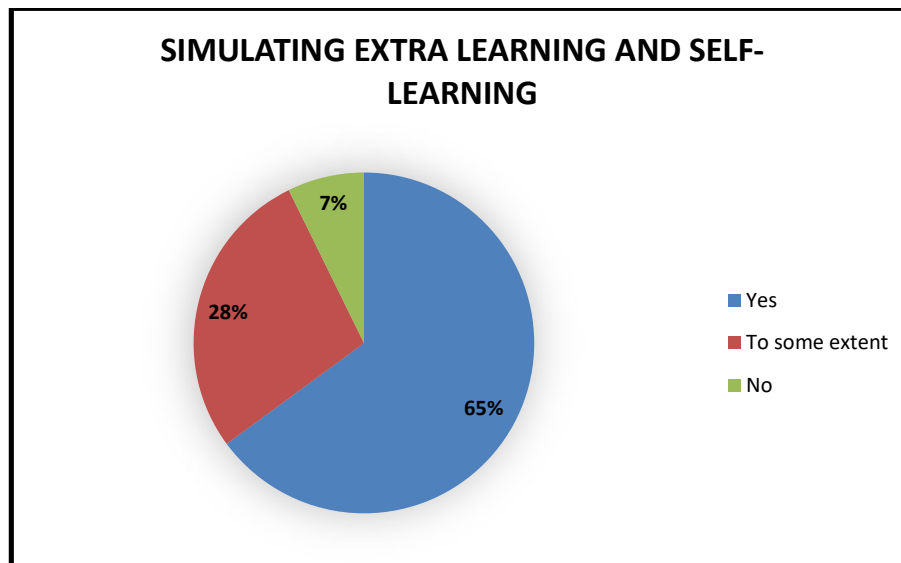
Sunder Nagar, Malad (West), Mumbai, 400 064

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### 6. Simulating extra learning and self-learning

153 Respondents' response was analyzed and the data emerged as under:  
65% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 7% indicated that it was not, 28% found it was up to some extent.



### 7. Usefulness for internal assessment

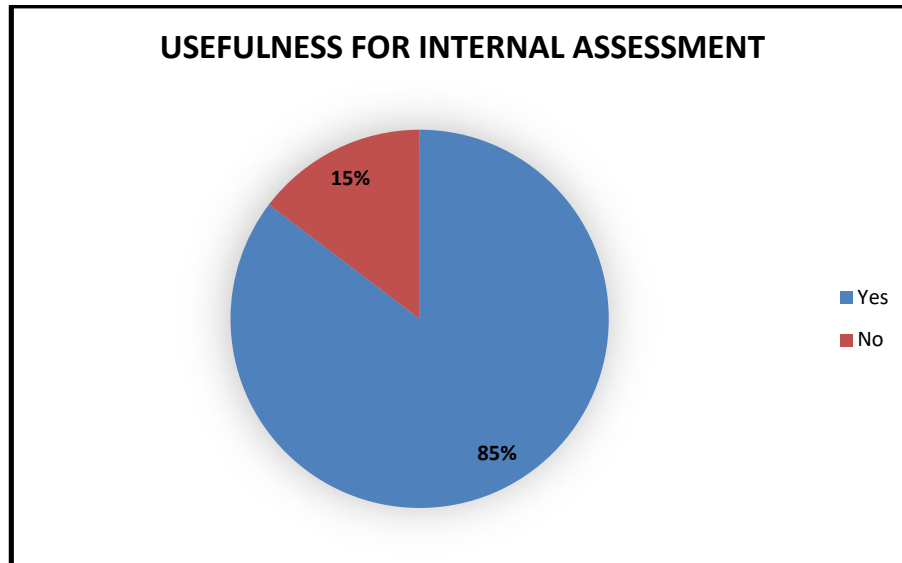
153 Respondents' response was analyzed and the data emerged as under:  
85% of Respondents asserted that there internal assessment is useful while 15% indicated that it is not.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

ISO 9001:2015 Certified



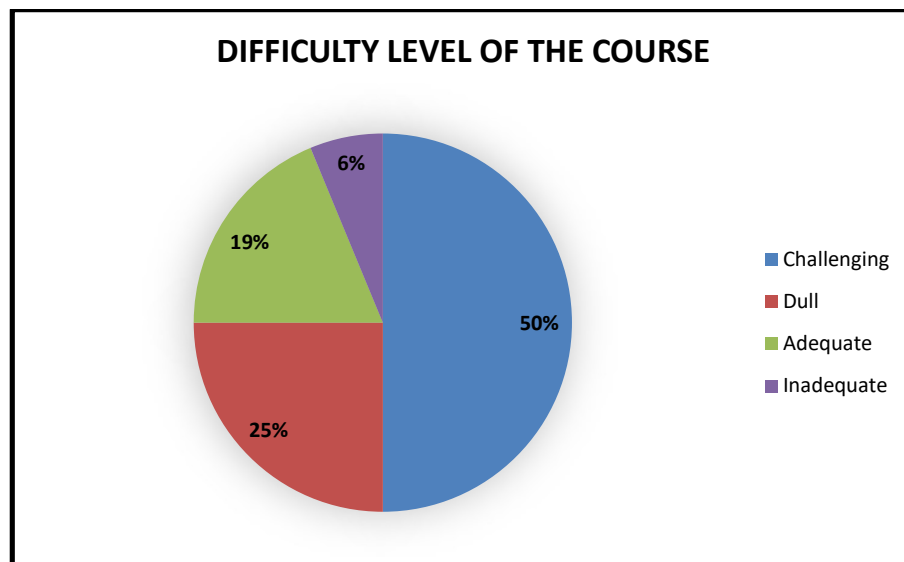
### E. Students\_B. A. M. M. C.

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

16 Respondents' response was analyzed and the data emerged as under:

50% of Respondents asserted that the syllabus was challenging while 25% indicated that it was adequate, 6% found it was inadequate and 25% said it was Dull.



#### 2. Balance between Practical and Theory

16 Respondents' response was analyzed and the data emerged as under:

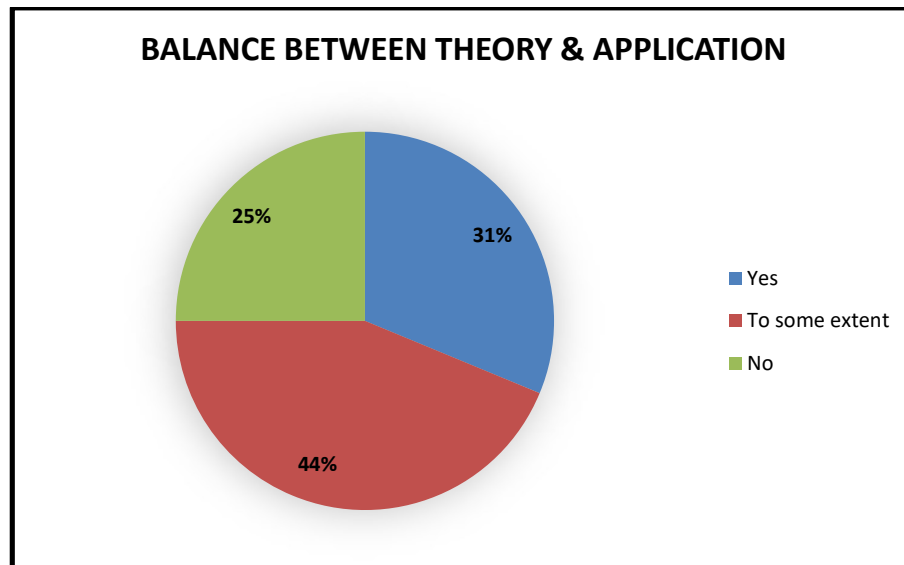
31% of Respondents asserted that the balance between Practical and Theory while 25% indicated that there was no balance between practical and theory, 44% said the balance was there to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

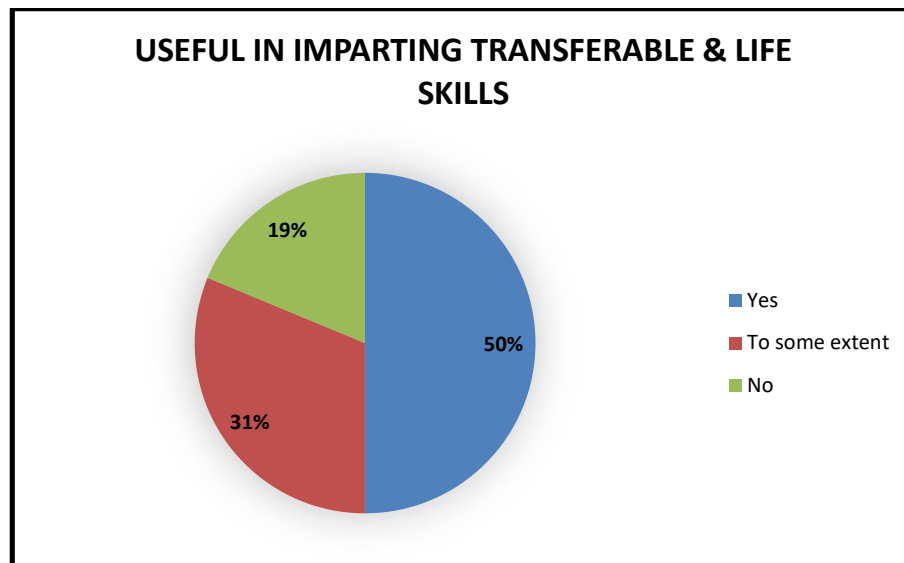
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### 3. Useful in imparting transferable and life skills

16 Respondents' response was analyzed and the data emerged as under:

50% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 19% indicated that it was not, 31% found it was up to some extent.



### 4. Contribute towards inculcating of ethics, values and moral sense

16 Respondents' response was analyzed and the data emerged as under:

69% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 6% indicated that it was not, 25% found it was up to some extent.

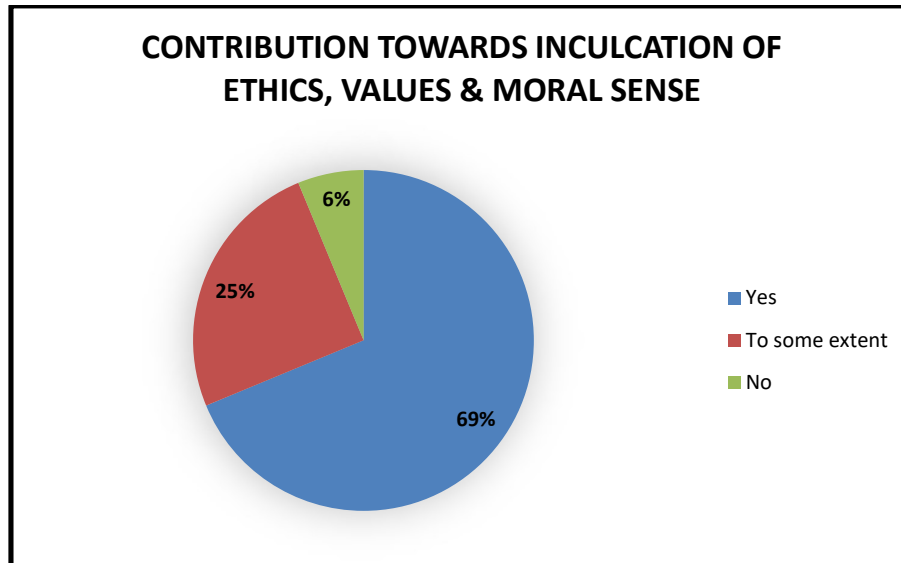




## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

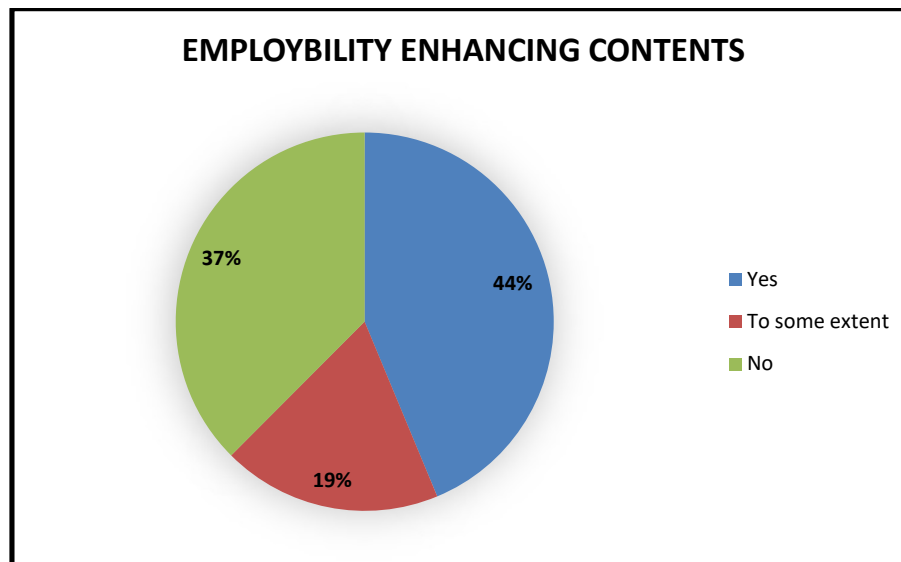
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### 5. Employability enhancing content

16 Respondents' response was analyzed and the data emerged as under:

44% of Respondents asserted that the syllabus has Employability enhancing content while 37% indicated that it was not, 19% found it was up to some extent.



