



Prahladrai Dalmia Lions College of Commerce & Economics

Sunder Nagar, Malad (West) Mumbai, Maharashtra, 400 064.

The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

NAAC Track ID MHCOGN11009

The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Prahladrai Dalmia Lions College of
Commerce & Economics

1.2 Address Line 1

Sunder Nagar, Off S.V. Road

Address Line 2

Malad (West)

City/Town

Mumbai

State

Maharashtra

Pin Code

400 064

Institution e-mail address

dalmialionscollege@gmail.com

Contact Nos.

Office: 022 28766515
022 28725792

Name of the Head of the Institution:

Dr. N.N. Pandey

Tel. No. with STD Code:

Res: 022- 28769428

Mobile:

91- 9820518042

Name of the IQAC Co-ordinator:

Emelia Noronha

Mobile:

91- 9819202132

IQAC e-mail address*:

iqac@dalmialionscollege.ac.in

*Please note that all future correspondence will now be through the given email address. The earlier email address being iqacpdl@yahoo.com is discontinued.

1.3 NAAC Track ID

(For ex. MHCOGN 18879)

MHCOGN11009

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/66/RAR/063

1.5 Website address:

www.dalmialionscollege.ac.in

Web-link of the AQAR:

http://www.dalmialionscollege.ac.in/uploaded_files/AQAR2015-16.pdf

(For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73%	2004-2005	2004-2009
2	2 nd Cycle	B	2.56	2013-2014	2013-2018

1.7 Date of Establishment of IQAC:

(DD/MM/YYYY)

27-02-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- AQAR 2013-14 submitted to NAAC on 30-01-2015**
- AQAR 2014-15 submitted to NAAC on 31-03-2016**

1.9 Institutional Status

University

State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI) Yes ☒ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

. B.Sc.(IT), BMM, BMS, BFM, BBI, BAF

1.11 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>								
2.3 No. of students	<input type="text" value="01"/>								
2.4 No. of Management representatives	<input type="text" value="02"/>								
2.5 No. of Alumni	<input type="text" value="01"/>								
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>								
2.8 No. of other External Experts	<input type="text" value="01"/>								
2.9 Total No. of members	<input type="text" value="18"/>								
2.10 No. of IQAC meetings held	<input type="text" value="02"/>								
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="08"/>	Faculty	<input type="text" value="04"/>					
	Non-Teaching Staff, Students	<input type="text" value="02"/>	<input type="text" value="02"/>	Alumni	<input type="text" value="----"/>	Others			
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>					
	If yes, mention the amount	<input type="text" value="NA"/>							
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="1"/>	International	<input type="text" value="---"/>	National	<input type="text" value="---"/>	State	<input type="text" value="---"/>	Institution Level	<input type="text" value="1"/>
(ii) Themes	<input type="text" value="READING"/>								

2.14 Significant Activities and contributions made by IQAC

To promote research climate in the college, IQAC was instrumental in

- Encouraging the faculty members to apply for Research Grants and Projects to UGC / University of Mumbai.
- Encouraging faculty to organise seminars, conferences and workshops.
- Encouraging the faculty to write research papers for peer reviewed journals.
- Encouraging and guiding students in Research activities.
- Assisting faculty with the procedures of CAS

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To conduct activities in accordance with the theme of the year - READING	Reading habits were encouraged through conference and reading sessions.
To apply for 'Best college' status to the University of Mumbai.	The College applied for 'Best College'.
To consolidate the community project initiated last year.	Osarvira – the site of the community project was visited and community project was conducted.
To facilitate CAS of teaching staff.	IQAC facilitated Career Advancement Scheme (CAS) for promotion of 5 faculty members.

** Please see Annexure No. 1: Academic Calendar of the year.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The Internal Quality Assurance Cell undertook the following Initiatives:

- 1) Theme of the year decided unanimously were :
 - a) Eco-friendly initiatives to be taken by all HODs :

Two sided printing to save papers was encouraged. Also printing in BOLD and BIG FONTS were sparingly used to minimize the cost on PRINT CARTIDGE. The theme needs further deliberation for all-wing execution.
 - b) Inculcating reading habits among the students: Book review and students' conference was organized on this theme.
 - c) All examination results analysis from the exam committee as well as university results were collected by IQAC for the purpose of uniform data collection and data dissemination.
- 2) Feed back on faculty was collected from students of aided and professional courses with the help of in house software for the academic year 2015-2016.
- 3) IQAC prepared the documents for BEST COLLEGE and sent the same to University on 5th Dec 2015.
- 4) It was resolved by IQAC that feedback be obtained from moderators from the examination committee, delegates' participating at seminars and visitors. The concerned members have done the needful.
- 5) IQAC collected reports of all committees for the academic year 2015-16. Files for next 5 years have been prepared and seminar reports have been collected from the conveners of concerned departments. The departments which have not submitted the reports have been told to complete them in this academic year.
- 6) Power point presentations were scheduled on teaching, learning and research. Presentation on teaching, learning and evaluation was carried out in the auditorium by the in-charges of Criterion II of teaching, learning and evaluation. This initiative will be continued in the next academic year too.
- 7) The Community project conducted in the academic year 2014-15 was continued at Osarvira in Dahanu Taluka in this academic year 2015-16.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	-----	----
PG	02	----	02	----
UG	07	----	06	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	01	----	02*
Others	-----	-----	-----	-----
Total	09	01	08	02
Interdisciplinary	-----	-----	-----	-----
Innovative	-----	-----	-----	-----

*Self financing Value added programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09 (all existing ones)
Trimester	----
Annual	02*

*Self Financing Value added programmes

1.3 Feedback from stakeholders* Alumni ☐ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Students' Feedback Online ☒ Other feedback Manual ☒

Co-operating schools (for PEI) ☐

* **Please see Annexure No. 2: Feedback Analysis**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	12	06	00	01

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00	00	00	00	00	00	00	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

40

22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	05	33	02
Presented papers	04	26	00
Resource Persons	01	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT
- Group discussions
- Live projects
- Industrial Visits
- Court Visit
- Role Play
- Case studies
- Immersive learning techniques - Conference on reading
- English speaking course
- Teaching plan
- Entrepreneurship development programme was initiated.
- D'LITA – Dalmia Lions I.T. Association was formed

- A Film society – Moving Pixels Society was formed by BMM
- Hands-on-learning – Visit to RBI
- Publication by BMM department – Scoop Bulletin
- Internships by BMS department

Please see Annexure No. 3 for further details on this topic.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ul style="list-style-type: none"> • Photocopy • Masking of answer sheet • Bundle coding • Issue of CAP certificate |
|---|

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop

01	Restructuring and revision of syllabus and authored and edited a study material
----	---

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Please see Annexure No. 4: Statistics on Results Analysis

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback form analysed and the concerned teachers counselled by IQAC
- Preparation of academic calendar
- Preparation of teaching plan and monitoring the same
- Arrangement of guest lecturer and industrial visits
- Encouragement towards use of ICT

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	18	02	24
Technical Staff	00	00	00	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging the faculty and students to present research papers
- Planning of seminars & guest lectures on research related topics
- Encouraging teachers to apply for major and minor research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	8	9	1
Outlay in Rs. Lakhs	0.25	2.77	3.02	0.25

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	3	----
Non-Peer Review Journals	----	----	----
e-Journals	1	2	----
Conference proceedings	3	21	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs)	Received (Rs)
Major projects	---	----	---	----
Minor Projects	8 ongoing 1 Completed	University of Mumbai	302000	2,33,000
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)	2015-16	UGC	1,14,000	82,000
Research Paper Presentation Abroad – China				
Research Paper Presentation Abroad – Japan		UGC	1,50,000	00
Total			5,66,000	3,15,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	-	-	-
Sponsoring agencies	-	UGC - 'Vision 2050: Future of Law and Judicial Reforms' - 'Role of Mass Media in Nation Building'	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	1	1	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

4

State level

2

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

00

State level

15

National level

03

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level

00

State level

00

National level

03

International level

00

3.25 No. of Extension activities organized

University forum

00

College forum

00

NCC

06

NSS

05

DLLE

01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Please see Annexure No. 5 (i) & (ii)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5,787 sq. mts.	----	-----	5,787 sq. mts
Class rooms	34	----	-----	34
Laboratories	02	----	-----	02
Seminar Halls	01	----	-----	01
NCC Room	----	01	Management	01
No. of important equipments (≥ 1- 0 lakh) purchased from 2013 – 2015	1 Lang Lab.- Equipments 01 Xerox machine, CCTV installation, Microsoft Software	-----	-----	04
Value of the equipment (Rs. in Lakhs)	15.40	-----	-----	15.40
Others	-----	-----	-----	-----

4.2 Computerization of administration and library

An In-house software called CCMS (Centralised College Management System) from Master's Software Company was installed with 7 modules of which following modules for Administrative and Library were adopted:

Academic

Library

ITLE

Examination

Attendance

Online Student Registration Process was started to gather complete details of students and better functioning of Software at Administrative level.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12658	Rs.45,63,535.57	1159	Rs.350454.7	13817	Rs.4913990.27/-
Reference Books	19702	Combined value of Books & Journals	327		20029	Combined value of Books & Journals
e-Books	41	Rs.15263/-	----		41	Rs.15263/-
Journals	44		2		46	
e-Journals	N-List	Rs.15,000/-			----	
Digital Database					----	
CD & Video	779	Rs.11980/-	22	(complimentary)	801	Rs.11980/-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Others
Existing	153	95 + 1	In all computers	1 Center 09	-	17	31
Replaced	12	----		----	-	6	6
Total	153	96	All Computers	09		17	31

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Training Sessions related to CCMS Software for Software up gradation were given to the staff handling the following sections:

- Academic
- Examination
- ITLE
- Students Feedback

Teachers were given a hands-on training in the above modules.

- 2) Demonstration of Online Students Registration Process was given to Teachers and Administrative staff.
- 3) Guest lecture by Prof. Sheetal Khanore of S. M. Shetty college, Powai on 'Network security' was organized for students of TYBSC (IT) semester V.
- 4) A staff member - Dr. Sunita Tidke - attended the State Level Seminar on 'IT Security / Digital College Administration & Government Policy - Rules & Regulations' organised by Maniben

Nanavati Women's College, Vile Parle in collaboration with Joint Director, Higher Education Mumbai Region, Mumbai.

- 5) Department of Mathematics & Statistics and Students' Council jointly organized a talk on 'Defence against Cyber Crime' by eminent lawyer Advocate Shri Pankaj Bafna.
- 6) Training Programme on 'How to create website in 15 minutes' using online templates was conducted by BSc (IT) Department.
- 7) Basic Advanced Excel Session for 25hrs was conducted for the FYJC students.
- 8) Network Security sessions for 25hrs was conducted for FYJC and SYJC students.
- 9) Hardware and Networking sessions for 25hrs was conducted SYJC students.
- 10) Advance Excel for 25hrs session was conducted for SYJC students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3.74932
ii) Campus Infrastructure and facilities	2.39791
iii) Equipments	1.97450
iv) Others	0.72618

Total :	8.84791
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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Scholarship for students from institution
- Free-ship and instalment facilities for payment of fees
- Encouragement is provided for student participation in sports and cultural fields
- The college has a ragging-free campus and the Grievance redressal mechanism is proactive
- Student training for placement purposes – Interview skills and resume writing

5.2 Efforts made by the institution for tracking the progression

- Regular departmental meetings discuss and analyse the results of the students and students' academic progression is mapped.
- Feedback is collected during the Degree Distribution Function
- Records of transcripts and transfer certificates are well maintained

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3783	250	----	----

(b) No. of students outside the state

21

(c) No. of international students

Nil

Men

No	%
2521	62.5

Women

No	%
1512	37.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2984	27	05	124	0	3140	3863	32	3	135	0	4033

Demand ratio - *Please see Annexure No. 6*

Dropout % - **Negligible**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The Career Guidance Cell organised a seminar on 'Career in Management' in association with Institute of Management Entrance wherein how to crack the CAT was also discussed.
- M Com students are personally guided by teachers in preparing for NET /SLET exams

No. of students beneficiaries

48

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance: *Please see Annexure No. 7*

No. of students benefitted

257

5.7 Details of campus placement

<i>On campus</i>		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
11	450	35

5.8 Details of gender sensitization programmes

** Please see Annexure No. 8*

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Particulars	Number of students	Amount in Rs.
Financial support from institution	12	83,669
Financial support from government	11	1,19,895
Financial support from other sources	-----	-----
Number of students who received International/ National recognitions	Nil	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Institution level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Please see Annexure No. 9

5.13 Major grievances of students (if any) redressed:

Cleanliness of Washrooms being an issue the housekeeping staff was increased.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

“To groom the students as icons of tomorrow, potentially contributing to commerce, trade and industry; progress and development of society, keeping in mind, at the same time, the ethical values of humanity and social responsibility.”

Mission:

“Providing quality commerce education, using innovative teaching methods and ensuring holistic development of students, who will serve society through value based business practices”

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution follows the curriculum as prescribed by the University of Mumbai - Dr. S.V. Chandratre appointed as member of committee to prepare draft on New ‘Maharashtra Public University Act, 2016’ by Govt. of Maharashtra.

6.3.2 Teaching and Learning

- Departmental and other meetings for academic planning.
- Meetings by various committees such as Examination Committee, Time-table Committee etc.
- Staff meetings by the Principal.
- Parents meeting for issues such as attendance and performance of their wards in the examination.
- Involvement of administrative staff in implementation of decisions of various committees.

6.3.3 Examination and Evaluation

- CAP certificate and letters were issued to teachers involved in Central Assessment Project for F.Y.B.Com. & S.Y.B.Com. Examination work.
- In-house Result generation for F.Y.B.Com & S.Y.B.Com examinations by using In-house Software .
- Arrange meeting with parents and counselled students who did not collect their mark sheet/results.
- Planned for aiding the student and parents to gather information, view, analyse the student's performance in their respective examination and other activities.
- Result declaration in time as per the Mumbai University norms, notices, circulars of examination forms and fees, time table, list and notices were uploaded for all examination on the college website.

6.3.4 Research and Development

- Research committee encourages the staff to undertake minor and major research projects,
- Four in-house publications – Proceeding of the conference 'Vision 2050: Future of Law and Judicial Reforms' a publication of 64 research papers,
- Proceedings of conference on 'Role of Mass Media in Nation Building' with publication of 36 research papers,
- Bulletin of BMM department called- 'SCOOP – The Bulletin'.
- Newsletter of BSc (IT) 'The D'LITA'.
- Four teachers completed their Doctorate of Philosophy
- Four Teachers authored books on academic topics.
- Four Teachers invited as resource persons for seminars and conferences at various colleges in and out of Mumbai.
- Nineteen Teachers presented Twenty five research papers at various National and International seminars and conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Open access library for students and staff members.
- Library organizes 'Book Review Competition' to inculcate reading habits amongst students.
- Every year 'Best User of the Library' award is given to three best students.
- Participation of students is invited in working of 'Library Committee',
- Library has 'Internet Browsing Unit' for students and teachers,
- Computer lab maintaining periodically total 153 computers located at various places in college premises.
- Conducted examination training on CCMS software.
- Organised Training Cum Discussion Session related to CCMS software.
- Demonstration to staff and students of online registration process.
- Demonstration on ITLE module to teachers.
- Well-equipped Gymnasium for students and staff.
- State- of-the- Art Auditorium , Language Laboratory and Conference Room.

6.3.6 Human Resource Management

- **Self-appraisal method** is in place to evaluate the performance of the faculty in teaching, research and extension programmes. At the end of the academic year every teacher submits a self-appraisal report. The report gives an account of teacher's self-evaluation of the academic, co-curricular and extracurricular work done during that year. It also includes the papers presented at conferences, seminars, refresher courses and orientation programmes attended by each teacher. The individual annual appraisal report filled by each teacher is evaluated by the Head of the respective Department and then forwarded to the Principal.
- Uses the evaluation method to enhance teaching and research skills among the faculty.
- Due recognition to the performance of the faculty is given by the Management and Principal.
- Evaluation of teachers by the students has also been implemented.

6.3.7 Faculty and Staff recruitment

- Recruitment of both faculty and staff is done as per the procedure laid down by the University of Mumbai and as per the provisions of Maharashtra State Government and UGC.
- Two non-teaching staff members appointed on regular basis presently working on probation.

6.3.8 Industry Interaction / Collaboration

- Industrial visits.
- Inviting experts from the industry as guest teachers.
- Students' projects and internships.
- Industry Orientation Projects.
- Inviting Alumnus from industry.
- Organised Placement Drive for Final year students during this academic year wherein industries from different areas held placement drive with the assistance of Placement Cell.
- Organised Career Guidance Talk to update students about market demands and challenges by conducting sessions of 10 companies in various areas with assistance of Career Guidance Cell.

6.3.9 Admission of Students

- Follows all the norms prescribed by the University of Mumbai while admitting the students.
- Started online admission process by using CCMS software.

6.4 Welfare schemes for

Teaching faculty:

- Appreciation for teachers, who completed Doctoral of Philosophy degree.
- Appreciation for teachers, who were invited in foreign country for presentation of research paper.

Non Teaching faculty:

- Financial support for employees with prolonged illness.

- Fee-concession and preference in admission to kith and kin of employees.
- Employment on compassionate ground in deserving cases.

Students:

- Fee concessions to students in need.
- As per norms of State government Scholarship and Free-ship given to SC, ST, NT, OBC and EBC category students.
- College Management Sponsoring several Scholarships, Awards, Prizes and Certificates to the meritorious students in academics and also winners in the sports and cultural activities.
- Book Bank Facility is in place – last year 81 students benefitted from this facility.
- Students participating in Sports are given sports gear and other necessary kits.

6.5 Total corpus fund generated

Rs. 31, 96,298

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	----
Administrative	No	-----	No	----

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

NA

For PG Programmes:

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Conducted Alumni meet programme called 'Yadon Ka Safar' by Dalmia Lions Alumni Association wherein 21 retired teachers and 9 retired administrative staff of our college were felicitated.

6.12 Activities and support from the Parent – Teacher Association

Meetings with the parents are organised to inform them about the academic progress of their wards.