### 6. Simulating extra learning and self-learning

16 Respondents' response was analyzed and the data emerged as under:

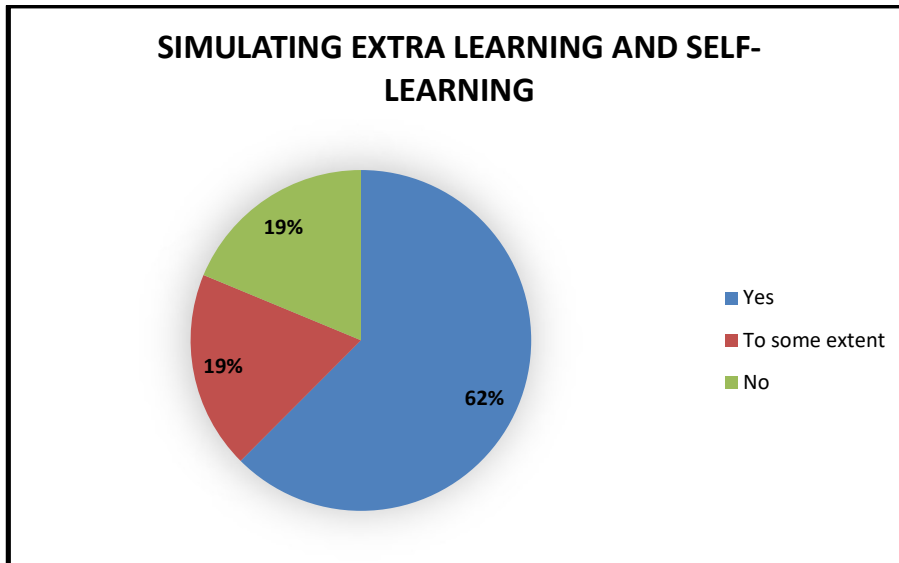
62% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 19% indicated that it was not, 19% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

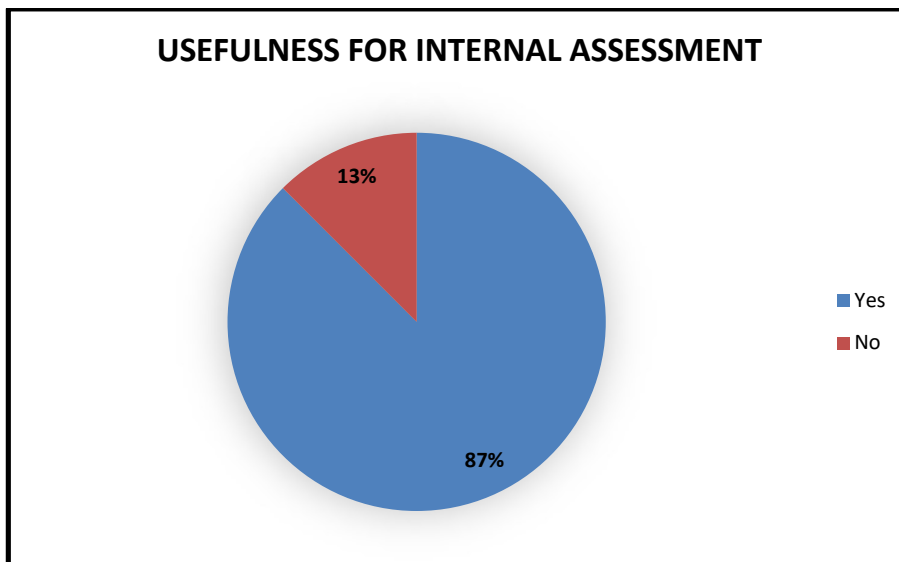
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### 7. Usefulness for internal assessment

16 Respondents' response was analyzed and the data emerged as under:

87% of Respondents asserted that their internal assessment is useful while 13% indicated that it is not.



### F. Students\_B. F. M.

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

56 Respondents' response was analyzed and the data emerged as under:

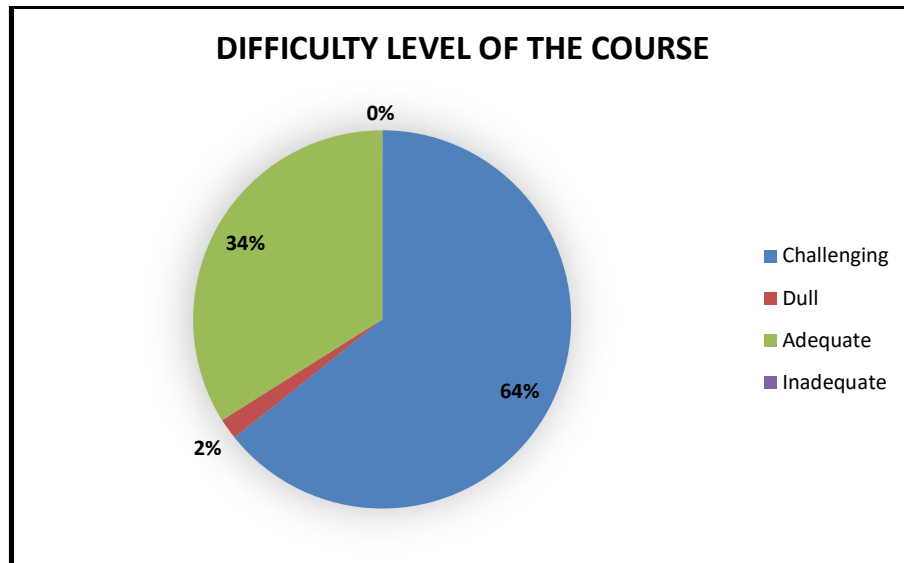
64% of Respondents asserted that the syllabus was challenging while 34% indicated that it was adequate, 0% found it was inadequate and 2% said it was Dull.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

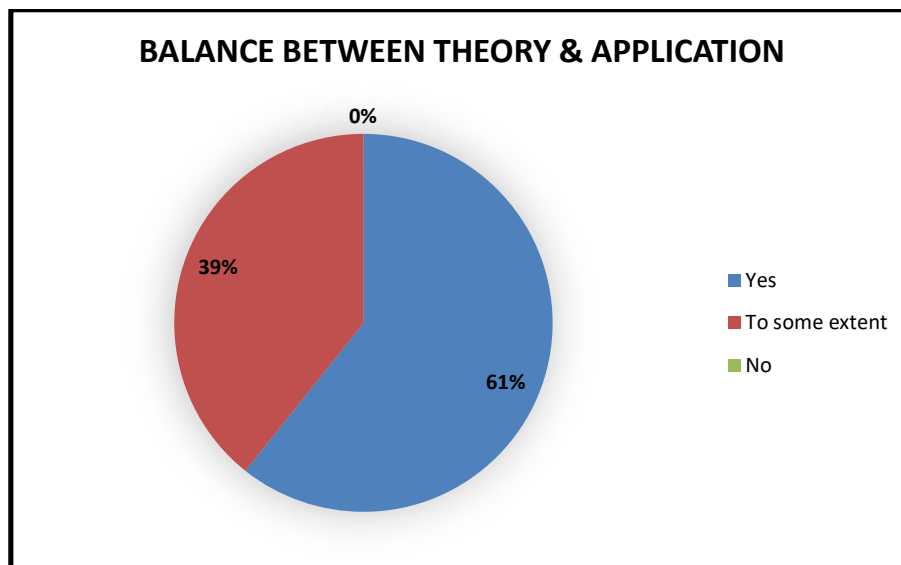
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### 2. Balance between Practical and Theory

56 Respondents' response was analyzed and the data emerged as under:

61% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 39% said the balance was there to some extent.



### 3. Useful in imparting transferable and life skills

56 Respondents' response was analyzed and the data emerged as under:

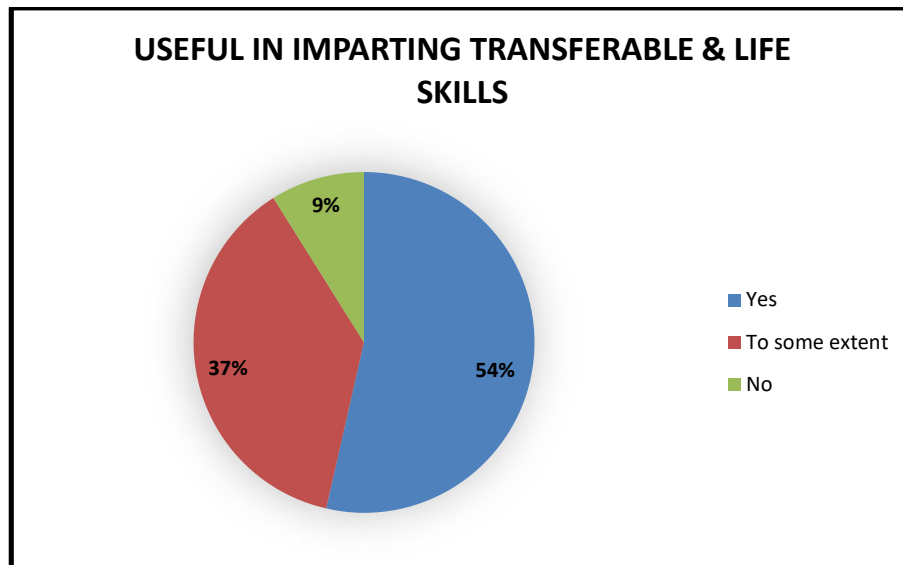
54% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 9% indicated that it was not, 37% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

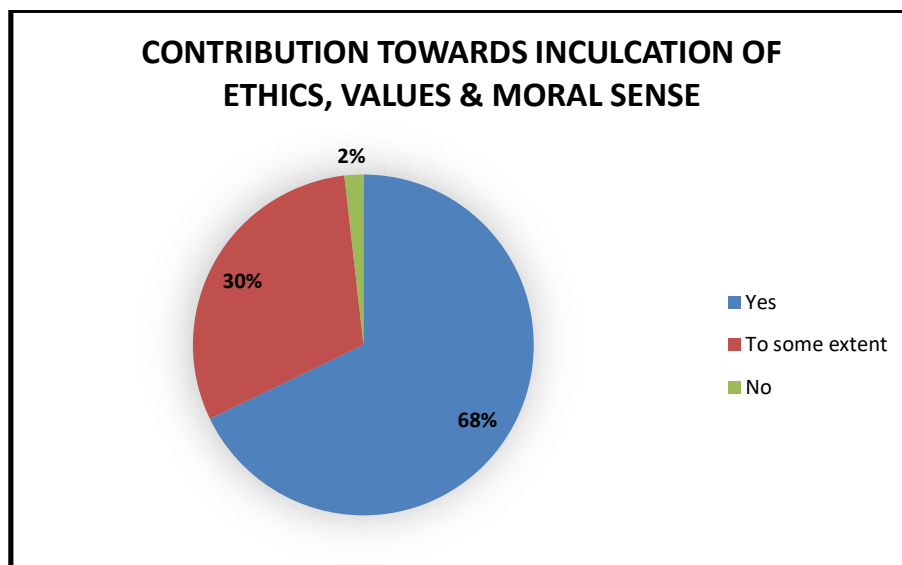
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#### 4. Contribute towards inculcating of ethics, values and moral sense

56 Respondents' response was analyzed and the data emerged as under:

68% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 2% indicated that it was not, 30% found it was up to some extent.



#### 5. Employability enhancing content

56 Respondents' response was analyzed and the data emerged as under:

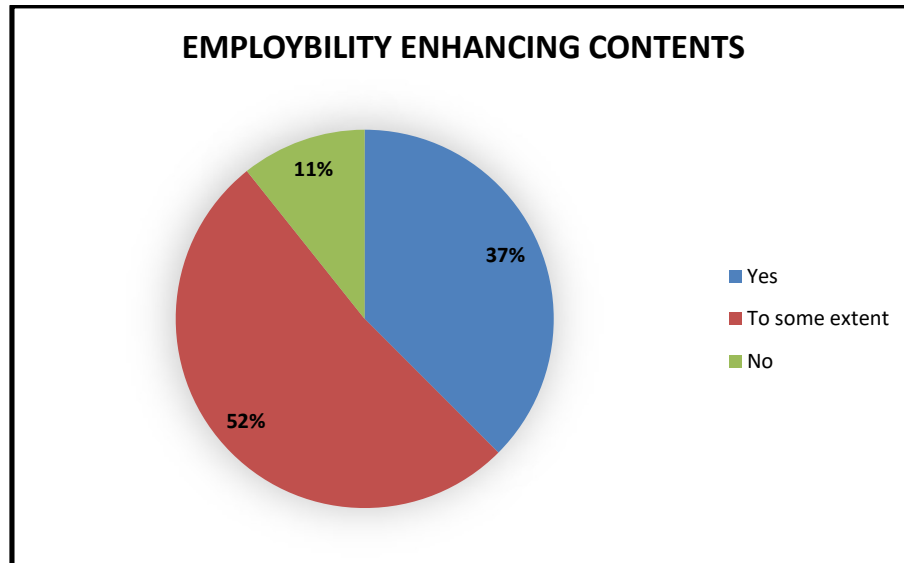
37% of Respondents asserted that the syllabus has Employability enhancing content while 11% indicated that it was not, 52% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

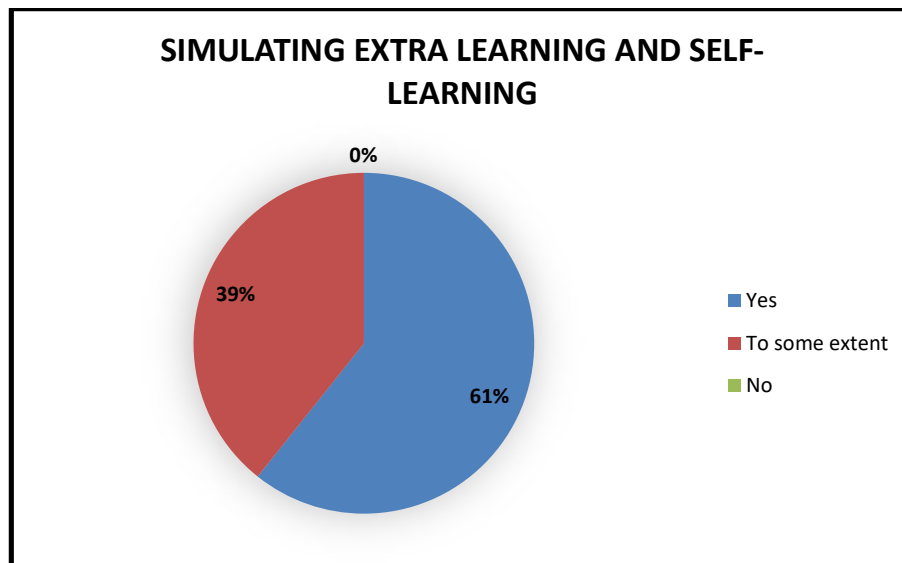
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### 6. Simulating extra learning and self-learning

56 Respondents' response was analyzed and the data emerged as under:

61% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 39% found it was up to some extent.



### 7. Usefulness for internal assessment

56 Respondents' response was analyzed and the data emerged as under:

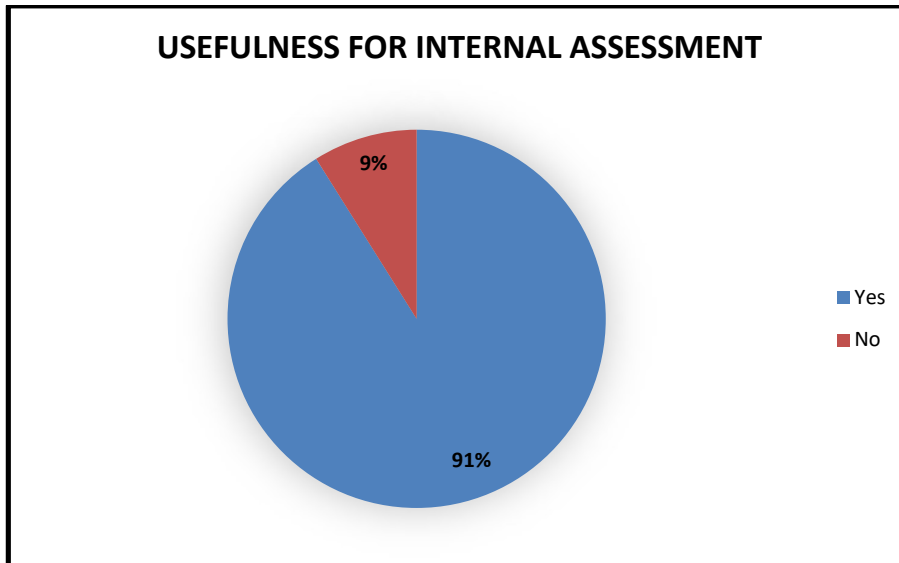
91% of Respondents asserted that there internal assessment is useful while 9% indicated that it is not.



## Prahladrai Dalmia Lions College of Commerce & Economics

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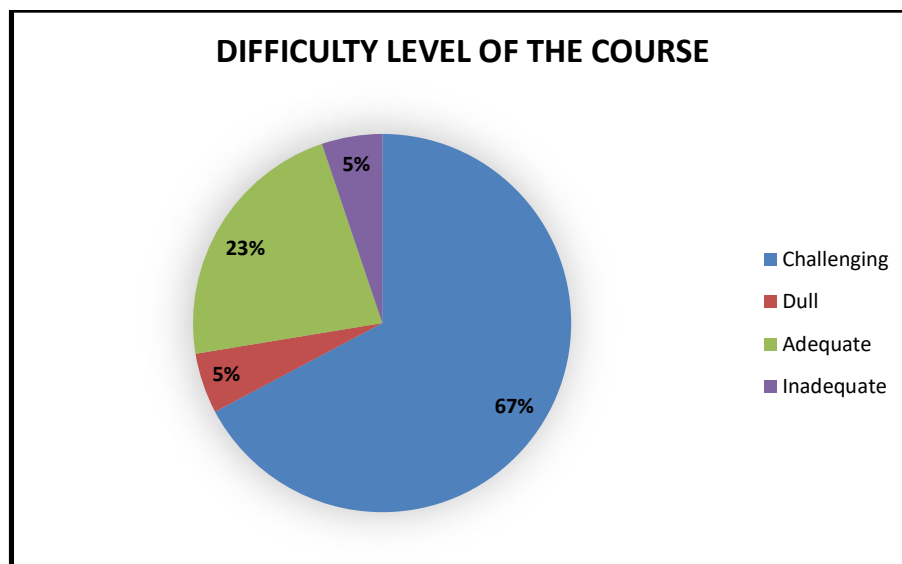
### G. Students\_B. Sc (I.T.)

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

58 Respondents' response was analyzed and the data emerged as under:

67% of Respondents asserted that the syllabus was challenging while 23% indicated that it was adequate, 5% found it was inadequate and 5% said it was Dull.



#### 2. Balance between Practical and Theory

58 Respondents' response was analyzed and the data emerged as under:

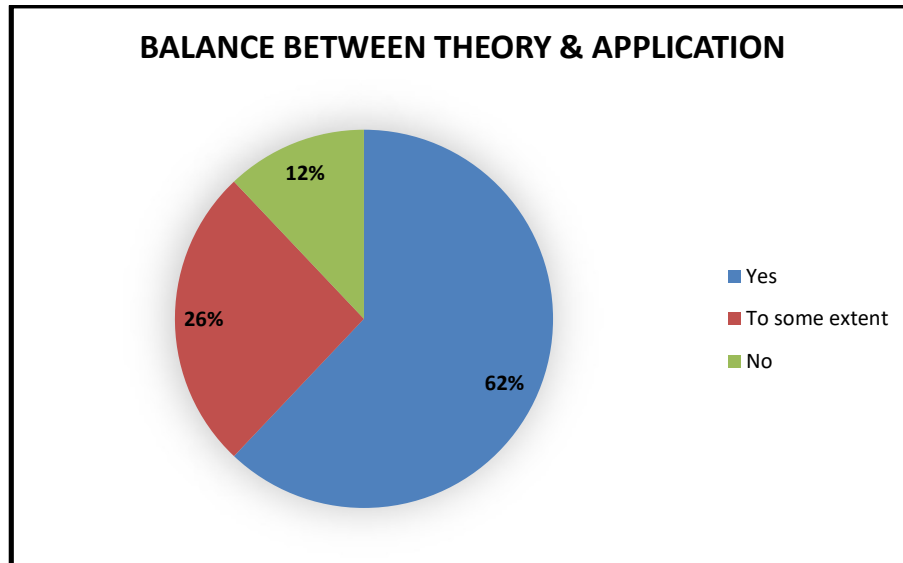
62% of Respondents asserted that the balance between Practical and Theory while 12% indicated that there was no balance between practical and theory, 26% said the balance was there to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

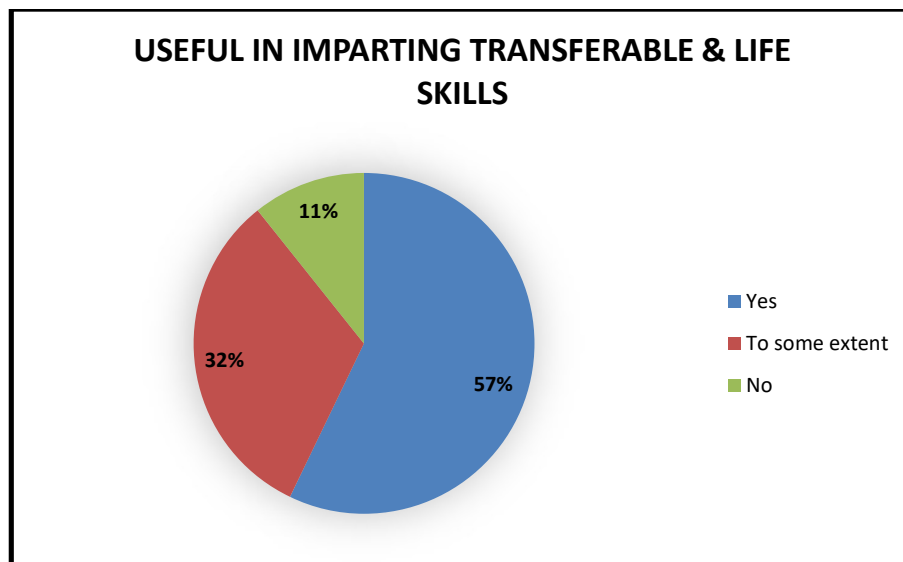
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### 3. Useful in imparting transferable and life skills

58 Respondents' response was analyzed and the data emerged as under:

57% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 11% indicated that it was not, 32% found it was up to some extent.



### 4. Contribute towards inculcating of ethics, values and moral sense

58 Respondents' response was analyzed and the data emerged as under:

60% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 16% indicated that it was not, 24% found it was up to some extent.

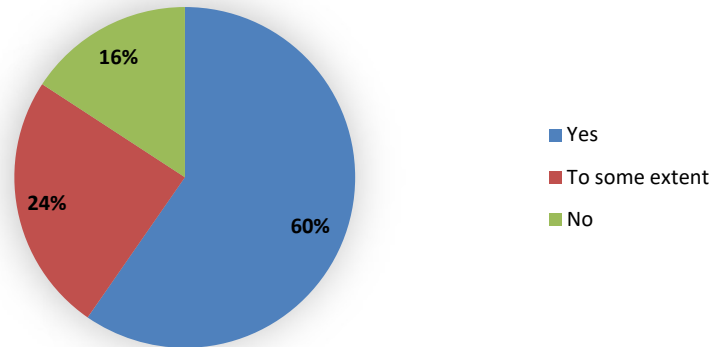


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Sunder Nagar, Malad (West), Mumbai, 400 064

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### CONTRIBUTION TOWARDS INCULCATION OF ETHICS, VALUES & MORAL SENSE

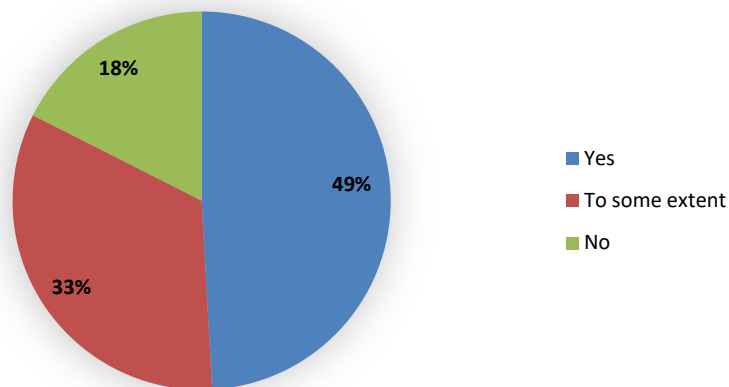


#### 5. Employability enhancing content

58 Respondents' response was analyzed and the data emerged as under:

49% of Respondents asserted that the syllabus has Employability enhancing content while 18% indicated that it was not, 33% found it was up to some extent.

### EMPLOYABILITY ENHANCING CONTENTS



#### 6. Simulating extra learning and self-learning

58 Respondents' response was analyzed and the data emerged as under:

75% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 7% indicated that it was not, 18% found it was up to some extent.