6.13 Development programmes for support staff

- Training to office staff regarding new software purchased by college.
- Recreation activities are undertaken.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Create awareness campaign to protect the environment called 'Green Youth' army.
- Undertakes several activities like poster display.
- Exhibition and sale of eco-friendly goods.
- Photo exhibition on 'Pollution' appealing to all to become Caretakers of Nature for a better tomorrow.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Curricular

Planning and Implementation

The Department of Mathematics & Statistics began with an innovative practice under the theme 'Uniformity'. This practice was adopted to track the teaching plan prepared at the start of the academic year. With the semester system in place, the teaching days are not enough to include revision and paper solution. Hence to ensure the syllabus is complete in time with the provision for revision this practice was planned and executed throughout the academic year. The purpose of this practice was also to ensure that all members in the department follow a uniform pattern of solving examples of various difficulty levels. The process of uniformity is yet to evolve to conclusive outcome, yet this exercise helped in tracking the teaching plan. The department also took measures to cut on paper use by displaying the tutorial sheets on notice board as well as solving them on board in tutorial lectures.

Immersive Learning

An experiment in immersive teaching methodology was conducted by the department of Business Communication. In keeping with the theme of this year- Inculcating reading Habits - a **Conference on 'Reading'** was organised on 22nd February, in the college auditorium. It was a conference organised 'By the students, For the students' that encouraged them to take up reading and also acquainted them with the benefits of 'Reading' which is the need of the hour. The following were the eight Student Experts who threw light on the corresponding topics:

- Ms. Bhagti Pawar: E-Books versus Traditional Books.
- Mr. Shubham Sharma: How to Inculcate Reading Habits.
- Ms. Reha Coutinho: The Epitome of Our Success Reading.
- Mr. Nimesh Tamka: Reading Addas in Mumbai.
- Ms. Sonu Chaturvedi: How to get Richer?
- Mr. Shubin Thomas: Will E-books Replace Printed Books?
- Mr. Kevin Mathews: History and Popularity of E-books.

- Mr. Harsh Shah: How to Read.

Sixty seven students attended this conference. This conference helped the students to imbibe the true spirit of the habit that they intended to inculcate in others. The students who learn about organising a conference in their Business Communication first year curriculum went through the entire process of arranging and hosting a conference on their own. The morale of the students who gave presentations was boosted as they became aware of their potential.

Experiential learning

To explore & develop the passion for business among students, especially the students of Bachelor in Management Studies, the *Budding Entrepreneurs Association* organized a **‘Business Fair’** in the college foyer area. In all there were 25 stalls put up which included merchandise like Cosmetics, Apparels, Eatables, Accessories and skills like Henna, Tattoo making and Hair styling etc. The students of Junior, Degree and Professional courses participated with great enthusiasm as businesspersons & customers. This venture was arranged keeping the learners’ all round development in perspective and aimed to inculcate in our students managerial and entrepreneurial skills.

The business acumen of our students was judged by experts and prizes were accorded certificates of ‘Best Managers’, ‘Best Stall’, ‘Highest sales Stall’, etc. Cash prizes were also in place as encouragement.

A special stall was put up by the learners of TYBMS as a social initiative. The students bought and sold the articles made by ‘Punarvas’ an NGO that helps mentally challenged students”. They contributed the revenue of the day to Punarvas. They were awarded the ‘Social Entrepreneur’ Certificate along with a cash prize. The students who contributed in making this event possible were also awarded appreciation certificates.

Co- Curricular

Warming up to the Media

To inculcate and further the love of films in the students and instil in them the knack of critical appreciation ‘Moving Pixels Film Society’ by the Department of Mass Media encouraged students to screen their videos in the presence of Ms. Bela Negi, film editor, director, owner of ‘Nitric Films’ and alumni of FTII, Pune. Her film *Dayen Bayen* has travelled to various international Film Festivals. Apart from receiving critical appreciation from a renowned film maker the exercise also opened up the creative work of our students to the real competitive world. It helped our students to overcome fear and made them ready to face the competitive world. Following is an excerpt of the titles of the screenings:

- *Smoking kills*

- *Sir Dr A.P.J KALAM*
- *Street Kids*
- *Women Harassment*
- *Prostitution*
- *Conservative Family*
- *Incredible INDIA*
- *Jana Gana Mana . . .*

Extra Curricular

Social initiative

The extension units are known to take up social initiatives and reach out to the less privileged. The students and faculty of B.M.S. visited the NGO – ‘Prayas’, that also helps in providing education to the street children of Mumbai. Our students and teachers regularly visited their centre and contributed their time - teaching, playing and sharing knowledge with them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Eco-friendly initiatives were undertaken by every department
- The theme of the year: Inculcating reading habits among the students – was the guiding theme of the activities of the year.
- Feedback was taken from students, moderators of exam papers, delegates participating in seminars, visitors to the college, employers who conducted campus interviews, and parents.
- Applied for the ‘Best College’ award - sent the applications along with the documents to University of Mumbai on 5th December 2015.
- Carried out last year’s Community project at Osarvira in Dahanu Taluka
- Facilitated Career Advancement Scheme (CAS) for promotion of 5 faculty members

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Learning by Doing : Internship by students of BMS
2. Revision lectures for FYBCom and Preliminary Examination for TYBCom students.

** Please see Annexure No. 10 (i) & (ii)*

7.4 Contribution to environmental awareness / protection

An army of students - GREEN YOUTH took upon themselves the onus of furthering the cause of sustaining an eco friendly campus. Armed with its motto – to create awareness at the college level in the entire college campus to protect the environment – they undertook several activities. 220 students were part of this live project conducted on 8th September 2015.

A Poster Display depicting ways to save our environment on prominent places on all the floors of the college building, and the foyer created awareness.

A skit by students on environmental issues that also highlighted the plight of farmers suffering by drought and thereby resorting to suicides was staged.

Live models of projects on going eco-friendly initiatives were displayed by the students.

A photo exhibition was also organized that showcased the contrasts created due to pollution - the beautiful pristine environment as against the havoc wreaked upon nature through human activity.

The exhibition exhibited and sold eco-friendly goods, herbal home remedies and herbal plants.

An appeal to all the visitors was made to make a vow to be the caretakers of our environment. For the only way forward, if we are going to improve the quality of the environment, is to -Save It.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add.

Please see Annexure No 11 for SWOC Analysis & Annexure No. 12

8. Plans of institution for next year

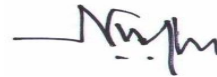
To apply for ISO certification for the institution in the next year.
To give greater impetus to the research activities of the teaching staff.
To provide training opportunities to administrative staff.
To conduct workshops for students to prepare for competitive exams.
To strengthen the Counselling cell by appointing a Counsellor.

Name : EMELIA NORONHA



Signature of the Coordinator, IQAC

Name: DR. N.N. PANDEY



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURES

ANNEXURE NO. 1
Academic Calendar 2015 -16
Schedule for First Term

1st Term: 8^h June- 2015 to 21st October (Both days inclusive)

Date	Curricular & Co-Curricular Activities
10 th June	SYBCOM & TYBCOM regular lectures began.
15 th June	Orientation for students of Professional courses was organized by the faculty of BMS.
16 th June	1) A social responsibility awareness campaign 2) Dalmia Lions I.T. Association (D'LITA) formation.
21 st June	1) The First International Day of Yoga celebration.
22 nd June	1) A talk by Mr. Gautam Mirchandani, on 'Career Opportunities'. 2) Graduate Retail Internship Program from <i>Pantaloons Fashion and Retail Ltd.</i>
30 th June	Orientation lectures for students of BSc (IT)
7 th July	Orientation for students of FYBMS
22 nd July	Guest Lecture on 'Campus to Work
29 th July	Visit to NGO
15 th July	The inauguration of the Dalmia Lions I.T. Association.
22 nd July	1) On the Spot Painting Competition 2) Clay modelling Competition
23 rd July	1) Glass painting competition 2) Cartoon painting competition
24 th July	Poster making and Quilling competition
25 th July	Tile painting and Pot painting competition
27 th July	Story Writing Competition
28 th July	Elocution competition, on the topic 'Natural Disasters and WE'
29 th July	1) Debate on the topic: 'The Dream of Digital India can be realised'.

	2) T-Shirt Painting & Bag Making Competition
8 th Aug.	Talk on 'Male Domination on Moral Norms?' by Dr. Jahnavi Kedare from KEM Hospital. 2) 'Pot Painting' and 'Mask Making' Competition.
10 th Aug.	Outside campus placements by Devoir HR Services
11 th Aug.	1) Seminar on Career in the Banking Sector in association with The Institute of Computer Accountants 2) Workshop by voice guru Mr Deepak Velankar on 'How to be a good Anchor'.
13 th Aug.	1) Seminar on Career in the Banking Sector or the post of paid interns in the field of Branding and Promotion. 2) 'Umbrella Painting' and 'Aarti Thali Decoration' Competition.
15 th Aug.	Celebration of Aazadi
18 th - 20 th Aug.	Campus placements by <i>Inditex India</i> for ZARA
28 th Aug.	Guest lecture by Prof. Urvi Jain on 'Project Preparation'
24 th - 28 th Aug.	Periodical Class Test for students of FYBCom
29 th Aug.	Seminar by Mr. Ashwini from ICAI on the topic 'Training in the Field of Accounts / Banking / Finance / Taxation'
3 rd Aug.	'Tile Painting' & 'Artificial Flower Bouquet Making' Competition.
1 st Sept.	Seminar on 'Career In Aviation' by Aptech Aviation and Hospitality Academy.
5 th Sept.	Teacher's Day celebration.
8 th Sept.	1) EVS Live Project 'GREEN YOUTH'. 2) Seminar on 'Career In Management' in association with Institute of Management Entrance.
9 th Sept.	Intra-class Book Review Competition.
10 th Sept.	Industrial Visit to the Reserve Bank of India for BBI
12 th Sept.	1) Parents meeting 2) Food festival 'Jimmanwar'
14 th Sept.	Celebration of Hindi Diwas
15 th Sept.	Blood Donation Camp.
15 th - 16 th Sept.	Book Display of New arrivals in the Library

16 th Sept.	Project Presentation Competition
19 th Sept.	National Conference on 'Vision 2050: Future of Law and Judicial Reforms'.
23 rd - 30 th Sept.	SYBCom Semester III Examination
24 th September	Students of BMS - visit to NGO 'Prayas'
26 th Sept.	FYBMS and SYBMS Examination for Semester I and Semester III
1 st to 9 th Oct.	FYBCom Semester I Examination
2 nd Oct.	Cleanliness Drive in the college campus - Swacch Bharat Abhiyaan
30 th Sep to 4 th Oct.	Dr Jayprakash Yadav to attend a one week short term course in mathematics organized by the department of Mathematics at SVNT, Surat, Gujarat.
4 th Oct.	Anajdan and Eye Checkup Campaign.
5 th & 8 th Oct.	An Industrial Visit to Silvassa
12 th to 31 st Oct.	Sessions on Personality Development through SEED programme
6 th Oct.	Internship programme for learners of SYBMS
5 th to 9 th Oct.	Practical examinations (50 marks) of FYBSC (IT) and SYBSC (IT)
9 th to 14 th Oct.	University practical examination (50 marks) of TYBSC (IT)
10 th & 22 nd Oct.	Offline campus placements for our students.
13 th Oct.	A Guest lecture on 'Copy Writing and Brand Building'
19 th Oct.	1) Guest lecture by Prof. Sheetal Khanore on 'Network security' 2) Workshop by Prof. Uma Kokku, and Prof. Radha Iyer, on 'Guidelines for University Examination'

Schedule for Second Term

2nd Term: 16th November – 2nd May 2016 (Both days inclusive)

Winter Break: 26th December 2015 – 01st January 2016 (Both days inclusive)

Date	Curricular & Co- Curricular Activities
16 th Nov.	College reopens for the second term. Lectures commence.
20 th Nov.	Faculty Development Programme
26 th Nov.	Celebration of the Constitution Day.
5 th Dec.	Application for the 'Best College' Parent-teacher meet
7 th to 19 th Dec	A 15 day English Speaking Certificate Course.
9 th to 17 th Dec.	Industrial Visit
12 th Dec.	1) Workshop on 'How to Create website in 15 minutes'. 2) Essay writing competition on topics 'Education- a panacea for all evil' and 'Values ought to be cherished for a better living'
14 th to 15 th Dec	The Dalmia Lions Khel Mahotsav.
18 th Dec.	Superannuation of Prof. Deepak Kadhi
19 th Dec.	Screening, Evaluation and interviews for the promotion of six staff members
20 th Dec.	Felicitation cum Certificate distribution function of the SEED Programme
21 st Dec.	The College Day Annual Function
22 nd & 23 rd Dec.	The Dalmia Lions Utsav
4 th -8 th Jan.	Industrial visit.
5 th Jan.	A session on 'Spirituality, Mind Management and Mediation'
8 th Jan.	Annual Sports Day
9 th Jan.	Alumni Meet of the Dalmia Lions Alumni Association
5 th - 11 th Jan.	NSS camp at Tandulwadi
16 th Jan.	National Conference on 'Gender Diversity and Development' in association with Nagindas Khandwala College and K.G.Mittal College
17 th Jan.	'Swachh Bharat Abhiyaan' and beautification of Borivali Station.

19 th Jan.	Road safety Bike Rally
18 th - 21 st Jan.	Periodical Class Test of FYBCom, SYBCom & TYBCom commnece
18 th - 21 st Jan.	Industrial visit to LANTAC industry and <i>Server Moulding</i> industry
20 th Jan.	Seminar on the topic :‘MY LIFE?’ on teenage relationships by Mr. Aadesh Chavan
23 rd Jan.	The Certificate distribution Ceremony – Convocation on behalf of the University of Mumbai at the hands of Dr. Ashok Gajanan Modak, a National Research Professor.
25 th Jan.	A lecture ‘Safety First’ by the Mumbai Traffic police.
26 th Jan.	Republic Day Celebration
27 th Jan.	Visit to NGO ‘Prayas:
4 th Feb.	Placement Drive by Tata Consultancy Services
6 th Feb.	Job Fair
8 th Feb.	Traditional Day
9 th Feb.	Talk on ‘Defence against Cyber Crime’ by Advocate Shri Pankaj Bafna.
11 th Feb.	A Seminar on ‘Investor Protection Fund’ by Ms. Krutika Jain from the Bombay Stock Exchange
13 th Feb.	Prize Distribution Function
16 th Feb	A talk on HIV/AIDS awareness by Dr. Kharkar
20 th Feb.	Placement drive by Motilal Oswal and Sales Academy.
22 nd Feb.	Conference by Students on ‘READING’
23 rd - 24 th Feb.	Industrial Visit
27 th Feb.	Celebration of the Marathi Bhasha Divas
5th- 19th Mar.	Semester II and IV Exams of B Com
5th- 22nd Mar.	Semester II and IV Exams of Professional courses
20 th April	Declaration of Results - Semester II and IV
30 th April	Staff Meeting.

ANNEXURE NO. 2

FEEDBACK ANALYSIS

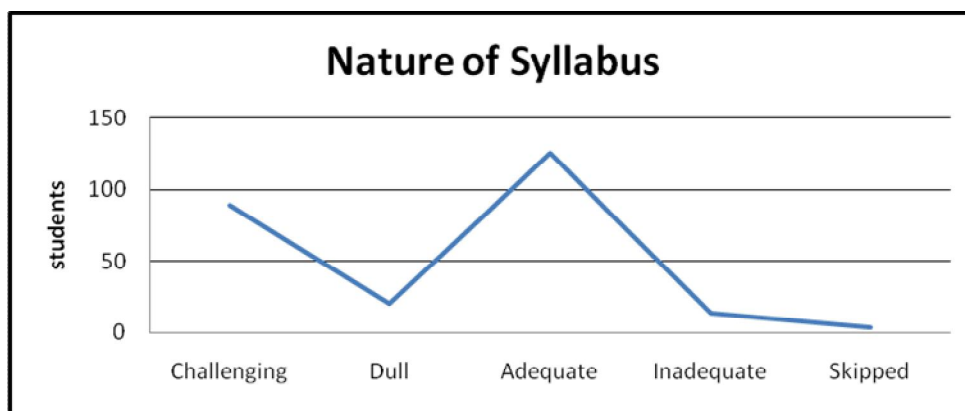
I . Feedback by students given after they completed their course.

The feedback analysed is on the basis of feedback taken from 250 students selected on a random sampling basis. The feedback taken was on twenty two parameters, each of which is elaborated upon :

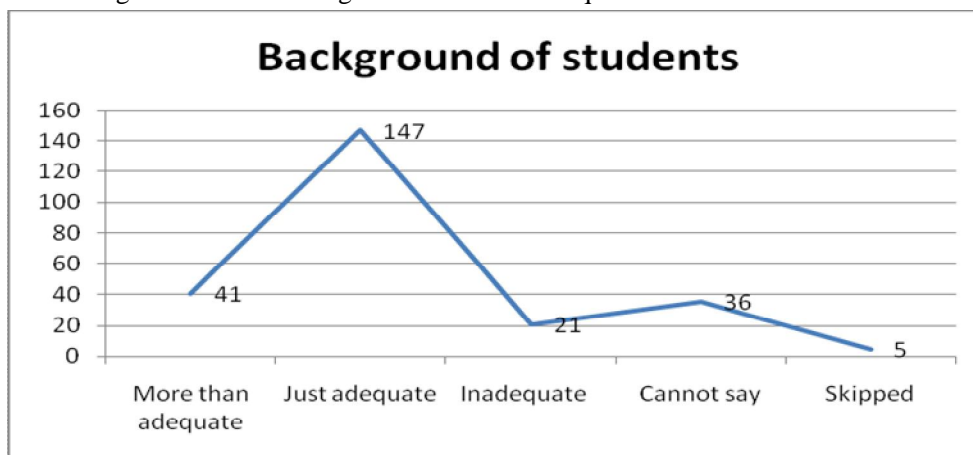
1. The nature of the syllabus :

- a) Challenging
- b) dull
- c) Adequate
- d) inadequate

99% of students answered this question. 50% found the syllabus 'Adequate' and 5% students found it 'Inadequate'.