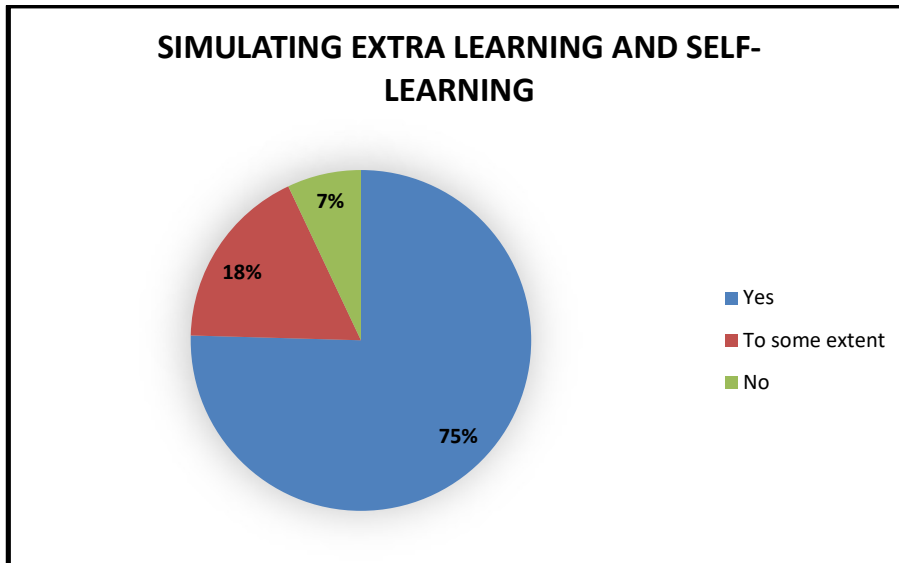




## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

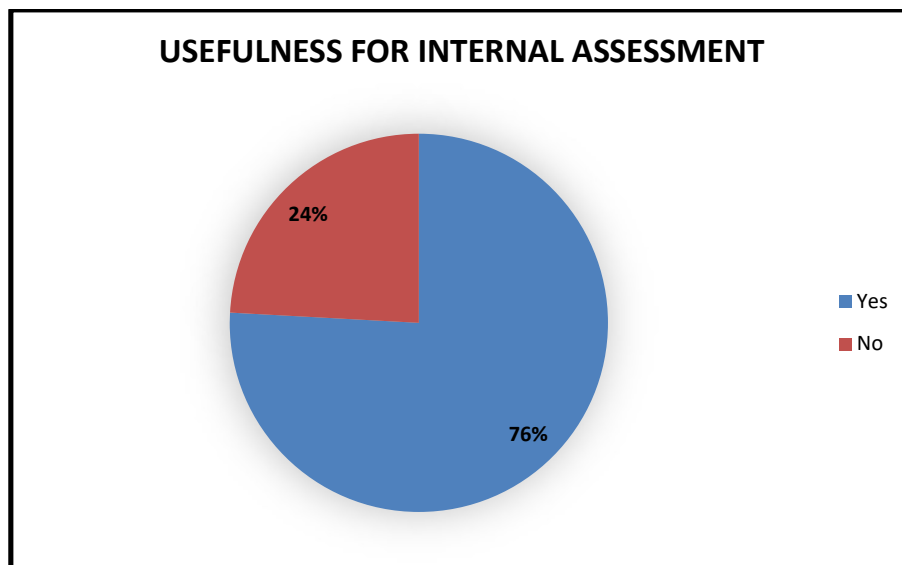
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### 7. Usefulness for internal assessment

58 Respondents' response was analyzed and the data emerged as under:

76% of Respondents asserted that their internal assessment is useful while 24% indicated that it is not.



### H. Students\_B. I. M.

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

56 Respondents' response was analyzed and the data emerged as under:

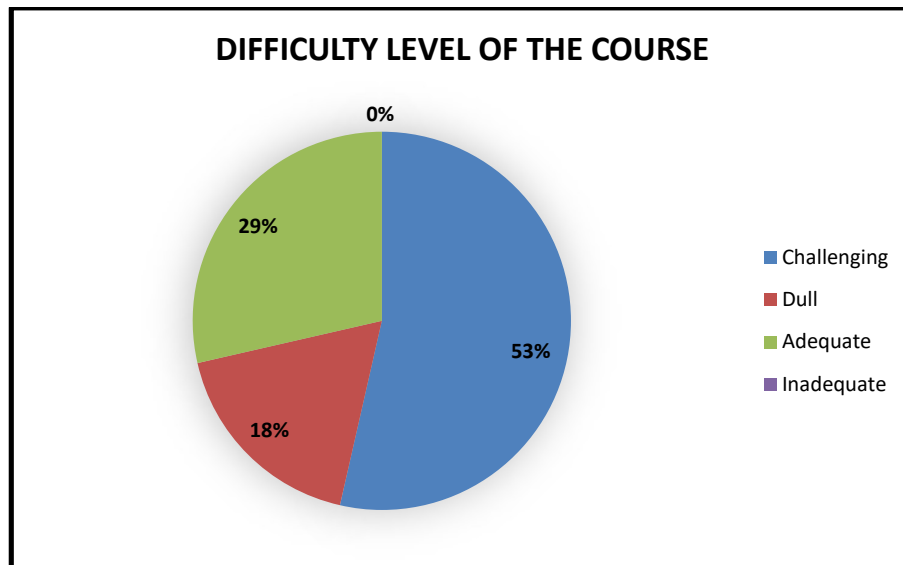
53% of Respondents asserted that the syllabus was challenging while 29% indicated that it was adequate, 0% found it was inadequate and 18% said it was Dull.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

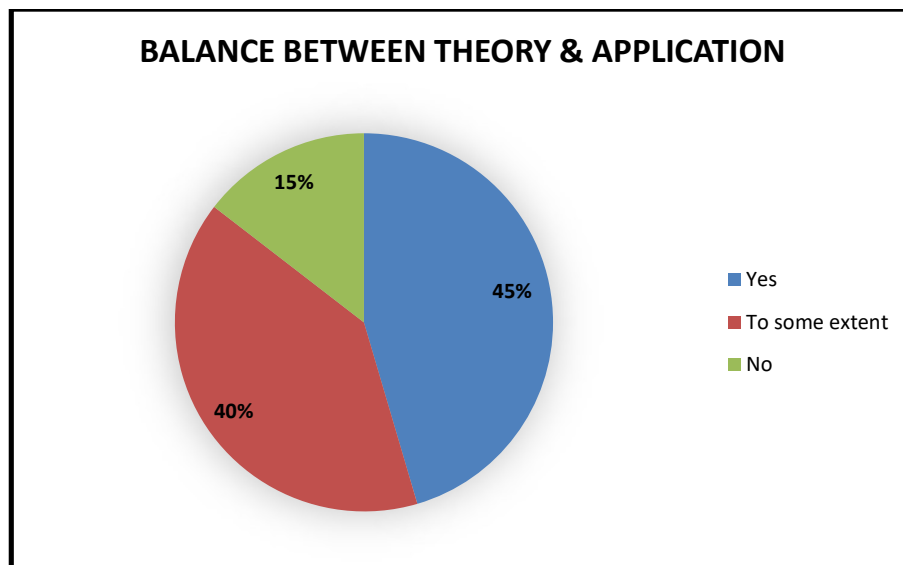
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### 2. Balance between Practical and Theory

56 Respondents' response was analyzed and the data emerged as under:

45% of Respondents asserted that the balance between Practical and Theory while 15% indicated that there was no balance between practical and theory, 40% said the balance was there to some extent.



### 3. Useful in imparting transferable and life skills

56 Respondents' response was analyzed and the data emerged as under:

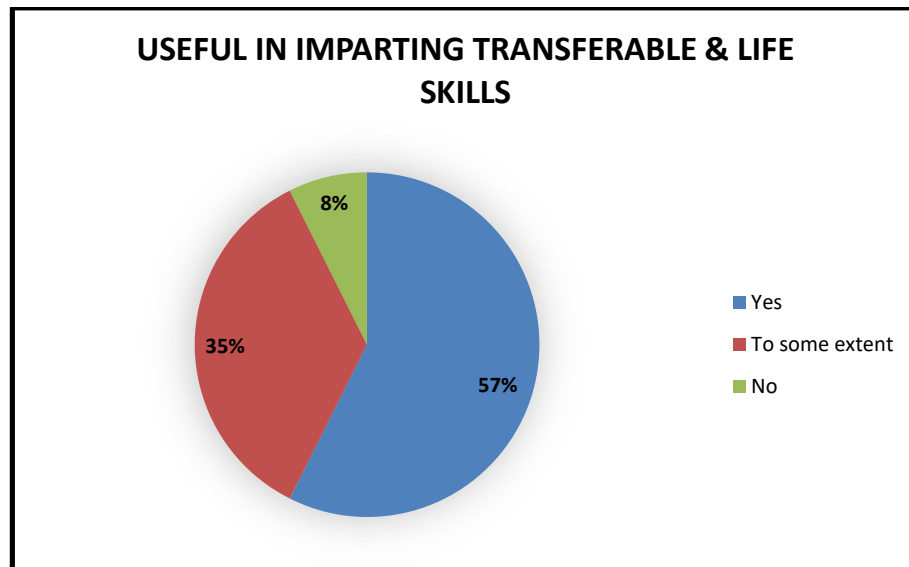
57% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 8% indicated that it was not, 35% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

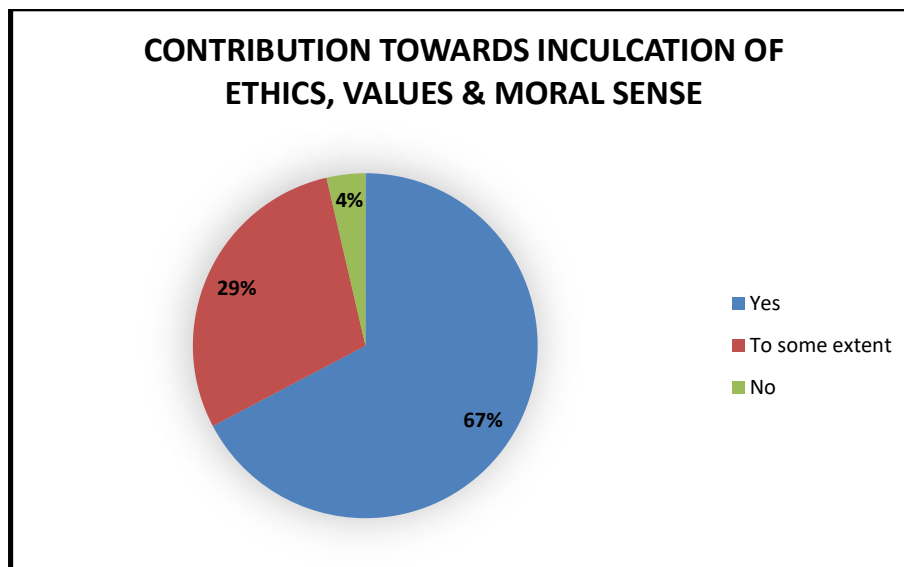
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#### 4. Contribute towards inculcating of ethics, values and moral sense

56 Respondents' response was analyzed and the data emerged as under:

67% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 4% indicated that it was not, 29% found it was up to some extent.



#### 5. Employability enhancing content

56 Respondents' response was analyzed and the data emerged as under:

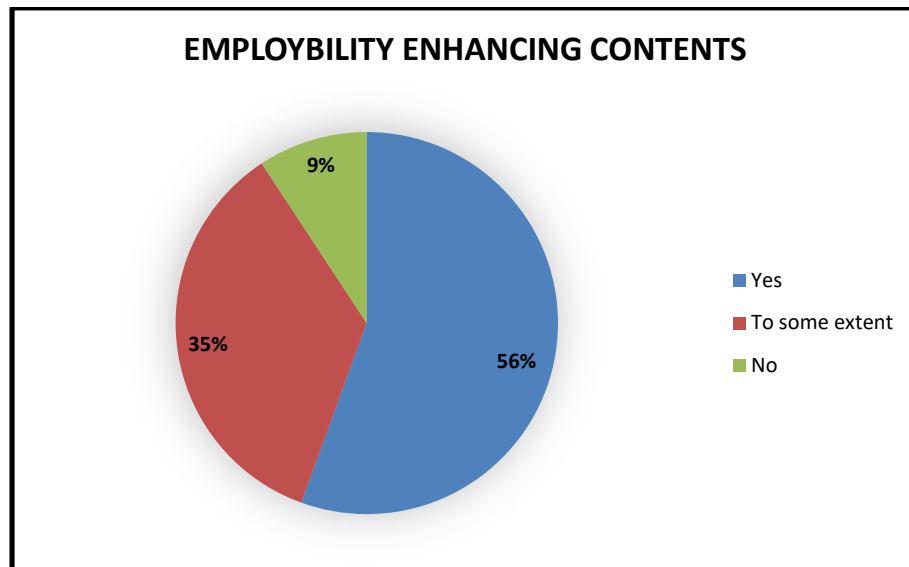
56% of Respondents asserted that the syllabus has Employability enhancing content while 9% indicated that it was not, 35% found it was up to some extent.



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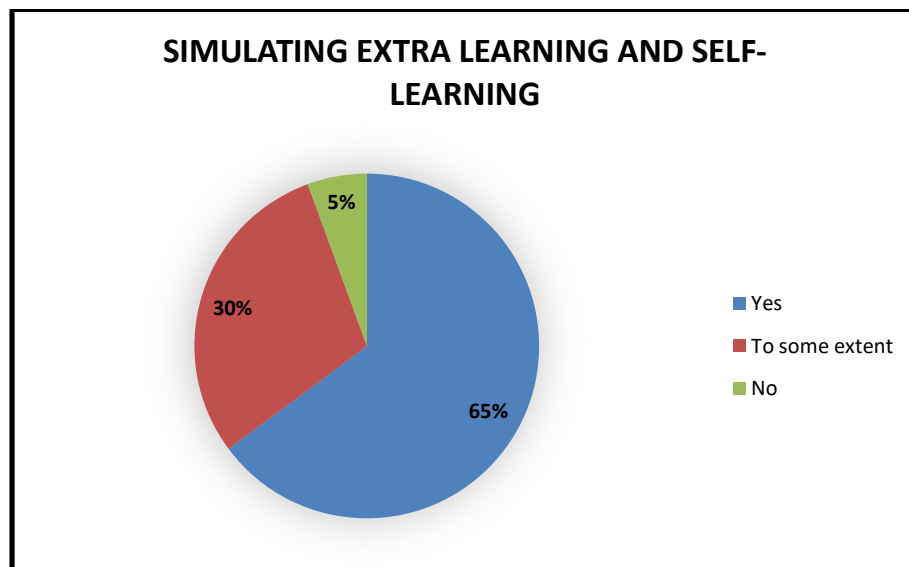
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### 6. Simulating extra learning and self-learning

56 Respondents' response was analyzed and the data emerged as under:

65% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 5% indicated that it was not, 30% found it was up to some extent.



### 7. Usefulness for internal assessment

56 Respondents' response was analyzed and the data emerged as under:

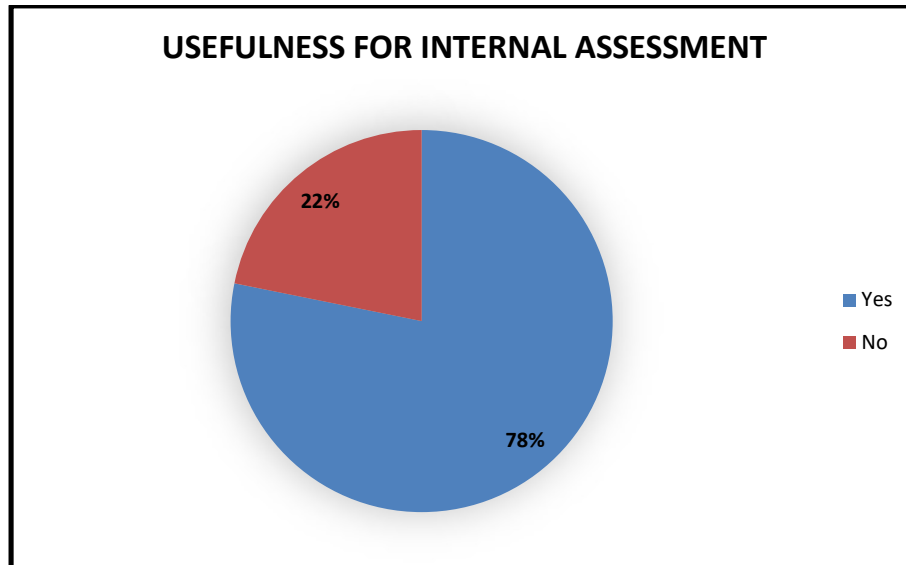
78% of Respondents asserted that there internal assessment is useful while 22% indicated that it is not.



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Sunder Nagar, Malad (West), Mumbai, 400 064

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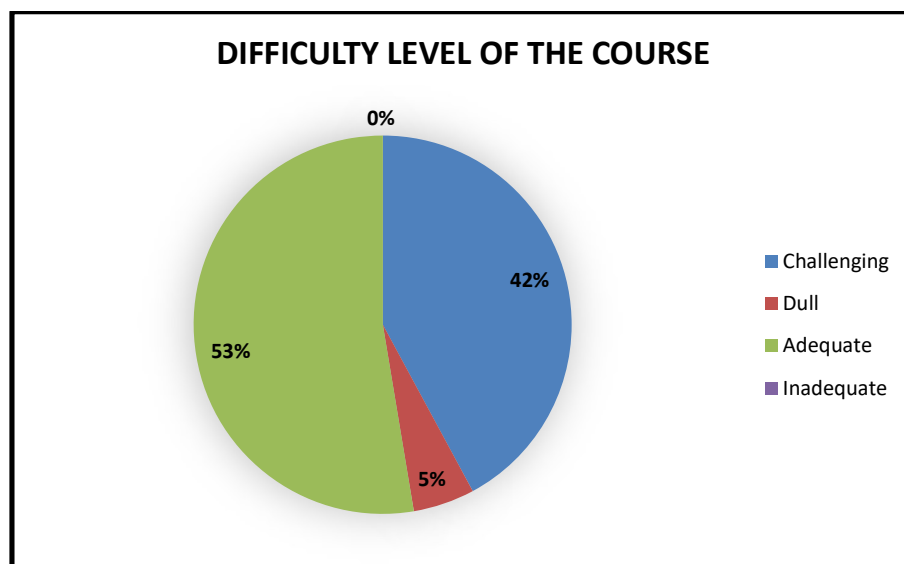
### I. Students\_ M. Com

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

38 Respondents' response was analyzed and the data emerged as under:

42% of Respondents asserted that the syllabus was challenging while 53% indicated that it was adequate, 0% found it was inadequate and 5% said it was Dull.



#### 2. Balance between Practical and Theory

38 Respondents' response was analyzed and the data emerged as under:

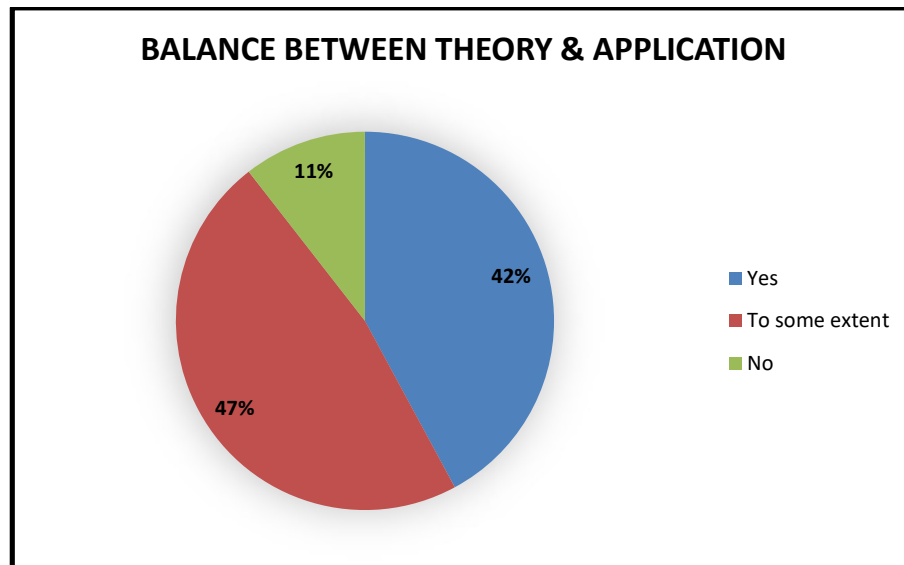
42% of Respondents asserted that the balance between Practical and Theory while 11% indicated that there was no balance between practical and theory, 47% said the balance was there to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

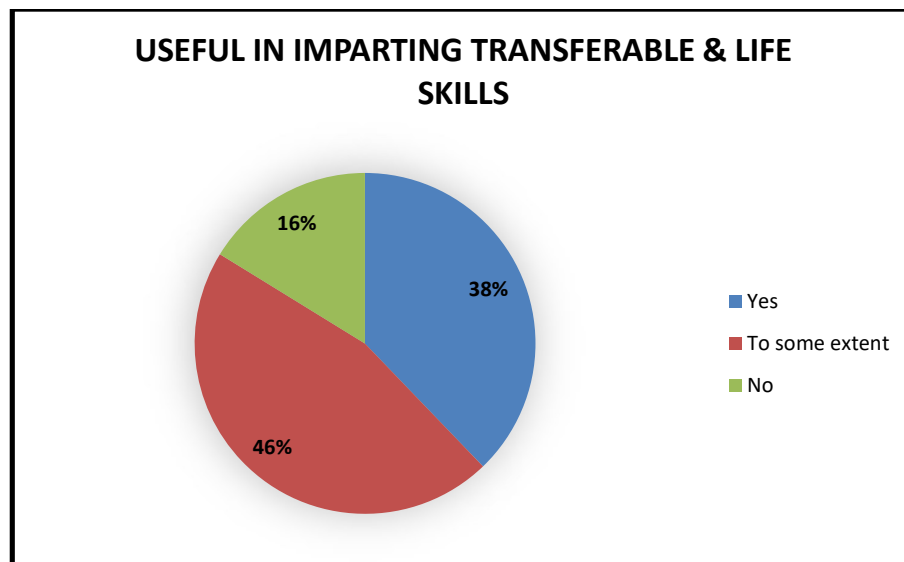
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### 3. Useful in imparting transferable and life skills

38 Respondents' response was analyzed and the data emerged as under:

38% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 16% indicated that it was not, 46% found it was up to some extent.



### 4. Contribute towards inculcating of ethics, values and moral sense

38 Respondents' response was analyzed and the data emerged as under:

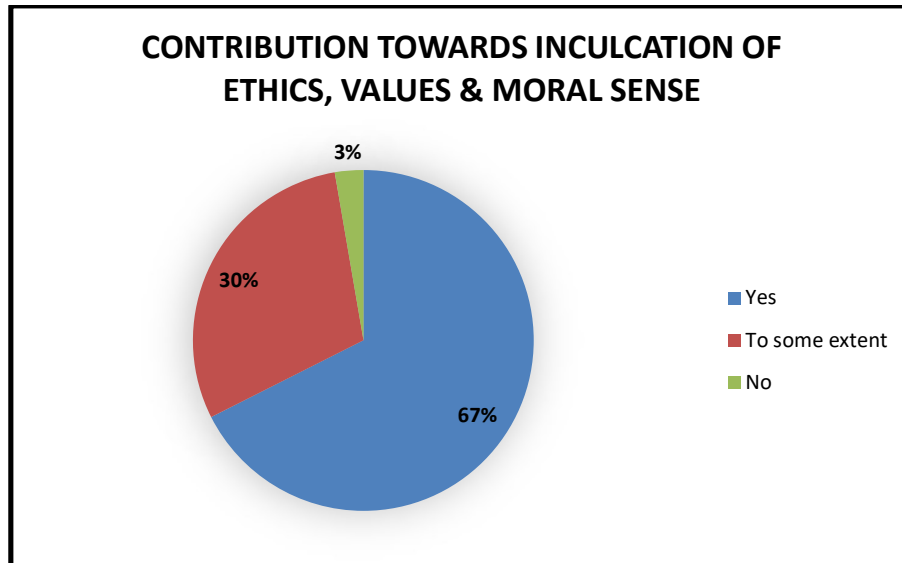
67% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 3% indicated that it was not, 30% found it was up to some extent.



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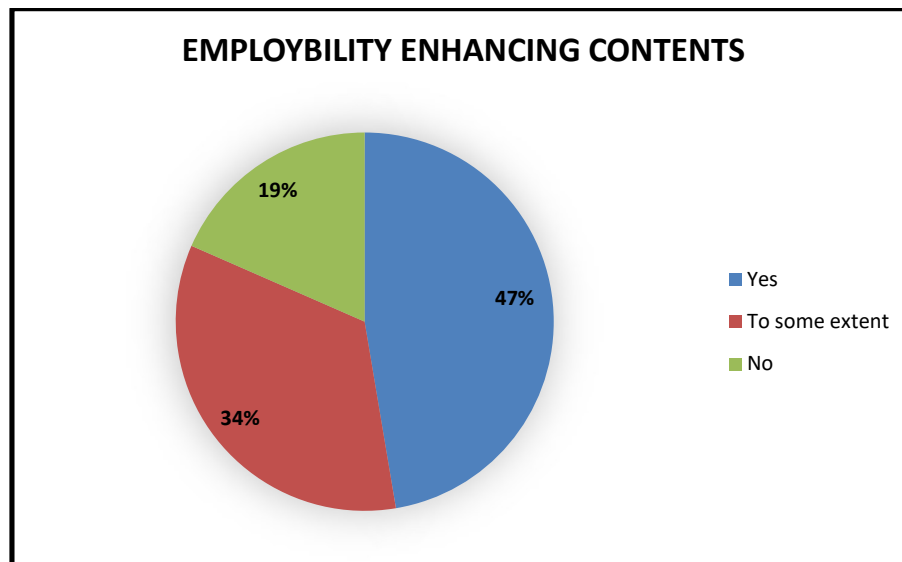
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### 5. Employability enhancing content

38 Respondents' response was analyzed and the data emerged as under:

47% of Respondents asserted that the syllabus has Employability enhancing content while 19% indicated that it was not, 34% found it was up to some extent.