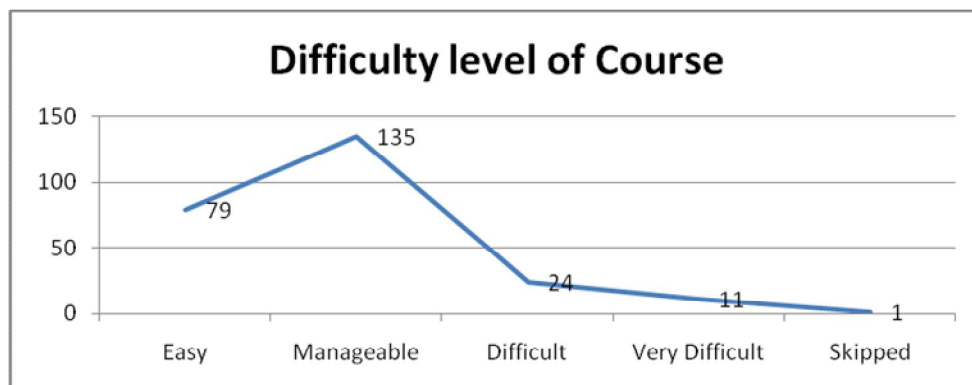


2. Students' background for benefiting from the course was checked and 59% students reported that their background for benefiting from course is 'Adequate' and 8% students found it 'Inadequate'.



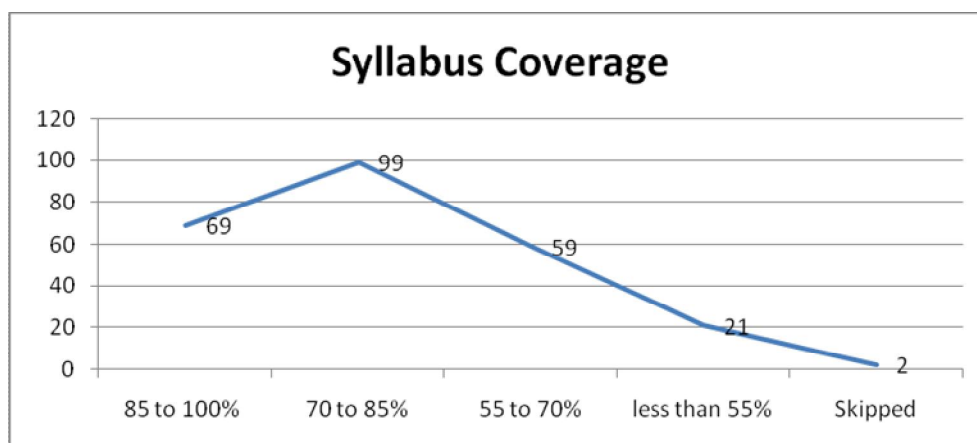
3. Difficulty level of the course

54% students thought that the course is conceptually 'Manageable'. 10% of students thought the course to be 'Difficult' and 4% students thought the course was 'Very difficult'.



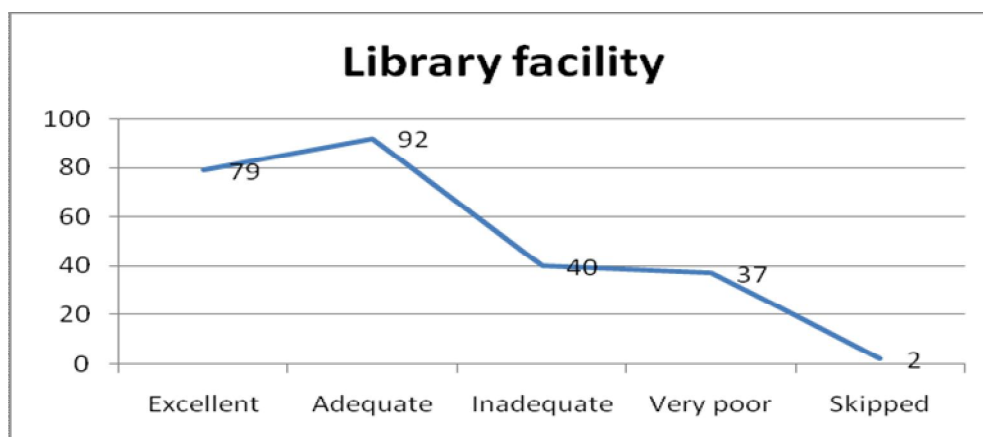
99.60% students answered this question.

4. Syllabus coverage in class.



99% students answered this question. 40% students reported that '70 to 85% of syllabus was covered in class' and only 8% students were of the opinion that 'Less than 55% of syllabus was covered in class'.

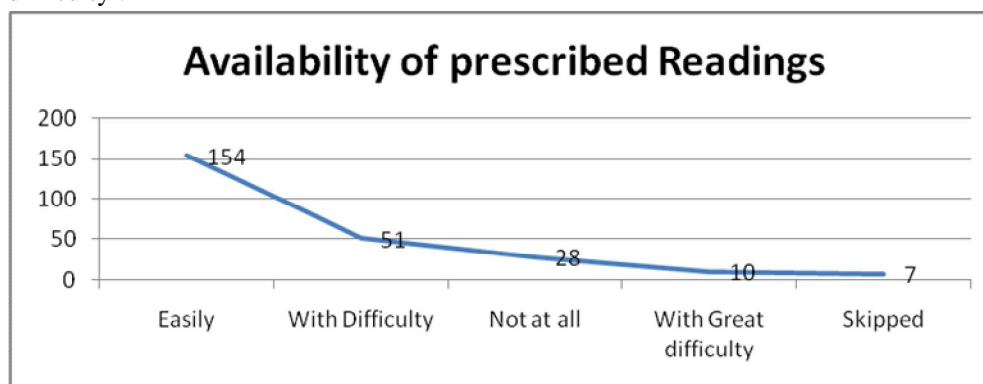
5. Library facility for the course.



99% students answered this question. 37% students' were of the opinion that the Library materials available are 'Adequate', 16% opinion said that it is 'Inadequate' and 14% students' opinion is that it is 'Very poor'.

6. Availability of prescribed readings pertaining to the course.

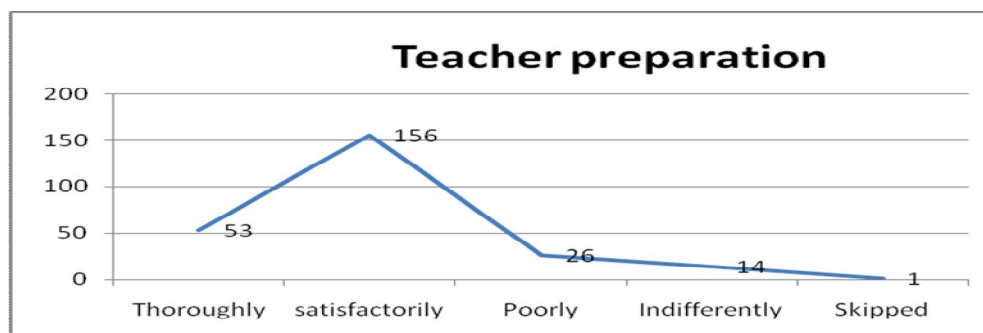
62% students answered that they were 'Easily able' to get the prescribed readings, 11% students reported that they 'Could not procure' all the prescribed readings and 4% got then with 'Great difficulty'.



97% students answered this question.

7. Teacher preparation

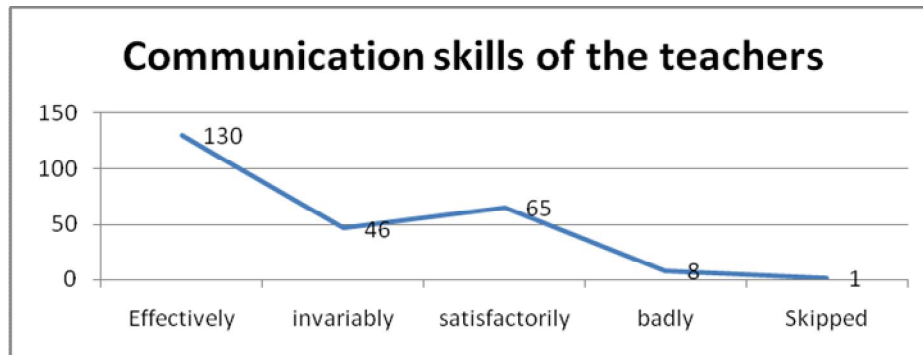
62% students asserted that the teacher preparation is 'Satisfactorily', 10% said that they were 'Poorly prepared'.



99% students answered this question.

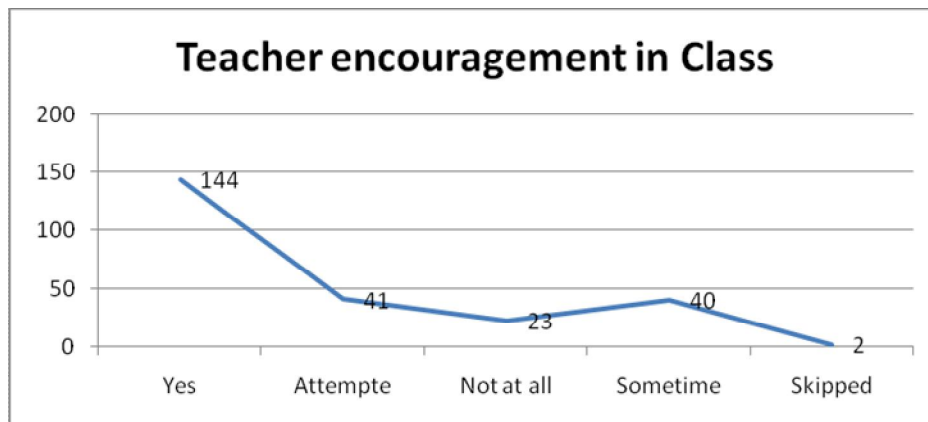
8. Communication skills of the teachers

52% students asserted that the teachers were able to communicate 'Effectively', 26% students think 'Satisfactorily' and 3% students think teachers communicated 'Badly'.



99% students answered this question.

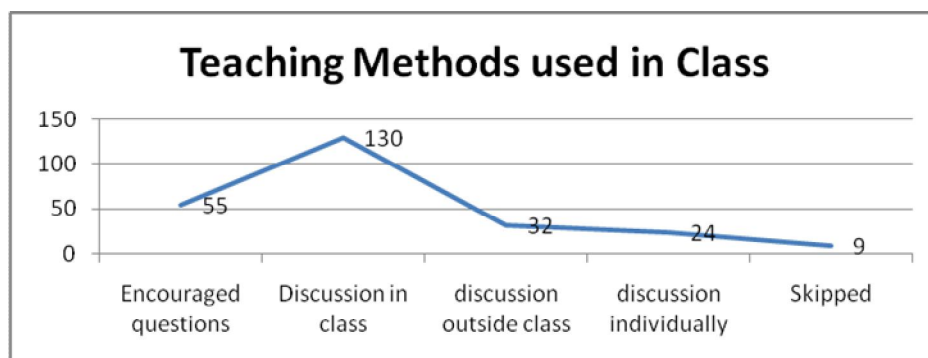
9. Teacher encouragement in class.



99% students answered this question. 58% students reported that the teachers encourage student participation in class, 9% students think 'Not at all' and 16% students think 'Sometime'.

10. Teaching Methods used in class

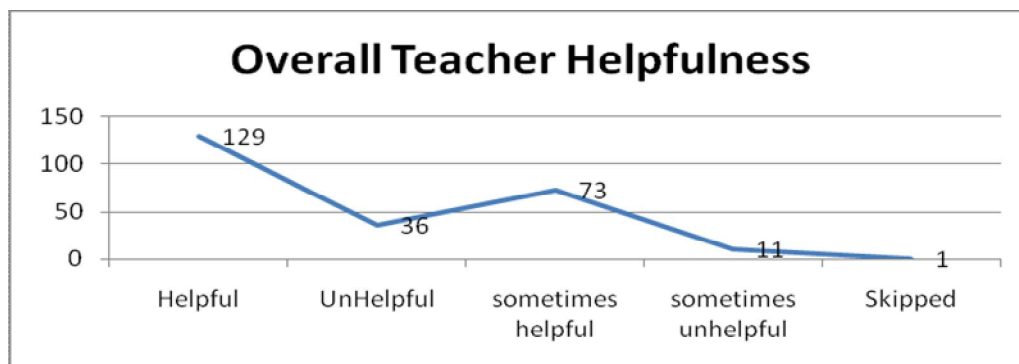
52% students reported that teachers encourage students' participation by 'Discussion in class' and 10% students think that it is done by 'Individual discussion'.



96% students answered this question.

11. Overall Teacher Helpfulness

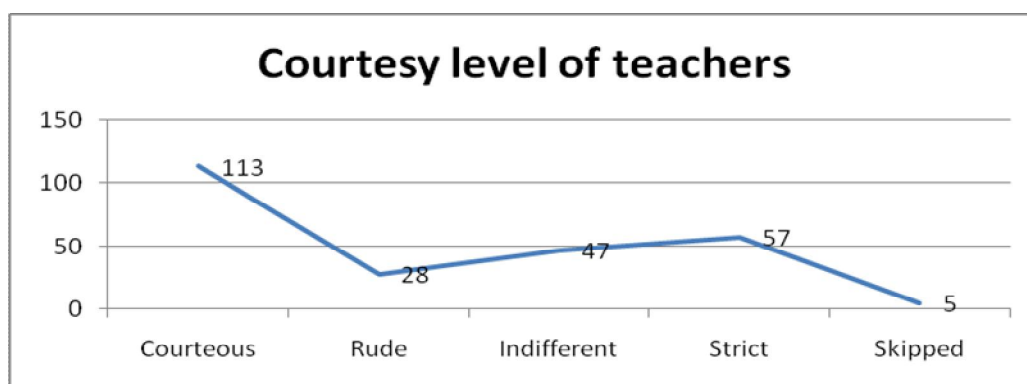
52% students reported that teachers were 'Helpful' in Advising, 29% of students said 'Sometime helpful' and 4% said that they were 'Sometimes unhelpful'.



99% students answered this question.

12. Courtesy level of teachers

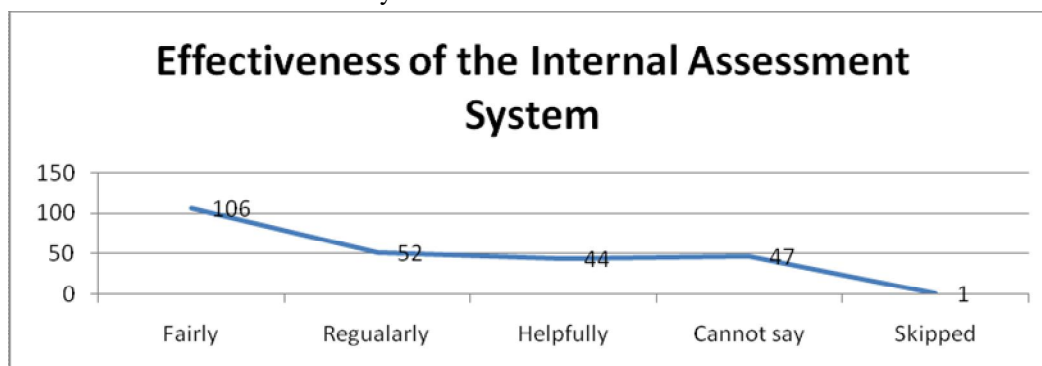
45% students reported that teachers were 'Courteous', 19% said 'Indifferent' and 23% said teachers were 'Strict'.



98% students answered this question.

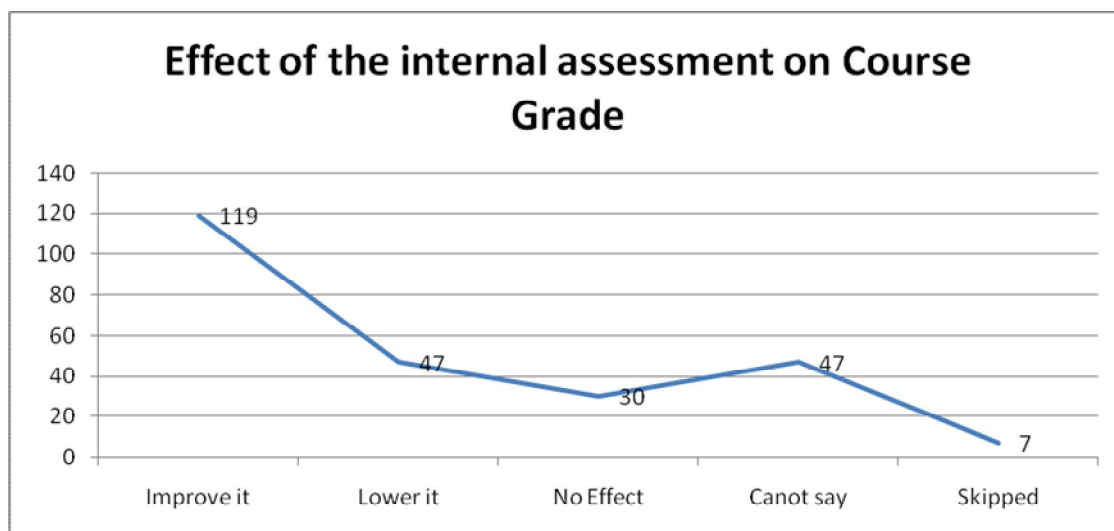
13. Effectiveness of the Internal assessment system

42% students said Internal Assessment work is 'Fairly effective', 18% students said 'Helpful' and 19% students said 'Cannot say'.