### 6. Simulating extra learning and self-learning

38 Respondents' response was analyzed and the data emerged as under:

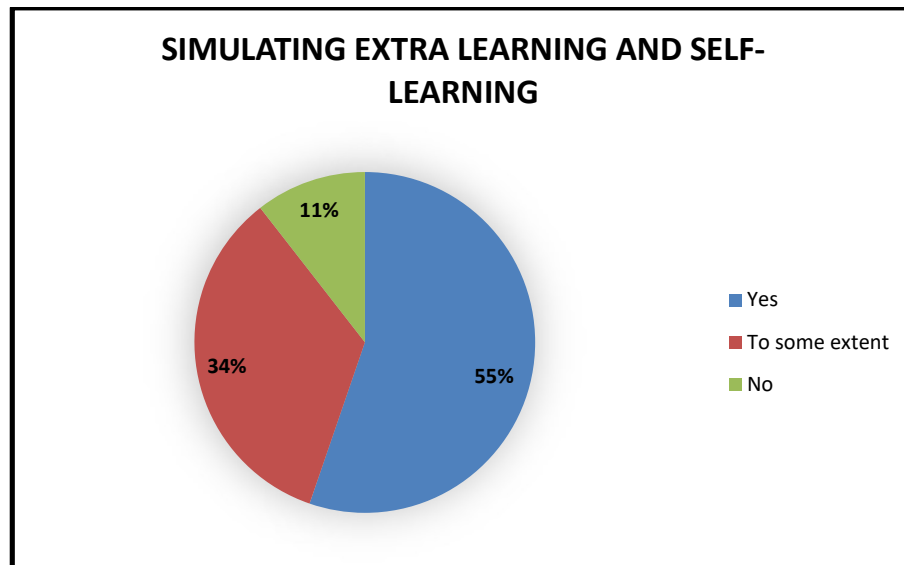
55% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 11% indicated that it was not, 34% found it was up to some extent.



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Sunder Nagar, Malad (West), Mumbai, 400 064

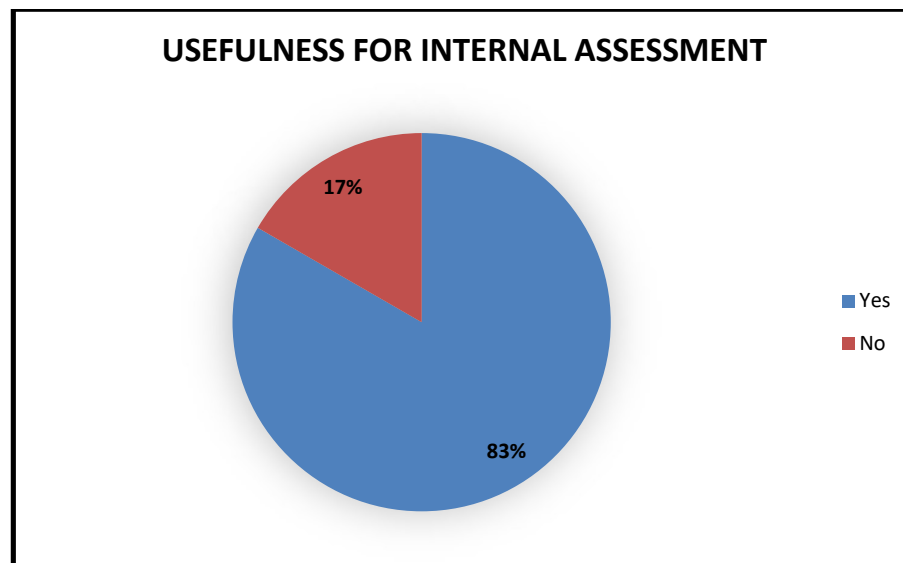
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### 7. Usefulness for internal assessment

38 Respondents' response was analyzed and the data emerged as under:

83% of Respondents asserted that their internal assessment is useful while 17% indicated that it is not.



## J. Alumni

Following is a graphical representation of the ratings accorded by the respondents:

### 1. Difficulty Level of the course

5 Respondents' response was analyzed and the data emerged as under:

40% of Respondents asserted that the syllabus was challenging while 40% indicated that it was adequate, 20% found it was Inadequate and 0% said it is dull.

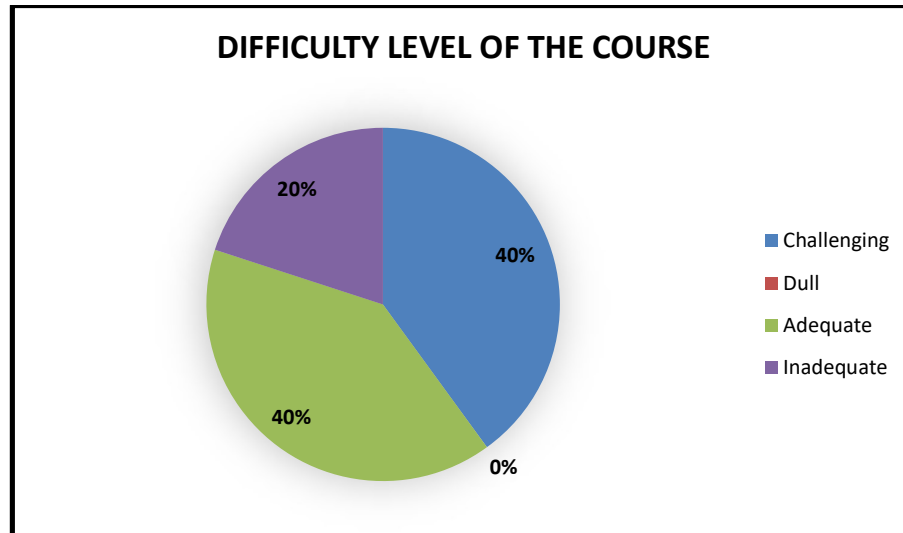




## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

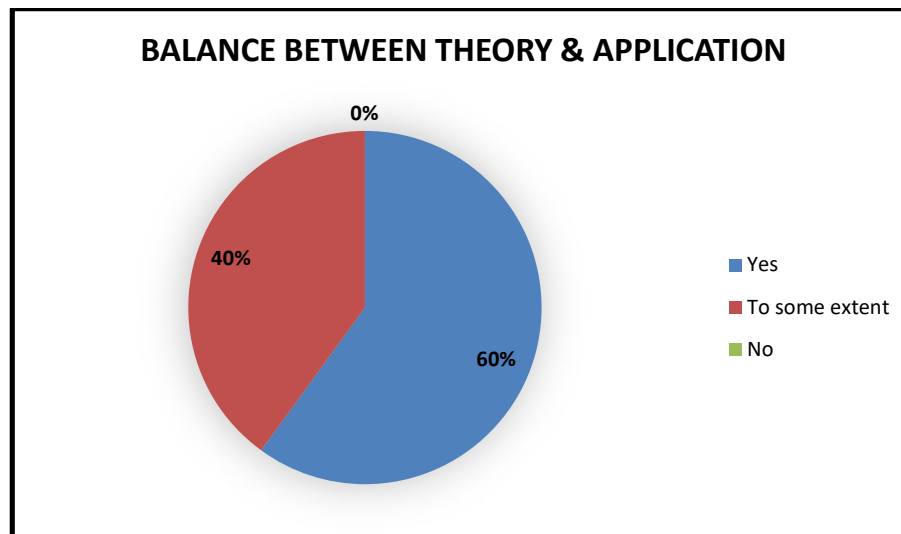
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### 2. Balance between Practical and Theory

5 Respondents' response was analyzed and the data emerged as under:

60% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 40% said the balance was there to some extent.



### 3. Useful in imparting transferable and life skills

5 Respondents' response was analyzed and the data emerged as under:

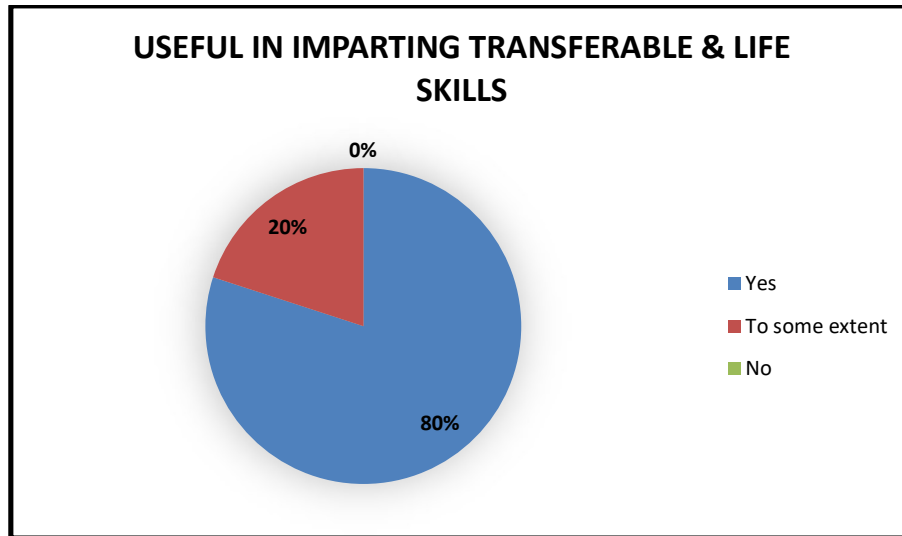
80% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 20% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

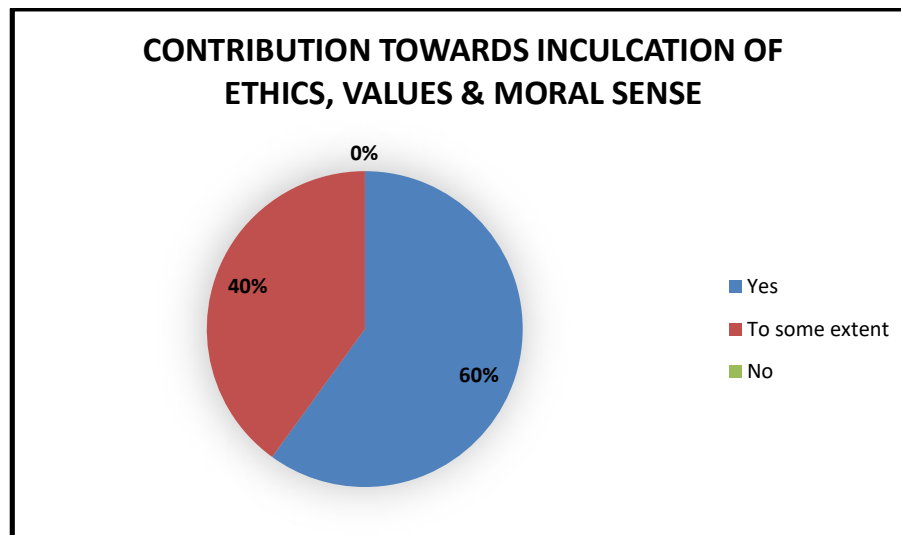
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#### 4. Contribute towards inculcating of ethics, values and moral sense

5 Respondents' response was analyzed and the data emerged as under:  
60% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 0% indicated that it was not, 40% found it was up to some extent.



#### 5. Employability enhancing content

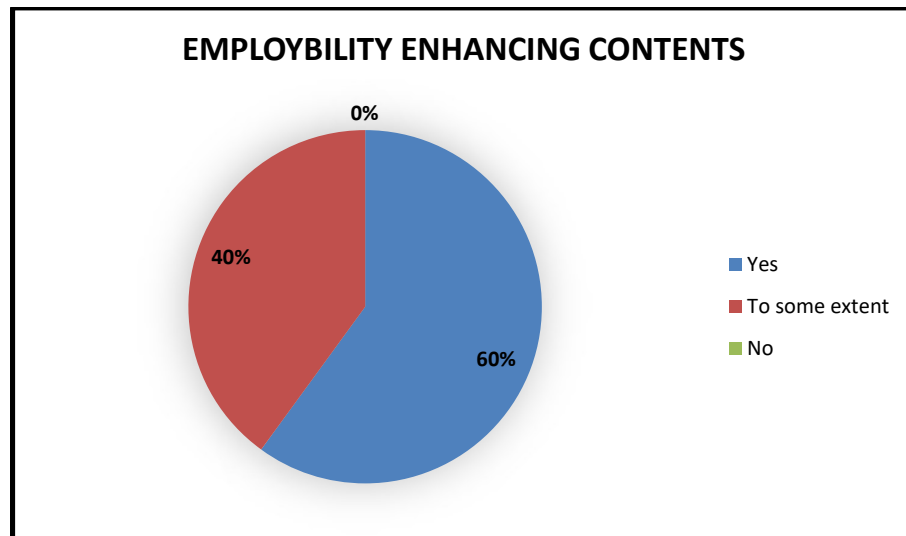
5 Respondents' response was analyzed and the data emerged as under:  
60% of Respondents asserted that the syllabus has Employability enhancing content while 0% indicated that it was not, 40% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

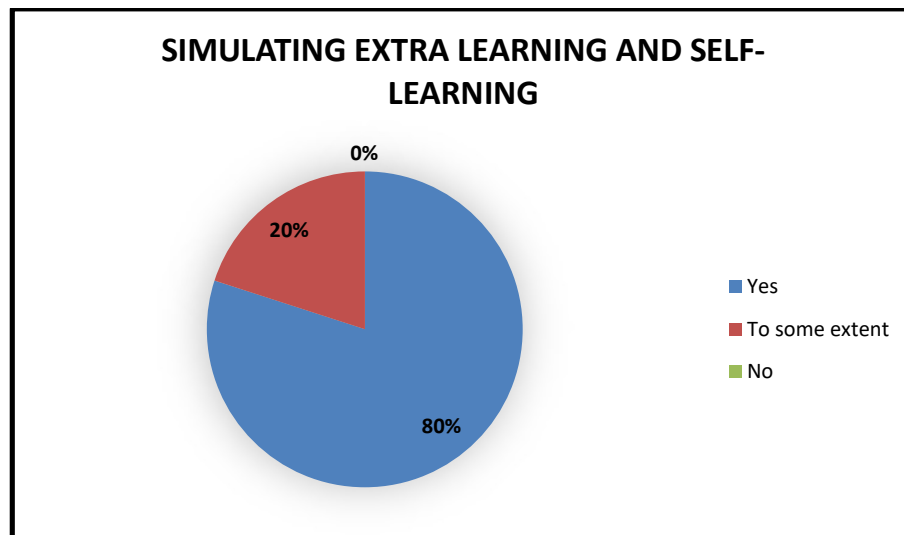
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### 6. Simulating extra learning and self-learning

5 Respondents' response was analyzed and the data emerged as under:  
80% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 0% indicated that it was not, 20% found it was up to some extent.



### 7. Usefulness for internal assessment

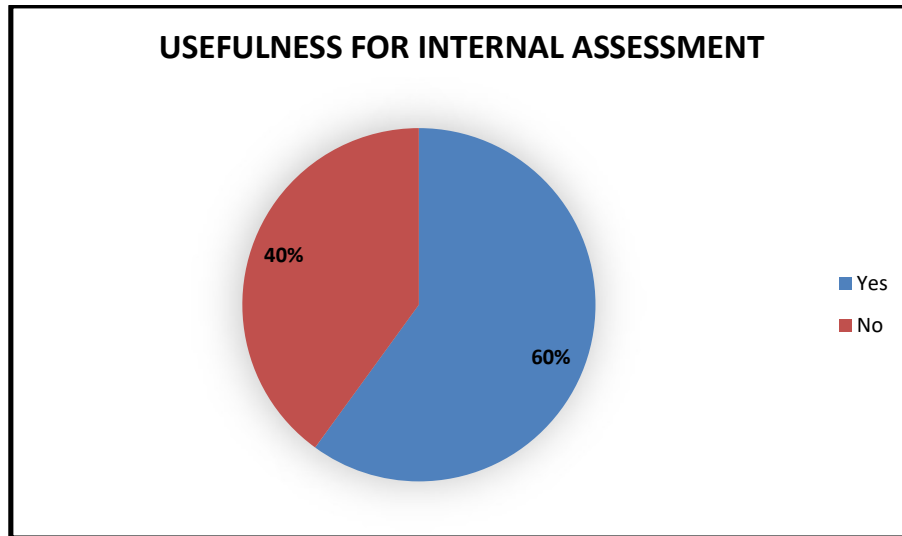
5 Respondents' response was analyzed and the data emerged as under:  
60% of Respondents asserted that their internal assessment is useful. 40% indicated that it was not.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

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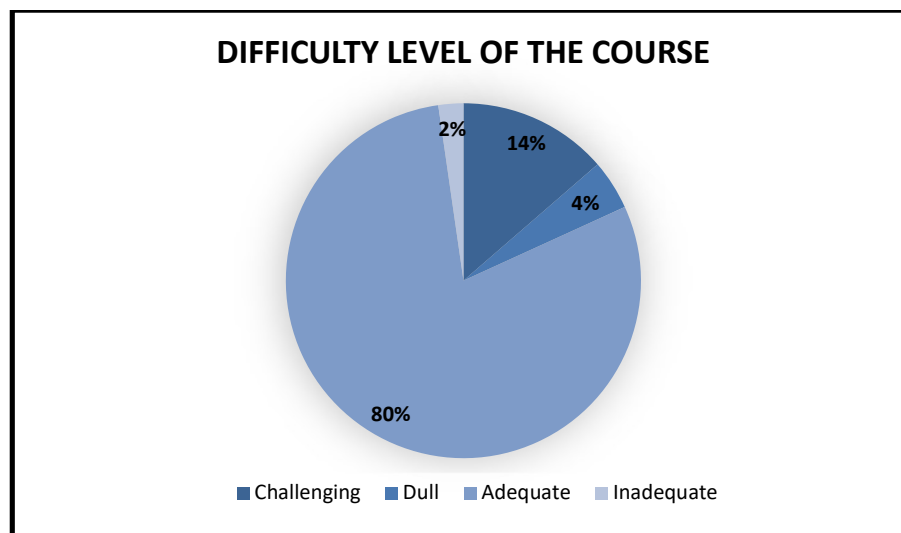
### K. Teachers

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

44 Respondents' response was analyzed and the data emerged as under:

14 % of Respondents asserted that the syllabus was challenging while 4% indicated that it was dull, 80 % found it was Adequate and 2% said it is Inadequate.



#### 2. Balance between Practical and Theory

44 Respondents' response was analyzed and the data emerged as under:

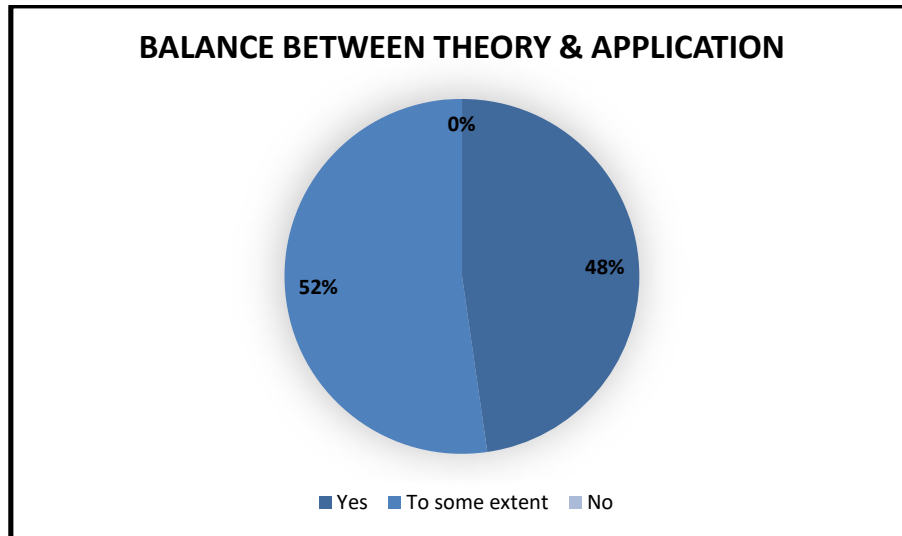
48% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 52% said the balance was there to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

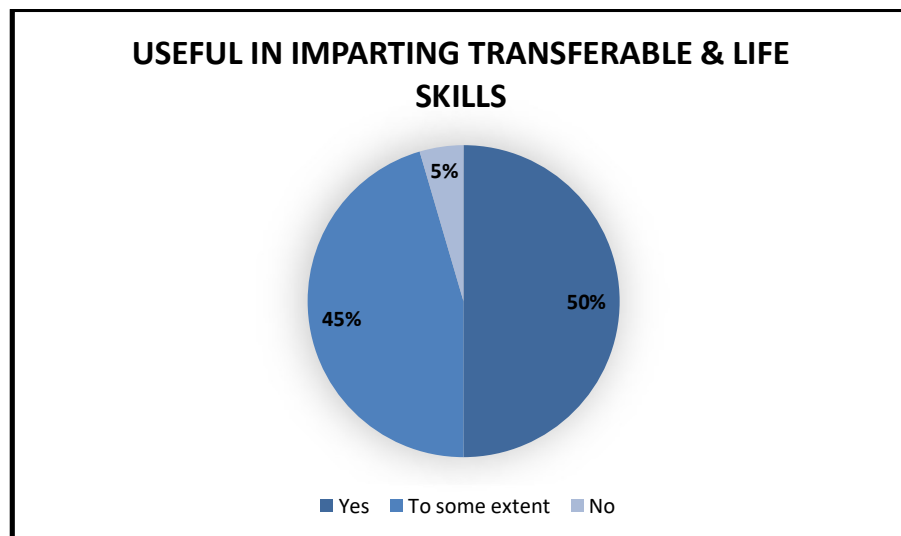
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### 3. Useful in imparting transferable and life skills

44 Respondents' response was analyzed and the data emerged as under:

50% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 5% indicated that it was not, 45% found it was up to some extent.



### 4. Contribute towards inculcating of ethics, values and moral sense

44 Respondents' response was analyzed and the data emerged as under:

42% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 12% indicated that it was not, 46% found it was up to some extent.

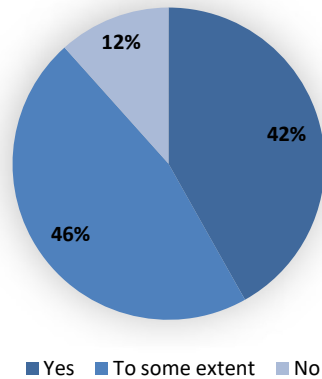


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### CONTRIBUTION TOWARDS INCULCATION OF ETHICS, VALUES & MORAL SENSE

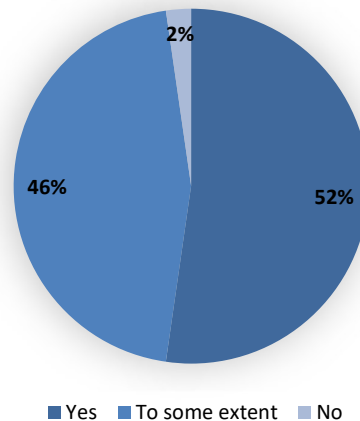


#### 5. Employability enhancing content

44 Respondents' response was analyzed and the data emerged as under:

52 % of Respondents asserted that the syllabus has Employability enhancing content while 2 % indicated that it was not, 46% found it was up to some extent.

### EMPLOYABILITY ENHANCING CONTENTS



#### 6. Simulating extra learning and self-learning

44 Respondents' response was analyzed and the data emerged as under:

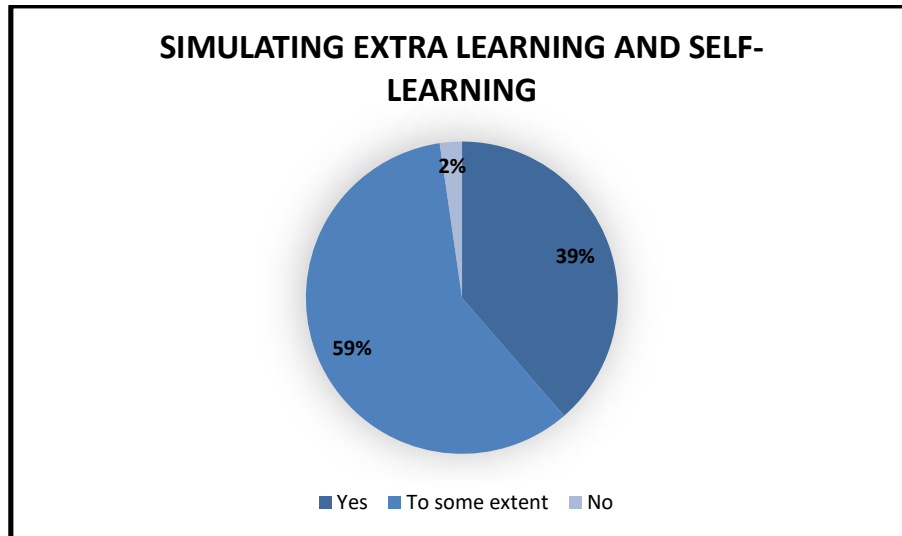
39% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 2% indicated that it was not, 59% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

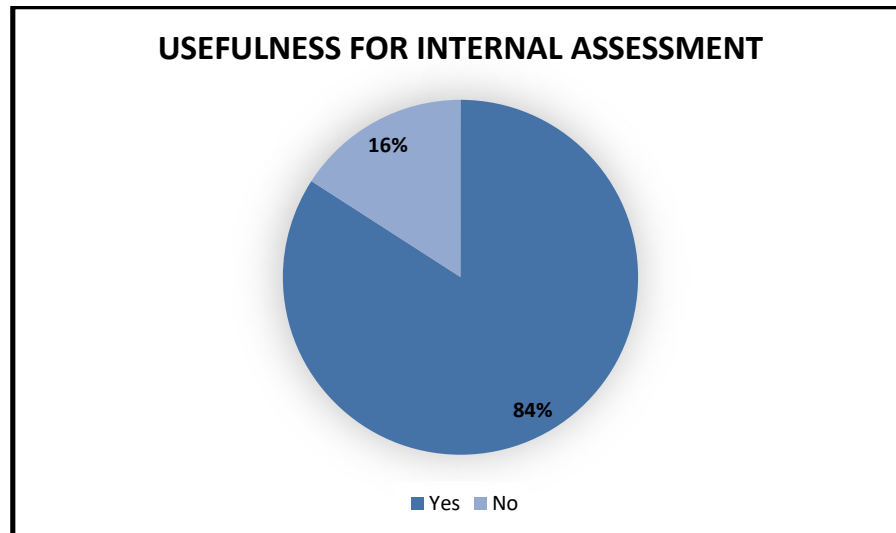
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### 7. Usefulness for internal assessment

44 Respondents' response was analyzed and the data emerged as under:

84% of Respondents asserted that their internal assessment is useful while 16% indicated that it is not.