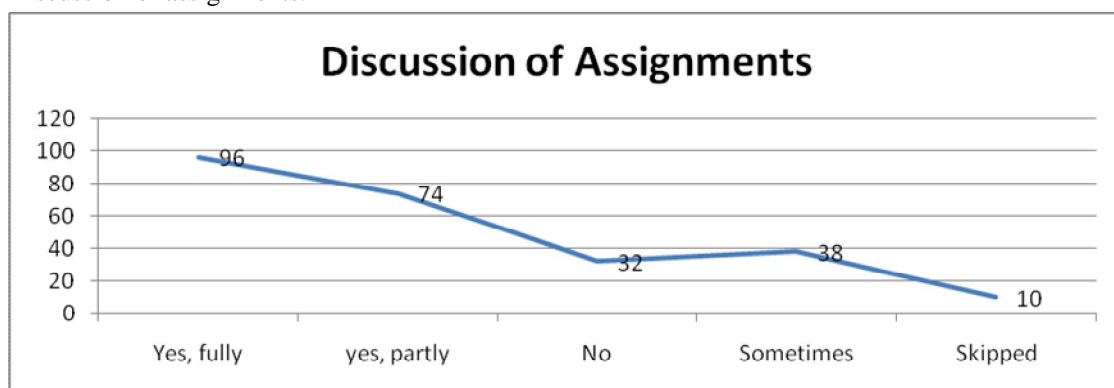
99% students answered this question.

14. Effect of the internal assessment on course grade.



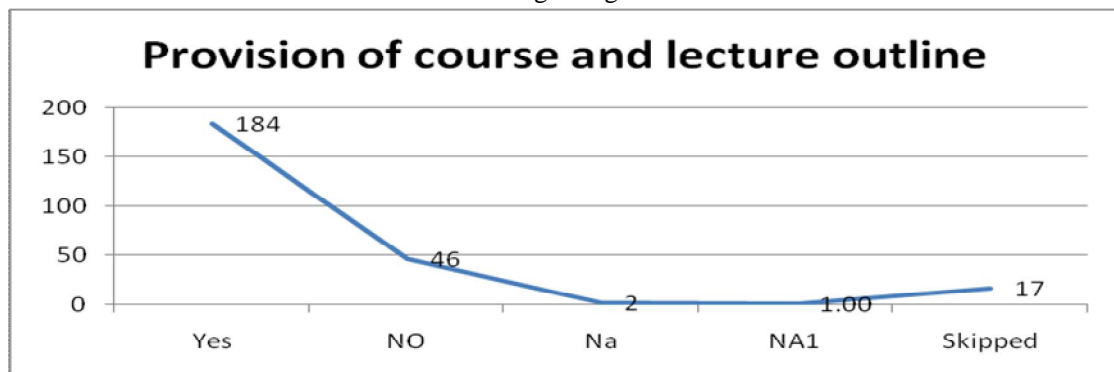
97% students answered this question. 48% students said that the internal assessment system 'Improved' the course grade, 12% said 'No Effect' and 19% students said 'Cannot say'.

15. Discussion of assignments.



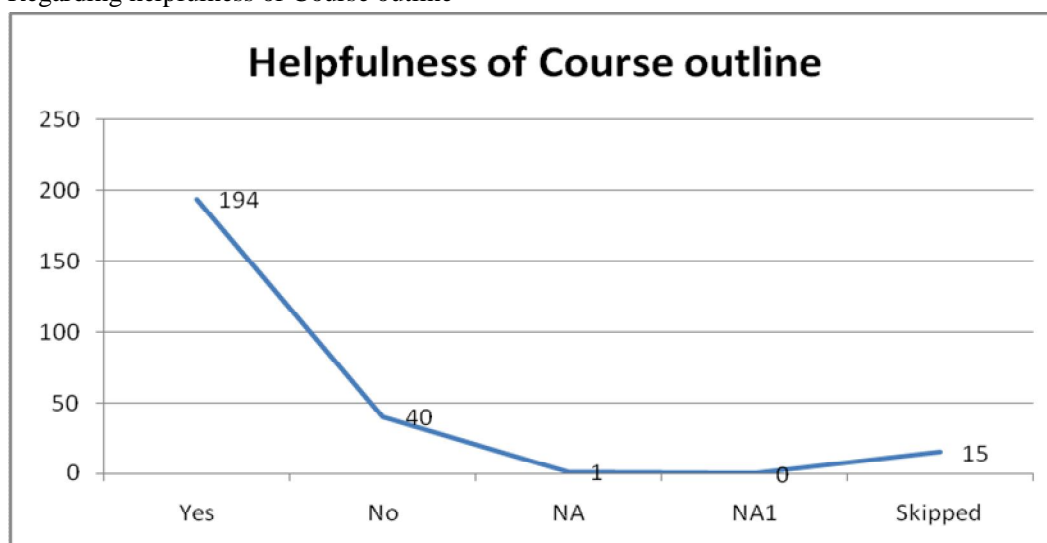
96% students answered this question. 38% students said 'Yes' that assignments were discussed and 13% said 'No'.

16. Provision of course and lecture outline at the beginning.



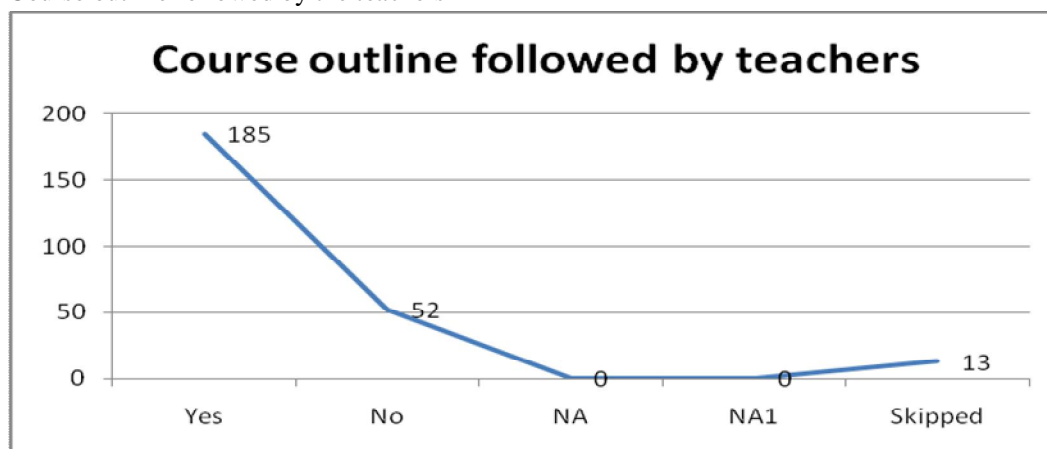
93% students answered this question. 37% students said 'Yes' and 18% said 'No'.

17. Regarding helpfulness of Course outline



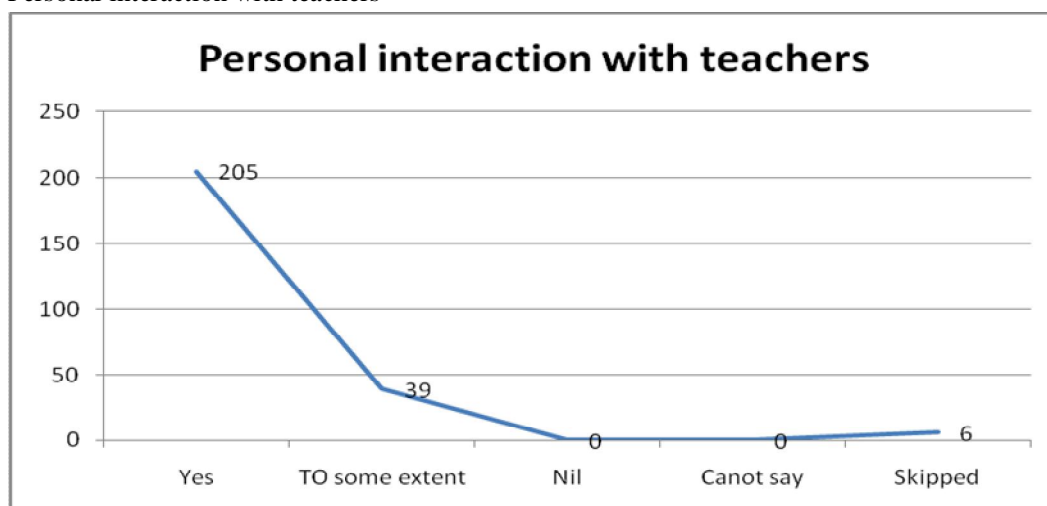
99% students answered this question. 78% students said 'Yes' and 16% students said 'No'.

18. Course outline followed by the teachers



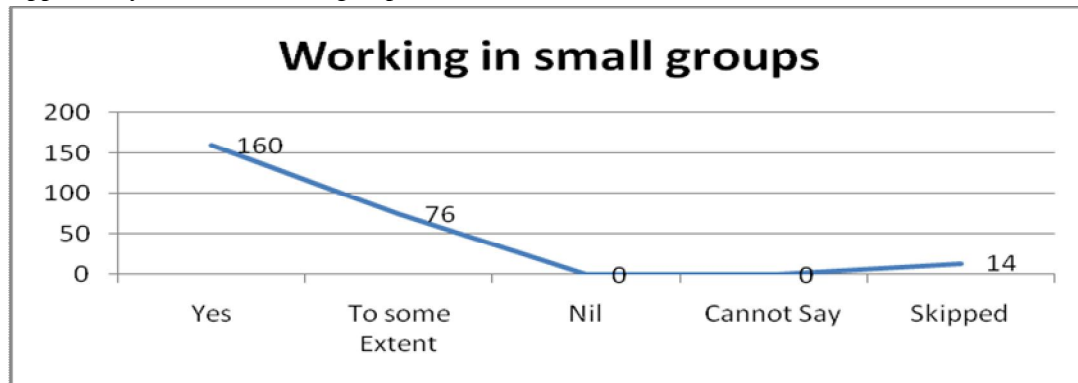
94% students answered this question. 74% students said 'Yes' and 21% said 'No'.

19. Personal interaction with teachers



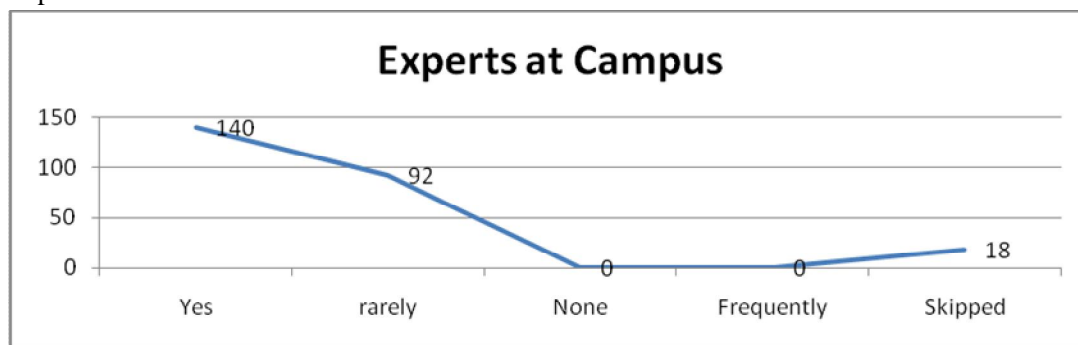
99% students answered this question. 82% students said 'Yes' and 16% said 'To some extent'.

20. Opportunity to work in small groups work



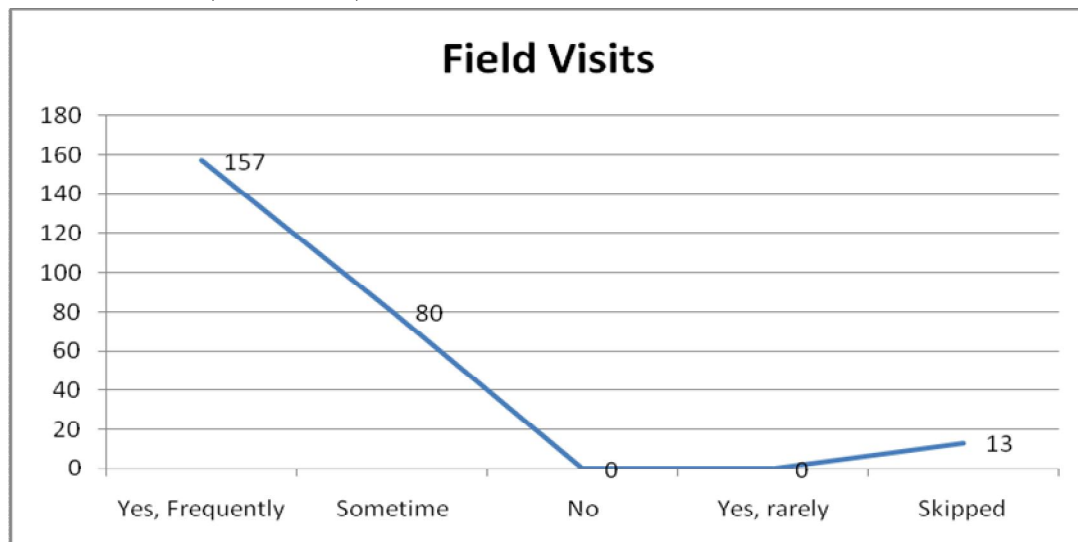
94% students answered this question. 64% students said 'Yes' they are given an opportunity to work in small groups and 30% said 'To some extent'.

21. Experts invited to address students



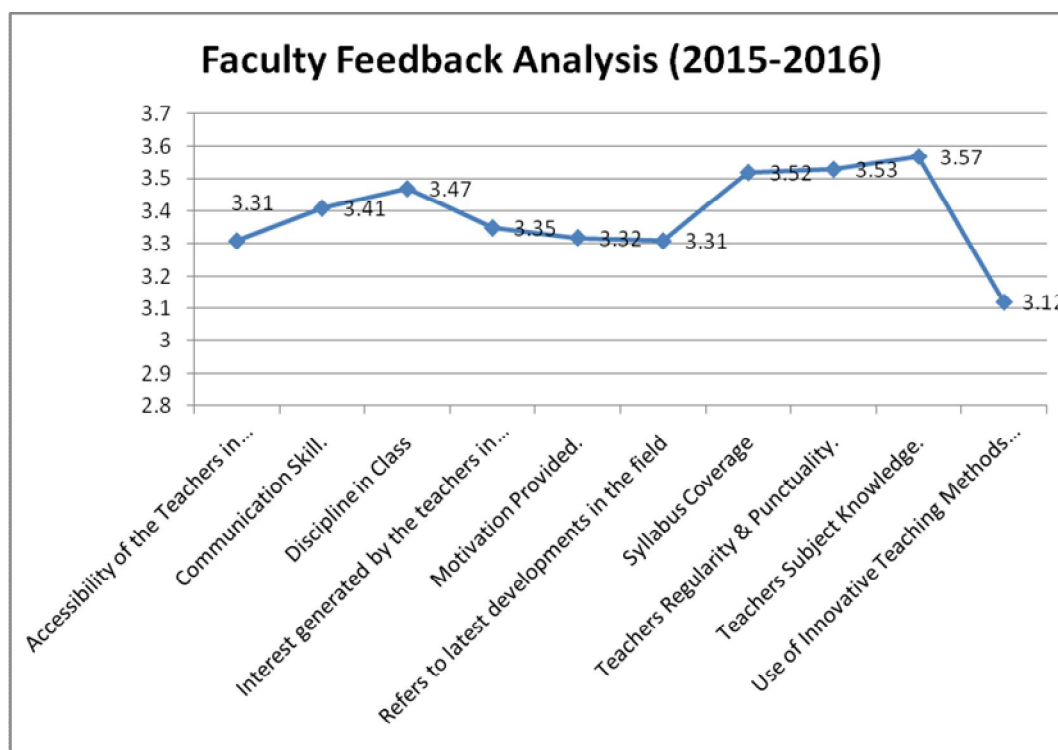
92% students answered this question. 56% students said 'Yes' and 36% said 'Rarely'.

22. Visit to industries, laboratories, banks and outside Universities



95% students answered this question. 63% students said 'Yes, Frequently' and 32% said 'Sometime'.

Overall Faculty Feedback



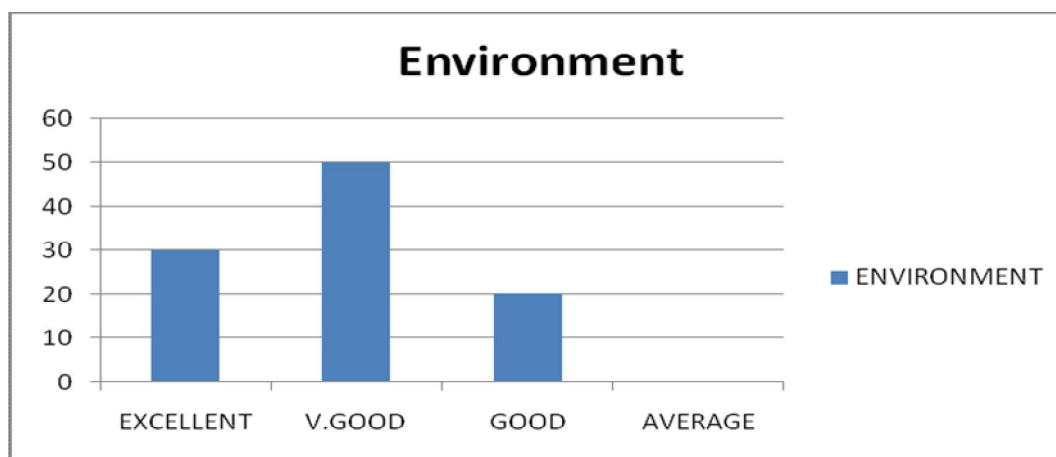
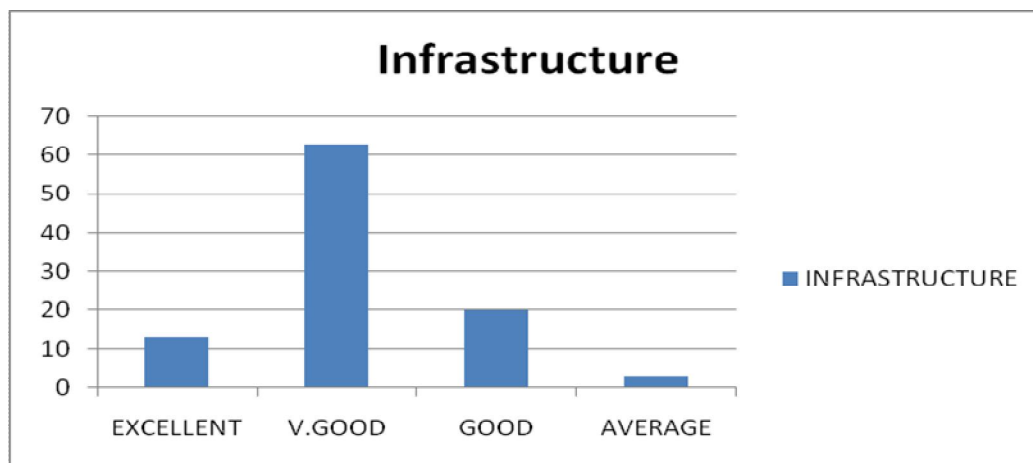
From the above graph it is observed that in the online survey conducted on 10 different criteria regarding faculty feedback taken at 'Prahladrai Dalmia Lions College of Science & Economics', learners gave their respective feedback on 30 teachers teaching the Third year. 89% learners were satisfied with teachers' subject knowledge, (83%) learners were happy with the motivation provided by the teachers. 85% learners appreciated the communication skill of the teachers. 88% learners were happy with teachers regularity and punctuality. 84% learners appreciated the fact that teachers were able to generate interest about the subjects. 78% learners were happy with the innovative teaching methods conducted by the teachers. 83% learners were happy with the accessibility of the teachers regarding various issues. 87% learners appreciated how the teachers maintained discipline in the class. 88% learners were happy with the initiative taken by teachers to complete the syllabus. 83% learners referred about the latest developments in the various fields of studies that teachers pointed during the sessions.