### L. Employer:

Following is a graphical representation of the ratings accorded by the respondents:

#### 1. Difficulty Level of the course

13 Respondents' response was analyzed and the data emerged as under:

31% of Respondents asserted that the syllabus was challenging while 0% indicated that it was dull, 69% found it was Adequate and 8% said it is Inadequate.

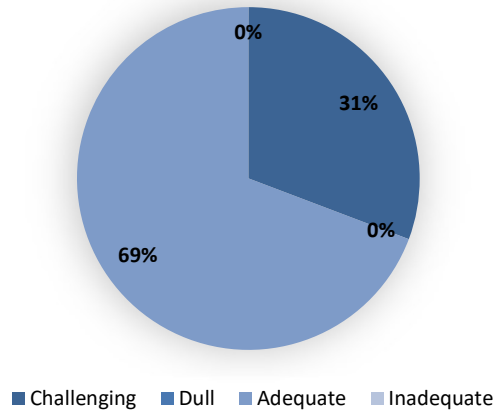


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### DIFFICULTY LEVEL OF THE COURSE

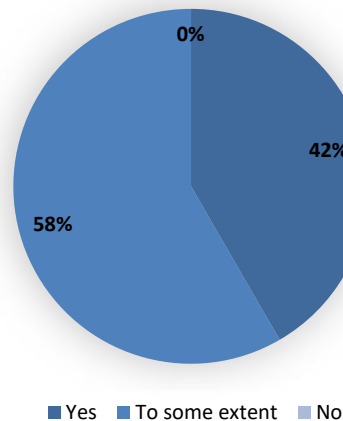


### 2. Balance between Practical and Theory

12 Respondents' response was analyzed and the data emerged as under:

42% of Respondents asserted that the balance between Practical and Theory while 0% indicated that there was no balance between practical and theory, 58% said the balance was there to some extent.

### BALANCE BETWEEN THEORY & APPLICATION



### 3. Useful in imparting transferable and life skills

12 Respondents' response was analyzed and the data emerged as under:

67% of Respondents asserted that the syllabus was useful in imparting transferable and life skills while 0% indicated that it was not, 33% found it was up to some extent.

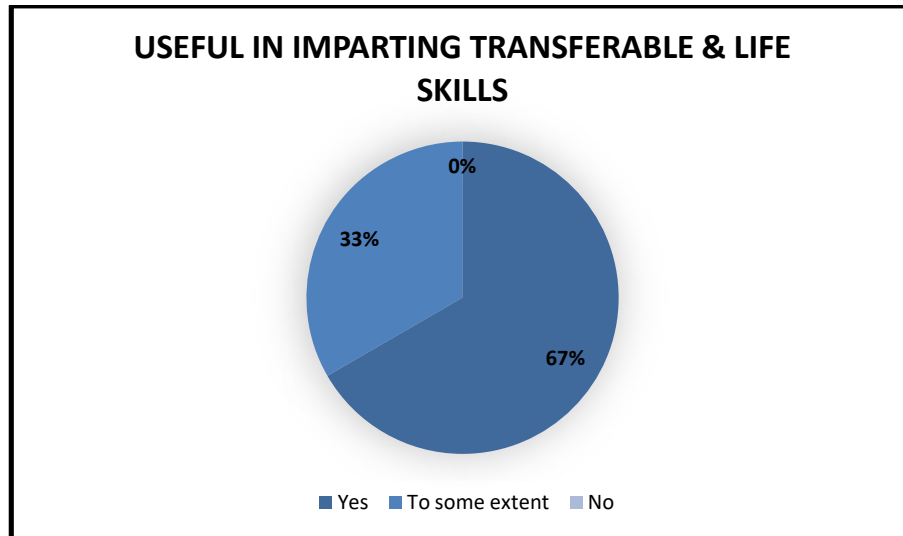




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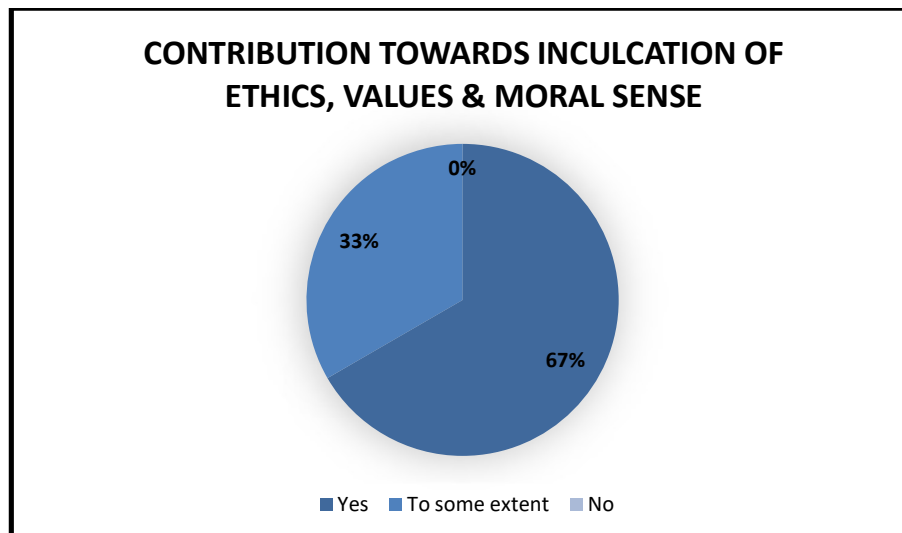
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#### 4. Contribute towards inculcating of ethics, values and moral sense

12 Respondents' response was analyzed and the data emerged as under:  
67% of Respondents asserted that the syllabus was contributing towards inculcating of ethics, values and moral sense while 0% indicated that it was not, 33% found it was up to some extent.



#### 5. Employability enhancing content

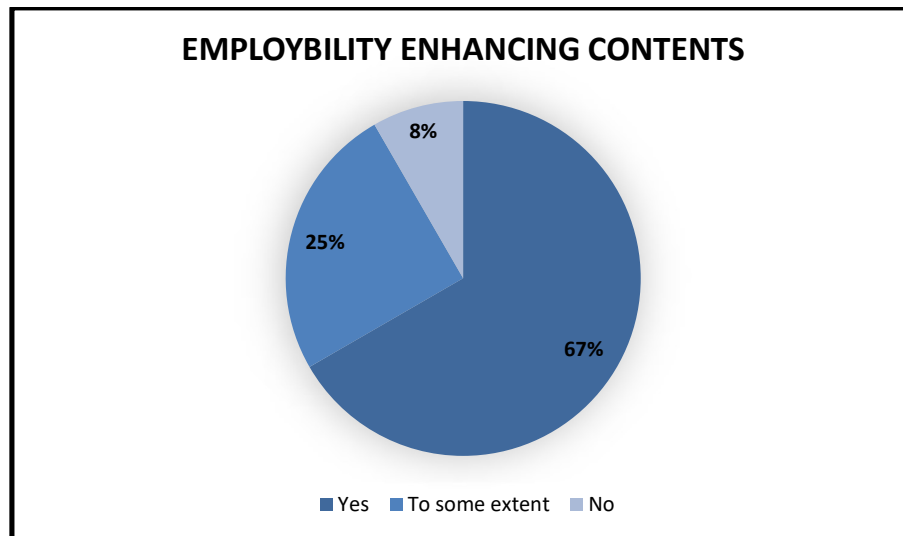
12 Respondents' response was analyzed and the data emerged as under:  
67% of Respondents asserted that the syllabus has Employability enhancing content while 8% indicated that it was not, 25% found it was up to some extent.



## Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West), Mumbai, 400 064

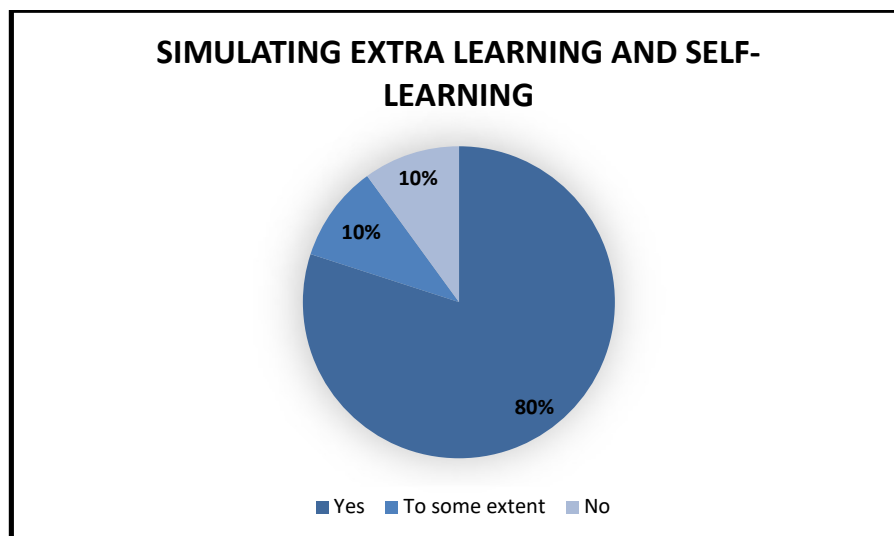
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### 6. Simulating extra learning and self-learning

10 Respondents' response was analyzed and the data emerged as under:

80% of Respondents asserted that the syllabus has simulated extra learning and self-learning in students while 10% indicated that it was not, 10% found it was up to some extent.



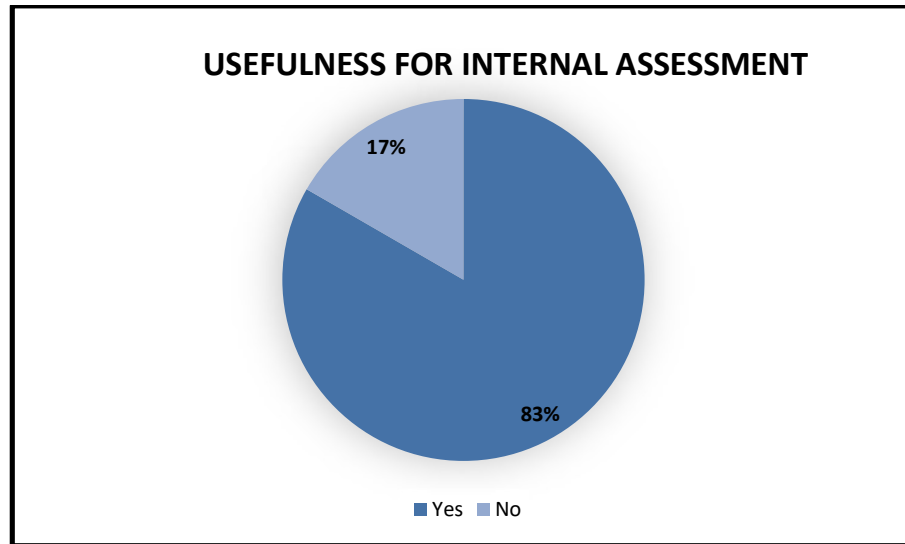
### 7. Usefulness for internal assessment

12 Respondents' response was analyzed and the data emerged as under:

83% of Respondents asserted that there internal assessment is useful while 17% indicated that it is not.



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*Dr. Emelia Noronha*

**Dr. Emelia Noronha**  
**Head of Feedback Committee**