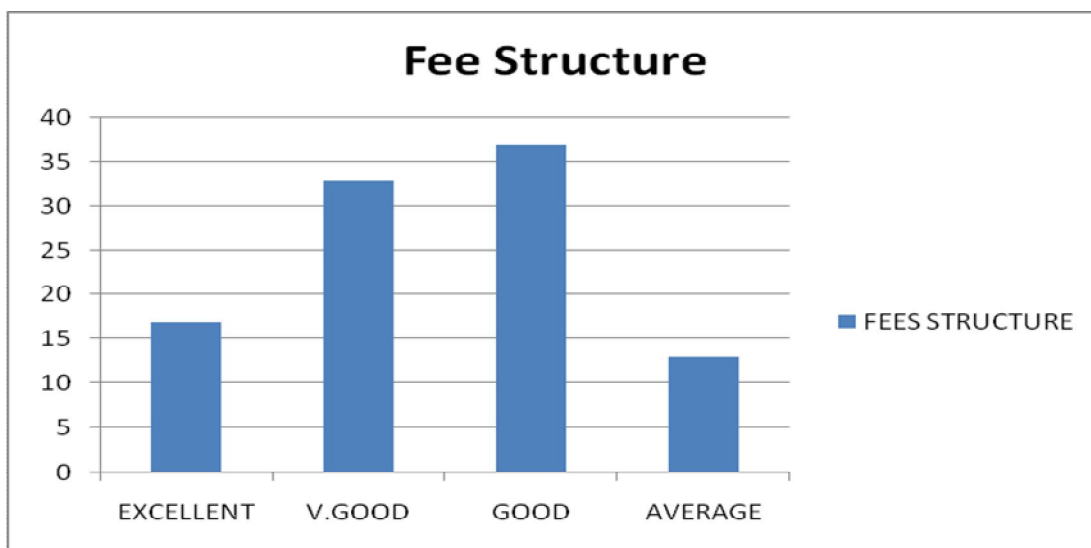
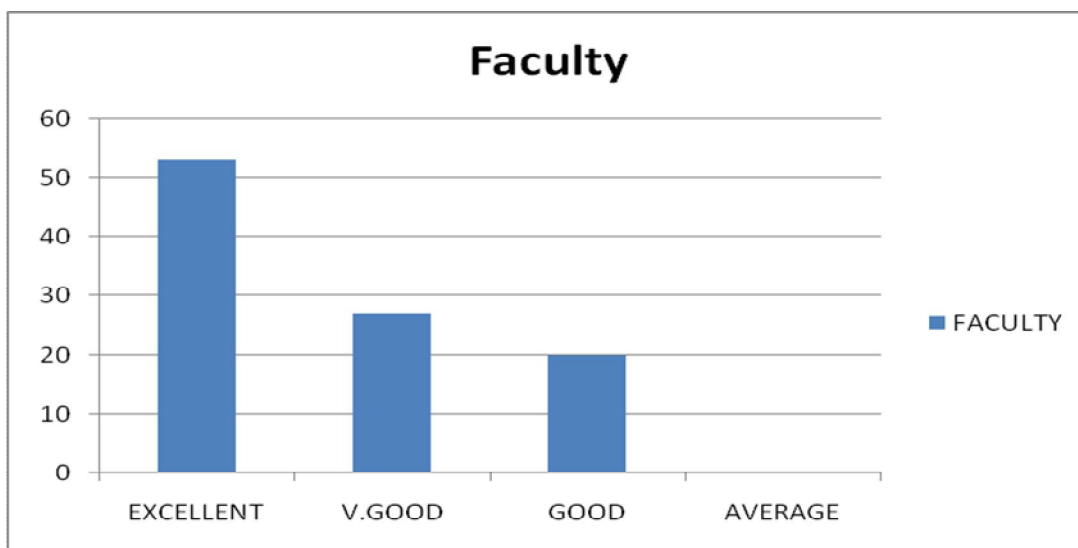
II. PARENTS' FEEDBACK ANALYSIS

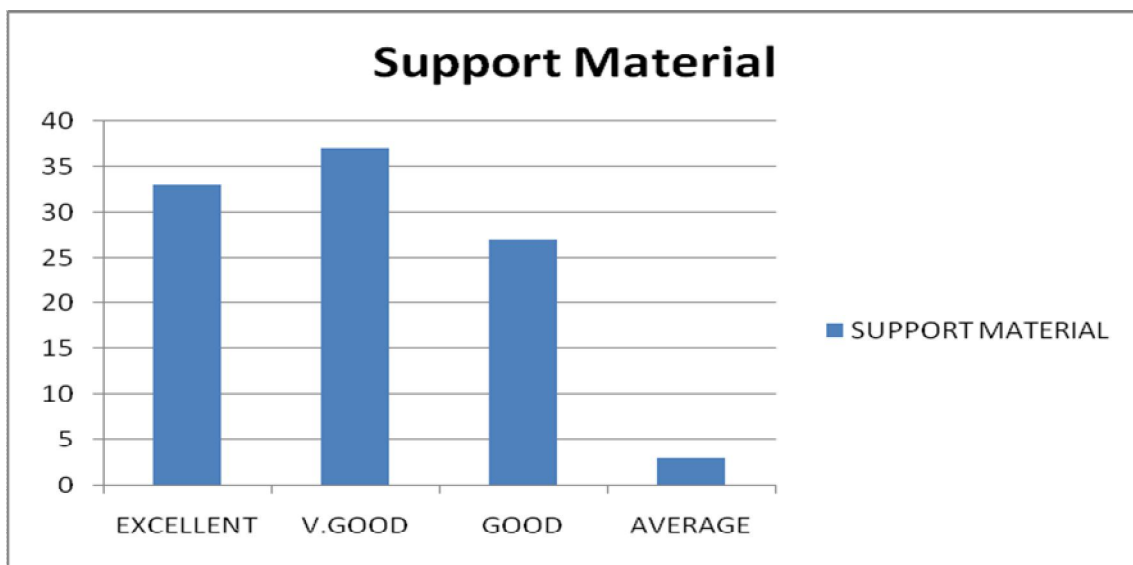
Parents' Feedback was taken during the Parent teacher meeting. Out of 30 respondents taken together for six different options given in the Feedback form to parents during the Parents Teacher Meeting, the following points are deduced:

- 63% parents were satisfied with Infrastructure,
- 50% parents were satisfied with College environment,
- 53% parents were satisfied with the Faculty,
- 37% parents were satisfied with Fee structure,
- 63% parents were satisfied with Training and placement facility,
- 37% parents were satisfied with Support material provided.

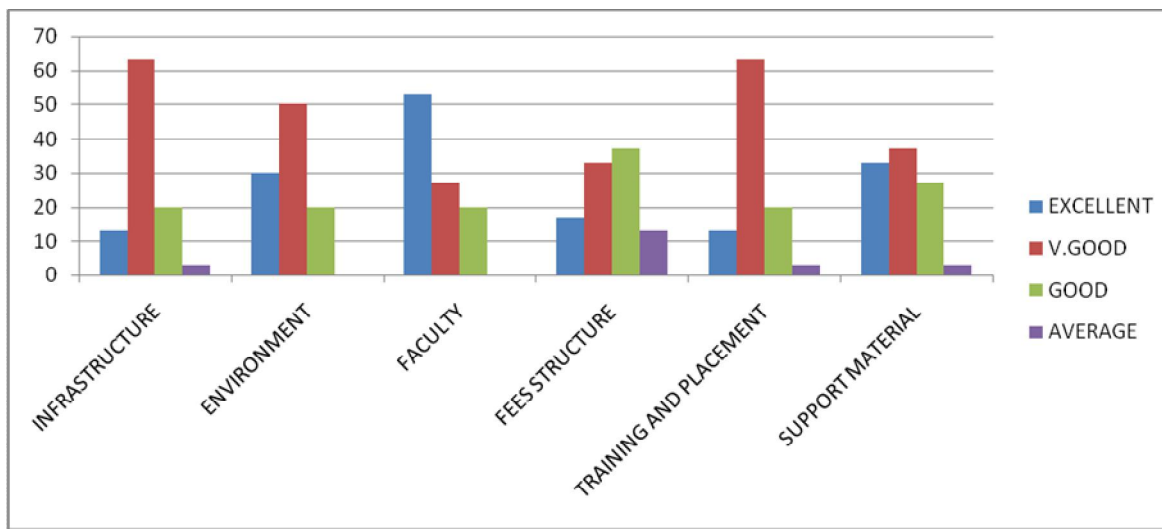
Graphical representation of individual parameters:







Combined graphical presentation of Parents' Feedback:



III. PLACEMENT FEEDBACK REPORT

The companies who had come for Placement to Prahladrai Dalmia Lions College of Commerce and Economics in the year 2015-2016 were overall very happy with the Placement Drive conducted in our campus. They tried to place the best candidates in their companies and also were looking for this tie up on a long term basis. They were also very satisfied with the hospitality and response received from the teachers in-charge of Placement Committee and really appreciated the support and encouragement given to the students by the teachers. Some companies feel that the students should fix the field they want to opt for but still got confident students which they were looking for. Some Companies feel that additional focus on the Communication Skills for the students will be appreciated which will make them hire more students for their Job Profile. Companies also appreciated the value added programme run by college SEED – Student Enrichment and Employment Development programme which is an initiative to improve their personality and develop their confidence.

Names of the Companies that rated the college on a Scale of Five:

Sales Academy Pvt. Lt.

Angel Broking Pvt. Ltd.

Prima Nexus Relationship Mgmnt Pvt. Ltd.

Foot prints Consultancy

Chrozon Online Pvt. Ltd.

P3 Architectural Solutions

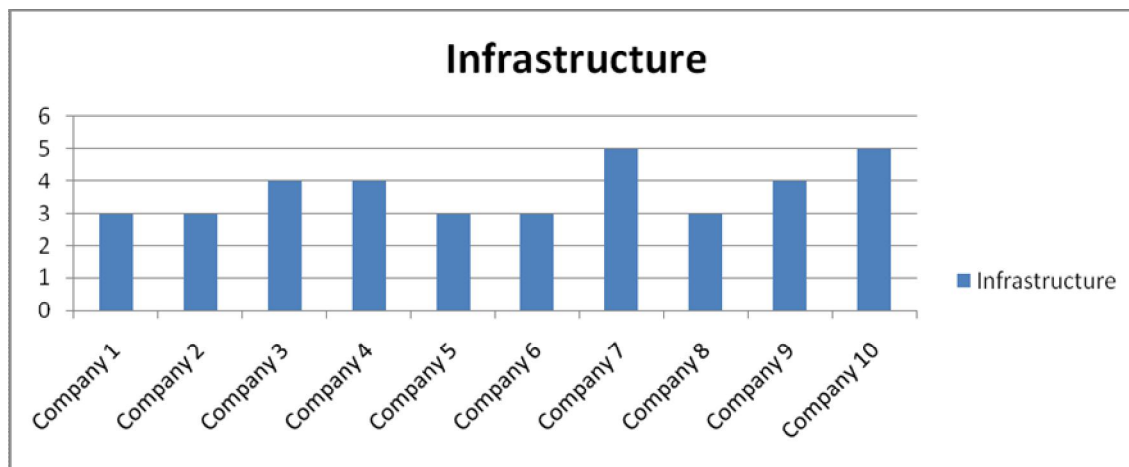
Tata Consultancy Services

J.P. Morgan Chase

Sutra Services Pvt. Ltd.

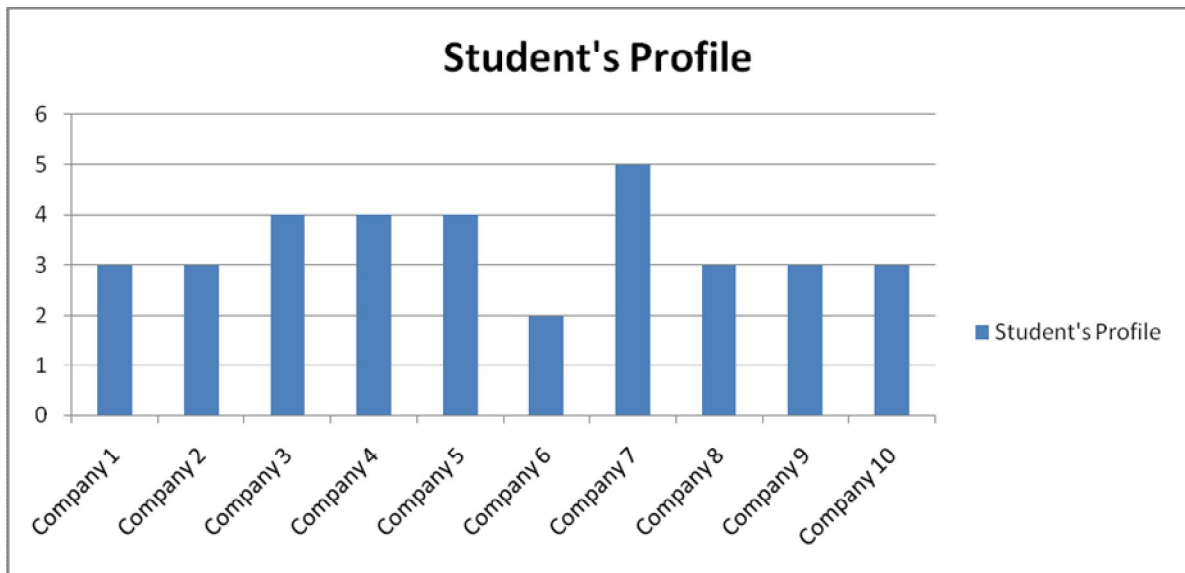
Yes Bank Ltd.

1. Feedback about the INFRASTRUCTURE of the college



From the diagram it is observed that out of the 10 companies that came to the college 70% were satisfied with the infrastructure provided by the college management and really appreciated the support of the staff.

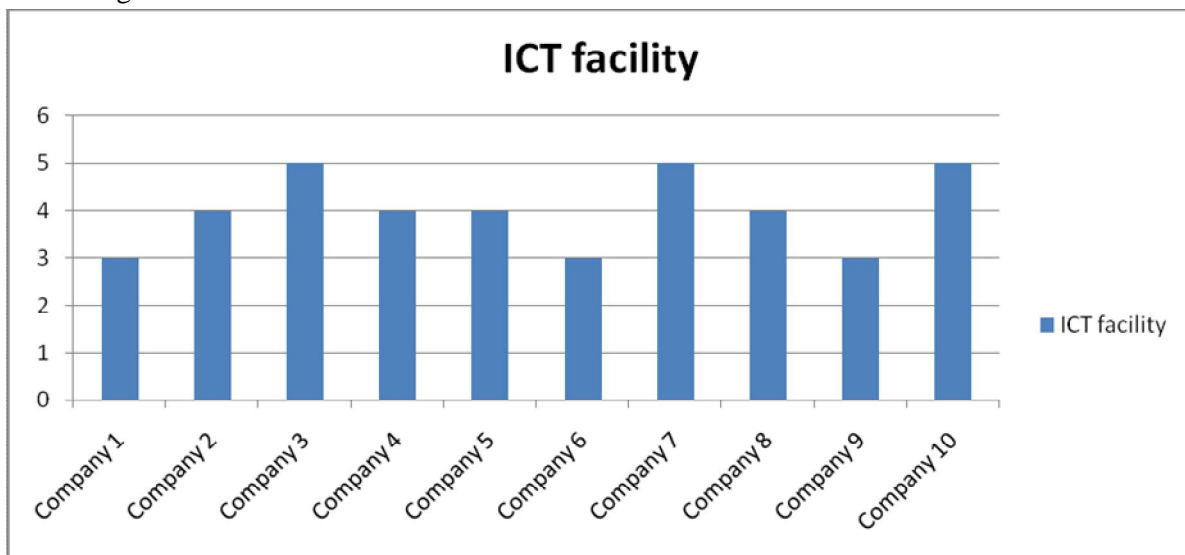
2. Feedback about STUDENT'S PROFILE of the college.



From the diagram it is observed that out 200 students 80% of companies gave very good feedback about the students who appeared for the placement drive that was conducted in the college campus. The companies were high profile and the positions offered were satisfactory.

The participating companies were happy with the interactive sessions they had with the students and gave a very positive feedback. They gave excellent rating.

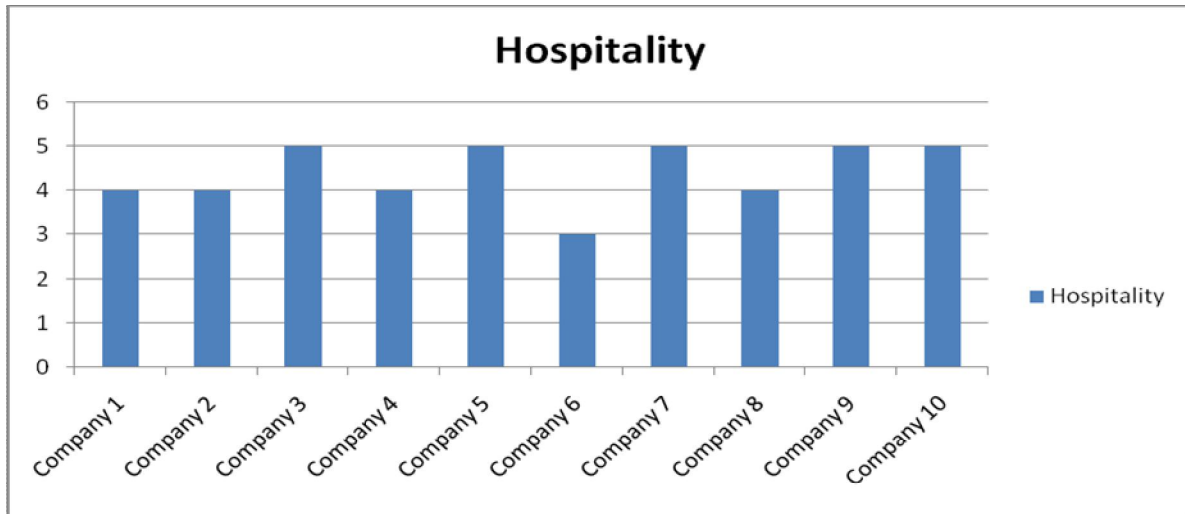
3. Feedback about ICT (Information and communication Technology) FACILITY of the college.



From the diagram it is observed that out of 10 companies 90% were satisfied with the kind of support provided by the staff in terms of apt information about the students who were part of the placement drive. The companies also appreciated the value added programmes and

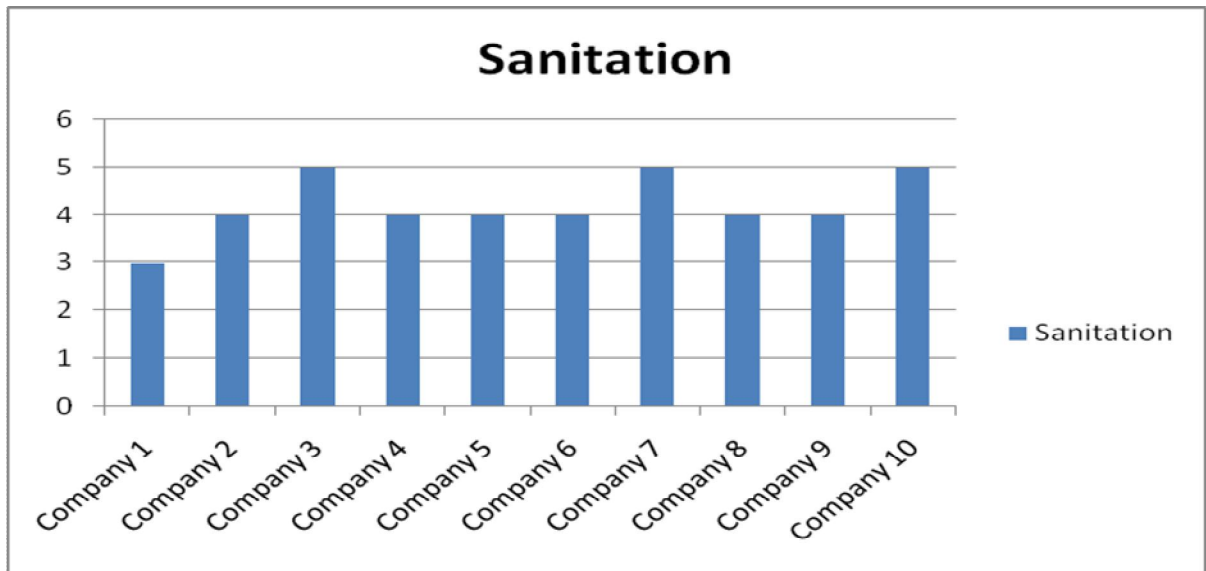
communication skills sessions conducted by college which enhanced the students overall personality.

4. Feedback about the HOSPITALITY of the college.



From the diagram it is observed that out of 10 companies 80% were really happy with the hospitality extended by the college during the placement drive in the campus.

5. Feedback regarding SANITATION of the college.



From the above diagram it is observed that all the participating companies gave excellent feedback on the sanitation facilities provided by Prahladrai Dalmia Lions College.

ANNEXURE NO. 3

INNOVATIVE PROCESSES ADOPTED BY THE INSTITUTION IN TEACHING AND LEARNING

Use of ICT	<p>Lectures are enhanced by the use of PowerPoint presentations, overhead projector, etc.</p> <p>Videos were shown regarding Personality development for SYBFM students in language lab. Videos on the working of stock market were shown during lectures (Equity Markets) for SYBFM students. Lectures make use of audio-visual wherever necessary.</p>
Group Discussions	<p>In management subjects like Business Communication, Principles of Management etc. learners are put through group discussion on all latest current issues and trends so as to increase their learning experience and make them develop their interactive and communication skills for overall personality development.</p>
Live Projects	<p>Live models of projects on going eco-friendly initiatives were displayed by the students. The live exhibitions included sale of eco-friendly goods, Herbal home remedies through herbal plants, etc.</p> <p>A photo exhibition was organized at the college campus. The exhibition showcased the contrasts created due to pollution – the beautiful pristine environment as against the havoc wreaked upon nature through human activity. An appeal to all the visitors was made that things that we adore today won't be there tomorrow if we are not caretakers of the same.</p>
Industrial Visits	<p>A one day Industrial visit to RBI was undertaken on 10th September in which 45 students participated for BFM Students.</p> <p>An Industrial visit was organized for students of FYBFM and SYBFM to industries in Goa from 29th August to 4th September.</p> <p>F.Y.B.M.S – Goa for 5 nights 6 days. Industry visited: UB & IFB.</p> <p>S.Y.B.M.S – Lonavala & Karnala for 1 night 2 days. Industry visited: Parle G</p> <p>TYBMS– Chandigarh – Manali for 8 nights 9days. Industries visited: Vardhaman Textiles & BCC Fuba (PCB manufacturing).</p> <p>Industrial visit for BFM students was conducted through Seed programe to Silvassa on 18th January. BSCIT students visited Jaipur from 4th Jan 16 to 8th Jan 16. Students visited CompuCom Company.</p>

Court Visits	<p>Forty Five students of Prahladrai Dalmia Lions College of Commerce and Economics were taken for a visit to the Mumbai High Court on 26th February. The actual visit commenced with the witnessing of ongoing trials at the various sub division courts where various cases were put before the judge. Here the students got an insight into the manner in which cases were conducted in respect of Civil, Criminal and Matrimonial matters.</p> <p>Judge Karandikar and Advocate Shinde elaborated upon the affairs of the court and the manner in which proceedings are carried out, enumerating the manner in which the days of the week are allotted towards different types of disputes. They encouraged students to put forward questions and raise doubts. This visit to the court gave everyone an insight into the our Judiciary. It was observed that most of the cases were either postponed due to the parties not being present or simply because of lack of information. The visit was not only an eye-opener into the judiciary system but also deepened our understanding of the subject of law. It is experiences like these that transform inexperienced students into dignified citizens.</p>
Role Play	The Department of Economics & Foundation Course had organized a street play on 18 th & 23 rd February, 2015. The department also had assigned activities to the students – preparing posters and scrap book relating to social issues: Human rights, Stress, Violence & Deforestation, in an attempt to create awareness on the social issues.
Case Studies	Subjects like Economics, Business Communication, Advertising and Commerce make use of Case Studies to enhance the teaching-learning process.
Immersive Learning Techniques	Conference on Reading- In keeping with the theme of the year a conference on ‘Reading’, under the aegis of IQAC and Department of Business Communication, was organised on 22 nd February. It was a conference organised ‘by the students for the students’ that encouraged them to take up reading and also acquainted them with the benefits of ‘Reading’ which is the need of an hour.
English Speaking Course	The Department organized a 15 days English Speaking Certificate Course from 7 th – 19 th December 2015.
Teaching Plan	Department of Maths & Statistics- The department also began with an innovative practice under the theme ‘Uniformity’. This practice was adopted to track the teaching plan prepared at the start of the academic year. With the semester system in place, the teaching days are not enough to include revision and paper solution. Hence to ensure the syllabus is complete in time with the provision for revision this practice was planned and executed throughout the academic year. The purpose of this following this practice was also to ensure that all members in the department follow a uniform pattern of solving examples of various difficulty levels. The

	<p>process of uniformity is yet to evolve to conclusive outcome, yet this exercise helped in tracking the teaching plan. Teaching plan is prepared by each and every teacher for all individual subjects so that the whole plan of the teaching can be implemented as per the syllabus and also the portion to be covered.</p>
<p>Entrepreneurship Development Programme by BMS Department</p>	<p>Budding Entrepreneurs Association is formed keeping in view the learners' all round development and inculcating in them managerial and entrepreneurial skills. As the name 'Budding Entrepreneurs' signifies a learner's potential and capabilities in starting new ventures and reaching pinnacles of success.</p> <p>To explore & develop the passion for business among students, 'Business Fair' was organized on the same day in the college foyer area. In all there were 25 stalls put up which included merchandise like Cosmetics, Apparels, Eatables, Accessories and skills like Henna, Tattoo making and Hair styling, etc. The students of Junior college, Degree college and Professional courses participated with great enthusiasm as businessmen & customers.</p>
<p>D'LITA</p>	<p>The Dalmia Lions I.T. Association (DLITA) was formed with the aim to nurture and promote Information Technology skills of our student community. It aims to give them access to avenues that can harness their creativity in web designing and IT related skills.</p> <p>The half yearly magazine, website and the blog of DLITA was inaugurated.</p> <p>Then DLITA volunteers Mr. Abhishek and Mr. Amey presented and explained the features of website as well as the blog.</p>
<p>A Film Society – Moving Pixels Society was formed by BMM Department.</p>	<p>'Moving Pixels Film Society' is formed to inculcate and further the love of films in the students and instil in them the knack of critical appreciation. It also yearns to help students to overcome stage fear and make them ready to face competitive world.</p> <p>The inaugural ceremony was followed by the screening of a video made by our TYBMM student; the video based on our National Anthem was greatly appreciated by all. Other videos on social issues put together by our budding director-producers were also screened. Following is a list of the screenings on:</p> <ul style="list-style-type: none"> • Promo of <i>MOVING PIXELS</i> – by Dhawal Veera of TYBMM • <i>Smoking kills</i> – Dhawal Veera of TYBMM • Documentary on <i>Sir Dr A.P.J KALAM</i> – by Dhawal Veera of TYBMM • <i>Street Kids</i> – by Yamini Dhage of SYBMM • <i>Women Harassment</i> – by Dhawal Veera of TYBMM • <i>Prostitution</i> – by Yogesh Chavan of SYBMM

	<ul style="list-style-type: none"> • Conservative Family – by Harsh Kothari of SYBMM • Incredible INDIA – by the students of TYBMM <p>Ms. Bela Negi, the Chief Guest of the event reviewed all the short films made by the students and appreciated the efforts of the students in making these short films.</p>
Hands –on-learning	BFM students were taken to the Broking firm – Angel Broking to get the practical aspects of industry on 20 th January.
Publications by BMM Department (Scoop Bulletin)	The Department of BMM launched Tabloid ‘Scoop Bulletin’ on 12 th September in the college auditorium. The Chief Guest for the function was Secretary of Governing Council Mr. Kanahaiyalal G. Saraf.
Internships	The Department BMS to understand the basic fundamentals of work life, practicability of the theory taught in the classroom and the requirement of the skills and talent at work place, took initiative of Internship Programme of 45 days and above for Second Year learners.
Social Initiative	<p>Visit to NGO – ‘Prayas: Educating street children’ by FYBMS, SYBMS and TYBMS students in both the terms.</p> <p>TYBMS students had put up a stall of NGO – ‘Punarvas: Helping mentally challenged students’ and contributed Rs.6000/- out of the sale proceeds in the Business Fair. The stall was given for free of cost by the department to the students.</p> <p>Green Youth – Protecting Environment Is Our Motto: The only way forward, if we are going to improve the quality of the environment, is to get everybody involved.</p> <p>The First year B Com students took a step forward by forming an army – GREEN YOUTH. The motto of the army was to create awareness at the college level in the entire college campus to protect the environment. On 8th September they undertook several activities which involved Poster display depicting ways to save our environment. Posters were displayed on prominent places on all the floors of the college building, and the foyer. 220 students were part of this live project.</p>

ANNEXURE NO. 4

Statistics of Result Analysis 2015-16

Grades Courses		Total No. Of Students	O	A	B	C	D	E	F
B.com	Sem V	618	13	145	161	112	64	06	00
	Sem VI	628	01	35	139	205	117	16	103
BMS	Sem V	173	01	25	33	28	02	00	84
	Sem VI	192	00	00	29	44	35	00	84
BAF	Sem V	62	05	31	19	02	00	00	05
	Sem VI	62	00	42	13	03	00	00	04
B.Sc.(IT)	Sem V	25	02	02	04	02	07	00	08
	Sem VI	25	02	08	02	01	01	01	10
BMM	Sem V	55	00	01	06	11	15	04	18
	Sem VI	52	00	04	09	10	13	02	14
BFM	Sem V	29	00	03	06	04	01	00	15
	Sem VI	29	00	03	04	07	06	00	09
BBI	Sem V	50	00	07	19	07	01	00	16
	Sem VI	49	00	15	12	04	00	00	18
M.Com (Acct.)	Sem II	61	00	00	05	17	18	00	21
	Sem IV	64	07	33	14	06	00	00	04
M.Com (Mgt.)	Sem II	46	00	01	06	08	12	00	19
	Sem IV	39	01	07	22	07	00	00	02

ANNEXURE NO. 5 (i)

NATIONAL SERVICE SCHEME (NSS)

The main objectives of National Service Scheme (NSS) are to inculcate in the youth the understanding of the community in which they work and themselves in relation to their community; identify the needs and problems of the community and involve them in problem-solving; develop among themselves a sense of social and civic responsibility; utilize their knowledge in finding practical solutions to individual and community problems; develop competence required for group-living and sharing of responsibilities; gain skills in mobilizing community participation; acquire leadership qualities and democratic attitudes; develop capacity to meet emergencies and natural disasters and practice national integration and social harmony.

Keeping in mind the above aims the activities for the year 2015-16 were planned and began from May 2015.

On 2nd May five volunteers participated in the selection process of *Avhan* at M.P.V. Valia College, Borivali. Ashish Pal was selected to participate in *Avhan 2015* to be held at SNDT University, Mumbai.

On 25th May three volunteers attended the conference on Skill Development at Mumabai University.

On 29th May Dr. Sunita Tidke as PO and Ashish Pal as volunteer participated in the *Avhan* camp at SNDT University Mumbai. Dr. Swati Desai visited the camp in the capacity of District coordinator.

On 5th June Dr. Swati Desai and five volunteers participated in the Tree plantation on the occasion of World Environment Day at Kalina.

On 8th June 10 volunteers attended the State level Award function on World Yoga at Churchgate NSS Office. On 17th and 21 June Five volunteers participated in the practice session of Yoga as well as Yoga session at Sports Complex, Kalina.

On 1st July nine volunteers participated in the Tree plantation organised at Keshav Srushti Uttan wherein 150 saplings were planted.

RGNIYD Entrepreneurship Development Programme: Under the Rajiv Gandhi National Institute of Youth Development RGNIYD Programme from 29th July to 3rd August the NSS unit of our college under the guidance of Prof. Sachin Bansode, NSS Program Officer and trainer, organized a training program for selected 40 students of SYBCom and TYBCom . The objective was to develop entrepreneurial skill amongst the students. This 5 day program was conducted in collaboration with ICTACT and Rajiv Gandhi National Institute of Youth Development an institute of national importance. Guest speakers were Dr. CA Subhash Desai, Mr. Madhav, Director, LEAD, Prof. Sharada Gaitonde, Prof. Madhavi Nighoskar, Prof Subhashini Naikar and Prof. Rajesh Ruke.

Swachha Bharat Abhiyan: On 2nd August the NSS unit organised the *Swachha Bharat Abhiyaan* in the college premises. Volunteers took an oath to keep the campus and surroundings clean. Also on 2nd October ten NSS volunteers of our college undertook the Cleanliness Drive in the college campus; they took the initiative of cleaning the college ground,

foyer, NSS room and water coolers. It was an action to support the *Swachh Bharat Abhiyaan* initiated by the Prime Minister Shri Narendra Modi. On the occasion of *Gandhi Jayanti* the University of Mumbai organised *Bhajan Sandhya* at the Gateway of India in the evening; Dr. Swati Desai and 10 volunteers of our college attended the Program wherein bhajans and patriotic songs were sung.

On 17th January the NSS unit in collaboration with K.E.S.College and MAD Foundation organized a *Swachh Bharat Abhiyaan* and beautification of the Borivali Station by painting the walls of ticket counter and staircase.

BEST Mitra: During the BEST MITRA WEEK from 4th to 8th August 20 NSS volunteers of helped the BEST staff by asking the passengers to stand in a queue while waiting for the bus. Volunteers also encouraged passengers to use public transport instead of autorickshaws. The project was in association with BEST and the University of Mumbai.

Independence Day: NSS Volunteers took part in cultural events and in the afternoon organised rally in neighbouring area to collect torn and defective flags.

Rakhi Selling: From 20th to 3rd August volunteers purchased rakhees from *Kakoonal & Kaslihai*- a vocational rehabilitation centre for males and females and sold them in our college premises. The remuneration collected was donated to the organisation.

Blood Donation Camp: A Blood Donation Camp was jointly organised by the NSS Unit of our college and Lions Club of Malad-Borivali in the college Gymkhana in association with *Samaj Vikas Adhikari Cooper Hospital*, Juhu. Lion Sharad Ruia, Chairman of Governing Council and Lion Kanahaiyalal G. Saraf, Hon. Sec. of the Governing Council and other Lion members also participated in the camp. 123 units of blood were collected.

Red ribbon club: On 17th September three volunteers participated in peer training at MDACS, Wadala.

Ganpati Bandobast: On 21st and 27th August around 59 NSS volunteers participated in the *Ganpati Immersion Bandobast*. The project was in association with Malad Police Station. Our volunteers helped the police in maintaining discipline, cleanliness and crowd control.

Anaaj Daan: The NSS Unit of Prahladrai Dalmia Lions College and Lions Club of Malad-Borivli jointly organised *Anajdan* and Eye Check up Campaign in which free spectacles were distributed to the people after the eye check up. *Anaj* was distributed to the blind people called through an NGO. They were also provided with breakfast. Dr. Swati Desai, Dr. Rajesh Bombe, Dr.SunitaTidke, Prof. Sachin Bansode, Prof. Rahul Pandya also participated in the event.

Run for Unity: Our students took part in *the Run for Unity* that started at Trident and finished at Marine Lines flyover on 31st October. His Excellency Governor of Maharashtra and the Chief Minister led the volunteers to taking the oath after the run. 16 NSS volunteers of our college attended the programme.

Bharatiya Sanvidhan Din: On 26th November speeches by experts were arranged for NSS volunteers in the college campus. The speakers were Dr. S.V. Chandratre, Vice Principal and Prof. Mahendra Pachhadkar a professor in Law.

World Aids Day: On 1st December the World Aids Day was celebrated in the college by the NSS unit. A Power point presentation was shown to the students to provide information about AIDS. A Street play was performed showing the causes of AIDS the ways to prevent it so that awareness could be created.

Damu Nagar Fire Disaster: On 7th December a fire disaster affected the slums of Damu Nagar, Kandivali wherein more than 2500 huts were destroyed. On 8th December NSS volunteers with Prof. Sachin Bansode, Dr. Rajesh Bombe and other professors visited to affected area and distributed more than 100 vadapavs in the afternoon & vegetable biryani in the evening on same day. The college NSS unit distributed 6 bags of clothes to more than 60 families and vessels to 5 affected families. On 28th December the College distributed 125 tarpaulin of measuring 10 x10 =100 sqft to 125 affected families.

Marathon: On 16 December a marathon was conducted where 20 NSS volunteers participated to show their support towards people suffering from AIDS.

NSS Camp

Dr. Swati Desai, PO, DC, Dr. Rajesh Bombe, Dr. SunitaTidke, Prof. Rahul Pandya and Prof Sachin Bansode along with 85 volunteers joined the Residential Camp held at Tandulwadi, Dist. Palghar from 5th to 11th January.

The Camp was inaugurated at the hands of Mr. Mahendra Thakur, President of *Tantamukti Sanghatana*, Tandulwadi. Every day began with Yoga and Meditation. Volunteers engaged in fieldwork that consisted of construction of *Bandhara* in Tandulwadi, assisting in repairing the Medical Center, assisting in construction of Toilet at Tandulwadi School.

A Socio-economic survey of the village was also conducted. Coupons were distributed to the needy villagers for getting benefit of *Anajdan*. **Day 5:** Distributed coupons to needy villagers for getting benefit of *Anajdan*. Awareness of anti drug, cleanliness, HIV AIDS was also conducted through survey. A Guest lecture by Mrs. Rama of Naik Foundation was also arranged.

A Mega health check up camp cum Mela was organised on 10th January by the Lions Club of Malad-Borivli, Lion Shyamsunderji Ruia, Lion Kamal Ruia, Lion K.G. Saraf, Lion Vikas Saraf, Lion Nirman Saraf, Lion Rajit Mehra, President of Lions Club of Malad-Borivli, Lion Jaiswal, and other Lion members, along with Vice Principal Dr. S.V.Chandratre graced the camp by their presence. A Magic show was organised for the school children.

Facilities for the villages: Inauguration of 3 (THREE) Toilets for girls at Tandulwadi School, Inauguration of Bore Well in the village *Lalthane* was done by Lions club members. The Medical Centre was renovated and made furnished. Health check up camp was organised wherein Dr. Rajesh Bombe and Dr. Prajwalit Sonkamble from Sion were doctors at the camp. Around 150 volunteers were benefitted. Simultaneously an Eye Check up camp and free distribution of Spectacles was also held at medical centre. The number of beneficiaries were 200. Also 400 *Anajdan* packets were distributed. 100 dozen notebooks, Pencil box with pen pencil eraser, scale, and tooth paste tooth brush were distributed amongst the 200 school children. One wheel chair was donated to one disabled girl of the village. Sports kits of Badminton and Carrom Board and 6 computers were donated to the school. Old clothes were distributed to villagers. The Mela was a grand success.

Program Cocordinator Prof. D.G. Phondekar and Mr. Mahav D., Director, LEAD visited the camp and conducted a session.

Dengue Malaria Awareness: On 6th January an awareness session was conducted on Dengue Malaria at K.E.S. College. Five volunteers participated an awareness session which was conducted on Dengue Malaria at K.E.S. College. In this session the students were made aware about the precautions to be taken to prevent such diseases. The students interested with the Chief Guest and also there was a Question-Answer interaction between the students and Chief Guest.

Yuva Divas: On 12th January the *Yuva Divas* was celebrated by the NSS unit. On this day students were made aware about youth empowerment, they were informed about their rights as well as their duties. They were even encouraged to fight for their rights and were given books of Swami Vivekananda. Dr. Swati Desai with 10 volunteers attended the *Yuva Divas* celebration at the University campus.

Save Bird Rally: A Save Bird Rally to create an awareness about the importance of Birds and how we should take measures to Save them and not cause any harm to them, was organised by NSS Unit on 14th January.

Road Safety Bike Rally: On 19th January the NSS unit organized a Road Safety Bike Rally to make the students aware about the road safety measures and the precautions to be taken to keep our selves safe. On 21 January a road safety lecture was organised in the college premises. The lecture was delivered by persons from Mumbai Traffic Police where they made the students aware about the various safety measures to be taken on the Road.

YOGA: On 20th January volunteers of NSS unit attended a Yoga session at BKC. In this session Baba Ramdev brought awareness about Yoga through demosntration amongst the students and explained the importance of Yoga in ones life.

Republic Day: On 26th January our N.S.S. Volunteers attended the Republic Day-Flag Hoisting Ceremony at College. In the evening the student of N.S.S. conducted a flag collection drive in the Sunder Nagar Area. Dr. Swati Desai attended State Republic Day Parade at Shivaji Park in the capacity of District Coordinator.

Mission Swachh–Walkathon: On 31st January a Walkathon was organized by *Borivali Medical Brotherhood* at Don Bosco School, Borivali West at 8:30am. The NSS volunteers participated in the Walkathon where they received certificates and medals.

World Wet Land Day: On 2nd February the World Wet Land day was celebrated, a Guest lecture by Dr Dhimdhome was organised in the auditorium to make students aware about the importance of wet land areas and the ways of preservation .

HIV/AIDS Awareness Session: On 16th February a lecture on HIV/AIDS by Dr. Kharkar was organised for the students to make aware about the causes of AIDS and the ways to prevent it.

Scrutiny of Mumbai Western Suburb NSS Units: From 22nd to 24th February a scrutiny of Mumbai western suburb district was organised in the college campus. The entire NSS unit with all the POs actively participated in the scrutiny. Around 23 colleges with more than 150 volunteers of the district attended the scrutiny.

Mega Health Checkup Camp and Community Project: On 3rd March volunteers along with Dr. Rajesh Bombe, Dr. Swati Desai and Prof. Sachin Bansode participated in the community project at Osarvira, Dist. Palghar. A Health check up camp was conducted at the village. The number of beneficiaries were approximately 500.

Evaluation Session: On 18th March Dr. Swati Desai attended the Evaluation session at V.V. Bhavan, Churchgate was held. Dr. Swati Desai presented District level report in the capacity of District coordinator.

ACHIEVEMENTS of NSS Unit

1. Ashish Pal had been selected for the Avahan state level camp.
2. Tanaya Chopdekar, Parsadpandit, Yashwant Singh Rajawat were selected for district level leadership training camp at university of Mumbai.
3. Yashwant Singh Rajawat was selected for state level leadership training camp at Aurangabad.
4. Vivek Chhotelal Yadav was selected for the University level camp on Environment conservation at Sindhudurg.
5. Dr. Swati Desai was appointed as camp coordinator at National Integration Camp, State Level republic day Parade camp, Leadership Training Camp.
6. Dr. Rajesh Bombe, our NSS Program Officer delivered guest lectures on FIRST AID at various District level, college level camps. He was invited as Medical Practitioner at the National Integration camp at University of Mumbai, Kalina campus.
7. Prof. Sachin Bansode, our NSS Program Officer, was selected for RGNIYD Training for Entrepreneurs. He was a trainer and successfully trained 40 NSS volunteers.
8. Dr. SunitaTidke was selected as camp leader PO at Avhan State level camp. She also assisted in National Integration Camp at Kalina. She was appointed as Contingent leader for the Residential State level Training camp on Disaster Preparedness. And she was awarded the Trophy of the Best Contingent Leader at the hands of the then Revenue Minister Mr. Eknathrao Khadse and Dr. Vasudha Kamat, Vice Chancellor, SNDT Women's University.

ANNEXURE NO. 5 (ii)

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION (DLLE)

The Department of Life Long Learning & Extension (DLLE) aims to facilitate the sensitization of the students to the socio-cultural realities. The department offers extension work projects encompassing social issues to the students. The Department has a total of 204 students on its roll for the academic year 2015-16.

‘Survey of Women’s Status’ Project: The Department this year enrolled students under extension work project titled ‘Survey of Women’s Status’. The purpose of this project is to sensitise the students about the problems faced by women & to generate a sense of realization among students to be a contributory factor towards their empowerment.

Our students conducted a survey of women in the age group of 15 –35 years. They interviewed 25 to 50 women each in the areas chosen under the project. These projects thus provide a forum for exchange of ideas, innovations, amassing knowledge & provides a chance to increase the representative voice of those traditionally under-served & ignored in society.

One Day Mega Medical Check-Up & Distribution Campaign : Our extension students participated in the One Day Mega Medical Check-Up & Distribution Campaign organized by our college at Osarvira- A tribal village in Palghar District wherein they donated clothes, school bags, notebooks, utensils, toys etc. Two medical practitioners were assisted by our extension students in carrying out the Medical Check – Up Campaign.

Supporting a Cause: Nine extension students - Chauhan Vishal, Jain Dimple, Agrawal Jyoti, Chaurasia Khusboo, PawarVaibhav, Shaikh Zufisha , Shah Shreya , Lohia Navratna and Shah Kajol participated in the Business Fair organised by the Department of to enhance the Entrepreneurship skills of the Students. The entire profit amounting to Rs. 1100/- was donated by these students for the community project.

Instilling Research skills: To instill the qualities of research among our students, we also undertook a research project to assess the Socio-Economic Status of the Tribals in Osarvira.

Our Achievement : *Lalkari* – a powerful performance on gender sensitization: We are proud to state that our college won the **Second prize at inter-collegiate skit competition–UDAAN – ‘A Flight to Extension’** organized by the The Department of Life Long Learning & Extension (DLLE), University of Mumbai on 15th January, 2016 at St. Francis Institute of Management and Research, Borivali.

ANNEXURE NO. 6

Demand Ratio

Course	Intake capacity (A)	No. of Applications Received (B)	GCD	Ratio (A:B)	Demand *
FYBCOM	948	1409	1	948:1409	1.48
FYBBI	72	140	4	18:35	1.94
FYBFM	72	98	2	36:49	1.36
FYBMS	209	502	1	209:502	2.40
FYBMM	77	156	1	77:156	2.02
FYBAF	72	481	1	72:481	6.68
FYBSC.IT	72	132	12	6:11	1.83
M.COM	160	146	2	80:73	0.91

**Demand is calculated by dividing the number of 'Applications Received' in the particular programme by the Intake Capacity.*

ANNEXURE NO. 7

Activities of the Career Guidance Cell & Placement Cell

Sr. No.	Date	Activity
1.	17th June	In response to the proposal sent by Meru Cab Company Private Limited to send our students for Walk – In Interview to their office in Malad (West) the Placement Cell guided students about the interview process, the criteria for selection and the salary structure for Part Time and Full time vacancies and prepared them for the same. The activity was conducted for all the classes of Commerce and Self Financing Courses.
2.	22nd June	The Career Guidance Cell organized a talk by Mr. Gautam Mirchandani, a hard core Finance Professional and Mr. Amrit Mirchandani a Professional in the field of marketing was held on 'Career Opportunities' so as to enable the learners of SYBMS in making the right choice.
3.	22nd June	The placement Cell invited Pantaloons Fashion and Retail Ltd. to visit the campus and conduct the Graduate Retail Internship Program, an awareness amongst the students about the career in marketing sector.
4.	22nd July	Guest Lecture on 'Campus to Work Life' was conducted for all the students of the Third Year (Self Financing Courses) by renowned Corporate Trainer, Prof. Satish Bendre, to equip the students with the skills of cracking the interview.
5.	11th August	The Career Guidance Cell in association with The Institute of Computer Accountants, organised a seminar on Career in the Banking Sector.
6	13th August	The Placement Cell arranged for outside campus placements for our students of SYBMS and SYBMM by Pinnacle Management and Utility Services for the post of paid interns in the field of Branding and Promotion.
7	18th – 20th August	Inditex India conducted campus placements for its client ZARA (Degree and Professional courses). 75 students initially went through the screening round at the college level and 17 were finally selected for the final round.
8	29th August	Second year students from Banking & Insurance attended a Seminar by Mr. Ashwini from ICAI on the topic 'Training in the Field of Accounts / Banking / Finance / Taxation' conducted by Career Guidance Cell.
9	1st September	The Career Guidance Cell organised a seminar on 'Career In Aviation' in association with Aptech Aviation and Hospitality Academy.
10	10th & 22nd October	Offline campus placements for our students were conducted by the following companies:

		1) Sundaram Technologies 2) Sula Vines 3) Finplus Business Solution 4) Head Hunters HR Pvt Ltd. 5) TVC Sky Shop Ltd. 6) Bajaj Finance Ltd. 7) Birla Gold 8) I-XL technologies 9) MoneyCart Financial Services 10) Spectra Motors Ltd. 11) Atmiya Talent Solutions.
11	24th November	Placement Cell facilitated the offline placements of the following candidates who have been selected for the offline job placements: Diksha Singh from SYBMS for Money Carts Financial Services. Robin Bhamra from SYBMS for FinPlus Business Solutions LLP.
12	7th January	The Placement Cell facilitated the Campus Recruitment drive by JP Morgan total of 130 students appeared for the interview, 45 were shortlisted and in the final round 04 students were selected.
13	9th January	Our students - Mr. Krunal and Ms.Eram, students of BSCIT got selected in Infosys as Junior I.T. officers from campus interviews conducted at Mithibai College.
14	2ndFeb.	Our student- Mr. Abhishek Kamble from S.Y.B.Sc.(I.T.) got selected in an American company as a Software Designer after going through 4 level of interviews on Skype.
15	4th Feb.	The Placement Cell conducted a Placement Drive by Tata Consultancy Services wherein 100 students participated and went through the gruelling interview sessions and 20 students were selected.
16	6th Feb.	A Job Fair was conducted by The Placement Cell wherein the following companies participated: Angel Broking P3 Architectural Services Prima Nexus Footprints Consultancy <i>Around 60 students participated in the Job fair.</i>
17	11th Feb.	A Seminar on 'Investor Protection Fund' by Ms. Krutika Jain from the Bombay Stock Exchange was organized for the students of BFM.
18	20th Feb.	The Placement Cell organized a Placement drive by Motilal Oswal and Sales Academy.60 students participated in the placement drive of which 3 students were selected by Motilal Oswal and 25 students enrolled in Sales Academy.

ANNEXURE NO. 8

Gender Sensitization programmes

The Woman Development Cell (WDC), DLLE, Department of Economics and Foundation course organized skits, seminars, talks by eminent personalities on topics related to issues that would help in gender sensitization.

The students of SYBCom organised a skit on 'Save Girls – from womb to the tomb' in an attempt to create awareness on social issues that plague our society in relation to women issues.

Initiatives by DLLE:

The skit titled – *Lalkari* – a clarion call to all the women kind to take up the cause of abuse and misogynist practices of the prevalent society. The play with its powerful script and strong characterisation managed to draw the students not only in campus but it also won over audiences at intercollegiate festivals creating gender sensitisation waves wherever it was staged.

Activities of the Women Development Cell (WDC) :

Eminent Doctor from KEM Hospital Dr. Janhavi Kedare enlightened the girl students on the need to stand up and fight injustice. The topic of the talk was 'Male Domination on Moral Norms?' Dr Janhvi Kedare guided our students on how they should never let themselves feel inferior and let down their self respect but fight for justice and ensure for themselves a bright future.

On 1st December, a guest lecture on 'Women Related Legal Issue and Awareness' by M. J. Reena Rolland, Advocate High Court, Mumbai.

On 20th January, the Cell organized a seminar on the topic: 'My Life?'. An interactive session on teenage relationship was conducted by Mr Aadesh Chavan, Mechanical Engineer from VJTI, MBA from UK and associated with the work on teenage issues for the last five years.

Conference:

Our college in association with Nagindas Khandwala College of Commerce, Arts & Management Studies And Shantaben Nagindas Khandwala College Of Science organised a conference on 'GENDER DIVERSITY AND DEVELOPMENT' on 16th January 2016.

Aim of the Conference was:

- To bring together leading social scientists, researchers & research scholars to exchange and share their experiences and research results about all aspects of gender diversity.
- To present and discuss about the most recent innovations, trends and concerns, practical challenges encountered and the solutions adopted in the field of gender diversity.
- To discuss the most recent issues, trends, concerns, practical challenges etc of different genders with a purpose to generate solutions.

The Sub Themes of the Conference were:

- Gender Equality In Challenging Times
- Gender and Violence
- Gender and Environment
- Gender and Globalisation
- Gender and Education
- Gender and Health
- Gender and Decision Making Capacity
- Gender and Media

The Chief Guest was Dr. Sheela Ramachandran, the Guest Of Honour & Key Note Speaker was the reputed Dr. Manabi Bandopadhyay.

Social Initiatives undertaken by students

1. Community Service Project at Damu Nagar: an Initiative Of the Disaster Management Cell

Mon, 7 December 2015 – Multiple gas cylinder explosions coupled with gusty winds led to about 2,000 shanties being burnt to the ground hours in a huge fire broke that brokeout at the Damu Nagar slum in Kandivali (East) on this day. The massive fire claimed two lives and rendered thousands homeless.

The Disaster Management Cell of our college immediately swung into action as the news spread through mobile and other social networking sites. The team rushed to the site on 9th December and rendered aid to those affected. The team along with Prof. Rajesh Ruke, Dr. Kiran Mane, Prof. Shami Nimgulkar-Kamble, Prof. Sachin Bansode and Prof. Rajesh Bombe visited the spot and distributed 100 vadapavs to a section of the people affected by the tragedy.

The call for assistance by the team reached out to the student and teaching fraternity. They responded by donating utensils and clothing to the affected people.

On 15th December the disaster management team along with NSS volunteers and Students' Council visited Damu Nagar and distributed six bags of clothing and three bags of utensils to more than 100 affected people.

Though the aid rendered may be miniscule in its effect, the fact remains that the efforts put forth by our students got them sensitised to the problems of others and taught them to respond to the needy in distress.

A survey was conducted by our students with the help of our teachers with regards to the help required by the people affected by the fire. The interviews and survey revealed that their shanties being burnt, they required tarpaulins to build them up again. They were receiving aid from neighbouring people and political leaders in other ways but they required their shelter to be rebuilt even if they were temporary. So after discussion a total of Rs. 19,000/- was collected and on 22nd December 125 tarpaulins (10x10 =100 sq.ft. each i.e. 12500 /- sq.ft.) were distributed thereby housing 125 families albeit in a temporary fashion.

On 1st January 2016 the 'Talent Hunter' team of our college distributed 125 bags of wheat flour of 4kg each to the affected people. The money was generated by our students by putting up a stall at the Damia Lions Utsav that raised Rs. 12,000. This was an initiative taken up by Nikhil Jain and group.

2. Community Project at Tribal village

Osarvira, Palghar District:

On the recommendation of Internal Quality Assurance Cell (IQAC), DLLE, NSS, NCC and Students' Council, in continuation of the best practice started last year, conducted A One Day Mega Medical Check – Up and Distribution Campaign at a tribal village named Osarvira in Palghar District nearly 102 kms from Mumbai on Wednesday, 2nd February, 2016 along with 40 committed student volunteers and 11 teachers.

A glimpse of activities conducted:

Donation of Footwear to School Children:

The observation and the survey conducted at this village made our students realize the fact that school children of this village went about their chores without any footwear. Footwear, a necessity for us all was not available to these school children. Our students realized that on one hand we city dwellers do not bat an eyelid in spending on pedicures and foot massages and on the other hand there are these tiny feet of village children who have to endure the strong heat, thorns and infections as they go to school bare feet. After realizing these hardships faced by school children from a pre-camp survey, our teachers decided to donate footwear to 300 school children of three Zilla Parishad Schools. This step was highly appreciated by the school authorities and the smiling faces of the children drenched the souls of teachers with a sense of fulfillment.

Distribution of clothes, stationary, toys, utensils and food items:

To take is the nature of animals. To give and take is the nature of human beings. To give without taking is the nature of the Divine. Through giving, we grow in divinity. Kept to ourselves, our happiness will become stagnant and fade away. To increase our joy we must share joy with others. Seva connects us to others and makes them a part of us. The barriers dissolve that separate our happiness from their happiness.

Around 300 Zilla Parishad school children from standard I to VII were distributed notebooks, Pens, Pencils, Erasers, toys and writing pads. 250 tribal women, men, children were distributed clothes which were collected from teachers and students of our college. IQAC would especially like to acknowledge the DLLE students who donated the entire profit that they made during the Business Fair organized by Department of BMS.

Medical Camp:

The camp lasted throughout the day. Around 500 patients were treated. The college roped in services of two doctors - Dr. Rajesh Bombe and Dr. Prajvalit Sonkamble to conduct the medical camp. Women primarily suffered from backache as they had to fetch water from long distance. The men were found to be suffering with health issues related to heavy drinking. Most of the children suffered from severe problem of scabies. Students were given ointments, soaps and medicines free of cost. A demonstration on "How to wash hands" was given by our teachers to signify the importance of cleanliness and personal hygiene. All the patients were given free general medicines and those who were found to be having larger health issues were advised to visit the general hospital at the earliest.

Donation of spiritual books:

Education becomes holistic when spirituality becomes the epicenter of knowledge transmission. Keeping this in mind, our teachers donated spiritual books like- BhimrupiStotra, VidhyartyancheRamdas and YuvakachaSfurtiNirzar by Samarth Ramdas to school children.

3. Reaching out ... :

“A candle loses nothing by lighting another candle.” In other words, be willing to help others and share your knowledge and insights with others who may benefit.

This is the philosophy that we believe & in its pursuit students of BMS under the guidance of their teachers regularly visited the NGO ‘Prayas: Providing education to the street children of Mumbai’ and made contribution their by teaching, playing and sharing knowledge with them.

As a part of our social initiative the students of TYBMS put up a stall of articles made by the special students of the NGO helping the mentally challenged students and made a contribution of Rs. 6000/- out of the sale proceeds in the Business Fair organized on 12th February, 2016 by the Department of BMS in the college.

Best Practice No.1

1. Title of the Practice:

Learning by doing: Internship by students of BMS

2. Goal:

To expand the depth and breadth of academic learning of our students
Facilitate student learning in the 'real world'

3. The Context:

The present curriculum gives no space for hands on training unless the institute goes out of its way to provide for such experiences. The syllabus with its emphasis on theory and written mode of examination provides little space for experiential learning.

Thus the basic idea was to allow our students to gain experience, develop skills, make connections, strengthen their resumes, learn about a field, and assess their interest and abilities.

4. The Practice: The teachers teaching the course of Bachelor in Management Studies initiated the Internship program by searching the market for employers and companies that would be ready to accommodate our students and train them in-house through internship programs.

After a thorough research companies were shortlisted and teachers convinced these companies to assist us in the internship program.

Students were helped in creating their CVs and trained in appearing for interview

5. Evidence of Success: Forty Students were picked by various companies for internships.

6. Problems Encountered and Resources Required: The teachers had to approach industries and convince them that internships would help them tap talent and in turn contribute to the education process.

The task of connecting to the HR departments of various companies was an arduous task.

Soft skills and communication skills on the part of the teachers and students were the only resources required.

7. Notes:

List of S.Y.B.M.S. Learners who completed internship			
Sr. No.	Name of the Learner	Designation	Company Name
1	Mr. Khushpal Solanki	Consultant	Birla Sun Life
2	Mr. Aditya Karekar	Store Executive	Puma India Retail Pvt Ltd
3	Mr. Rohan Tiwari	Office Assistant	Aditya Birla-Hindalco Industries Ltd
4	Mr. Shahnawaaz Shaikh	Information Retrieval Officer	Just Dial
5	Mr. Prassan Mittal	Marketing Intern	JindalRHM Interactive Pvt Ltd
6	Ms. Prajakta Mane	Customer Service Associates	Serco Gobal Services
7	Mr. Viraj Patil	Customer Service Associates	Serco Gobal Services
8	Mr. Devesh Bhoimali	Customer Service Associates	Serco Gobal Services
9	Mr. Deep Joshi	Customer Service Associates	Intelenet Gobal Services Pvt Ltd
10	Ms. Caroline Yarde	Consultant	Sutherland Global Services
11	Ms. Akifa Khan	Office Assistant	IGATE Global Solution
12	Ms. Priyanka Rajak	Office Assistant	M/S Vishal Associates-Tax Consultant
13	Ms. Sukanya Paul	Tele Sales Executive	Prima Nexus-Retail Pvt Ltd
14	Ms. Sharayu Indulkar	Data Entry Operator	Towards Solutions LLP
15	Mr Vipul Patel	Medical Conference Coordinator	Pioneer Century Science India
16	Mr. Omkar Parab	Data Entry Operator	M/S Vakharia Academy
17	Ms. Hardika Satarkar	Office Assistant	GI Group-
18	Ms. Dharti Sakpal	Data Entry Operator	Sharp Services - Facility Mgmt, Secutity Service
19	Ms. Shuaana Merchant	Business Development Executive	Podiapro

20	Ms. Akansha Lakhani	Account Assistant	Trinity Plast
21	Mr. Rahul Patekar	Sales Representative	Impression Marketing
22	Mr. Kushal Kolthe	Sales Executive	Asmi Realtors
23	Mr. Harsh Deora	Office Assistant	Spares & Components Co. Pvt Ltd
24	Ms. Vinita Tripathi	Account Assistant	P.P.Mutha & Associates
25	Mr. Rahul Bhaip	Account Assistant	Ranade & Associates-CA
26	Mr. Madhav Subedi	Office Assistant	B.D.Impex Pvt Ltd
27	Ms. Shirisha Dhayavanapalli	Office Assistant	Auraa
28	Ms Shraddha Kadam	Customer Service Executive	Sumraaz Technologies
29	Ms. Nidhi Purohit	Sales Trainee	Adecco India Pvt Ltd
30	Mr.Rohan Bohra	Office Assistant	Pioneer Century Science India
31	Mr. Pankaj Tiwari	Project Executive	MRA group
32	Mr. Shreyas Kadam	Customer Service Executive	Sumraaz Technologies
33	Ms. Pooja Gupta	Customer Service Executive	Venkateshwara College
34	Mr. Govind Purohit	Customer Service Executive	Amarti Metal
35	Mr. Aditya Medar	Office Assistant	Cybersetu India Pvt Ltd
36	Ms. Arti Singh	HR Recruiter	AIMS Manpower Services
37	Mr. Manoj Sharma	Office Assistant	Kalpa-Taru
38	Ms. Prachi Sharma	Computer Operator	SV Inovabuild Pvt Ltd
39	Mr. Ahmed Malkani	Office Assistant	A.R.Tobacco
40	Mr. Anand Maroo	Account Assistant	Rajkumar J. Somani H.U.F.

8. Contact Details:

Name of the Principal	:	Dr. N.N. Pandey
Name of the Institution	:	Prahladrai Dalmia Lions College of Commerce & Economics
City	:	Malad, Mumbai
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ANNEXURE NO. 10 (ii)

Best Practice No.2

1. Title of the Practice:

Revision lectures for F.Y.B.Com and Preliminary Examination for T.Y.B.Com students

2. Goal:

To build confidence in students about the subjects Mathematical and Statistical Techniques and Computer Systems.

3. The Context:

Department of Mathematics and Statistics constantly makes efforts to help students academically. The department faces the challenge at both FYBCOM and TYBCOM levels in subjects of Mathematics and Computer Systems & Applications respectively with regards to imbalance of subject knowledge of students. But the members of the department strive to make the subject achievable for students by revision lectures and hands on practical sessions for FYBCOM and TYBCOM students respectively. The young members of the department gave their best to the departmental activities and fully cooperated with the work assigned to them.

4. The Practice:

Preliminary Exams: The department conducted Preliminary examination of 75 marks for TYBCOM students to provide them with practice for Semester V and Semester VI examinations. Semester V mock prelim examination was held in Oct. 2015 and Semester VI mock preliminary examination was held in February 2016.

Revision lectures and extra lectures: Principal Dr. N.N.Pandey took remedial lectures for the students of FYBCOM and inspired department members to give their very best for the benefit of the students. Revision lectures for Semester V and VI were held for TYBCOM students in subject of Computer Systems and Applications. The students were posted with notes and other instructions on Yahoo group.

5. Evidence of Success:

Results of F.Y.B.Com and T.Y.B.Com showed significant rise in passing percentage.

6. Problems Encountered and Resources Required:

Teachers have to take extra efforts in conducting Revision lectures and correcting and giving feedback of the Preliminary Examination to the students.

7. Contact Details:

Name of the Principal	:	Dr. N.N.Pandey
Name of the Institution	:	Prahladrai Dalmia Lions College of Commerce & Economics
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SWOC Analysis

<p>STRENGTHS</p> <ul style="list-style-type: none">❖ Qualified & Dedicated staff❖ Good infrastructure❖ College results higher than university results❖ State of the art Library, auditorium, Health centre.❖ Transparent and democratic decision making process❖ Good geographical location❖ Focused Principal❖ Proactive CSR❖ In-house Result generation process❖ Student friendly atmosphere	<p>WEAKNESSES</p> <ul style="list-style-type: none">❖ Limited freedom to improvise the syllabus as it is provided by the University❖ Metropolitan issues of space constrictions❖ Student teacher ratio not comfortable for efficient teaching-learning process
<p>OPPORTUNITIES</p> <ul style="list-style-type: none">❖ Consultancy Services❖ Vocational programmes	<p>CHALLENGES</p> <ul style="list-style-type: none">❖ Space Constraints❖ Students from vernacular medium

ANNEXURE NO. 12

Best Practice started in the previous year continued.

1.	Title of the Practice	Community Project : <i>Mega Medical Check- Up and Distribution Campaign Held at a Tribal village – Osarvira, Palghar District on Wednesday, 2nd February, 2016.</i>
2.	Goal	Goal and objective aimed to achieve by implementing the practice <ul style="list-style-type: none"> i) To enable students to understand the socio-economic realities of the under-privileged ii) To train students to grow up as responsible citizens without being self-centered.
3	The Context	<p>The word "Charity" needs to be deconstructed and understood differently. The word does not imply what we do for others... but what we do for ourselves... because the very process of reaching out also enriches and heals us deeply</p> <p>Things that we take for granted such as clean clothes, medical attention and education and sanitation are indeed a luxury for so many of our fellow human beings... Therefore, isn't it our primary responsibility or very duty as human beings to make a positive difference.... in whatever way we can. The Intention Matters and Not the Labels.</p> <p>Poverty, food prices and hunger are inextricably linked. Poverty causes hunger. Not every poor person is hungry, but almost all hungry people are poor. Millions live with hunger and malnourishment because they simply cannot afford to buy enough food, cannot afford nutritious food. Hunger can be viewed as a dimension of extreme poverty. It is often called the most severe and critical manifestation of poverty. Rural households are the most heavily burdened by the consequences of poverty and hunger. In addition to causing hunger, poverty limits a rural community's ability to invest in its own development.</p> <p>Recognizing the urgency of this issue, our college decided to take a step towards uplifting the status of the marginalized in its own small way.</p>
4.	The Practice	<p>On the recommendation of Internal Quality Assurance Cell (IQAC), DLLE, NSS, NCC and Students' Council conducted A One Day Mega Medical Check – Up and Distribution Campaign at a tribal village named Osarvira in Palghar District nearly 102 kms from Mumbai on Wednesday, 2nd February, 2016 along with 40 committed student volunteers and 11 teachers. A glimpse of activities conducted:</p> <p>1) Distribution of Clothes, Stationary, toys, utensils and food items:</p> <p>To take is the nature of animals. To give and take is the nature of human beings. To give without taking is the nature of the Divine. Through giving, we grow in divinity. Kept to ourselves, our happiness will become stagnant and fade away. To increase our joy we must share joy with others. Seva connects us to others and makes them a part of us. The barriers dissolve that separate our happiness from their happiness.</p> <p>Around 300 Zilla Parishad school children from standard I to VII were distributed notebooks, Pens, Pencils, Erasers, toys and</p>

		<p>writing pads. 250 tribal women, men, children were distributed clothes which were collected from teachers and students of our college. IQAC would especially like to acknowledge the DLLE students who donated the entire profit that they made during the Business Fair organized by Department of BMS.</p> <p>2) Medical Camp: The camp lasted throughout the day. Around 500 patients were treated. The college roped in services of two doctors - Dr. Rajesh Bombe and Dr. Prajvalit Sonkamble to conduct the medical camp. Women primarily suffered from backache as they had to fetch water from long distance. The men were found to be suffering with health issues related to heavy drinking. Most of the children suffered from severe problem of scabies. Students were given ointments, soaps and medicines free of cost. A demonstration on "How to wash hands" was given by our teachers to signify the importance of cleanliness and personal hygiene. All the patients were given free general medicines and those who were found to be having larger health issues were advised to visit the general hospital at the earliest.</p> <p>3) Donations of spiritual books: Education becomes holistic when spirituality becomes the epicentre of knowledge transmission. Keeping this in mind, our teachers donated spiritual books like- BhimrupiStotra, Vidhyartyanche Ramdas and Yuvakacha Sfurti Nirzar by Samarth Ramdas to school children.</p> <p>4) Donation of Footwear to School Children: Things that we consider as "normal" are beyond reach of many..... Things as simple as footwear.... which appears trivial... But is very important... Let us try walking on burning roads in the heat, or dusty terrains with thorns... We will not be able to sustain. Such is the pain that the deprived undergo and such is the terrible nature of their hardships. Footwear is a source of great solace to their feet and minds. Let us not belittle its importance.... It makes a journey that much more bearable and enjoyable for so many, especially school kids.... There are city dwellers that would spend so much on pedicure and foot massages and there are some whose feet have endured heat, thorns and infections. Footwear is a first significant step in that healing.....</p> <p>After realizing these hardships faced by school children from a pre-camp survey, our teachers decided to donate footwear to 300 school children of three Zilla Parishad Schools. This step was highly appreciated by the school authorities and the smiling faces of the children drenched the souls of teachers with a sense of fulfillment.</p>
5.	Evidence of Success	<p>The Benefits accrued to students and the people were both tangible and intangible.</p> <p>Though we reached out to the people in a small way our students learnt lessons which go a long way in shaping their character and their sense of community involvement and understanding for the needs of others.</p>

6.	Problems Encountered and Resources Required	Due to insufficient funds and transportation facility, only few students could participate in the project. In reality more students were interested.
7.	Notes (Optional)	Nil
8.	Contact Details	Name of the Principal : Dr. N.N.Pandey . Name of the Institution: Prahladrai Dalmia Lions College of Commerce and Economics. City: Malad, Mumbai Pin Code: 400064 Accredited Status: B Work Phone: +912228725792 Fax: 28732270 Website: http://dalmialionscollege.ac.in E-mail: dalmialionscollege@gmail.com Mobile: